The Ewing Public Schools

Public Presentation of the Spring 2022 NJSLA Results

Presented by
Dr. Danita Ishibashi
Assistant Superintendent
October 24, 2022

Public Presentation of the Formal Report on ESSA
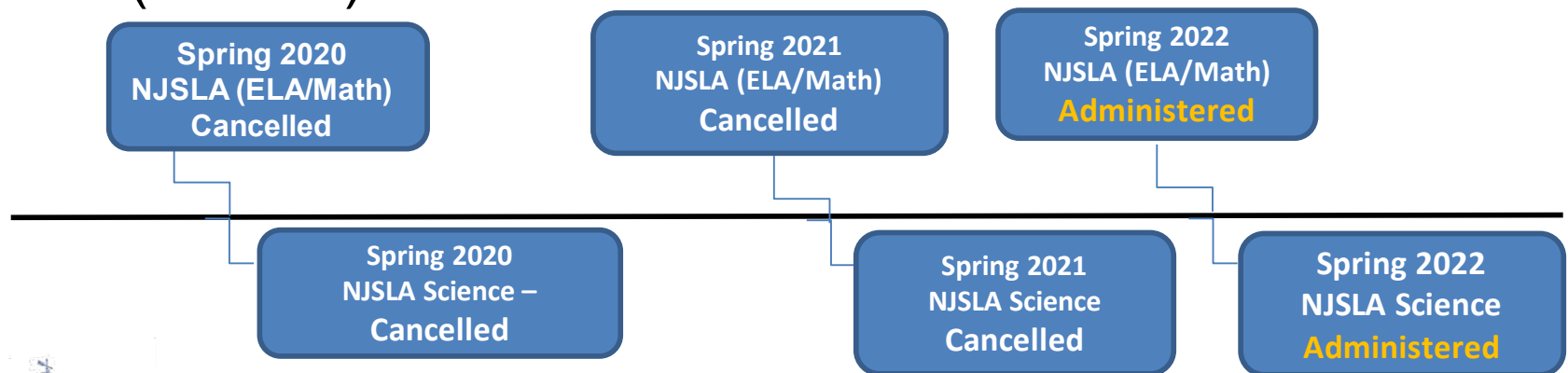
October 24, 2022

What Is Our Status?

All Ewing Public Schools Are Non-Categorized

NJSLA Assessment

➢ Spring 2019 was the first (1th) administration of the New Jersey Student Learning Assessment (NJSLA)

➢ New Spring 2019 Science assessment in Grades 4, 8 and 11 the New Jersey Science Learning Assessment (NJSLA) replacing the New Jersey Biology Competency Test (NJBCT) in Grades 9-12

| Spring 2020 NJSLA (ELA/Math) Cancelled | | Spring 2021 NJSLA (ELA/Math) Cancelled | | Spring 2022 NJSLA (ELA/Math) Administered |

| | Spring 2020 NJSLA Science – Cancelled | | Spring 2021 NJSLA Science Cancelled | Spring 2022 NJSLA Science Administered |

What Is NJSLA?

2022 New Jersey Student Learning Assessment (NJSLA)

Administered to:

➢ all grade 3-8 students in ELA and Math

➢ All *grade 9* students enrolled in Algebra I, Geometry, Algebra II, **English 9**

How Does NJSLA Impact High School Graduation Requirements?

1. Meet the minimum requirement of courses in ELA, Math, Science, Social Studies, Financial Literacy, Performing/Practical Arts, Physical Education and World Language

<div align="center">**AND**</div>

2. Demonstrate competency in ELA *and* Math on a State assessment (or alternative assessment)

Graduation Requirements:
Classes 2023

NJGPA
- Grade 11 Assessment – **Waived for the class of 2023**

Substitute Assessments
- Any of the following: NJSLA ELA Grade 9, Algebra I, Geometry, Algebra II, SAT, ACT/ACT PLAN, Accuplacer, ASVAB-AFQT, PSAT, ACT Aspire- **Waived for the class of 2023**

Portfolio Appeal
- Submitted by the district on behalf of the student. **Waived for the class of 2023**

* Students can only move to a substitute assessment or portfolio after sitting for the NJGPA

Graduation Requirements: Classes 2024 – 2025

NJGPA
- Grade 11 Assessment (March administration)

Substitute Assessments
- Any of the following: NJSLA ELA Grade 9, Algebra I, Geometry, Algebra II, SAT, ACT/ACT PLAN, Accuplacer, ASVAB-AFQT, PSAT, ACT Aspire,

Portfolio Appeal
- Submitted by the district on behalf of the student.

* Students can only move to a substitute assessment or portfolio after sitting for the NJGPA

New Jersey
Student Learning
Assessment

District
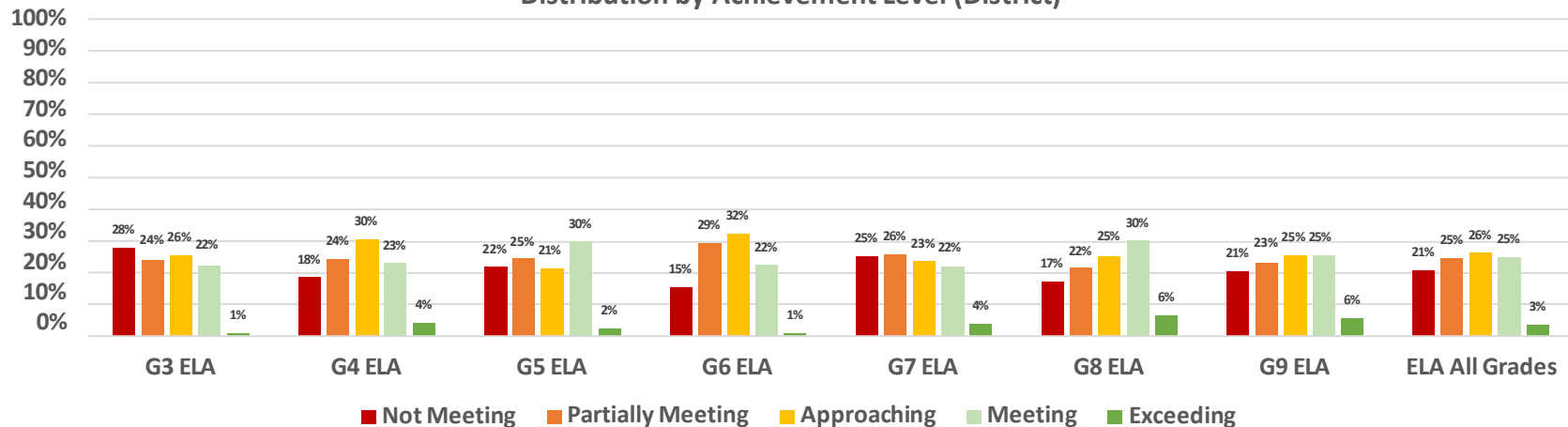
EWING

2021-22 Spring NJSLA

ELA/Language Arts

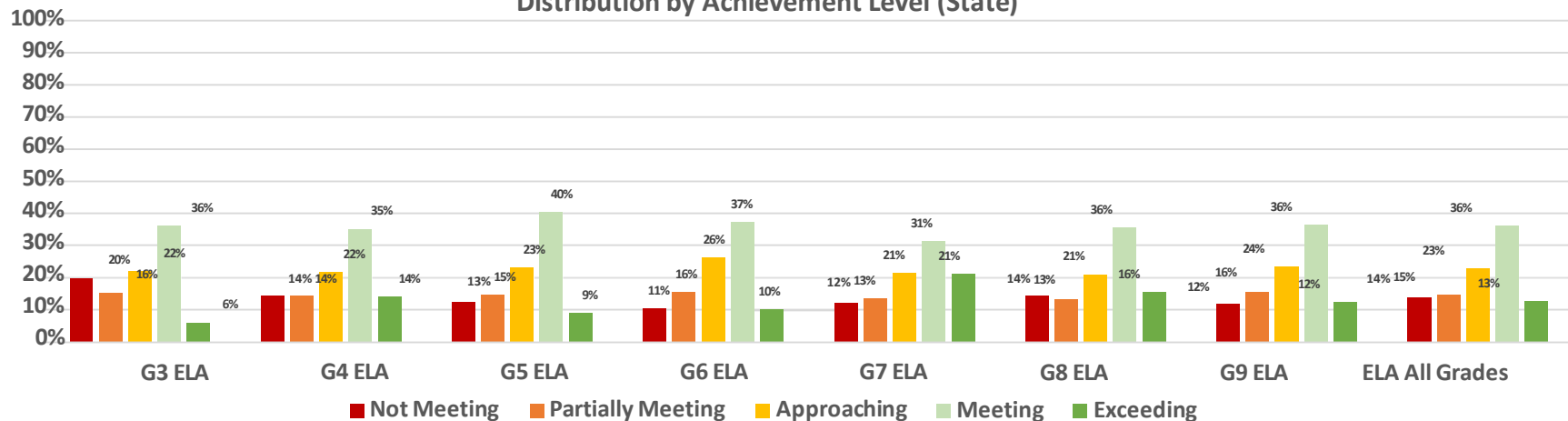| Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	227	28%	20%	24%	16%	26%	22%	22%	36%	1%	6%
4	250	18%	14%	24%	14%	30%	22%	23%	35%	4%	14%
5	252	22%	13%	25%	15%	21%	23%	30%	40%	2%	9%
6	229	15%	11%	29%	16%	32%	26%	22%	37%	1%	10%
7	243	25%	12%	26%	13%	23%	21%	22%	31%	4%	21%
8	251	17%	14%	22%	13%	25%	21%	30%	36%	6%	16%
9	248	21%	12%	23%	16%	25%	24%	25%	36%	6%	12%
All Grades	1,700	21%	14%	25%	15%	26%	23%	25%	36%	3%	13%

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2021-22 Spring NJSLA
ELA/Language Arts

Distribution by Achievement Level (District)
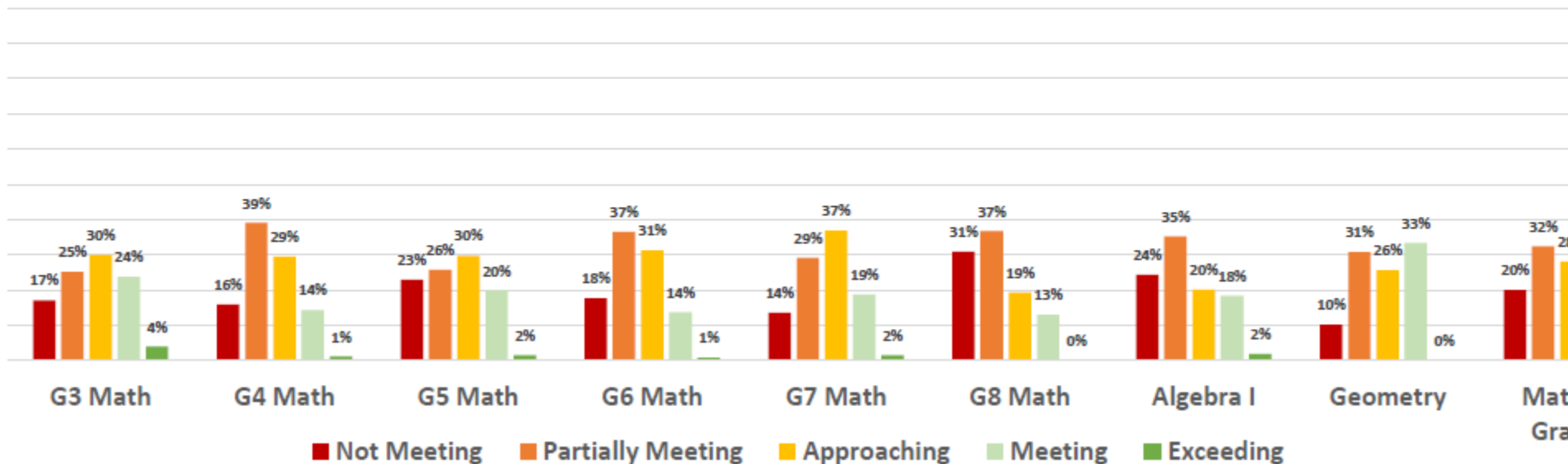
Distribution by Achievement Level (State)
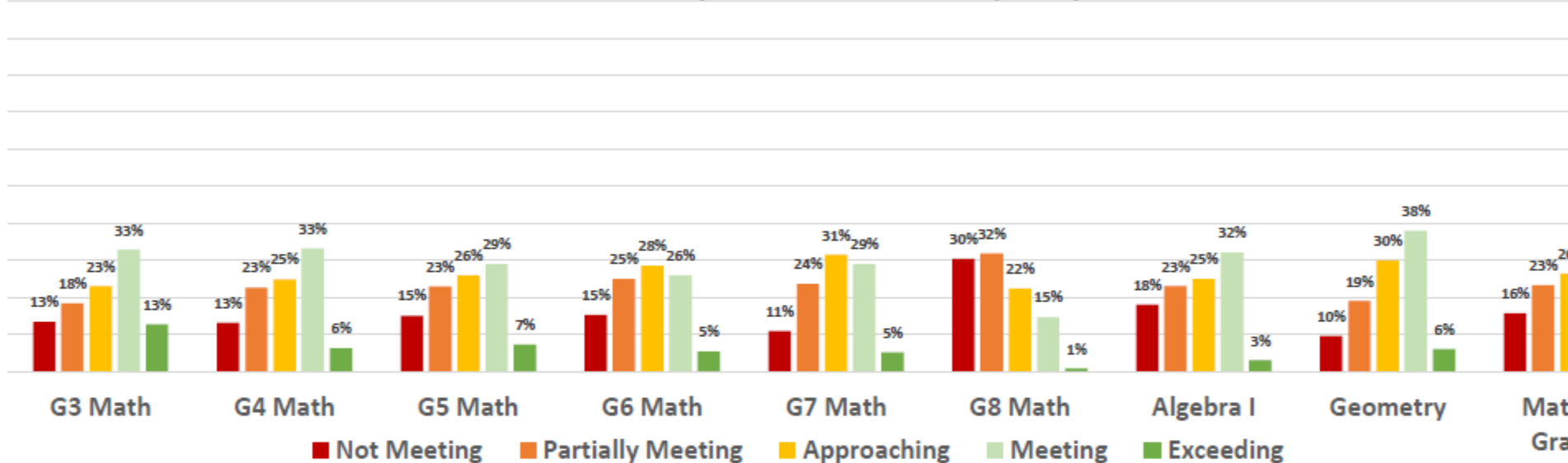
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2021-22 Spring NJSLA

Mathematics

Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	227	17%	13%	25%	18%	30%	23%	24%	33%	4%	13%
4	251	16%	13%	39%	23%	29%	25%	14%	33%	1%	6%
5	252	23%	15%	26%	23%	30%	26%	20%	29%	2%	7%
6	227	18%	15%	37%	25%	31%	28%	14%	26%	1%	5%
7	250	14%	11%	29%	24%	37%	31%	19%	29%	2%	5%
8	207	31%	30%	37%	32%	19%	22%	13%	15%	0%	1%
Algebra I	267	24%	18%	35%	23%	20%	25%	18%	32%	2%	3%
Geometry	39	10%	10%	31%	19%	26%	30%	33%	38%	0%	6%
All Grades	1,720	20%	16%	32%	23%	28%	26%	18%	29%	2%	6%

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Mathematics

Distribution by Achievement Level (District)

	G3 Math	G4 Math	G5 Math	G6 Math	G7 Math	G8 Math	Algebra I	Geometry	Math Gra...
Not Meeting	17%	16%	23%	18%	14%	31%	24%	10%	20%
Partially Meeting	25%	39%	26%	37%	29%	37%	35%	31%	32%
Approaching	30%	29%	30%	31%	37%	19%	20%	26%	
Meeting	24%	14%	20%	14%	19%	13%	18%	33%	
Exceeding	4%	1%	2%	1%	2%	0%	2%	0%	

Legend: ■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

Distribution by Achievement Level (State)

	G3 Math	G4 Math	G5 Math	G6 Math	G7 Math	G8 Math	Algebra I	Geometry	Math Gra...
Not Meeting	13%	13%	15%	15%	11%	30%	18%	10%	16%
Partially Meeting	18%	23%	23%	25%	24%	32%	23%	19%	23%
Approaching	23%	25%	26%	28%	31%	22%	25%	30%	26%
Meeting	33%	33%	29%	26%	29%	15%	32%	38%	
Exceeding	13%	6%	7%	5%	5%	1%	3%	6%	

Legend: ■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

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2021-22 Spring NJSLA
Science

Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	251	56%	42%	29%	33%	12%	18%	4%	7%
8	252	55%	41%	39%	43%	6%	12%	0%	4%
11	213	63%	46%	24%	25%	10%	21%	2%	8%
All Grades	716	58%	43%	31%	34%	9%	17%	2%	6%

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2021-22 Spring NJSLA
Science

Distribution by Achievement Level (District)

	G5 Science	G8 Science	G11 Science	All Grades
Minimal	56%	55%	63%	58%
Limited	29%	39%	24%	31%
Proficient	12%	6%	10%	9%
Advanced	4%	0%	2%	2%

■ Minimal ■ Limited ■ Proficient ■ Advanced

Distribution by Achievement Level (State)

	G5 Science	G8 Science	G11 Science	All Grades
Minimal	42%	41%	46%	43%
Limited	33%	43%	25%	34%
Proficient	18%	12%	21%	17%
Advanced	7%	4%	8%	6%

■ Minimal ■ Limited ■ Proficient ■ Advanced

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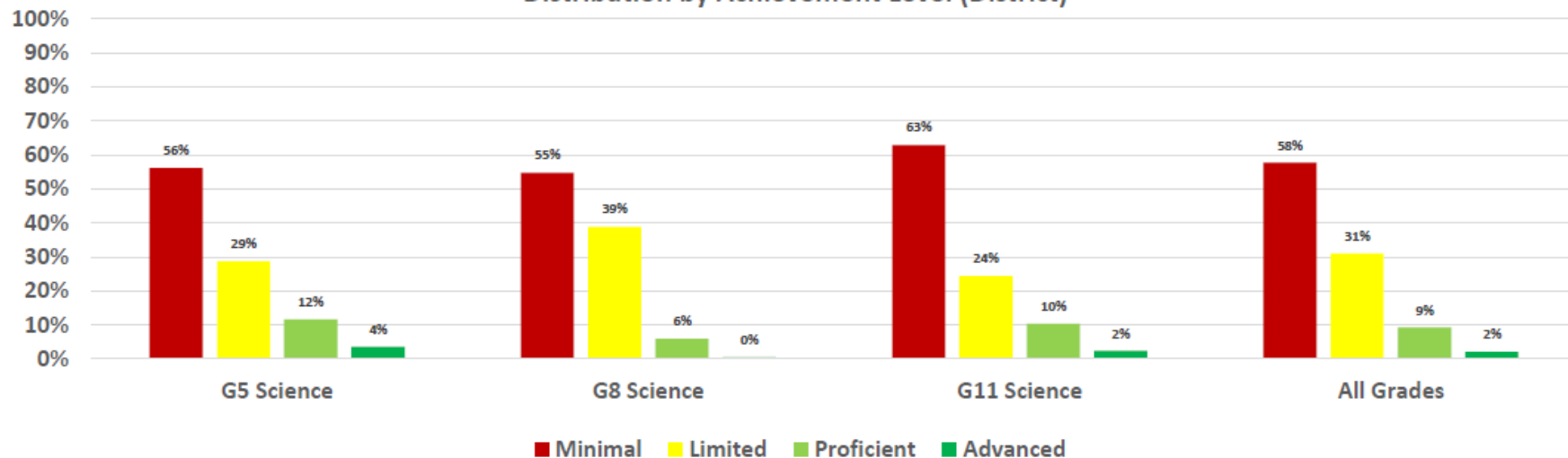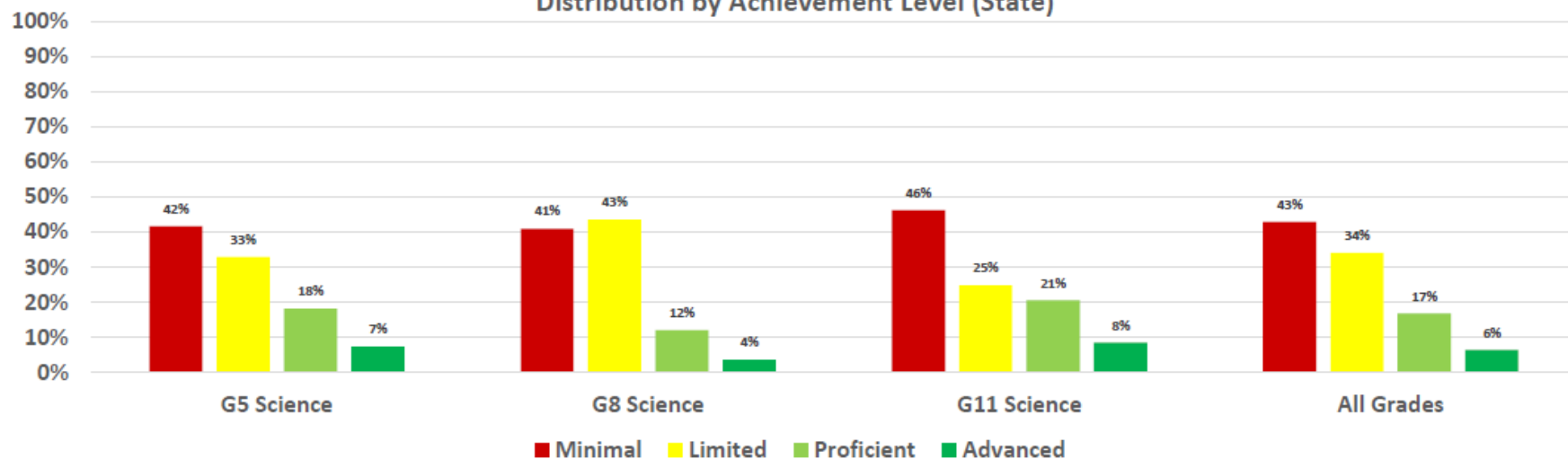
New Jersey Student Learning Standards Math

2021-22 Spring NJSLA

Mathematics Grade 3

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	95	15	16%	28	29%	22	23%	25	26%	5	5%
Lore ES	77	14	18%	13	17%	26	34%	20	26%	4	5%
Parkway ES	55	10	18%	16	29%	20	36%	9	16%	0	0%
District	227	39	17%	57	25%	68	30%	54	24%	9	4%

Mathematics Grade 4

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	101	18	18%	41	41%	25	25%	15	15%	2	2%
Lore ES	80	9	11%	27	34%	31	39%	13	16%	0	0%
Parkway ES	70	13	19%	30	43%	18	26%	8	11%	1	1%
District	251	40	16%	98	39%	74	29%	36	14%	3	1%

2021-22 Spring NJSLA
Mathematics Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	103	27	26%	34	33%	27	26%	14	14%	1	1%
Lore ES	80	8	10%	16	20%	27	34%	26	33%	3	4%
Parkway ES	69	23	33%	15	22%	21	30%	10	14%	0	0%
District	252	58	23%	65	26%	75	30%	50	20%	4	2%

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2021-22 Spring NJSLA

Mathematics Grade 6

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	227	40	18%	83	37%	71	31%	31	14%	2	1%

Mathematics Grade 7

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	250	34	14%	73	29%	92	37%	47	19%	4	2%

Mathematics Grade 8

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	207	64	31%	76	37%	40	19%	27	13%	0	0%

2021-22 Spring NJSLA

Algebra I (HS)

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Ewing HS	223	65	29%	93	42%	50	22%	15	7%	0	0%

Geometry (HS)

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Ewing HS	39	4	10%	12	31%	10	26%	13	33%	0	0%

*Algebra II is suppressed as only 2 grade 9 students participated in the assessment

New Jersey Student Learning Standards ELA

2021-22 Spring NJSLA

ELA/Language Arts Grade 3

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	95	25	26%	23	24%	22	23%	24	25%	1	1%
Lore ES	77	21	27%	21	27%	16	21%	19	25%	0	0%
Parkway ES	55	17	31%	10	18%	20	36%	7	13%	1	2%
District	227	63	28%	54	24%	58	26%	50	22%	2	1%

2021-22 Spring NJSLA

ELA/Language Arts Grade 4

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	101	19	19%	26	26%	32	32%	21	21%	3	3%
Lore ES	80	15	19%	18	23%	20	25%	21	26%	6	8%
Parkway ES	69	12	17%	17	25%	24	35%	15	22%	1	1%
District	250	46	18%	61	24%	76	30%	57	23%	10	4%

2021-22 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Antheil ES	103	31	30%	25	24%	26	25%	19	18%	2	2%
Lore ES	80	12	15%	17	21%	15	19%	33	41%	3	4%
Parkway ES	69	12	17%	20	29%	13	19%	23	33%	1	1%
District	252	55	22%	62	25%	54	21%	75	30%	6	2%

2021-22 Spring NJSLA

ELA/Language Arts Grade 6

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	229	35	15%	67	29%	74	32%	51	22%	2	1%

ELA/Language Arts Grade 7

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	243	61	25%	63	26%	57	23%	53	22%	9	4%

ELA/Language Arts Grade 8

School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Fisher MS	251	43	17%	54	22%	63	25%	75	30%	16	6%

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2021-22 Spring NJSLA
ELA/Language Arts Grade 9
School Comparison

School	Total Tested	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Ewing HS	248	51	21%	57	23%	63	25%	63	25%	14	6%

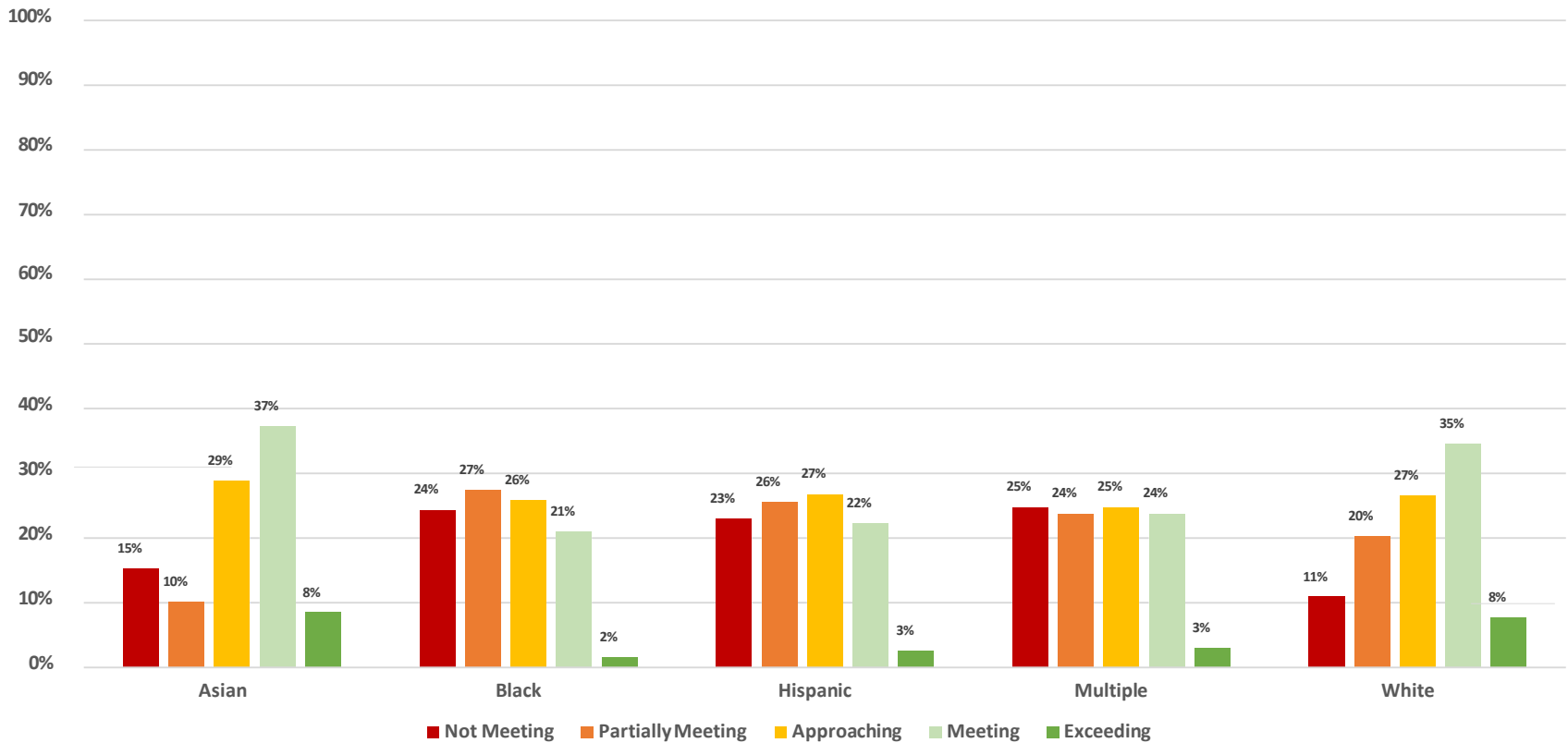# New Jersey Student Learning Standards Subgroups
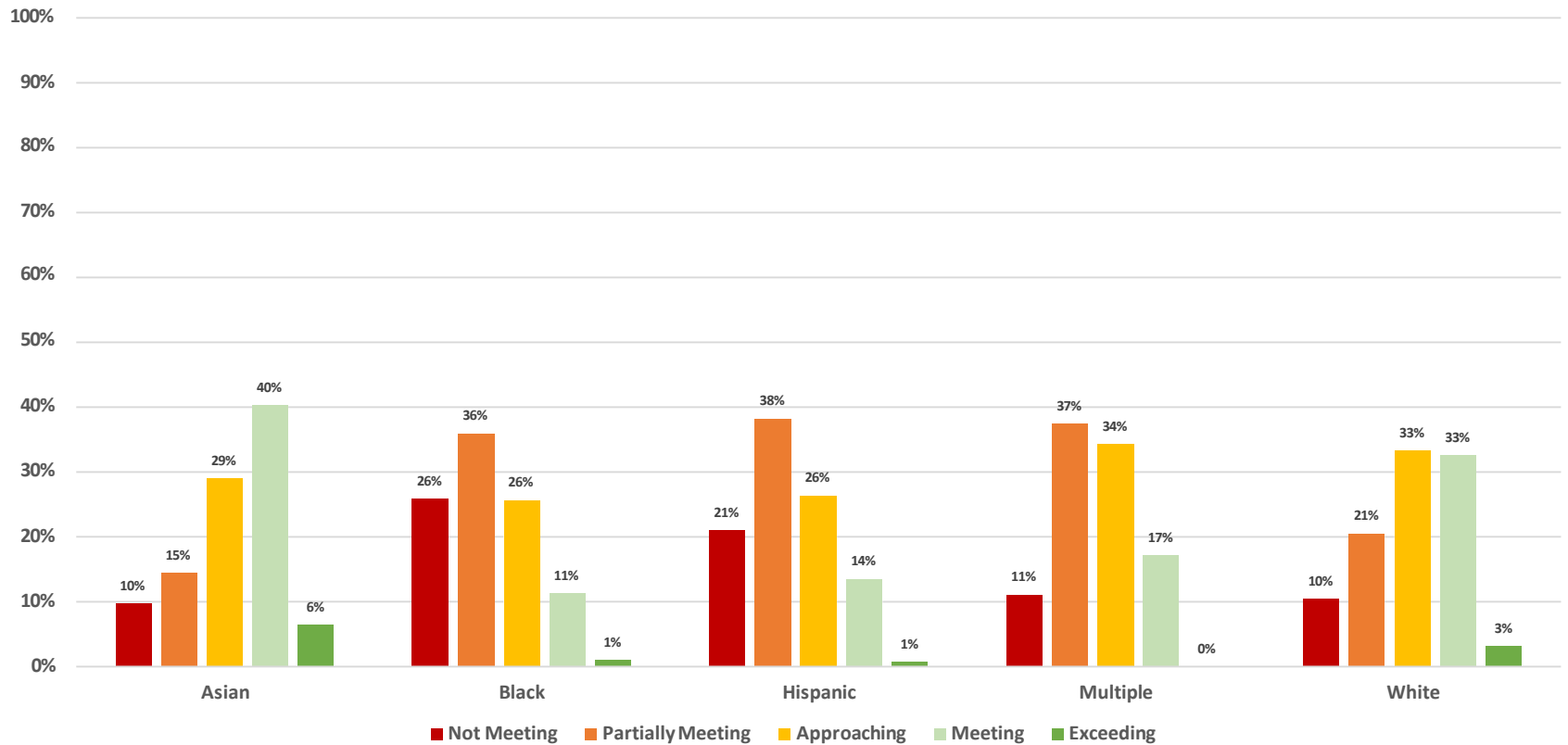
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2021-22 Spring NJSLA by Subgroup
Race
ELA/Language Arts

Distribution by Achievement Level (All Grades)

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2021-22 Spring NJSLA by Subgroup Race
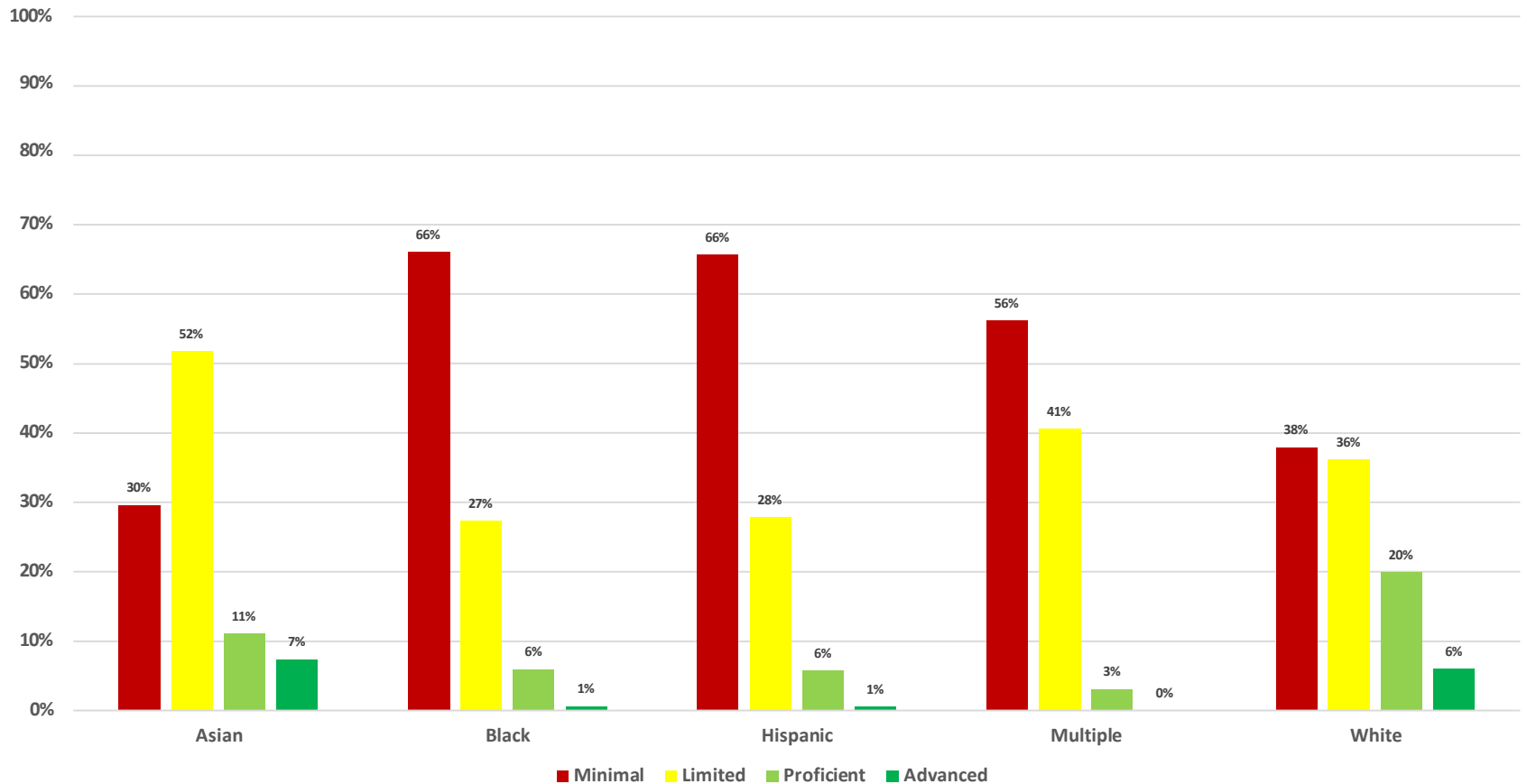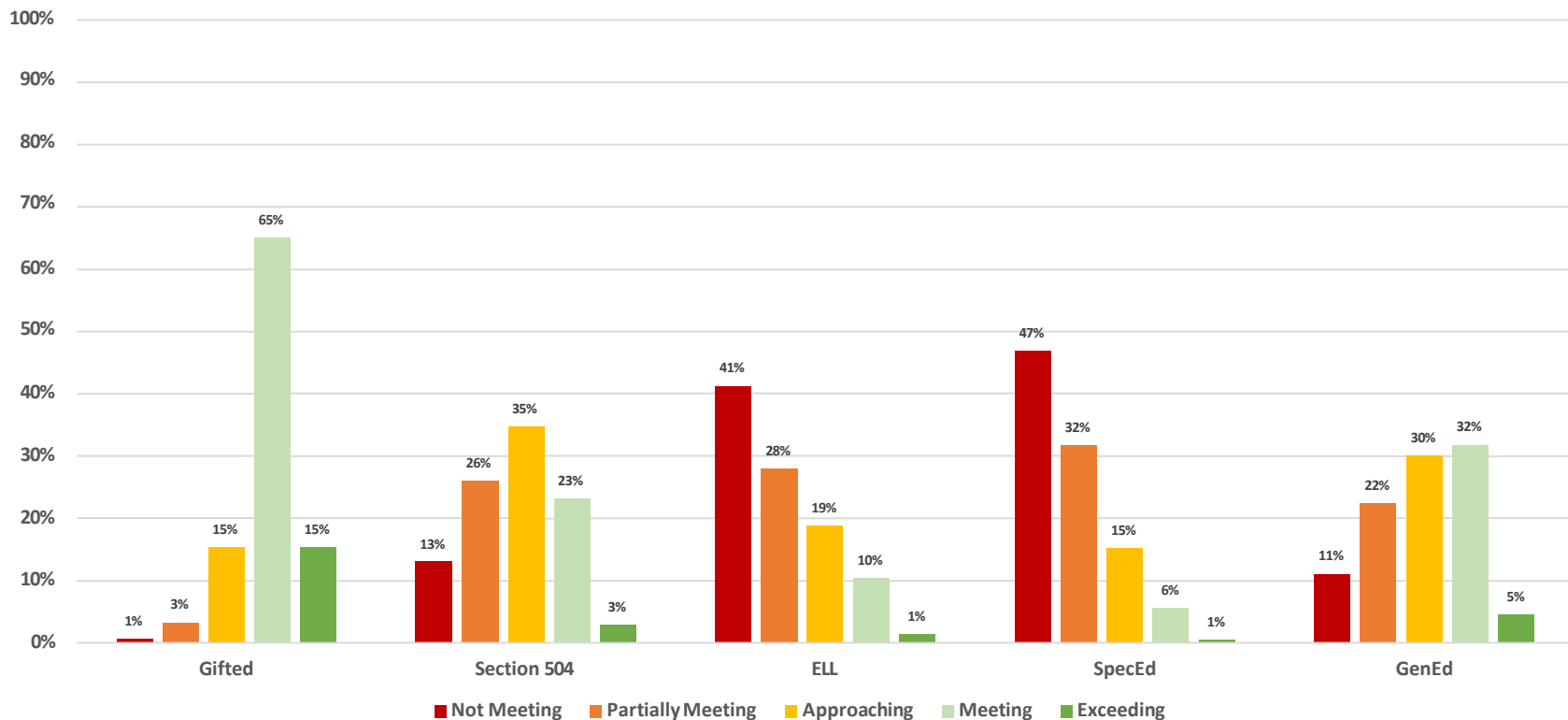## Mathematics

Distribution by Achievement Level (All Grades)

Race	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
Asian	10%	15%	29%	40%	6%
Black	26%	36%	26%	11%	1%
Hispanic	21%	38%	26%	14%	1%
Multiple	11%	37%	34%	17%	0%
White	10%	21%	33%	33%	3%

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2021-22 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)

Legend: ■ Minimal ■ Limited ■ Proficient ■ Advanced

Race	Minimal	Limited	Proficient	Advanced
Asian	30%	52%	11%	7%
Black	66%	27%	6%	1%
Hispanic	66%	28%	6%	1%
Multiple	56%	41%	3%	0%
White	38%	36%	20%	6%

LinkIt!

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2021-22 Spring NJSLA by Subgroup Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)

Program	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
Gifted	1%	3%	15%	65%	15%
Section 504	13%	26%	35%	23%	3%
ELL	41%	28%	19%	10%	1%
SpecEd	47%	32%	15%	6%	1%
GenEd	11%	22%	30%	32%	5%

LinkIt!

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2021-22 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)

Subgroup	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
Gifted	1%	3%	29%	59%	7%
Section 504	17%	29%	28%	21%	4%
ELL	36%	38%	15%	9%	1%
SpecEd	41%	37%	17%	5%	0%
GenEd	12%	30%	33%	22%	2%

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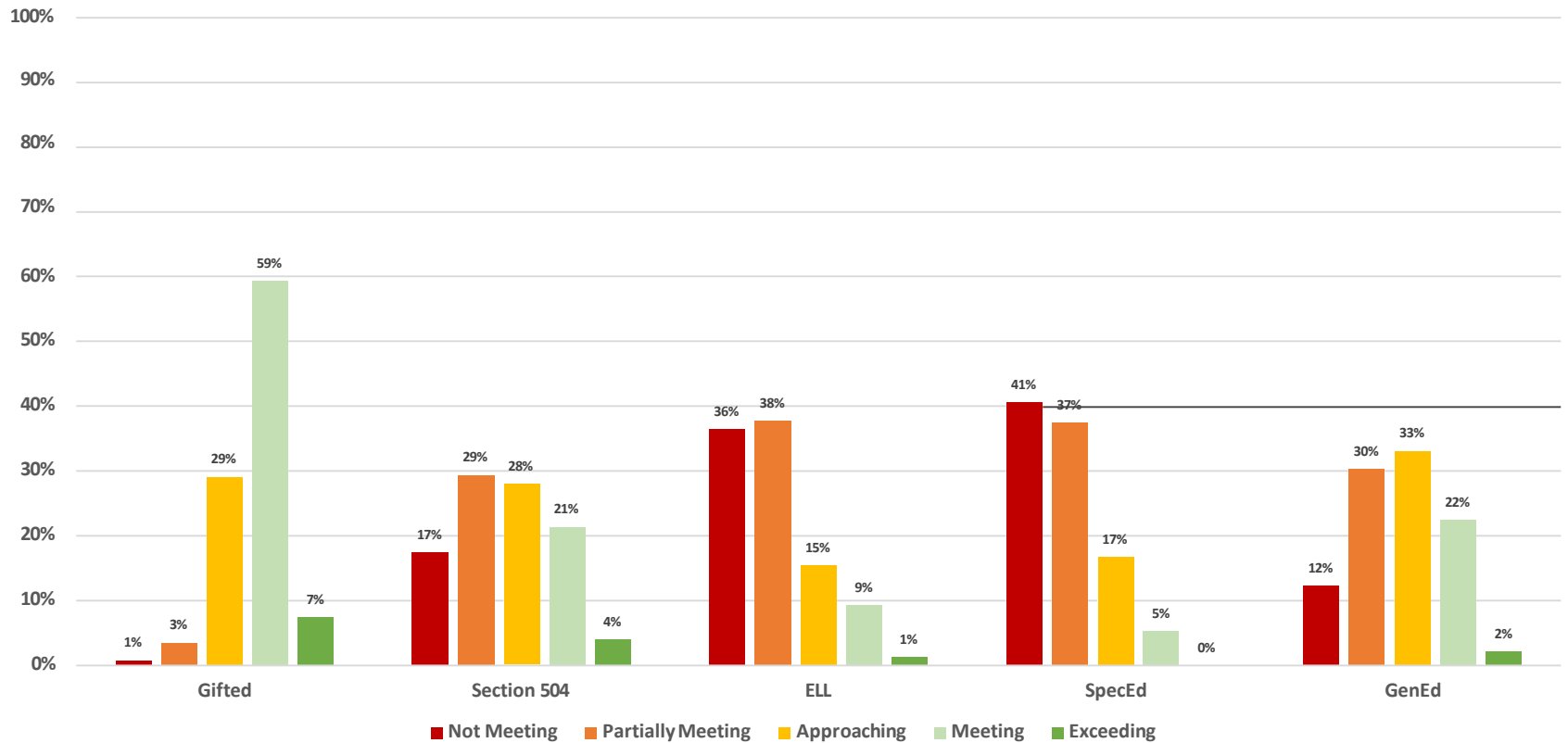
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2021-22 Spring NJSLA by Subgroup Program

Science

Distribution by Achievement Level (All Grades)

Subgroup	Minimal	Limited	Proficient	Advanced
Section 504	45%	33%	17%	5%
ELL	93%	7%	0%	0%
SpecEd	88%	11%	1%	0%
GenEd	46%	39%	12%	3%

■ Minimal ■ Limited ■ Proficient ■ Advanced

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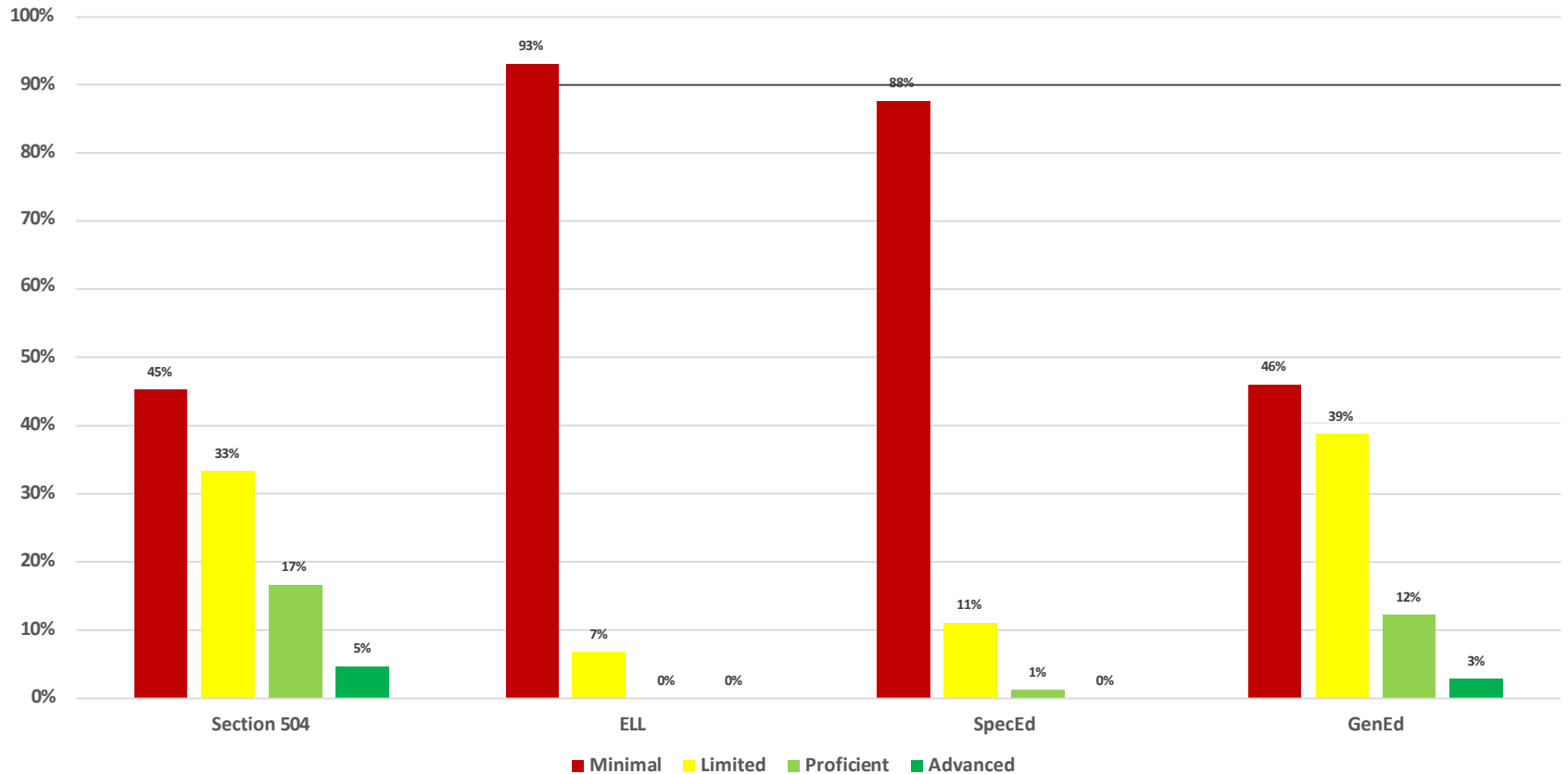
EWING
2021-22 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)

Female:
- Not Meeting: 18%
- Partially Meeting: 20%
- Approaching: 26%
- Meeting: 31%
- Exceeding: 5%

Male:
- Not Meeting: 24%
- Partially Meeting: 29%
- Approaching: 26%
- Meeting: 19%
- Exceeding: 2%

Legend: ■ Not Meeting ■ Partially Meeting ■ Approaching ■ Meeting ■ Exceeding

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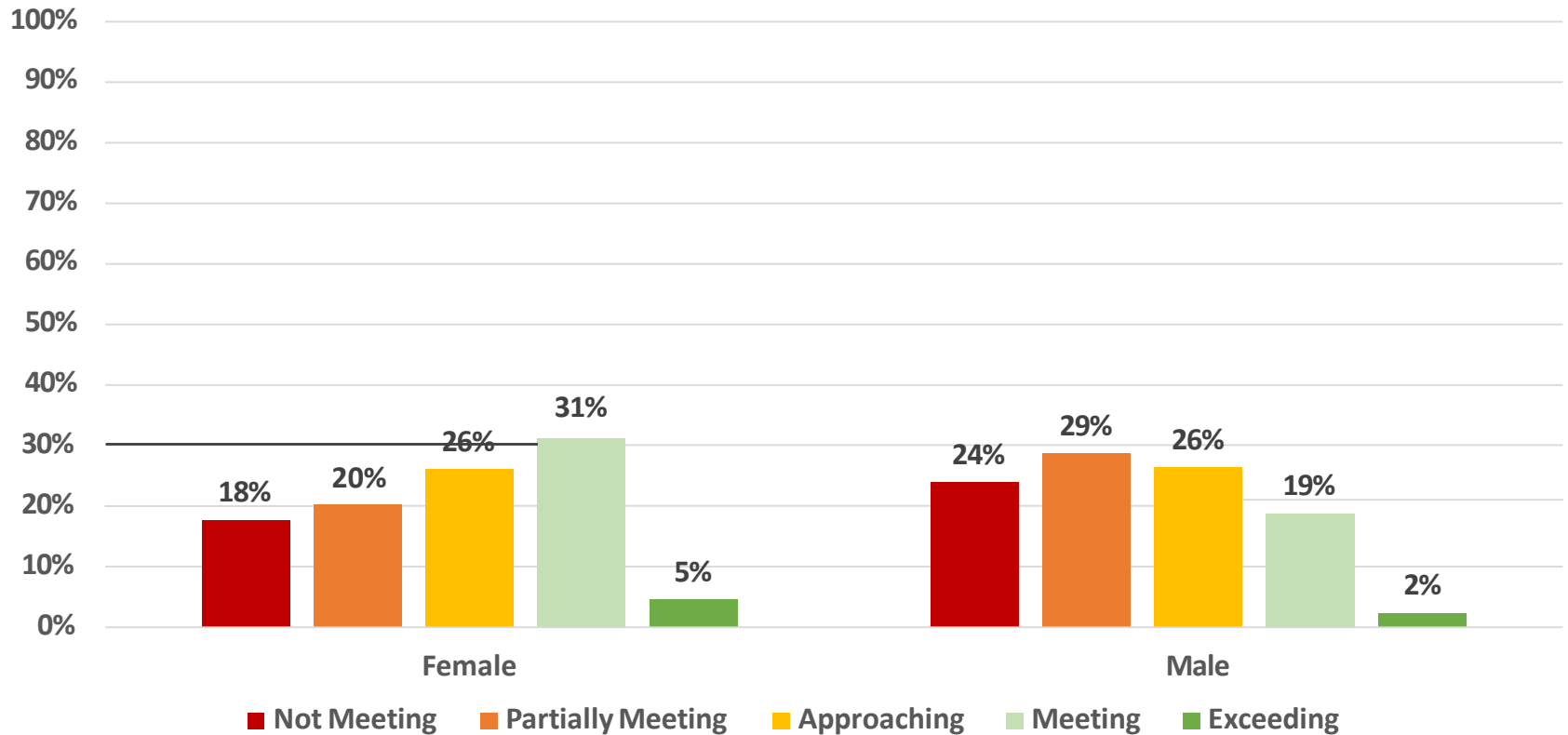
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2021-22 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)
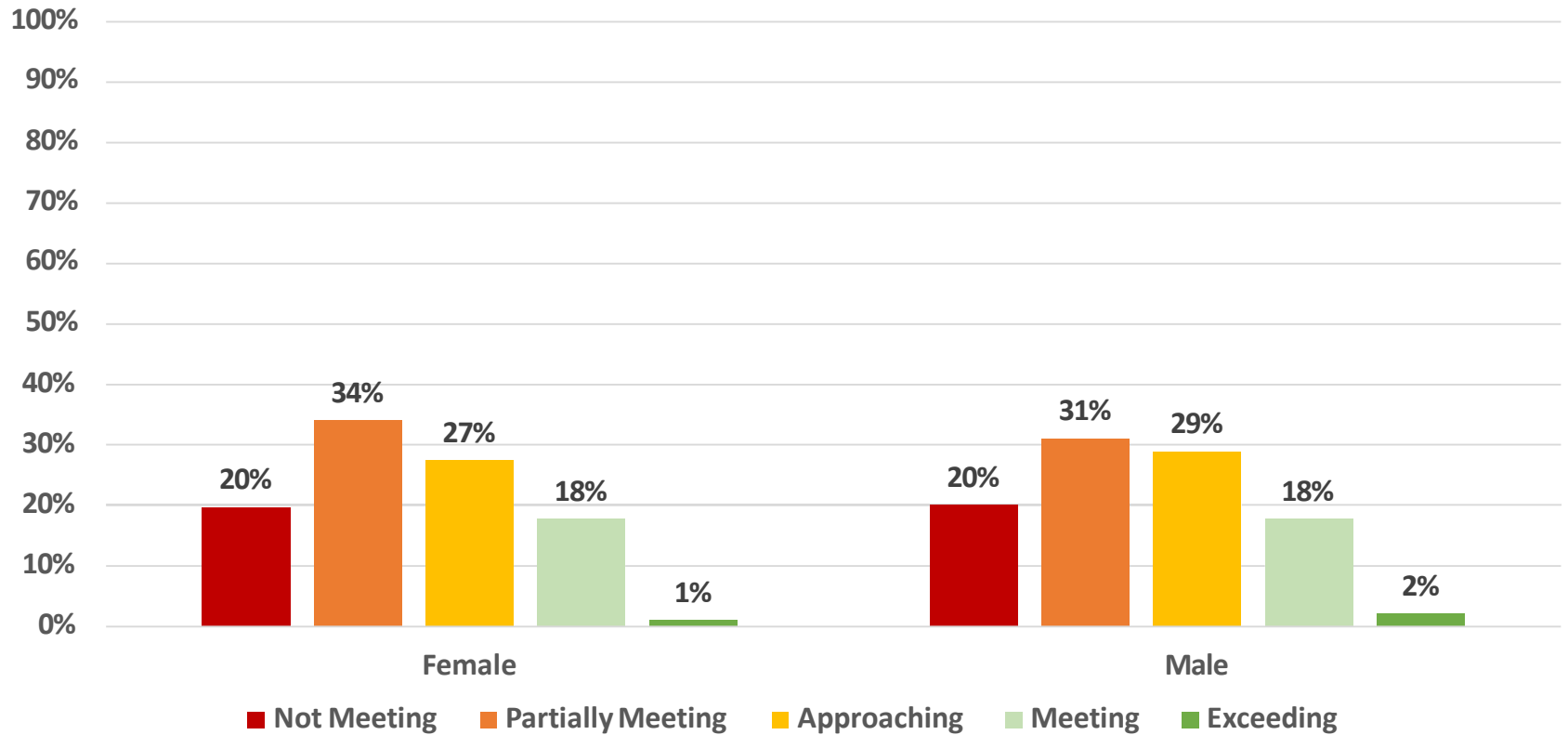
EWING
2021-22 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)
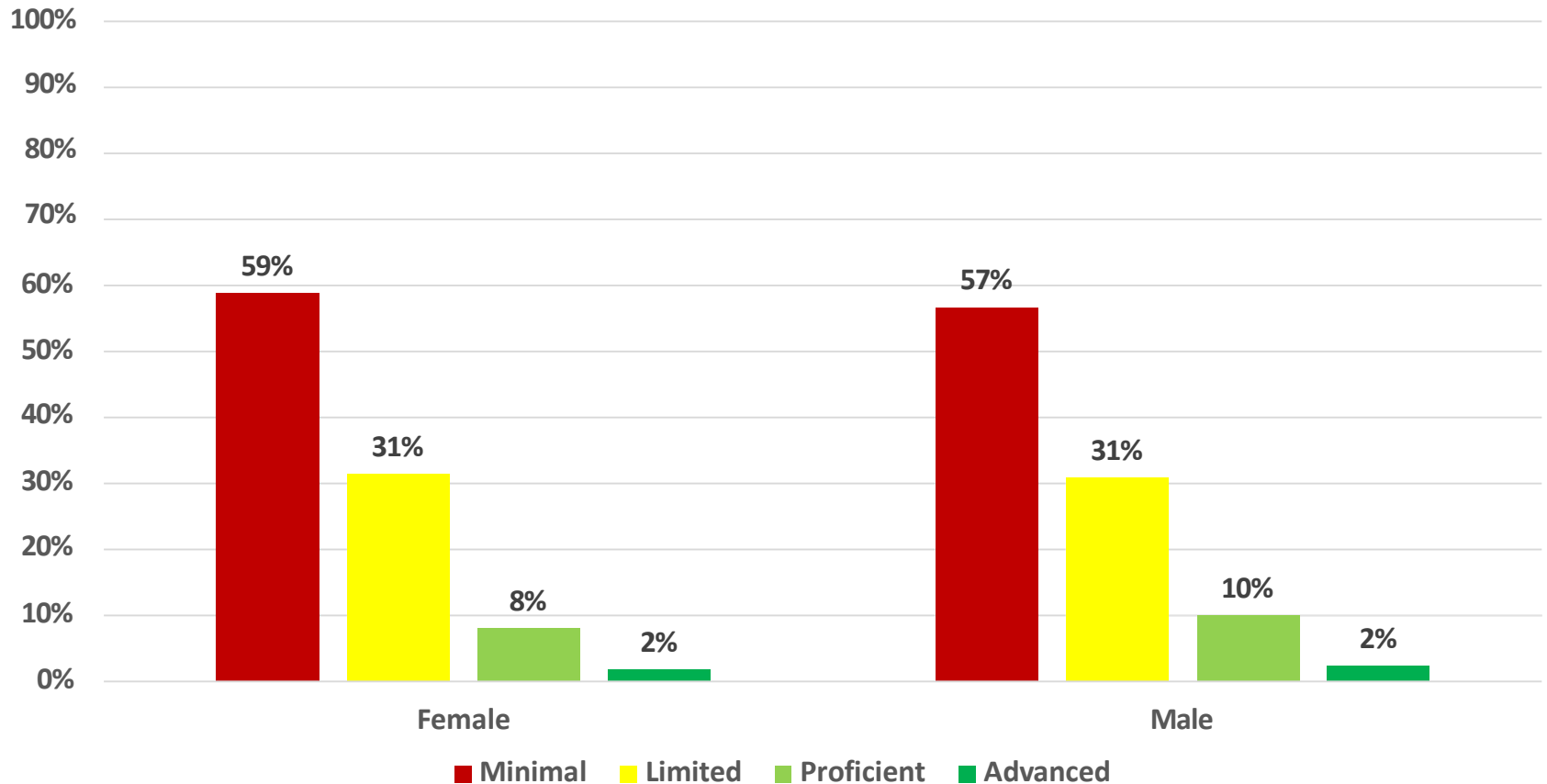
Dynamic Learning Maps (DLM)

End of Year Report
District Results 2021-22

DYNAMIC
LEARNING MAPS

DISTRICT: EWING TOWNSHIP (211430)

DISTRICT ID: 211430
STATE: New Jersey

Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts	7	3	0	4	0	57%
	Mathematics	7	3	2	1	1	29%
4	English Language Arts	5	3	0	1	1	40%
	Mathematics	5	0	1	2	2	80%
5	English Language Arts	10	3	3	4	0	40%
	Mathematics	10	3	3	4	0	40%
	Science	10	6	3	1	0	10%
6	English Language Arts	4	0	0	3	1	100%
	Mathematics	4	0	1	3	0	75%
7	English Language Arts	3	0	1	1	1	67%
	Mathematics	3	1	0	1	1	67%
8	English Language Arts	3	0	2	1	0	33%
	Mathematics	4	1	2	0	1	25%
	Science	4	1	0	3	0	75%
11	English Language Arts	6	1	2	2	1	50%
	Mathematics	4	3	1	0	0	0%
	Science	4	3	1	0	0	0%
12	English Language Arts	1	0	1	0	0	0%
	Mathematics	1	0	0	1	0	100%
	Science	1	1	0	0	0	0%

REPORT DATE: 07-08-2022

End of Year Report
District Results 2021-22

DYNAMIC
LEARNING MAPS

DISTRICT: EWING TOWNSHIP (211430)

DISTRICT ID: 211430
STATE: New Jersey

ACCESS data

Building	# ACCESS Tested Students	# Total Students	% ACCESS Testing
EHS	52	1053	5%
FMS	43	800	5%
LES	32	504	6%
PES	41	365	11%
AES	75	679	11%

Grade Level	# ACCESS Tested Students	# Total Students	% ACCESS Testing
K	35	255	14%
1	30	228	13%
2	18	236	8%
3	22	236	9%
4	27	254	11%
5	16	257	6%
6	16	249	6%
7	12	270	4%
8	14	281	5%
9	21	280	8%
10	9	273	3%
11	14	239	6%
12	8	261	3%
Total	243	3319	7%

WiDA®
C O N S O R T I U M
ACCESS for ELLs®

EWING
2021-22 ACCESS for ELLs

Grade	Total Tested	Entering (Level 1)		Beginning (Level 2)		Developing (Level 3)		Expanding (Level 4)		Bridging (Level 5)		Reaching (Level 6)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
K	35	20	57%	4	11%	10	29%	0	0%	1	3%	0	0%
1	30	5	17%	11	37%	10	33%	2	7%	2	7%	0	0%
2	17	2	12%	6	35%	5	29%	4	24%	0	0%	0	0%
3	18	2	11%	1	6%	9	50%	6	33%	0	0%	0	0%
4	26	1	4%	1	4%	8	31%	10	38%	5	19%	1	4%
5	16	1	6%	2	13%	9	56%	4	25%	0	0%	0	0%
K-5	142	31	22%	25	18%	51	36%	26	18%	8	6%	1	1%
6	16	0	0%	5	31%	8	50%	3	19%	0	0%	0	0%
7	12	5	42%	1	8%	6	50%	0	0%	0	0%	0	0%
8	15	4	27%	2	13%	8	53%	1	7%	0	0%	0	0%
6-8	43	9	21%	8	19%	22	51%	4	9%	0	0%	0	0%
9	21	8	38%	5	24%	7	33%	1	5%	0	0%	0	0%
10	9	1	11%	2	22%	3	33%	3	33%	0	0%	0	0%
11	14	6	43%	4	29%	4	29%	0	0%	0	0%	0	0%
12	8	2	25%	2	25%	4	50%	0	0%	0	0%	0	0%
9-12	52	17	33%	13	25%	18	35%	4	8%	0	0%	0	0%
All Grades	237	57	24%	46	19%	91	38%	34	14%	8	3%	1	0%

LinkIt!

EWING
2021-22 ACCESS for ELLs

Distribution by Achievement Level

Legend: Entering, Beginning, Developing, Expanding, Bridging, Reaching

	Entering	Beginning	Developing	Expanding	Bridging	Reaching
GK-G5	22%	18%	36%	18%	6%	1%
G6-G8	21%	19%	51%	9%	0%	0%
G9-G12	33%	25%	35%	8%	0%	0%
All Grades	24%	19%	38%	14%	3%	0%

LinkIt!

EWING
2021-22 ACCESS for ELLs by Subgroup Race
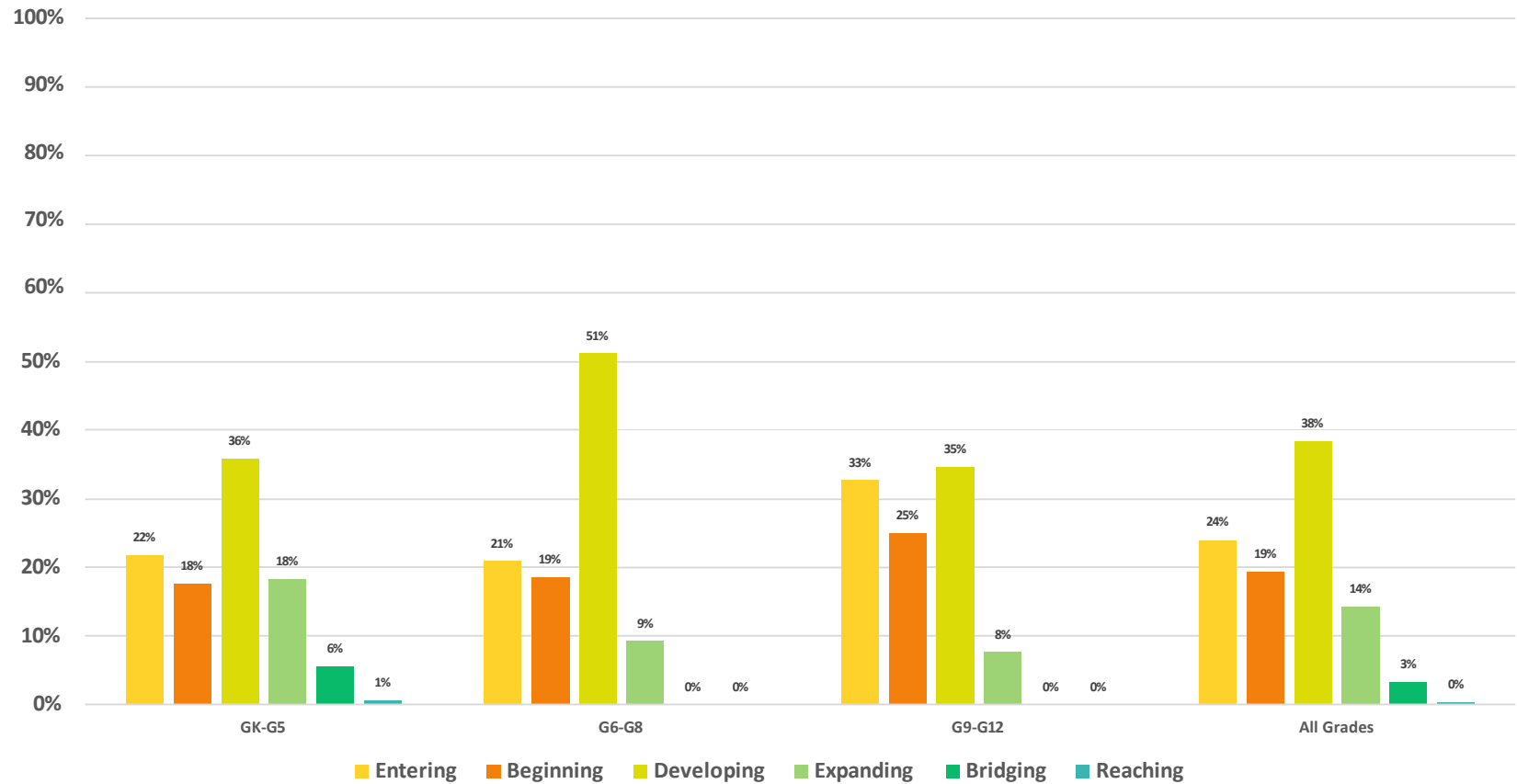
Distribution by Achievement Level (All Grades)
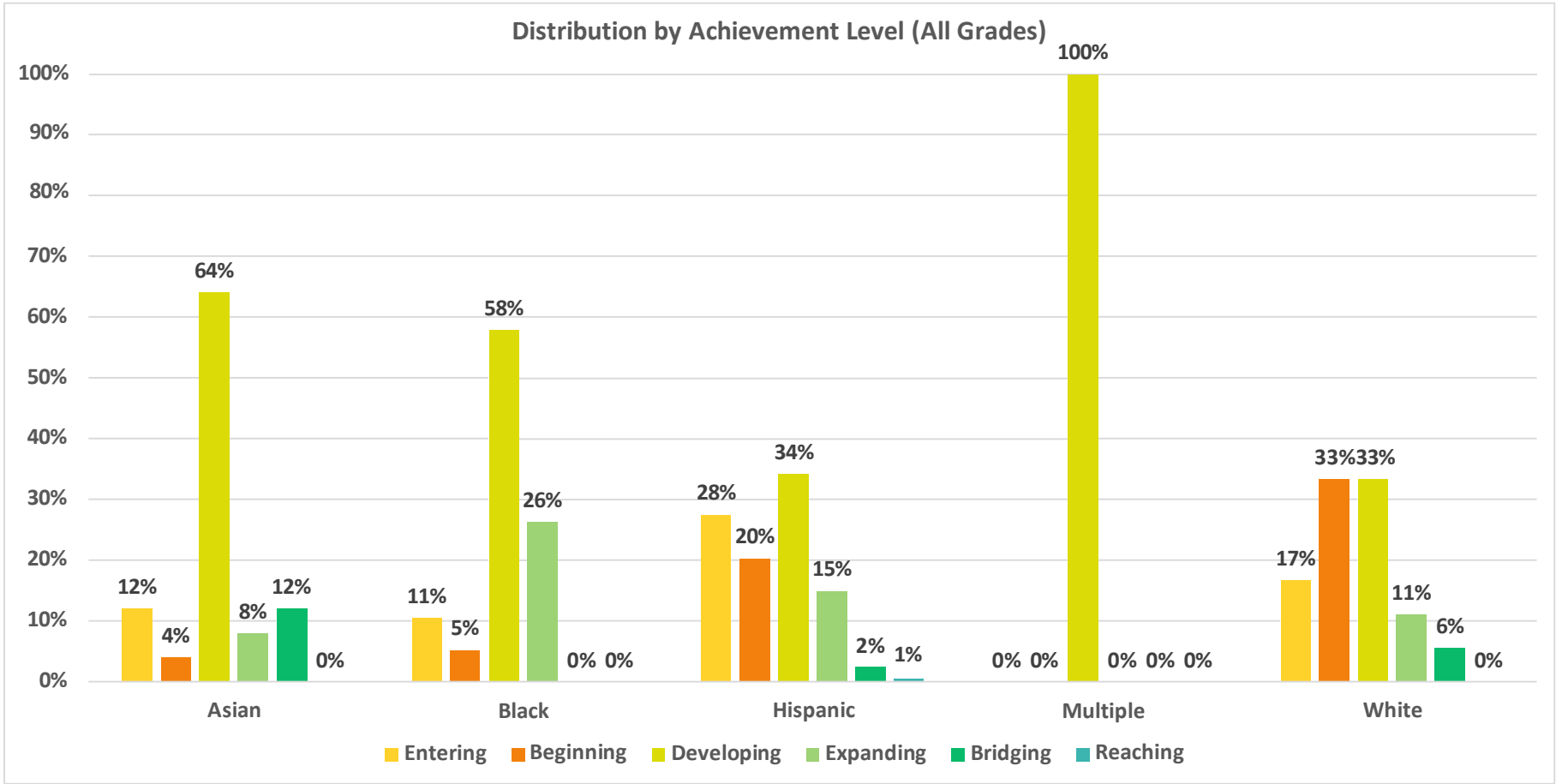
EWING
2021-22 ACCESS for ELLs by Subgroup
Gender

Distribution by Achievement Level (All Grades)

Female:
- Entering: 26%
- Beginning: 23%
- Developing: 36%
- Expanding: 14%
- Bridging: 2%
- Reaching: 0%

Male:
- Entering: 21%
- Beginning: 14%
- Developing: 43%
- Expanding: 16%
- Bridging: 5%
- Reaching: 1%

Legend: Entering, Beginning, Developing, Expanding, Bridging, Reaching
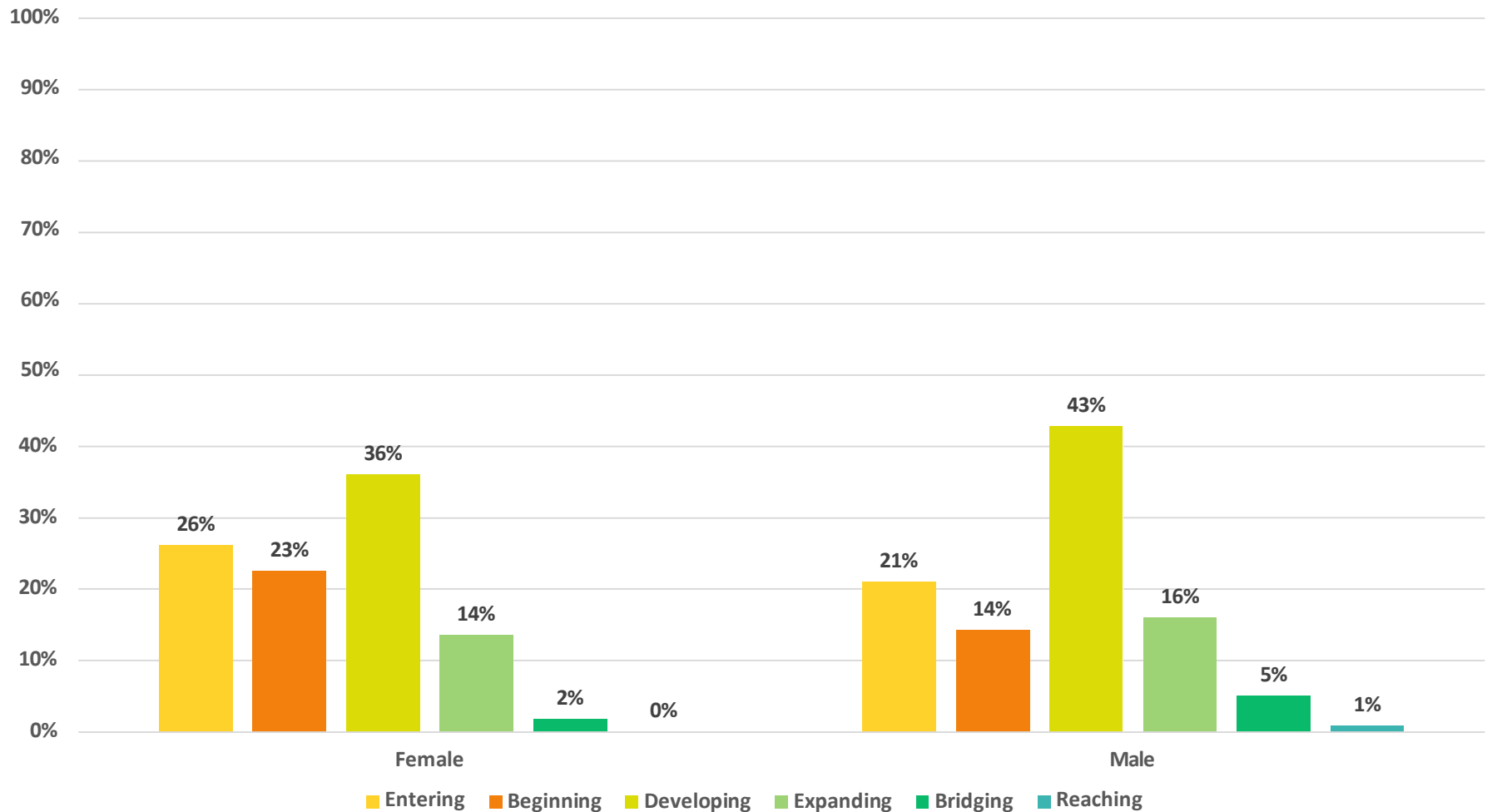
EWING
2021-22 ACCESS for ELLs by Subgroup
Program

Distribution by Achievement Level (All Grades)
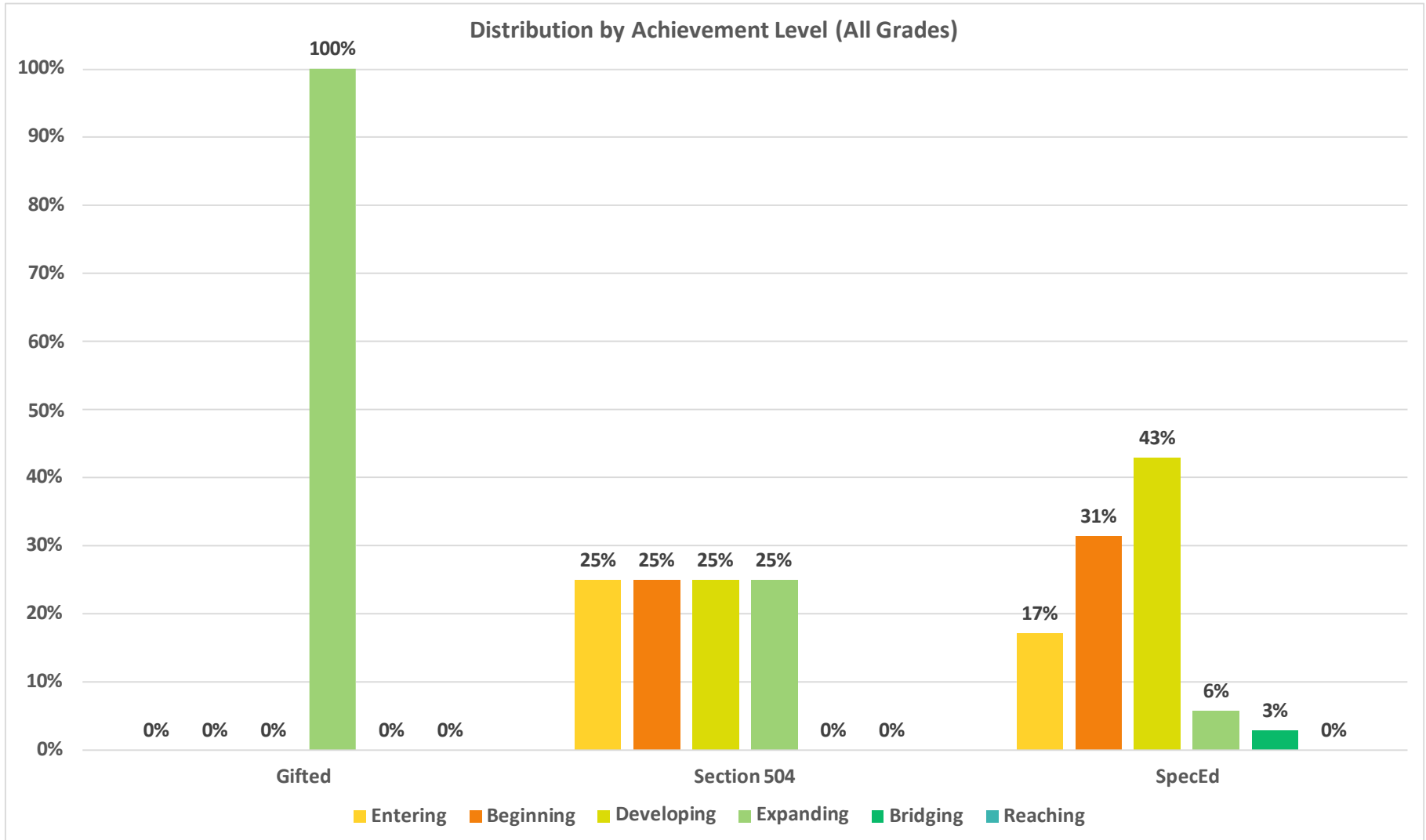
Data Trends

➤ **State data trends demonstrates decreasing number/percentage of students at levels 4-5 (meeting-exceeding expectations), increasing the number of students at a level 1-2 when compared to 2019**

➤ **Math decrease is greater then ELA**

➤ **District data mirrors State data**

➤ **Local data demonstrates growth**

i-Ready™

An adaptive diagnostic
that easily links to instruction.

Building Level Reading data

FRANCIS LORE ELEMENTARY SCHOOL	Final Diagnostic	58%	31%	12%
	Fall (Beginning of Year - November 15)	24%	53%	23%
				450/484

GILMORE J FISHER MIDDLE SCHOOL	Final Diagnostic	31%	22%	47%
	Fall (Beginning of Year - November 15)	25%	24%	51%
				707/803

PARKWAY ELEMENTARY SCHOOL	Final Diagnostic	49%	38%	13%
	Fall (Beginning of Year - November 15)	16%	51%	32%
				321/355

WILLIAM ANTHEIL ELEM SCHOOL	Final Diagnostic	49%	34%	16%
	Fall (Beginning of Year - November 15)	21%	50%	29%
				588/645

Building Level Math data

FRANCIS LORE ELEMENTARY SCHOOL	Final Diagnostic	53%	38%	9%
	Fall (Beginning of Year - November 15)	11%	61%	27%
				462/484

GILMORE J FISHER MIDDLE SCHOOL	Final Diagnostic	29%	32%	39%
	Fall (Beginning of Year - November 15)	15%	35%	49%
				745/803

PARKWAY ELEMENTARY SCHOOL	Final Diagnostic	36%	48%	16%
	Fall (Beginning of Year - November 15)	7%	59%	35%
				321/355

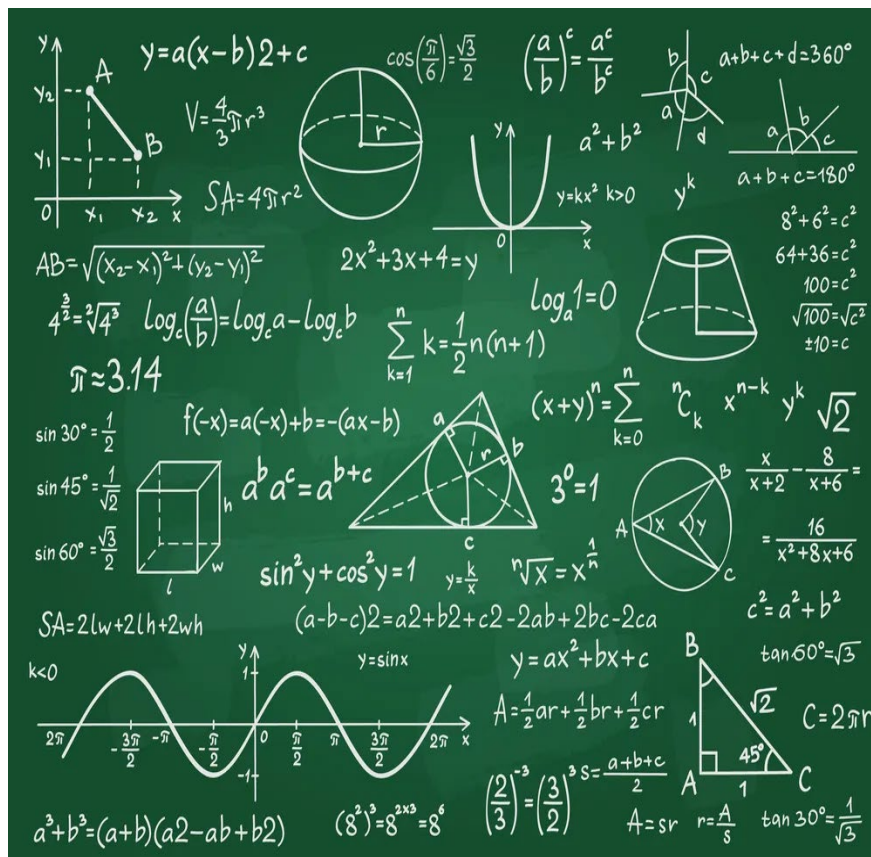|				
WILLIAM ANTHEIL ELEM SCHOOL	Final Diagnostic	35%	46%	18%
	Fall (Beginning of Year - November 15)	10%	53%	37%
				596/647

District Overview by Content Area

Ewing High School

ELA Focus Areas
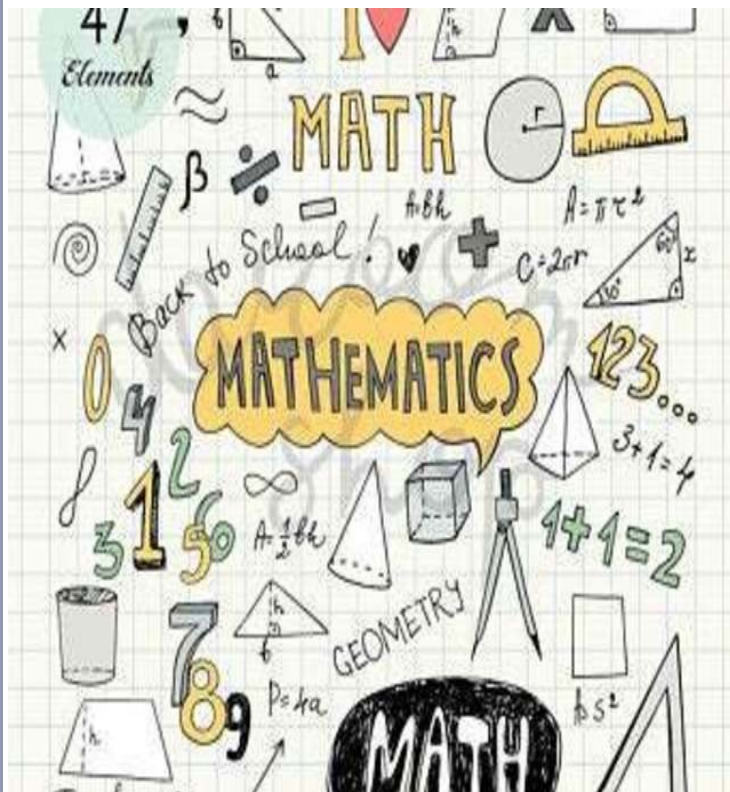

- ✓ **Implement students reading a choice book for 15 minutes daily to build: stamina, vocabulary, comprehension, empathy, and develop student voice.**

- ✓ **Supporting designing lessons from a blended/personalized learning mindset (grouping)**

- ✓ **Update reading selection of fiction and non-fiction next to be more culturally responsive (Dr. Lawrence, TCNJ Grant)**

- ✓ **Enhancing level of questioning related to text-based prompt and activities including Socratic Seminar**

Fisher Middle School

ELA Focus Areas

- ✓ **Implement students reading a choice book for 15 minutes daily to build: stamina, vocabulary, comprehension, empathy, and develop student voice.**

- ✓ **Support designing lessons from a blended/personalized learning mindset (grouping)**

- ✓ **Update reading selection of fiction and non-fiction next to be more culturally responsive (Dr. Lawrence, TCNJ Grant)**

- ✓ **Analyzing and utilizing iReady data to inform instructional practices and grouping strategies**

Elementary Schools
ELA Focus Areas

- ✓ **Implement students reading a choice book for 15 minutes daily. This will build: stamina, vocabulary, comprehension, empathy, and develop student voice.**

- ✓ **Support designing lessons from a blended/personalized learning mindset (grouping)**

- ✓ Update reading selection of fiction and non-fiction next to be more culturally responsive

- ✓ Analyzing and utilizing iReady data to inform instructional practices and grouping strategies

- ✓ **Strengthen early literacy skills K-2 (phonic program)**

# Ewing High School
Math Focus Areas

- ✓ **Continue to support using technology-infused instructional practices and technology linked lessons (use of Desmos, Vimeos, videos, and other interactive math apps)**

- ✓ **Support designing lessons from a blended/personalized learning mindset (grouping)**

- ✓ Provide professional development and instructional supports/ resources in fostering student collaboration especially on mathematical reasoning and modeling tasks.

- ✓ Develop common assessments and performance based task

Fisher Middle School
Math Focus Areas

✓ **Continue to support using technology-infused instructional practices and technology linked lessons (use of Desmos, Vimeos, videos, and other interactive math apps)**

✓ **Support designing lessons from a blended/personalized learning mindset (grouping)**

✓ Provide professional development and instructional supports/ resources in fostering student collaboration especially on mathematical reasoning and modeling tasks.

✓ Develop common assessments and performance based task

Elementary Schools
Math Focus Areas
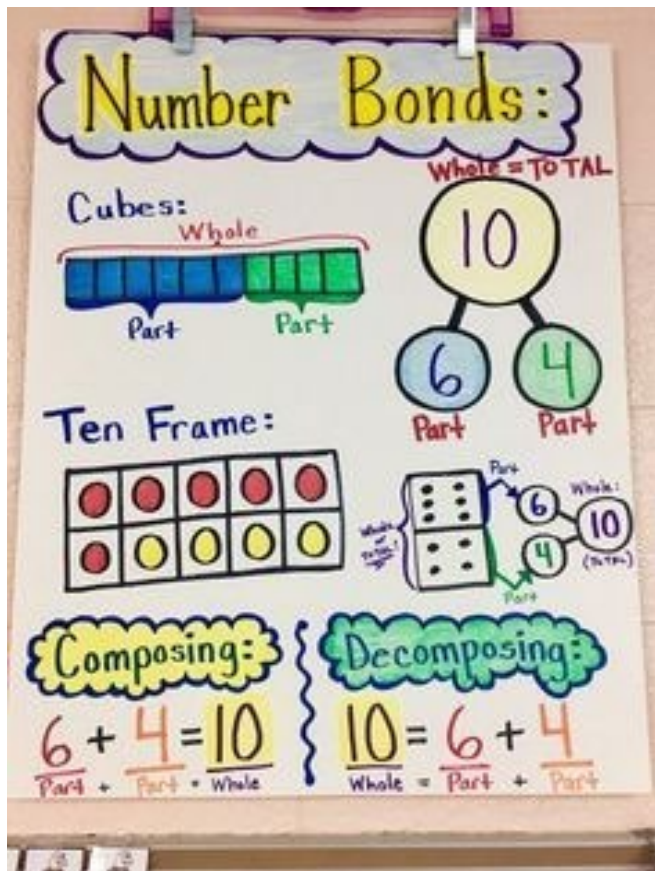
- ✓ Infuse district resources during 2nd touch intervention services: iReady, Tang Math and Building Fact Fluency(grades 2-3)

- ✓ **Support designing lessons from a blended/personalized learning mindset (grouping)**

- ✓ Support Quarterly Modules for pacing and curriculum fidelity

- ✓ Provide professional development and instructional supports/ resources in fostering student collaboration especially on mathematical reasoning and modeling tasks.

District Science Focus

EHS

K -8

- Review course sequence for grades 9-11 to align with assessment content

- Return to "hands on/minds on" learning

- Focus on application of science knowledge and skills through a natural phoneme approach

- Return to "hands on/minds on" learning

Next Steps

District Focus includes:

➢ Refine data analysis processes and using data (State and local) to meet student needs in all content areas

➢ Continue professional development focused on the New Jersey Student Learning Standards (NJSLS) across all content areas, especially in English Language Arts and Mathematics

➢ Focus on Blended/Personalized Learning strategies being infused into classroom instruction (Student choice and voice)

Next Steps

Building Level Focus includes:

➢ Monitor implementing with fidelity instructional material and curriculum pacing across all content areas

➢ Continue to refine common assessments at Fisher Middle School and Ewing High School

➢ Continue to support using technology-infused instructional practices and technology linked lessons

Questions?

It's QUESTION TIME!!