

Parent Involvement Policies

Schuylkill Valley Elementary School Title I Program

Parents will be involved in the planning, design and implementation of the Title I program through the work of the *Parent Advisory Council (PAC)*. The *PAC* will be composed of all parents who wish to serve.

Suggestions and recommendations from *PAC* meetings and from individual parents regarding the planning, development, operation and evaluation of the Title I program always have been, and always will be, given serious consideration for program changes and improvement.

As per policy No. 918 the Schuylkill Valley School District agrees to provide the coordination, technical assistance and other support necessary to assist schools participating in Title I programs in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.

PAC meetings will be held for the following purposes:

1. To allow parents the opportunity to make program improvement suggestions
2. To provide parents with information regarding program requirements, regulations, and provisions
3. To conduct an annual evaluation of the content and effectiveness of the parental involvement policies
4. To develop and update the Parent Involvement Policy and School-Parent Compact

Title I parent involvement activities and resources will include the following:

1. **Parent Training** These sessions will focus on ideas for helping children to become successful in school, parenting skills, information concerning our Title I program and assisting in the Title I program as a volunteer.
2. The **Parent Library** will be open at all parent meetings. It includes books and videos on a wide variety of parenting topics.

Parent activities will be available both during the day and in the evening to accommodate parents' work schedules.

Either progress reports will be sent to the Title I student's home *or* individual parent-teacher conferences will be held a minimum of two times each school year.

Parents will always be welcome to make arrangements to visit Title I classes.

A letter will be sent to the parents of each student selected to participate in the Title I program. This letter will:

1. notify the parents that their child has been selected
2. explain briefly the reasons for this selection
3. give information on specific instructional objectives of the Title I program

Title I Learning Compact

We believe that the parent, the child, and the school should form a partnership in the very important business of improving the learning success of the student. We have developed a Learning Compact which the parent, the child, and the reading specialist are asked to sign. This is a voluntary agreement that defines the goals and responsibilities of the teachers, parents, and students as equal partners in learning. The compact is one way to help carry out the school's policy process.

If English is not the main language spoken in the student's home, any written communication will be translated, if possible.