

BALDWIN SCHOOLS

➤ PROPOSED 2022-23 BUDGET AT A GLANCE

FREQUENTLY ASKED QUESTIONS

What is the difference between the tax levy and the budget-to-budget increase?

- The tax levy is the amount of money collected from taxpayers after state aid has been maximized and strategic use of reserves, appropriated fund balance, and miscellaneous income are applied to the school budget. The more state aid, the lower the tax levy on residents. The budget-to-budget increase is the difference in the total budget from one year to the next. Baldwin's tax levy increase of 1.98% is compliant with the tax levy legislation.

What is Foundation Aid and why is it important?

- The Foundation Aid formula was enacted by the state legislature in 2007 to create a more equitable formula for state funding, but due to the fiscal crisis and ensuing state budget deficit, the Foundation Aid formula had been frozen since 2009. However, during the 2020-2021 school year, New York State began its multi-year restoration of Foundation Aid. While the plan will not refund the aid originally withheld, it is designed to bring each district back to where its allocation should be.

What if the budget does not pass?

- The Board of Education can choose to put up the same budget for a second vote or make reductions to the budget for a second vote on June 21, 2022. The board could also choose to go directly to a contingency budget, a 0% increase over last year's tax levy. A contingency budget would mean a decrease in the proposed budget of \$3,917,305.

On the Ballot

- **Proposition 1:**
Baldwin Union Free School District Budget
- **Proposition 2:**
Baldwin Public Library Budget
- **Proposition 3:**
Expenditure of \$16,100,000 from Capital Reserve Fund #3 (Facilities Improvement Program 2017) and Capital Reserve Fund #4
- **Proposition 4:**
Establishment of a Capital Reserve Fund to be known as the "Technology Reserve Fund" (\$15 Million Total Fund >>10 Year Term >> Up to \$5 Million Annual Limit)

- Election of two trustees* to the Board of Education
- Election of one trustee* to the Library Board

***Trustees serve without compensation.**

98%
Class of 2021
Graduation Rate

Graduates moving on
to Colleges and
Universities including
Columbia, Cornell,
Yale, Vassar

Baldwin Schools

Ranked #1 for
smallest elementary
class size in
Nassau County

Baldwin
Voted one of the
Best Communities
for Music
Education



BALDWIN
SCHOOLS

129
AP Scholars/
11 AP Capstone
Diplomas/
Over **900** AP
Exams Taken

64

President's
Education Award
Winners

1:1

Chromebooks for
Students in
Grades 4-12
1 Cart of Devices in
Each Classroom in
Grades K-3

Best High Schools
for 2021
2nd Year in a Row



2022-23
Proposed
Tax Levy

Baldwin UFSD's tax
levy increase of
1.98% is compliant
with the tax levy
legislation.

BUDGET VOTE, Tuesday, May 17, 2022

Baldwin High School 7 AM – 10 PM

KEY FACTORS AFFECTING THE BALDWIN SCHOOL DISTRICT

- Strategic use of federal funding and district reserves
- Creating a multi-year plan for sustainability
- The partial foundation aid restoration does not fully refund state aid originally withheld.
- Operational costs continue to fluctuate/increase.
- Long Island educates nearly 17% of the state's students. Yet, only 12% of the state aid is directed to Long Island schools, including Baldwin.

COST-SAVING AND REVENUE-PRODUCING MEASURES IN BALDWIN

Ongoing initiatives to maximize budget resources:

- Revenue from leasing of properties
- Savings from rerouting of school buses
- Increased in-district programming such as Baldwin High School @ Shubert and special education
- Conversion to LED lighting districtwide
- Analysis to maximize expense driven aids
- The district registered under the Seamless Summer Option (SSO) of the National School Breakfast and Lunch Program to ensure state and federal reimbursement for student meals.
- Of the 41 K-12 school districts in Nassau County, Baldwin School District is one of the lowest in per pupil spending, based on BOCES data from the 2020-21 school year.
- Maximizing grant funding opportunities

FUTURE PLANNING

Use of Capital Reserve Funds 3 & 4 **

- ADA Compliant Bathrooms – District-Wide
- Athletic Turf Field – High School
- New Grandstands - (Home/Away) - High School
- New Track – High School

Establish a Technology Reserve Fund

- 1:1 personal devices
- Enhance district technology infrastructure
- Replacement cycle for computer devices as they become obsolete

** This expenditure will be made from Capital Reserve funds that already exist, therefore there is no additional impact on the tax levy.

2022-2023 BUDGET SUMMARY

Tax Cap 1.98%

Tax levy increase 1.98% / Budget-to-budget increase 3.18%

Expenses

- Administrative (11.75%)..... \$17,272,686
- Capital (12.80%) \$18,816,593
- Program (75.45%).....\$110,895,277
- Total Budget.....\$146,984,556

Revenue

- All State Aid \$39,437,654
- Miscellaneous Sources.....\$1,450,000
- Appropriated Reserves.....\$1,257,723
- Appropriated Fund Balance \$1,500,000
- Anticipated Property Tax\$101,979,179
- PILOTS (Payments in Lieu of Taxes)..... \$1,360,000
- Total Budget.....\$146,984,556

HIGHLIGHTS OF THE 2022-23 BUDGET

Adds:

- Multi-disciplinary curriculum connection (Water Study) and Service Learning Week at the middle school
- New units of study in ELA at the high school
- New texts for classroom libraries

Expands:

- The district's coding sequence: new course Applied Coding & Computer Science
- The Education Academy: new course College Foundation in Education (partnership with Molloy College – dual enrolment course)
- Professional development for instructional staff
- New inquiry-based science curriculum to Grades 4 and 5

Maintains:

- Chromebooks for students in grades 4-12; 1 cart of devices in classrooms in grades K-3; and Mac Labs in designated art and tech classrooms
- Pre-Academy enrichment program at the middle school
- News Literary Foundation skills embedded within ELA and Social Studies
- Interdisciplinary Connections - grades K-5
- 29 AP courses, including AP Capstone-continues Academies and School2Career Programs
- Robust instructional technology applications to support and enhance remote and in-person learning
- Full teaming Grades 6 through 9
- Universal Pre-Kindergarten Program