BASIME MICHMICHA EARLY COLLEGE AT ALEXANDRIA AREA HIGH SCHOOL

Alexandria Public Schools

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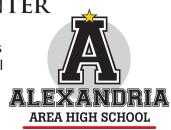
At AAHS, I have enjoyed being challenged, especially during my junior year when I first jumped into AP and concurrent enrollment classes. Not only did I have fun in the classes, but it helped me feel prepared both academically and with my future goals. AAHS does a great job helping us discover our passions and where that fits for our future careers before it costs money (in college). For example, *AP Music Theory solidified my plans to pursue music education in* the future. It was great to be in an environment with so many *musically gifted students and a passionate teacher.*

- Mylee Montag, AAHS Senior **BCE Academy**

COLLEGE & CAREER CENTER

The mission of the College and Career Center at Alexandria Area High School is to assist students with all the facets of the high school educational environment in three domains - academic, personal/social, and college/career development. The three are linked for well-rounded student success.

For more information, contact the College & Career Center at AAHS at 320-762-2142 ext. 4502.



Alexandria Area High School 4300 Pioneer Rd SE, Alexandria, MN 56308 320-762-2142 www.alexschools.org/aahs

Earn College Credits While Attending Alexandria Area **High School**



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STAY, PLAY, LEARN & EARN

A Focus on Post-Secondary Success

Alexandria Area High School (AAHS) is committed to offering an early college, comprehensive approach to post-secondary success. We have a variety of educational opportunities in place to help your child be prepared for life after high school. This includes many opportunities to earn college credit, all while staying enrolled at Alexandria Area High School and taking courses on the high school campus.

Stay, Play, Learn & Earn

Alexandria Area High School offers more than 170 courses. Most of our students earn college credits through our advanced course offerings. Our challenging, college-preparatory curriculum, supported by highly qualified and caring teachers, enables students to:

- Save money on college tuition, fees and books before they graduate from high school.
- Stay on the high school campus and receive college credit.
- Develop and grow within a safe and effective learning environment.
- Get a head start on their college and career preparation.
- Stretch themselves academically but stay connected to their school and peer group.



The opportunity to take classes for college credit has allowed me to expand my options for my future drastically. The rigorous structure of the classes has helped me to gain many new skills which has improved my academic habits and has prepared me for what is beyond high school. Along with my improved skills, I have been able to open up a long list of options for when I head off to college. The number of credits I have built up will save me thousands in college, and with a college level class experience my preparedness for entering college has made me feel confident and ready for the next challenge.

> – Owen Gilbertson, AAHS Senior HSHS Academy

CONCURRENT ENROLLMENT

Through partnerships with colleges, students can take college-credit bearing courses taught by college-approved high school teachers, during the regular school day on the high school campus. There is no cost to the student to participate in these courses. Students who successfully complete concurrent enrollment courses generate both high school and transcribed college credit from the partnering college or university.

AAHS Concurrent Enrollment Courses:

| High School Course | Credits | College Course | Description | Credits | Inst. |
|---|---------|----------------|---------------------------------|---------|-------|
| AP Chemistry | 2.0 | CHEM 1500 | General Chemistry I | 4 | ATCC |
| | | CHEM 1505 | General Chemistry II | 4 | ATCC |
| AP English Lit. & Comp. | 1.0 | LIT 120 | Introduction to Literature | 3 | SMSU |
| AP Statistics | 1.0 | MATH 1447 | Introduction to Statistics | 4 | ATCC |
| CAPS College Intro Education/Lab | .75 | ED 101 | Introduction to Education & Lab | 3 | SMSU |
| CAPS College Principles of Marketing | .75 | MKTG 2525 | Principles of Marketing | 3 | ATCC |
| CAS: Composition I/Literature | 2.75 | ENGL 1410 | Composition I | 3 | ATCC |
| CAS: Composition I/Literature | 1.1 | ENGL 2405 | Modern American Literature | 3 | ATCC |
| CAS: U.S. History, to 1877 | | HIST 1401 | U.S. History, to 1877 | 3 | ATCC |
| CAS: U.S. History, 1877 to Present | ¥ | HIST 1402 | U.S. History, 1877 to present | 3 | ATCC |
| College Algebra | .75 | MATH 110 | College Algebra | 3 | SMSU |
| College American Government | .75 | POL 120 | American National Government | 3 | SMSU |
| College Composition I | .75 | ENGL 1410 | Composition I | 3 | ATCC |
| College Composition II | .75 | ENGL 1420 | Composition II | 3 | ATCC |
| College Composition I (online) | .75 | ENGL 1410 | Composition I | 3 | ATCC |
| College Composition II (online) | .75 | ENGL 1420 | Composition II | 3 | ATCC |
| College General Chemistry I | 1.0 | CHEM 1500 | General Chemistry I | 4 | ATCC |
| College General Psychology | .75 | PSYC 1445 | General Psychology | 3 | ATCC |
| College Intro to Computers | .75 | ITEC 1430 | Intro to Computers | 3 | ATCC |
| College Macroeconomics | .75 | ECON 202 | Principles of Macroeconomics | 3 | SMSU |
| College Physics | .75 | PHYS 120 | Introductory Physics | 3 | SMSU |
| College Physics Lab | .25 | PHYS 120L | Introductory Physics Lab | 1 | SMSU |
| College Public Speaking | .75 | COMM 1415 | Public Speaking | 3 | ATCC |
| College US History to 1877 (online) | .75 | HIST 1401 | U.S. History to 1877 | 3 | ATCC |
| College US History, | .75 | HIST 1402 | U.S. History, 1877 to Present | 3 | ATCC |
| 1877 to present (online) | | | | | |
| Concert Choir | 1.0 | MUSC 1431 | CLC Choir | 2 | CLC |
| French 102 (College French III) | 1.0 | FREN 102 | Beginning French II | 4 | SCSU |
| French 201 (College French IV) | 1.0 | FREN 201 | Intermediate French I | 4 | SCSU |
| Nurse Assist/Home Health Aide | .75 | PNSG 1640 | Nursing Asst/Home Health Aide | 3 | ATCC |
| Sinfonia Orchestra | 1.0 | MUSC 1420 | String Orchestra | 2 | CLC |
| Spanish 201 (College Spanish III) | 1.0 | SPAN 201 | Intermediate Spanish I | 4 | SCSU |
| Spanish 202 (College Spanish IV) | 1.0 | SPAN 202 | Intermediate Spanish II | 4 | SCSU |
| Wind Ensemble | 1.0 | MUSC 1408 | Central Lakes Wind Symphony | 2 | CLC |

Benefits: Classes and support offered on high school campus.

ATCC = Alexandria Technical & Community College CLC = Central Lakes College SCSU = St. Cloud State University SMSU = Southwest MN State University

- Same rigor and content as an on-campus college class.
- Credits are transcribed the same as if taken on a college campus.
- High school teachers are credentialed through higher ed partners.
- Students gain college-level skills for greater success in college.

Other information:

- College credit will transfer according to incoming college/university transfer policies.
- Students must meet eligibility guidelines for enrolling in concurrent courses.

ADVANCED PLACEMENT CollegeBoard

The Advanced Placement (AP) program provides an opportunity to take college-level courses in a high school setting. AP courses are taught by high school teachers who follow course guidelines developed and published by the College Board. Courses use college-level text books and teach students how to read and write at the college level. At the conclusion of an AP course, students have the opportunity to take the corresponding national AP exam in May. The College Board sets the national test dates for AP exams.

Benefits:

- Requires students to work at a high level of rigor; prepares you for the college experience.
- Exams are scored on a five-point scale; exams earning a three or higher are considered for college credits.
- Most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores.
- Adjusted grading scale to compensate for added rigor (encouraging students to challenge themselves with rigor with minimal GPA risk).
- Find out the AP credit policies for colleges of interest: https://apstudents.collegeboard.org/getting-credit-placement/search-policies

Other information:

- Some classes have prerequisites.
- AP exams are usually given in May; students register for exams in the fall.
- Fee required for AP test; historically the state has paid a portion of that fee.
- One college credit costs hundreds of dollars; each AP test is less than \$100.
- AP college credit varies by school review AP credit policies for any colleges of interest.

Taking college-level classes and AP courses in high school has given me numerous benefits and opportunities that have positively impacted my life. I have academically prepared for college without taking away my high school experience. These courses have taught me how to manage my time, balance my schedule, and learn study strategies. I am so grateful that I have been given the opportunity to take these courses and learn these valuable lessons with support before going to college. I would



recommend these collegelevel courses to anyone who is seeking to deepen their learning and embrace challenges.

> — Meredith Sundby, AAHS Senior HSHS Academy

AP Courses at AAHS: AP Biology AP Calculus AP Chemistry AP English Literature & Composition

- AP Engine Energiate & Composition AP Environmental Science AP Human Geography AP Music Theory (every other year) AP Precalculus AP Statistics AP Studio Art AP US History
- AP World History: Modern

For complete information, visit the College Board website at: https://apstudents.collegeboard.org/what-is-ap

COLLEGE-LEVEL EXAMINATION PROGRAM



The College-Level Examination Program (CLEP) is a College Board program that allows students to earn college credit by demonstrating their mastery of college-level material in introductory subjects through CLEP testing.

Students successfully completing Alexandria Area High School coursework may want to take a related CLEP exam for possible college credit. College credits are determined by scores on the CLEP tests and individual college CLEP credit policies.

To see if your potential college accepts CLEP credit, visit: https://clep.collegeboard.org/school-policy-search

Benefits:

- *Receive credit for what you already know for a fraction of the cost of a college course.*
- Students may reduce college costs in time and money by successfully completing CLEP tests for credits.



Taking college classes offered at AAHS has been very advantageous to me. These classes have let me get numerous college credits done while still in high school. I considered going into PSEO, however I didn't want to miss out on a traditional high school experience. Being able to take college and AP level classes allowed me to take college courses while still having that experience. These classes have also helped prepare me to go on to college by instilling in me better study habits. Being in multiple extracurricular activities while taking college classes has taught me how to use my time effectively. Taking higher level classes in high school has challenged me and set me up for the future as I move on from high school and take the next step in my life.

> – Gavin Engelbrecht, AAHS Senior EMTNR Academy

I am very grateful that Alexandria Area High School has opportunities for me to be able to participate in concurrent enrollment classes such as CAPS. With these classes I have been able to dive further into my college choices and possible career field through these classes, as well as develop skills and a learning mindset in preparation for college and beyond. The great thing about these classes is they don't interfere with your regular high school experience; they only benefit you in the future by saving you money from credits and developing your skills and study habits for the future.



Cole Morrissette, AAHS Senior
 EMTNR Academy

ARTICULATION AGREEMENTS

Alexandria Area High School has articulation agreements with the North Dakota State College of Science (NDSCS) and Alexandria Technical and Community College (ATCC). Articulated college credit is earned when a student enrolls in an applicable program at the partner college. Articulated classes are taught by high school teachers at the high school. There is no cost to the student.

Benefits:

- Classes and support offered on high school campus.
- Same rigor and content as an on-campus college class.
- Credits are transcribed by the partner college the same as if taken on a college campus.
- High school teachers are credentialed through higher ed partners.
- Students gain college-level skills for greater success in college.

North Dakota State College of Science Articulated Course:

Complete the following at AAHS Culinary Arts I Culinary Arts II Cardinal Café (Culinary Arts III) Earn toward NDSCS Culinary Arts Program CULN 100 Culinary Fundamentals (3 credits)

Runestone Partnership Tech Prep Articulated Courses (at Alexandria Technical & Community College):

Students who take this course in grades 10-12 (not 9) and earn a B or better in an ATCC articulated high school course will receive an Articulated College Credit Certificate (issued by ATCC) which is valid for 5 years. Student must present this certificate to ATCC upon enrollment in an applicable program in order to transfer the credit.

| High School Course | College Course | | |
|--------------------|----------------------------------|-----------|-----|
| Accounting I | ACCT1501 Accounting for Business | 2 Credits | ATO |

• Over the course of my high school career, I have been given countless opportunities to better prepare myself for college. From ninth through twelfth grade, AAHS has provided me with numerous options for AP and college-level courses on campus. In my personal experience, taking full advantage of these opportunities was one of the best choices I could have made for my future. With over 40 college credits already completed in subjects like science, social studies, and English, I now have a head start on my generals. Taking these classes has also taught me a multitude of skills I will use in my future. Just to name a few, this rigorous coursework has taught me the importance of effective time management, how to problem solve, and how to persevere when things get difficult. I am fully confident that my high school has given me all the tools I need to succeed in college and my future career.

– Jaelyn Miller, AAHS Senior BCE Academy





CENTER FOR ADVANCED PROFESSIONAL STUDIES

Developing relationships with business is critical to the success of the Center for Advanced Professional Studies (CAPS). The CAPS program immerses students in real-world experiences in professional settings. These authentic learning experiences provide a competitive edge.

CAPS Business & College Principles of Marketing provides an emphasis on marketing business concepts. Students spend the semester applying their acquired knowledge as they engage with partner-driven projects, solving business problems and experiencing the challenges of project-based work.

CAPS EMTNR offers students project-based study in an EMTNR career pathway area. Students collaborate with community partners on projects individually tailored to interests in engineering, manufacturing, architecture, agriculture, food and natural resources.

CAPS Healthcare offers students a project-based study in the area of health applications. Students will participate in several field experiences and a job shadow experience to explore various career opportunities within the healthcare field.

CAPS Human Services provides students with a call to action and the ability to impact change within the community through authentic learning experiences.

CAPS Teacher Education & College Introduction to Education & Lab offers students an opportunity to be surrounded by a variety of experiences including classroom observations, internships, mentorships, networking, modeling, and practicum.

Benefits:

- Students work with an AAHS teacher and business professionals from the partnering company.
- Students earn high school credit and in some cases college credit at the same time.
- Students work side by side with industry experts on authentic projects and tasks all while growing their professional skills.
- Students develop professional skills and expand their resume through internships.

Career Internship offers students the opportunity to intern with a local professional in a career of their choice. Career internships may include product design or may be an extension of a CAPS project or experience.