

The Ewing Public Schools

Public Presentation of the Fall Start Strong Results

Presented by
Dr. Danita Ishibashi
Assistant Superintendent
January 24, 2022



THE EWING
PUBLIC SCHOOLS

Public Presentation of Assessment Results on ESSA January 24, 2022



Accountability Metric

The ESSA categorizes schools as:

- **Comprehensive Support and Improvement (CSI)**
- **Targeted Support and Improvement (TSI)**
 - **Non-Categorized**



What Is Our Status?

**All Ewing Public
Schools Are
Non-Categorized**



State Assessment Schedule

- Spring 2020 and 2021 the NJSLA Assessments (ELA, Math and Science) were waived by the DOE
- Fall 2021 Start strong Assessment was administered:
 - ELA grades 3-10
 - Math grades 3-8, Algebra I, Geometry and Algebra II
 - Science grade 6 and 9



State Assessment Schedule

➤ Spring 2022 NJSLA Assessments will be administered:

ELA	Grades 3-9
Math	Grades 3-8 and Algebra I
Science	Grades 5, 8 and 11



What Is NJSLA?

New Jersey Student Learning Assessment (NJSLA)

Administered to:

- all grade 3-8 students in ELA and Math
- All students enrolled in Algebra I, Geometry, Algebra II, English 9, English 10 and English 11



THE EWING PUBLIC SCHOOLS

Start Strong

- **Single day administration**
 - **Fall 2021-Grades 3-10**
 - **1 hour per content area**
- **Technology-based**
- **Measuring previous years learning of NJSLS**

NJSLSA

- **Two (2) day administration**
 - **Spring 2022 Grades 3-8 and 11**
 - **Total three (3) hours per content area**
- **Technology based**
- **Measures current years learning of NJSLS**



High School Graduation Requirements

1. Meet the minimum requirement of courses in ELA, Math, Science, Social Studies, Financial Literacy, Performing/Practical Arts, Physical Education and World Language

AND

2. Demonstrate competency in ELA *and* Math on a State assessment (or alternative assessment)



How Does NJSLA Impact High School Graduation Requirements?

1. Meet the minimum requirement of courses in ELA, Math, Science, Social Studies, Financial Literacy, Performing/Practical Arts, Physical Education and World Language

AND

2. Demonstrate competency in ELA *and* Math on a State assessment (or alternative assessment)



Class of 2022 – current 12th grade

How Does NJSLA Impact High School Graduation Requirements?

Can meet graduation assessment requirements through any of these **three pathways**:

1. Achieving passing scores on high-level NJSLA assessments;
2. Achieving certain scores on alternative assessments such as the SAT, ACT, or Accuplacer; or
3. The submission by the district of a student portfolio through the Department's portfolio appeals process.



Class of 2023-2025 current 9th - 11th grade

September 2021, New Jersey Board of Education adopted new High School Graduation Requirements?



Can meet graduation assessment requirements through any of these **three pathways:**

1. Achieving passing scores on the *new* grade 11 – New Jersey graduation Proficiency Assessment (NJGPA)
2. Achieving certain scores on alternative assessments such as the SAT, ACT, or Accuplacer; or
3. The submission by the district of a student portfolio through the Department's portfolio appeals process.

Only students who participate in the NJGPA can access other alternative pathways

Graduation Requirements: Classes 2023 – 2025

NJGPA

- Grade 11 – New Jersey Graduation Proficiency Assessment (NJGPA)

Substitute
Assessments

- Any of the following: SAT, ACT/ACT PLAN, Accuplacer, ASVAB-AFQT, PSAT, ACT Aspire
EOC PARCC Assessment (ELA 9, ELA 11, Geometry or Algebra II)

Portfolio
Appeal

- Submitted by the district on behalf of the student.

Only students who participate in the NJGPA can access other alternative pathways

Overview of the Start Strong and Local Data



Overview of the Start Strong and Local Data



District Overview by Building



The Ewing Public Schools

State Assessment Performance Data Report 2021-2022

Presented by: Dr. Danita Ishibashi

**Board of Education Meeting
January 24, 2022**

Table of Contents

- Section 1: District Analysis - pg. 3
- Section 2: School Analysis - pg. 10
- Section 3: Demographic Analysis - pg. 42

Section 1
Start Strong Fall 2021
District Analysis

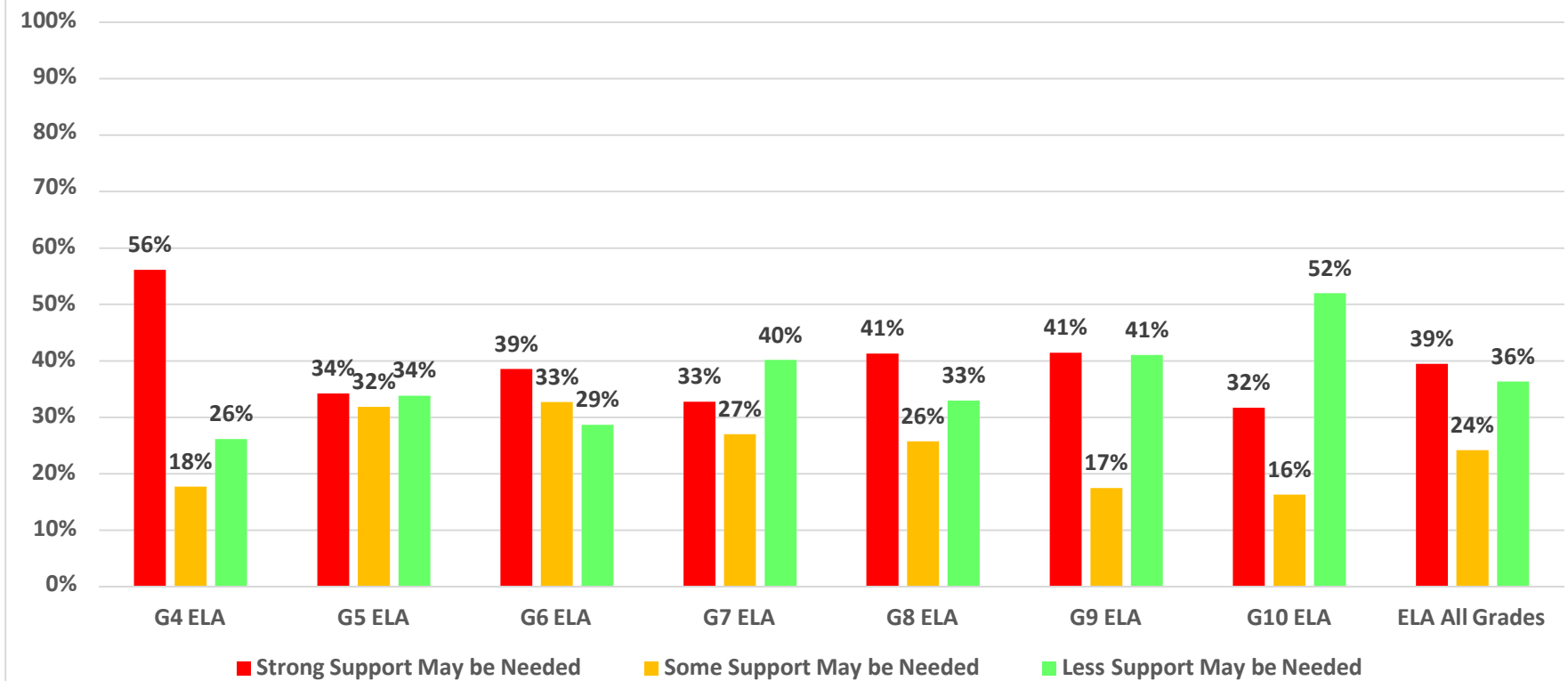
EWING
2021-22 Fall Start Strong
ELA/Language Arts

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	237	133	56%	42	18%	62	26%
5	248	85	34%	79	32%	84	34%
6	223	86	39%	73	33%	64	29%
7	244	80	33%	66	27%	98	40%
8	264	109	41%	68	26%	87	33%
9	263	109	41%	46	17%	108	41%
10	227	72	32%	37	16%	118	52%
All Grades	1,706	677	39%	415	24%	623	36%

EWING

2021-22 Fall Start Strong
ELA/Language Arts

Distribution by Achievement Level

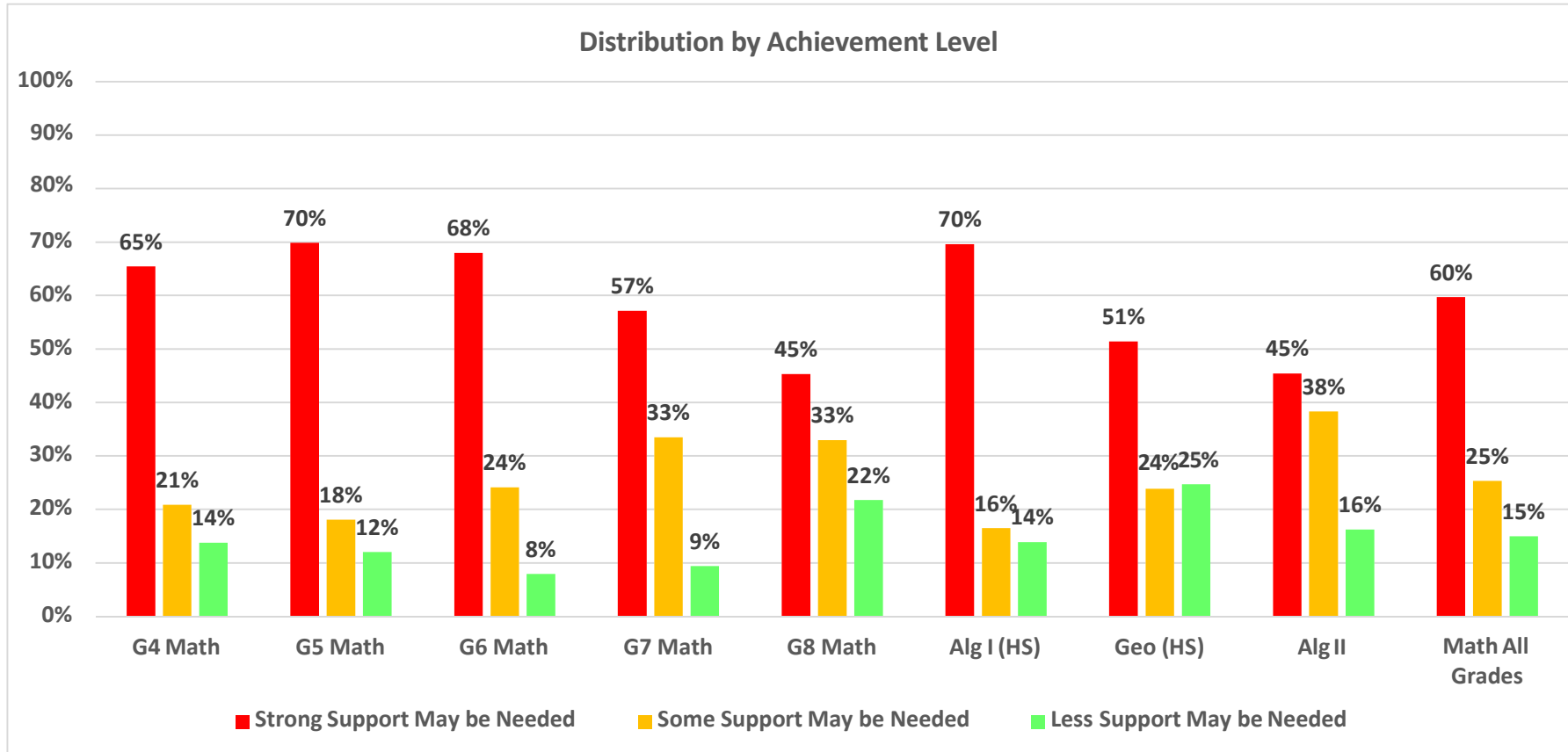


EWING
2021-22 Fall Start Strong
Mathematics

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	240	157	65%	50	21%	33	14%
5	249	174	70%	45	18%	30	12%
6	228	155	68%	55	24%	18	8%
7	245	140	57%	82	33%	23	9%
8	267	121	45%	88	33%	58	22%
Alg I (HS)	273	190	70%	45	16%	38	14%
Geo (HS)	243	125	51%	58	24%	60	25%
Alg II	154	70	45%	59	38%	25	16%
All Grades	1,899	1,138	60%	483	25%	285	15%

EWING

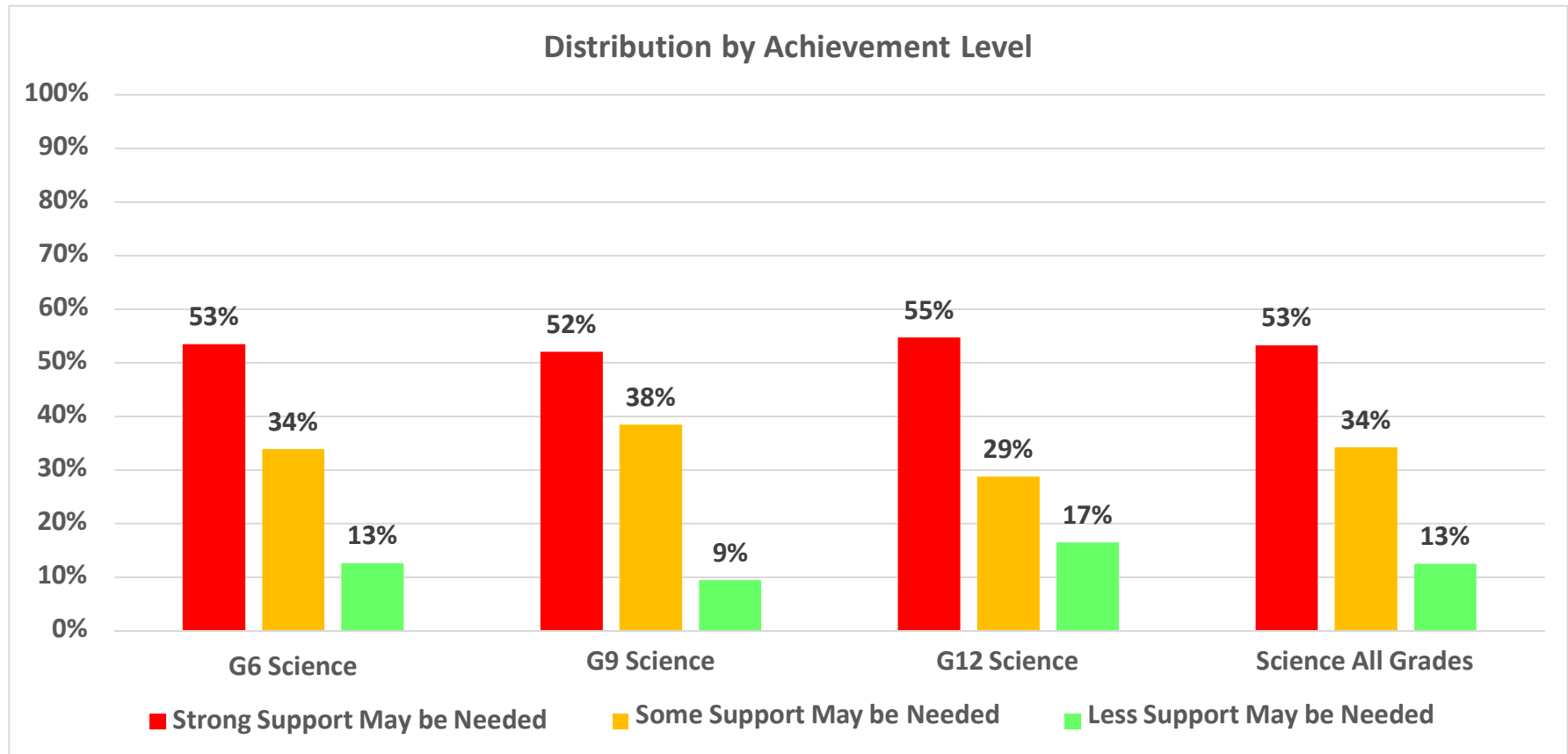
2021-22 Fall Start Strong Mathematics



EWING
2021-22 Fall Start Strong
Science

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	230	123	53%	78	34%	29	13%
9	286	149	52%	110	38%	27	9%
12	212	116	55%	61	29%	35	17%
All Grades	728	388	53%	249	34%	91	13%

EWING
2021-22 Fall Start Strong
Science



Section 2

School Level Analysis

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 4
School
Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Francis Lore ES	75	38	51%	8	11%	29	39%
Parkway ES	62	44	71%	10	16%	8	13%
William L. Anthell ES	100	51	51%	24	24%	25	25%

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 5
School
Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 6**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 7**

		Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 8**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

**2021-22 Fall
Start Strong
ELA/Language
Arts Grade 9**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

**2021-22 Fall
Start Strong
ELA/Language Arts
Grade 10**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Ewing HS	227	72	32%	37	16%	118	52%

2021-22 Fall Start Strong Geometry (HS)

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

2021-22 Fall Start Strong Algebra II

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

2021-22 Fall Start Strong Algebra I (HS)

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22

**2021-22 Fall
Start Strong
Mathematics
Grade 4 School
Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Francis Lore ES	77	52	68%	16	21%	9	12%

**2021-22 Fall
Start Strong
Mathematics
Grade 5 School
Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Francis Lore ES	81	57	70%	13	16%	11	14%

**2021-22 Fall
Start Strong
Mathematics
Grade 6**

School	Total # students	Support Levels		
		Strong Support May be Needed (Level 1)	Some Support May be Needed (Level 2)	Less Support May be Needed (Level 3)

**2021-22 Fall
Start Strong
Mathematics
Grade 7**

School	Total # students	Support Levels		
		Strong Support May be Needed (Level 1)	Some Support May be Needed (Level 2)	Less Support May be Needed (Level 3)

**2021-22 Fall
Start Strong
Mathematics
Grade 8**

School	Total #	Support Levels		
		Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed

2021-22 Fall Start Strong

Science

Grade 6

School

Compari
son

School	Total # students	Support Levels		
		Strong Support May be Needed	Some Support May be Needed	Less Support May be Needed

2021-22 Fall Start Strong

Science

Grade 9

School

Compari
son

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Ewing HS	286	149	52%	110	38%	27	9%

**LORE ELEMENTARY
SCHOOL**

**2021-22 Fall Start Strong
ELA/Language Arts**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District

**LORE ELEMENTARY
SCHOOL**

**2021-22 Fall Start Strong
Mathematics**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District

PARKWAY

ELEMENTARY 2021-22 Fall

Start Strong

ELA/Language Arts

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District

PARKWAY

ELEMENTARY 2021-22 Fall

Start Strong

Mathematics

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District

ANTHEIL ELEMENTARY SCHOOL

2021-22 Fall Start Strong

ELA/Language Arts

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
	4	51%	60%	24%	13%	25%
5	40%	30%	33%	31%	27%	39%

ANTHEIL ELEMENTARY SCHOOL

2021-22 Fall Start Strong

Mathematics

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
	4	58%	71%	23%	19%	19%
5	77%	65%	43%	33%	44%	43%

FISHER MIDDLE SCHOOL

2021-22 Fall Start Strong

ELA/Language Arts

Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School
6	39%	33%	29%
7	33%	27%	40%
8	41%	26%	33%
All Grades	38%	28%	34%

FISHER MIDDLE SCHOOL

2021-22 Fall Start Strong

Mathematics

Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School

School Comparison
**GILMORE J FISHER MIDDLE
 SCHOOL**

2021-22 Fall Start Strong
 Science

Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School
	6	53%	34%
			13%

**EWING HIGH
SCHOOL**

**2021-22 Fall Start Strong
ELA/Language Arts**

Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School
	9 41%	17%	41%
10	32%	16%	52%

**EWING HIGH
SCHOOL**

**2021-22 Fall Start Strong
Mathematics**

Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School

School
Comparison
**EWING HIGH
SCHOOL**

2021-22 Fall Start Strong
Science

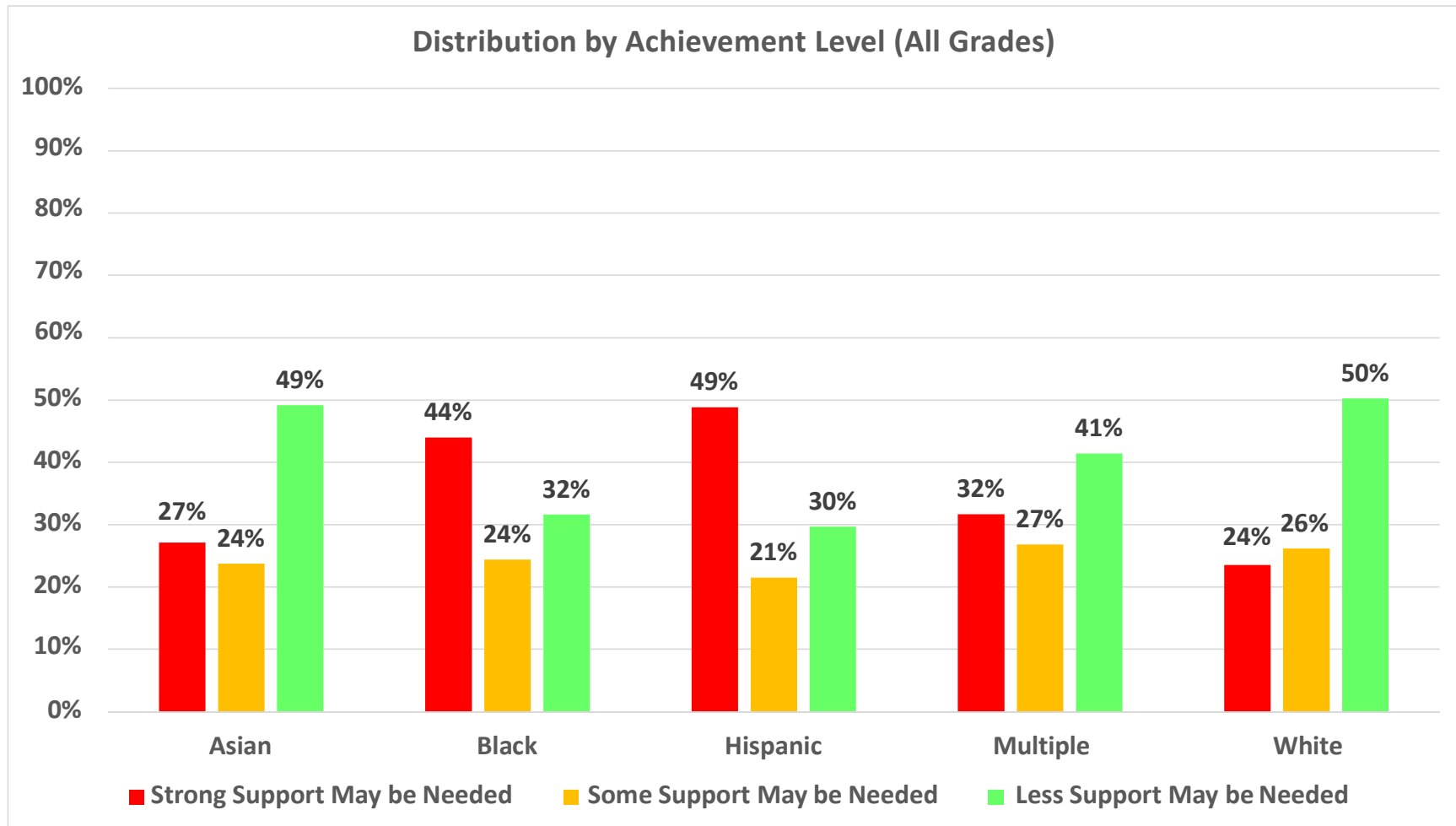
Grade	Support Levels		
	% Strong Support May be Needed (Level 1)	% Some Support May be Needed (Level 2)	% Less Support May be Needed (Level 3)
	2021-22	2021-22	2021-22
	School	School	School
9	52%	38%	9%
12	55%	29%	17%
All Grades	53%	34%	12%

Section 3

Demographic Analysis

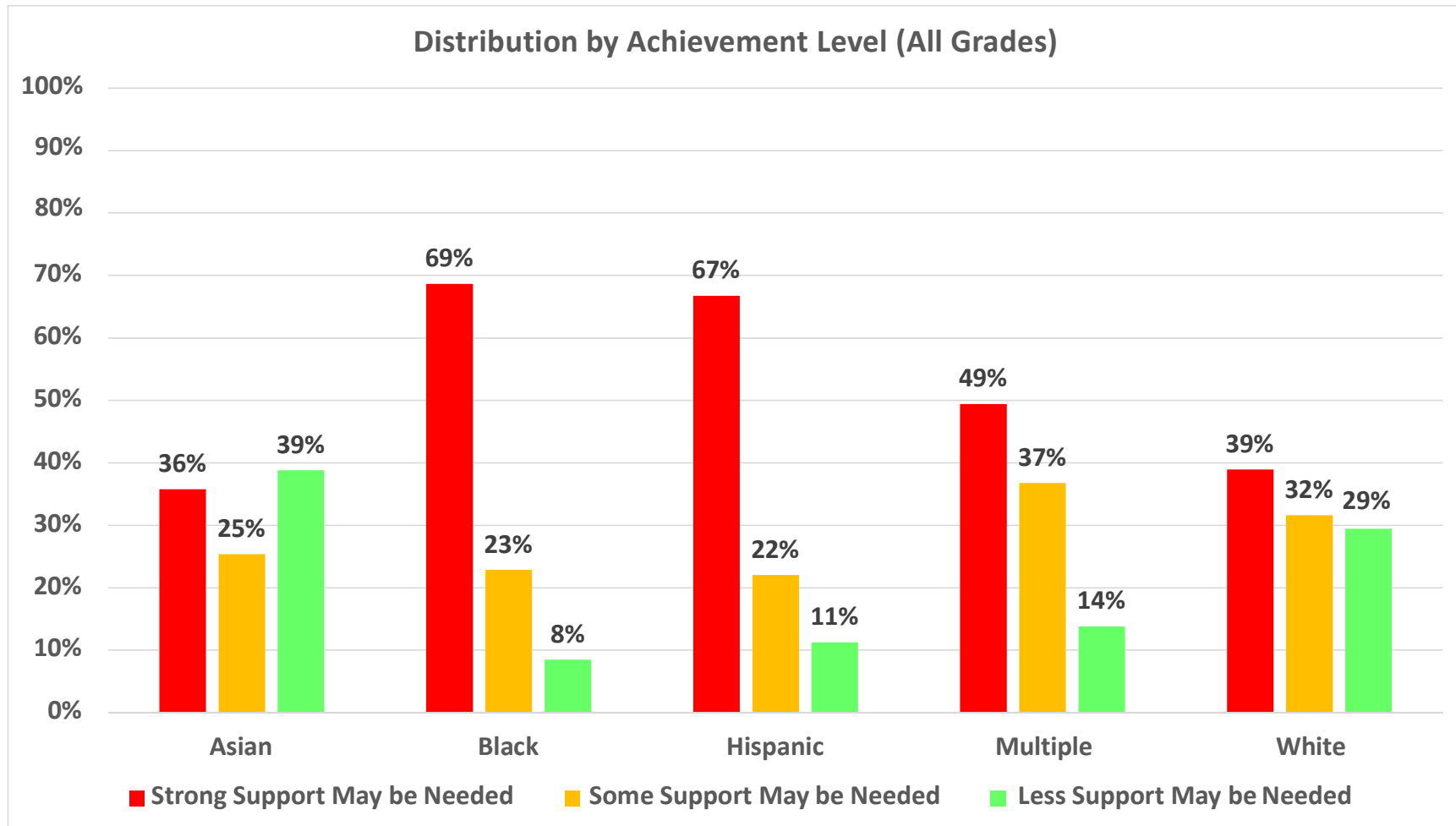
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2021-22 Fall Start Strong Performance by Subgroup Race
ELA/Language Arts

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	19	4%	6	32%	7	37%	6	32%
	Black	202	42%	97	48%	52	26%	53	26%
	Hispanic	116	24%	69	59%	18	16%	29	25%
	Multiple	25	5%	9	36%	10	40%	6	24%
	White	115	24%	32	28%	32	28%	51	44%
	All Students	477		213	45%	119	25%	145	30%
MS (G6-G8)	Asian	26	4%	5	19%	7	27%	14	54%
	Black	339	46%	145	43%	93	27%	101	30%
	Hispanic	167	23%	74	44%	48	29%	45	27%
	Multiple	35	5%	11	31%	7	20%	17	49%
	Other	0	0%	0	-	0	-	0	-
	White	163	22%	39	24%	52	32%	72	44%
	All Students	730		274	38%	207	28%	249	34%
HS (G9-G12)	Asian	14	3%	5	36%	0	0%	9	64%
	Black	250	50%	106	42%	48	19%	96	38%
	Hispanic	108	22%	48	44%	18	17%	42	39%
	Multiple	22	4%	6	27%	5	23%	11	50%
	Other	1	0%	0	0%	0	0%	1	100%
	White	104	21%	19	18%	16	15%	69	66%
	All Students	499		184	37%	87	17%	228	46%
All Grades	Asian	59	3%	16	27%	14	24%	29	49%
	Black	791	46%	348	44%	193	24%	250	32%
	Hispanic	391	23%	191	49%	84	21%	116	30%
	Multiple	82	5%	26	32%	22	27%	34	41%
	Other	1	0%	0	0%	0	0%	1	100%
	White	382	22%	90	24%	100	26%	192	50%
	All Students	1,706		671	39%	413	24%	622	36%



EWING
2021-22 Fall Start Strong Performance by Subgroup Race
Mathematics

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	19	4%	8	42%	3	16%	8	42%
	Black	203	42%	162	80%	29	14%	12	6%
	Hispanic	117	24%	87	74%	22	19%	8	7%
	Multiple	26	5%	14	54%	9	35%	3	12%
	White	116	24%	54	47%	31	27%	31	27%
	All Students	481		325	68%	94	20%	62	13%
MS (G6-G8)	Asian	27	4%	7	26%	11	41%	9	33%
	Black	344	46%	225	65%	91	26%	28	8%
	Hispanic	170	23%	115	68%	42	25%	13	8%
	Multiple	35	5%	15	43%	15	43%	5	14%
	Other	0	0%	0	-	0	-	0	-
	White	163	22%	53	33%	66	40%	44	27%
	All Students	739		415	56%	225	30%	99	13%
HS (G9-G12)	Asian	21	3%	9	43%	3	14%	9	43%
	Black	337	50%	220	65%	82	24%	35	10%
	Hispanic	158	23%	95	60%	34	22%	29	18%
	Multiple	26	4%	14	54%	8	31%	4	15%
	Other	1	0%	0	0%	1	100%	0	0%
	White	132	19%	53	40%	33	25%	46	35%
	All Students	675		391	58%	161	24%	123	18%
All Grades	Asian	67	4%	24	36%	17	25%	26	39%
	Black	884	46%	607	69%	202	23%	75	8%
	Hispanic	445	23%	297	67%	98	22%	50	11%
	Multiple	87	5%	43	49%	32	37%	12	14%
	Other	1	0%	0	0%	1	100%	0	0%
	White	411	22%	160	39%	130	32%	121	29%
Middle School (MS) Grade Bands include any Algebra I or Geometry results taken in Middle School				480	25%	284	15%		

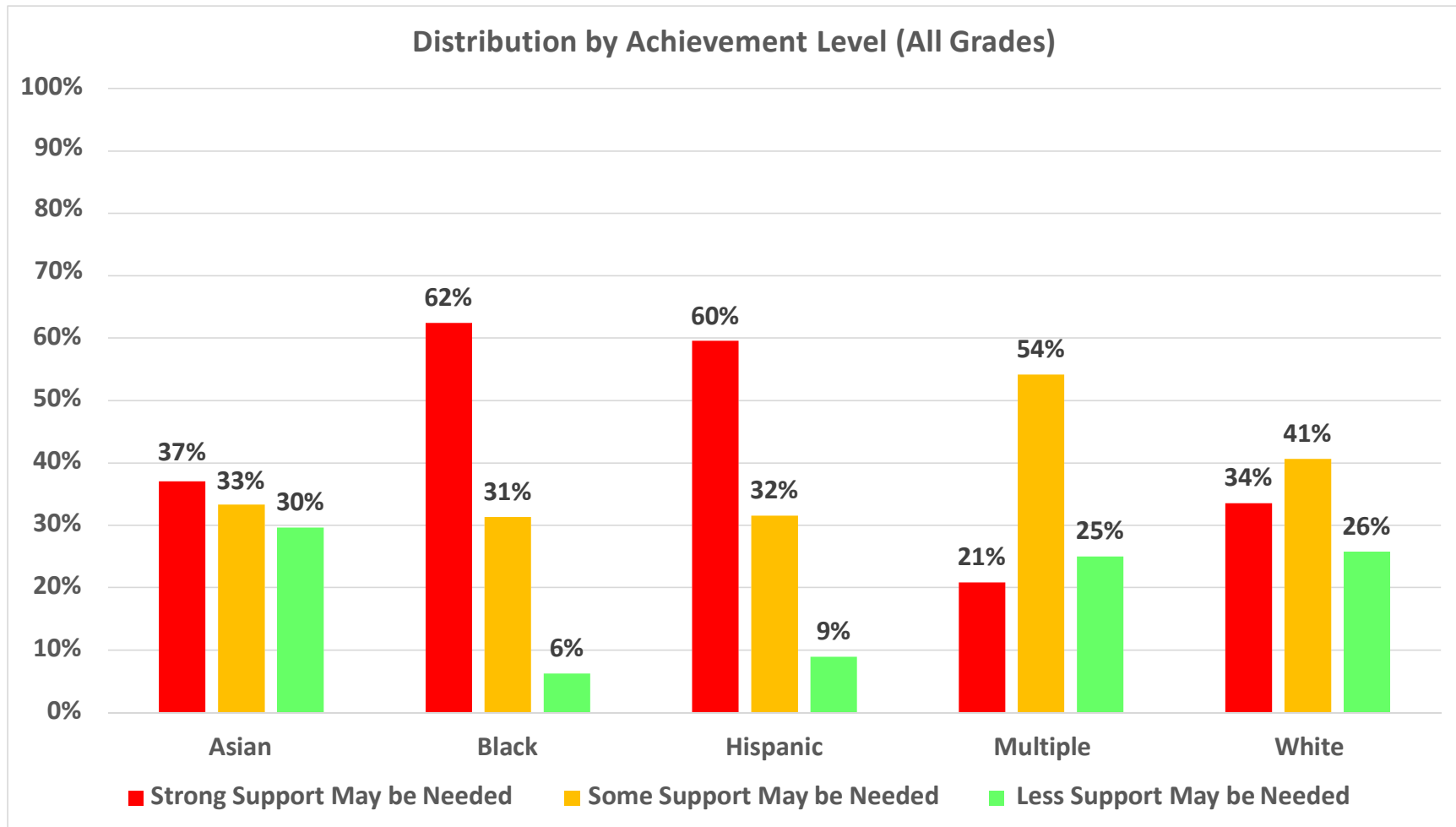


EWING

2021-22 Fall Start Strong Performance by Subgroup **Race**

Science

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	Asian	10	4%	4	40%	1	10%	5	50%
	Black	117	51%	68	58%	40	34%	9	8%
	Hispanic	50	22%	35	70%	11	22%	4	8%
	Multiple	9	4%	1	11%	7	78%	1	11%
	White	44	19%	15	34%	19	43%	10	23%
	<i>All Students</i>	230		123	53%	78	34%	29	13%
HS (G9-G12)	Asian	17	3%	6	35%	8	47%	3	18%
	Black	237	48%	153	65%	71	30%	13	5%
	Hispanic	118	24%	65	55%	42	36%	11	9%
	Multiple	15	3%	4	27%	6	40%	5	33%
	White	111	22%	37	33%	44	40%	30	27%
	<i>All Students</i>	498		265	53%	171	34%	62	12%
All Grades	Asian	27	4%	10	37%	9	33%	8	30%
	Black	354	49%	221	62%	111	31%	22	6%
	Hispanic	168	23%	100	60%	53	32%	15	9%
	Multiple	24	3%	5	21%	13	54%	6	25%
	White	155	21%	52	34%	63	41%	40	26%
	<i>All Students</i>	728		388	53%	249	34%	91	13%



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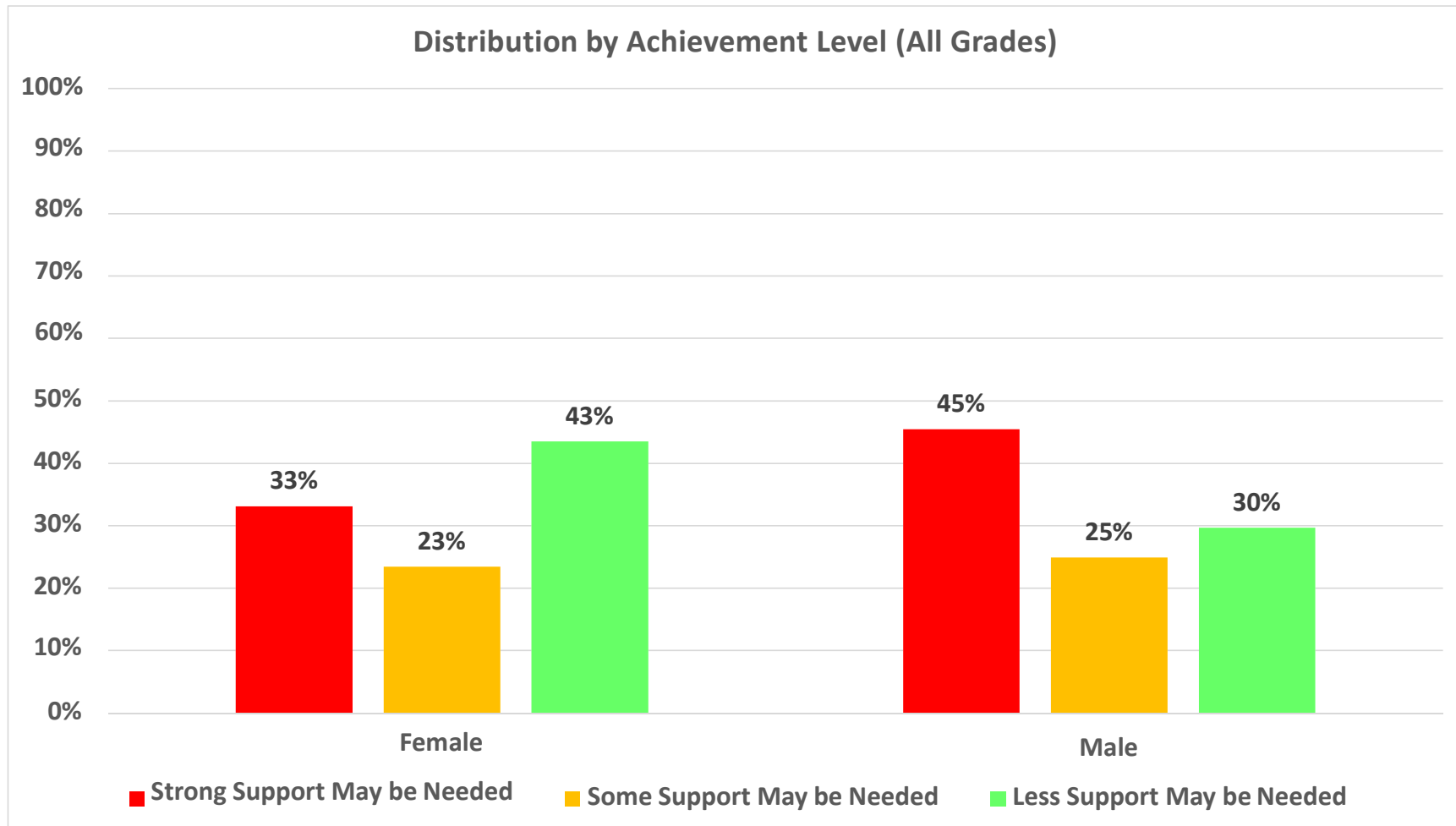
2021-22 Fall Start Strong Performance by Subgroup Gender

ELA/Language Arts

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	231	48%	91	39%	60	26%	80	35%
	Male	245	51%	122	50%	58	24%	65	27%
	All Students	476		213	45%	119	25%	145	30%
MS (G6-G8)	Female	375	51%	122	33%	95	25%	158	42%
	Male	355	49%	152	43%	112	32%	91	26%
	All Students	730		274	38%	207	28%	249	34%
HS (G9-G12)	Female	231	46%	64	28%	41	18%	126	55%
	Male	267	54%	120	45%	46	17%	101	38%
	All Students	498		184	37%	87	17%	228	46%
All Grades	Female	837	49%	277	33%	196	23%	364	43%
	Male	867	51%	394	45%	216	25%	257	30%
	All Students	1,704		671	39%	413	24%	622	36%

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Gender



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2021-22 Fall Start Strong Performance by Subgroup Gender

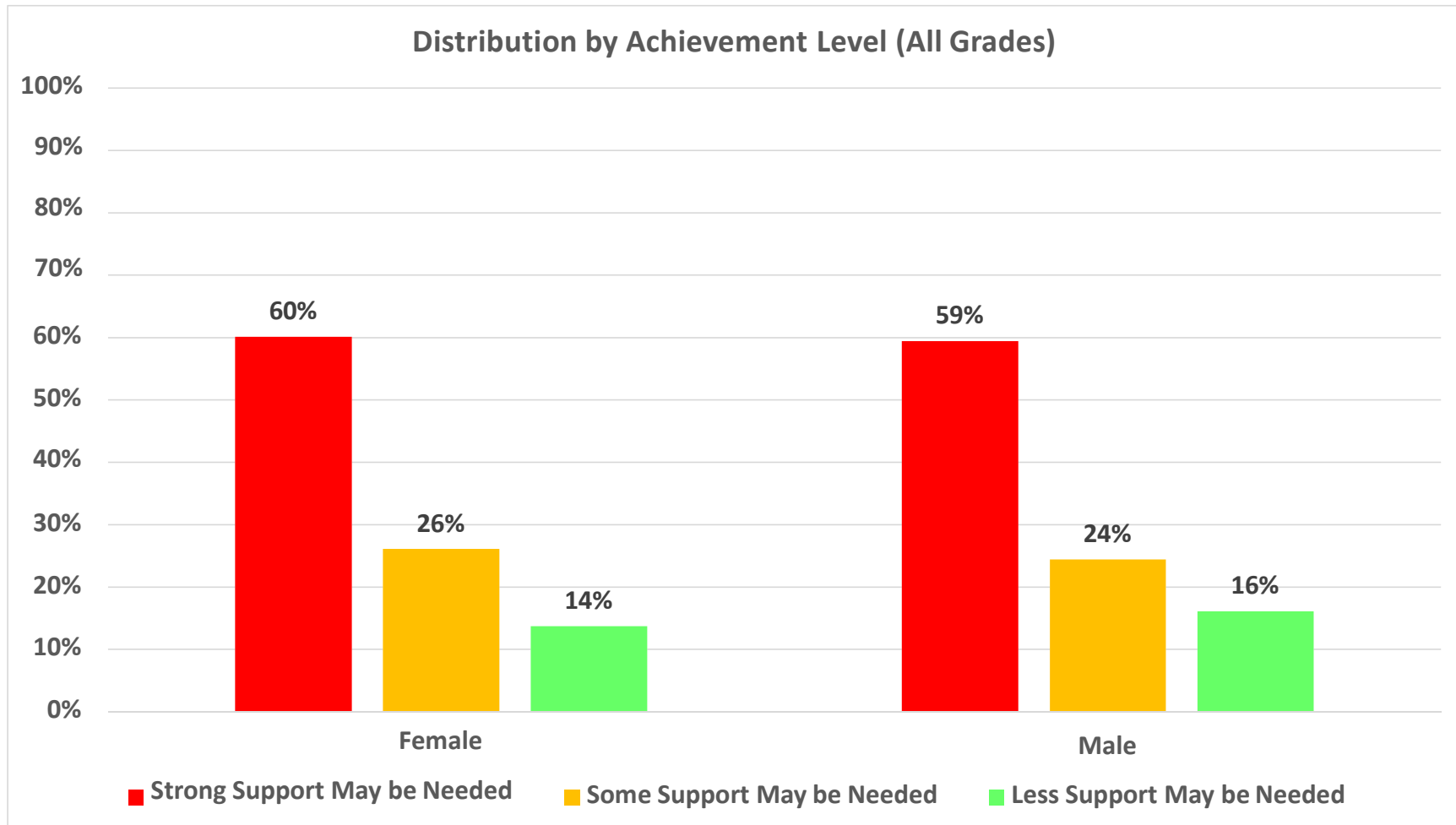
Mathematics

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	232	47%	165	71%	46	20%	21	9%
	Male	248	51%	160	65%	48	19%	40	16%
	All Students	480		326	67%	94	19%	63	13%
MS (G6-G8)	Female	381	51%	210	55%	119	31%	52	14%
	Male	358	48%	205	57%	106	30%	47	13%
	All Students	739		416	56%	225	30%	99	13%
HS (G9-G12)	Female	310	46%	180	58%	76	25%	54	17%
	Male	363	54%	211	58%	83	23%	69	19%
	All Students	673		391	58%	161	24%	123	18%
All Grades	Female	923	48%	555	60%	241	26%	127	14%
	Male	969	51%	576	59%	237	24%	156	16%
	All Students	1,892		1,133	60%	480	25%	285	15%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

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Gender



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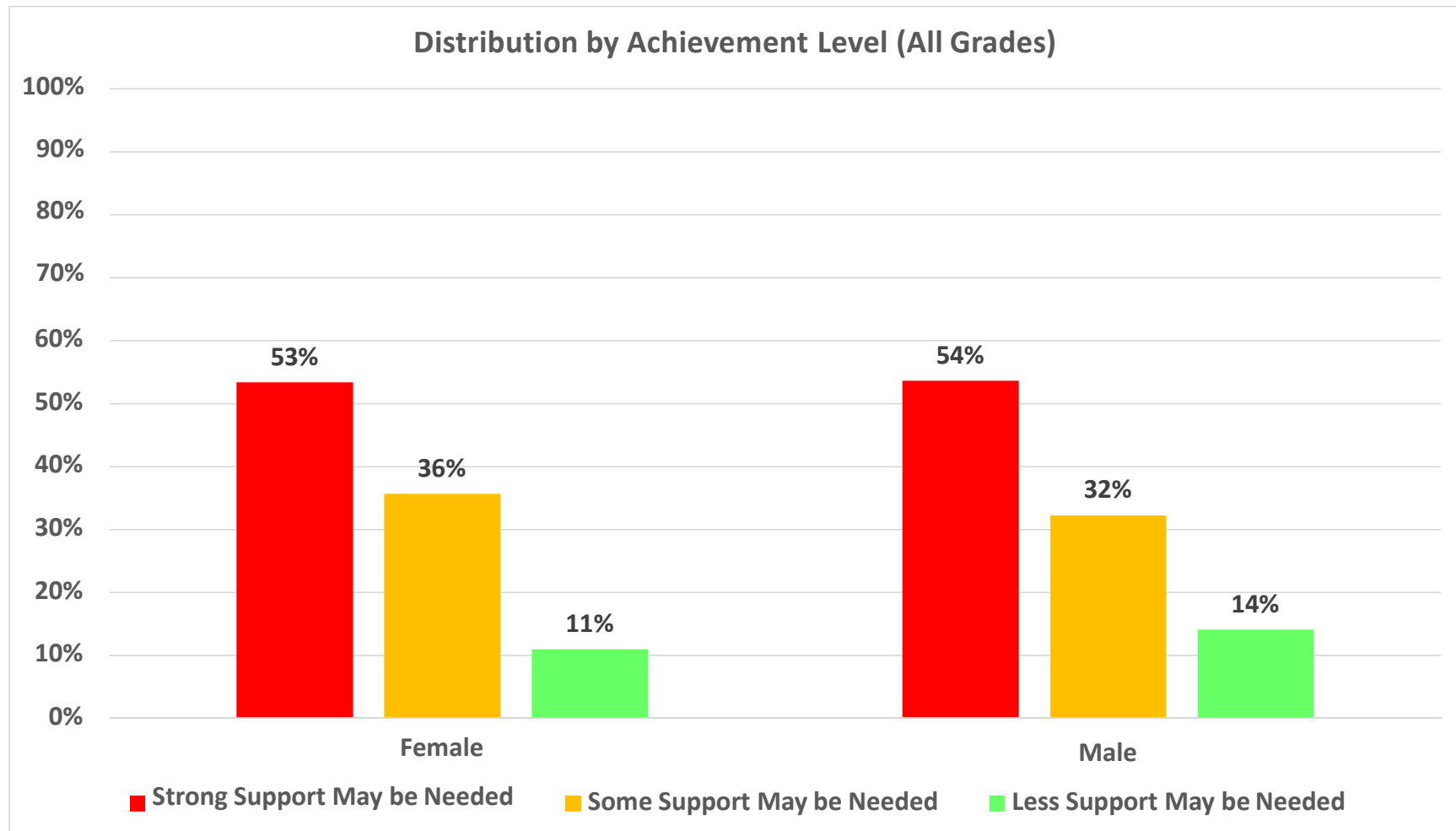
2021-22 Fall Start Strong Performance by Subgroup Gender

Science

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	Female	115	50%	58	50%	42	37%	15	13%
	Male	115	50%	65	57%	36	31%	14	12%
	All Students	230		123	53%	78	34%	29	13%
HS (G9-G12)	Female	241	48%	132	55%	85	35%	24	10%
	Male	254	51%	133	52%	83	33%	38	15%
	All Students	495		265	53%	171	34%	62	12%
All Grades	Female	356	49%	190	53%	127	36%	39	11%
	Male	369	51%	198	54%	119	32%	52	14%
	All Students	725		388	53%	249	34%	91	13%

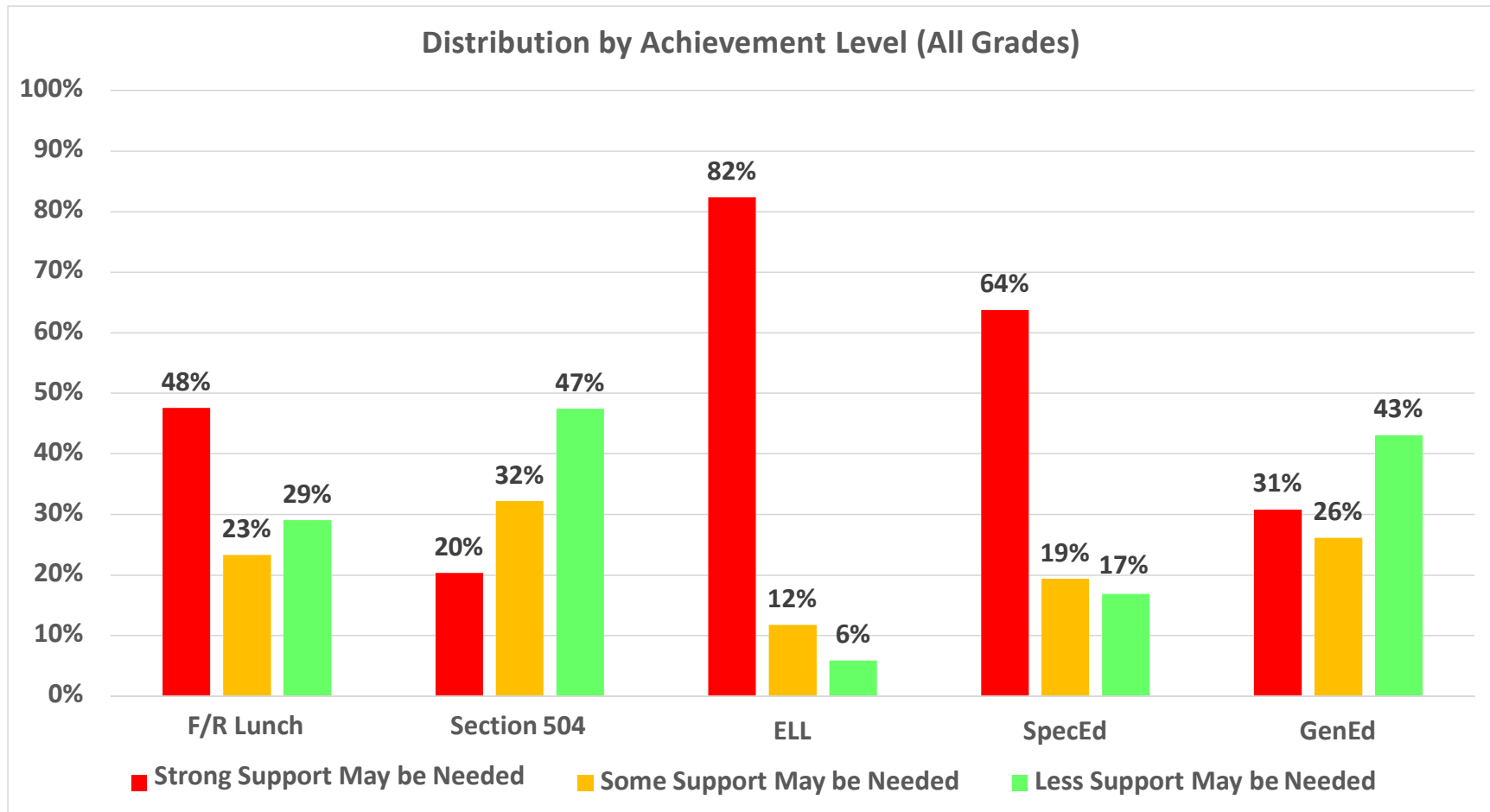
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Gender



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2021-22 Fall Start Strong Performance by Subgroup Program
ELA/Language Arts

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	224	46%	121	54%	55	25%	48	21%
	Section 504	20	4%	4	20%	9	45%	7	35%
	ELL	37	8%	32	86%	2	5%	3	8%
	SpecEd	100	21%	72	72%	14	14%	14	14%
	GenEd	357	74%	123	34%	105	29%	129	36%
	<i>All Students</i>	485		218	45%	121	25%	146	30%
MS (G6-G8)	F/R Lunch	370	51%	168	45%	96	26%	106	29%
	Section 504	25	3%	5	20%	8	32%	12	48%
	ELL	30	4%	24	80%	6	20%	0	0%
	SpecEd	142	19%	90	63%	35	25%	17	12%
	GenEd	569	78%	169	30%	168	30%	232	41%
	<i>All Students</i>	731		275	38%	207	28%	249	34%
HS (G9-G12)	F/R Lunch	259	52%	117	45%	48	19%	94	36%
	Section 504	14	3%	3	21%	2	14%	9	64%
	ELL	18	4%	14	78%	2	11%	2	11%
	SpecEd	114	23%	65	57%	20	18%	29	25%
	GenEd	369	74%	107	29%	65	18%	197	53%
	<i>All Students</i>	499		184	37%	87	17%	228	46%
All Grades	F/R Lunch	853	50%	406	48%	199	23%	248	29%
	Section 504	59	3%	12	20%	19	32%	28	47%
	ELL	85	5%	70	82%	10	12%	5	6%
	SpecEd	356	21%	227	64%	69	19%	60	17%
	GenEd	1,295	76%	399	31%	338	26%	558	43%
	<i>All Students</i>	1,715		677	39%	415	24%	623	36%



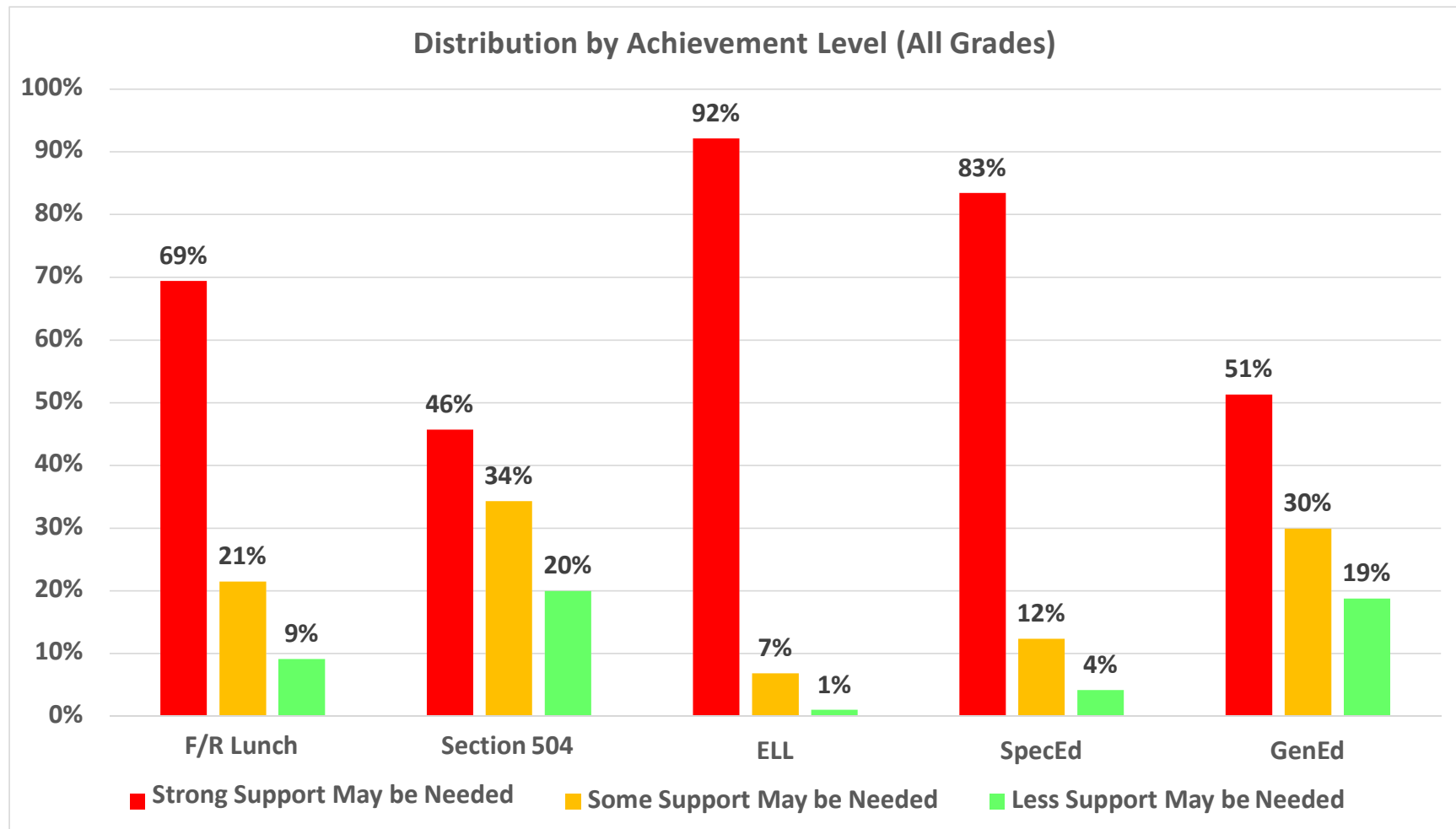
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2021-22 Fall Start Strong Performance by Subgroup Program
Mathematics

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	227	46%	176	78%	34	15%	17	7%
	Section 504	20	4%	12	60%	4	20%	4	20%
	ELL	37	8%	32	86%	4	11%	1	3%
	SpecEd	101	21%	81	80%	13	13%	7	7%
	GenEd	360	74%	227	63%	78	22%	55	15%
	<i>All Students</i>	489		331	68%	95	19%	63	13%
MS (G6-G8)	F/R Lunch	374	51%	251	67%	94	25%	29	8%
	Section 504	25	3%	10	40%	11	44%	4	16%
	ELL	34	5%	32	94%	2	6%	0	0%
	SpecEd	144	19%	121	84%	19	13%	4	3%
	GenEd	572	77%	273	48%	204	36%	95	17%
	<i>All Students</i>	740		416	56%	225	30%	99	13%
HS (G9-G12)	F/R Lunch	331	49%	220	66%	72	22%	39	12%
	Section 504	25	4%	10	40%	9	36%	6	24%
	ELL	31	5%	30	97%	1	3%	0	0%
	SpecEd	160	24%	136	85%	18	11%	6	4%
	GenEd	491	73%	230	47%	144	29%	117	24%
	<i>All Students</i>	677		391	58%	163	24%	123	18%
All Grades	F/R Lunch	932	49%	647	69%	200	21%	85	9%
	Section 504	70	4%	32	46%	24	34%	14	20%
	ELL	102	5%	94	92%	7	7%	1	1%
	SpecEd	405	21%	338	83%	50	12%	17	4%
	GenEd	1,423	75%	730	51%	426	30%	267	19%
	<i>All Students</i>	1,906		1,138	60%	483	25%	285	15%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

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Program

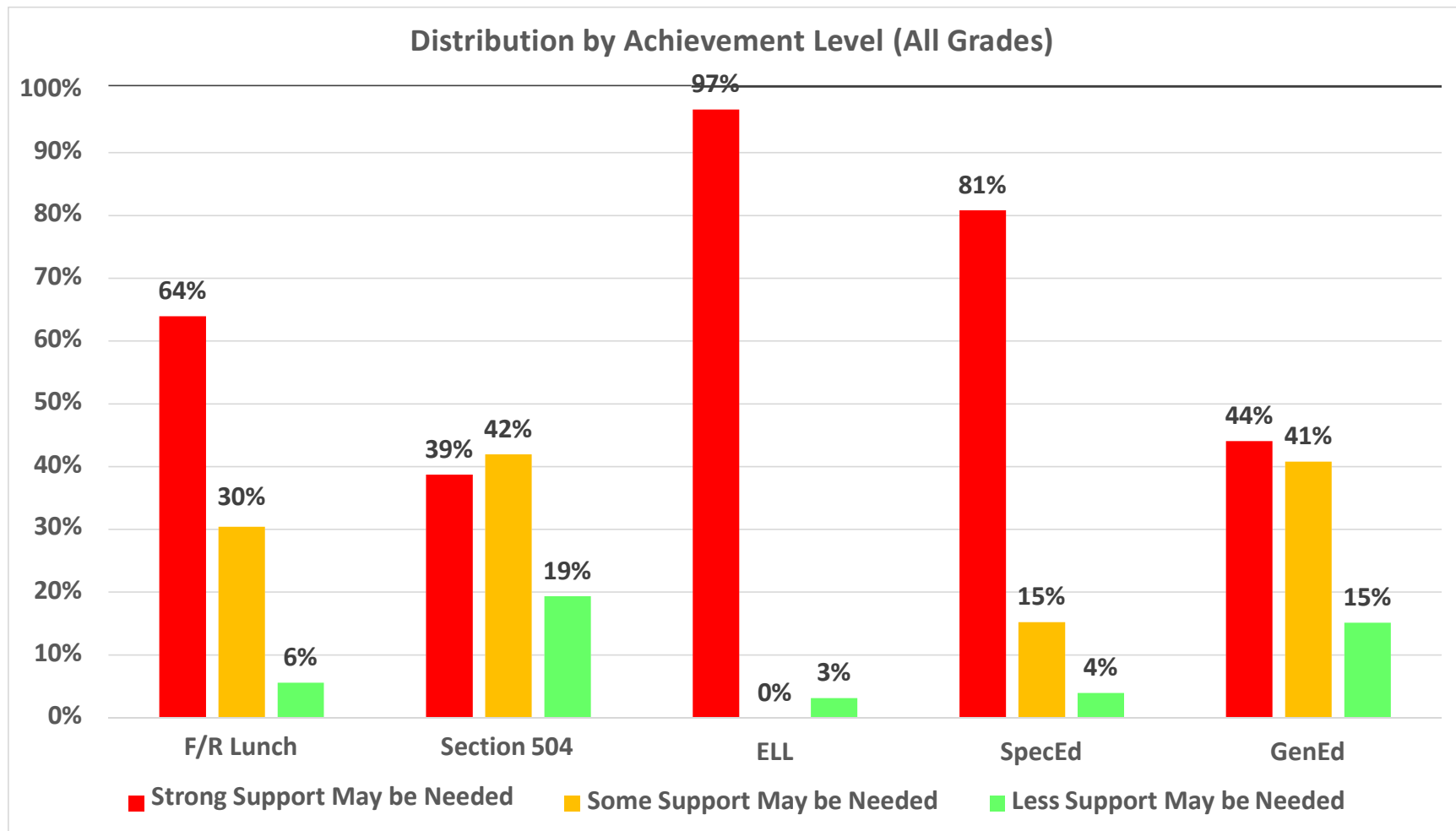


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2021-22 Fall Start Strong Performance by Subgroup Program

Science

Grade Band	Race	Total # students Tested	% of student s Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	F/R Lunch	116	50%	74	64%	36	31%	6	5%
	Section 504	7	3%	2	29%	3	43%	2	29%
	ELL	13	6%	13	100%	0	0%	0	0%
	SpecEd	42	18%	36	86%	5	12%	1	2%
	GenEd	181	79%	80	44%	73	40%	28	15%
	All Students	230		123	53%	78	34%	29	13%
HS (G9-G12)	F/R Lunch	242	49%	155	64%	73	30%	14	6%
	Section 504	24	5%	10	42%	10	42%	4	17%
	ELL	19	4%	18	95%	0	0%	1	5%
	SpecEd	109	22%	86	79%	18	17%	5	5%
	GenEd	373	75%	164	44%	153	41%	56	15%
	All Students	498		265	53%	171	34%	62	12%
All Grades	F/R Lunch	358	49%	229	64%	109	30%	20	6%
	Section 504	31	4%	12	39%	13	42%	6	19%
	ELL	32	4%	31	97%	0	0%	1	3%
	SpecEd	151	21%	122	81%	23	15%	6	4%
	GenEd	554	76%	244	44%	226	41%	84	15%
	All Students	728		388	53%	249	34%	91	13%





5 Year - SAT Data

School Year	School Mean Reading SAT	School Mean Math SAT
2013-2014	471	458
2014-2015	460	450
2015-2016	560	505
2016-2017	534	513
2017-2018	507	488



Next Steps: 2021-22

District Focus includes:

- Continue professional development focused on the New Jersey Student Learning Standards (NJSLS) in English Language Arts and Mathematics
- Continue to refine classroom assessments NJSLS in English Language Arts and Mathematics to reflect both NJSLS and PARCC Evidence Statements.
- Refine common benchmark assessments, data analysis processes and using data to meet student needs in all content areas
- Extend the Grade 6-8 Literacy Coach to grades 4-5



Next Steps: 2019-20

Building Level Focus includes:

- Monitor implementing with fidelity new instructional material in English 6-8, Math 6-8, Geometry and Algebra II.
- Continue to refine common assessments for Algebra I, Geometry and Algebra II
- Monitor implementing with fidelity the writing instructional materials at the middle school



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Questions?

