

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATIONExit this
survey

District Principal Evaluation Systems

DISTRICT INFORMATION

2 / 5

*Demographic Information

	County	District
Co/Dist code	21-MERCER	1430-EWING TOWNSHIP

*Contact Information

Contact Person	Michael Nitti
Phone Number	6095389800x1101
Fax Number	6095380041
Email Address:	mnitti@ewingboe.org

*Number of principals in district during SY 2009-2010. (NOTE: Please remember, as specified above, throughout this survey when we say principals we mean both principals AND assistant principals.)

9

Print this page for your records before going on to the next page. You will not be able to print this page at a later time.

Prev

Next



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Exit this
survey

District Principal Evaluation Systems

PRINCIPAL EVALUATION SYSTEM COMPONENTS & PROCESS

3 / 5

***1) How many times per year are tenured principals in your district required to receive a formal evaluation? (choose one)**

☐ 0 ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ more than 4

***2) How many times per year are non-tenured principals in your district required to receive a formal evaluation? (choose one)**

☐ 0 ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ more than 4

***3) Is your district's formal principal evaluation system based on any of the following conceptual frameworks? (Check all that apply)**

☒ New Jersey Professional Standards for School Leaders ☒ 2008 ISSLC (Interstate School Leaders Licensure Consortium) Standards ☒ McRel Balanced Leadership profile ☐ Val-Ed Evaluation Instrument (Porter, Murphy et al.) ☐ None of the above

☐ Other (please specify)

***4) What types of evidence does your formal principal evaluation process include? (Check all that apply)**

	Yes	No
Formal observation/visits	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Principal's work portfolios	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School climate indicators	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Principal self-evaluations	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Peer evaluations	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Principal work samples (e.g., communications with school community)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Documentation of completed teacher evaluations	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluator narratives	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evaluation conferences	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Performance aligned to district goals	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Other (please describe)

*** 5) Does your formal principal evaluation process include any student achievement outcomes or student growth data as an evaluation criterion?**

- ☒ Yes
☐ No

6) How does your district use the results from your principal evaluation system? (check all that apply)

- ☒ To plan professional development opportunities
☒ To inform a principal's Professional Growth Plan
☒ To inform tenure decisions
☒ To inform compensation decisions
☒ To inform recommendations for continued employment
☒ To inform selection of principals for specific roles or duties
☒ To inform principal placements
☐ To inform decisions on principal awards or recognitions
☐ Other (please describe)

*** 7) Is a principal's annual summative performance evaluation in the form of a written narrative? (Check all boxes that apply)**

	Tenured	Non-Tenured
Yes, written narrative used	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
No, written narrative not used	<input type="checkbox"/>	<input type="checkbox"/>

*** 8) Is a principal's annual summative performance evaluation given in the form of a single, overall rating score or level on a single scale (e.g., outstanding, satisfactory, unsatisfactory)?**

	Tenured	Non-Tenured
Yes, a single rating or level is given	<input type="checkbox"/>	<input type="checkbox"/>
No, a single rating or level is not given	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Print this page for your records before going on to the next page. You will not be able to print this

page at a later time.

Prev

Next



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Exit this
survey

District Principal Evaluation Systems

REPORTING OF PRINCIPAL EVALUATION DATA

5 / 5

As noted in the guidance document, the federal government is now requiring states and districts to provide information to the public on their processes for evaluating teachers and principals as well as summary ratings data where these exist.

*** 12) What publicly accessible website address will be used by your district to report this information?**

Please provide the URL here:

www.ewing.k12.nj.us

13) Please add any other comments or clarifications you would like to provide about your district's principal evaluation system.

The Ewing Public Schools has developed our evaluative tool in an effort to promote professional growth and improvement among our school leaders. It is the district's philosophy that our administrators should be continuously striving to improve as school leaders, with the ultimate goal being increased student achievement and better schools. Our evaluative tool reflects the latest ideology on educational assessment, the district's expectations for our school leaders, and is also emblematic of state and national standards. Emphasis throughout our evaluative process is placed on evaluator insight, meaningful dialogue, and professional reflection to promote growth and development.

Attention: Your survey will be submitted when you click the DONE button below. Print this page for your records before clicking DONE.

Prev

Done