English Langauge Learner Accommodations

		=	LA			M	ATH			SCIE	INCE				STUDIES		14	ORLD LA		F			TH & PE		VICIAI	AND PER		C APTS
ENGLISH LANGUAGE LEARNERS	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12		3-5		9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
GRADING			00	0.2		00	00	0.2		00	00	0.2		00	00	0.2		00	00	0.12		00	00	0.2				0.12
Standard Grades vs Pass/Fail		x	x	х		x	x	x		х	x	x		х	X	х		х	х	х		x	X	x		x	x	х
CONTINUUM OF ENGLISH LANGUAGE DEVELOPMENT					[[Ι								[[
PreK-K WIDA CAN DO Descriptors	х				х				х				х				х				х				х			1
Grades 1-2 WIDA CAN DO Descriptors	Х				х				х				х				х				х				х		,	
Grades 3-5 WIDA CAN DO Descriptors		Х				Х				Х				Х				Х				Х				Х	I	ı — —
Grades 6-8 WIDA CAN DO Descriptors			Х				Х				Х				Х				Х				Х				Х	ı
Grades 9-12 WIDA CAN DO Descriptors				х				х				Х				Х				Х				Х			⊢ →	Х
																_										L		
SIOP COMPONENTS AND FEATURES																												
PREPARATION		1	1	1		1		1				1					1	1				1		1		()	(
Write content objectives clearly for students	X	X	X	х	Х	Х	Х	Х	х	Х	х	Х	х	Х	Х	Х	х	х	Х	Х					Х	Х	х	Х
Write language objectives clearly for students																			Х	Х						⊢ →		
background levels of students	<u> </u>	X			Х	X			X	Х			X	X			Х	Х	Х	Х	Х	X			Х	X		(
Identify supplementary materials to use	<u> </u>	X	X	X	X	X	X	X	X	Х	X	X	X	X	X	X	X	Х	Х	Х	X	X	X	X	X	X	X	X
Adapt content to all levels of students proficiency	<u> </u>	X	X	X X	X X	X	X	X	X X	X	X	X	X	X X	X X	X X	X	X X	X X	X X	X X	X	X X	X X	X	X X	X X	X X
practices opportunities for reading, writing, listening, and/or speaking	X	X	X	X	X	X	Х	Х	X	Х	Х	Х	Х	X	X	X	Х	X	X	X	X	X	X	X	Х		X	X
		-l	1	L		L		l			L	I			L		l	l				.L	I	I		·	k	
	X		1		v			1	v	v	1	1	V		г т		v	v	Y	v	v	ly.	1	1	v		- I	
Explicitly link concepts to students' backgrounds and experiences	X	X			X	×			X	X			X	X			*	×	X X	X	X	×			X	^		
Explicitly link past learning and new concepts	x	x	х	х	v	x	v	x	v	v	v	v	v	v	x	/	v	v	X	X	v	x	x	v	v	v	x	v
Emphasize key vocabulary for students	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^ /	`	^	^	^	^	^	^	^	^	^	<u>^</u>	^	^
COMPREHENSIBLE INPUT		-1	.1	L		L		l			L	1			L			1				-L	1	I		l		
Use speech appropriate for students' proficiency level	х	x	x	х	х	x	x	x	х	х	x	x	х	x	x	х	x	х	х	х	х	L x	х	x	х	x	x	x
Explain academics tasks clearly	- <u>x</u>	X	X	X	X	X	X	X	x	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
modeling, visuals, hands-on activities, demonstrations, gestures, body		~	~	~	~	~	X	~	~	~	~	~	~	~	~	~	~	~	X	~	~	~	~	~	~	~		
language)	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х	х	х	х	х	х	х	х
						L						<u> </u>										<u> </u>		l		L	L	
STRATEGIES																												
Provide ample opportunities for students to use strategies (e.g. problem	v	x	v	x	x	x	x	x	х	х	x	x	х	x	x	x	x	х	х	х	x	~	~	x	х	x	x	х
solving, predicting, organizing, summarizing, categorizing, evaluating, Use scaffolding techniques consistently throughout lesson	- <u>x</u>	x	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X	X	X	X	X	X	X	X	X	X
order thinking skills throughout the lesson	- <u>^</u>	x	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	x	X	X	X	X	X	X	X	X	X	X
		<u>^</u>	^	^	^		^	^	^	^	^	<u>^</u>	^	^	^	^	^	^	^	^	^		^	^	^			
INTERACTION		-1		L		L		l			L	1	 		LL			1				.L	1	1				
teacher/students and among students about lessons concepts, and	х	x	x	x	х	x	x	x	х	х	x	x	х	x	x	х	x	x	х	х	х	x	X	x	x	x	x	x
of the lesson	X	X	X	X	X	x	X	x	X	X	X	X	X	X	X	X	x	X	X	X	X	x	X	X	X	X	X	X
Provide sufficient wait time for student responses consistently	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	Х	X	X	X	X	X	X	X	X	X	X	X	X
Give ample opportunities for students to clarify key concepts in LI as																												
needed with aide, peer, or LI text	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
PRACTICE/APPLICATION		-l	1	L		L		l			L	I			L		l	l				.L	I	I		·	k	
Provide hands-on materials and/ manipulatives for students to practice		1	1			1	1	1			1	1			1 1			1	1			1	1	1			(I	
using new content knowledge	X	х			х	Х	Х	х	х	Х	х	х	х	Х			х	х	х	Х	х	х			х	х		1
Provide activities for students to apply conent and language knowledge					x	x		x				x	x	х				х	х	х	х	x			х			
in the classroom Provide activities that integrate all language skills	- <u>X</u>	X	X X	X X	X	X	X X	X	X X	X	X X	X	X	X	X X	X X	X X	X	X	X	X	X	X X	X X	X	X X	X X	X X
		~	~	~	~	~	X	~	~	~	~	~	~	~	~	~	~	~	X	~	~	~	~	~	~			
LESSON DELIVERY													1															
Support content objectives clearly	<u> </u>	X	Х	Х	X	X	Х	х	X	X	Х	Х	X	X	Х	Х	х	Х	X	X	х	X	Х	Х	Х	Х	Х	X
Support language objectivies clearly Engage students approximately 90-100% of the period	X	X	х	х	X X	X X	Х	х	X X	X X	х	X	X X	X X	x	х	х	х	X	X X	х	X	Х	X	х	х	х	X X
Pace the lesson appropriately to the students' ability level	- <u>x</u>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X	X	X	X	X	X	X	X	X	X
			<u> </u>	L								I			L							l	l	l				
REVIEW/EVALUATION	×				×				×	×			×			V	v I	I	×	×	×				×			
Give a comprehensive review of key vocabulary Give a comprehensive review of key content concepts	- <u>X</u>	X	X X	X	X	X	X	X	X X	X	X X	X	X X	X X	X X	X X	X X	X X	X	X	X	X	X	X X	X	X X	X X	X
Provide feedback to students regulary on their output	- <u>^</u>	x	X	x	x	x	x	x	X	x	x	x	X	x	x	X	x	x	X	X	x	x	x	x	x	X	x	X
Conduct assessments of students comprehension and learning																												
throughout lesson and all lesson objectives	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х

Gifted and Talented Student Accommodations

		E	LA			MA	TH			SCIE	NCE			SOCIAL	STUDIES	3	V	VORLD L	ANGUAG	θE		HEALT	TH & PE		VISUAL	AND PEF	RFORMIN	G ARTS
GIFTED AND TALENTED STUDENTS	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CURRICULUM							_																					
Acceleration	Х	х	Х	х	х	х	х	Х	х							х			х	Х								
Compacting		Х	Х		х	Х	Х	Х	Х	Х	х																	
Telescoping					Х	Х	Х	Х																				
Advanced Placement Courses								Х				х				х				х								х
															[
INSTRUCTION							_																					
Grouping					х	х	х	Х																				
Independent Study		х		Х	х	Х	х	Х												Х								х
Differentiated Conferencing			Х		х	Х	Х	Х											х	Х								Х
Project-Based Learning		Х		Х	х	Х	Х	Х	Х	Х	х																	х
Competitions					Х	Х	Х	Х											Х	Х								Х
Cluster Grouping Model with Flexible Grouping					х	Х	х	Х	Х	Х	х		Х	х	Х		х	х			Х	Х	Х	х				
Differentiated Instruction		х			х	Х	х	Х	Х	Х	х		Х	х	х		х	х	х	Х	Х	Х	Х	х	х	Х	х	х
Summer Work				Х																Х								
Parent Communication		Х																	Х	Х					Х	Х	Х	Х

Students with 504 Accommodations

		EI	LA			MA	τu			SCIEN				SOCIAL	STUDIES		V	VORLD L		`E		HEALTH	0 DE		VICUA		RFORMIN	CADTO
STUDENTS WITH 504 PLANS	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
SETTING MODIFICATIONS in the CLASSROOM	11-2	5-5	0-0	3-12	11-2	5-5	0-0	3-12	N-2	3-3	0-0	3-12	11-2	3-3	0-0	3-12	11-2	3-3	0-0	3-12	11-2	5-5	0-0	3-12	11-2	- 3-3	0-0	3-12
Provide small group size	x	v	v	×	x	×	x	x	x	v	v	×	×	×	×	x	×	L v	L v	×	×	l v l	v	Y	Y	×	l v '	v
Seat the student facing the teacher	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Seat the student in the front of the classroom, preferential seating	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Utilize peer tutor and/or study partner	x	x	x	x	x	x	x	x	x	x	Ŷ	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x
SCHEDULING MODIFICATIONS in the CLASSROOM		^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^		^	^	^	<u> </u>		^
Provide extended time as needed to complete tests: MUST SPECIFY EXTRA TI	×	x	x	x	x	x	x	х	x	x	v	x	x	x	x	х	×	v	x	x	x	x	x	x	×	x	x	x
Provide frequent breaks	x	x	x	×	×	×	×	x	~	~	Ŷ	x	x	x	x	x	x	x	x	x	Ŷ	x	Ŷ	Ŷ	~ ~	Ŷ	×	x
Provide extended time to complete homework/assignments/projects: MUST SPE	x	x	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	~ ~	x	×	x
Provide paced/chunked long-term assignments	x	×	x	×	x	×	x	x	x	x	x	x	×	x	x	x	×	×	x	x	x	x	x	x	×	×	×	x
Shorten assignments after evidence of mastery	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	×	×
Student should not feel the pressure of time or completion of work	x	×	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	×	x	x	x
MATERIALS MODIFICATIONS in the CLASSROOM		^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^		<u> </u>	^
Provide extra set of books for home use and one set for in class	x	v	x	v	x	×	x	x	v	~	~	~	×	~	x	x	v	~	×	x	~	x	x	v	×	×	×	x
Provide manipulatives for math items	x	×	~	x	x	x	x		×	×	x	x	x	×	~		×	x	x	x	x		x	x	x	x	x	x
Provide special furniture (i.e., desks, trays, carrels, etc.)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x
Provide special lighting	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Use a calculator	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Use a larger diameter or modified special grip #2 pencil	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Use a rolling back-pack	x	×	x	×	x	×	x	x	x	x	*	x	×	x	x	x	x	×	x	x	x	x	x	x	×	×	x	x
PROCEDURES MODIFICATIONS in the CLASSROOM	×	X	X	X	X	X	X	x	X	X	X	X	X	X	X	X	X	X	X	X	x	X	x	x	X	×	X	X
Change scales or weights assigned to tests and/or homework	x	~	x	x	x	x	x	x	x	~	v	x	×	x	x	x	v	~	x	x	~	x	x	v	~	x	x	x
Check desk (daily/weekly)	x	x	x	x	x	x	x	x		x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x
Check student agenda/homework list daily	x	X	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Check work in progress	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x
Communicate with parent regularly	x	x	x	×	x	×	x	x	x	x	x	×	x	×	x	x	×	×	×	x	×	x	x	x	×	x	×	x
Modify tests	x	x	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	×	×	x	x
Modify work content	x	x	x	x	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Monitor assignments											x							x							x	x	x	
No handwriting penalty	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
No spelling penalty	x	x	x	x	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x
Oral testing	x	x	x	×	x	×	x	x	x	x	x	x	x	x	x	x	×	x	x	x	x	x	x	x	×	x	x	x
Pre-teaching content	x	x	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	×	x	x	x
Provide check list for packing up	x	x	x	×	x	×	x	x	x	x	x	×	x	×	x	x	×	×	x	x	×	x	x	x	×	x	×	x
Provide supplemental classroom/lecture notes/study outline (study guide)	x	x	x	x	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Provide computer assisted instruction	x	×	x	×	x	×	x	x	x	x	x	×	×	x	x	x	x	x	x	x	×	x	x	x	×	×	x	x
Provide positive reinforcement	x	x	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	×	x	x	x
Provide supplemental written notes on oral instructions/board assignments	x	x	x	×	x	×	x	x	x	x	x	x	x	x	x	x	x	x	x	x	×	x	x	x	×	x	x	x
Provide student aide to help carry books/belongings between classes	x	X	x	x	x	x	x	x	x	X	X	x	x	x	x	x	x	x	x	X	x	x	x	x	x	x	X	X
Read directions aloud	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Repeat/Reword directions/instructions quietly, have the student repeat and expla	x	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Rephrase test questions and/or directions	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Shorten tasks Utilize nonverbal system to assess attention level	X X	x	x	x	x	x	x	x	x	x	x	x	x x	x	X X	X X	x	X X	x x	x x	X X	x	x x	x x	x	X X	X X	X X
MEDICAL MODIFICATIONS in the CLASSROOM		^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	$\stackrel{\frown}{-}$	<u> </u>	^
Allow snack/drink at any time	х	x	х	х	х	x	х	x	х	х	х	х	х	х	x	х	х	x	х	х	x	x	х	х	х	х	х	х
Allow student to leave class 5 minutes early for extra passing time	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Insulin/Blood sugar check with nurse during the day, as needed	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х	х	х	х	х	х
Insulin/Blood sugar check with nurse before leaving school Notify parents of field trips	x	x	x	X	x	X X	x	x	x	x	x	x	X X	x	X X	X X	x	x	X X	x	X X	X	x x	X X	x	x	x	X X
Open access to water and/or water bottle at all times	x	x	x	X	x	x	x	X	x	x	X	x	x	x	x	x	x	x	x	x	x	x	x	X	x	X	x	x
Open pass to bathroom	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Open pass to nurse	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Parent/Nurse to accompany student on field trips	x	x	x	х	х	x	x	x	x	x	х	х	x	x	x	х	x	x	x	x	x	x	х	x	x	x	x	x
Provide alternate PE assignment due to restriction Provide escort to nurse, if needed	x	x	x	x	x	X X	x	x	x	x	x	x	X X	x	x	x	x	x	X X	x	x	x	x	X X	x	x	x	x x
Provide escort to nurse, if needed Provide substitute teacher with medical information	x	X	x	X	x	x	x	x	×	x	X	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Visit nurse before and/or after lunch to check blood sugar	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Visit nurse before and/or after PE class to check blood sugar	x	x	x	х	х	x	x	х	x	х	х	x	x	x	x	х	х	x	х	x	х	x	х	х	х	х	x	x
																										<u> </u>		

Students at Risk of School Failure

STUDENTS AT RISK OF SCHOOL FAILURE (I&RS Resource	1	-				MAT		51110	ati	(ISK							14/		ANGUAG	-		HEALTH			VIOLIAI		FORMING	ADTO
Manual)	K-2	3-5	LA 6-8	9-12	K-2	3-5		9-12	K-2	3-5	NCE 6-8	9-12		SOCIAL S 3-5		9-12		3-5	ANGUAG 6-8	9-12	K-2	3-5		9-12	K-2	3-5		9-12
ACADEMICS				0.12			00	0.12				0.12				0.12				0.12			00	0.12				0 12
Provide necessary services/screeners (Lit Support, Math Support,			1							I	1	1						1	1						1			
Articulation, Behavior, PT & OT, etc.) Parent approval required for																												
screeners			Х	Х			Х	Х			Х	X			Х	Х			Х	Х			<u>X X</u>	x		>	<u>< x</u>	<u>(</u>
Literacy Support Interventions (Appendix B of IS forms)																												-
Prompt before directions/questions are verbalized with visual cue	x	x	x	x	х	x	х	х	v	v	x	x	х	v	х	х	х	x	x	х	x	х			х	x		,
between teacher and student Task list laminated and placed on desk for classroom routines and	^	^	^	^	^	^	^	~	Х	х	^	-	^	Х	~	~	^	^	^	~	^	^		`	^			<u>.</u>
organization	x	x			x	x			х	х			x	x			x	x			x	x			x	x		
Preferential seating	X	X	Х	Х	X	X	Х	Х	X	X	х	х	X	X	Х	Х	X	X	Х	Х	X	X	XX	X	X	X	X X	<u> </u>
Provide structure and positive reinforcements	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ	X	Х	Х	X X	<u> </u>
Sustained working time connected to reward (If/Then statement)	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х		
Frequently check for understanding	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ	X	Х	Х	ХХ	(
Graphic organizers	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ	X	Х	Х	ХХ	(
Tracker	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х		
Slant board	X	X		v	X	X			X	X			X	X			X	X			X	Х		,	Х	X		,
Access to accurate notes	Х	Х	X	X	Х	Х	Х	Х	Х	Х	X	X	Х	Х	X	X	Х	Х	Х	Х	Х	Х	XX	x	Х	Х	X X	
Additional time to complete tasks/long-term projects with adjusted due dates	x	х	x	x	х	x	х	х	х	х	x	x	х	х	х	х	х	x	~	~	х	x	xx	/	х	x	x x	,
Limit number of items student is expected to learn at one time	X	X	X	x	X	x	X	X	X	X	X	X	X	x	X	X	X	X	x	X	X	x	x x	~	x	x	x x	<u>; </u>
Break down tasks into manageable units	x	X	X	x	x	x	x	x	x	X	x	x	X	x	X	X	X	x	x	x	x	x	x x		x	x	x x	<u>. </u>
Directions repeated, clarified, or reworded	x	X	X	x	x	x	x	x	x	X	x	x	X	x	X	X	X	x	x	x	x	x	x x		x	x	x x	
Frequent breaks during class	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X	X	XX		X	X	XX	(
Allow verbal rather than written responses	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	x	x	X	X	XX	-	X	X	X X	<u> </u>
Modify curriculum content based on student's ability level	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	х	Х	Х	ХХ	X	Х	Х	X X	(
Reduce readability level of materials																											_	
Allow typed rather than handwritten responses	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	ХХ	x	Х	Х	ХХ	(
Use of calculator																												
Use of a math grid		I		L							<u> </u>																	
Provide models/organizers to break down independent tasks	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	XX	ĸ	Х	Х	ХХ	ί
Access to electronic text (e.g. Downloaded books)			X	X			X	X			X	X			X	X			X			V	X				X	
Provide books on tape, CD, or read aloud computer software	Х	Х	X	Х	Х	Х	Х	Х	Х	Х	X	X	Х	Х	Х	Х	Х	Х	Х		Х	Х	Х		Х	Х	Х	
Provide opportunities for using a Chromebook as well as assistive	x	v	x	x	v	~	х	х	х	х	x	x	v	v	х	х	х	v	v	~	х	х	xx	/	v	v	v l	,
technologies Provide buddy system	X	X	^	^	X	X	^	^	X	X	^	^	X	X	^	^	X	X	^	x	X	X	- (~	X	X	(<u>; </u>
Adjust activity, length of assignment, and/or number of problems,	^	^			^	^			^	^			^	^			^	^		X	^	^		<u>`</u>	^		^^	·
including homework	х	x	x	x	х	x	х	х	х	х	x	x	x	x	х	х	x	x	x	×	x	x	xx	x	x	x	xx	(
Provide assessments in a small group setting	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	~	X	X	~ /		X	X		<u> </u>
Educate/train relevant staff with regards to the signs/symptoms,																												-
promote tolerance of needs, and/or providing assistance	х	х	х	х	х	Х	х		х	х	х		х	х	х		Х	х	х	x	Х	х	XX	ĸ			хУ	(
Communication with parents	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	ХХ	x	Х	Х	ХХ	(
Gradual release of responsibility related to writing prompts (Proximity,																												
Sentence Starter, Attempt independently)	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х		х	Х	Х	X	X	Х	Х	X	ί
Rubric-based checklist	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х		Х	Х			Х	Х		
Target specific number of details and focus on organization with post-	v	v			v	v			x	v			v	v			v	v			v	v			~	v		
Accept late work/homework without penalty	X	X	X	x	X	X	х	Х	X	X	x	х	X	X	х	х	X	X	х	Х	X	X	X X		X	X	x x	
Previewing material (access to PowerPoint slides, novels, syllabus,	^	^	^	^	^	^	^	^	^	^	^		^	^	^	^	^	^	^	^	^	^	_ ^ _	^	^		<u>^</u>	·
study guides when available)	х	х	x	х	х	х	x	х	х	х	x	x	х	х	х	х	х	x	х	х	х	х	x x	x	х	х	x x	(
olady guideo interfaranceio,	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	~	A	~	~	~ /		A			<u> </u>
SOCIAL/EMOTIONAL		-L				. L	4			4	L	4		I	L			4										
Children's books addressing presenting problem	х	X	1		Х	X			Х	Х	1	1	Х	X			Х	X	1		Х	Х			Х	Х		
Student jots down presenting problem and erase when it goes away	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х		-
Meet with guidance counselor	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ	x	Х	Х	ХХ	(
Student jots down presenting problem and erase when it goes away	Х	Х	L	L	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х			Х	Х		
Attendance plan	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ	-	Х	Х	X X	ζ
Utilize nurse during episodes of presenting problem	X	X	X	X	X	X	Х	X	X	X	X	X	X	X	X	X	X	X	Х	х	X	Х	XX		Х	Х	X X	
Provide short breaks	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	XX		X	X	X X	
Attendance plan	X	X	X	X	X	X	X	X X	X	X	X	X	X	X	X	X	X	X	X X	X	X	X	X X X X		X	X	XX	<u>; </u>
Communication with parents Assign "iobs" to reduce symptoms	X X		X	X	X		X		X X	X X	X X	X X	X	X X	X	X X	X X	X	X	X	X	X X	X X X X	· · ·	X X	X	X X X X	<u>.</u>
Assign "jobs" to reduce symptoms Counseling check-ins	X	X	X	X	X	X	X	X X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	× ×		X	X	× ×	
Praise whenever possible	x	X	X	x	X	x	X	X	x	X	X	X	X	X	X	X	X	x	X	X	X	x	XX	-	X	x	x x	<u>.</u>
		1 ^																					/				ŕ	
ATTENTION/FOCUS			.4			······	1		h		L	4			·	·					l			+		k.		
Seat student near front of room	х	X	X	X	х	X	X	х	х	X	x	x	Х	X	х	х	x	X	X	х	x	X	XX	x	X	X	X X	(
Preferential seating	Х	Х	Х	Х	Х	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	XX	x	Х	Х	X X	(
Monitor on-task performance	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ		Х	Х	ХХ	(
Arrange private signal to cue student to off-task behavior	Х	Х			Х	Х			Х	Х			Х	Х			Х	Х	Х	Х	Х	Х	ХХ		Х	Х	ХХ	(
Establish and maintain eye contact when giving oral directions	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	ХХ		Х	Х	ХХ	
Stand in proximity to student to focus attention	Х	X	Х	Х	Х	X	Х	Х	Х	Х	X	X	Х	X	Х	Х	Х	Х	Х	Х	Х	Х	XX		Х	Х	X X	
Provide short breaks when refocusing is needed	X	X	Х	Х	X	X	Х	Х	X	X	Х	Х	X	X	Х	Х	Х	X	Х	Х	X	Х	XX	ĸ	X	X	X X	
Use study carrel	X	X	+	I	X	X			X	X			X	X			X	X			X	Х			Х	X		
Arrange physical layout to limit distractions	X	X	- v	~	X	X	X	Y	X	X	~	~	X	X	Y	N N	X	X	v	V	X	X			X	X		
Frequently ask questions to engage student	X	X	X	X	X	X	X	<u> </u>	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X X		X	X	XX	·
Refocusing and redirection	X	X	X	X	X	X	X X	X X	X	X X	Х	Х	X	X X	Х	Х	X X	X	х	Х	X X	X X	X X	^	X	X	X X	<u>.</u>
Behavior/time management system Group directions 1 step at a time	X	X	X	X	X	X	X	X X	X	X	х	X	X	X	Х	Х	X	X X		Х	X	X	X X	×	X	X	x x	
Assign "jobs" to reduce symptoms	X	x	x	x	X	x	X	X	X	X	X		X	X	X	X	x	X	х	X	x	X		``	X	X	-+	
Arrange physical layout to limit distractions	X	X	<u> </u>	<u>^</u>	X	X	^	~	X	X	<u> </u>		X	X	^	^	X	X	^	^	x	X			X	X	-+	
Frequently ask questions to engage student	x	x	x	х	x	x	Х	Х	X	X	Х	х	X	x	Х	х	X	X	x	x	x	X	X X	x	X	X	x x	
Educate/train relevant staff with regards to the signs/symptoms,	~	L ^			~		~	~	~	~			~		~	~	~	~	^	^	^	~	/				-	<u> </u>
promote tolerance of needs, and/or providing assistance	х	x	x	х	х	х	х	х	х	x	x	x	х	х	х	х	х	х	x	x	х	х	x x	ĸ	х	х	x x	(
		1	1										· ·						· ·			· · · ·	ľ					
	-																											

Students at Risk of School Failure

ATTENTION/FOCUS																												
Extended time on assignments/assessments	Х	Х	Х	Х	Х	X	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Provide assessments in a small group setting	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Provide buddy system	Х	Х			Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Establish and maintain eye contact when giving oral directions	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Permit the use of headphones while working	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
																										ļ		
SCHOOL REFUSAL/ELEVATED ABSENTEEISM																									1			
Attendance plan	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х

			E	LA			Μ	ATH			SCI	ENCE		SOC	CIAL	STU	DIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL									_				-				
Behavior Management/Support	BMS 1. Behavior contract	x	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Behavior Management/Support	BMS 2. Break between tasks	х	х	х	х	х	х	х	х	х	х	Х	х	х	х	х	х
Behavior Management/Support	BMS 3. Chart progress	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х	х
Behavior Management/Support	BMS 4. Collect baseline data	х	х	х	х	х	х	Х	Х	Х	х	Х	Х	Х	х	х	Х
Behavior Management/Support	BMS 5. Communicate with parents (specify frequency)	х	х	х	х	х	х	Х	х	х	х	Х	Х	Х	х	х	Х
Behavior Management/Support	BMS 6. Contingency plan	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х
Behavior Management/Support	BMS 7. Cue expected behavior	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х
Behavior Management/Support	BMS 8. Daily feedback to student	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х
Behavior Management/Support	BMS 9. Parent/Guardian sign behavior chart	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 10. Parent/Guardian sign homework	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 11. Positive reinforcement (note specific need)	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 12. Proximity/touch control	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 13. Set/Post class rules	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 14. Structure transitions	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 15. Time out from positive reinforcement	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 16. Utilizing nonverbal system to assess attention level	Х	х	Х	Х	х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х
Behavior Management/Support	BMS 17. Other: (specify)	Х	х	Х	Х	х	х	Х	х	х	Х	Х	Х	Х	х	Х	Х
Environment	E1. Location (specify) P8D	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х
Environment	E 2. Provide special lighting	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	х	х	Х
Environment	E 3. Specialized furniture (specify) P8C	х	х	х	Х	х	х	х	х	х	х	Х	Х	х	х	х	х
Environment	E 4. Study carrel	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х	х
Environment	E 5. Other: (specify)	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	х
Instructional Strategies	IS 1. Answer masking P2A	х	х	х	Х	х	х	х	х	х	х	Х	Х	х	х	х	Х
	IS 2. Avoid placing student under pressure of time or																Í
Instructional Strategies	completion	х	х	Х	Х	х	Х	Х	х	х	Х	Х	Х	Х	х	х	Х
Instructional Strategies	IS 3. Background/font (color contrast) P2B	х	х	х	Х	х	х	Х	х	х	х	Х	Х	Х	х	х	Х
Instructional Strategies	IS 4. Check work in progress																
Instructional Strategies	IS 5. Computer assisted instruction	х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	х
Instructional Strategies	IS 6. Concrete examples	Х	х	х	Х	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х
Instructional Strategies	IS 7. Display key vocabulary	Х	х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 8. Extra drill/practice	х	х	х	Х	Х	х	Х	Х	Х	х	Х	Х	х	х	х	Х
Instructional Strategies	IS 9. Extra response time	х	х	х	х	Х	х	Х	Х	Х	х	Х	Х	х	х	х	х
Instructional Strategies	IS 10. Extra time-Assignments	х	х	х	х	х	х	х	Х	х	х	Х	Х	х	х	х	х
Instructional Strategies	IS 11. Extra time-Projects	х	х	х	х	х	х	Х	х	х	х	Х	Х	Х	х	х	Х

				LA			Μ	ATH			SC	ENCE		SOC	CIAL	STU	IDIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2			9-12	K-2							
CONTENT/MATERIAL					• • • •												• •=
Instructional Strategies	IS 12. Extra time-Written work	x	х	х	х	x	х	х	х	x	х	х	х	х	х	х	х
Instructional Strategies	IS 13. Flexible schedule	X	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 14. Frequent breaks P8E	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 15. General masking P2D	х	х	х	х	х	х	х	х	х	х	х	Х	х	х	х	х
Instructional Strategies	IS 16. Group size (specify)	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 17. Hands-on-projects	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 18. Have student restate information	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 19. Highlight key words	х	х	Х	Х	х	х	х	х	х	х	х	Х	Х	х	х	Х
Instructional Strategies	IS 20. Immediate feedback	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 21. Individual instruction/prompting	х	х	х	х	х	х	х	Х	х	х	х	Х	х	х	х	х
Instructional Strategies	IS 22. Individualized tasks	х	х	х	х	х	х	х	Х	х	х	х	Х	х	х	х	х
Instructional Strategies	IS 23. Mimed clues/gestures	х	х	Х	Х	х	х	х	х	х	х	х	Х	Х	х	х	Х
Instructional Strategies	IS 24. Modified content	х	х	Х	Х	х	х	х	х	х	х	х	Х	Х	х	х	Х
Instructional Strategies	IS 25. Monitor assignments	х	х	х	х	х	х	х	Х	х	х	х	Х	х	х	х	х
Instructional Strategies	IS 26. Multi-sensory approach	x	х	х	х	х	х	х	Х	х	х	х	Х	х	х	х	х
Instructional Strategies	IS 27. Number line					х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 28. One-to-one P8B	х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 29. Oral reminders	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 30. Pace long term projects	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 31. Personalized examples	Х	х	х	Х	х	х	х	х	х	х	х	х	х	х	х	Х
Instructional Strategies	IS 32. Pictures/charts	Х	х	х	Х	х	х	х	х	х	х	х	х	х	х	х	Х
Instructional Strategies	IS 33. Preferential seating (specify) P8D	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 34. Pre-teach content	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 35. Provide lecture notes/outline	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 36. Provide models	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 37. Recognize and give credit for oral participation	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 38. Repeat instructions (specify)	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 39. Review directions	Х	х	х	Х	х	х	х	х	х	х	х	Х	х	х	х	Х
Instructional Strategies	IS 40. Review sessions	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 41. Shorten tasks	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 42. Small group P8A	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 43. Support auditory presentations with visuals	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 44. Text-to-speech for Math P2C	Х	х	х	Х	х	х	Х	Х	х	х	Х	Х	х	х	Х	Х
Instructional Strategies	IS 45. Use of calculator					х	х	Х	Х	х	х	х	Х				
Instructional Strategies	IS 46. Use manipulatives					х	х	х	Х	х	х	х	х				
Instructional Strategies	IS 47. Use mnemonics	Х	х	х	Х	х	х	х	Х	х	х	х	Х	х	х	х	Х

				LA			Μ	ATH			SCI	ENCE		SOC	CIAL	STU	DIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL					-								_				
Instructional Strategies	IS 48. Use vocabulary word bank	x	x	х	х	x	х	х	x	х	х	х	х	х	х	х	х
Instructional Strategies	IS 49. Utilize peer tutor and/or study partner	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 50. Visual reinforcement	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 51. Visual reminders	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 52. Other: (specify)	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Material/Books/Equipment	MBE 1. Additional presentation assistive technology (specify what type) P4A	x	x	x	x	x	x	x	x	x	x	х	x	x	x	x	x
Material/Books/Equipment	MBE 2. Additional response assistive technology (specify what type) P5A	x	x	x	x	x	x	х	x	x	x	x	x	x	x	x	x
Material/Books/Equipment	MBE 3. ASL video math items (deaf/hard of hearing) P4H	Х	Х	х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
Material/Books/Equipment	MBE 4. Braille P4B	х	х	х	х	х	х	Х	Х	х	х	х	х	х	х	х	х
Material/Books/Equipment	MBE 5. Braille note-taker P5B	х	х	х	Х	х	Х	Х	х	х	Х	Х	Х	Х	х	х	Х
Material/Books/Equipment	MBE 6. Calculation device P5C					х	х	Х	х	х	х	Х	Х				
Material/Books/Equipment	MBE 7. Closed caption for multi-media (ELA) P4C	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	х	Х
Material/Books/Equipment	MBE 8. Descriptive video for visually impaired P4D	х	х	х	Х	х	х	х	х	х	х	Х	Х	х	х	х	Х
	MBE 9. Provide extra set of books for home use and one set																
Material/Books/Equipment	for in class	х	х	х	Х	х	Х	Х	Х	х	Х	Х	Х	Х	х	х	Х
Material/Books/Equipment	MBE 10. Scribe/Speech-to-Text P5D	х	х	х	х	х	х	Х	Х	х	х	х	х	х	х	х	х
Material/Books/Equipment	MBE 11. Scribe/Speech-to-Text constructed response P5E	x	x	x	x	x	x	х	x	x	x	х	x	x	x	x	x
Material/Books/Equipment	MBE 12. Tactile graphics P4F	Х	Х	х	Х	Х	Х	Х	х	х	Х	Х	Х	Х	х	Х	Х
Material/Books/Equipment	MBE 13. Text-to-speech (ELA) P4G	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х	х
Material/Books/Equipment	MBE 14. Use a larger diameter or modified special grip #2 pencil	x	x	x	x	x	x	х	x	x	x	x	x	x	x	x	x
Material/Books/Equipment	MBE 15. Use a rolling back-pack (Provided by parent)	х	х	х	х	х	х	х	х	х	х	Х	х	х	х	х	Х
Material/Books/Equipment	MBE 16. Word prediction (ELA) (PBA only) P5F	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х	Х
Material/Books/Equipment	MBE 17. Other: (specify)	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х	Х
Modify Grading Criteria	MGC 1. Accept typed homework papers or dictated by student and recorded by someone else	x	x	x	x	x	x	x	x	x	x	x	x	х	x	x	x
Modify Grading Criteria	MGC 2. Audit course	x	x	X	X	x	X	x	X	x	x	x	x	x	X	X	x
Modify Grading Criteria	MGC 3. Base part of the grade on the processes that the student uses to complete work or effort that the student puts forth	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Modify Grading Criteria	MGC 4. Change scales or weights assigned to tests or homework	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Modify Grading Criteria	MGC 5. Course credit	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Modify Grading Criteria	MGC 6. Incorporate improvement measures into the student's grade	x	x	x	x	x	x	х	x	x	x	x	x	x	x	x	x

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				LA			Μ	ATH			SC	ENCE		SOC	CIAL	STU	DIES
SPECIAL EDUCATION		K-2			9-12	K-2			9-12	K-2							
CONTENT/MATERIAL																	
Modify Grading Criteria	MGC 7. Incorporate progress on IEP goals into the student's																
, ,	grade	х	x	х	х	х	х	х	х	х	х	x	х	х	х	х	х
Modify Grading Criteria	MGC 8. Mark acceptable work, not mistakes	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	х
Modify Grading Criteria	MGC 9. No handwriting penalty	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	х
Modify Grading Criteria	MGC 10. No spelling penalty	х	х	х	Х	х	х	Х	х	Х	х	х	Х	Х	Х	х	х
Modify Grading Criteria	MGC 11. Pass/Fail	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	х	Х	Х
Modify Grading Criteria	MGC 12. Prioritize content and related assignments	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	х	Х	Х
Modify Grading Criteria	MCG 13. Other (specify)	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	х	Х	Х
	NO This student does not require any classroom modifications																
None	to reach annual goals.	х	x	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Organization	ORG 1. Assignment pad	х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Organization	ORG 2. Check desk (daily/weekly)	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 3. Clean work area	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 4. Daily assignments	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 5. Daily homework list	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 6. Desktop list of tasks	Х	х	Х	Х	Х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 7. Extra space for work	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 8. Folders for work	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	х
Organization	ORG 9. Give one paper at a time	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 10. List sequential steps	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 11. Pencil box for tools	Х	х	Х	Х	Х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
Organization	ORG 12. Post assignments	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	Х
Organization	ORG 13. Post Routines	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	Х
Organization	ORG 14. Provide checklist for packing up	х	х	х	Х	х	х	Х	х	Х	х	х	Х	х	х	х	х
-	ORG 15. Provide student para-professional to help carry																
Organization	books/belongings between classes	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Organization	ORG 16. Provide study outlines	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	х	Х
	ORG 17. Provide written notes on oral instructions/board																
Organization	assignments	Х	х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х
Organization	ORG 18. Worksheet form	х	х	х	Х	х	х	Х	х	Х	х	Х	Х	х	Х	Х	Х
Organization	ORG 19. Other: (specify)	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 1. ASL video of test directions (deaf/hard of hearing) P4I	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 2. Extra credit options	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 3. Extra time/extended time- tests P6A	Х	х	Х	Х	х	Х	Х	Х	х	Х	x	Х	Х	Х	Х	х
Tests/Quizzes/Time	TQT 4. Limited multiple choice	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Tests/Quizzes/Time	TQT 5. Modified tests	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х

Tests/Quizzes/Time	TQT 6. Objective tests	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	х	х
								A			0.01		_		2141	0	
				LA				ATH				ENCE					JDIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL																	
																	<u> </u>
Tests/Quizzes/Time	TQT 7. On computer	x	x	х	х	x	х	х	х	х	х	х	x	х	x	х	x
Tests/Quizzes/Time	TQT 8. Oral testing	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 9. Preview test procedures	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 10. Prior Notice of Test	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 11. Simplify test wording	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 12. Test read	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 13. Test study guides	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 14. Paper test P4E	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 15. Other: (specify)	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Medical Accommodations	MA 1. Allow snack/during at any time or specific time	х	х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	Х	х	Х
Medical Accommodations	MA 2. Open pass to the bathroom	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
Medical Accommodations	MA 3. Other: (specify)	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х

SPECIAL EDUCATION		W	'ORLD	LANG	JAGE		HEAL	TH & I	PE	PE	RFORM	/ING AI	RTS
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL													
Behavior Management/Support	BMS 1. Behavior contract	Х	Х	Х	х	Х	Х	х	х	х	Х	Х	Х
Behavior Management/Support	BMS 2. Break between tasks	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Behavior Management/Support	BMS 3. Chart progress	Х	Х	х	х	х	Х	х	х	х	х	х	Х
Behavior Management/Support	BMS 4. Collect baseline data	Х	Х	х	х	х	Х	х	Х	х	Х	х	Х
Behavior Management/Support	(specify frequency)	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Behavior Management/Support	BMS 6. Contingency plan	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Behavior Management/Support	BMS 7. Cue expected behavior	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Behavior Management/Support	BMS 8. Daily feedback to student	Х	Х	х	х	х	Х	Х	х	х	х	х	Х
Behavior Management/Support	chart	Х	Х	Х	х	х	Х	Х	Х	х	Х	Х	Х
Behavior Management/Support	BMS 10. Parent/Guardian sign homework	Х	Х	х	х	Х	Х	х	х	х	х	х	Х
Behavior Management/Support	specific need)	Х	Х	х	х	х	Х	х	х	х	Х	х	Х
Behavior Management/Support	BMS 12. Proximity/touch control	Х	Х	х	х	х	Х	х	х	х	х	х	Х
Behavior Management/Support	BMS 13. Set/Post class rules	Х	Х	х	х	Х	Х	х	х	х	х	х	х
Behavior Management/Support	BMS 14. Structure transitions	Х	Х	х	х	х	Х	х	х	х	Х	х	Х
Behavior Management/Support	reinforcement	Х	Х	х	х	Х	Х	х	х	х	х	х	Х
Behavior Management/Support	assess attention level	Х	Х	х	х	Х	Х	х	х	х	х	х	Х
Behavior Management/Support	BMS 17. Other: (specify)	Х	Х	Х	х	х	Х	Х	Х	х	Х	Х	Х
Environment	E1. Location (specify) P8D	Х	Х	х	х	х	Х	х	х	х	х	х	Х
Environment	E 2. Provide special lighting	Х	Х	х	х	Х	Х	х	х	х	х	х	х
Environment	E 3. Specialized furniture (specify) P8C	Х	Х	х	х	х	Х	х	х	х	х	х	Х
Environment	E 4. Study carrel	Х	Х	х	х	х	Х	х	х	х	х	х	Х
Environment	E 5. Other: (specify)	Х	Х	Х	х	х	Х	х	х	х	Х	х	Х
Instructional Strategies	IS 1. Answer masking P2A	Х	Х	х	х	Х	Х	х	х				
Instructional Strategies	pressure of time or completion	Х	Х	Х	х	х	Х	х	х	х	Х	х	Х
Instructional Strategies	P2B	Х	Х	х	х	Х	Х	х	х				
Instructional Strategies	IS 4. Check work in progress												
Instructional Strategies	IS 5. Computer assisted instruction	Х	Х	х	х	х	Х	х	х				
Instructional Strategies	IS 6. Concrete examples	Х	Х	х	х	Х	Х	х	х	х	х	х	х
Instructional Strategies	IS 7. Display key vocabulary	Х	Х	х	х	Х	Х	х	х	х	х	х	х

		W	/ORLD	LANG	UAGE		HEAL	TH & I	PE	PE	RFORM	/ING AI	RTS
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	- K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL													
Instructional Strategies	IS 8. Extra drill/practice	х	х	х	х	х	х	х	Х	х	Х	х	Х
Instructional Strategies	IS 9. Extra response time	х	х	х	х	х	х	Х	Х	х	Х	х	х
Instructional Strategies	IS 10. Extra time-Assignments	х	х	х	х	х	х	х	Х	х	Х	х	х
Instructional Strategies	IS 11. Extra time-Projects	х	х	х	х	Х	х	Х	х	х	Х	х	х
Instructional Strategies	IS 12. Extra time-Written work	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Strategies	IS 13. Flexible schedule	х	х	х	х	х	х	Х	Х	х	Х	х	х
Instructional Strategies	IS 14. Frequent breaks P8E	х	х	х	х	х	х	Х	Х	х	Х	х	х
Instructional Strategies	IS 15. General masking P2D	х	х	х	х	х	х	х	Х	х	Х	х	х
Instructional Strategies	IS 16. Group size (specify)	х	х	х	х	х	х	х	Х	х	Х	х	х
Instructional Strategies	IS 17. Hands-on-projects	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 18. Have student restate information	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Instructional Strategies	IS 19. Highlight key words	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Instructional Strategies	IS 20. Immediate feedback	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 21. Individual instruction/prompting	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Instructional Strategies	IS 22. Individualized tasks	х	Х	Х	х	х	х	Х	х	Х	Х	х	Х
Instructional Strategies	IS 23. Mimed clues/gestures	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 24. Modified content	х	х	Х	х	х	х	Х	х	х	Х	х	Х
Instructional Strategies	IS 25. Monitor assignments	х	Х	Х	х	х	х	Х	х	Х	Х	х	Х
Instructional Strategies	IS 26. Multi-sensory approach	Х	Х	Х	х	х	Х	Х	х	Х	Х	х	Х
Instructional Strategies	IS 27. Number line	х	х	Х	х	х	х	Х	х	х	Х	х	Х
Instructional Strategies	IS 28. One-to-one P8B	х	х	Х	х	х	х	Х	х	х	Х	х	Х
Instructional Strategies	IS 29. Oral reminders	х	х	Х	х	х	х	Х	Х	х	Х	х	Х
Instructional Strategies	IS 30. Pace long term projects	х	Х	Х	х	х	х	Х	х	х	Х	х	Х
Instructional Strategies	IS 31. Personalized examples	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Strategies	IS 32. Pictures/charts	х	Х	Х	х	х	Х	Х	х	х	Х	х	Х

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IS 33. Preferential seating (specify) P8D

IS 34. Pre-teach content

IS 36. Provide models

IS 35. Provide lecture notes/outline

Instructional Strategies

Instructional Strategies

Instructional Strategies

Instructional Strategies

SPECIAL EDUCATION		W	/ORLD	LANG	JAGE		HEAL	TH & I	PE	PE	RFOR	MING A	RTS
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL													
Instructional Strategies	participation	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 38. Repeat instructions (specify)	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 39. Review directions	Х	Х	Х	х	Х	х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 40. Review sessions	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 41. Shorten tasks	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 42. Small group P8A	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	visuals	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 44. Text-to-speech for Math P2C	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 45. Use of calculator												
Instructional Strategies	IS 46. Use manipulatives												
Instructional Strategies	IS 47. Use mnemonics	х	х	Х	х	Х	х	х	х	Х	Х	Х	Х
Instructional Strategies	IS 48. Use vocabulary word bank	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 49. Utilize peer tutor and/or study partner	х	х	Х	х	Х	х	х	х	Х	Х	х	х
Instructional Strategies	IS 50. Visual reinforcement	х	х	Х	х	Х	х	х	х	Х	Х	Х	х
Instructional Strategies	IS 51. Visual reminders	х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Instructional Strategies	IS 52. Other: (specify)	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	technology (specify what type) P4A	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	technology (specify what type) P5A	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	hearing) P4H	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	MBE 4. Braille P4B	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	MBE 5. Braille note-taker P5B	х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	MBE 6. Calculation device P5C												
Material/Books/Equipment	P4C	х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	P4D	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Material/Books/Equipment	use and one set for in class	Х	х	х	х	Х	х	х	х	Х	х	х	х
Material/Books/Equipment	MBE 10. Scribe/Speech-to-Text P5D	х	х	х	х	х	х	х	х	Х	Х	х	х
Material/Books/Equipment	response P5E	х	х	х	х	х	х	х	х	Х	Х	х	х
Material/Books/Equipment	MBE 12. Tactile graphics P4F	х	х	х	х	х	х	х	х	Х	х	х	х
Material/Books/Equipment	MBE 13. Text-to-speech (ELA) P4G	х	Х	Х	х	х	Х	х	х	х	Х	Х	х

	Easy IEF	Accomn	nod	atior	ns an	d Mo	dific	catio	ns					
TION			WO	DRLD	LANGL	AGE	_	HEAL	.TH & F	Έ	PEF	RFORM	1ING A	RTS
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SPECIAL EDUCATION		٧V	/ORLD	LANG	UAGE		ΠΕΑL	- IH & I			RFORM		RIS
SI LUIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-1
CONTENT/MATERIAL													
Material/Books/Equipment	special grip #2 pencil	×		v	, v	v	v	v	Y	v	v	v	v
Material/Books/Equipment		X	X	X	X	X	X	X	X	X	X	X	Х
• •	by parent) P5F	X	X	X	X	X	X	X	X	Х	X	X	Х
Material/Books/Equipment	-	Х	Х	Х	Х	Х	х	Х	Х	Х	х	Х	х
Material/Books/Equipment	MBE 17. Other: (specify)	Х	Х	х	х	Х	Х	Х	х	Х	Х	Х	Х
Modify Grading Criteria	MGC 1. Accept typed homework papers or	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х
Modify Grading Criteria	MGC 2. Audit course	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Modify Grading Criteria	processes that the student uses to complete	х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
Modify Grading Criteria	to tests or homework	х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х
Modify Grading Criteria	MGC 5. Course credit	х	Х	х	х	х	х	х	х	х	х	х	Х
Modify Grading Criteria	into the student's grade	х	Х	Х	х	х	Х	Х	х	х	Х	х	Х
Modify Grading Criteria	into the student's grade	х	Х	х	х	х	х	х	х	х	х	Х	Х
Modify Grading Criteria	MGC 8. Mark acceptable work, not mistakes	х	Х	х	х	х	х	х	х	х	х	Х	Х
Modify Grading Criteria	MGC 9. No handwriting penalty	х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х
Modify Grading Criteria	MGC 10. No spelling penalty	х	Х	Х	х	х	Х	Х	Х	х	Х	Х	Х
Modify Grading Criteria	MGC 11. Pass/Fail	х	Х	х	х	х	х	х	х	х	х	Х	Х
Modify Grading Criteria	assignments	х	Х	х	х	х	х	х	х	х	х	Х	Х
Modify Grading Criteria	MCG 13. Other (specify)	Х	Х	х	х	х	х	х	х	х	х	Х	Х
None	classroom modifications to reach annual	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 1. Assignment pad	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 2. Check desk (daily/weekly)	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 3. Clean work area	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 4. Daily assignments	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 5. Daily homework list	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 6. Desktop list of tasks	х	Х	х	х	х	х	х	х	х	х	Х	Х
Organization	ORG 7. Extra space for work	х	х	х	х	х	х	х	х	х	х	х	х
Organization	ORG 8. Folders for work	х	х	х	х	х	х	х	х	х	х	х	х
Organization	ORG 9. Give one paper at a time	х	х	х	х	х	х	х	х	х	х	х	x
Organization	ORG 10. List sequential steps	х	х	х	х	х	х	х	х	х	х	х	x
Organization	ORG 11. Pencil box for tools	х	х	х	х	х	х	х	х	х	х	х	х

Easy IEP Accommodations and Modifications	
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SPECIAL EDUCATION		W	ORLD	LANG	UAGE		HEAL	TH & I	PE	PE	RFORM	/ING A	RTS
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL													
Organization	ORG 12. Post assignments	Х	Х	Х	х	х	Х	Х	х	х	Х	х	Х
Organization	ORG 13. Post Routines	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Organization	ORG 14. Provide checklist for packing up	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Organization	help carry books/belongings between classes	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Organization	ORG 16. Provide study outlines	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Organization	instructions/board assignments	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Organization	ORG 18. Worksheet form	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Organization	ORG 19. Other: (specify)	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	of hearing) P4I	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 2. Extra credit options	Х	х	Х	х	Х	х	Х	х	Х	Х	х	х
Tests/Quizzes/Time	TQT 3. Extra time/extended time- tests P6A	Х	Х	Х	х	Х	х	Х	х	Х	Х	х	Х
Tests/Quizzes/Time	TQT 4. Limited multiple choice	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 5. Modified tests	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 6. Objective tests	Х	Х	Х	х	Х	х	Х	х	Х	Х	х	х
Tests/Quizzes/Time	TQT 7. On computer	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 8. Oral testing	Х	Х	Х	х	Х	Х	Х	х	Х	Х	Х	Х
Tests/Quizzes/Time	TQT 9. Preview test procedures	Х	Х	Х	х	х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 10. Prior Notice of Test	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 11. Simplify test wording	Х	Х	Х	х	х	Х	Х	х	х	Х	Х	Х
Tests/Quizzes/Time	TQT 12. Test read	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 13. Test study guides	Х	Х	Х	х	Х	Х	Х	х	х	Х	х	Х
Tests/Quizzes/Time	TQT 14. Paper test P4E	Х	х	Х	х	Х	х	Х	х	Х	Х	х	х
Tests/Quizzes/Time	TQT 15. Other: (specify)	Х	х	х	х	Х	х	х	х	Х	х	х	х
Medical Accommodations	specific time	Х	х	Х	х	Х	х	Х	х	Х	Х	х	х
Medical Accommodations	MA 2. Open pass to the bathroom	х	х	х	х	Х	х	х	х	Х	х	х	х
Medical Accommodations	MA 3. Other: (specify)	х	х	Х	х	х	Х	Х	х	х	х	Х	Х

				LA				ATH			SCI						
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-1
CONTENT/MATERIAL	Modifications																
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-																	
CONTENT/MATERIAL	Access to accrate notes	х	х	Х	х	X	Х	х	Х	х	Х	х	Х	X	Х	X	×
ACCOMMODATIONS/MODIFICATIONS-	Provide copy of class notes	x	x	x	x	x	х	x	х	х	х	x	х	x	x	x	×
CONTENT/MATERIAL	Accomodation for braille			~							~			~		<u> </u>	
ACCOMMODATIONS/MODIFICATIONS-	materials	x	x	х	x	x	x	x	х	х	х	x	х	x	х	x	>
	Additional time to complete		~	~	~		~		~	~	~		~	~	~	<u>^</u>	
CONTENT/MATERIAL	tasks/long-term projects with																
ACCOMMODATIONS/MODIFICATIONS-	adjusted due dates	x	x	х	x	x	х	x	х	х	х	x	х	x	х	x	×
	Adjust number of items	^	<u>^</u>	^	^	<u>^</u>	^	<u>^</u>	~	~	^	<u> </u>	~	Â	^	Ê	
CONTENT/MATERIAL	student is expected to																
ACCOMMODATIONS/MODIFICATIONS-	complete	x	x	x	x	x	x	x	х	х	x	x	х	x	х	x)
ACCOMMODATIONS/MODIFICATIONS	Limit number of items student		^	^	^	<u> </u>	^	^	^	^	^	<u> </u>	^	<u> </u>	^	<u> </u>	
	is expected to learn at one																
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	time		v	v	v		v		v	v	v		v	v	v		
	Allow extra time of task	х	Х	Х	х	X	Х	Х	Х	Х	Х	Х	Х	X	Х	X	>
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	completion																
	Allow verbal rather than	х	х	Х	х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	X	Х
CONTENT/MATERIAL																	
ACCOMMODATIONS/MODIFICATIONS- CONTENT/MATERIAL	written responses	х	х	х	Х	х	Х	х	Х	Х	Х	х	Х	X	Х	X	×
ACCOMMODATIONS/MODIFICATIONS-	Preteach new vocabulary	x	x	x	x	x	x	x	х	х	х	x	х	x	x	x	×
	Modify curriculum content			~	~		~			~	~				~	<u> </u>	
CONTENT/MATERIAL	based on student's ability																
ACCOMMODATIONS/MODIFICATIONS-	level	x	x	x	x	x	x	x	х	х	х	x	х	x	х	x	x
CONTENT/MATERIAL	Reduce readability level of		<u>^</u>	~	~		~	~	~	~	~	<u>^</u>	~	~	~	<u>^</u>	
ACCOMMODATIONS/MODIFICATIONS-	materials	x	x	x	x	x	х	x	х	х	х	x	х	x	х	x	×
CONTENT/MATERIAL	Allow typed rather than	<u>^</u>	<u>^</u>	^	^	<u>^</u>	^	<u>^</u>	~	~	^	<u>^</u>	~	Â	^	Ê	L ^
ACCOMMODATIONS/MODIFICATIONS-	handwritten responses	x	x	x	x	x	х	x	х	х	х	x	х	x	х	x	×
CONTENT/MATERIAL		<u>^</u>	<u>^</u>	^	^	<u> </u>	^	<u>^</u>	^	^	^	<u> </u>	^	<u>^</u>	^	<u> </u>	-
ACCOMMODATIONS/MODIFICATIONS-	Use of calculator					x	х	x	х	х	х	x	х				
CONTENT/MATERIAL																	
ACCOMMODATIONS/MODIFICATIONS-	Use of a math grid					х	х	х	Х	Х	х	х	Х				
CONTENT/MATERIAL	Access to electronic text (e.g.																
ACCOMMODATIONS/MODIFICATIONS-	Downloaded books)	х	х	х	х			х	Х	Х	х			х	х	х	Х
	Provide books on tape, CD or																
CONTENT/MATERIAL	read aloud computer																
ACCOMMODATIONS/MODIFICATIONS-	software	x	х	х	х	x	х	x	х	х	х	x	х	x	х	x	×

			E	LA			M	ATH				ENC				STL	
SPECIAL EDUCATION		K-2	3-5	6-8	9-12												
CONTENT/MATERIAL	Modifications																
	Modified homework																
	assignments (modify content,																
CONTENT/MATERIAL	modify amount, as																
ACCOMMODATIONS/MODIFICATIONS-	appropriate)	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Assistance with organization																
Organizational Accommodations	of planner/schedule	х	х	х	х	Х	Х	х	Х	х	Х	х	Х	х	Х	х	Х
	Assistance with organization																
Organizational Accommodations	of materials/notebooks	х	х	х	х	Х	Х	х	Х	х	Х	х	Х	х	Х	х	Х
Organizational Accommodations	Use a consistent daily routine		х	х	Х	Х	Х	х	Х	х	Х	Х	Х	х	Х	х	Х
	Assist student in setting short	-															
Organizational Accommodations	term goals	х	х	х	Х	х	Х	х	Х	Х	Х	х	Х	х	Х	х	Х
	Break down tasks into																
Organizational Accommodations	manageable units	х	х	х	Х	Х	Х	Х	Х	х	Х	х	Х	х	Х	Х	Х
	Provide benchmarks for long-																
	term assignments and/or																
Organizational Accommodations	projects	х	х	х	Х	х	Х	х	Х	х	Х	х	Х	х	Х	Х	Х
Organizational Accommodations	Use of checklists	х	х	х	х	х	Х	х	х	х	Х	х	х	х	х	х	Х
	Use of an assignment																
Organizational Accommodations	notebook or planner	х	X	х	Х	X	Х	х	Х	X	Х	Х	Х	х	Х	х	Х
	Check homework on a daily																
Organizational Accommodations	basis	х	X	х	х	Х	Х	х	Х	X	Х	х	Х	х	Х	х	Х
	Provide a highly structured,																
	predictable learning																
Organizational Accommodations	environment	х	X	Х	х	X	Х	х	Х	X	х	Х	Х	х	х	х	Х
	Provide timelines for work																
Organizational Accommodations		х	X	Х	х	X	Х	х	Х	X	Х	X	Х	х	Х	х	Х
	Develop monthly calendars																
	with assignment due dates																
Organizational Accommodations	marked	х	х	х	х	X	Х	х	Х	x	Х	Х	Х	х	Х	Х	Х
	Provide organizational																
	support through teacher																
Organizational Accommodations Organizational Accommodations	websites	Х	X	Х	X	X	X	X	X	X	X	X	X	X	X	X	X
Organizational Accommodations	Enlarge work space areas	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х

			E	LA			MA	ATH			SCI	ENC	Ξ	SOC	CIAL	STU	DIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	Different colored folders for																
Organizational Accommodations	different subjects	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Provide organizers/study																
Organizational Accommodations	guides	х	х	х	х	х	х	х	х	х	х	x	х	х	х	х	х
	Provider direct instruction in																
	time management and																
Organizational Accommodations	organizational skills	x	х	х	х	х	х	х	х	х	х	x	х	х	х	х	х
	Require classroom																
Organizational Accommodations	notebooks and/or folders	x	х	х	х	х	х	х	х	х	х	x	х	x	х	x	х
	Frequently check for																
Instructional Accommodations	understanding	x	x	х	х	х	х	х	х	х	х	x	х	x	х	х	х
	Color code important																
Instructional Accommodations	information	x	x	х	х	х	х	х	х	х	х	x	х	x	х	x	х
		<u> </u>															
Instructional Accommodations	Emphasize use of visual aids	x	x	х	x	x	х	х	х	x	х	x	х	x	х	x	х
Instructional Accommodations	Simplify task directions	x	X	X	x	x	X	X	X	x	X	X	X	X	X	x	X
	Provide hands-on learning			~	~		~	~			~				~		~
Instructional Accommodations	activities	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
Instructional Accommodations	Provide modeling	x	x	X	x	X	X	X	X	x	X	x	X	x	X	x	X
Instructional Accommodations	Provide guided instruction	x	X	X	x	x	X	x	X	x	X	X	X	x	X	x	X
	Place student in cooperative		~	~	~	~	~	~	~	~	~	<u>^</u>	~		~	<u>^</u>	~
Instructional Accommodations	learning groups	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
Instructional Accommodations	Assign peer buddies	x	x	x	x	x	X	x	x	x	x	x	x	x	x	x	X
	Modify pace of instruction to	Ê	<u>^</u>	~	^	^	~	^	^	^	~	<u> </u>	~		^	Â	~
	allow additional processing																
Instructional Accommodations	time	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
	Provide small group	Ê	<u>^</u>	^	^	^	^	<u>^</u>	^	^	^	Ê	^	L ^	^	<u>^</u>	^
Instructional Accommodations	instruction	x	x	х	x	x	х	x	х	x	x	x	х	x	x	x	х
Instructional Accommodations	Present information via the	^	<u>^</u>	^	^	^	^	^	^	^	^	<u>^</u>	^	^	^	<u></u>	^
	visual modality(written																
	material to supplement oral																
	explanation, models,																
	illustrations, assignments																
Instructional Accommodations	written on board)	V	.	v	v	~	v	v	v	~	v	x	v	v	v	.	v
	Provide outline in advance of	х	х	х	х	Х	Х	х	Х	Х	х	<u> </u>	Х	X	х	х	Х
Instructional Accommodations	lecture	L.											v	v			~
		Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х

			E	LA			MA	ATH				ENC				STU	
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	Demonstrate directions and																
	provide a model or example																
Instructional Accommodations	of completed task	х	x	х	x	х	х	x	х	x	х	x	х	х	х	x	х
	Emphasize multi-sensory																
Instructional Accommodations	presentation of data	x	x	х	x	х	х	x	х	x	х	x	х	х	х	x	х
	Encourage use of mnemonic																
Instructional Accommodations	devices	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
	Encourage student to enlist																
Instructional Accommodations	support of note-taking bubby	x	x	х	x	x	х	x	х	x	x	x	х	x	х	x	x
		Â	<u>^</u>	~	~	~	~	<u>^</u>	~	~	~	~	~	~	~	<u>^</u>	
	Provide oral as well as written																
Instructional Accommodations	instructions/directions	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	x
	Allow for repetition and/or	Â	Ê	~	<u>^</u>	^	^	<u>^</u>	~	Ê	^		~	^	^	Ê	
	clarification of directions, as																
Instructional Accommodations	needed	x	x	х	x	x	х	x	х	x	х	x	х	x	x	x	x
	Reinforce visual directions	^	<u> </u>	^	^	^	^	<u>^</u>	^	<u>^</u>	^	<u>^</u>	^	^	^	<u> </u>	^
Instructional Accommodations	with verbal cues	x	x	х	x	x	х	x	х	x	х	x	х	v	x	x	x
	Give direct and	^	<u> </u>	^	^	^	^	^	^	<u>^</u>	^	<u>^</u>	^	х	^	<u> </u>	
Instructional Accommodations	uncomplicated directions	x	x	x		~	х	x	v		v	x	v	v	v	x	x
	Orient to task and provide	^	<u> </u>	~	X	х	~	<u>^</u>	х	х	Х	^	х	х	Х	<u> </u>	
Instructional Accommodations	support to complete task																
Instructional Accommodations	Provide easier tasks first	X	X	Х	X	X	Х	X	X	X	X	X	X	X	Х	X	X
		х	х	х	х	х	х	х	Х	х	Х	х	х	х	х	х	х
	Help to develop																
Instructional Assessment dations	metacognitive skills (self-talk																
Instructional Accommodations	and self-correction)	х	X	Х	X	х	Х	X	х	X	х	Х	Х	х	х	X	Х
	Directions repeated, clarified																
Instructional Accommodations	or reworded	Х	X	Х	х	х	Х	х	х	X	х	Х	Х	х	Х	X	Х
	Provide individualized																
Instructional Accommodations	instruction	х	X	Х	х	х	Х	х	Х	X	Х	Х	Х	х	х	X	Х
	Provide mult-sensory																l
Instructional Accommodations	instruction	Х	х	х	х	Х	Х	х	Х	х	Х	х	Х	х	х	х	Х
	Reteach materials, when																ĺ
Instructional Accommodations	needed	х	х	х	х	Х	х	х	Х	х	Х	х	Х	х	х	х	Х
	Limit new concepts taught																l
Instructional Accommodations	per instructional period	х	х	х	х	х	х	х	х	х	х	х	Х	х	х	х	х

			E	LA			M	ATH			SCI	ENC	E	SOC	CIAL	STU	JDIE
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-1
CONTENT/MATERIAL	Modifications																
	Have student demonstrate																
	understanding of																
	instructions/task before																
nstructional Accommodations	beginning assignment	х	x	х	х	х	х	х	х	х	х	х	х	х	х	х)
	Allow wait time for processing																
	before calling on student for																
nstructional Accommodations	response	x	x	х	х	х	х	х	х	х	х	х	х	х	х	х)
	Emphasize auditory																
nstructional Accommodations	presentation	x	x	х	х	х	х	х	х	х	х	х	х	x	х	x)
nstructional Accommodations	Read directions aloud	х	х	х	Х	х	х	х	Х	Х	х	х	Х	х	х	х)
	Administer work in small																
nstructional Accommodations	segments	x	x	х	х	х	х	х	х	х	х	х	х	x	х	x	2
	Provide visual models of																
nstructional Accommodations	completed tasks	x	x	х	х	х	х	х	х	х	х	x	х	x	х	x	
	Give verbal as well as written																
nstructional Accommodations	directions	x	x	х	х	х	х	х	х	х	х	x	х	x	х	x	
	Teach textbook reading																
nstructional Accommodations	strategies	x	x	x	х	x	х	x	х	х	x	x	х	x	x	x	
	Teach student learning																
nstructional Accommodations	strategies	x	x	x	х	x	х	x	х	х	х	x	х	x	x	x	
	Teach specific memory cues			~	~	~	~	~	~	~	~	~	~				
nstructional Accommodations	and devices	x	x	x	х	x	x	x	х	х	х	x	х	x	x	x	
nstructional Accommodations	Utilize peer teaching	x	x	X	x	x	X	x	X	x	X	x	x	x	x	x	
	Use interests to increase	<u>^</u>	<u> </u>	~	~	~	~	~	~	~	~	<u>^</u>	~		~	<u>^</u>	<u> </u>
nstructional Accommodations	motivation	x	x	х	х	x	х	x	х	х	х	x	х	x	x	x	
		<u>^</u>	<u> </u>	~	~	~	~	~	~	~	~	~	~		~	<u>^</u>	<u> </u>
	Use marker (e.g. index card,																
nstructional Accommodations	ruler) for visual tracking	x	x	х	х	x	x	x	х	х	х	x	х	x	х	x	
nstructional Accommodations	Enlarge print	x	x	X	x	x	x	x	x	x	x	x	X	x	x	x	
nstructional Accommodations	Use reference aids	x	x	x	X	x	X	x	X	X	X	x	X	x	x	x	
Assessment Accommodations/Modifications	Modified grading	x	x	x	x	x	x	x	X	X	X	x	X	x	x	x	
	Additional time to complete	Ê	Ê		~	^	<u>^</u>	^	~	~	^	Â	~	Ê	<u>^</u>	Ê	ť
Assessment Accommodations/Modifications	classroom tests/quizzes	x	x	х	х	x	х	x	х	х	х	x	х	x	x	x	
	Announce test with adequate	Ê	Ê	<u>^</u>	^	^	^	Â	^	^	^	Ê	^	<u> </u>	<u>^</u>	Ê	-
Assessment Accommodations/Modifications	prep time	x	x	x	х	x	x	x	х	х	x	x	х	x	x	x	

				LA			MA	ΤΗ			SCI	ENC	E				
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	If possible, avoid more than																
Assessment Accommodations/Modifications	one test on the same day	х	х	х	х	х	х	х	Х	х	х	х	х	х	х	х	х
	Small group administration of																
Assessment Accommodations/Modifications	classroom tests/quizzes	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Provide larger white work																
	space on quizzes and tests,																
Assessment Accommodations/Modifications	particularly in math	х	х	х	х	х	х	х	х	х	х	х	х	x	х	х	х
Assessment Accommodations/Modifications	Modified tests/quizzes	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х	Х	х	Х
	Modify the number of choices																
Assessment Accommodations/Modifications	on tests/ quizzes	х	х	х	х	х	х	х	х	х	х	х	х	x	х	х	x
Assessment Accommodations/Modifications	Modify length of test	х	х	х	х	Х	Х	х	Х	х	х	х	х	х	х	х	х
	Modify the content of																
Assessment Accommodations/Modifications	tests/quizzes	х	x	х	х	х	х	х	х	х	х	х	х	x	х	x	х
	Adjust test format to student's																
Assessment Accommodations/Modifications	ability level	х	x	х	х	х	х	х	х	х	х	x	х	x	х	x	x
	Provide manipulative																
Assessment Accommodations/Modifications	examples					х	х	х	х	х	х	x	х				
	Develop charts, visual																
Assessment Accommodations/Modifications	outlines, diagrams, etc.	х	x	х	х	х	х	х	х	х	х	x	х	x	х	x	x
	Verbally guide student																
Assessment Accommodations/Modifications	through task steps	x	x	х	x	x	х	х	х	х	х	x	х	x	x	x	x
	Provide for increased																
	repetition to encourage																
Assessment Accommodations/Modifications	retention	x	x	x	x	x	х	х	х	х	х	x	х	x	x	x	x
	Use visual aids to																
Assessment Accommodations/Modifications	accompany instruction	x	x	x	x	x	х	х	х	х	x	x	х	x	x	x	x
	Allow for oral follow-up for																
	student to expand on written																
Assessment Accommodations/Modifications	response	x	x	x	x	x	x	х	х	х	x	x	х	x	x	x	x
	Allow for oral follow-up for		~			~		~				~		~		-	
	student to expand on written																
Assessment Accommodations/Modifications	response	x	x	x	x	x	х	х	х	х	x	x	x	x	x	x	x
Assessment Accommodations/Modifications	Allow use of a computer	x	x	x	x	x	x	X	X	X	X	x	X	x	x	x	X
	Provide options for		Ê		<u> </u>		~	~	~	~		Ê	~	Ê		Ê	
Assessment Accommodations/Modifications	alternative assessments	x	x	x	x	x	x	х	х	х	x	x	х	x	x	x	x

				LA			MA	TH			SCI	ENC			CIAL		
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	Provides a word bank for fill-																
Assessment Accommodations/Modifications	in-the blank tests	х	Х	х	х	х	х	Х	Х	Х	х	х	Х	х	х	х	х
	Allow dictated responses in																
Assessment Accommodations/Modifications	lieu of written responses	х	х	х	х	Х	х	х	Х	х	х	х	х	х	х	х	Х
	Do not penalize for spelling																
Assessment Accommodations/Modifications	errors	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Allow typed rather than																
Assessment Accommodations/Modifications	handwritten responses	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Allow student to circle																
	responses directly on test																
Assessment Accommodations/Modifications	rather than use Scantron	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х
	Provide work banks for recall																
Assessment Accommodations/Modifications	tests	х	x	х	х	х	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications	Read test aloud	х	х	х	Х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
	Avoid scantron and bubble																
Assessment Accommodations/Modifications	response tests	x	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х
	Allow student to make test																
Assessment Accommodations/Modifications	corrections for credit	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Assessment Accommodations/Modifications	Mark answers in test booklet	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Assessment Accommodations/Modifications	Point to response	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	Alternate test-taking site	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
	Seat student near front of																
Accommodations for Attention/Focus	room	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	Preferential seating	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	х	Х	х	Х
Accommodations for Attention/Focus	Monitor on-task performance	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
	Arrange private signal to cue																
Accommodations for Attention/Focus	student to off-task behavior	х	x	х	х	х	х	х	х	х	х	х	х	х	х	x	х
	Establish and maintain eye																
	contact when giving oral																
Accommodations for Attention/Focus	directions	x	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х
	Stand in proximity to student	1															
Accommodations for Attention/Focus	to focus attention	x	x	х	х	х	х	х	х	х	х	x	х	х	х	x	х

			E	LA			MA	ΑTΗ			SCI	ENC	E	SOC	CIAL	STL	DIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	Provides short breaks																
Accommodations for Attention/Focus	refocusing is needed	х	х	х	х	х	х	х	х	x	х	x	х	х	х	x	х
Accommodations for Attention/Focus	Use study carrel	х	х	х	х	х	х	х	Х	х	Х	х	Х	х	х	х	Х
	Arrange physical layout to																
Accommodations for Attention/Focus	limit distractions	x	х	х	x	x	х	х	х	x	х	x	х	x	х	x	х
	Seat student near poisitive																
Accommodations for Attention/Focus	role model	x	х	х	x	x	х	x	х	x	х	x	х	х	х	x	х
	Frequently ask questions to																
Accommodations for Attention/Focus	engage student	x	х	х	x	x	х	х	х	x	х	x	х	x	х	x	х
Accommodations for Attention/Focus	Refocusing and redirection	x	х	х	х	х	х	х	х	x	х	х	х	х	х	х	х
	Design a time and place for																
Accommodations for Attention/Focus	rest	x	х	х	x	x	х	x	х	x	х	x	х	x	х	x	х
Accommodations for Attention/Focus	Shortened school day	x	X	X	x	x	X	X	X	x	X	X	X	x	X	x	X
	Scheduled rest periods for		~	~			~	~	~		~	-			~		
Accommodations for Attention/Focus	fatigue	x	х	х	x	x	х	x	х	x	х	x	х	x	х	x	х
	Include brainstroming as a		~	~	~		~	~	~	<u>^</u>	~	<u>^</u>	~	<u>^</u>	~	<u>^</u>	~
Written Language Accommodations	pre-writing activity	x	х	х	x	x	х	x	x	x	х	x	х	x	х	x	х
Written Language Accommodations	Teach the writing process	x	X	X	x	x	X	x	x	x	x	x	x	x	x	x	x
	Edit written work with teacher		~	~	~	Â	~	~	~		~	<u> </u>	~	<u>^</u>	~	<u>^</u>	
Written Language Accommodations	guidance	x	х	х	x	x	x	x	x	x	x	x	х	x	х	x	х
Whiten Earlydage / locommodations	guidance	<u>^</u>	^	^	<u>^</u>	^	^	^	^	L ^	^	<u></u>	^	<u>^</u>	^	<u> </u>	
Written Language Accommodations	Allow use of word processor	x	х	х	x	x	x	x	х	x	x	x	x	x	x	x	x
Written Language Accommodations	Use graphic organizers	x	X	X	x	x	X	X	X	x	X	X	X	x	x	x	X
	Discuss behavioral issues		~	~			~	~	~		~		~	<u>^</u>	~	<u>^</u>	
Written Language Accommodations	privately with student	x	х	х	x	x	х	x	x	x	x	x	х	x	х	x	х
	Provide opportunities for peer		~	~	~		~	~	~	<u>^</u>	~	<u>^</u>	~	<u>^</u>	~	<u>^</u>	~
Written Language Accommodations	interactions	x	х	х	x	x	х	x	x	x	x	x	х	x	х	x	х
	Utilize student in		~	~	~		~	~	~		~		~		~	<u>^</u>	
Written Language Accommodations	development of tasks/goals	x	х	х	x	x	х	x	x	x	x	x	х	x	х	x	х
Whiteh Language / locommodatione	Encourage student to self-	<u>^</u>	~	~			~	~	~	<u>^</u>	~		~		~	<u>^</u>	~
Written Language Accommodations	advocate	x	х	х	x	x	х	x	x	x	x	x	х	x	х	x	х
	Communicate with supportive		Ê	^	Ê	Ê	<u>^</u>	Ê	^	Ê		Ê	^	Ê	^	Ê	
Written Language Accommodations	personal	x	х	х	x	x	x	x	х	x	х	x	x	x	x	x	x
Written Language Accommodations	Minimize negative behavior	x	x	X	x	x	x	x	x	x	x	x	X	x	x	x	x
	Present alternatives to	Â	<u> </u>	^	\vdash	⊢^	<u>^</u>	⊢^	^	⊢^		Ê		Ê	<u>^</u>	⊢^	^
Written Language Accommodations	negative behavior	x	х	х	x	x	x	x	х	x	x	x	x	x	x	x	x
This Language / loooniniodations	negative benavier	^	^	^	^	^	^	^	^	· ^	^	^	^	^	^	^	^

			Ε	LA			MA	ATH			SCI	ENC	E	SOC	CIAL	STU	IDIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
Written Language Accommodations	Establish positive scripts	х	х	х	х	х	х	х	Х	х	Х	х	Х	Х	х	х	Х
	Desensitize student to																
Written Language Accommodations	anxiety causing events	x	х	х	х	x	х	х	х	x	х	x	х	х	х	x	х
	Monitor for overload, excess																
Written Language Accommodations	stimuli	x	х	х	х	x	х	х	х	x	х	x	х	х	х	x	х
Written Language Accommodations	Identify triggers	х	х	х	х	х	х	х	Х	х	Х	х	Х	х	х	х	Х
	Help student manage																
Written Language Accommodations	antecedents	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
	Develop signal for when																
Written Language Accommodations	break is needed	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
	Give student choices to allow																
Written Language Accommodations	control	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
	Maintain communication with																
Written Language Accommodations	home	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
5 5	Provide positive																
Written Language Accommodations	reinforcement	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
5	Provide consistent praise to																
Written Language Accommodations	elevate self-esteem	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
5	Model and role play problem																
Written Language Accommodations	solving	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
Written Language Accommodations	Provide counseling	x	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х
5 5	Use social skills group to																
	teach skills and provide																
Written Language Accommodations	feedback	x	x	х	x	x	х	x	х	x	х	x	х	x	х	x	х
5 5	Supplementary Aids and																
CONTENT/MATERIAL	Services																
	Prompting, Cueing and																
	Redirecting Student																
Supplementary Aids and Services	Participation	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
	Reinforcing of Personal,																
	Social, Behavioral, and																
Supplementary Aids and Services	Academic Learning Goals	x	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
													1				
Supplementary Aids and Services	Positive Reinforcement Plan	х	х	х	х	x	х	х	х	x	х	x	х	x	х	x	х
	Organizing and Managing	1					1	İ	1		1		1	1	1		1
Supplementary Aids and Services	Materials and Activities	x	x	х	x	x	х	x	х	x	х	x	x	x	х	x	х

			E	LA			MA	ΑTΗ			SCI	ENC	E	SOC	CIAL	STU	DIES
SPECIAL EDUCATION		K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL	Modifications																
	Implementation of Teacher-																
	Designed Follow-Up and																
Supplementary Aids and Services	Practice Activities	х	х	х	х	х	х	х	х	x	х	x	х	х	х	x	х
	Supplementary Support by																
	Teacher Aide in General																
Supplementary Aids and Services	Eduction Classroom	х	х	х	х	х	х	х	х	x	х	x	х	x	х	x	х
Supplementary Aids and Services	Additional Set of Books	х	х	Х	Х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Read-aloud Software	х	х	Х	Х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Books on Tape or CD	х	х	Х	Х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Large Print Materials	х	х	Х	Х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Provision of Study Guides	х	х	Х	Х	х	х	х	Х	х	х	х	Х	х	х	х	Х
	Provision of Graphic																
Supplementary Aids and Services	Organizers	х	х	х	х	х	х	х	х	x	х	x	х	x	х	x	х
Supplementary Aids and Services	Adaptive Mealtime Devices	х	х	х	х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	ADL Built-up spoon																
Supplementary Aids and Services	ADL Curved Spoon	х	х	х	х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	ADL Scoop Plate	х	х	х	х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Hand Splint	х	х	х	х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Hearing Aids	х	х	х	х	Х	х	х	Х	х	х	х	Х	х	х	х	Х
	Hearing Aids - Parent																
Supplementary Aids and Services	Provide	х	х	х	х	х	х	х	х	x	х	x	х	x	х	x	х
Supplementary Aids and Services	Pencil Grip	х	х	х	х	Х	х	х	х	х	х	х	Х	х	х	х	Х
	Out of Class Resource												1				
Supplementary Aids and Services	Center Study Skills Support	x	х	х	х	х	х	х	х	x	х	x	х	х	х	x	х
	Availability of School Based																
Supplementary Aids and Services	Counseling	х	х	х	х	х	х	х	х	x	х	x	х	x	х	x	х
	Vocational program/job																
Supplementary Aids and Services	internship	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	Community Based Instruction	х	х	х	х	х	х	х	х	х	х	х	х	х	х	x	х
Supplementary Aids and Services	Daily Living Skills Curriculum	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Supplementary Aids and Services	Stander	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	Walker	х	х	х	х	Х	х	х	х	х	х	х	Х	х	х	х	Х
Supplementary Aids and Services	Special lighting	х	х	х	х	Х	х	х	х	х	х	х	Х	х	х	х	Х
· · · ·	Individualized Healthcare										1			1			
Supplementary Aids and Services	Plan (IHP)	х	х	х	х	х	х	х	х	x	х	x	х	x	х	x	х

	V	/ORLD L	ANGUA	GE		HEALT	TH & PE		VISUAL	AND PE	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	x	х	x	х	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	х	х	х	х	х	х	х	х	х	х
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	x	x	x	x	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	х	x	х	x	x	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	x	x	х	x	x	х	х	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	х	x	x	х	x	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	x	х	х	x	x	х	х	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	x	х	х	x	x	х	х	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	x	х	х	x	x	х	х	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	х	х	x	х	х	х	x	х	х	х	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	x	х	x	x	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	x	х	x	x	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-												
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-												
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	x	x	x	x	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	х	x	x	х	x	x	x	x
CONTENT/MATERIAL ACCOMMODATIONS/MODIFICATIONS-	x	x	x	x	х	x	x	х	x	x	x	x
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	Х	х	Х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х

	V	/ORLD L	ANGUA	GE		HEALT	H & PE		VISUAL	AND PEI	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
Organizational Accommodations	Х	х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х
Organizational Accommodations	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	Х
Organizational Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Organizational Accommodations	Х	Х	Х	х	Х	Х	Х	Х	Х	х	х	х
Organizational Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Organizational Accommodations	х	Х	Х	х	х	Х	Х	х	х	х	х	х
Instructional Accommodations	х	Х	Х	х	х	Х	Х	х	х	х	х	х
Instructional Accommodations	х	Х	х	х	х	Х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	x	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Instructional Accommodations	x	x	x	X	X	x	x	X	X	X	X	X
Instructional Accommodations	x	x	x	X	X	x	x	X	X	X	X	X
Instructional Accommodations	X	X	X	X	X	X	X	X	X	X	X	X
Instructional Accommodations	x	x	X	X	X	X	X	X	X	X	X	X
Instructional Accommodations	x	x	x	X	X	X	X	X	X	X	X	X
Instructional Accommodations	X	X	X	X	X	X	X	X	X	X	X	X
Instructional Accommodations	X	X	X	X	X	X	X	X	X	X	X	X
Instructional Accommodations	x	X	X	x	X	X	X	x	x	x	x	X

	V	/ORLD L	.ANGUA	GE		HEALT	H & PE		VISUAL	. AND PEI	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
Instructional Accommodations	Х	х	х	Х	Х	х	х	х	х	Х	х	х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	Х	х	Х
Instructional Accommodations	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х
Instructional Accommodations	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Accommodations	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Accommodations	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Accommodations	х	х	Х	Х	Х	Х	х	х	Х	Х	х	Х
Instructional Accommodations	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Instructional Accommodations	Х	х	Х	Х	Х	Х	Х	х	Х	Х	х	х
Instructional Accommodations	Х	х	Х	Х	Х	Х	Х	х	Х	Х	х	х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	Х	х	Х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	х	х	Х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	х	х	Х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	х	х	Х
Instructional Accommodations	Х	Х	х	Х	Х	Х	Х	х	Х	х	х	Х
Instructional Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
Instructional Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
Instructional Accommodations	х	Х	х	Х	х	Х	Х	х	Х	х	х	х
Instructional Accommodations	х	Х	х	Х	х	Х	Х	х	Х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	Х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	Х	х	х	Х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	Х	х	х	Х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	Х	х	х	Х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	x	x
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	x	x
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications	x	x	x	X	X	x	x	x	x	x	x	x
Assessment Accommodations/Modifications	x	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications		1				İ	1		İ	1	1	1
Assessment Accommodations/Modifications	x	x	х	х	х	х	х	x	х	х	x	x
Assessment Accommodations/Modifications	x	х	х	х	х	х	х	х	х	х	x	х
Assessment Accommodations/Modifications	x	x	x	X	X	X	X	x	X	X	x	x
Assessment Accommodations/Modifications	X	X	X	X	X	X	X	X	X	X	x	X
Assessment Accommodations/Modifications	x	X	X	X	X	X	X	X	X	x	x	x

	V	/ORLD L	ANGUA	GE		HEALT	H & PE		VISUAL	. AND PEI	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
Assessment Accommodations/Modifications	х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х	Х
Assessment Accommodations/Modifications	Х	Х	х	Х	Х	Х	Х	Х	Х	х	Х	Х
Assessment Accommodations/Modifications	Х	Х	х	Х	Х	Х	Х	Х	Х	х	Х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	х	х	Х	х	х	Х	х	Х	х	х	х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Assessment Accommodations/Modifications	Х	Х	х	Х	х	Х	Х	Х	Х	х	х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	х	х	х	Х
Assessment Accommodations/Modifications	Х	Х	Х	Х	Х	Х	Х	Х	х	х	х	Х
Assessment Accommodations/Modifications	Х	х	Х	х	Х	Х	Х	Х	х	х	х	Х
Assessment Accommodations/Modifications	х	х	х	х	х	х	х	х	х	х	х	х
Assessment Accommodations/Modifications	х	х	х	х	х	Х	х	х	х	х	х	Х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	Х	х	х	х	х	х	Х
Accommodations for Attention/Focus	х	х	х	х	х	Х	х	х	х	х	х	Х
Accommodations for Attention/Focus	х	х	х	х	х	Х	х	х	х	х	х	Х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Accommodations for Attention/Focus	х	х	х	х	х	х	х	х	х	х	х	х
Written Language Accommodations	X	X	x	X	X	x	X	X	X	X	X	X
Written Language Accommodations	х	х	x	х	х	х	х	х	х	х	х	х
Written Language Accommodations	х	х	х	х	х	х	х	х	х	х	х	х
Written Language Accommodations	х	х	x	х	х	х	х	х	х	х	х	х
Written Language Accommodations	х	х	x	х	х	х	х	х	х	х	х	х
Written Language Accommodations	X	X	X	X	X	X	X	X	X	X	X	X

	V	/ORLD L	ANGUA	GE		HEALT	H & PE		VISUAL	. AND PEI	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Written Language Accommodations	Х	Х	Х	Х	х	Х	Х	Х	Х	Х	х	х
Written Language Accommodations	х	Х	Х	Х	Х	х	Х	Х	Х	х	х	Х
Written Language Accommodations	х	Х	Х	Х	Х	х	Х	Х	Х	х	х	Х
Written Language Accommodations	х	Х	Х	Х	Х	х	Х	Х	Х	х	х	Х
Written Language Accommodations	х	х	Х	х	х	х	Х	Х	Х	х	х	Х
Written Language Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
Written Language Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
Written Language Accommodations	х	х	х	х	х	х	Х	х	Х	х	х	х
Written Language Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
Written Language Accommodations	х	х	х	х	х	х	х	х	Х	х	х	х
CONTENT/MATERIAL												
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	Х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	Х
Supplementary Aids and Services	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	х	х	х	х	х	х	х	х	х	х	х	х
Supplementary Aids and Services	х	х	Х	х	х	х	Х	х	Х	х	х	х
Supplementary Aids and Services			Ī	1	х	х	х	х	Ī			
Supplementary Aids and Services		-	-	-	х	x	x	x	-	-	-	
Supplementary Aids and Services					х	х	х	х				

	V	/ORLD L	.ANGUA	GE		HEALT	H & PE		VISUAL	. AND PEI	RFORMIN	IG ARTS
SPECIAL EDUCATION	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12	K-2	3-5	6-8	9-12
CONTENT/MATERIAL												
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х	Х
Supplementary Aids and Services	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	Х	Х	Х	Х	Х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	х	Х	х	Х	х	Х	Х	х	х	х
Supplementary Aids and Services	Х	х	х	Х	х	Х	х	Х	Х	х	х	х
Supplementary Aids and Services	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х