

2021-22 Texas Academic Performance Report (TAPR)

District Name: CELINA ISD

District Number: 043903

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	89%	73%	91%	90%	*	*	-	92%	61%	100%	86%	92%	84%	81%
	2021	67%	68%	91%	100%	86%	92%	-	83%	-	100%	77%	92%	90%	95%	87%	77%
At Meets Grade Level or Above	2022	51%	52%	67%	46%	59%	72%	*	*	-	77%	39%	89%	65%	70%	46%	35%
	2021	39%	40%	58%	56%	43%	64%	-	33%	-	67%	32%	58%	61%	52%	46%	35%
At Masters Grade Level	2022	30%	32%	47%	35%	39%	51%	*	*	-	38%	21%	56%	45%	49%	24%	19%
	2021	19%	21%	38%	44%	20%	43%	-	33%	-	44%	23%	42%	40%	30%	17%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	85%	65%	78%	89%	*	*	-	92%	52%	100%	86%	83%	70%	77%
	2021	62%	64%	85%	78%	70%	91%	-	83%	-	89%	68%	100%	85%	86%	67%	58%
At Meets Grade Level or Above	2022	43%	45%	56%	42%	50%	59%	*	*	-	62%	39%	67%	56%	56%	38%	38%
	2021	31%	33%	44%	33%	30%	50%	-	17%	-	56%	41%	33%	47%	38%	24%	19%
At Masters Grade Level	2022	21%	23%	25%	19%	17%	30%	*	*	-	8%	15%	33%	28%	22%	5%	12%
	2021	14%	17%	24%	33%	16%	25%	-	17%	-	44%	14%	33%	25%	21%	15%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	88%	85%	73%	93%	-	90%	-	92%	77%	83%	85%	91%	84%	69%
	2021	63%	64%	76%	63%	61%	80%	*	*	-	92%	59%	60%	73%	80%	55%	63%
At Meets Grade Level or Above	2022	54%	55%	70%	77%	49%	78%	-	70%	-	42%	55%	83%	68%	72%	55%	43%
	2021	36%	39%	47%	63%	41%	49%	*	*	-	33%	26%	20%	46%	49%	39%	39%
At Masters Grade Level	2022	28%	30%	41%	38%	25%	46%	-	40%	-	33%	16%	50%	40%	41%	29%	26%
	2021	17%	19%	20%	13%	17%	22%	*	*	-	17%	10%	0%	19%	22%	12%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	85%	77%	75%	89%	-	90%	-	92%	71%	100%	88%	83%	82%	86%
	2021	59%	62%	72%	88%	52%	76%	*	*	-	75%	51%	40%	71%	72%	51%	50%
At Meets Grade Level or Above	2022	43%	45%	57%	38%	39%	64%	-	70%	-	58%	45%	33%	56%	58%	34%	49%
	2021	36%	39%	45%	50%	26%	52%	*	*	-	50%	28%	20%	44%	46%	22%	26%
At Masters Grade Level	2022	23%	25%	35%	31%	20%	40%	-	40%	-	42%	19%	17%	36%	34%	18%	26%
	2021	21%	24%	24%	50%	9%	31%	*	*	-	8%	13%	20%	26%	22%	12%	5%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	90%	70%	82%	93%	*	100%	-	93%	59%	91%	89%	91%	73%	81%
	2021	73%	75%	86%	83%	74%	91%	-	*	-	100%	55%	83%	87%	85%	70%	68%
At Meets Grade Level or Above	2022	58%	59%	74%	50%	64%	78%	*	80%	-	79%	38%	64%	72%	76%	51%	60%
	2021	46%	49%	70%	83%	53%	75%	-	*	-	86%	35%	83%	69%	71%	56%	40%
At Masters Grade Level	2022	36%	38%	52%	40%	39%	55%	*	70%	-	57%	14%	27%	50%	53%	27%	36%
	2021	30%	32%	46%	33%	30%	53%	-	*	-	43%	13%	67%	44%	48%	23%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	91%	80%	82%	94%	*	100%	-	100%	70%	82%	91%	91%	74%	79%
	2021	70%	72%	83%	67%	70%	89%	-	*	-	86%	71%	83%	84%	81%	65%	56%
At Meets Grade Level or Above	2022	48%	50%	64%	40%	52%	69%	*	80%	-	71%	41%	64%	66%	62%	40%	49%
	2021	44%	47%	49%	33%	30%	56%	-	*	-	57%	23%	67%	50%	47%	28%	24%
At Masters Grade Level	2022	25%	27%	32%	20%	18%	36%	*	70%	-	29%	11%	27%	29%	35%	14%	21%
	2021	25%	28%	25%	17%	9%	31%	-	*	-	43%	6%	0%	26%	24%	12%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	82%	80%	64%	88%	*	100%	-	79%	51%	64%	79%	85%	61%	60%
	2021	62%	63%	77%	67%	57%	85%	-	*	-	86%	52%	83%	78%	76%	53%	36%
At Meets Grade Level or Above	2022	38%	39%	52%	30%	36%	60%	*	70%	-	43%	32%	36%	51%	53%	24%	31%
	2021	31%	33%	38%	33%	15%	46%	-	*	-	57%	19%	33%	36%	42%	16%	8%
At Masters Grade Level	2022	18%	18%	26%	30%	14%	28%	*	60%	-	21%	14%	9%	23%	28%	10%	14%
	2021	13%	14%	17%	17%	8%	20%	-	*	-	14%	6%	33%	15%	20%	5%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	90%	90%	79%	93%	-	100%	-	93%	68%	88%	88%	93%	82%	74%
	2021	62%	64%	77%	90%	51%	83%	*	*	-	88%	31%	100%	80%	72%	56%	44%
At Meets Grade Level or Above	2022	43%	45%	70%	70%	50%	77%	-	78%	-	71%	41%	75%	70%	70%	36%	26%
	2021	32%	35%	44%	40%	20%	52%	*	*	-	38%	6%	40%	46%	42%	25%	12%
At Masters Grade Level	2022	23%	25%	41%	50%	31%	43%	-	44%	-	43%	21%	63%	39%	42%	24%	9%
	2021	15%	17%	21%	10%	0%	29%	*	*	-	13%	3%	20%	20%	23%	8%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	89%	100%	82%	92%	-	89%	-	85%	76%	88%	89%	90%	84%	78%
	2021	68%	70%	80%	80%	65%	84%	*	*	-	88%	50%	100%	84%	74%	64%	60%

Texas Education Agency
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At Meets Grade Level or Above	2022	39%	42%	53%	60%	29%	59%	-	78%	-	54%	35%	75%	57%	48%	29%	22%
	2021	36%	40%	43%	40%	27%	49%	*	*	-	38%	3%	100%	50%	33%	31%	24%
At Masters Grade Level	2022	16%	18%	20%	20%	7%	22%	-	56%	-	38%	6%	25%	19%	22%	6%	4%
	2021	15%	18%	17%	20%	2%	21%	*	*	-	13%	0%	20%	19%	13%	8%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	95%	100%	85%	98%	*	*	-	100%	74%	*	97%	93%	85%	77%
	2021	69%	70%	95%	100%	92%	96%	*	*	-	100%	75%	100%	96%	94%	90%	91%
At Meets Grade Level or Above	2022	56%	58%	76%	77%	61%	81%	*	*	-	70%	26%	*	81%	70%	58%	36%
	2021	45%	47%	73%	50%	57%	78%	*	*	-	100%	38%	67%	73%	72%	65%	55%
At Masters Grade Level	2022	37%	40%	56%	54%	39%	61%	*	*	-	60%	15%	*	56%	56%	24%	23%
	2021	25%	27%	45%	38%	31%	46%	*	*	-	100%	17%	33%	48%	38%	48%	36%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	90%	85%	84%	92%	*	*	-	91%	65%	*	91%	88%	74%	77%
	2021	55%	59%	88%	75%	82%	90%	*	*	-	100%	67%	83%	89%	85%	86%	73%
At Meets Grade Level or Above	2022	31%	34%	57%	46%	49%	59%	*	*	-	64%	15%	*	56%	58%	43%	36%
	2021	27%	32%	50%	50%	40%	52%	*	*	-	75%	25%	0%	50%	49%	41%	27%
At Masters Grade Level	2022	13%	17%	24%	8%	15%	28%	*	*	-	9%	0%	*	23%	25%	17%	9%
	2021	12%	16%	15%	0%	16%	13%	*	*	-	50%	13%	0%	17%	12%	17%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	96%	88%	90%	97%	*	100%	-	100%	68%	88%	95%	96%	96%	89%
	2021	73%	75%	93%	*	86%	96%	*	*	-	77%	80%	100%	94%	91%	84%	89%
At Meets Grade Level or Above	2022	58%	60%	79%	50%	69%	82%	*	100%	-	100%	41%	75%	76%	86%	74%	33%
	2021	46%	48%	63%	*	44%	71%	*	*	-	31%	24%	50%	64%	61%	42%	28%
At Masters Grade Level	2022	37%	40%	54%	25%	41%	55%	*	100%	-	100%	9%	50%	54%	54%	59%	0%
	2021	21%	23%	32%	*	20%	36%	*	*	-	23%	8%	33%	37%	25%	11%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	91%	*	89%	92%	-	*	-	*	65%	100%	93%	87%	95%	88%
	2021	62%	62%	93%	*	89%	94%	*	-	-	100%	88%	*	94%	93%	91%	88%
At Meets Grade Level or Above	2022	40%	41%	47%	*	40%	51%	-	*	-	*	35%	20%	50%	39%	29%	25%
	2021	36%	36%	57%	*	45%	65%	*	-	-	43%	29%	*	58%	55%	50%	25%

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At Masters Grade Level	2022	14%	15%	16%	*	3%	21%	-	*	-	*	5%	0%	20%	5%	0%	0%
	2021	11%	11%	16%	*	11%	18%	*	-	-	14%	13%	*	13%	20%	19%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	87%	88%	73%	91%	*	80%	-	100%	59%	75%	88%	84%	93%	89%
	2021	68%	70%	90%	*	78%	94%	*	*	-	92%	68%	100%	94%	85%	85%	72%
At Meets Grade Level or Above	2022	45%	48%	58%	50%	35%	63%	*	80%	-	89%	32%	50%	59%	57%	37%	44%
	2021	43%	45%	71%	*	47%	81%	*	*	-	58%	40%	100%	80%	59%	56%	28%
At Masters Grade Level	2022	24%	26%	26%	13%	12%	28%	*	60%	-	56%	9%	0%	25%	28%	15%	11%
	2021	24%	26%	36%	*	14%	43%	*	*	-	33%	24%	67%	41%	29%	18%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	85%	75%	71%	88%	*	100%	-	100%	50%	88%	88%	78%	89%	67%
	2021	57%	60%	78%	*	54%	87%	*	*	-	67%	52%	100%	80%	76%	58%	39%
At Meets Grade Level or Above	2022	31%	33%	52%	50%	39%	54%	*	80%	-	78%	23%	25%	52%	53%	37%	22%
	2021	28%	31%	44%	*	24%	51%	*	*	-	42%	16%	67%	46%	41%	24%	6%
At Masters Grade Level	2022	18%	20%	31%	38%	18%	33%	*	80%	-	44%	14%	25%	33%	27%	26%	22%
	2021	14%	15%	21%	*	10%	24%	*	*	-	17%	12%	33%	25%	15%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	83%	78%	71%	89%	*	*	-	85%	43%	*	84%	82%	60%	50%
	2021	67%	67%	86%	*	74%	91%	*	*	-	93%	32%	-	88%	83%	75%	38%
At Meets Grade Level or Above	2022	47%	49%	74%	67%	54%	84%	*	*	-	75%	27%	*	79%	68%	40%	20%
	2021	50%	51%	73%	*	57%	79%	*	*	-	80%	21%	-	75%	67%	58%	23%
At Masters Grade Level	2022	11%	12%	21%	11%	11%	25%	*	*	-	20%	2%	*	24%	16%	5%	0%
	2021	12%	14%	23%	*	16%	28%	*	*	-	7%	4%	-	26%	17%	16%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	88%	80%	77%	93%	*	*	-	89%	42%	*	90%	84%	76%	56%
	2021	71%	71%	88%	100%	76%	93%	*	*	-	80%	48%	*	88%	90%	70%	27%
At Meets Grade Level or Above	2022	55%	56%	76%	80%	62%	84%	*	*	-	61%	18%	*	77%	73%	57%	50%
	2021	57%	58%	80%	80%	59%	89%	*	*	-	70%	29%	*	79%	84%	53%	0%

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 CELINA ISD (043903) - COLLIN COUNTY

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At Masters Grade Level	2022	9%	10%	21%	20%	15%	25%	*	*	-	11%	6%	*	25%	14%	14%	0%
	2021	11%	13%	18%	0%	17%	20%	*	*	-	0%	5%	*	18%	18%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	87%	82%	78%	90%	*	100%	-	100%	63%	100%	89%	84%	71%	70%
	2021	73%	74%	89%	*	73%	94%	*	80%	-	100%	38%	*	91%	86%	76%	67%
At Meets Grade Level or Above	2022	43%	46%	54%	36%	34%	63%	*	80%	-	68%	24%	50%	56%	52%	29%	15%
	2021	41%	44%	56%	*	33%	64%	*	80%	-	56%	21%	*	56%	56%	32%	20%
At Masters Grade Level	2022	27%	30%	38%	18%	20%	46%	*	80%	-	47%	9%	50%	43%	33%	19%	0%
	2021	23%	27%	36%	*	15%	44%	*	60%	-	31%	3%	*	36%	36%	14%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	93%	100%	82%	98%	*	*	-	100%	67%	*	96%	90%	82%	59%
	2021	82%	82%	94%	*	87%	96%	*	*	-	94%	67%	-	95%	91%	88%	67%
At Meets Grade Level or Above	2022	55%	56%	69%	38%	46%	81%	*	*	-	73%	28%	*	78%	56%	41%	12%
	2021	55%	56%	66%	*	51%	71%	*	*	-	69%	30%	-	69%	58%	47%	8%
At Masters Grade Level	2022	21%	24%	19%	0%	10%	23%	*	*	-	23%	10%	*	23%	15%	15%	0%
	2021	22%	24%	22%	*	10%	28%	*	*	-	13%	4%	-	26%	13%	12%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	94%	100%	87%	97%	*	*	-	85%	70%	-	94%	93%	84%	50%
	2021	88%	88%	97%	100%	89%	99%	*	*	-	94%	63%	*	96%	98%	89%	*
At Meets Grade Level or Above	2022	68%	68%	82%	67%	74%	86%	*	*	-	85%	25%	-	83%	79%	65%	13%
	2021	69%	69%	87%	90%	74%	92%	*	*	-	88%	44%	*	88%	84%	71%	*
At Masters Grade Level	2022	42%	43%	52%	17%	44%	55%	*	*	-	54%	15%	-	51%	54%	26%	13%
	2021	43%	44%	56%	50%	37%	61%	*	*	-	63%	0%	*	54%	63%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	*	*	100%	*	*	-	100%	-	-	100%	100%	*	-
	2021	95%	96%	100%	*	*	100%	-	-	-	*	-	-	100%	100%	*	-
At Meets Grade Level or Above	2022	64%	70%	91%	*	*	89%	*	*	-	100%	-	-	92%	80%	*	-
	2021	69%	73%	92%	*	*	91%	-	-	-	*	-	-	93%	86%	*	-

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At Masters Grade Level	2022	13%	19%	12%	*	*	16%	*	*	-	0%	-	-	13%	0%	*	-
	2021	14%	20%	10%	*	*	11%	-	-	-	*	-	-	11%	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	89%	81%	79%	92%	94%	97%	-	93%	62%	89%	90%	88%	79%	73%
	2021	67%	69%	85%	84%	73%	89%	100%	87%	-	88%	57%	89%	86%	83%	72%	59%
At Meets Grade Level or Above	2022	48%	50%	65%	51%	50%	71%	75%	83%	-	69%	33%	63%	67%	63%	43%	37%
	2021	41%	44%	57%	54%	40%	63%	63%	63%	-	60%	25%	54%	59%	53%	40%	23%
At Masters Grade Level	2022	23%	25%	34%	26%	22%	37%	33%	61%	-	35%	11%	31%	34%	33%	18%	15%
	2021	18%	21%	26%	23%	14%	30%	21%	43%	-	28%	9%	29%	28%	23%	15%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	90%	82%	80%	93%	92%	98%	-	92%	60%	92%	89%	90%	79%	72%
	2021	68%	69%	86%	91%	75%	90%	100%	83%	-	90%	56%	90%	87%	85%	73%	63%
At Meets Grade Level or Above	2022	53%	54%	73%	62%	58%	80%	77%	86%	-	71%	35%	78%	74%	73%	51%	41%
	2021	45%	46%	64%	63%	48%	70%	79%	66%	-	61%	26%	55%	65%	61%	48%	31%
At Masters Grade Level	2022	25%	27%	40%	36%	28%	45%	38%	60%	-	40%	13%	47%	41%	40%	24%	18%
	2021	18%	20%	30%	24%	19%	35%	14%	41%	-	27%	10%	33%	31%	27%	17%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	88%	78%	80%	91%	100%	95%	-	94%	66%	94%	90%	87%	77%	79%
	2021	66%	68%	84%	82%	71%	88%	100%	88%	-	91%	60%	88%	86%	82%	70%	61%
At Meets Grade Level or Above	2022	42%	45%	57%	43%	42%	62%	75%	82%	-	64%	33%	59%	59%	55%	35%	37%
	2021	37%	41%	50%	45%	33%	57%	45%	52%	-	55%	23%	50%	53%	47%	31%	24%
At Masters Grade Level	2022	20%	23%	28%	18%	15%	32%	42%	57%	-	28%	9%	27%	28%	28%	13%	14%
	2021	18%	20%	23%	22%	11%	27%	9%	36%	-	28%	8%	20%	24%	22%	13%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	88%	88%	74%	92%	86%	94%	-	93%	59%	74%	88%	87%	77%	63%
	2021	71%	72%	88%	79%	75%	92%	*	89%	-	91%	61%	92%	90%	84%	77%	55%
At Meets Grade Level or Above	2022	47%	49%	60%	38%	40%	68%	57%	72%	-	67%	31%	48%	63%	55%	34%	28%
	2021	44%	45%	59%	50%	39%	66%	*	56%	-	63%	29%	67%	62%	53%	40%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	23%	15%	12%	27%	14%	61%	-	29%	11%	4%	24%	23%	13%	10%
	2021	20%	22%	25%	21%	10%	30%	*	44%	-	20%	11%	50%	27%	21%	11%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	89%	86%	80%	92%	*	100%	-	91%	60%	88%	91%	85%	86%	59%
	2021	73%	74%	87%	100%	71%	93%	100%	100%	-	82%	56%	100%	89%	83%	75%	45%
At Meets Grade Level or Above	2022	50%	51%	67%	57%	58%	69%	*	89%	-	82%	24%	25%	68%	64%	52%	18%
	2021	49%	50%	65%	71%	48%	70%	80%	100%	-	68%	27%	80%	70%	55%	49%	9%
At Masters Grade Level	2022	30%	32%	41%	29%	33%	43%	*	89%	-	50%	14%	25%	42%	39%	26%	18%
	2021	29%	30%	38%	43%	23%	42%	80%	60%	-	43%	7%	50%	41%	31%	22%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	50%	35%	43%	54%	*	*	-	46%	27%	67%	51%	48%	22%	20%
	2021	24%	26%	40%	33%	27%	45%	-	17%	-	56%	27%	33%	44%	30%	24%	19%
Reading and Mathematics Including EOC	2022	36%	38%	50%	35%	43%	54%	*	*	-	46%	27%	67%	51%	48%	22%	20%
	2021	24%	26%	40%	33%	27%	45%	-	17%	-	56%	27%	33%	44%	30%	24%	19%
Reading Including EOC	2022	51%	52%	67%	46%	59%	72%	*	*	-	77%	39%	89%	65%	70%	46%	32%
	2021	38%	40%	58%	56%	43%	64%	-	33%	-	67%	32%	58%	61%	52%	46%	35%
Math Including EOC	2022	43%	45%	56%	42%	50%	59%	*	*	-	62%	39%	67%	56%	56%	38%	36%
	2021	31%	33%	44%	33%	30%	50%	-	17%	-	56%	41%	33%	47%	38%	24%	19%
4th Graders																	
Reading and Mathematics	2022	36%	38%	50%	38%	29%	59%	-	60%	-	33%	35%	33%	48%	53%	24%	31%
	2021	26%	29%	36%	38%	22%	41%	*	*	-	33%	21%	0%	36%	36%	18%	21%
Reading and Mathematics Including EOC	2022	36%	38%	50%	38%	29%	59%	-	60%	-	33%	35%	33%	48%	53%	24%	31%
	2021	26%	29%	36%	38%	22%	41%	*	*	-	33%	21%	0%	36%	36%	18%	21%
Reading Including EOC	2022	54%	55%	70%	77%	49%	78%	-	70%	-	42%	55%	83%	68%	72%	55%	43%
	2021	36%	39%	47%	63%	41%	49%	*	*	-	33%	26%	20%	46%	49%	39%	39%
Math Including EOC	2022	43%	45%	57%	38%	39%	64%	-	70%	-	58%	45%	33%	56%	58%	34%	49%
	2021	36%	39%	45%	50%	26%	52%	*	*	-	50%	28%	20%	44%	46%	22%	26%
5th Graders																	
Reading and Mathematics	2022	41%	43%	57%	30%	48%	61%	*	80%	-	64%	32%	55%	56%	59%	33%	44%
	2021	34%	37%	44%	33%	28%	51%	-	*	-	57%	19%	67%	45%	43%	28%	16%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	57%	30%	48%	61%	*	80%	-	64%	32%	55%	56%	59%	33%	44%
	2021	34%	37%	44%	33%	28%	51%	-	*	-	57%	19%	67%	45%	43%	28%	16%
Reading Including EOC	2022	58%	59%	74%	50%	64%	78%	*	80%	-	79%	38%	64%	72%	76%	51%	60%
	2021	46%	49%	70%	83%	53%	75%	-	*	-	86%	35%	83%	69%	71%	56%	40%
Math Including EOC	2022	48%	50%	64%	40%	52%	69%	*	80%	-	71%	41%	64%	66%	62%	40%	49%
	2021	44%	47%	49%	33%	30%	56%	-	*	-	57%	23%	67%	50%	47%	28%	24%
6th Graders																	
Reading and Mathematics	2022	31%	34%	51%	60%	28%	58%	-	75%	-	50%	29%	63%	53%	50%	24%	9%
	2021	24%	28%	33%	30%	14%	38%	*	*	-	38%	0%	40%	36%	27%	22%	8%
Reading and Mathematics Including EOC	2022	31%	34%	51%	60%	28%	58%	-	75%	-	50%	29%	63%	53%	50%	24%	9%
	2021	24%	28%	33%	30%	14%	38%	*	*	-	38%	0%	40%	36%	27%	22%	8%
Reading Including EOC	2022	43%	45%	70%	70%	50%	77%	-	88%	-	71%	41%	75%	70%	70%	36%	27%
	2021	32%	35%	44%	40%	20%	52%	*	*	-	38%	6%	40%	46%	42%	25%	12%
Math Including EOC	2022	40%	44%	55%	60%	33%	62%	-	75%	-	57%	35%	75%	58%	51%	33%	18%
	2021	36%	41%	43%	40%	27%	49%	*	*	-	38%	3%	100%	50%	33%	31%	24%
7th Graders																	
Reading and Mathematics	2022	32%	35%	50%	46%	38%	53%	*	*	-	60%	6%	*	52%	48%	33%	23%
	2021	26%	29%	44%	50%	26%	47%	*	*	-	75%	17%	0%	46%	39%	38%	27%
Reading and Mathematics Including EOC	2022	33%	37%	53%	46%	41%	56%	*	*	-	60%	6%	*	55%	50%	33%	23%
	2021	27%	31%	48%	50%	27%	53%	*	*	-	75%	17%	0%	51%	42%	42%	27%
Reading Including EOC	2022	56%	58%	76%	77%	61%	81%	*	*	-	70%	26%	*	81%	70%	58%	36%
	2021	45%	47%	73%	50%	57%	78%	*	*	-	100%	38%	67%	73%	72%	65%	55%
Math Including EOC	2022	37%	40%	57%	46%	48%	59%	*	*	-	60%	15%	*	58%	56%	39%	36%
	2021	32%	36%	54%	50%	41%	57%	*	*	-	75%	25%	0%	55%	52%	45%	27%
8th Graders																	
Reading and Mathematics	2022	27%	27%	40%	*	31%	43%	-	*	-	*	25%	0%	42%	34%	24%	13%
	2021	21%	21%	37%	*	32%	42%	*	-	-	0%	13%	*	37%	37%	32%	19%
Reading and Mathematics Including EOC	2022	41%	44%	61%	14%	49%	64%	*	100%	-	78%	32%	25%	59%	64%	41%	11%
	2021	33%	36%	54%	*	40%	60%	*	*	-	31%	16%	50%	55%	53%	34%	22%
Reading Including EOC	2022	58%	60%	79%	43%	69%	82%	*	100%	-	100%	41%	75%	76%	86%	74%	33%
	2021	47%	49%	63%	*	44%	71%	*	*	-	31%	24%	50%	64%	61%	42%	28%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	51%	68%	43%	57%	71%	*	100%	-	78%	41%	50%	68%	69%	44%	22%
	2021	43%	45%	71%	*	57%	77%	*	*	-	57%	32%	100%	71%	70%	56%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	51%	39%	37%	56%	71%	78%	-	49%	26%	53%	51%	51%	27%	27%
	2021	26%	29%	39%	36%	25%	44%	38%	40%	-	43%	16%	32%	41%	35%	26%	18%
Reading and Mathematics Including EOC	2022	36%	39%	54%	38%	40%	59%	75%	80%	-	54%	27%	54%	54%	54%	29%	27%
	2021	28%	31%	43%	38%	27%	48%	44%	50%	-	46%	16%	33%	45%	39%	27%	18%
Reading Including EOC	2022	53%	55%	73%	59%	59%	78%	88%	85%	-	72%	40%	78%	72%	74%	53%	42%
	2021	41%	43%	59%	58%	43%	65%	78%	63%	-	54%	26%	55%	60%	57%	45%	34%
Math Including EOC	2022	43%	46%	60%	44%	47%	64%	75%	83%	-	64%	36%	63%	61%	58%	38%	39%
	2021	37%	40%	51%	42%	35%	57%	44%	54%	-	55%	24%	50%	53%	48%	33%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	68	78	53	73	-	88	-	31	64	67	65	72	71	55
	2019	61	62	64	44	49	71	*	*	-	33	60	67	64	65	50	52
Grade 4 Mathematics	2022	74	75	74	67	67	77	-	89	-	50	70	83	74	74	73	81
	2019	65	67	58	38	45	63	*	*	-	42	55	92	58	56	47	40
Grade 5 ELA/Reading	2022	87	87	88	100	79	90	*	100	-	85	75	89	85	90	71	84
	2019	81	83	85	70	78	88	*	*	-	86	77	100	87	81	81	75
Grade 5 Mathematics	2022	79	78	78	72	72	79	*	100	-	92	75	67	79	78	81	74
	2019	83	85	89	80	85	91	*	*	-	93	90	67	92	85	89	81
Grade 6 ELA/Reading	2022	61	63	75	83	67	75	-	100	-	81	75	75	69	84	69	77
	2019	42	46	46	*	38	48	*	*	-	57	19	65	44	48	38	19
Grade 6 Mathematics	2022	61	62	72	94	72	70	-	50	-	81	67	88	72	72	76	75
	2019	54	58	49	*	43	50	*	*	-	71	44	31	49	49	41	41
Grade 7 ELA/Reading	2022	88	89	96	96	95	96	*	*	-	100	89	*	97	94	94	100
	2019	77	78	87	*	90	86	*	*	*	100	77	100	86	89	88	100
Grade 7 Mathematics	2022	60	60	80	88	71	80	*	*	-	100	70	*	80	79	71	71
	2019	62	64	83	*	73	87	*	*	*	83	67	90	82	84	72	76
Grade 8 ELA/Reading	2022	83	84	78	75	72	78	*	*	-	100	59	88	76	84	78	50
	2019	77	78	83	70	79	84	*	*	-	80	76	*	81	86	81	91
Grade 8 Mathematics	2022	74	72	75	*	67	76	-	*	-	*	63	80	75	72	78	56
	2019	82	81	92	80	92	93	*	-	-	100	94	*	92	91	94	100
End of Course English II	2022	71	73	72	*	66	77	*	*	-	69	59	*	75	67	64	65
	2019	69	71	74	82	80	74	*	-	-	31	90	*	73	75	70	60
End of Course Algebra I	2022	67	69	66	45	58	69	*	*	-	71	50	58	67	63	48	50
	2019	75	78	61	78	43	65	*	*	-	83	36	50	61	62	52	31
All Grades Both Subjects	2022	74	74	77	80	70	78	80	88	-	79	69	79	76	78	73	74
	2019	69	71	73	63	67	75	74	100	*	72	65	70	73	72	68	60
All Grades ELA/Reading	2022	78	79	79	86	72	81	79	90	-	77	72	83	78	82	74	75
	2019	68	70	74	63	70	76	81	100	*	65	65	79	74	74	70	63
All Grades Mathematics	2022	69	70	74	74	68	75	81	87	-	81	66	75	74	73	71	73
	2019	70	72	71	63	63	74	67	100	*	79	65	62	72	70	66	59

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	89%	62%	-	-	-	62%	-	71%	87%	70%	-	100%	90%	68%	92%	
	2021	67%	69%	85%	42%	-	-	-	42%	-	57%	-	57%	-	55%	88%	50%	86%	
At Meets Grade Level or Above	2022	48%	50%	65%	32%	-	-	-	32%	-	29%	40%	28%	-	88%	68%	31%	65%	
	2021	41%	44%	57%	15%	-	-	-	15%	-	15%	-	15%	-	36%	61%	16%	51%	
At Masters Grade Level	2022	23%	25%	34%	14%	-	-	-	14%	-	10%	27%	9%	-	38%	35%	12%	32%	
	2021	18%	21%	26%	5%	-	-	-	5%	-	4%	-	4%	-	27%	28%	5%	14%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	90%	66%	-	-	-	66%	-	66%	71%	66%	-	*	92%	67%	91%	
	2021	68%	69%	86%	56%	-	-	-	56%	-	57%	-	57%	-	*	89%	56%	88%	
At Meets Grade Level or Above	2022	53%	54%	73%	38%	-	-	-	38%	-	33%	43%	32%	-	*	77%	36%	69%	
	2021	45%	46%	64%	27%	-	-	-	27%	-	15%	-	15%	-	*	67%	21%	62%	
At Masters Grade Level	2022	25%	27%	40%	23%	-	-	-	23%	-	12%	29%	11%	-	*	43%	16%	31%	
	2021	18%	20%	30%	10%	-	-	-	10%	-	3%	-	3%	-	*	32%	6%	21%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	74%	88%	70%	-	-	-	70%	-	78%	100%	76%	-	*	90%	76%	91%	
	2021	66%	68%	84%	37%	-	-	-	37%	-	66%	-	66%	-	*	87%	53%	87%	
At Meets Grade Level or Above	2022	42%	45%	57%	31%	-	-	-	31%	-	30%	43%	29%	-	*	60%	32%	64%	
	2021	37%	41%	50%	12%	-	-	-	12%	-	19%	-	19%	-	*	53%	17%	52%	
At Masters Grade Level	2022	20%	23%	28%	7%	-	-	-	7%	-	9%	29%	7%	-	*	29%	8%	38%	
	2021	18%	20%	23%	4%	-	-	-	4%	-	10%	-	10%	-	*	25%	8%	13%	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	88%	38%	-	-	-	38%	-	70%	*	69%	-	*	90%	56%	94%	
	2021	71%	72%	88%	29%	-	-	-	29%	-	52%	-	52%	-	*	90%	43%	90%	
At Meets Grade Level or Above	2022	47%	49%	60%	23%	-	-	-	23%	-	19%	*	19%	-	*	63%	22%	58%	
	2021	44%	45%	59%	0%	-	-	-	0%	-	12%	-	12%	-	*	63%	8%	45%	
At Masters Grade Level	2022	21%	23%	23%	8%	-	-	-	8%	-	4%	*	4%	-	*	25%	7%	21%	
	2021	20%	22%	25%	0%	-	-	-	0%	-	0%	-	0%	-	*	27%	0%	10%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	76%	89%	-	-	-	-	-	-	50%	-	50%	-	*	90%	54%	94%	
	2021	73%	74%	87%	-	-	-	-	-	-	46%	-	46%	-	*	90%	43%	68%	
At Meets Grade Level or Above	2022	50%	51%	67%	-	-	-	-	-	-	8%	-	8%	-	*	69%	15%	67%	
	2021	49%	50%	65%	-	-	-	-	-	-	15%	-	15%	-	*	69%	14%	32%	
At Masters Grade Level	2022	30%	32%	41%	-	-	-	-	-	-	8%	-	8%	-	*	42%	15%	39%	
	2021	29%	30%	38%	-	-	-	-	-	-	0%	-	0%	-	*	41%	0%	11%	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	77%	70%	-	-	-	70%	-	76%	63%	77%	-	*	77%	73%	72%
	2019	69%	71%	73%	46%	-	-	-	46%	-	58%	-	58%	-	-	-	55%	-
All Grades ELA/Reading	2022	78%	79%	79%	68%	-	-	-	68%	-	78%	42%	82%	-	*	80%	74%	72%
	2019	68%	70%	74%	46%	-	-	-	46%	-	64%	-	64%	-	-	-	59%	-
All Grades Mathematics	2022	69%	70%	74%	71%	-	-	-	71%	-	73%	83%	72%	-	*	74%	72%	73%
	2019	70%	72%	71%	47%	-	-	-	47%	-	53%	-	53%	-	-	-	51%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	98%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	92%	93%	86%	92%	95%	90%	75%	*	93%	94%	94%	96%	89%	96%	87%
Not Included in Accountability: Mobile	5%	5%	6%	14%	6%	4%	8%	25%	*	7%	4%	6%	4%	9%	3%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	3%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	3%	0%	*	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	87%	92%	95%	93%	72%	*	92%	94%	94%	95%	89%	96%	85%
Not Included in Accountability: Mobile	5%	5%	6%	13%	5%	4%	7%	28%	*	8%	4%	6%	4%	9%	3%	9%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	93%	100%	-	100%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	87%	92%	95%	86%	70%	-	91%	95%	94%	95%	89%	96%	89%
Not Included in Accountability: Mobile	5%	5%	7%	13%	6%	5%	7%	30%	-	9%	4%	6%	4%	9%	3%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	2%	1%	7%	0%	-	0%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	1%	0%	1%	0%	7%	0%	-	0%	1%	0%	0%	1%	0%	1%
Science																
Assessment Participant	98%	98%	99%	97%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	98%	99%
Included in Accountability	93%	93%	93%	76%	92%	95%	88%	90%	*	96%	94%	92%	96%	90%	96%	88%
Not Included in Accountability: Mobile	4%	5%	6%	21%	7%	4%	13%	10%	*	4%	6%	8%	4%	8%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	2%	1%	3%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	3%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	1%
Other	0%	1%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	98%	99%	* 100%	* 100%	* 100%	100%	100%	100%	100%	98%	98%	100%
Included in Accountability	94%	94%	95%	88%	92%	96%	* 100%	* 100%	* 100%	91%	100%	100%	98%	89%	95%	85%
Not Included in Accountability: Mobile	4%	4%	4%	13%	5%	3%	* 0%	* 0%	* 0%	9%	0%	0%	2%	9%	3%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	2%	2%	1%	0%	2%	1%	* 0%	* 0%	* 0%	0%	0%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	2%	0%
Other	0%	0%	0%	0%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	93%	*	*	96%	*	*	-	100%	-	-	93%	100%	*	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	96%	96%	96%	97%	86%	100%	-	94%	97%	99%	96%	97%	96%	98%
Included in Accountability	83%	87%	91%	91%	89%	93%	86%	83%	-	87%	93%	99%	94%	86%	91%	89%
Not Included in Accountability: Mobile	3%	3%	5%	6%	6%	4%	0%	17%	-	8%	4%	0%	2%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	8%	4%	4%	4%	3%	14%	0%	-	6%	3%	1%	4%	3%	4%	2%
Absent	2%	1%	1%	0%	1%	1%	5%	0%	-	1%	0%	0%	1%	1%	1%	1%
Other	10%	7%	3%	4%	3%	2%	9%	0%	-	4%	2%	1%	3%	2%	3%	2%
Reading																
Assessment Participant	89%	92%	97%	97%	97%	97%	93%	100%	-	97%	98%	98%	97%	98%	97%	99%
Included in Accountability	83%	86%	91%	92%	90%	93%	93%	83%	-	87%	94%	98%	94%	86%	91%	86%
Not Included in Accountability: Mobile	3%	3%	5%	5%	6%	4%	0%	17%	-	10%	4%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	11%	8%	3%	3%	3%	3%	7%	0%	-	3%	2%	2%	3%	2%	3%	1%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	7%	2%	3%	2%	2%	7%	0%	-	3%	2%	2%	3%	2%	2%	1%
Mathematics																
Assessment Participant	88%	92%	97%	96%	96%	97%	85%	100%	-	95%	98%	100%	97%	97%	97%	98%
Included in Accountability	84%	88%	92%	92%	90%	93%	85%	83%	-	85%	94%	100%	94%	87%	92%	91%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	4%	6%	4%	0%	17%	-	10%	3%	0%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	3%	4%	4%	3%	15%	0%	-	5%	2%	0%	3%	3%	3%	2%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	1%	0%	1%
Other	10%	7%	3%	4%	3%	2%	15%	0%	-	4%	2%	0%	3%	3%	3%	2%
Science																
Assessment Participant	87%	91%	94%	94%	94%	95%	60%	100%	-	90%	93%	100%	94%	94%	94%	95%
Included in Accountability	84%	87%	89%	88%	85%	91%	60%	100%	-	85%	90%	100%	92%	84%	87%	83%
Not Included in Accountability: Mobile	3%	3%	5%	6%	9%	4%	0%	0%	-	5%	3%	0%	2%	10%	7%	11%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%	2%
Not Tested	13%	9%	6%	6%	6%	5%	40%	0%	-	10%	7%	0%	6%	6%	6%	5%
Absent	2%	2%	2%	0%	2%	2%	20%	0%	-	2%	1%	0%	1%	3%	1%	2%
Other	10%	7%	4%	6%	4%	3%	20%	0%	-	7%	5%	0%	4%	3%	5%	3%
Social Studies																
Assessment Participant	87%	91%	93%	94%	91%	95%	83%	100%	-	88%	93%	100%	94%	92%	91%	92%
Included in Accountability	84%	88%	89%	88%	86%	90%	83%	83%	-	88%	93%	100%	92%	83%	90%	88%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	4%	0%	17%	-	0%	0%	0%	2%	9%	1%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	7%	6%	9%	5%	17%	0%	-	13%	7%	0%	6%	8%	9%	8%
Absent	3%	2%	3%	0%	3%	3%	17%	0%	-	6%	2%	0%	3%	4%	1%	4%
Other	10%	7%	4%	6%	6%	2%	0%	0%	-	6%	5%	0%	3%	4%	8%	4%
Accelerated Testers																
SAT/ACT Participant	85%	92%	85%	*	60%	90%	*	-	-	*	-	-	88%	70%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.4%	96.2%	96.2%	96.5%	97.7%	96.9%	*	96.4%	95.7%	95.3%	97.2%
2019-20	98.3%	98.3%	99.1%	99.3%	99.0%	99.1%	99.3%	99.5%	-	99.1%	98.6%	98.8%	99.5%
Chronic Absenteeism													
2020-21	15.0%	13.7%	7.1%	10.2%	9.1%	6.3%	0.0%	5.9%	*	5.9%	10.9%	14.6%	8.5%
2019-20	6.7%	6.4%	3.3%	0.0%	5.2%	2.8%	4.0%	3.3%	-	2.6%	7.2%	5.4%	3.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	1.2%	0.0%	0.0%
2019-20	1.6%	2.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	96.3%	100.0%	95.3%	96.7%	*	-	-	90.0%	60.0%	97.1%	*
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	5.1%	3.3%	0.0%	4.7%	2.6%	*	-	-	10.0%	30.0%	2.9%	*
Dropped Out	5.8%	7.1%	0.5%	0.0%	0.0%	0.7%	*	-	-	0.0%	10.0%	0.0%	*
Graduates and TxCHSE	90.3%	87.7%	96.3%	100.0%	95.3%	96.7%	*	-	-	90.0%	60.0%	97.1%	*
Graduates, TxCHSE, and Continuers	94.2%	92.9%	99.5%	100.0%	100.0%	99.3%	*	-	-	100.0%	90.0%	100.0%	*
Class of 2020													
Graduated	90.3%	87.7%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	5.4%	1.5%	12.5%	0.0%	1.5%	-	*	-	0.0%	18.8%	2.7%	*
Dropped Out	5.4%	6.6%	0.5%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	88.0%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
Graduates, TxCHSE, and Continuers	94.6%	93.4%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	8.1%	0.5%	0.0%	0.0%	0.7%	-	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	90.2%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	91.9%	99.5%	100.0%	100.0%	99.3%	-	*	-	100.0%	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.6%	99.5%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.4%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	7.2%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	91.0%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	92.8%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	99.5%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.5%	0.5%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	91.8%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	100.0%	*	100.0%	100.0%	*	*	-	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	91.9%	99.4%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.7%	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	6.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	93.3%	92.4%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	93.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	96.3%	100.0%	95.3%	96.7%	*	-	-	90.0%	60.0%	97.1%	*
Class of 2020	90.3%	87.7%	98.0%	87.5%	100.0%	97.8%	-	*	-	100.0%	81.3%	97.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	3.4%	0.0%	4.9%	2.7%	*	-	-	11.1%	0.0%	5.9%	*
Class of 2020	4.3%	5.2%	14.9%	14.3%	29.2%	10.4%	-	*	-	10.0%	69.2%	25.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	79.4%	96.1%	100.0%	95.1%	96.6%	*	-	-	88.9%	83.3%	94.1%	*
Class of 2020	83.5%	80.4%	84.1%	85.7%	70.8%	88.1%	-	*	-	90.0%	15.4%	72.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	82.5%	99.5%	100.0%	100.0%	99.3%	*	-	-	100.0%	83.3%	100.0%	*
Class of 2020	87.8%	85.6%	99.0%	100.0%	100.0%	98.5%	-	*	-	100.0%	84.6%	97.2%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	*	-	-	*	-	-	-	-	*	-	-
2019-20	38.6%	50.7%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	3.4%	0.0%	4.9%	2.8%	*	*	-	12.5%	0.0%	5.6%	*
2019-20	4.4%	5.3%	14.6%	14.3%	29.8%	10.1%	-	*	-	10.0%	69.2%	24.3%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	95.2%	88.9%	95.1%	95.8%	*	*	-	87.5%	66.7%	91.7%	*
2019-20	81.8%	78.7%	84.4%	85.7%	70.2%	88.5%	-	*	-	90.0%	15.4%	73.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	98.1%	88.9%	100.0%	97.9%	*	*	-	100.0%	60.0%	97.2%	*
2019-20	85.8%	83.7%	99.0%	100.0%	100.0%	98.6%	-	*	-	100.0%	84.6%	97.3%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	208	100.0%	358,842	100.0%
By Ethnicity:				
African American	9	4.3%	44,018	12.3%
Hispanic	41	19.7%	183,306	51.1%
White	145	69.7%	103,898	29.0%
American Indian	4	1.9%	1,195	0.3%
Asian	1	0.5%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	8	3.8%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.5%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	3	1.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	7	3.4%	13,582	3.8%
Foundation H.S. Program (DLA)	197	94.7%	287,316	80.1%
Other Graduates:				
Special Education Graduates	10	4.8%	31,028	8.6%
Economically Disadvantaged Graduates	36	17.3%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	1.4%	32,809	9.1%
At-Risk Graduates	60	28.8%	155,884	43.4%
CTE Completers	82	39.4%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	65.3%	67.8%	55.6%	58.5%	72.4%	*	*	-	50.0%	90.0%	61.1%	*
2019-20	63.0%	62.8%	70.5%	57.1%	59.2%	76.3%	-	*	-	50.0%	92.3%	48.6%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	55.3%	60.6%	33.3%	51.2%	66.2%	*	*	-	50.0%	20.0%	50.0%	*
2019-20	53.4%	55.1%	58.5%	42.9%	44.9%	64.0%	-	*	-	50.0%	7.7%	32.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	58.4%	48.1%	44.4%	36.6%	53.8%	*	*	-	37.5%	10.0%	30.6%	*
2019-20	59.7%	60.0%	57.0%	42.9%	38.8%	64.0%	-	*	-	50.0%	15.4%	35.1%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	46.2%	50.0%	33.3%	39.0%	54.5%	*	*	-	62.5%	20.0%	41.7%	*
2019-20	47.9%	47.6%	62.8%	71.4%	42.9%	69.1%	-	*	-	60.0%	15.4%	40.5%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	41.7%	37.5%	33.3%	17.1%	45.5%	*	*	-	25.0%	10.0%	16.7%	*
2019-20	43.2%	43.8%	49.3%	42.9%	32.7%	55.4%	-	*	-	40.0%	7.7%	27.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	26.9%	22.6%	11.1%	22.0%	25.5%	*	*	-	0.0%	0.0%	22.2%	*
2019-20	21.1%	27.0%	14.0%	14.3%	14.3%	14.4%	-	*	-	10.0%	0.0%	2.7%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	25.6%	52.9%	22.2%	36.6%	60.0%	*	*	-	50.0%	10.0%	38.9%	*
2019-20	24.6%	23.1%	40.1%	28.6%	28.6%	45.3%	-	*	-	30.0%	0.0%	29.7%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	4.0%	3.7%	5.8%	0.0%	12.2%	4.3%	-	*	-	0.0%	0.0%	2.7%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	20.4%	24.0%	33.3%	29.3%	22.8%	*	*	-	12.5%	90.0%	38.9%	*
2019-20	18.7%	14.9%	36.2%	42.9%	32.7%	38.8%	-	*	-	20.0%	92.3%	29.7%	*
Approved Industry-Based Certification (Annual Graduates)													
2020-21	18.4%	14.9%	20.7%	11.1%	24.4%	21.4%	*	*	-	12.5%	20.0%	27.8%	*

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	8.9%	30.4%	28.6%	22.4%	34.5%	-	*	-	20.0%	0.0%	18.9%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.0%	1.0%	11.1%	0.0%	0.7%	*	*	-	0.0%	20.0%	2.8%	*
2019-20	2.4%	2.6%	1.4%	14.3%	2.0%	0.7%	-	*	-	0.0%	23.1%	5.4%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.1%	2.9%	11.1%	4.9%	1.4%	*	*	-	0.0%	60.0%	8.3%	*
2019-20	3.7%	3.8%	5.3%	14.3%	10.2%	3.6%	-	*	-	0.0%	84.6%	10.8%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	21.6%	18.3%	22.2%	26.8%	16.6%	*	*	-	12.5%	10.0%	27.8%	*
	2019-20	30.1%	25.3%	31.9%	28.6%	22.4%	34.5%	-	*	-	30.0%	7.7%	24.3%	*
Mathematics	2020-21	19.4%	15.1%	16.8%	11.1%	26.8%	15.2%	*	*	-	0.0%	0.0%	30.6%	*
	2019-20	21.2%	16.6%	21.3%	14.3%	18.4%	23.0%	-	*	-	10.0%	7.7%	21.6%	*
Both Subjects	2020-21	14.4%	10.7%	9.1%	11.1%	7.3%	10.3%	*	*	-	0.0%	0.0%	11.1%	*
	2019-20	16.4%	12.8%	16.9%	14.3%	14.3%	18.0%	-	*	-	10.0%	7.7%	18.9%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Mathematics	2020-21	10.3%	7.5%	6.7%	11.1%	9.8%	4.1%	*	*	-	37.5%	20.0%	8.3%	*
	2019-20	9.7%	6.8%	20.3%	42.9%	14.3%	19.4%	-	*	-	40.0%	15.4%	13.5%	*
Both Subjects	2020-21	4.9%	3.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	26.1%	18.3%	15.8%	17.2%	18.5%	12.5%	*	-	22.7%	3.3%	15.2%	0.0%
	2020	22.0%	27.5%	12.3%	5.6%	9.8%	14.2%	*	*	-	0.0%	0.0%	2.5%	40.0%
English Language Arts	2021	12.1%	16.0%	4.5%	5.3%	3.2%	5.0%	0.0%	*	-	4.5%	0.0%	0.0%	0.0%
	2020	12.7%	16.7%	1.9%	0.0%	1.1%	2.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	8.3%	7.7%	5.3%	1.1%	10.3%	0.0%	*	-	9.1%	0.0%	1.3%	0.0%
	2020	6.4%	9.2%	5.5%	0.0%	3.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	10.9%	6.3%	5.3%	2.2%	7.8%	0.0%	*	-	9.1%	0.0%	2.5%	0.0%
	2020	9.4%	12.1%	5.8%	5.6%	4.3%	6.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	14.2%	2.8%	5.3%	3.2%	2.1%	0.0%	*	-	9.1%	0.0%	1.3%	0.0%
	2020	12.4%	15.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	53.0%	37.2%	*	56.3%	30.8%	*	*	-	40.0%	*	41.7%	-
	2020	59.0%	62.6%	43.1%	*	66.7%	40.0%	-	*	-	-	-	*	*
English Language Arts	2021	42.7%	47.1%	47.4%	*	* 42.9%		-	-	-	*	-	-	-
	2020	50.1%	53.8%	50.0%	-	* 42.9%		-	-	-	-	-	-	-
Mathematics	2021	49.4%	55.3%	3.0%	*	* 3.4%		-	-	-	*	-	*	-
	2020	56.5%	62.7%	17.4%	-	* 21.1%		-	*	-	-	-	-	-
Science	2021	41.4%	46.6%	33.3%	*	* 36.4%		-	-	-	*	-	*	-
	2020	47.6%	51.0%	37.5%	*	* 36.8%		-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	48.7%	50.0%	*	*	50.0%	-	-	-	*	-	*	-
	2020	52.3%	57.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	80.5%	50.5%	55.6%	29.3%	57.9%	*	*	-	50.0%	0.0%	25.7%	*
	2019-20	76.7%	81.5%	68.6%	71.4%	44.9%	77.7%	-	*	-	60.0%	30.8%	36.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	36.5%	54.3%	20.0%	16.7%	61.9%	-	-	-	*	-	11.1%	-
	2019-20	35.7%	40.2%	47.9%	60.0%	27.3%	52.8%	-	*	-	16.7%	*	28.6%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1015	1142	*	*	1159	-	-	-	*	-	*	-
	2019-20	1019	1035	1121	1040	1083	1134	-	1110	-	1270	890	1110	-
English Language Arts and Writing	2020-21	504	509	565	*	*	574	-	-	-	*	-	*	-
	2019-20	513	520	557	518	537	563	-	560	-	630	440	552	-
Mathematics	2020-21	498	506	577	*	*	585	-	-	-	*	-	*	-
	2019-20	506	515	564	523	546	571	-	550	-	640	450	558	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	19.9	22.9	*	20.5	23.5	-	-	-	*	-	21.3	-
	2019-20	20.2	20.5	22.0	21.4	20.0	22.3	-	23.0	-	23.5	16.0	20.1	-
English Language Arts	2020-21	19.6	19.5	23.0	*	21.4	23.5	-	-	-	*	-	21.9	-
	2019-20	19.9	20.1	21.6	21.9	19.3	21.9	-	22.0	-	24.2	15.4	19.5	-
Mathematics	2020-21	19.9	20.0	23.1	*	19.4	23.7	-	-	-	*	-	20.0	-
	2019-20	20.1	20.5	21.9	20.0	19.8	22.5	-	24.0	-	21.5	16.0	20.9	-
Science	2020-21	20.3	20.3	22.3	*	19.7	22.8	-	-	-	*	-	20.3	-
	2019-20	20.5	20.7	22.1	21.0	21.1	22.3	-	24.0	-	22.7	16.3	19.7	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	46.6%	50.9%	56.7%	41.9%	55.0%	46.2%	45.5%	-	42.0%	28.4%	40.7%	26.1%
	2019-20	46.3%	49.4%	52.5%	41.2%	42.8%	56.2%	54.5%	37.5%	-	59.0%	33.3%	44.5%	23.1%
English Language Arts	2020-21	16.3%	17.4%	16.0%	17.2%	8.2%	18.9%	15.4%	9.1%	-	16.0%	0.0%	4.7%	0.0%
	2019-20	18.2%	18.6%	18.9%	11.8%	10.4%	22.6%	20.0%	14.3%	-	15.4%	1.6%	12.3%	0.0%
Mathematics	2020-21	19.3%	21.2%	26.9%	30.0%	20.0%	29.6%	45.5%	18.2%	-	22.0%	7.4%	19.2%	13.0%
	2019-20	20.7%	22.2%	25.7%	15.2%	22.5%	28.0%	18.2%	14.3%	-	23.1%	19.0%	23.3%	0.0%
Science	2020-21	20.6%	22.7%	21.8%	34.5%	20.8%	22.4%	25.0%	0.0%	-	14.9%	17.2%	21.8%	22.7%
	2019-20	22.4%	23.9%	31.3%	24.2%	31.4%	32.0%	18.2%	28.6%	-	31.6%	29.3%	28.0%	23.1%
Social Studies	2020-21	22.8%	26.8%	30.7%	31.0%	14.2%	37.1%	23.1%	27.3%	-	30.6%	1.4%	13.3%	0.0%
	2019-20	24.6%	27.7%	32.4%	20.6%	18.2%	37.4%	36.4%	25.0%	-	41.0%	1.6%	20.1%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.2%	42.5%	42.9%	36.7%	46.0%	-	*	-	30.0%	30.8%	31.6%	*
	2018-19	52.6%	53.9%	52.2%	*	40.7%	55.8%	*	*	-	50.0%	15.4%	41.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	3,351	100.0%	5,402,928	100.0%	3,359	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	9	0.3%	14,290	0.3%	16	0.5%	21,375	0.4%
Pre-Kindergarten	54	1.6%	222,767	4.1%	54	1.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	54	1.6%	188,798	3.5%	54	1.6%	189,474	3.5%
Kindergarten	247	7.4%	370,054	6.8%	247	7.4%	371,502	6.8%
Grade 1	237	7.1%	384,494	7.1%	237	7.1%	386,232	7.1%
Grade 2	248	7.4%	382,008	7.1%	248	7.4%	383,838	7.1%
Grade 3	266	7.9%	383,078	7.1%	266	7.9%	384,872	7.1%
Grade 4	251	7.5%	383,959	7.1%	251	7.5%	386,011	7.1%
Grade 5	275	8.2%	387,945	7.2%	275	8.2%	389,971	7.2%
Grade 6	265	7.9%	398,640	7.4%	265	7.9%	400,447	7.4%
Grade 7	255	7.6%	418,486	7.7%	255	7.6%	418,788	7.7%
Grade 8	247	7.4%	424,287	7.9%	247	7.4%	424,544	7.8%
Grade 9	271	8.1%	475,437	8.8%	271	8.1%	475,746	8.8%
Grade 10	279	8.3%	408,393	7.6%	280	8.3%	408,700	7.5%
Grade 11	220	6.6%	389,034	7.2%	220	6.5%	389,454	7.2%
Grade 12	227	6.8%	360,056	6.7%	227	6.8%	362,157	6.7%
Ethnic Distribution:								
African American	155	4.6%	690,999	12.8%	155	4.6%	694,302	12.8%
Hispanic	821	24.5%	2,850,147	52.8%	825	24.6%	2,860,754	52.7%
White	2,069	61.7%	1,420,166	26.3%	2,073	61.7%	1,427,241	26.3%
American Indian	23	0.7%	17,944	0.3%	23	0.7%	18,028	0.3%
Asian	85	2.5%	259,342	4.8%	85	2.5%	261,788	4.8%
Pacific Islander	2	0.1%	8,443	0.2%	2	0.1%	8,477	0.2%
Two or More Races	196	5.8%	155,887	2.9%	196	5.8%	156,780	2.9%
Sex:								
Female	1,628	48.6%	2,640,313	48.9%	1,630	48.5%	2,650,563	48.8%
Male	1,723	51.4%	2,762,615	51.1%	1,729	51.5%	2,776,807	51.2%
Economically Disadvantaged	490	14.6%	3,278,452	60.7%	491	14.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,861	85.4%	2,124,476	39.3%	2,868	85.4%	2,137,950	39.4%
Section 504 Students	423	12.6%	400,729	7.4%	423	12.6%	401,648	7.4%
EB Students/EL	271	8.1%	1,171,661	21.7%	271	8.1%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	5	0.2%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	186	5.6%	270,260	5.0%	186	5.5%	270,966	5.0%
Foster Care	2	0.1%	15,338	0.3%	2	0.1%	15,409	0.3%
Homeless	8	0.2%	61,433	1.1%	8	0.2%	61,687	1.1%
Immigrant	37	1.1%	108,510	2.0%	37	1.1%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	944	28.2%	3,473,996	64.3%	951	28.3%	3,487,333	64.3%
Military Connected	80	2.4%	176,253	3.3%	80	2.4%	176,554	3.3%
At-Risk	1,026	30.6%	2,892,191	53.5%	1,027	30.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	268	8.0%	1,182,035	21.9%	268	8.0%	1,185,511	21.8%
Career and Technical Education	922	27.5%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	866	86.9%	1,159,913	71.0%				
Gifted and Talented Education	175	5.2%	434,269	8.0%	175	5.2%	435,356	8.0%
Special Education	384	11.5%	624,256	11.6%	391	11.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	384		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	156	40.6%	268,673	43.0%				
Students with Physical Disabilities	90	23.4%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	95	24.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	331	11.3%	705,063	13.6%				
By Ethnicity:								
African American	18	0.6%	131,970	2.5%				
Hispanic	88	3.0%	342,504	6.6%				
White	188	6.4%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	14	0.5%	16,716	0.3%				
Pacific Islander	2	0.1%	1,690	0.0%				
Two or More Races	21	0.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	46	12.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	14.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	78	13.3%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	255	12.1%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.7%	1.9%	10.0%	5.2%
Grade 1	2.6%	2.9%	10.0%	4.2%
Grade 2	0.5%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	1.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.5%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	4	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.7	18.7
Grade 1	19.6	18.7
Grade 2	19.0	18.6
Grade 3	20.4	18.7
Grade 4	22.3	18.8
Grade 5	22.4	20.2
Grade 6	21.4	19.2
Secondary:		
English/Language Arts	18.6	16.3
Foreign Languages	23.0	18.4
Mathematics	20.2	17.5
Science	20.5	18.5
Social Studies	23.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	459.8	100.0%	749,473.4	100.0%
Professional Staff:	286.5	62.3%	480,632.3	64.1%
Teachers	227.9	49.6%	369,695.8	49.3%
Professional Support	30.6	6.6%	80,190.4	10.7%
Campus Administration (School Leadership)	17.0	3.7%	22,091.4	2.9%
Central Administration	11.0	2.4%	8,654.8	1.2%
Educational Aides:	64.9	14.1%	82,972.4	11.1%
Auxiliary Staff:	108.4	23.6%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	6.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	91.7	19.9%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	4.0	1.8%	41,286.1	11.2%
Hispanic	14.0	6.1%	106,866.5	28.9%
White	205.9	90.3%	208,485.4	56.4%
American Indian	2.0	0.9%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	2.0	0.9%	4,312.0	1.2%
Teachers by Sex:				
Males	44.9	19.7%	89,015.4	24.1%
Females	183.0	80.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	176.0	77.2%	268,560.2	72.6%
Masters	50.9	22.3%	93,139.5	25.2%
Doctorate	1.0	0.4%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.2	4.0%	29,215.8	7.9%
1-5 Years Experience	41.8	18.3%	98,764.8	26.7%
6-10 Years Experience	51.0	22.4%	76,197.2	20.6%
11-20 Years Experience	87.9	38.6%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	33.0	14.5%	48,804.6	13.2%
Over 30 Years Experience	5.0	2.2%	10,902.0	2.9%
Number of Students per Teacher	14.7	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	4.1	5.5
Average Years Experience of Assistant Principals with District	3.6	4.8
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	5.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,772	\$51,054
1-5 Years Experience	\$50,582	\$54,577
6-10 Years Experience	\$54,413	\$57,746
11-20 Years Experience	\$58,337	\$61,377
21-30 Years Experience	\$65,333	\$65,949
Over 30 Years Experience	\$68,408	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,843	\$58,887
Professional Support	\$66,937	\$69,505
Campus Administration (School Leadership)	\$78,658	\$84,990
Central Administration	\$106,863	\$112,797
Instructional Staff Percent:	60.8%	64.9%
Turnover Rate for Teachers:	22.4%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 CELINA ISD (043903) - COLLIN COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	3.3%	22,926.8	6.2%
Career and Technical Education	10.9	4.8%	19,365.5	5.2%
Compensatory Education	3.5	1.5%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	183.0	80.3%	261,685.1	70.8%
Special Education	15.3	6.7%	35,441.0	9.6%
Other	7.7	3.4%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)