



VALOR
PREPARATORY ACADEMY



9-12 HIGH SCHOOL |
2024-25 COURSE CATALOG

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Introduction

This catalog lists the high school courses offered at Valor Preparatory Academy. Students should carefully consider the information in this catalog in order to make informed decisions about their course of study while attending VPA. A Student Services Advisor is available to assist students with course selections and to answer questions about their schedules at each campus. Please be sure to review the VPA [graduation requirements](#) *before making course decisions*.

Definitions

- **Honors, AP, and Concurrent Enrollment/Career & College Promise Courses (CCP)** courses are designed to provide acceleration and enrichment. The pace is designed to challenge students and provide exploration and discovery at greater depth. Consider student capacity and desire when making course selections.
- **Honors Courses:** Students will be eligible to enroll in honors courses based on performance testing, which may include district benchmark assessments, state testing, or initial placement tests. All honors placement is subject to administrative approval. Honors courses receive a weighted grade based on a 4.5 scale.
- **AP Courses:** AP stands for Advanced Placement and are courses that follow the College Board course of study, designed to prepare students for a course-specific AP exam. A score of 3 or better on an AP exam may allow the student to earn credit at the post-secondary school of choice or to earn placement in a higher level course at the institution. However, students are responsible for researching the accepted credits and/or placement with the post-secondary institution for which they are applying. All students registered in an AP course are encouraged to purchase an AP test prep book for independent study. AP Courses receive a weighted grade based on a 5.0 scale. Students are responsible for the fees associated with taking the AP exam.
- **Career & College Promise (CCP) and Dual Enrollment (DE) Courses:** CCP and DE Courses are college level courses that allow students to earn college credit(s) while satisfying high school credit requirements. Valor Preparatory offers students the opportunity to participate in CCP and DE Courses through local and national two- and four-year post-secondary institutions such as Rowan Cabarrus Community College. Upon acceptance into a CCP program, students may begin taking courses at no cost. Any credit earned through CCP is protected under the North Carolina Comprehensive Articulation Agreement (CAA), ensuring a smooth transition between NC community colleges and NC public universities. CE and CCP students should verify how courses will transfer to their school of choice by using the [transfer resource tool](#). Once courses are complete, students must bring their college transcript to their Student Services Advisor to receive high school credit. Students may also choose to enroll in a [Learning Lab](#) wherein they will be able to have a period in their schedule to have access to a computer and work on their post-secondary coursework. According to North Carolina's Department of Public Instruction, courses taken through CCP will be funded by the state of North Carolina. Please speak with your Student Services Advisor for more information. DE and CCP courses receive a weighted grade based on a 5.0 scale.
- **Continuous Improvement:** The purpose of continuous improvement is to reduce the need for credit retrieval, to mitigate failure, and increase mastery. Students will be given multiple opportunities to demonstrate mastery with all state standards for each class, recognizing that students learn at different rates and times.
- **Cumulative Grading:** Cumulative grading is a system for calculating a student's grade in a class that counts each new assessment at its assigned weight in a cumulative fashion throughout the year. The course final grade is not based on the average of four quarters of separate grades but rather on the cumulation of points through the year.
- **AIG Program:** A student may be referred to the AIG program by parents, teachers, or administration. Students who demonstrate an intellectual aptitude at the 95% percentile or higher on the CogAT test will be considered intellectually gifted and will be eligible for gifted curriculum. Students who demonstrate academic achievement 2 or more grade levels above their current grade level in reading and/or math will be considered academically gifted and will be eligible for gifted services. Gifted curriculum includes Honors, CCP, and/or AP courses. CogAT testing occurs only once per calendar year. Other considerations for gifted placement include students who receive a private evaluation or a psychologist's assessment or a student already identified formally by another school district for gifted services that has transferred to the school. Student transfers will need a record from the prior school showing the Aptitude test used, test scores, and eligibility criteria that were used for identification.
- **College Course Requiring AIG/Gifted Testing:** Students who do not meet admissions requirements for dual enrollment (CCP) program because they do not have the identification as AIG or Gifted will be

able to take the CogAT aptitude assessment in order to meet the admission requirements. This will be offered by individual request and must be set up with the campus administration for a private CogAT testing to be administered. This will be offered 1 time per student.

- **Occupational Course of Study:** Occupational Course of Study students who have completed all graduation requirements of the Future Ready Occupational Course of Study, except the competitive hours of employment, may exit school with a Graduation Certificate and transcript. Upon completion of the competitive hours of employment requirements, the student would then receive a High School Diploma. Students in the Exceptional Children's Program as defined by G.S. 115C-106.3(1) who do not meet the requirements for a high school diploma will receive a Graduation Certificate and shall be allowed to participate in graduation exercises if they have successfully completed 22 course units by general subject area (4 English, 4 Math, 3 Science, 4 Social Studies, 1 Health and Physical Education, 6 elective credits including 4 Career and Technical Education electives). Please contact your Student Services Advisor for more information.
- **Other Graduation Requirements:** While we list Valor Preparatory's [graduation requirements here](#), vocational schools, colleges, and universities have entrance requirements that may exceed high school graduation requirements.
- **Prerequisites or Requirements:** Some courses have prerequisite requirements. Students must complete the Prerequisites or Requirements before enrolling in these classes.
- **Catalog listings:** *Although a course is listed, it will not be offered unless a sufficient number of students register for the class. VPA reserves the right to add or remove classes at its discretion.* It is important that students make thoughtful course selections in the spring pre-registration period because course offerings and teacher assignments are based on spring registration numbers.
- **Transfer Courses:** Acceptance of transfer courses from schools outside VPA is not automatic. Please meet with a Student Services Advisor to determine whether credits will be transferred *before enrolling*.
- **Minimum Course Load:** All students are required to enroll in six (6) credit-bearing courses on campus. Seniors need to review credits with a counselor to ensure all graduation requirements are being met.

Course Grading

All courses taught for credit receive a letter grade or a pass/fail. Grading is based on year long cumulative grades.

All course grades are based on the following grading allocations:

| | |
|------------------|-----|
| Classwork | 20% |
| Homework | 10% |
| Assessment | 50% |
| Final Assessment | 20% |

Percentage Letter Grade point value is listed below. Honors and AP courses are weighted based on the Honors category.

| Percentage | Grade | GPA | Honors Weighted GPA | AP Weighted GPA |
|-------------|----------|-----|---------------------|-----------------|
| 90-100% | A | 4.0 | 4.5 | 5.0 |
| 80-89% | B | 3.0 | 3.5 | 4.0 |
| 70-79% | C | 2.0 | 2.5 | 3.0 |
| 60-69% | D | 1.0 | 1.5 | 2.0 |
| Below 59.5% | F | 0.0 | 0.0 | 0.0 |
| Withdrawal | W or W/F | 0.0 | 0.0 | 0.0 |
| Pass / Fail | P or F | N/A | N/A | N/A |

Course Credits

One unit of credit is granted to students who earn a final grade of 60% or higher in a course that meets for one period during the entire academic year.

Continuous Improvement and Assessment Retakes

- All students are provided multiple opportunities to demonstrate proficiency in each course, recognizing that students learn at different rates and times. Assessment retakes are required for any item in the 50% Assessment Category (unit exams, chapter tests, timed writes, essential tasks, quizzes) for students who score below a 70%. Students who score above 70% on assessments may retake all or portions of that exam as determined by the teacher to demonstrate proficiency.. Assessment grades will be based on the highest assessment score achieved by the student.
- For a student to retake a specific assessment, either in whole or in part, the student needs to demonstrate readiness through additional practice as determined by the teacher. Students will work with the teacher to schedule a time to retake the assessment at a time that will best meet the needs of both the teacher and student such as during class, before or after school, or during lunch.
- Retakes must be completed before the end of the current quarter unless approved by the teacher. Retakes are only authorized for formal assessments (unit exams, chapter tests, essential tasks). Retakes are not eligible for State Assessments.

Program Planning

All students, in consultation with their families, need to develop a four-year high school plan of studies to prepare for college, vocational or technical studies, and/or the job market. To assist with this planning, review the [requirements chart](#) provided in this catalog that lists the course requirements for high school graduation. Students with an IEP are required to complete the course of study as prescribed in their Individual Education Plan (IEP).

Schedule Changes

Please make your pre-registration choices well. If you do not choose your electives, they will be chosen for you. Elective choices are not guaranteed. Any schedule changes should be completed prior to the first day of the school year. Class changes may only be considered by filling out a Class Request Change Form obtained from your Academic Advisor, must be signed by parent/guardian, and the change must take place within the first 20 days of the school year. After this time, administrative approval will be required. ***Not all schedule changes can be honored due to scheduling conflicts.***

Schedules will only be changed for the following reasons:

- Missing courses required for graduation
- Open period in schedule
- Duplication of a class
- Lacking prerequisite
- Unsuccessful completion of an accredited course
- Successful completion of accredited course prior to the beginning of the current semester (i.e. summer school)
- Documented health reasons

Approved withdrawals from courses will be posted on the student's transcript according to the following timeline:

- Schedule changes made within the first ten (20) days of the year will not be reflected on the transcript.
- Withdrawals made on the eleventh (21st) day and beyond grades will be posted with a "W/F". *Receiving a "W/F" will result in a "0" being factored into a student's GPA.*
- A "W/F" will make the student ineligible to participate in school sponsored activities for the remainder of the year.
- Modifications to this process may be reviewed on an individual basis with the student, parent, counselor, and administrator.

Education and Career Action Plan

Valor Preparatory students will fill out an Education and Career Action Plan (ECAP) in eighth grade (or upon enrollment at VPA). An ECAP reflects a student's current plan of coursework, career aspirations, and extended learning opportunities in order to develop the student's individual academic and career goals. ECAP forms can be found on our website. Please speak with your Student Services Advisor to schedule a meeting.

Admission to Colleges and Universities

Admission requirements to colleges and universities vary greatly. Students should review the catalog of the college or university they are interested in attending to become familiar with entrance requirements.

Applicants to North Carolina public universities must meet the following general requirements: For unconditional admission, students must rank in the upper 25 percent in the competency courses of their high school graduating class; have an overall minimum grade point average of 3.0 on a 4.0 scale; or have a minimum score of 22 on the ACT or a minimum score of 1040 on the critical reading and math portions of the SAT; and complete the course requirements.

For conditional admission, a student must rank in the upper 50 percent of their high school graduating

class or have an overall minimum grade point average of 2.5 on a 4.0 scale. A student may have a deficiency in any two subjects under course work requirements, but the deficiency cannot be in math and science or in the same subject.

Junior High School Transfer Credit

High school course credit will be given to junior high school students who take or have previously taken and passed NC Math 1, and/or NC Math 2 . Students who complete High School level foreign language in Junior High may qualify for high school foreign language credit by completing the course with a passing grade. High school transcripts will reflect the credit earned by the student. The grade earned by junior high students will not be calculated in the student's high school GPA. Any other coursework taken at the Junior High level may be reviewed for application toward high school credit.

Assessments

State Assessments

Students enrolled in public education in North Carolina are required by state law to participate in state assessments. End of Course assessments will be taken by students who are enrolled in Biology, English II, NC Math 1, and NC Math 3. Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course. Students in Grade 10 will take the PreACT assessment as per G.S. §115C-174.22. Students in Grade 11 will take the ACT assessment as per G.S. §115C-174.11(4). Alternate assessments may be given based on a student's eligibility.

Program Offerings

CTE (Career and Technical Education) Classes

Valor Preparatory Academy currently offers several Career and Technical Education (CTE) courses on-site. Please view the course catalog to review our current [CTE offerings](#).

Dual Enrollment

Valor Preparatory Academy has partnered with Gaston College and Rowan Cabarrus Community College for Dual Enrollment courses. Students may work with their Student Services Advisor to determine the best course plans in an effort to complete high school graduation requirements while beginning to build their college course transcript, or work towards one of the several post secondary pathways.

Attendance Requirements

Since regular attendance is crucial for academic success, students must be in attendance daily. School attendance is the responsibility of the student and their family. Please review the attendance/tardiness policy listed in the [Parent & Student Handbook](#) for additional information.

- Failure to meet the attendance policy standards may lead to withholding of credit for that class. Cases involving prolonged illness or unusual circumstances will be reviewed by the school administration. Additional documentation may be requested.
- Teachers are responsible for recording daily attendance and tardiness.
- Students are responsible for making up missed work.

Teacher Qualifications

Teacher resumes for all instructional staff may be viewed upon request at the school's front office.

Accreditation

Valor Preparatory Academy campuses are accredited institutions based upon the standards and assurances of the Cognia (previously AdvancEd) Accreditation Commission. This accreditation is recognized by all post-secondary institutions.

Graduation Recognitions and Awards

Recognitions

Valedictorian

Definition: The member of the graduating class who has the highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semesters
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The valedictorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year; year long system, this would be the end of finals week in May of senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the Valedictorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of behavior incidents/suspensions will be compared
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest
 - If still tied, the graduation will have co-valedictorians and will not have a salutatorian

**A semester is defined by the two halves of a school year. The seventh semester begins with the first day of the 12th grade year, and typically ends at the start of winter break.*

***Significant changes in GPA following the seventh semester data pull may result in revocation of graduation recognition/awards.*

Salutatorian

Definition: The member of the graduating class who has the second highest weighted GPA

Eligibility Criteria:

- Attendance at the campus from which he/she will graduate for a minimum of 3 full semester
- Is a student in good standing at the time of selection and at the time of graduation

Selection Criteria and timeline:

- The salutatorian will be selected based on a weighted GPA as calculated in PowerSchool at time of the closing of the last grading period before graduation (in a semester-based system, this would be the end of the fall semester of the senior year; in a quarter-based system, this would be the end of the third quarter of the senior year; year long system, this would be the end of finals week in May of senior year.)
- In the event multiple students have the same weighted GPA at the time of selection, the following criteria will be used to select the salutatorian (to be considered in the order listed):
 - If any student involved is a transfer student whose transfer grades include pluses or minuses, those will be considered and GPAs adjusted accordingly
 - The student with the highest number of AP, DE, and honors classes taken
 - The student with the least number of behavior incidents/suspensions will be compared
 - The student with the highest scores on AP tests
 - The student who has been enrolled at the graduation campus the longest

- If still tied, the graduation will have co-salutatorians

**A semester is defined by the two halves of a school year. The seventh semester begins with the first day of the 12th grade year, and typically ends at the start of winter break.*

***Significant changes in GPA following the seventh semester data pull may result in revocation of graduation recognition/awards.*

Cum Laude awards

Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with praise” or “with honors”

Eligibility: Any student who has met graduation requirements and will be graduating with the current graduating class at VPA.

Selection criteria and timeline:

- Cum Laude will be given to the top 25% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.5
- The weighted GPA will be calculated in the student information system (SIS) at the time of the closing of the seventh semester*, as details on the campus school calendar.
 - Test retakes or continuous improvement activities including assessments, assignments, or projects completed after the close of seventh semester* will count towards final GPA and grade calculations, but will not be eligible for GPA calculations for graduation recognition and awards.

Magna Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with great praise” or “with great honors”

Eligibility: Any student who has met graduation requirements and will be graduating with the current graduating class at VPA.

Selection criteria and timeline:

- Magna Cum Laude will be given to the top 10% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 3.8
- The weighted GPA will be calculated in the student information system (SIS) at the time of the closing of the seventh semester*, as details on the campus school calendar.
 - Test retakes or continuous improvement activities including assessments, assignments, or projects completed after the close of seventh semester* will count towards final GPA and grade calculations, but will not be eligible for GPA calculations for graduation recognition and awards.

Summa Cum Laude

Definition: An academic award given to graduates indicating the student has graduated “with highest praise” or “with highest honors”

Eligibility: Any student who has met graduation requirements and will be graduating with the current graduating class at VPA.

Selection criteria and timeline:

- Summa Cum Laude will be given to the top 5% of the graduating students in a graduating class based on their weighted GPA and whose weighted GPA is at least a 4.0
- The weighted GPA will be calculated in the student information system (SIS) at the time of the closing of the seventh semester*, as details on the campus school calendar.
 - Test retakes or continuous improvement activities including assessments, assignments, or projects completed after the close of seventh semester* will count towards final GPA and grade calculations, but will not be eligible for GPA calculations for graduation recognition and awards.

**A semester is defined by the two halves of a school year. The seventh semester begins with the first day of the 12th grade year, and typically ends at the start of winter break.*

***Significant changes in GPA following the seventh semester data pull may result in revocation of graduation recognition/awards.*

Graduation Requirements

VPA students will meet and exceed the Future-Ready Core requirements to ensure they are prepared for the globally competitive workforce and post-secondary education.

Valor Preparatory Academy students will earn four credits in English, Math, and Social Studies, as well as three credits in Science, one in Health/Physical Education, Entrepreneurship and Leadership, beginning with the freshman class entering in the fall of 2024-25, one credit of Computer Science will be required, and elective credits as defined by Future-Ready Core, giving them twenty four credits required for graduation from VPA. To meet the requirements of admission into a university in the UNC system, students are required to receive at least two credits in consecutive courses of a world language. Our school graduation requirements have been determined with the school's mission of creating a path to college as a guide.

Valor Preparatory Academy offers three different diploma tracks for students to choose from. Please see the next page for the graduation requirements of each diploma track.

VPA Graduation Diploma

VPA Honors Diploma

| VPA requires 24 credits for graduation. Minimum requirements in the various content areas are as follows: | | Students who wish to graduate with an honors diploma must: | |
|---|-------------------|---|-------------------|
| | | <ul style="list-style-type: none"> Graduate with a 3.8 cumulative weighted GPA Complete 8 core classes at an Honors, CCP, or AP level | |
| English English I, English II, English III, English IV | 4 credits | English English I, English II, English III, English IV | 4 credits |
| Math NC Math 1, NC Math 2, NC Math 3, one additional math course | 4 credits | Math NC Math 1, NC Math 2, NC Math 3, one additional math course | 4 credits |
| Science Earth Science, Biology, and a Physical Science | 3 credits | Science Earth Science, Biology, a Physical Science, and one more science | 4 credits |
| History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance | 4 credits | History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance | 4 credits |
| Physical Education and Health | 1 credit | Physical Education and Health | 1 credit |
| CTE/Fine Arts/Language 2.0 Foreign Language credits are required for university entrance | 2 credits | CTE/Fine Arts | 1 credit |
| Leadership & Entrepreneurship | 1 credit | Leadership/Entrepreneurship | 1 credit |
| Computer Science (students entering 9th grade 2024-25) | 1 credit | Foreign Language | 2 credits |
| Electives | 4 credits | Senior Seminar | .5 credits |
| Total | 24 credits | Computer Science (students entering 9th grade 2024-25) | 1 credit |
| | | Electives | 1.5 credits |
| | | Total | 24 credits |

VPA STEM Diploma

University Entrance Rqmts for North Carolina

| Students who wish to graduate with a STEM diploma must: | | <ul style="list-style-type: none"> North Carolina university entrance requirements differ from high school graduation requirements. Minimum requirements in the various content areas are as follows: | |
|---|-----------|--|------------|
| | | | |
| English English I, English II, English III, English IV | 4 credits | English | 4 credits |
| Math NC Math 1, NC Math 2, NC Math 3, two additional math* courses (One must be from the math department and one can be from Appendix A) | 5 credits | Math NC Math 1, NC Math 2, NC Math 3, one additional math course | 4 credits |
| Science Earth Science, Biology, and a Physical Science, two additional science courses* (additional science courses can be from Appendix A) | 5 credits | Science 1+ unit in life/biology, 1+ unit in a physical science, 1+ unit in a lab science | 3 credits |
| History and Social Studies World History, Founding Principles of the US & NC: Civic Literacy, American History, Economics & Personal Finance | 4 credits | History and Social Studies US History and one other | 2 credits |
| Physical Education and Health | 1 credit | Foreign Language Must be the same language | 2 credits |
| CTE/Fine Arts | 1 credit | Minimum GPA | 3.0 |
| Leadership/Entrepreneurship | 1 credit | | |
| Foreign Language | 2 credits | | |
| Computer Science (students entering 9th grade 2024-25) | 1 credit | | |
| Electives | 1 credits | | |

| | | |
|--------------|-------------------|--|
| Total | 25 credits | |
|--------------|-------------------|--|

STEM - *additional 2 science and 1 math classes may include CTE, technology, and STEM-related courses at VPA and/or partner college. **See Appendix A.**

Suggested Course Progression

Suggestions below show a typical progression path for each diploma. The progressions are only suggestions and could vary depending on the academic level and credit achievement of a student. The Student Services Department is a valuable resource in addition to the course catalog to ensure students have the correct courses and credit for graduation.

Regular Diploma

| | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|------------------------------------|------------------|------------------|-------------------------------------|--|-------------------------------|------------------------------|
| English | ELA 7 | ELA 8 | English I | English II | English III | English IV |
| Math | Math 7 | Math 8 | NC Math 1 | NC Math 2 | NC Math 3 | Math 4 |
| History/ Social Studies | Social Studies 7 | Social Studies 8 | World History | Founding Principles of the US & NC: Civic Literacy | American History | Economics & Personal Finance |
| Science | Science 7 | Science 8 | Earth Science | Biology | Chemistry | Elective |
| Elective | Technology | PE | Fine Art, CTE, or Language Elective | Fine Art, CTE, or Language Elective | Leadership & Entrepreneurship | Elective |
| Elective | PE | Elective | Computer Science | PE | Elective | Elective |
| Elective | Elective | Elective | Elective | Elective | Elective | Elective |

Honors Diploma - 50% of core classes must be honors, DE, or AP; it is not required that ALL be honors

| | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|------------------------------------|-------------------------|-------------------------|--|---|--------------------------------------|---|
| English | ELA 7 Honors | ELA 8 Honors | English I Honors | English II Honors | English III Honors or AP | AP or DE English |
| Math | Advanced Math 7 | NC Math 1 Honors | NC Math 2 Honors | NC Math 3 Honors | Pre-Calculus | AP Calculus |
| History/ Social Studies | Social Studies 7 Honors | Social Studies 8 Honors | World History Honors | Founding Principles of the US & NC: Civic Literacy Honors | American History Honors | Economics & Personal Finance Honors |
| Science | Science 7 Honors | Science 8 Honors | AP Environmental Science or Earth Science Honors | AP Biology | Honors or AP Physical Science Course | AP Physics 1 or other Honors science course |
| Elective | Technology | PE | Fine Art or CTE Elective | PE | Leadership & Entrepreneurship | Elective |

| | | | | | | |
|-----------------|----------|----------|------------------|----------------|----------|----------|
| Elective | PE | Elective | World Language | World Language | Elective | Elective |
| Elective | Elective | Elective | Computer Science | Elective | Elective | Elective |

STEM Diploma - **English and history courses may be honors, but are not required for this diploma.*

| | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|------------------------------------|-------------------------|-------------------------|--|--|--------------------------------------|---|
| English | ELA 7 Honors | ELA 8 Honors | English I* | English II* | English III* | English IV* |
| Math | Advanced Math 7 | NC Math 1 Honors | NC Math 2 Honors | NC Math 3 Honors | Pre-Calculus | AP Calculus AB |
| History/ Social Studies | Social Studies 7 Honors | Social Studies 8 Honors | World History* | Founding Principles of the US & NC: Civic Literacy Honors* | American History* | Economics & Personal Finance* |
| Science | Science 7 Honors | Science 8 Honors | AP Environmental Science or Earth Science Honors | AP Biology | Honors or AP Physical Science Course | AP Physics 1 or other Honors science course |
| Elective | Technology | PE | Fine Art or CTE Elective | PE | Leadership & Entrepreneurship | Upper level science course |
| Elective | PE | Elective | World Language | World Language | Upper level science course | Upper level math course |
| Elective | Elective | Elective | Computer Science | Elective | Elective | Elective |

English Department

English Courses Based on Post Secondary Plans

| Post Secondary Plan | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|--|---------------------|---------------------|---------------------|----------------------|---------------------------------|-----------------------------------|
| Workforce, 2 yr College, OR Technical School | English 7 | English 8 | English I | English II | English III | English IV |
| 4 Year University* | English 7 Honors | English 8 Honors | English I Honors | English II Honors | AP Language | AP Literature |
| Top Tier 4 Year University** | English 7 Honors | English 8 Honors | English I Honors | English II Honors | DE English OR AP Language | DE English OR AP Literature |

*A college or university with acceptance rates of $\geq 50\%$.

**Highly competitive colleges and universities with acceptance rates of $\leq 25\%$

English Department Courses

| Grade | | | | Course Name |
|--|----|----|----|---|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | English I |
| X | X | X | X | English I Honors |
| | X | X | X | English II |
| | X | X | X | English II Honors |
| | | X | X | English III |
| | | X | X | English III Honors |
| | | | X | English IV |
| | | X | | AP Language and Composition |
| | | | X | AP Literature and Composition |
| English Electives (Eligible for elective credit, not English credit) | | | | |
| X | | | | Success Lab |

English I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| None | None | 1.0 English |

English I is designed to help students develop an appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Vocabulary development and continued work with language arts skills are designed to improve students' reading and writing abilities. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English I Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|----------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted English |

English I Honors is an advanced version of English I. It is designed to help students develop an advanced appreciation and aptitude for the study of literature, informational text, and the writing process. Students will study selected nonfiction texts, novels, short stories, poetry, and a Shakespearean play. Continued work with language arts skills and vocabulary development are designed to enhance students' speaking and listening, critical reading, and writing skills. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| English I | None | 1.0 English |

English II will allow students to continue their study of literature and informational text, through a close analysis of nonfiction, selected novels, short stories, drama, and poetry, from a variety of global perspectives. Students will continue to practice their organizational, writing, and editing skills through the completion of research, argumentative, and informative essays. This course meets the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English II Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval & English I | None | 1.0 Weighted English |

English II Honors is an advanced version of English II that will allow students to continue their study of literature and informational text, through an in-depth analysis focusing on the additional area of literary style. Students will read nonfiction, selected novels, short stories, poetry, and a Shakespearean play, from a variety of global perspectives. Through literature analysis, additional writing opportunities, and independent work, students will develop higher level thinking skills which they will utilize to effectively communicate both orally and in writing. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| English II | None | 1.0 English |

English III includes developing students' understanding of the history and cultural progress of the American nation through literature. Students will analyze and contextualize the evolution of literature reflective of American literary periods from the Puritan era through modern times by exploring the customs and norms of each period as revealed through unique perspectives from a variety of authors. Students will continue to build on their writing skills by understanding that form is related to function, that meaningful writing requires authors to choose the most effective voice and genre according to their purpose and audience. Students will also express maturity in their writing through a variety of sentence structures and syntactical methods as well as through vocabulary and diction. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

English III Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval & English II | None | 1.0 Weighted English |

English III Honors is an advanced version of English III. The objectives of the course include developing students' awareness and critical analysis of the history and cultural progress of the American nation through literature, conveying the perceptions and experiences of American authors. Students will analyze and contextualize the evolution of literature reflective of American literary periods from the Puritan era through modern times, by exploring the customs and norms of each period as revealed through unique perspectives from a variety of authors. Students will continue to develop their writing skills by understanding that form is related to function, that meaningful writing requires authors to choose the most effective voice and genre according to their purpose and audience. Through debate, research, and argumentative writing, students will demonstrate their mastery of writing and the writing process. This course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

English IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
|---|--------------------|----------------------|

| | | |
|-------------|------|-------------|
| English III | None | 1.0 English |
|-------------|------|-------------|

English IV will allow students to further develop their writing and analytical skills while studying British Literature with an emphasis in its Classical origins. The course emphasizes argumentative/persuasive writing, research, and speaking and listening skills. Students should expect to write college level essays, read and analyze literature and informational text that will help prepare them for college and career. This

course is designed to meet the requirements of the North Carolina Standard Course of Study for English Language Arts. Students will receive 1.0 English credit upon completion of this full year course (1 credit).

AP Language and Composition

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|-------------|----------------------|
| Teacher and/or Parent Approval & English II | AP Exam Fee | 1.0 Weighted English |

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays developed through a multi-stage writing process. Through the writing process, students will develop a personal style in addition to evaluating, synthesizing, and citing research to support their arguments.

Students will also read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. This course is designed to meet the requirements of the College Board AP English Language and Composition Course. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

AP Literature and Composition

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|-------------|----------------------|
| Teacher and/or Parent Approval & English III | AP Exam Fee | 1.0 Weighted English |

The AP English Literature is an advanced course that engages students in the careful reading and critical analysis of imaginative literature. Through the close examination of selected texts, students will deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. This course is designed to address the requirements of the College Board AP English Literature and Composition Course. Students will receive 1.0 Weighted English credit upon completion of this full year course (1 credit).

Success Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|-------------|---------------|
| Assessment data and teacher recommendation | None | 1.0 Elective |

The Success Lab provides students with individualized math and English language arts (ELA) support through a combination of direct instruction and research-based adaptive software. The goal of the course is to ensure mastery of foundational math and ELA skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment (EOG and EOC) and/or data from internal assessments. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Math Department

Math Courses Based on Post Secondary Plan

| Post Secondary Plan | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|--|--------------------|---------------------|---------------------|---------------------|---------------------------------------|---|
| Workforce, 2 yr College OR Technical School | Math 7 | Math 8 | NC Math 1 | NC Math 2 | NC Math 3 | NC Math 4/ Foundations of NC Math 1,2,3 |
| 4 Year University* | Advanced Math 7 | NC Math 1 Honors | NC Math 2 Honors | NC Math 3 Honors | Pre-Calculus or AP Pre-Calculus | AP Calculus |
| Top Tier 4 Year University** | Advanced Math 7 | NC Math 1 Honors | NC Math 2 Honors | NC Math 3 Honors | AP Precalculus or DE Math | AP Calculus or DE Math |

*A college or university with acceptance rates of $\geq 50\%$.

**Highly competitive colleges and universities with acceptance rates of $\leq 25\%$

Math Department Courses

| Grade | | | | Course Name |
|---|----|----|----|--|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | NC Math 1 |
| X | X | X | X | NC Math 1 Honors |
| X | X | X | X | NC Math 2 |
| X | X | X | X | NC Math 2 Honors |
| X | X | X | X | NC Math 3 |
| X | X | X | X | NC Math 3 Honors |
| | | X | X | NC Math 4/College Math |
| | | X | X | College Algebra |
| | | X | X | Pre-Calculus |
| | | X | X | AP Pre-Calculus |
| | | X | X | AP Calculus AB |
| | | | X | AP Calculus BC |
| | | | X | AP Statistics |
| Math Electives (Eligible for elective credit, not math credit) | | | | |
| X | | | | Success Lab |

NC Math 1

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| None | None | 1.0 Math |

NC Math 1 is a first-year high school course and is an extension of the concepts taught in previous math courses. Math 1 topics focus on the real number system, quantities, expressions, polynomials, equations, inequalities, functions, similarity, right triangles, and probability. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

NC Math 1 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|-------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Math |

NC Math Honors includes all topics covered in NC Math 1. This Honors course aims to advance critical thinking skills by requiring students to connect, analyze, and prove mathematical concepts. This course was designed to address the requirements of the NC Math 1 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

NC Math 2

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| NC Math 1 | None | 1.0 Math |

NC Math 2 is an extension of the concepts taught in NC Math 1. NC Math 2 topics focus on quantities, congruence, similarities, transformations, right triangles, circles, geometric properties with equations, measurement, modeling with geometry, and probability. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Math credit upon

completion of this full year course (1 credit).

NC Math 2 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval & NC Math 1 | None | 1.0 Weighted Math |

NC Math 2 Honors includes all topics covered in NC Math 2. Additionally, Honors students will apply trigonometry to general triangles, explain volume formulas, understand and apply theorems about circles, translate descriptions and equations for conic sections, and use Cavalieri's principle to solve volume problems. This course was designed to address the requirements of the NC Math 2 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

NC Math 3

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| NC Math 1 & NC Math 2 | None | 1.0 Math |

NC Math 3 is a third-year course and is an extension of the concepts taught in NC Math 1 and NC Math 2. NC Math 3 topics focus on the complex number system, vector quantities, matrix quantities, structure in expressions, interpreting functions, creating equations/inequalities, reasoning with equations/inequalities, polynomials, congruence, similarity, right triangles, and probability. This course was designed to address the requirements of the NC Math 3 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

NC Math 3 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval & NC Math 2 | None | 1.0 Weighted Math |

NC Math 3 Honors includes all topics covered in NC Math 3. Additionally, Honors students will use complex numbers in polynomial identities and equations, rewrite rational expressions, extend the domain of trigonometric functions using the unit circle and prove and apply trigonometric identities. This course was designed to address the requirements of the NC Math 3 Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

NC Math 4 (College Mathematics)

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| NC Math 3 | None | 1.0 Math |

NC Math 4 is a working knowledge of college-level mathematics and its applications to real life problems. There is an emphasis on understanding mathematical concepts and their applications. Topics include algebra set theory, probability, statistics, finance, vector quantities, matrix quantities, and geometry. This course was designed to address the requirements of the NC Math 4 Standard Course of Study. Students will receive 1.0 Math credit upon completion of this full year course (1 credit).

Pre-Calculus

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval & NC Math 3 | None | 1.0 Weighted Math |

Pre-Calculus Honors is a fourth-year course in the High School Math sequence. Students will master algebraic methods and properties. Students will analyze and interpret the behavior and nature of functions. The types of functions will include: polynomial, rational, exponential, logarithmic, absolute value, and piecewise. Other topics may include: systems of equations, matrices, combinations, permutations, sequences, series, conics, and data analysis with a focus on modeling and solving real world problems. Honors students will analyze and prove concepts to support critical thinking skills needed for AP courses. This course is designed to meet the requirements of the North Carolina Precalculus Standard Course of Study. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Pre-Calculus

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| NC Math 3 with teacher approval | Ap Exam Fee | 1.0 Weighted Math |

AP Precalculus provides students with an understanding of the concepts of college algebra, trigonometry, and additional topics that prepare students for further college level mathematics courses. This course explores a variety of function types and their applications—polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined, and linear transformation functions using matrices. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, communication, and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation and engage each function type through their graphical, numerical, analytical, and verbal representations. This course is designed to address the requirements of the College Board AP Pre-Calculus Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Calculus AB

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Pre-Calculus or NC Math 3 Honors & Teacher and/or Parent Approval | Ap Exam Fee | 1.0 Weighted Math |

AP Calculus AB provides a rigorous treatment of the concepts and methods of elementary calculus and its application to real-world problems. Topics include understanding and calculating limits, continuity, and derivatives as rates of change; differentiation rules including derivatives of polynomials, exponentials, trigonometric, and logarithmic functions; product and quotient rules, the chain rule, and implicit differentiation; related rates, curve sketching, maximum and minimum problems, mean value theorem, linear approximation, indeterminate forms, and L'Hospital's rule; and applied optimization problems, antiderivatives, introduction to integration, and approximating areas under the curve. This course is designed to address the requirements of the College Board AP Calculus AB Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Calculus BC

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|--------------------|----------------------|
| AP Calculus AB or Teacher and/or Parent Approval | Ap Exam Fee | 1.0 Weighted Math |

AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. This course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. You will learn how to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. This course is designed to address the requirements of the College Board AP Calculus BC Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

AP Statistics

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| NC Math 3 | Ap Exam Fee | 1.0 Weighted Math |

AP Statistics introduces the study of basic probability, descriptive and inferential statistics, and decision-making. Emphasis is placed on measures of central tendency and dispersion, correlation, regression, discrete and continuous probability distributions, quality control, population parameter estimation, and hypothesis testing. This course is designed to address the requirements of the College Board AP Statistics Course. Students will receive 1.0 Weighted Math credit upon completion of this full year course (1 credit).

Success Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Assessment data and teacher recommendation | None | 1.0 Elective |

The Success Lab provides students with individualized math and English language arts (ELA) support through a combination of direct instruction and research-based adaptive software. The goal of the course is to ensure mastery of foundational math and ELA skills so that students are equipped for college and career. Students enter and exit the lab based upon data from the mathematics statewide assessment (EOG and EOC) and/or data from internal assessments. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Science Department

Science Courses Based on Post Secondary Plans

| Post Secondary Plan | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|---------------------|---------------------|---|------------|--|----------------------------------|
| Workforce 2 yr College OR Technical School | Science 7 | Science 8 | Earth Science | Biology | Chemistry | Elective |
| 4 Year University* | Science 7 Honors | Science 8 Honors | Earth Science Honors | AP Biology | Chemistry Honors | AP Physics 1 or DE Science |
| Top Tier 4 Year University** | Science 7 Honors | Science 8 Honors | Earth Science Honors or AP Environmental | AP Biology | Chemistry Honors or DE Chemistry | AP Physics 1 or DE Science |

*A college or university with acceptance rates of $\geq 50\%$.

**Highly competitive colleges and universities with acceptance rates of $\leq 25\%$

Science Department Courses

| Grade | | | | Course Name |
|-------|----|----|----|---|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | Earth Science w/lab |
| X | X | X | X | Earth Science Honors w/lab |
| X | X | X | X | Chemistry w/lab |
| X | X | X | X | Chemistry Honors w/lab |
| X | X | X | X | Biology w/lab |
| X | X | X | X | Physics w/lab |
| X | X | X | X | Physical Science w/lab |
| | | X | X | Anatomy and Physiology w/lab |
| | | X | X | Anatomy and Physiology Honors w/lab |
| | X | X | X | AP Biology |
| | | X | X | AP Physics 1 |
| X | X | X | X | AP Environmental Science |

Earth Science with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| None | None | 1.0 Science |

Earth Science is designed to investigate earth-space concepts in order to develop students' analytical skills and problem- solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Earth Science Honors with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|----------------------|
| None | None | 1.0 Weighted Science |

Earth Science Honors is an accelerated course to investigate earth-space concepts in order to develop students' analytical skills and problem- solving techniques. Concepts explored in the course develop foundational knowledge that ensures success in subsequent high school science classes. Emphasis is based on laboratories in which the student is an active participant in the formation of the lab. This course was designed to address the requirements of the North Carolina Essential Standards for Earth Science. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Chemistry with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| None | None | 1.0 Science |

Chemistry is a lab-oriented course emphasizing elements, compounds and mixtures as found in nature. Chemical reactions, basic problems in chemistry and equations are studied in depth. This course was designed to address the requirements of the North Carolina Essential Standards for Chemistry. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Chemistry Honors with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Science |

Chemistry Honors is an advanced version of the Chemistry course. It is a lab-oriented course emphasizing elements, compounds and mixtures as found in nature. Chemical reactions, basic problems in chemistry and equations are studied in depth. Honors students will deepen their understanding of topics by comparing and contrasting chemical compounds, properties and reactions. Students will also develop mathematical representations. This course is designed to address the requirements of the North Carolina Essential Standards for Chemistry. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Biology with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Science |

Biology is a lab-oriented course designed to study the major areas of life and living things. Emphasis will be on the major integrating themes of ecosystems, cells, genetics, and theories of evolution. This course is designed to address the requirements of the North Carolina Essential Standards for Biology. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Physics with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Concurrent enrollment in NC Math 3 | None | 1.0 Science |

Physics introduces students to the characteristic properties of materials, and simple mechanics to better describe the world and non-living matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces. This course focuses on mathematical representation and includes in depth calculations of forces and motion. This course is designed to address the requirements of the North Carolina Essential Standards for Physics. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Physical Science with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Science |

Physical Science is designed to teach the concepts of physics and chemistry using both laboratory approaches and inquiry teaching. This course will focus on explaining the concepts and principles of matter and energy, while guiding student's use of their mathematical skills in the applications of science. Students will develop basic lab skills through the scientific method and problem solving. Science projects and other independent student research provide students with a better understanding of the processes of science. Just a few of the topics to be covered include, Atomic Structures, Nuclear Energy, force, momentum, magnetism, and the electromagnetic spectrum. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

AP Physics 1

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Concurrent enrollment in NC Math 3 & Teacher and/or Parent Approval | Ap Exam Fee | 1.0 Weighted Science |

AP Physics introduces students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and non-living matter. The course emphasizes precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces. Strong math skills are highly recommended. This course is designed to meet the requirements of the College Board AP Physics 1 course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

Anatomy and Physiology with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Science |

Anatomy and Physiology deals with the structure and function of the human body and is recommended for students interested in medicine. A thorough study of the systems of the human body is presented. Because of similarities to human systems, group dissections of various organs and/or comparable organisms may be performed. Students will receive 1.0 Science credit upon completion of this full year course (1 credit).

Anatomy and Physiology Honors with Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher approval | None | 1.0 Weighted Science |

Anatomy and Physiology is an advanced version of the Anatomy and Physiology course. It deals with the structure and function of the human body and is recommended for students interested in medicine. A thorough study of the systems of the human body is presented. Because of similarities to human systems, group dissections of various organs and/or comparable organisms may be performed. Honors students will apply knowledge to analyze diseases, synthesize information and present solutions to common ethical and social concerns in the world around them. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

AP Biology

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval | Ap Exam Fee | 1.0 Weighted Science |

AP Biology will cover topics typically found in a first-year college biology course and advances the student's understanding of concepts normally covered in high school biology and provides solid preparation for the AP Biology exam. This course is designed to help students develop advanced inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines and connecting concepts in and across domains. This course is designed to meet the

requirements of the College Board AP Biology course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

AP Environmental Science

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher and/or Parent Approval | Ap Exam Fee | 1.0 Weighted Science |

AP Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. This course is designed to meet the requirements of the College Board AP Environmental Science course. Students will receive 1.0 Weighted Science credit upon completion of this full year course (1 credit).

History and Social Science Department

History Courses Based on Post Secondary Plans

| Post Secondary Plan | 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade |
|---|------------------|------------------|----------------------|--|-------------------------|-------------------------------------|
| Workforce 2 yr College OR Technical School | History 7 | History 8 | World History | Founding Principles of the US & NC: Civic Literacy | American History | Economics & Personal Finance |
| 4 Year College | History 7 Honors | History 8 Honors | World History Honors | Founding Principles of the US & NC: Civic Literacy Honors or AP Government | American History Honors | Economics & Personal Finance Honors |
| Top Tier 4 Year College | History 7 Honors | History 8 Honors | AP World | AP Government | AP US History | Economics & Personal Finance Honors |

*A college or university with acceptance rates of $\geq 50\%$.

**Highly competitive colleges and universities with acceptance rates of $\leq 25\%$

History and Social Studies Department Courses

| Grade | | | | Course Name |
|--------------------------------------|----|----|----|---|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | World History |
| X | X | X | X | World History Honors |
| | X | X | X | Founding Principles of the US & NC: Civic Literacy |
| | X | X | X | Founding Principles of the US & NC: Civic Literacy Honors |
| | | X | X | American (US) History |
| | | X | X | American (US) History Honors |
| | | X | X | Economics & Personal Finance |
| | | X | X | Economics & Personal Finance Honors |
| | | X | X | AP United States History |
| | | | X | AP United States Government & Politics |
| Eligible for Elective Credit: | | | | |
| | X | X | X | AP Human Geography |

World History

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|--------------------|
| None | None | 1.0 Social Studies |

The World History course is a required course that is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The course is intended to examine the historical development of the world and global issues and patterns since 1200. The course also explores underlying themes of: power and authority; change and continuity; human-environment interaction; globalization; cultural diffusion; and individual and group identity. The goal of this course is to blend the historical with the contemporary and current so that students begin to acquire an understanding of how the historical events and decisions of ancient, classical, and modern history have implications or lasting impacts that have influenced the world in which we currently live. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

World History Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|-----------------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Social Studies |

World History Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. This course seeks to move beyond the rote teaching of world history to the teaching of history in context to the world and global society in which students currently live and need to understand. With this in mind, it is important to note that this course is

not designed to be a chronological study of history through periodization. It is important for students in today's rapidly evolving global society to be able to understand the contemporary patterns and connections of globalization. Ultimately, students will be able to use this knowledge to understand and engage with the world as collaborative and productive global citizens who are knowledgeable of why history matters in a twenty-first-century world. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

Founding Principles of the US & NC: Civic Literacy

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Social Studies |

Founding Principles of the United States of America and North Carolina: Civic Literacy is a required course that will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course provides students the opportunity for a deeper study of the governmental and political systems of N.C. and the U.S. and will build upon the application of the Founding Principles as identified by N.C. Session Law 2019-82, House Bill 924. This course will allow students to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and upholds the rights of citizens. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to the core values and founding principles of American democracy and the United States Constitution. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

Founding Principles of the US & NC: Civic Literacy Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|-----------------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Social Studies |

Founding Principles of the United States of America and North Carolina: Civic Literacy is a required course that will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course provides students the opportunity for a deeper study of the governmental and political systems of N.C. and the U.S. and will build upon the application of the Founding Principles as identified by N.C. Session Law 2019-82, House Bill 924. This course will allow students to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and upholds the rights of citizens. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to the core values and founding principles of American democracy and the United States Constitution. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

American History

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Social Studies |

American History is a required course that will begin with the end of the French and Indian War (1763) and end through the latest Presidential Election (i.e. 2020, 2024, etc.). This course will explore the overarching themes, trends, and concepts of our nation's history, including the development and evolution of the American system of government, the patterns and impact of migration and immigration, cultural development through the arts and technological innovations, relationships with foreign nations, and the role of both the individual and diverse groups in building the American story. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 History/Social Studies credit upon completion of this full year course (1 credit).

American History Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|-----------------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Social Studies |

American History Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. Students will explore the content through the following lenses: inquiry; behavioral sciences; civics and government; economics; geography; and history. As students develop cognitively, these lenses become more focused based on the grade-level content and disciplinary thinking skills. Students in this course will be asked to investigate major turning points in American History to develop an understanding of multiple causation, to determine patterns of change and continuity, and to be able to compare multiple perspectives of the past. Rooted in Inquiry-based skills, students will trace American development while learning to craft compelling questions, synthesize and evaluate evidence, develop claims, communicate ideas, and take informed action. Students will continue to build upon previous studies of American History, the fundamental concepts in civics and government, economics, behavioral science (culture), and geography taught in grades kindergarten through eight as they examine American history. As well-rounded, productive citizens, students will leave the American History course with both the knowledge and the skills to engage with the modern world by recognizing contemporary patterns and connections. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

Economics & Personal Finance

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Social Studies |

The Economics and Personal Finance course is intended to be a study of economics, personal finance, income and education, money management, critical consumerism, and financial planning, as legislated by N.C. Session Law 2019-82, House Bill 924. This course will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course supports the development of students who understand economic decisions, use money wisely, understand education and career choices, understand how to be financially responsible citizens, provide students with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society. The goal of this course is to inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy and give students the fundamental knowledge and understanding of the basic principles of economics and money management. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0

History/Social Science credit upon completion of this full year course (1 credit).

Economics & Personal Finance Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|-----------------------------|
| Teacher and/or Parent Approval | None | 1.0 Weighted Social Studies |

Economics and Personal Finance Honors is an advanced version of the required course, which will provide students the opportunity to engage in intensive application of the skills, concepts, processes, and knowledge gained in previous social studies courses and prepare them to be college, career, and civic ready. This course supports the development of students who understand economic decisions, use money wisely, understand education and career choices, and understand how to be financially responsible citizens. Students will be provided with the agency, tools, and knowledge necessary to live in and contribute to a financially sound society. The goal of this course will inform and nurture responsible, participatory citizens who are competent and committed to responsible money management and financial literacy. This course is designed to meet the requirements of the North Carolina Social Studies Standards. Students will receive 1.0 Weighted History/Social Science credit upon completion of this full year course (1 credit).

AP United States History

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|----------------------------|-----------------------------|
| Teacher and/or Parent Approval | AP Exam Fee, if applicable | 1.0 Weighted Social Studies |

AP United States History is a chronological survey of the history of the American nation from the colonial period to the present day. It is a demanding course with an emphasis which goes beyond the memorization of facts. To prepare for the rigorous AP assessment held in May, students will participate in research and debate, write argumentative and informative essays, and interpret and analyze historical data and writing. Only students who intend to take the Advanced Placement Test should enroll in this course. This course is designed to meet the requirements of the College Board AP United States History course. Students will receive 1.0 Weighted History/Social Studies credit upon completion of this full year course (1 credit).

AP United States Government and Politics

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|----------------------------|-----------------------------|
| Teacher and/or Parent Approval | AP Exam Fee, if applicable | 1.0 Weighted Social Studies |

AP United States Government and Politics is a college-level course intended to prepare seniors to take the AP US Government and Politics test in May. The course introduces students to politically significant concepts and themes through direct instruction and literary analysis. Students learn to apply disciplinary reasoning to assess the causes and consequences of political events and interpret data to develop evidence-based arguments. Students learn to use and analyze graphs, charts, and data to both explain and connect political concepts. Topics of study include key political ideas and institutions, policies and policy decisions, role and expectations of citizens, and American political culture. This course is designed to meet the requirements of the College Board AP US Government and Politics course. Students will receive 1.0 Weighted Civics credit upon completion of this semester course.

AP Human Geography

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|----------------------------|-----------------------|
| Teacher and/or Parent Approval | AP Exam Fee, if applicable | 1.0 Weighted Elective |

AP Human Geography is an excellent introductory course to the rigor of AP classes. The course will emphasize the ways in which the study of geography leads to a greater understanding of the human experience. Students will use spatial concepts and landscape analysis to examine human organizations and their environmental consequences. Students will analyze maps, interpret and identify relationships among patterns, and characterize the ever-shifting interconnectedness and phenomena between different global locations. Topics of study include: population, migration, climate, biodiversity, culture, political organizations, land usage, and industrialization. This course is designed to meet the requirements of the College Board AP Human Geography course. Students will receive 1.0 Weighted Elective credit upon completion of this full year course (1 credit). Does not fulfill History or Social Students Graduation requirements.

Fine Arts Department Courses

| Grade | | | | Course Name |
|-------|----|----|----|--|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | Choir I |
| X | X | X | X | Choir II |
| X | X | X | X | Choir III |
| X | X | X | X | Choir IV |
| X | X | X | X | Band I |
| X | X | X | X | Band II |
| X | X | X | X | Band III |
| X | X | X | X | Jazz Band I |
| X | X | X | X | Jazz Band II |
| X | X | X | X | Jazz Band III |
| X | X | X | X | Marching/Concert Band IV |
| X | X | X | X | Color Guard |
| X | X | X | X | Orchestra I |
| X | X | X | X | Orchestra II |
| X | X | X | X | Orchestra III |
| X | X | X | X | Orchestra IV |
| X | X | X | X | Art I |
| X | X | X | X | Art II |
| | X | X | X | Art III |
| X | X | X | X | Theatre I |
| X | X | X | X | Theatre II |
| X | X | X | X | Theatre III |
| X | X | X | X | Theatre IV |
| X | X | X | X | Dance I |
| X | X | X | X | Dance II |
| X | X | X | X | Dance III |
| X | X | X | X | Dance IV |

| | | | | |
|---|---|---|---|------------------------------|
| X | X | X | X | Ballroom I |
| X | X | X | X | Ballroom II |
| X | X | X | X | Ballroom III |
| X | X | X | X | Ballroom IV |

Choir I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| None | None | 1.0 Fine Arts or Elective |

Choir I is a beginning choir that will give students the opportunity to learn musicianship skills including vocal and breathing techniques, vowel placement, section unity, music theory and history. Depending on course demand and enrollment, Choir I may be a men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. This course will include class concerts or school performances. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Audition/Teacher Approval | None | 1.0 Fine Arts or Elective |

Choir II is an intermediate level course that will provide students the opportunity to further develop musicianship skills including vocal and breathing techniques, vowel placement, section unity, music theory and history. Depending on course demand and enrollment, Choir II may be a men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. Students must audition and/or have teacher approval for this course. This course will include class concerts and school performances and may involve travel to competition in state and local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Audition/Teacher Approval | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Choir III is an advanced level course that will provide students the opportunity to study a wide variety of music, including chamber literature and more challenging choral works. It will involve advanced vocal techniques and musicianship skills. It will further explore studies in music theory and history preparing the student for college level courses. Depending on course demand enrollment, Choir III may be a men's, women's, or mixed ensemble. Students must audition and/or have teacher approval for this course. This course may involve travel and competition in out-of-state and local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Choir IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Audition/Teacher Approval | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Choir IV is an advanced level course that will provide students the opportunity to study more challenging music, including chamber literature and a wide variety of choral works. It will involve advanced vocal techniques and musicianship skills. It will further explore studies in music theory and history, preparing the student for college level courses. Depending on course demand enrollment, Choir IV may be men's, women's, or mixed ensemble. Junior high students with comparable skills may be placed in this class. Students must audition and/or have teacher approval for this course. This course may involve travel and competition out-of-state and at local events. Performance attire will be required. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Instrument rental | None | 1.0 Fine Arts or Elective |

Band I provides instruction on a wide variety of music. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contest. Band I is a year-long course open to any student. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Band I/Teacher Approval, Instrument rental | None | 1.0 Fine Arts or Elective |

Band II is an intermediate level course for students with previous band experience. A wide variety of music will be studied and performed throughout the year. In addition, students may have individual opportunities to participate in optional events like Solo and Ensemble Contests. Junior high students with comparable skills may be placed in this class. Band II requires completion of Band I or teacher approval based on previous band experience. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Band III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Band II/Teacher Approval, Instrument rental | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Band III is a more advanced year-long course open to any student with previous instrumental music experience who passes the standard audition. Students will participate in pep band and concert band performances, as well as at least one festival annually. A wide variety of music for winds and percussion will be studied and performed throughout the year. In addition, students will have individual opportunities

to participate in optional events like Solo and Ensemble Contest and a possible festival trip. Junior high students with comparable skills may be placed in this class. Band III requires completion of Band II or teacher approval based on audition and previous band experience. Students will participate in pep band and concert band performances, as well as at least one festival annually. Although not required, students

are encouraged to attend private or semi-private lessons on a regular basis. Attending all full band performances is a course requirement. Students will be required to rent or purchase instruments. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Instrument rental | None | 1.0 Fine Arts or Elective |

Jazz Band I is a year-long course for beginning students on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Students will participate in quarterly Jazz Band performances. Attending all full band performances is a course requirement. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|--------------------|---------------------------|
| Jazz Band I/Teacher Approval, Instrument rental | None | 1.0 Fine Arts or Elective |

Jazz Band II is a year-long course for students with 2 or more years experience on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Junior high students with comparable skills may be placed in this class. Jazz Band II requires completion of Jazz Band I or teacher approval based on previous band experience. Students will participate in quarterly Jazz Band performances. Attending all full band performances is a course requirement. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Jazz Band III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--|---------------------------|
| Jazz Band II/Audition, Instrument rental | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Jazz Band III is a year-long course for students with advanced instrumental music experience on the saxophone, trumpet, trombone, percussion, piano, bass, or guitar. Music will cover jazz, swing, rock, funk, and other styles. Junior high students with comparable skills may be placed in this class. Advanced Jazz Band is an audition course. Students will participate in quarterly Jazz Band performances, as well as at least one festival annually. Attending all full band performances is a course requirement. In addition, the group may attend a jazz festival if circumstances allow. Although not required, Students are encouraged to attend private or semi-private lessons on a regular basis. Students will be required to rent or purchase instruments. Additional expenses for travel to in-state and out-of-state competitions may be required. This

is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Marching/Concert Band IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|---|---------------------------|
| Audition/Teacher Approval, Instrument rental | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Marching/Concert Band IV is designed for students who have at least one year of playing experience. They will be taught to march in a collegiate-style show for football halftime performances. Advanced Marching Band is an audition course. Students will perform at school athletics and other events. Attending all full band performances is a course requirement. In addition, the group may attend performance festivals/competitions. *Students will be required to rent or purchase instruments.* Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. Junior high students with comparable skills may be placed in this class. Musicians will devote the first semester to marching/pep band and second semester to Band III or other desired course at their level. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Instrument rental | None | 1.0 Fine Arts or Elective |

Orchestra I is for those students who have played an orchestra instrument for a year or less. Students will learn the basics of stringed instruments including technique, note recognition, rhythmic accuracy, sight-reading. Performances are required. Junior high students with comparable skills may be placed in this class. Students will participate in school concerts and performances. Students may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|--------------------|---------------------------|
| Orchestra I/Audition/Teacher Approval, Instrument rental | None | 1.0 Fine Arts or Elective |

Orchestra II is for those students who have completed Orchestra I or who have played an orchestral instrument for at least one year. Students will expand instrument specifics including technique, note recognition, rhythmic accuracy, sight-reading, and tonal development. Music history will also be fundamental in their development of music expression. Junior high students with comparable skills may be placed in this class. Students must have completed Orchestra I or have permission from the teacher to enroll. Students will participate in school concerts and performances and may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on

the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--|--|---------------------------|
| Orchestra II/Audition/Teacher Approval, Instrument rental | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Orchestra III is for students who are proficient with their instruments. Students will be challenged through music theory and will be given the opportunity to perform in a variety of settings within the school, community, and state. Depending on enrollment, this course may include a full symphonic orchestra. Wind instruments are encouraged to audition. Junior high students with comparable skills may be placed in this class. This is an audition course. Students will participate in school concerts and performances and may participate in festivals. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments. Students may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for Music. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Orchestra IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--|---------------------------|
| Orchestra III/Audition/Teacher Approval, Instrument rental | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Orchestra IV is an elite, symphonic ensemble that provides the opportunity for our students to perform professional level music including: opera, film score, concertos and many other innovative genres of music. It is for the more dedicated students who are proficient with their instruments. Students will be challenged through musicality and theory and will perform in a variety of settings within the school, community, and state. Junior high students with comparable skills may be placed in this class. Although not required, students are encouraged to attend private or semi-private lessons on a regular basis. Attending all full performances is a course requirement. Students will be required to rent or purchase instruments and additional fees may apply for tours and festivals if applicable.

Art I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| None | None | 1.0 Fine Arts or Elective |

Art I is an introductory year long course that will study the fundamental elements of art, Principles of Design, and Art Critique. Class projects will include learning the proper use of additional art media, the history of each art form, and the study of the application of different art forms in society. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Art II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
|---|--------------------|----------------------|

| | | |
|------------------------|------|---------------------------|
| Art I/Teacher Approval | None | 1.0 Fine Arts or Elective |
|------------------------|------|---------------------------|

Art II is an intermediate level class that will expand the elements of the visual arts. Students will further apply these concepts to the visual art forms of drawing, painting, sculpture, and expand into the additional forms of textiles, mixed media and illustration. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Art III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Art II/Teacher Approval | None | 1.0 Fine Arts or Elective |

Art III is a year-long course for students considering higher education in the visual arts. The course is an exceptional opportunity to construct and refine a visual body of work. Working under the guidance of the teacher, students create works for their portfolio and learn how to prepare their portfolio for college art programs. Students will also learn how to present themselves and their work to colleges. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theater I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| None | None | 1.0 Fine Arts or Elective |

Theatre I is a year-long course that is an introduction to the role of an Actor in the Theater. The student will study and explore the various techniques for acting, roles within the theater, theater history, understanding of the organizational structures and historical and cultural influences on theater and its literature. Students will have opportunities to strengthen skills in critical listening and thinking, as well as stage presence, monologue work, ensemble work, and gain an understanding of self and peer evaluation and adjustment. Skills in such areas as time management, critical analysis, leadership, and collaboration will be used. Students will be required to participate in performance rehearsals and performances. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theater II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Theater I/Audition | None | 1.0 Fine Arts or Elective |

Theatre II is a year-long intermediate course built on knowledge & skills acquired in Theater I and introduces script writing and advanced scene work. Students will continue to practice and perform acting techniques acquired in Theater 1 and receive further instruction on script analysis, playwrights, and duo scene directing. This course promotes depth of engagement and lifelong appreciation for theater through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and cultural issues related to and addressed through theater and create within various aspects of theater in ways that are progressively more innovative. Theater 2 students analyze increasingly more sophisticated theater literature to lead to the work of developing one-acts or complex scenes, and conduct and perform the results of significant research, including, but not limited to a focus on playwriting. Students will be required to participate in performance rehearsals and performances. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theater III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Theater II/Audition | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Theatre III is a year-long course that will require advanced performance skills, improvisation work, Musical Dance Theater, and creating and directing original works. This course is designed for students with extensive experience in theater, promotes significant depth of engagement and lifelong appreciation for theater through a broad spectrum of production work. Students regularly reflect on aesthetics and cultural issues related to and addressed through theater. Students will be required to participate in at least two performances and associated rehearsals. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Theater IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Theater III/Audition | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Theatre IV is a year-long course that will require advanced performance skills, improvisation work, Musical Dance Theater, and directing original works. This course is designed for students with extensive experience in theater, promotes significant depth of engagement and lifelong appreciation for theater through a broad spectrum of production work. Students regularly reflect on aesthetics and cultural issues related to and addressed through theater. Students will enhance their production work by incorporating the genre of Musical Theater within the curriculum. The focus of this course is production work as students will participate in at least **two** productions during the year. Personal portfolios will also be developed. Students will be required to participate in at least two performances and associated rehearsals. Additional expenses for travel to in-state and out-of-state competitions may be required. This is a competitive ensemble and may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Technical Theater

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| None | None | 1.0 Fine Arts or Elective |

Technical Theatre will provide the student with an opportunity to study, learn, understand, analyze and create all aspects of technical theater production. Particular emphasis will be placed on learning and developing skills needed by crew members in a theatrical production. This class will take students from script analysis, through research conceptualization, sketches, scale drawings, planning, and technical production techniques. Areas specifically covered will include scenic design and construction, stage lighting, sound design, and property building. Students will also be introduced to stage make-up, costuming and public relations. Students will be required to work 10 hours a semester outside of class on a school production. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

Dance I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| None | None | 1.0 Fine Arts or Elective |

Dance I is a beginning course that outlines the basics of contemporary dance (Hip Hop, Lyrical, jazz, etc.). Students will gain a greater understanding of the technique required to improve in the culture of dance and the beauty behind the basics. Students will perform routines in school showcases. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Dance II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Dance I/Audition | None | 1.0 Fine Arts or Elective |

Dance II is an intermediate course that is a continuation of Dance I. Students will focus on extension, creating lines and overall individual progression. Students will perform routines in school showcases. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Dance III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Dance II/Audition | None | 1.0 Fine Arts or Elective |

Dance III is an advanced course and is a continuation of Dance II. Students will study and perform contemporary dance at an advanced level. Students will perform routines in school concerts or showcases. Students are required to be in full uniform or approved PE attire. Students will perform in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts, PE or Elective credit upon completion of this full year course (1 credit).

Dance IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Dance III/Audition | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Dance IV is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in contemporary dance as well as a strong concept of teamwork and unity. Students will perform in the class performances throughout the year. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Students' code of conduct and overall GPA must adhere to Valor Preparatory Academy standards. Students are required to be in full VPA uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out of state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Ballroom I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|--------------------------------|
| None | None | 1.0 Fine Arts, PE, or Elective |

Ballroom I outlines the basics of ballroom dance. Students will perform routines in class performances each semester. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform routines in after school performances and school events. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Ballroom II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---------------------------|
| Ballroom I/Audition | None | 1.0 Fine Arts or Elective |

Ballroom II is a continuation of Ballroom I. Students will focus on partnering skills and ballroom technique. Students will perform routines in class performances each semester. Junior high students with comparable skills may be placed in this class. Students are required to be in full uniform or approved PE attire. Students will perform routines in class performances each semester. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Ballroom III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Ballroom II/Audition | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Ballroom III is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in ballroom dance as well as a strong concept of teamwork and unity. Students will perform in the class performance each semester. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Students' code of conduct and overall GPA must adhere to Valor Preparatory Academy standards. Students are required to be in full VPA uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out-of-state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course may have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

Ballroom IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|---|---------------------------|
| Ballroom III/Audition | Travel and competition fees as applicable | 1.0 Fine Arts or Elective |

Ballroom IV is a high school performance group. Competitive routines will be learned as well as a strong emphasis on choreography, leadership and community. Students will gain greater depth in ballroom dance as well as a strong concept of teamwork and unity. Students will perform in the class performances throughout the year.. Students will also participate in numerous opportunities throughout the community and school all year. This is a competitive ensemble. Student's code of conduct and overall GPA must

adhere to Valor Preparatory Academy standards. Students are required to be in full VPA uniform or approved PE attire. Students will perform routines in after school performances and school events. The company may travel to in-state and out-of-state competitions and performances. Students should expect significant time commitment for study and rehearsal. The course will have additional competition and travel fees which will be detailed on the syllabus. Fundraising is available. This course is designed to meet the requirements of the North Carolina Standards for the Arts. Students will receive 1.0 Fine Arts or Elective credit upon completion of this full year course (1 credit).

World Languages Department Courses

| Grade | | | | Course Name |
|-------|----|----|----|---|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | Spanish 1 |
| X | X | X | X | Spanish 2 |
| | X | X | X | Spanish 3 Honors |
| | | X | X | AP Spanish Language & Culture |
| X | X | X | X | American Sign Language 1 |
| X | X | X | X | American Sign Language 2 |
| | X | X | X | American Sign Language 3 Honors |
| | | X | X | American Sign Language 4 Honors |

Spanish 1

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|----------------------------------|
| None | None | 1.0 Foreign Language or Elective |

Spanish 1 is an introduction to the language and culture. In Spanish 1 the student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

Spanish 2

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|----------------------------------|
| Spanish 1 or equivalent | None | 1.0 Foreign Language or Elective |

Spanish 2 includes more practice in listening, speaking, reading and writing skills. New vocabulary and grammar are presented. Students will improve their writing skills through simple compositions. They will continue to explore the culture of the Hispanic world. This course may be taught concurrently with junior high courses whose students have comparable skills. **This class is not designed for native speakers.** This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

Spanish 3 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---|
| Spanish 2 or equivalent | None | 1.0 Honors Foreign Language or Elective |

Spanish 3 will become more fluent in listening, speaking, reading, and writing skills. Students will make oral presentations and have the ability to communicate on a variety of topics. Students will be able to read and understand Spanish texts including literature, magazine articles and historical documents. Students will demonstrate mastery in the Spanish language as they discuss and present their findings related to the texts. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Honors Foreign Language or Elective credit upon completion of this full year course (1 credit).

AP Spanish Language & Culture

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|----------------------------|---|
| Spanish 3 or equivalent | AP Exam Fee, as applicable | 1.0 Honors Foreign Language or Elective |

The AP Spanish Language and Culture course emphasizes communication by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The course engages students in an exploration of culture in both contemporary and historical contexts. This course is designed to meet the requirements of the College Board AP Spanish Language & Culture Course. Students will receive 1.0 Honors Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 1

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------------------|
| None | None | 1.0 Foreign Language or Elective |

ASL 1 is an introductory class focusing on beginning conversational skills. The course is based on a natural acquisition approach to language education. The class focuses on developing basic knowledge of and beginning skills in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 2

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------------------|
| Sign Language 1 or equivalent | None | 1.0 Foreign Language or Elective |

ASL 2 is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 1 and in the conversational use of American Sign Language. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 3 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---|
| Sign Language 2 or equivalent | None | 1.0 Honors Foreign Language or Elective |

ASL 3 is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 2 and in the conversational use of American Sign Language. Students will engage in conversations with native signers, as well as complete a series of novel units and cultural awareness projects that look closely at the lives of deaf people. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Honors Foreign Language or Elective credit upon completion of this full year course (1 credit).

American Sign Language 4 Honors

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|---|
| Sign Language 3 or equivalent | None | 1.0 Honors Foreign Language or Elective |

ASL 4 is based on a natural acquisition approach to language education. The class focuses on expanding the knowledge and skills gained in American Sign Language 3 and in the conversational use of American Sign Language. Students will engage in conversations with native signers and will also complete a series of novel units and cultural awareness projects that look closely at the lives of deaf people. This course is designed to meet the requirements of the world and native language standards. Students will receive 1.0 Honors Foreign Language or Elective credit upon completion of this full year course (1 credit).

Physical Education Department Courses

| Grade | | | | Course Name |
|-------|----|----|----|---|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | Physical Education I (required) |
| | X | X | X | Physical Education II |
| | | X | X | Physical Education III |
| X | X | X | X | Physical Education IV |
| X | X | X | | Weightlifting I |
| | X | X | X | Weightlifting II |

All PE courses require students to be in full uniform or approved PE attire.

Physical Education I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|-------------------|
| None | None | 1.0 required P.E. |

PE I offers students a basic foundation in physical education by exposing them to a variety of individual and team sports, conditioning, and health. A strong emphasis on lifetime sports is stressed. CPR will be taught to fulfill North Carolina State Statute. Students are required to be in full uniform or approved PE attire. This course is designed to meet the requirements of the North Carolina Healthful Living Standards. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|--------------------|
| None | None | 1.0 PE or Elective |

PE II is designed to augment athletes by increasing flexibility and core strength while focusing on health, nutrition, and mental balance. Alternating days of classwork, aerobics activities, Pilates, yoga, and weight training. There is a classroom portion to this course focusing on mind, health and nutrition. For hygiene, each student must supply their own mat. This course does NOT meet the PE I graduation requirement. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|--------------------|
| None | None | 1.0 PE or Elective |

PE III covers the principles of optimal physical performance for physically active populations, including high school athletes. Subjects covered include: nutritional needs for performance, nutrition's role in recovery, effect of nutritional deficiencies and excesses, ergogenic aids, hydration, supplements, eating disorders, weight management, dietary analysis, body composition and sport specific recommendations. This course does NOT meet the PE I graduation requirement. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Physical Education IV

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|--------------------|
| Member of Varsity Sport Team | None | 1.0 PE or Elective |

PE IV will help improve individual strength and endurance for students in an extra-curricular sport such as basketball, football, wrestling, softball, volleyball, cheer, cross country, track, spirit line, pom, etc. The emphasis is on core strength, muscular endurance and nutrition with safety and technique in place at all times. Students are required to be in full uniform or approved PE attire. This course does NOT meet the

PE I graduation requirement. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Weightlifting I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 PE or Elective |

Weightlifting I is designed for beginners in resistance training. Course objectives include basic lifting techniques and introduction to program design. Students will achieve a core-strength and conditioning level which will prepare them for the Advanced Weight Training course. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Weightlifting II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Weightlifting I or teacher approval | None | 1.0 PE or Elective |

Weightlifting II challenges students to develop the skills necessary to identify appropriate exercises and regimen to accomplish personal fitness goals. Students are required to be in full uniform or approved PE attire. Students will receive 1.0 PE or Elective credit upon completion of this full year course (1 credit).

Elective Courses

| Grade | | | | Course Name |
|-------|----|----|----|--|
| 9 | 10 | 11 | 12 | |
| | | X | X | Creative Writing |
| | X | X | X | Leadership & Entrepreneurship Launchpad* |
| X | X | X | X | Intro to Psychology |
| X | X | X | X | Introduction to Computer Science |
| | X | X | X | AP Computer Science Principles |
| X | X | X | X | Learning Lab |
| X | X | X | X | Speech and Debate |
| | | | X | Student Aide |
| X | X | X | X | Student Government |
| X | X | X | X | Work-based Learning Internship |
| X | X | X | X | Yearbook |

**Indicates course is required*

Creative Writing

| Prerequisites or Requirements | Fees | Credit |
|-------------------------------|------|--------------|
| None | None | 1.0 Elective |

Creative Writing is an upper-level course that provides students with the opportunity to write and think creatively across fields involving story-telling, narrative, poetry, play-writing and others as students learn to analyze and hone their writing skills. Students will study exemplar representations from authors and playwrights in addition to developing and supporting their own skill and technique. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Leadership & Entrepreneurship Launchpad*

| Prerequisites or Requirements | Fees | Credit |
|-------------------------------|------|--------------|
| None | None | 1.0 Elective |

The Leadership & Entrepreneurship Launchpad is a **required course for 11th grade students**. It is a hands-on business course. Students will work in teams to start and operate a small business (income generating activity) of their choice, using practical tools learned in the course. This course offers students the chance to learn more about who they are and who they want to become. This course may include weekly guest lectures from experienced entrepreneurs, bankers, and other community leaders. Students will have the opportunity to network with and receive mentoring from business leaders and entrepreneurs in the community. In addition, students will be given a general overview of leadership concepts. Students will learn and develop leadership skills. A general framework of leadership will be taught by exploring the interaction between the leader, the followers and the situation. Various real-world, contemporary and historical examples of influential leaders will be examined including business, political, philosophical and religious. Students will receive 1.0 Elective credit upon completion of this full year course.

Intro to Psychology

| Prerequisites or Requirements | Fees | Credit |
|-------------------------------|------|--------------|
| None | None | 1.0 Elective |

The purpose of Intro to Psychology is to develop a curiosity about and appreciation of the extent to which scientific methods can be applied toward understanding human behavior. The course includes a basic

introduction to what psychology is, its relationship to learning, personal and social adjustments of the brain and behavior and behavioral disorders and treatments. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Introduction to Computer Science

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Elective |

Introduction to Computer Science introduces students to the foundational concepts of computer science and programming in JavaScript. With a unique focus on creative problem solving and real-world applications, students are challenged to explore how computing and technology can impact the world. This course is designed to meet the North Carolina Computer Science graduation requirement. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

AP Computer Science Principles

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|----------------------------|----------------------|
| None | AP Exam Fee, if applicable | 1.0 Honors Elective |

The AP Computer Science Principles course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem-solving and design. These techniques represent proven approaches for developing solutions that can scale up from small simple problems to large, complex problems. This course is designed to meet the requirements of the College Board AP Computer Science Principles course and the North Carolina Computer Science graduation requirement. Students will receive 1.0 Honors Elective credit upon completion of this full year course (1 credit).

Learning Lab

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Enrollment in DE or Virtual Course | None | None |

The Learning Lab is a non-credit bearing course wherein students are able to use a computer to access coursework from post-secondary institutions as well as for credit recovery through a virtual provider. A proctor is present in the room and provides students with general support pertaining to access issues, general questions regarding instructions, etc. Students must present their transcripts for coursework completed with other institutions to their Student Services Advisor for review of credit toward VPA graduation.

Speech and Debate

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 Elective |

Speech and Debate is an elective course that provides students with the opportunity to write, speak and think critically focusing efforts on forming sound arguments, citing evidence across multiple sources and forming counter arguments based on evidence. Students will learn speech writing, argumentation, philosophy, research and delivery, preparing them for both presentation and competition. This course is designed to meet the requirements of the North Carolina Standard Course of Study for ELA. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Student Aide

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Admin Approval, 3.0 GPA | None | 1.0 Elective |

Students will be assigned to an office and serve as an assistant performing a variety of clerical duties. Students will receive 1.0 Elective credit upon completion of this full year course. Students may earn a maximum of 2 credits towards graduation electives. Students will receive a Pass/Fail grade in this course. (2 credits).

Student Government

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Election | None | 1.0 Elective |

Student Government is for activities related to student government and leadership. This course may be repeated in the fall of the following school year. Elections will be held for these classes. Depending on course structure, students may also participate by audition. Administration reserves the right to remove students from class for failure to meet leadership or behavior standards. Additional requirements may be established in the course syllabus. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

Work-based Learning Internship

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 0.5 or 1.0 Elective |

Work-based Learning Internship offers students the opportunity to participate in a structured internship. Students will be expected to complete at least 120 hours of work-based learning and upon completion, will receive a Pass or Fail grade. Students must have teacher permission to participate in Work-based Learning course. Students may earn 0.5 or 1.0 elective credit upon completion of the one or two semester course. Students may earn up to 2.0 credits of work-based learning elective credits during their high school career.

Yearbook

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Teacher approval | None | 1.0 Elective |

Yearbook will use principles of page design, publishing techniques, copywriting, editing, photography, and other journalism skills to produce a creative, innovative yearbook. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles. Students will receive 1.0 Elective credit upon completion of this full year course (1 credit).

CTE Department Courses

Career & Technical Education Programs provide students with the advanced skills and training needed to thrive in today's competitive job market. CTE classes combine academic, career and technical instruction with hands-on learning provided by certified teachers and experienced professionals enhancing the future of every student. For more information, please contact your Student Services Advisor. To obtain CTE certification, students must complete all semesters of a program and pass the associated state exam.

| Grade | | | | Course Name |
|-------|----|----|----|--|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | CTE Adobe Visual Design I |
| | X | X | X | CTE Adobe Visual Design II |
| X | X | X | X | CTE Computer Science I |
| | X | X | X | CTE Computer Science II |
| X | X | X | X | CTE Marketing I |
| | X | X | X | CTE Marketing II |

CTE Adobe Visual Design I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------------|
| None | None | 1.0 CTE or Elective |

In this course, students develop skills that lay the foundation for photography and producing print-ready communications: graphic design principles, visual comps, illustration, print production development, shared project management skills such as interviewing and project scheduling, peer review, and redesign. Project activities focus on developing effective communications that can be deployed in print, web, or video. Students develop a variety of images, such as raster-based graphics, logos, advertisements, posters, and illustrations. They produce design documents and visual comps that clients review. Students culminate the semester with a portfolio project, reflect on the skills and topics covered thus far, and begin exploring the career areas that interest them in visual design. This course is aligned to the Adobe Certified Associate Photoshop and Adobe Certified Associate Illustrator certification. English language arts are reinforced. This course is designed to meet the North Carolina Computer Science graduation requirement. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Adobe Visual Design II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------------|
| CTE Adobe Visual Design I | None | 1.0 CTE or Elective |

This course builds on student design and development skills by focusing on longer print production projects as well as more in-depth content and advanced techniques for graphics and layout development. Students continue to produce rich print communications as they focus on effective graphic design, project management, design specifications, and iterative development. Students develop graphic design and print production skills that solve specific communication challenges to meet client and audience needs. This course is aligned to the Adobe Certified Associate InDesign certification, and also integrates Adobe Photoshop and Adobe Illustrator skills. English language arts are reinforced. This course is designed to meet the North Carolina Computer Science graduation requirement. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Computer Science I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 CTE or Elective |

Computer Science I is an introductory course intended to familiarize students with the general concepts and thinking practices of computing, computer science, and information science. Students will learn computing concepts through authentic visual and interactive projects using visual programming languages. Students will focus on the "big CS ideas" in creative ways that emphasize conceptual knowledge and thinking practices rather than on programming alone. The big ideas in CSP include computing as a creative activity, abstraction, facilitating knowledge creation through computing, algorithms, problem-solving, the Internet, and the global impact of computing. Emphasis is placed on problem-solving, communication, creativity, and exploring the impacts of computing on how we think, communicate, work, and play. Art, English language arts, and mathematical concepts are reinforced. This course is designed to meet the North Carolina Computer Science graduation requirement. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Computer Science II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Computer Science I | None | 1.0 CTE or Elective |

Computer Science II continues developing the concepts introduced in the prerequisite course, Computer Science I, introducing students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. Strong communication skills are necessary and English language arts, mathematics, and computer science standards are reinforced. This course is designed to meet the North Carolina Computer Science graduation requirement. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Marketing I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| None | None | 1.0 CTE or Elective |

CTE Marketing I is a hands-on leadership, marketing, and entrepreneurship course. Students work in teams to start and operate a real, small business of their choice, using practical business management tools learned in the course. Through hands-on activities, students interact daily with both local and/or international market trends and are able to apply economic and marketing principles. Students also acquire crucial life skills that will prepare them for the future. This course includes guest lectures given by experts in banking, politics, economics, business management, and academics. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

CTE Marketing II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|---|--------------------|----------------------|
| Marketing I | None | 1.0 CTE or Elective |

CTE Marketing II is a hands-on leadership, marketing, and entrepreneurship course that builds upon the Fundamentals course. Students work in teams to start and operate a small business of their choice. Students should anticipate learning (and applying) sales, marketing, and technology daily in this course. In this course, time is provided for the students to work on their business with local mentors who help them

grow their budding business. Students will receive 1.0 CTE or Elective credit upon completion of this full year course (1 credit).

Occupational Course of Study Program Outline

This Occupational Course of Study may be available to students whose IEP requires an alternate course of study. Please speak with your Academic Advisor for more information and full requirements. The Occupational Course of Study follows the [NCDPI requirements](#).

| | |
|---|-------------------|
| <i>VPA requires 24 credits for graduation. Minimum requirements in the various content areas are as follows:</i> | |
| English <i>English I, English II, English III, English IV</i> | 4 credits |
| Math <i>Intro to Math, Algebra 1/Math 1, Financial Management, Employment Preparation IV: Math</i> | 4 credits |
| Science <i>Applied Science, Biology, Employment Preparation 1: Science</i> | 3 credits |
| History and Social Studies <i>Founding Principles of the US & NC: Civic Literacy, Economics & Personal Finance, Employment Preparation II: Citizenship 1A & 1B</i> | 4 credits |
| Physical Education | 1 credits |
| CTE | 4 credit |
| Leadership & Entrepreneurship | 1 credit |
| Computer Science | 1 credit |
| Electives This includes two Employment Preparation Education credits, 600 work hours, a career portfolio | 2 credits |
| Total | 24 credits |

English as a Second Language (ESL)

English as a Second Language courses are designed to develop and grow English language proficiency among English Learners. These courses provide intensive language instruction to prepare students for success in mainstream courses.

| Grade | | | | Course Name |
|-------|----|----|----|--|
| 9 | 10 | 11 | 12 | |
| X | X | X | X | English as a Second Language (ESL) I |
| X | X | X | X | English as a Second Language (ESL) II |
| X | X | X | X | English as a Second Language (ESL) III |

English as a Second Language (ESL) I

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| WIDA Composite 1.0-2.9 | None | 1.0 Elective |

English as a Second Language (ESL) I focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Entering and Emerging levels (composite scores of 1.0-2.9) as determined by WIDA are placed in this course. Students may earn 1.0 elective credit for this full year course. *This course is for elective credit only. Students should also be placed in an English class.*

English as a Second Language (ESL) II

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| WIDA Composite 3.0-3.9 | None | 1.0 Elective |

English as a Second Language (ESL) II focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening, and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Developing level (composite scores of 3.0-3.9) as determined by WIDA are placed in this course. Students may earn 1.0 elective credit for this full year course. *This course is for elective credit only. Students should also be placed in an English class.*

English as a Second Language (ESL) III

| <i>Prerequisites or Requirements</i> | <i>Fees</i> | <i>Credit</i> |
|--------------------------------------|-------------|---------------|
| WIDA Composite 4.0 or Greater | None | 1.0 Elective |

English as a Second Language (ESL) III focuses on the language skills and knowledge of how English functions within the four domains of reading, writing, listening and speaking. The course is designed to support students' acquisition of the English language specifically through discourse practices, grammatical structures, writing, vocabulary, and reading skills necessary for successful participation in academic tasks across the content areas. Students who are determined to be at the Expanding and Bridging levels (composite scores of 4.0 or greater) as determined by WIDA are placed in this course. Students may earn 1.0 elective credit for this full year course. *This course is for elective credit only. Students should also be placed in an English class.*

Appendix A--STEM Diploma Approved Courses

The following courses may be substituted towards the 5th math credit and the 4th and 5th science credit. Please note, all students MUST complete 4 math credits and 3 science credits from the appropriate departments in order to meet graduation requirements. Check with your Student Services Advisor for the most updated program list.

| VPA CTE Courses | VPA Elective Courses |
|--|----------------------|
| CTE Adobe Visual Design I | |
| CTE Adobe Visual Design II | |
| CTE Computer Science I | |
| CTE Computer Science II | |
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