

## Adding And Subtracting Integers

Neg. + Neg. = MORE Negative

More Negative

More Positive

$$(-2) + (-5) = -7$$

$$-8 + 2 = -6$$

$$-4 + 7 = 3$$

Subtracting a Neg. → Change to Adding Pos.

$$-2 - (-5) = -2 + (+5) = +3$$

Evaluate the following:

1.  $-1.3 + 1.0 =$  \_\_\_\_\_

8.  $-7 + (-6) =$  \_\_\_\_\_

2.  $-8 + 4 =$  \_\_\_\_\_

9.  $-3 + (-12) =$  \_\_\_\_\_

3.  $-1.1 + 2.2 =$  \_\_\_\_\_

10.  $8 + (-16) =$  \_\_\_\_\_

4.  $-2.7 + 4.5 =$  \_\_\_\_\_

11.  $-16 - (-28) =$  \_\_\_\_\_

5.  $-17 + 17 =$  \_\_\_\_\_

12.  $-4 - 7 =$  \_\_\_\_\_

6.  $-33 + 26 =$  \_\_\_\_\_

13.  $-4.6 - (-3) =$  \_\_\_\_\_

7.  $1.6 + (-1.5) =$  \_\_\_\_\_

14.  $5 - 13 =$  \_\_\_\_\_

## Multiplying and Dividing Rational Numbers

### Multiplication:

- **Same Sign**- The product of two integers with the same sign is positive.
- **Different Signs**- The product of two integers with different signs is negative.

### Division:

- **Same Sign**- The quotient of two integers with the same sign is positive.
- **Different Signs**- The quotient of two integers with different signs is negative.

<https://learnzillion.com/lessons/1776-compare-the-outcomes-of-fraction-multiplication-with-the-outcomes-of-decimal-multiplication>

### Exercise 1

Find the product.

a.  $3(-4) =$

b.  $-7 \bullet 4 =$

c.  $-5 \bullet -6 =$

### Exercise 2

Find the quotient

a.  $-36 \div (-6) =$

b.  $-10 \div 5 =$

c.  $\frac{-45}{5} =$

### Mixed Practice

Evaluate the following:

1.  $\frac{32}{-8} =$

2.  $-12 \bullet (-5) =$

3.  $-48 \div -6 =$

4.  $-\frac{7}{10} \div \frac{2}{5}$

5.  $\frac{-18}{-2} =$

6.  $\frac{-1}{4} \bullet \left(-\frac{4}{5}\right) =$

7.  $-0.05 \bullet (-0.5) =$

8.  $-10\frac{2}{7} \div \left(-4\frac{4}{11}\right) =$

9.  $-2\frac{4}{5} \div (-7) =$

10.  $-2(-3)(-9) =$

11.  $\frac{-10}{-\frac{1}{4}} =$

12.  $-0.4 \bullet -0.02 =$

## Order of Operations

Parenthesis

$$10 - (50 \div (-2 \cdot 25) + 7) \times 4$$

Exponents

$$10 - (50 \div (-50) + 7) \times 4$$

(Multiplication or Division)

$$10 - (-1 + 7) \times 4$$

$$10 - (6) \times 4$$

(Addition or Subtraction)

$$10 - 24$$

$$-14$$

Simplify each of the following.

1 )  $(34 - 2^2) \div (11 - 6)$

6 )  $2 \times (10 - 5) + 9^2$

2 )  $(9 - 3)^2 + (18 \div 3)$

7 )  $(72 - 6^2) \div (8 - 4)$

3 )  $(40 - 4) \div 3 + 2^2$

8 )  $(6 \times 3 + 5^2) - 7$

4 )  $(10 + 3)^2 + (12 \div 6)$

9 )  $(11 \times 9 + 3^2) + 6$

5 )  $6 \times (12 + 5) + 2^2$

10 )  $(36 - 6) \div 6 - 2^2$

## Combining Like Terms

Example 1 : <https://www.khanacademy.org/math/algebra-basics/core-algebra-expressins/core-algebra-manipulating-expressions/v/combining-like-terms-1>

Example 2: <http://www.mathsisfun.com/algebra/like-terms.htm>

**Example:**             $3(5x + 11) + 8(7x + 3)$   
                          $15x + 33 + 56x + 24$   
                          $15x + 56x + 33 + 24$   
                          $71x + 57$

Simplify the following expressions.

1.  $4m + 9m - 7 =$

2.  $-2x + 16 - 40x - 20 =$

3.  $2z + 6 + 15 - 3z =$

4.  $-10x - 30x + 4 + 18 =$

5.  $16x + 15 + 3x - 3 + 22x$

6.  $20x + 15 - 25x =$

7.  $-20x + 15 + 16x - 35 =$

8.  $12r + 5s - 7t + 11r + 9s - 4r =$

9.  $8y - 18y - 7 =$

10.  $\frac{1}{4}x + 3 + \frac{1}{8}x - 6 =$

11.  $\frac{1}{5} + 3x - 10x + \frac{7}{10} =$

12.  $\frac{1}{7}b + 4 - 2 + \frac{5}{7}b =$

## Distributive Property

### Useful links

- <https://learnzillion.com/lessons/3721-use-area-models-to-represent-the-distributive-property>
- <https://learnzillion.com/lessons/810>

Example:  $3(2x - 5)$

Since in the order of operations, multiplication comes before addition and subtraction, we must get rid of the multiplication **before** you can combine like terms.

We do this by using the **distributive property**

$$\text{Step 1: } 3(2x - 5)$$

$$\text{Step 2: } 3(2x) - 3(5)$$

$$\text{Step 3: } 6x - 15$$

$$\text{Final answer: } 6x - 15$$

Simplify the following expressions

1.  $2(x + 4)$

2.  $3(5 - y)$

3.  $-2(5 + 14p)$

4.  $9(3x + 10)$

5.  $8(-7t - 5)$

6.  $-3(4f - 12)$

7.  $-3(6v + 8) + 11$

8.  $4(-1y - 10) + 80$

9.  $-6(3c - 3) - 6$

10.  $k + 3(5k - 0)$

11.  $-(5 + 4w)$

12.  $7 + q(6 - 2)$

13.  $1 - (7n + 9)$

14.  $2 - 3(y + 13)$

15.  $\frac{1}{2}(9 + 4m)$

## One Step Equations

Solve by doing the inverse operation. Addition and Subtraction are opposites.

Goal: ISOLATE THE VARIABLE

**Solve each equation.**

1)  $26 = 8 + v$

2)  $3 + p = 8$

3)  $15 + b = 23$

4)  $-15 + n = -9$

5)  $m + 4 = -12$

6)  $x - 7 = 13$

7)  $m - 9 = -13$

8)  $p - 6 = -5$

9)  $v - 15 = -27$

10)  $n + 16 = 9$

## Solving Multi- Step Equations

Go to the following site to watch a video to refresh your memory:

<https://www.khanacademy.org/math/algebra-basics/core-algebra-linear-equations-inequalities/core-algebra-solving-basic-equations/v/two-step-equations>

**Solve the following equations for the given variable.**

1.  $2v + 7 = 3$

2.  $4b + 3 = -9$

3.  $17 = 5k - 2$

4.  $-6t - 7 = 17$

5.  $8n + 16.2 = 1.6$

6.  $-5g + 2.3 = -18.8$

7.  $-18 - 6k = 6(1 + 3k)$

8.  $5n + 34 = -2(1 - 7n)$

9.  $2(4x - 3) - 8 = 4 + 2x$

10.  $-3(4x + 3) + 4(6x + 1) = 43$

## Identifying terms in an equation

**Example:**  $2x^2 + 5x - 4$

Terms:  $2x^2$ ,  $5x$ ,  $-4$

Coefficients: 2, 5

Constant:  $-4$

Variable:  $x$

Define the following vocabulary words:

Term: \_\_\_\_\_

Constant: \_\_\_\_\_

Coefficient: \_\_\_\_\_

Variable: \_\_\_\_\_

1. Which of the following terms describes the 6 in the expression  $8x^3 + 6x^2 - 3x + 4$

A. Constant      B. Coefficient      C. Term      D. Variable

2. Which of the following terms describes the 9 in the expression  $-4x + 8y + 6z + 9$

A. Constant      B. Coefficient      C. Term      D. Variable

3. Circle each **term** in the equation.       $5x^2 - 3 + 2x + 1$

4. Circle each **coefficient** in the equation.       $4x + 1 - 2x + 7$

5. Circle each **constant** in the equation.       $3x^2 + 10 + 7x - 6$

6. Circle each **variable** in the equation.       $10x + 7 - 3x - 2$



## Unit Rates

Example: 240 miles in 4 hours

$$240 \text{ miles} \div 4 \text{ hours} = 60 \text{ miles per hour} \quad \text{OR}$$

$$\frac{240 \text{ miles}}{4 \text{ hours}} = \frac{x \text{ miles}}{1 \text{ hour}}$$

Cross Multiply

To Solve

### Basic skills: Unit Rates Independent Practice 1

1. 5000 words in 10 pages  
\_\_\_\_\_ words per page

2. 256 students in 8 buses  
\_\_\_\_\_ in each bus

3. 35 Oranges in 7 bags  
\_\_\_\_\_ oranges in each bag

4. 20 candies for 10 dollars  
\_\_\_\_\_ dollars per candy

5. type 600 words in 20 minutes  
\_\_\_\_\_ words per minute

6. 600 km in 10 hours  
\_\_\_\_\_ km per hour

## Fraction Review

Simplify fractions:  $\frac{20}{60} = \frac{2}{6} = \frac{1}{3}$

1)  $\frac{40}{56} =$  \_\_\_\_\_

11)  $\frac{7}{14} =$  \_\_\_\_\_

21)  $\frac{16}{18} =$  \_\_\_\_\_

2)  $\frac{2}{8} =$  \_\_\_\_\_


12)  $\frac{14}{70} =$  \_\_\_\_\_

22)  $\frac{16}{40} =$  \_\_\_\_\_

3)  $\frac{42}{56} =$  \_\_\_\_\_

13)  $\frac{6}{9} =$  \_\_\_\_\_

23)  $\frac{10}{90} =$  \_\_\_\_\_

 Multiply.

(1)  $\frac{1}{3} \times 3\frac{1}{2} =$


(2)  $\frac{2}{3} \times 3\frac{11}{13} =$

(3)  $\frac{14}{15} \times 2\frac{1}{2} =$

(4)  $\frac{5}{8} \times 1\frac{1}{5} =$

(5)  $\frac{1}{2} \times 1\frac{1}{9} =$

(6)  $2\frac{1}{4} \times \frac{1}{6} =$

 Divide.

(1)  $\frac{1}{3} \div \frac{8}{13} =$

(2)  $\frac{1}{2} \div \frac{7}{9} =$

(3)  $\frac{1}{3} \div \frac{7}{10} =$

(4)  $\frac{1}{2} \div \frac{5}{6} =$

(5)  $\frac{1}{2} \div \frac{11}{14} =$

(6)  $\frac{1}{12} \div \frac{1}{2} =$