

NCCSE DHH PROGRAMS

Our uniquely qualified Deaf and Hard-of-Hearing (DHH) professionals collaborate with teachers and staff across the North Coastal Consortium for Special Education (NCCSE) to meet the diverse needs of students who are deaf or hard-of-hearing, promoting educational and vocational success.

The North Coastal Consortium for Special Education (NCCSE) is a Special Education Local Planning Area (SELPA) comprised of 14 school districts in the north San Diego County.

Member Districts

Member districts within NCCSE work collaboratively to provide a continuum of programs and services for students with exceptional needs.

Our member school districts are: Bonsall Unified, Cardiff, Carlsbad Unified, Del Mar Union, Encinitas Union, Fallbrook Union Elementary, Fallbrook Union High, Oceanside Unified, San Dieguito Union High, San Marcos Unified, Solana Beach, Rancho Santa Fe, Vallecitos, Vista Unified

Mission Statement

The North Coastal Consortium for Special Education (NCCSE) is a dynamic, regional, collaborative special education local planning area whose purpose is to support local school districts as they provide for the needs of special education students.

NCCSE provides member districts with:

- Staff Development activities and parent education
- Help when responding to needs of parents of special education students
- Unification of common needs
- Helping to identify unique needs within local school districts
- Legal and technical assistance
- Awareness and dissemination of current best practices
- Creating forums for problem solving

NCCSE

Deaf & Hard of Hearing Programs & Services



**NORTH COASTAL CONSORTIUM
FOR SPECIAL EDUCATION**

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**NORTH COASTAL CONSORTIUM
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Auditory Oral DHH Program

Goal: Provide intensive listening and spoken language intervention from TK to fifth grade, enabling students with hearing aids or cochlear implants to return to their home districts with strong skills to access the Common Core State Standards (CCSS) curriculum. Ensure students thrive linguistically, academically, behaviorally, and socially.

Services:

- Fully integrate TK-5th grade students into general education with “pull-out” and/or “push-in” Specialized Academic Instruction (SAI) and specialized auditory/oral instruction.
- Co-taught lessons with a Teacher of the Deaf and a Listening and Spoken Language Specialist/Certified Auditory Verbal Therapist.
- Teach academic skills using district core curriculum with accommodations/modifications.
- Adjust general education classroom time based on each student’s Individualized Education Program (IEP).
- Provide individualized special education services within the general education class.
- Intensive speech and language services focusing on Listening and Spoken Language Intervention (LSLI).
- Daily listening checks.
- Parent education and support.
- Audiologist support for assistive listening equipment needs and troubleshooting.

Areas of Specialty:

- Listening and Spoken Language Intervention (LSLI).
- Auditory developmental hierarchy.
- Amplification, cochlear implants, and DM systems.
- Early intervention in language and vocabulary development using auditory and oral communication strategies.
- Parent coaching and mentoring.
- On-site general education teachers experienced with the unique needs of hard-of-hearing students.

High School Total Communications Program

Goal: Promote inclusion of Deaf or hard-of-hearing students on a high school campus, using bilingual, multimodal, and multicultural strategies to support their academic and social needs on a diploma or certificate track.

Services:

- Specialized Academic Instruction (SAI) aligned to CCSS, reinforcing functional vocabulary.
- Flexible programming with specialized instruction in DHH classrooms and mainstreaming into general education.
- ASL-proficient teacher of the Deaf.
- ASL interpreting services in general education classes and ASB activities.
- Speech/Language therapy per IEP, individually or in small groups.
- Counseling support for social-emotional needs.
- Monitoring of Hearing Assistive Technology by an Educational Audiologist.
- Access to all general education classes with support from DHH teacher or Instructional Assistant.
- Collaboration with community partners for additional learning opportunities.

Areas of Specialty:

- ASL role models and Deaf teacher.
- Academic, language, and vocabulary intervention for Deaf or hard-of-hearing students.
- Deaf culture education and experiences.
- DM systems and equipment troubleshooting.
- General education access needs.
- Community self-advocacy.
- Curriculum modification.
- Intensive vocabulary development using ASL, written, oral, and visual supports.
- Transition supports with Adult Transition Program (ATP) for adult programs and supported work placements.
- General education teachers experienced in supporting Deaf or hard-of-hearing students.
- Signing paraprofessionals and certified ASL interpreters supporting students throughout the school day.

Itinerant Related Services

Goal: Ensure access to the general education curriculum for Deaf or hard-of-hearing students by collaborating with education teams, providing support and education to site personnel, staff, and parents.

Services:

- Consultation and direct Specialized Academic Instruction (SAI) aligned to CCSS for academic, communication, equipment, social, and advocacy needs of students ages 3-22.
- Teachers of the Deaf trained in auditory/oral and American Sign Language communication methodologies.

Areas of Specialty:

- Language development in ASL and/or spoken English.
- Development of self-advocacy skills.
- Listening and Spoken Language Intervention (LSLI).
- Amplification devices like hearing aids and cochlear implants.
- Social and educational implications of hearing loss.
- Evaluation of accessibility needs.
- Participation in assessment teams for determining Free and Appropriate Public Education (FAPE).

Audiology

Goals: Ensure students have appropriate auditory access to educational environments, promoting educational success and inclusion of Deaf or hard-of-hearing students.

Services:

- Train and consult with education staff on fitting and monitoring amplification devices and cochlear implants.
- Consult with audiologists and parents about hearing loss and devices.
- Evaluate classroom acoustics.
- Participate in IEP meetings, providing input on accessibility, auditory evaluations, and community resources.
- Fit, repair, and monitor hearing assistive technology.
- Update parents and IEP teams on amplification and hearing assistive technology.
- Conduct CAPD assessments.

Areas of Specialty:

- Educational audiology.
- Psychosocial implications of hearing loss.
- Cochlear implants.
- Amplification.
- Hearing assistive technology.