

Southfield Public Schools
Bussey Center for Early Childhood Education

ANNUAL REPORT

2022-2023



PREPARED BY: Dr. Connie A. Thompson
ISSUED DATE: March 2023

Annual Report 2022-2023

A LETTER FROM THE DIRECTOR

The effects of the pandemic have impacted the Center and contributed to a challenging program year for staff. The Center continues to experience staff shortages, which resulted in closure of one classroom this year. The pandemic has impacted the field of education in general, and early childhood education specifically, resulting in considerable difficulty staffing early childhood programs, which has affected enrollment and the early childhood programs to fill slots. Despite these challenges, Bussey leadership, staff, and the community continue to soldier on and are committed to providing a high quality, comprehensive early childhood experience for our students and families.

The Center has been able to weather the challenges this year with the support of the Southfield Public Schools (SPS) Board of Education, Policy Council, and community members and organizations. The leadership team and staff have worked diligently to achieve positive outcomes for children and families as are evidenced by the results of the COR Advantage and Ages and Stages Questionnaires.

The Head Start and Early Head Start programs, which are funded by the Office of Head Start, provide the systems, standards, and guidance that support the Center in developing foundational school readiness skills that promote future success of Bussey students. Bussey's Mission Statement is aligned with the direction and purpose of the Office of Head Start. The Mission Statement follows: Bussey Center for Early Childhood Education is committed to providing an inclusive, quality, comprehensive program which promotes a **peaceful** environment. We embody **integrity, compassion, and respect**. We support children, families, and staff by **L**istening, **O**bserving, **V**aluing, and **E**ncouraging home-school collaborations.

Connie A. Thompson, Ph.D.
Early Head Start/Head Start Director
Bussey Center for Early Childhood Education

Annual Report 2022-2023

ABOUT

Bussey Mission Statement

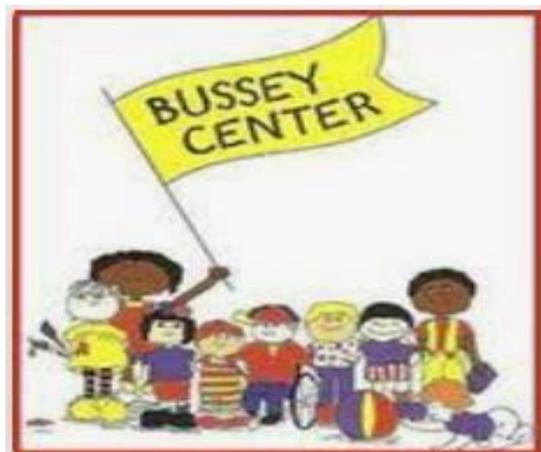
Bussey Center for Early Childhood Education is committed to providing an inclusive, quality, comprehensive program which promotes a **peaceful** environment. We embody **integrity, compassion, and respect**. We support children, families, and staff by **L**istening, **O**bserving, **V**aluing, and **E**ncouraging home-school collaborations.

Bussey Vision Statement

To deliver comprehensive services for children and families, by giving them a head start and great start on their future, thus preparing them for Kindergarten and life.

Bussey Philosophy Statement

Bussey Center for Early Childhood Education Great Program believes individual children develop best in a nurturing classroom through active learning experiences. Teaching teams work to build confidence in all children to establish a solid foundation at their own developmental level. We foster supportive relationships with families and community partners to enrich the child's emotional and social development. These beliefs guide our practice and provide the framework for program decisions.



Annual Report 2022-2023

INTRODUCTION

Head Start and Early Head Start are federally Funded programs that Promote the school Readiness of young` Children from low income Families birth to five.



Head Start programs support the mental, social, and emotional development of children from age three to five. In addition to Education services, Head Start programs provide children and their families with health, nutrition, and other services. Head Start promotes the highest standards of quality in the delivery Of evidence-based, comprehensive, early care and education Services to low-income children and families.

Early Head Start programs provide access to real educational opportunities for expectant families and children up to three years old. Early Head Start (both home and center-based programs) includes Parent-Infant Education and opportunities to develop relationships with other children and families, resources for parents and families (including prenatal support), and a seamless transition from Early Head Start to Head Start programs and services.

General Information

Grantee:

SPS

Address:

24501 Fredrick St. Southfield

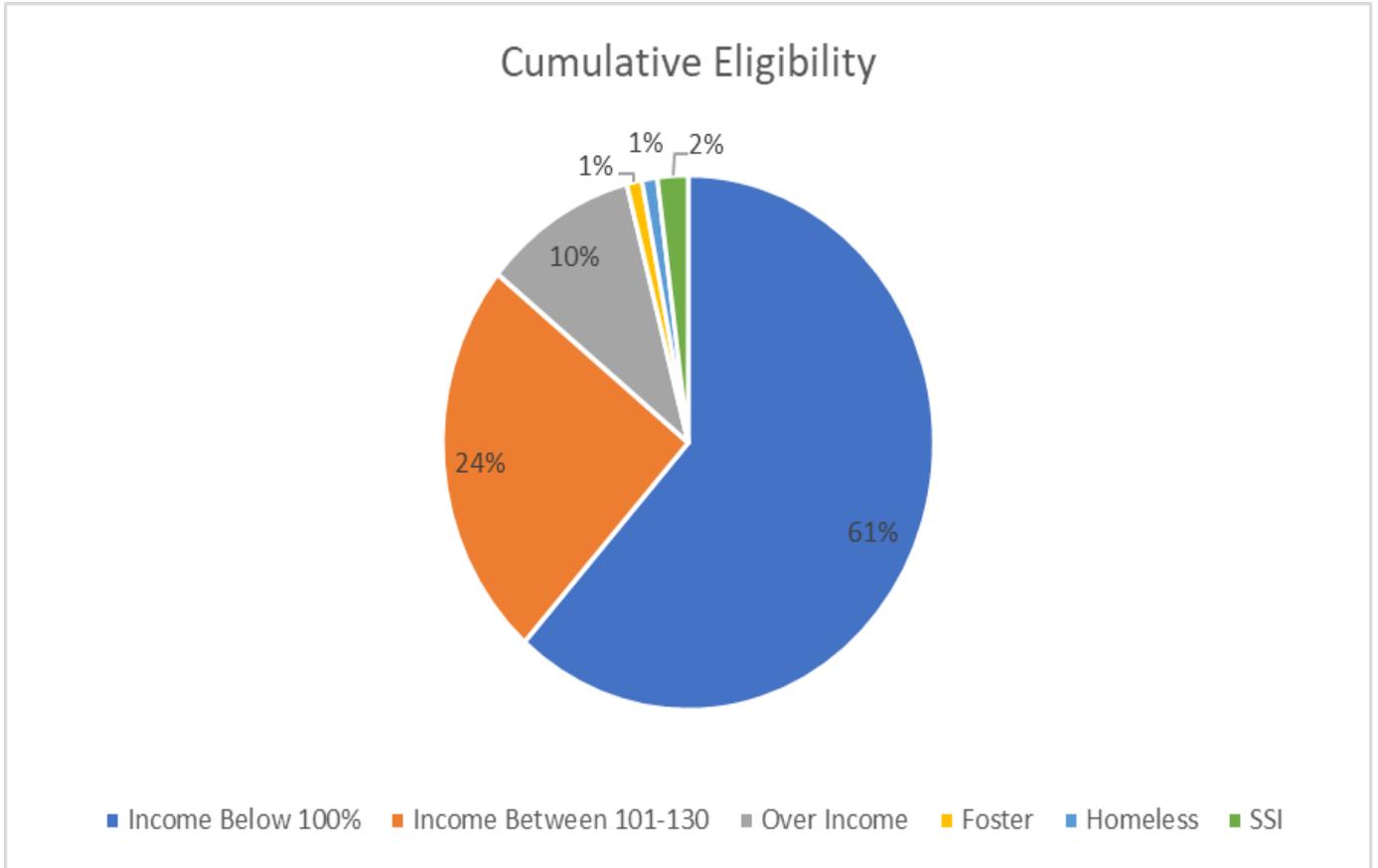
Telephone:

248-746-7350

Annual Report 2022-2023

ELIGIBILITY

Figure 1. Percentage Eligibility of Students Enrolled in the Programs



Annual Report 2022-2023

GENERAL FAMILY DATA

Figure 2. Languages Spoken By Children Enrolled in the Programs

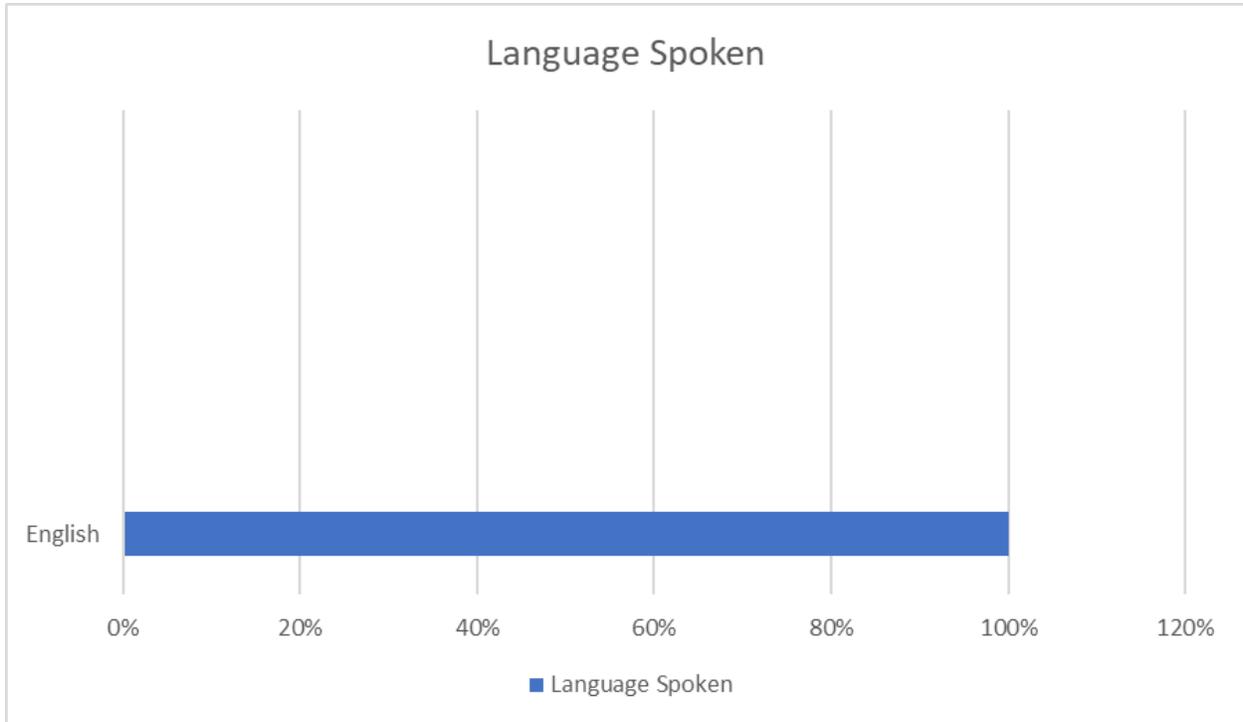
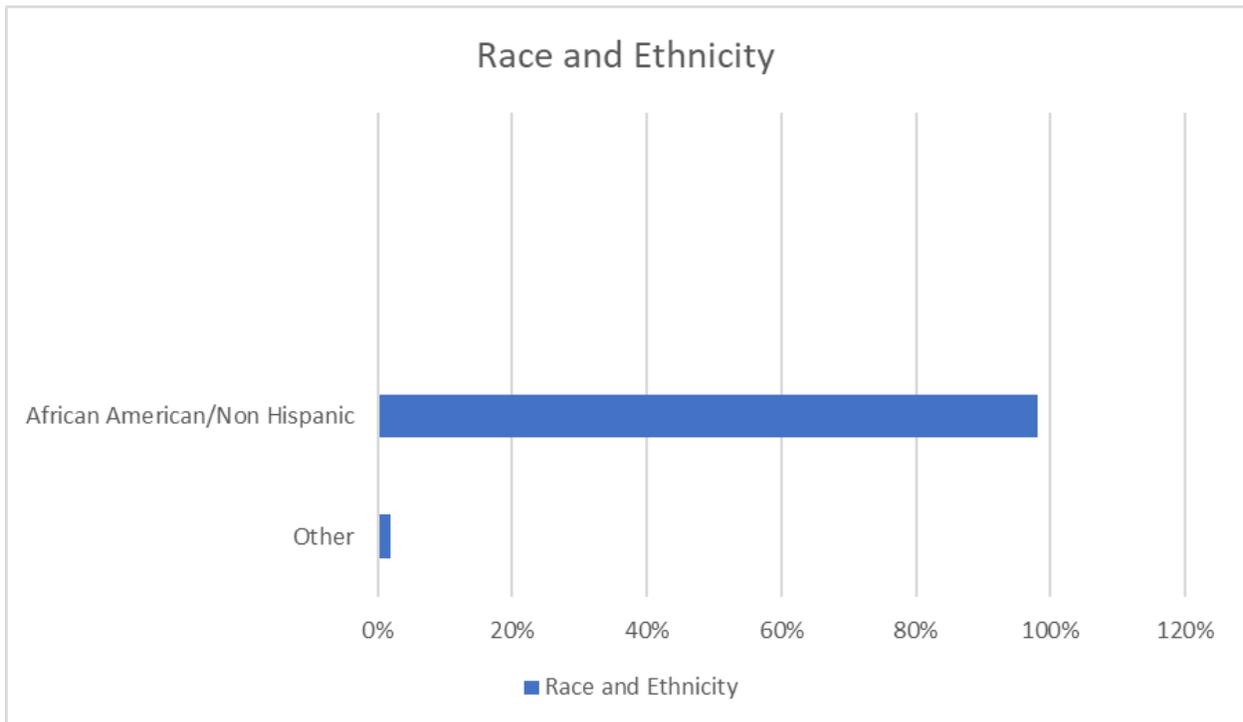


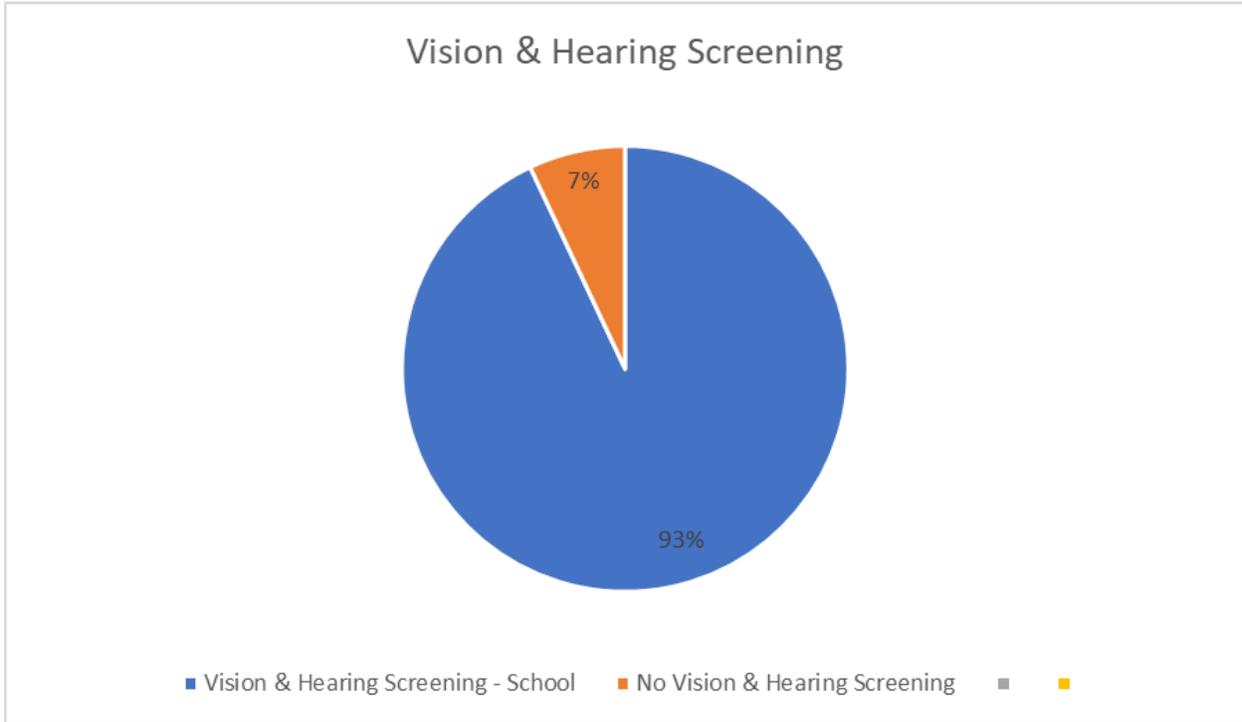
Figure 3. Race and Ethnicity of Children Enrolled in the Programs



Annual Report 2022-2023

VISION AND HEARING DATA

Figure 4. Vision and Hearing Screening Results



Annual Report 2022-2023

SCHOOL READINESS

The School Readiness Goals are aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to 5. Bussey Center for Early Childhood Education implements the High Scope curriculum, a research based curriculum and the Child Observation Record (COR) to monitor and track children's progress and development. Children are assessed three times a year to measure progress.

COR Advantage tracks children's progress in eight core areas 1) Approaches to Learning, 2) Social and Emotional Development, 3) Physical Development and Health, 4) Language, Literacy and Communication, 5) Mathematics, 6) Creative Arts, 7) Science & Technology, and 8) Social Studies, focusing on 42 Key Developmental Indicators (KDI's). KDI's are anecdotal notes that are based on children's behaviors, knowledge and skill that are observed in varied school contexts.

School Readiness Goals

COR Advantage uses a numerical scoring system that ranges from 0 (the simplest skills) to 7 (complex/more abstract skills). Infants and toddlers enrolled in the Early Head Start program have a typical range from 0-3. Infants (birth to 11 months) may score within the 0 to 1 range. Toddlers (12 to 23 months of age) may achieve a score of 1 to 2. Older toddlers (24 to 36 months) may score within the 2 to 3 range.

Figures 5 and 6 illustrate the progress the programs have made in each of the categories identified on the COR Advantage. For the Head Start program the largest growth is evidenced in Mathematics, Social Studies, and Language, Literacy, Communication, and Social Emotional Development. The largest growth categories for Early Head Start are Creative Arts, Language, Literacy, and Communication, and Approaches to Learning. Children in the Early Head Start program showed no gains in the following categories: Social Studies, Mathematics, and Science and Technology.

Figure 5. Head Start COR Advantage Results - Fall to Winter (2022-2023)

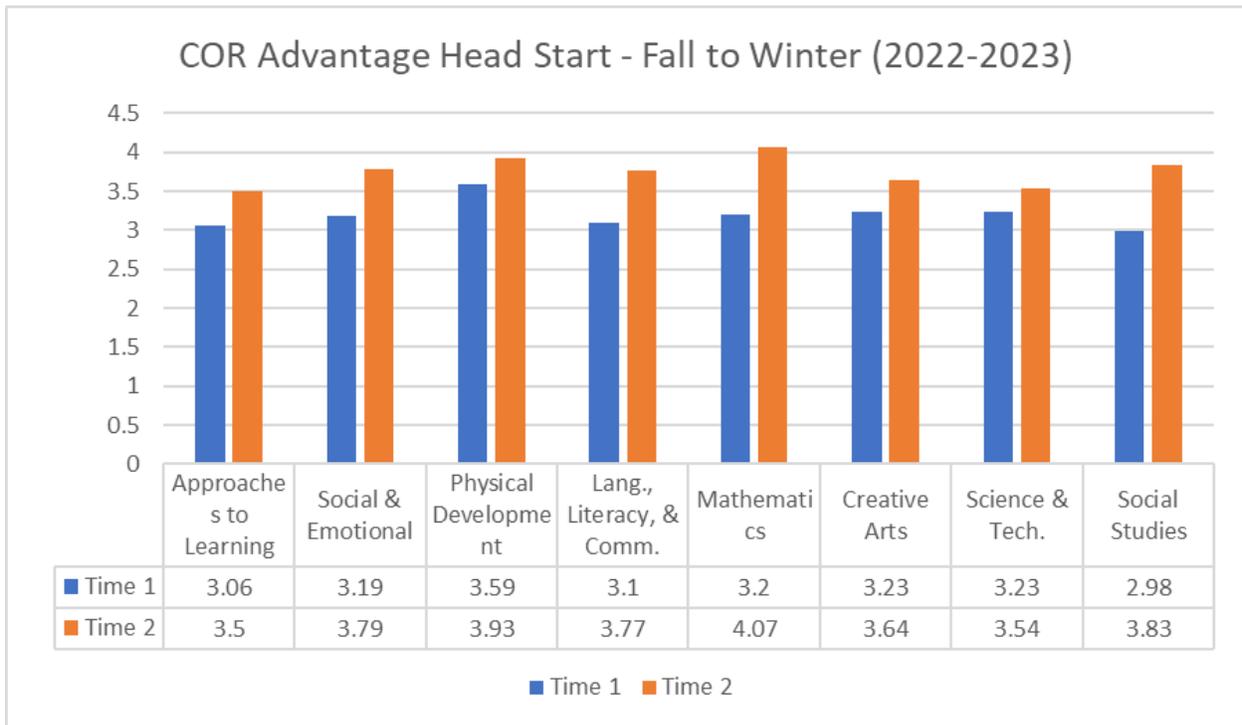
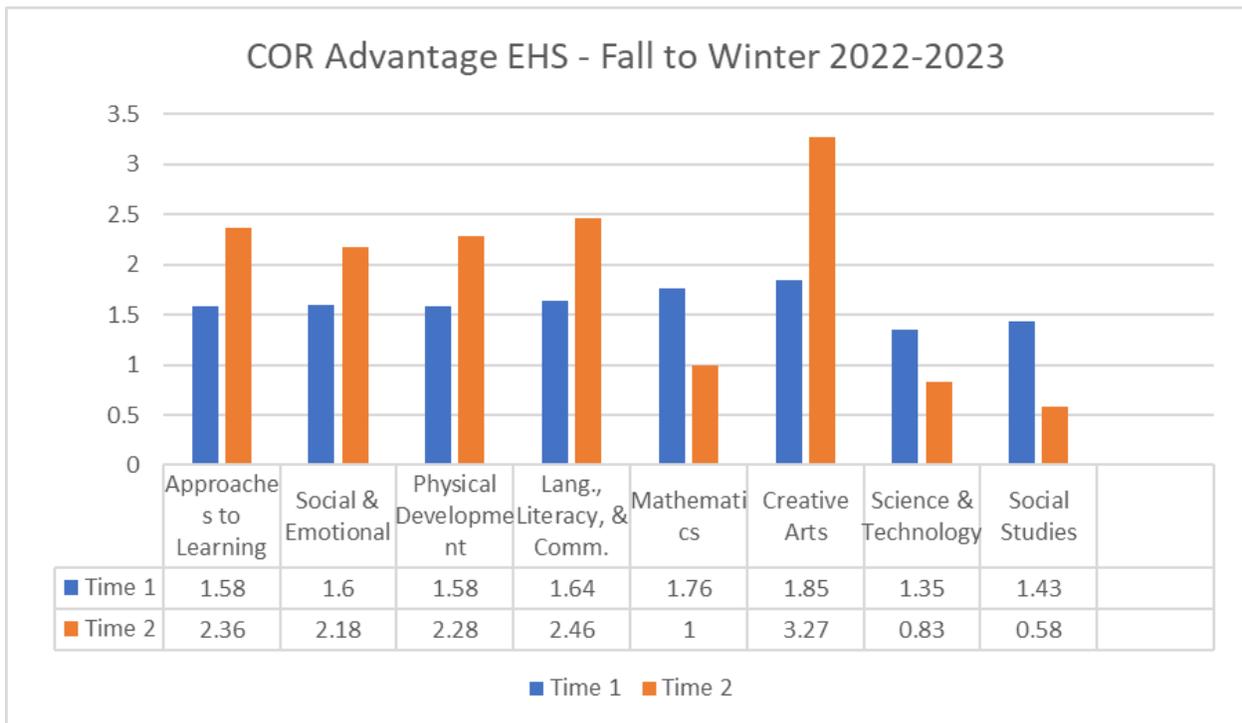


Figure 6. Early Head Start COR Advantage Results - Fall to Winter 2022-2023



Annual Report 2022-2023



The High Scope Curriculum, a comprehensive, researched based curriculum, when implemented with fidelity provides a solid framework for teachers to create a rich environment to develop children's academic, motor, social and emotional, and creative skills. High Scope is a play based, child centered curriculum that promotes active learning, exploration, and creativity.

Children are encouraged to construct their own knowledge of the world around them through engagement with materials and children and adults in their environment. Teachers build on children's learning by observing them, collecting anecdotal notes, providing materials, and encouraging children to engage in activities that interest them. Children are encouraged to plan, engage in activities, and share their learning with others. The Plan-Do-Review process is a trademark of the HighScope curriculum and foundational for children's learning, development of critical school readiness skills, and future success.

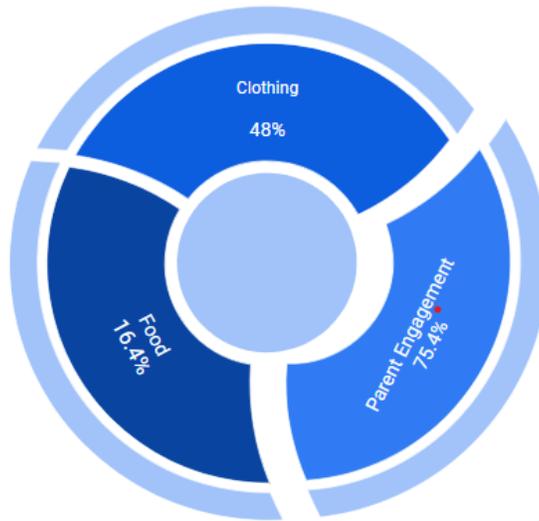
Annual Report 2022-2023

FAMILY AND COMMUNITY ENGAGEMENT

- Families served in the Early Head Start and Head Start programs were provided with varied services in the school and were connected with community resources in order to meet their needs and accomplish goals that were set with program staff.
- Families received support in the following areas: Clothing Resources, Food Referrals, Mental Health, Child Development, and Bedtime Routines.

Resources for Families

Pajamas :82 (processing)
Food Insecurity referrals: 20 families
Harvest Day: 45 Participants
Clothing Resources: 15 families
Books: 72 Sweet Dreams
Father Daughter Dance:26
Mental Health Services: referrals for 5 Families
Ongoing Professional Development Training for Parent:15
Parent Policy Council: 10



Annual Report 2022

FAMILY AND COMMUNITY ENGAGEMENT

POSITIVE PARENT CHILD
RELATIONSHIPS
**PARENTS ENGAGED IN WORKSHOPS AND
TRAININGS THAT DISCUSSED TOPICS
SUCH AS:**

Harvest Day
Curriculum Night
Daddy/Daughter Dance
Picky Eater Workshop
Policy Council Meetings

FAMILIES AS LEARNERS
**PARENTS ENGAGED IN WORKSHOPS AND
TRAININGS THAT DISCUSSED TOPICS
SUCH AS:**
Bedtime routines
Healthy Eating
Family Safety in the Home

FIVE YEAR PROGRAM GOALS

Annual Report 2022-2023

