Baldwin Union Free School District

2022/23 Budget Statement

BALDWIN SCHOOLS

Baldwin Union Free School District

960 Hastings Street ♦ Baldwin, NY 11510-4798

www.baldwin.k12.ny.us

Dr. Shari L. Camhi
Superintendent of Schools

Susan Cools, President
Tom Smyth, Vice President
Annie Doresca
Mary Jo O'Hagan
Karyn Reid

April 27, 2022

Re: Budget Statement

Dear Resident:

During the 1996 legislative session, the New York State Legislature imposed regulations on school districts that require the release of specific information to the community. In order to fulfill the requirements of the New York State Legislature, the Board of Education has developed the attached materials, which are now available in each school building, the District Office, and the Baldwin Public Library.

We have included a sign-in sheet to have a record of the number of individuals who have reviewed the materials so that we will be able to share with our legislators information concerning the number of residents who reviewed this document. Please include the date, your name, and address on the sign-in sheet.

The Board of Education hopes that you find this document useful. It incorporates a number of educational and fiscal items that the New York State Legislature requires school districts provide to residents.

If you have any questions, please feel free to contact Dr. James P. Robinson, Assistant Superintendent for Business and Administrative Services, or me.

Sincerely,

Shari L Camhi

Dr. Shari L. Camhi
Superintendent of Schools

Baldwin Union Free School District

Budget Statement

Included in this document:

- ☞ 2022-23 Budget Brochure
- ☞ Three-Part Budget
- ☞ Budget Detail
- ☞ Revenue Summary
- ☞ Required Compensation Information
- ☞ Assessment Impact Statement
- ☞ Property Tax Report Card
- ☞ District Report Card
- ☞ Report Card for Each School
- ☞ ESSA Financial Transparency Report - District Level
- ☞ ESSA Financial Transparency Report – School Level (for each school)

BALDWIN SCHOOLS

Budget Beat

Special Edition of the Baldwin Beat: The Official District Newsletter

www.baldwinschools.org/budgetinfo

Budget Vote 2022

ENSURING SUCCESS FOR *EVERY* STUDENT

Budget Vote & Election: Tuesday, May 17, 2022

7 AM – 10 PM, LOCATION CHANGE: Baldwin High School, 841 Ethel T. Kloberg Drive

>225
# of Colleges and Universities Accepted Baldwin High School Students

129
AP Scholars

BEST HIGH SCHOOLS
U.S.News & WORLD REPORT
NATIONAL
2021

>500
# of Students Enrolled in Award-Winning Academic Academies

10%
Increase in Recipients of Advanced Regents Diploma

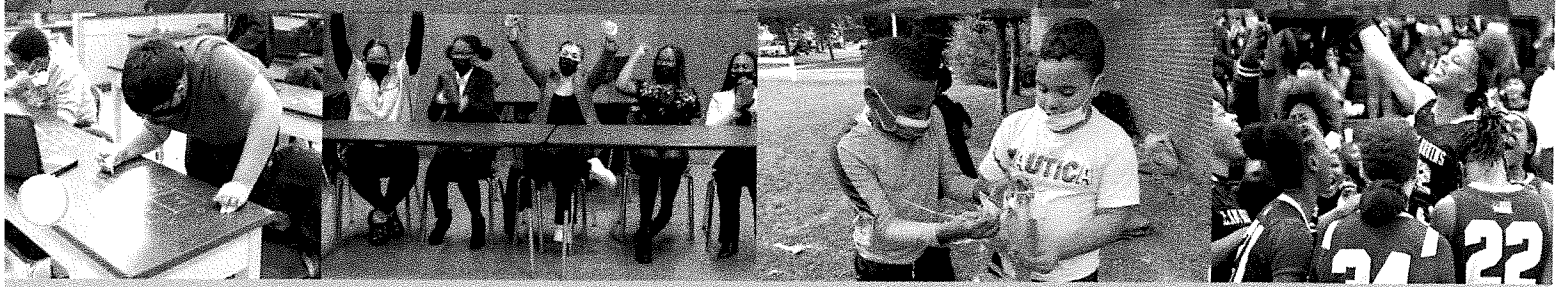
917
AP Exams Taken in 2021

64
President's Award Winners

98%
Graduation Rate

1/3
# of High Students in Dual Enrollment (College-Level) Courses

36
Students Selected for All-County Art Exhibit



Visit www.baldwinschools.org/budgetinfo for more information about our programs and accolades.

We Are Innovative! We Are Inclusive! We Are Involved! We Are Baldwin!

An Important Message from the Board of Education

Dear Baldwin Community,

In spite of this year's set of challenges, our school district continues to garner recognition – locally and nationally – for our innovative programs, curriculum and award-winning athletics and arts. We are proud of our 98% graduation rate and once again, being recognized among the *U.S. News and World Report* "Best High Schools" based on our state assessments and college readiness.

Remember that our Baldwin community is only as strong as its schools. Our budget remains centered on quality education for every student. The Board of Education has approved a budget for 2022-2023 that falls within the state-imposed tax cap of 1.98%, while still offering the programs and services that have helped make this success story possible. While the proposed increase in state aid will help to stabilize our budget going forward, we ask that you engage in your civic duty and support our students by voting on the 2022-2023 budget.

Please read this *Budget Beat* in its entirety for further clarification and ask questions at the Budget Hearing on **May 4, 2022** to make an informed vote on May 17, 2022, now scheduled to take place once again at Baldwin High School.

If you have specific questions, please speak with Dr. James P. Robinson, Assistant Superintendent for Business and Administrative Services, at 516-434-6040.

Thank you for your continued support.

Sincerely,

Susan Cools, President
Thomas Smyth, Vice President
Trustee Annie Doresca
Trustee Mary Jo O'Hagan
Trustee Karyn Reid

The Board of Education for Baldwin UFSD

SCAN HERE WITH YOUR CELL PHONE CAMERA FOR A COMPLETE LIST OF ACCOLADES AND "POINTS OF PRIDE" OR GO TO:

WWW.BALDWINSCHOOLS.ORG/ACCOLADES

PROGRAM HIGHLIGHTS

Represents more than 75% of 2022-2023 Budget

Adds:

- Multi-disciplinary curriculum connection (Water Study) and Se[illegible]e Learning Week at the middle school
- New units of study in English Language Arts (ELA) at the high school
- New texts for classroom libraries

Expands:

- The district's coding sequence: new course, *Applied Coding & Computer Science*
- The Education Academy: new course, *College Foundation in Educatic* (partnership with Molloy College – dual enrollment course)
- Professional development for instructional staff
- New inquiry-based science curriculum to grades 4 and 5

Maintains:

- Chromebooks for students in grades 4-12; 1 cart of devices in grades K-3 classrooms; MAC labs in designated art and tech classrooms
- Pre-Academy enrichment program at Baldwin Middle School
- News Literary Foundation skills embedded within English Language Arts (ELA) and Social Studies
- Interdisciplinary connections, grades K-5
- 29 AP courses, including AP Capstone – continues Academies and School2Career Programs
- Robust instructional technology applications to support and enhanc learning
- Full teaming grades 6-9

Other Educational Programs Funded by Budget
Full-day kindergarten; middle and high school sports; middle and hig school musicals; district intramurals; Sportsnite and Intramur[illegible]ght 4th grade instrumental music and Suzuki violin; Arts in Education; Saturday Night Alive; and NYSSMA majors

BUILDING RENOVATIONS THROUGH CAPITAL RESERVE FUNDS

The following renovations will take place at ***NO additional cost to Baldwin residents*** through the use of the district's capital reserve fund if authorized by the community:

Baldwin High School Athletic Facilities Transformation
Baldwin High School's athletic field will undergo a complete transformation. A new state-of-the-art synthetic turf field will be installed, along with a new track, grandstands, press box, and scoreboard.

New ADA Compliant Bathrooms
Select bathrooms at each school will be updated to replace inefficient fixtures and to accommodate an ADA compliant layout.

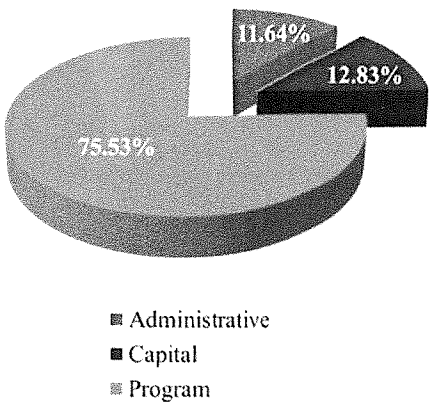
DISTRICT ACCOLADES

Our schools and administration continue to garner prestigious awards and honors, including but not limited to:

- New York State School Boards Association's Champion of Change Award
- First Place in Medical Marvels Competition Two Years in a Row
- *U.S. News & World Report* "Best High Schools"
- Best of Long Island: Podcast and Principal
- State School of Character
- U.S. Presidential Scholar
- National Merit Scholar
- Junior Achievement Student Ambassador
- National Superintendents Association (AASA) President-Elect
- AASA Learning 2025 Initiative

PROPOSED THREE-PART BUDGET

Program	Approved 2021-22 Budget	Proposed 2022-23 Budget	Dollar Change
75.53% of 2022-23 Budget	$107,106,618	$110,895,277	$3,788,659
Capital			
12.80% of 2022-23 Budget	$18,709,543	$18,816,593	$107,050
Administrative			
11.75% of 2022-23 Budget	$16,637,264	$17,272,686	$635,422
Total	**$142,453,425**	**$146,984,556**	**$4,531,131**



REVENUE PROFILE

Description	Approved 2021-22 Budget	Proposed 2022-23 Budget	Dollar Change
All State Aid	$34,949,929	$39,437,654	$4,487,725
Miscellaneous Sources	$1,567,000	$1,450,000	$(117,000)
Appropriated Reserves	$2,595,000	$1,257,723	$(1,337,277)
Appropriated Fund Balance	$2,000,000	$1,500,000	$(500,000)
PILOTs (Payments in Lieu of Taxes)	$1,347,000	$1,360,000	$13,000
Anticipated Property Tax	$99,994,496	$101,979,179	$1,984,683
Total	**$142,453,425**	**$146,984,556**	**$4,531,131**

Stays within the proposed tax cap at 1.98%

BUDGET HIGHLIGHTS & FUTURE PLANNING

- Stays within the State Tax Cap of 1.98%
- Per-pupil expenditure lower than Nassau County average
- Proposed Budget: $146,984,556
- More than 75% of budget is specifically directed to children and their classrooms

Use of Capital Reserve Funds

- ADA Compliant Bathrooms (District-Wide)
- Athletic Turf Field (High School)
- New Track (High School)
- New Grandstands (High School)
- New Press Box and Scoreboard (High School)

Establish a Technology Reserve Fund

- 1:1 personal devices
- Enhance district technology infrastructure
- Replacement cycle for computer devices as they become obsolete

FREQUENTLY ASKED QUESTIONS

WHEN AND WHERE WILL THE BUDGET VOTE AND ELECTION TAKE PLACE?
The budget vote and election will take place on Tuesday, May 17, 2022 from 7 am to 10 pm at **Baldwin High School, 841 Ethel T. Kloberg Drive**.

WHAT HAPPENS IF THE BUDGET FAILS?
If the community rejects the proposed budget, the district will be required to adopt a "contingency" budget requiring a 0% tax levy increase over the prior year, along with regulatory restrictions that prohibit equipment purchasing and some expenditures on capital projects. For Baldwin, that would require budget reductions of $3,917,305.

WILL PROGRAMS BE IMPACTED IF THE BUDGET DOES NOT PASS?
Any budget reductions would have an adverse impact on the programs that have helped Baldwin experience such success in the past few years, especially if the 2022-2023 budget is rejected. More than 75% of the total budget goes directly towards programs.

WHAT IS THE USE OF CAPITAL RESERVE FUNDS (PROPOSITION #3) AND WHAT IMPACT WILL THAT HAVE ON OUR SCHOOLS?
Proposition #3 seeks authorization from the community for Baldwin Schools to utilize $16.1 million dollars that is already funded in an existing reserve account for needed capital improvements to our facilities. These projects would include renovations of ADA compliant bathrooms in each of our schools, the addition of a synthetic turf field at Baldwin High School, along with new grandstands (Home and Away) and a new track. Since this expenditure would be made from the reserve funds that already exist, there will be **no additional impact** on the tax levy.

WHY ARE WE ESTABLISHING A TECHNOLOGY RESERVE FUND AND WHAT WILL IT BE USED FOR?
Over the past few years, the district has made significant investments in technology for 1:1 personal devices for students, as well as fortifying the district technology and connectivity infrastructure. In the years to come, the district will be faced with addressing a cycle of replacement for these devices, as well as necessary software licensing renewals and upgrades for outdated equipment. This Technology Reserve Fund will allow the district to place some funding into the reserve (similar to a savings account) for future use and thereby minimizing the adverse impact on future budgets over the next 10 years.

I DON'T HAVE ANY CHILDREN IN THE DISTRICT. WHY SHOULD I SUPPORT THE BUDGET?
A strong school system remains the center point of a desirable community, increasing home values and local businesses. Strong schools help make Baldwin a great place to live, raise a family, and/or start a business.

FOR MORE INFORMATION AND QUESTIONS

Visit www.baldwinschools.org/budgetinfo
or scan the QR code with your cell phone camera.
Contact the Business Office at 516.434.6040 or email questions to: districtclerk@baldwinschools.org

Attend the *BUDGET HEARING PRESENTATION*, May 4, 8 PM or one of the PTA BUDGET ROADSHOWS – more details available at: www.baldwinschools.org/budgetinfo

2022-2023 LIBRARY BUDGET

This past year has continued to be a challenging one for our community and our country. In support of the services provided to Baldwin, the Board of Trustees has decided to present a budget with a Tax Levy increase of $93,343 (2.15%) and an overall budget increase of $102,710 (2.24%). In 2021 / 2022, the Board was able to present a budget with no increase to the Levy and a slight decrease in the budget. This year, a modest increase in the Levy, which is under the Tax Cap by $61,856, will allow us to continue to provide the services and materials at the level you expect. This is especially true for changes in our service model that have developed as a result of the pandemic such as free online exercise classes, an increased number and variety of eBooks - downloadable audiobooks and increased monthly access to streaming media through Hoopla and Kanopy. The Baldwin Public Library is a distinct entity with its own budget and trustees that are presented as separate propositions at the same time as the annual school district vote. One seat on the Library Board will be presented for election. We thank you for your support and encourage you and your entire family to visit the Library to take advantage of one of the best values you will ever get for your tax dollars.

EXPENDITURES	2021-22	2022-23
7410 Library Materials		
410 Books	$115,000	$100,000
412 Audio-Visual - E-Books	41,000	49,000
412A Audio-Visual	25,000	20,000
413 Databases/Online Services	47,650	48,700
413B Periodicals	18,585	16,400
415 Pamphlets/Maps	100	100
416 Binding	250	250
	$247,585	**$234,450**
OPERATING EXPENSES		
417 Film Rental/AV Licensing	$1,800	$1,800
429 Cultural Programs/Edu. Svcs.	79,900	103,665
430 Supplies	32,000	27,000
431 Telephone	5,100	5,300
432 TWX/Data Phone	9,600	9,600
433 Postage	6,050	20,000
434 Printing	4,500	11,000
435 Workshops, Seminars&Conf.	14,500	11,000
438 Institutional Dues	3,450	3,300
439 Equipment Maintenance	79,200	79,800
439A ILS Fees	48,000	51,190
439B NLS Fees	25,275	23,255
440 Processing Costs	2,000	2,200
	$311,375	**$349,110**
BUILDING AND GROUNDS		
450 Light, Heat & Water	$140,000	$158,665
451 Custodial Supplies	19,000	17,000
452 Repairs & Alterations	45,000	49,000
454 Building Insurance	52,165	50,750
469 Grounds Maint. & Bldg. Service Contracts	98,025	99,450
	$354,190	**$374,865**

FURNITURE & FIXTURES		
203 Equipment	$10,000	$10,000
	$10,000	**10,000**
ADMINISTRATIVE EXPENSES		
437A Professional Fees	$22,900	$29,950
437B Auditing	10,500	15,000
437C Recording Secretary	100	100
437D Legal & Classified Advertising	1,000	1,000
	$34,500	**$46,050**
SALARIES		
141 Staff	$2,394,075	$2,465,200
142 Custodial	212,125	219,600
	$2,606,200	**$2,684,800**
9000 FIXED CHARGES		
10.0 District Retirement	$337,185	$248,875
30.8 Social Security/Medicare	189,800	196,550
40.8 Compensation Insurance	34,375	40,010
50.8 Unemployment Insurance	100	100
55.8 Disability Insurance	3,900	8,860
55.9 NYS Paid Family Leave	2,000	1,000
60.8 Health Insurance	440,275	475,500
60.8A Dental/Vision Insurance	20,925	24,950
	$1,028,560	**$995,845**
TOTAL BUDGET	**$4,592,410**	**$4,695,120**
Budget Increase	-$4,797	$102,710
Budget Percentage Increase	-0.10%	2.24%

OPERATING BALANCE	$759,405	$1,156,493
Committed to Retirement Fund	-75,863	-84,296
	$683,542	$1,072,197
Contingency Fund	-100,000	-200,000
	$583,542	**$872,197**
ANTICIPATED INCOME		
Interest	$8,500	$7,400
State Aid	7,500	9,380
Fines	853	1,400
Miscellaneous Receipts	31,000	39,000
Applied from Previous Budget	205,000	205,000
	$252,853	**$262,220**
Real Property Tax Levy	$4,339,557	$4,432,900
Total Income	**$4,592,410**	**$4,695,120**
Real Property Tax Levy	$4,339,557	$4,432,900
Tax Levy Increase	$0	$93,343
Tax Levy Percentage Increase	0.00%	2.15%

Approved by resolution of the Board of Trustees at a meeting held February 16, 2022.

IMPORTANT INFORMATION ABOUT VOTE AND ELECTION

Voting will take place on May 17, 7 am to 10 pm, Baldwin High School.

ON THE BALLOT

- School District Budget (Proposition 1)
- Baldwin Public Library Budget (Proposition 2)
- Expenditure of $16,1000,000 from Capital Reserve Funds 3 &4 (Proposition 3)
- Establishment of a Technology Reserve Fund (Proposition 4)
- Election of two trustees* to the BoE
- Election of one trustee* to the Library Board

**Trustees serve without compensation*

ABSENTEE BALLOT

Deadline: Tuesday, May 17, 5 PM

Due to District Clerk at District Office, 960 Hastings Street

Applications for absentee ballots are available during school business hours from the District Clerk. Completed applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter OR the day before the election if the ballot is to be delivered in person to the voter. For more information, contact the District Clerk, 516.434.6011

REGISTER TO VOTE

The last day to register is May 12. You are already registered if you are registered for regular elections and have voted in the last four years. Contact the District Clerk for more information: districtclerk@baldwinschools.org or 516.434.6011, or visit: www.baldwinschools.org/budgetinfo

DEFINITION OF QUALIFIED VOTER

A qualified voter must be 1) a United States citizen at least 18 years of age 2) a resident of the school district for thirty (30) days immediately preceding the election and 3) not otherwise prohibited from voting under the provisions of Section 5-106 of the Election Law.

BALDWIN SCHOOLS

Budget Beat

Edición especial de Baldwin Beat: el boletín oficial del distrito

www.baldwinschools.org/budgetinfo

Votación del presupuesto 2022

GARANTIZAR EL ÉXITO DE *CADA* ESTUDIANTE

Votación y elección del presupuesto: martes 17 de mayo de 2022

7 AM - 10 PM, CAMBIO DE UBICACIÓN: Baldwin High School, 841 Ethel T. Kloberg Drive

BEST HIGH SCHOOLS
U.S.News & WORLD REPORT
NATIONAL
2021

>225
de colegios y universidades Estudiantes aceptados de Baldwin High

129
punto de acceso eruditos

>500
de estudiantes matriculados en academias académicas galardonadas

10%
Aumento de Destinatarios de Diploma Regente Avanzado

917
Exámenes AP tomados en 2021

64
ganadores del President's Award (Premio del Presidente)

98%
Graduación Calificar

1/3
de estudiantes altos en cursos de doble inscripción (nivel universitario)

36
Estudiantes seleccionados pa Exposición de art de todo el condad

Visite www.baldwinschools.org/budgetinfo para obtener más información sobre nuestros programas y premios.

Somos innovadores. Somos inclusivos. Estamos comprometidos. Somos Baldwin.

Un mensaje importante de la Junta de Educación

Estimada comunidad de Baldwin,

A pesar de la serie de desafíos de este año, nuestro distrito escolar continúa obteniendo reconocimiento, a nivel local y nacional, por nuestros programas innovadores, currículo y atletismo y artes galardonados. Estamos orgullosos de nuestra tasa de graduación del 98 % y, una vez más, de ser reconocidos entre las "Mejores escuelas secundarias" de U.S. News and World Report según nuestras evaluaciones estatales y preparación para la universidad.

Recuerde que nuestra comunidad de Baldwin es tan fuerte como sus escuelas. Nuestro presupuesto permanece centrado en una educación de calidad para cada estudiante. La Junta de Educación aprobó un presupuesto para 2022-2023 que se encuentra dentro del tope impositivo impuesto por el estado del 1.98 %, al mismo tiempo que ofrece los programas y servicios que han ayudado a hacer posible esta historia de éxito. Si bien el aumento propuesto en la ayuda estatal ayudará a estabilizar nuestro presupuesto en el futuro, le pedimos que participe en su deber cívico y apoye a nuestros estudiantes votando sobre el presupuesto 2022-2023.

Lea este Resumen del presupuesto en su totalidad para obtener más aclaraciones y hacer preguntas en la Audiencia del presupuesto el 4 de mayo de 2022 para realizar un voto informado el 17 de mayo de 2022, que ahora se llevará a cabo una vez más en Baldwin High School.

Si tiene preguntas específicas, hable con el Dr. James P. Robinson, Superintendente Asistente de Servicios Comerciales y Administrativos, al 516-434-6040.

Gracias por su continuo apoyo.

Atentamente,

Susan Cools, presidenta
Thomas Smyth, vicepresidente
Fideicomisario Annie Doresca
Fideicomisario Mary Jo O'Hagan
Fideicomisario Karyn Reid

La Junta de Educación de Baldwin UFSD

ESCANEE AQUÍ CON LA CÁMARA DE SU TELÉFONO CELULAR PARA OBTENER UNA LISTA COMPLETA DE ELOGIOS Y "PUNTOS DE ORGULLO" O VISITE:

WWW.BALDWINSCHOOLS.ORG/ACCOLADES

PUNTOS DESTACADOS DEL PROGRAMA

Representa más del 75% del presupuesto 2022-2023

Agrega:

- Conexión de currículo multidisciplinario (Estudio del agua) y Sema 'e aprendizaje de servicio en la escuela secundaria
- Nuevas unidades de estudio en ELA en la preparatoria
- Nuevos textos para bibliotecas de aula

Expande:

- La secuencia de codificación del distrito: nuevo curso, *Codificación Aplicada y Ciencias de la Computación*
- The Education Academy: nuevo curso, *College Foundation in Education* (asociación con Molloy College – curso de doble inscripción)
- Desarrollo profesional para el personal docente
- Nuevo plan de estudios de ciencias basado en la investigación para los grados 4 y 5

Mantiene:

- Chromebooks para estudiantes en los grados 4-12; 1 carrito de dispositivos en las aulas de los grados K-3; MAC Labs en aulas de arte y tecnología designadas
- Programa de enriquecimiento preacadémico en Baldwin Middle School
- Habilidades de base literaria de noticias integradas en ELA y estudios sociales
- Conexiones interdisciplinarias, grados K-5
- 29 cursos AP, incluido AP Capstone, continúa las academias y los programas School2Career
- Aplicaciones robustas de tecnología educativa para apoyar y mejorar el aprendizaje
- Equipo completo grados 6-9

Otros programas educativos financiados por el presupuesto
Jardín de infancia de jornada completa; deportes de secundaria y prepa ria; musicales de secundaria y preparatoria; intramuros de distrito; Noche Deporti e Intramuros; música instrumental de cuarto grado y violín Suzuki; Artes en la Educación; Sábado noche vivo; y las carreras de NYSSMA

RENOVACIONES DE EDIFICIOS A TRAVÉS DE FONDOS DE RESERVA DE

Las siguientes renovaciones se llevarán a cabo **SIN *costo adicional para los residentes de Baldwin*** mediante el uso del fondo de reserva de capital del distrito si lo autoriza la comunidad:

Transformación de las instalaciones deportivas de Baldwin High School
El campo deportivo de Baldwin High School sufrirá una transformación completa. Se instalará un nuevo campo de césped sintético de última generación, junto con nuevas tribunas, palco de prensa, marcador y una nueva pista.

Nuevos baños que cumplen con ADA
Los baños seleccionados en cada escuela se actualizarán para reemplazar los accesorios ineficientes y para adaptarse a un diseño compatible con ADA.

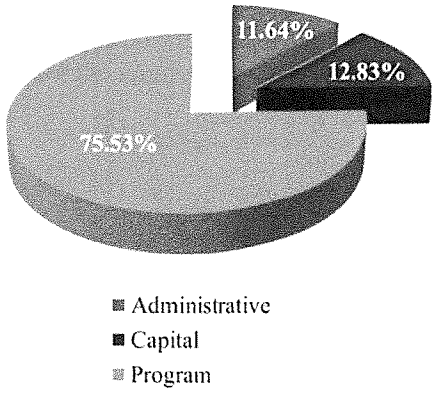
DISTRITO RECONOCIMIENTOS

Nuestras escuelas y administración continúan obteniendo prestigiosos premios y honores, que incluyen, entre otros:

- Premio Campeón del Cambio de la Asociación de Juntas Escolares del Estado de Nueva York
- Primer lugar en la competencia Medical Marvels dos años seguidos
- U.S. News & World Report "Mejores escuelas secundarias"
- Lo mejor de Long Island: podcast y director
- Escuela Estatal de Carácter
- Académico presidencial de EE. UU.
- Becaria al Mérito Nacional
- Estudiante Embajador de Junior Achievement
- Presidente electo de la Asociación Nacional de Superintendentes (AASA)
- Iniciativa AASA Learning 2025

PRESUPUESTO DE TRES PARTES PROPUESTO

Programa	Aprobado 2021-22 Presupuesto	Propuesto 2022-23 Presupuesto	Variación del dólar
75.45% of 2022-23 Budget	$107,106,618	$110,895,277	$3,788,659
Capital			
12.80% of 2022-23 Budget	$18,709,543	$18,816,593	$107,050
Administrativo			
11.75% of 2022-23 Budget	$16,637,264	$17,272,686	$635,422
Total	**$142,453,425**	**$146,984,556**	**$4,531,131**



PERFIL DE INGRESOS

Descripción	Aprobado 2021-22 Presupuesto	Propuesto 2022-23 Presupuesto	Variación del dólar
Toda la ayuda estatal	$34,949,929	$39,437,654	$4,487,725
Fuentes misceláneas	$1,567,000	$1,450,000	$(117,000)
Reservas Apropiadas	$2,595,000	$1,257,723	$(1,337,277)
Saldo de fondos asignado	$2,000,000	$1,500,000	$(500,000)
PILOT (pagos en lugar de impuestos)	$1,347,000	$1,360,000	$13,000
Impuesto Predial Anticipado	$99,994,496	$101,979,179	$1,984,683
Total	**$142,453,425**	**$146,984,556**	**$4,531,131**

Se mantiene dentro del tope fiscal propuesto en 1.98%

ASPECTOS DESTACADOS DEL PRESUPUESTO Y

- Se mantiene dentro del tope fiscal estatal de 1.98%
- Gasto por alumno inferior al promedio del condado de Nassau
- Presupuesto propuesto: $146,984,556
- Más del 75% del presupuesto se destina específicamente a los niños y sus aulas

Uso de los Fondos de Reserva de Capital

- Baños que cumplen con ADA (en todo el distrito)
- Campo de césped deportivo (Escuela secundaria)
- Nueva Pista (Escuela Secundaria)
- Nuevas Tribunas (Escuela Secundaria)
- Nuevo Palco de Prensa y Marcador (Escuela Secundaria)

Establecer un Fondo de Reserva Tecnológica

- Dispositivos personales 1:1
- Mejorar la infraestructura tecnológica del distrito
- Ciclo de reemplazo para computadora dispositivos a medida que se vuelven obsoletos

PREGUNTAS FRECUENTES

¿CUÁNDO Y DÓNDE SE LLEVARÁN A CABO LA VOTACIÓN Y LA ELECCIÓN DEL PRESUPUESTO?

La votación y la elección del presupuesto se llevarán a cabo el martes 17 de mayo de 2022 de 7 am a 10 pm en **Baldwin High School, 841 Ethel T. Kloberg Drive.**

¿QUÉ PASA SI EL PRESUPUESTO FALLA?

Si la comunidad rechaza el presupuesto propuesto, se requerirá que el distrito adopte un presupuesto de "contingencia" que requiera un aumento de la tasa de impuestos del 0 % con respecto al año anterior, junto con restricciones reglamentarias que prohíban la compra de equipos y algunos gastos en proyectos capitales. Para Baldwin, eso requeriría reducciones presupuestarias de $3,917,305.

¿SE VERÁN AFECTADOS LOS PROGRAMAS SI EL PRESUPUESTO NO SE APRUEBA?

Cualquier reducción presupuestaria tendría un impacto adverso en los programas que han ayudado a Baldwin a experimentar tanto éxito en los últimos años, especialmente si se rechaza el presupuesto 2022-2023. Más del 75% del presupuesto total se destina directamente a los programas. Estos incluyen tecnología, artes, atletismo, así como profesores y personal.

¿CUÁL ES EL USO DE LOS FONDOS DE RESERVA DE CAPITAL (PROPOSICIÓN #3) Y QUÉ IMPACTO TENDRÁ ESO EN NUESTRAS ESCUELAS?

Las escuelas utilizarán $16,1 millones de dólares que ya están financiados en una cuenta de reserva existente para las mejoras de capital necesarias en nuestras instalaciones. Estos proyectos incluirían renovaciones de baños que cumplen con ADA en cada una de nuestras escuelas, la adición de un campo de césped sintéticoat Baldwin High Escuela, junto con nuevas tribunas (Local y Visitante) y una nueva pista. Dado que este gasto se haría con los fondos de reserva que ya existen, no habrá un impacto adicional en la recaudación del impuesto.

¿POR QUÉ ESTÁN ESTABLECIENDO UN FONDO DE RESERVA DE TECNOLOGÍA Y PARA QUÉ SE UTILIZARÁ?

En los últimos años, el distrito ha realizado inversiones significativas en tecnología para dispositivos personales 1:1 para estudiantes, además de fortalecer la infraestructura de conectividad y tecnología del distrito. En los próximos años, el distrito se enfrentará a abordar un ciclo de reemplazo necesario para estos dispositivos, así como renovaciones y actualizaciones de licencias de software necesarias para equipos obsoletos. Esta Reserva de tecnología permitirá que el distrito coloque algunos fondos en la reserva (similar a una cuenta de ahorros) para uso futuro y, por lo tanto, minimizar el impacto adverso en los presupuestos futuros durante los próximos 10 años.

NO TENGO HIJOS EN EL DISTRITO. ¿POR QUÉ DEBO APOYAR EL PRESUPUESTO?

Un sistema escolar sólido sigue siendo el punto central de una comunidad deseable, aumentando el valor de las viviendas y los negocios locales. Las escuelas sólidas ayudan a que Baldwin sea un excelente lugar para vivir, criar una familia y/o iniciar un negocio.

PARA MÁS INFORMACIÓN Y PREGUNTAS

Visit www.baldwinschools.org/budgetinfo o escanea el código QR con la cámara de tu celular. Comuníquese con la Oficina Comercial al 516.434.6040 o envíe sus preguntas por correo electrónico a: districtclerk@baldwinschools.org

ASISTIR A LA *PRESENTACIÓN DE AUDIENCIA DE PRESUPUESTO VIRTUAL,*
4 de mayo, 8 PM **o uno de los** PTA BUDGET ROADSHOWS
– más detalles disponibles en: www.baldwinschools.org/budgetinfo

Baldwin Beat

BALDWIN UNION FREE SCHOOL DISTRICT
960 Hastings Street
Baldwin, NY 11510-4758
www.baldwinschools.org
516.434.6000

Board of Education
Susan Cools, President
Thomas Smyth, Vice President
Karyn Reid, Trustee
Annie Doresca, Trustee
Mary Jo O'Hagan, Trustee

Superintendent of Schools
Dr. Shari L. Camhi

Public Information Officer
Mary Furcht

CAR-RT SORT
Non-Profit
Organization
U.S. Postage
PAID
Baldwin, NY 11510
Permit No. 109

Current Resident

ANNUAL BUDGET HEARING PRESENTATION
May 4, 8 PM – details on how to attend at:
www.baldwinschools.org/budgetinfo

PRESENTACIÓN DE AUDIENCIA DE PRESUPUESTO
- 4 DE MAYO, 8 PM – detalles sobre cómo unirse en:
www.baldwinschools.org/budgetinfo

PRESUPUESTO DE LA BIBLIOTECA PARA 2022-2023

Este último año ha seguido siendo un desafío para nuestra comunidad y nuestro país. En apoyo de los servicios prestados a Baldwin, la Junta de Síndicos ha decidido presentar un presupuesto con un aumento del gravamen fiscal de $ 93, 343 (2.15%) y un aumento presupuestario general de $ 102,710 (2.24%). En 2021/2022, la Junta pudo presentar un presupuesto sin aumento al gravamen y una ligera disminución en el presupuesto. Este año, un modesto aumento en el Gravamen, que está por debajo del Límite de Impuestos por $ 61,856, nos permitirá continuar brindando los servicios y materiales al nivel que usted espera. Esto es especialmente cierto para los cambios en nuestro modelo de servicio que se han desarrollado como resultado de la pandemia, tales como, clases de ejercicios en línea gratuitas, un mayor número y variedad de libros electrónicos y audiolibros descargables y aumentaron el acceso mensual a los medios de transmisión a través de Hoopla y Kanopy. La Biblioteca Pública de Baldwin es una entidad distinta con su propio presupuesto y fideicomisarios que se presentan como propuestas separadas al mismo tiempo que la votación anual del distrito escolar. Se presentará un puesto en la Junta de la Biblioteca para su elección. Le agradecemos su apoyo y lo alentamos a usted y a toda su familia a visitar la Biblioteca para aprovechar uno de los mejores valores que obtendrá por el dinero de sus impuestos.

GASTOS	2021-22	2022-23
7410 Materiales de la biblioteca		
410 Libros	$115,000	$100,000
412 Material audiovisual libros electrónicos	41,000	49,000
412A Material audiovisual	25,000	20,000
413 Bases de datos/servicios en línea	47,650	48,700
413B Revistas	18,585	16,400
415 Folletos/mapas	100	100
416 Encuadernaciones	250	250
	$247,585	**$234,450**
GASTOS OPERATIVOS		
417 Alquiler de películas/ licencias audiovisuales	$1,800	$1,800
429 Programas culturales/ servicios educativos	79,900	103,665
430 Suministros	32,000	27,000
431 Teléfono	5,100	5,300
432 TWX/Datos de teléfono	9,600	9,600
433 Franqueo	6,050	20,000
434 Impresiones	4,500	11,000
435 Talleres, seminarios y conferencias	14,500	11,000
438 Cuotas institucionales	3,450	3,300
439 Mantenimiento del equipo	79,200	79,800
439A Tarifas al ILS	48,000	51,190
439B Tarifas al NLS	25,275	23,255
440 Gastos de procesamien	2,000	2,200
	$311,375	**$349,110**
EDIFICIOS Y TERRENOS		
450 Luz, calefacción y agua	$140,000	$158,665
451 Suministros de limpieza	19,000	17,000
452 Reparaciones y reformas	45,000	49,000
454 Seguro del edificio	52,165	50,750
469 Mantenimiento de terrenos y edificios, contratos de servicios	98,052	99,450
	$354,190	**$378,865**

MOBILIARIO E INSTALACIONES		
203 Equipos	$10,000	$10,000
	$10,000	**$10,000**
GASTOS ADMINISTRATIVOS		
437A Honorarios profesionales	$22,900	$29,950
437B Auditoría	10,500	15,000
437C Secretario de actas	100	100
437D Avisos legales y clasificados	1,000	1,000
	$34,500	**$46,050**
SALARIOS		
141 Personal	$2,394,075	$2,465,200
142 Vigilancia	212,125	219,600
	$2,606,200	**$2,684,800**
9000 GASTOS FIJOS		
10.0 Sistema de jubilaciones del distrito	$337,185	$248,875
30.8 Seguridad social/Medicare	189,800	196,550
40.8 Seguro de accidentes de trabajo	34,375	40,010
50.8 Seguro de desempleo	100	100
55.8 Seguro por discapacidad	3,900	8,860
55.9 Licencia por motivos familiares con goce de sueldo del Estado de Nueva York	2,000	1,000
60.8 Seguro médico	440,275	475,500
60.8A Seguro dental/de la vista	20,925	24,950
	$1,028,560	**$995,845**

PRESUPUESTO TOTAL	$4,592,410	$4,695,120
Aumento del presupuesto	-$4,797	102,710
Porcentaje de aumento del presupuesto	-0.10%	2.24%
SALDO OPERATIVO	$759,405	$1,156,493
Destinado al fondo de jubilaciones	-75,863	-84,2
	$683,542	$1,072,1
Fondo de reserva	-100,000	-200,00
	$583,542	**$872,197**
INGRESOS PREVISTOS		
Intereses	$8,500	$7,400
Ayuda estatal	7,500	9,380
Multas	853	1,440
Ingresos varios	31,000	39,000
Destinado al presupuesto anterior	205,000	205,000
	$252,853	**$262,220**
Gravamen fiscal sobre bienes inmuebles	$4,339,557	$4,432,900
Ingresos totales	**$4,592,410**	**$4,695,120**
Gravamen fiscal sobre bienes inmuebles	$4,339,557	$4,432,900
Aumento del gravamen fiscal	$0	$93,343
Porcentaje de aumento del gravamen fiscal	0%	2.15 %

Aprobado por la resolución de la Junta Directiva en la reunión celebrada el 16 de febrero de 2022.

INFORMACIÓN IMPORTANTE SOBRE LA VOTACIÓN Y ELECCIÓN

La votación se llevará a cabo el 17 de mayo, de 7 am a 10 pm, en Baldwin High School.

EN LA BOLETA ELECTORAL

- Presupuesto del distrito escolar (Propuesta 1)
- Presupuesto de la Biblioteca Pública de Baldwin (Propuesta 2)
- Gasto de $16,1000,000 de Capital Fondos de reserva 3 y 4 (Propuesta 3)
- Establecimiento de un Fondo de Reserva Tecnológica (Proposición 4)
- Elección de dos patronos* para la Junta de Educación
- Elección de un fideicomisario* para el Consejo de la Biblioteca

*Los fideicomisarios sirven sin compensación

VOTO POR AUSENCIA

Fecha límite: martes, 17 de mayo, 5 PM

Debido a la Secretaría del Distrito en la oficina del distrito, 960 Hastings Street

Las solicitudes de boletas electorales por ausencia están disponibles durante el horario escolar de la escuela en la Secretaría del Distrito. La Secretaría del Distrito debe recibir las solicitudes completas por lo menos siete (7) días antes de la elección si la boleta electoral debe enviarse al votante por correo, o el día antes de la elección si la boleta electoral debe entregarse personalmente al votante. Si necesita más información, comuníquese con la Secretaría del Distrito al 516.434.6011.

CÓMO REGISTRARSE PARA VOTAR

El último día para registrarse es el 12 de mayo.

Usted ya está inscrito si está registrado para las elecciones ordinarias y ha votado en los últimos cuatro años. Si nec[illegible]a más información, comuníquese con la Secretaría del Di[illegible] districtclerk@baldwinschools.org o 516 434 6011 o visite www.baldwinschools.org/budgetinfo

DEFINICIÓN DE VOTANTE CALIFICADO

Un votante calificado debe ser 1) un ciudadano de los Estados Unidos, tener al menos 18 años, 2) un residente del distrito escolar durante los treinta (30) días inmediatamente anteriores a la elección, y 3) no tener prohibido votar en conformidad con las disposiciones de la Sección 5-106 de la Ley Electoral.

BALDWIN UFSD

'State Category (3-Part Budget) Report'

Fiscal Year: 2023

State Function	Description	2020-2021 Actual Expenditure	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
Administration						
1010	Board Of Education	10,331.00	46,200.00	46,200.00	-	-
1040	District Clerk	79,767.00	63,074.00	63,736.00	662.00	1.05
1060	District Meeting	56,188.00	56,000.00	61,000.00	5,000.00	8.93
1240	Chief School Administrator	419,778.00	434,054.00	448,774.00	14,720.00	3.39
1310	Business Administration	934,968.00	1,164,463.00	1,192,861.00	28,398.00	2.44
1320	Auditing	96,130.00	98,000.00	98,000.00	-	-
1325	Treasurer	11,824.00	14,750.00	14,750.00	-	-
1420	Legal	79,649.00	111,000.00	111,000.00	-	-
1430	Personnel	635,548.00	646,937.00	644,705.00	-2,232.00	-0.35
1460	Records Management Officer	-	-	-	-	-
1480	Public Information and Services	271,245.00	349,700.00	359,892.00	10,192.00	2.91
1670	Central Printing & Mailing	222,786.00	255,000.00	255,000.00	-	-
1680	Central Data Processing	130,367.00	333,590.00	344,190.00	10,600.00	3.18
1910	Unallocated Insurance	697,194.00	711,810.00	775,600.00	63,790.00	8.96
1920	School Association Dues	20,994.00	23,000.00	23,000.00	-	-
1981	BOCES Administrative Costs	659,692.00	703,725.00	703,725.00	-	-
1989	Unclassified	-	-	-	-	-
2010	Curriculum Devel and Suprvsn	596,133.00	801,790.00	742,305.00	-59,485.00	-7.42
2020	Supervision-Regular School	4,770,035.00	4,977,825.00	5,292,260.00	314,435.00	6.32
2060	Research, Planning & Evaluation	-	1,000.00	1,000.00	-	-
2250	Prg For Sdnts w/Disabil-Med Elgble	645,211.00	650,425.00	795,582.00	145,157.00	22.32
2259	Prg for English Language Learners	151,733.00	156,171.00	160,607.00	4,436.00	2.84
2610	School Library & AV	45,273.00	46,111.00	47,034.00	923.00	2.00
2630	Computer Assisted Instruction	520,529.00	498,173.00	515,605.00	17,432.00	3.50
2805	Attendance-Regular School	105,823.00	172,499.00	176,644.00	4,145.00	2.40
2810	Guidance-Regular School	-	-	-	-	-
2815	Health Srvcs-Regular School	110,402.00	113,396.00	117,032.00	3,636.00	3.21
2820	Psychological Srvcs-Reg Schl	155,031.00	157,199.00	159,140.00	1,941.00	1.23
[illegible]	Social Work Srvcs-Regular School	65,234.00	66,296.00	68,167.00	1,871.00	2.82
2855	Interscholastic Athletics-Reg Schl	137,933.00	140,136.00	145,519.00	5,383.00	3.84
9000	Employee Benefits	3,047,160.00	3,844,942.00	3,909,358.00	64,416.00	1.68
Total Administration		14,676,958.00	16,637,266.00	17,272,686.00	635,420.00	3.82%
Capital						
1620	Operation of Plant	5,982,769.00	7,569,039.00	7,625,148.00	56,109.00	0.74
1621	Maintenance of Plant	1,895,400.00	1,889,005.00	2,018,937.00	129,932.00	6.88
1622	Security of Plant	1,953,863.00	1,789,016.00	1,883,387.00	94,371.00	5.28
5510	District Transportation Services	-	-	-	-	-
9000	Employee Benefits	2,355,531.00	3,739,615.00	3,564,121.00	-175,494.00	-4.69
9760	Tax Anticipation Notes	-	-	-	-	-
9785	Install Purch Debt-State Aided Hardwa	-	-	-	-	-
9901	Transfer to Debt Service Fund	1,357,068.00	1,360,368.00	-	-1,360,368.00	-
9950	Transfer to Capital Fund	2,362,500.00	2,362,500.00	3,725,000.00	1,362,500.00	57.67
Total Capital		15,907,131.00	18,709,543.00	18,816,593.00	107,050.00	0.57%
Program						
1420	Legal	70,934.00	105,000.00	105,000.00	-	-
2070	Inservice Training-Instruction	231,561.00	942,500.00	2,506,641.00	1,564,141.00	165.96
2110	Teaching-Regular School	40,043,299.00	42,777,477.00	42,051,134.00	-726,343.00	-1.70
2250	Prg For Sdnts w/Disabil-Med Elgble	16,449,331.00	18,050,750.00	18,797,832.00	747,082.00	4.14
2259	Prg for English Language Learners	1,481,912.00	1,527,804.00	1,545,679.00	17,875.00	1.17
2280	Occupational Education(Grades 9-12)	1,620,163.00	1,622,750.00	1,635,882.00	13,132.00	0.81
2330	Teaching-Special Schools	150,002.00	388,545.00	392,675.00	4,130.00	1.06
2610	School Library & AV	245,924.00	335,495.00	339,809.00	4,314.00	1.29
2630	Computer Assisted Instruction	3,019,805.00	1,440,544.00	1,496,305.00	55,761.00	3.87
2805	Attendance-Regular School	124,480.00	148,098.00	157,452.00	9,354.00	6.32
2810	Guidance-Regular School	1,357,478.00	1,399,137.00	1,404,757.00	5,620.00	0.40
2815	Health Srvcs-Regular School	1,371,499.00	1,450,469.00	1,419,387.00	-31,082.00	-2.14
[illegible]	Psychological Srvcs-Reg Schl	1,268,977.00	1,340,049.00	1,442,526.00	102,477.00	7.65
[illegible]	Social Work Srvcs-Regular School	967,585.00	990,838.00	1,036,931.00	46,093.00	4.65
2850	Co-Curricular Activ-Reg Schl	110,511.00	299,542.00	303,764.00	4,222.00	1.41
2855	Interscholastic Athletics-Reg Schl	614,642.00	898,059.00	917,079.00	19,020.00	2.12
5510	District Transport Srvcs-Med Elgble	117,529.00	160,903.00	168,942.00	8,039.00	5.00
5540	Contract Transportation-Med Elgble	6,149,313.00	7,220,797.00	7,958,767.00	737,970.00	10.22

BALDWIN UFSD

'State Category (3-Part Budget) Report'

Fiscal Year: 2023

State Function	Description	2020-2021 Actual Expenditure	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
7310	Youth Program	5,700.00	16,140.00	15,790.00	-350.00	-2.
8070	Census	-	-	-	-	-
9000	Employee Benefits	19,681,405.00	25,527,606.00	26,653,060.00	1,125,454.00	4.41
9901	Transfer to Other Funds	164,417.00	345,865.00	345,865.00	-	-
9901	Transfer to School Food Service Fund	236,500.00	118,250.00	200,000.00	81,750.00	69.13
9901	Transfer to Special Aid Fund	-	-	-	-	-
Total Program		95,482,967.00	107,106,618.00	110,895,277.00	3,788,659.00	3.54%
	Report Totals	126,067,056.00	142,453,427.00	146,984,556.00	4,531,129.00	3.18%

Budget Component Summary

	2021-2022 Adopted Budget	% of Budget	2022-2023 Proposed Budget	% of Budget
Administration	16,637,266.00	11.68	17,272,686.00	11.75
Capital	18,709,543.00	13.13	18,816,593.00	12.80
Program	107,106,618.00	75.19	110,895,277.00	75.45
	142,453,427.00	**100.00**	**146,984,556.00**	**100.00**

Selection Criteria

Report Title: 'State Category (3-Part Budget) Report'
Column 1 Value: None
Column 2 Value: Prior Year Expenditure
Column 3 Value: Current Year Initial
Column 4 Value: Proposed Amount
Column 5 Value: Dollar
Column 6 Value: Percent
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Budget Category / State Function Code
Printed by JENNIFER WALSH

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
1010 Board Of Education					
1010-406-00-0000	PRINTING	200	200	0	0.00%
1010-449-00-0000	CONTRACTUAL	25,000	25,000	0	0.00%
1010-475-00-0000	BOARD INSERVICE	18,000	18,000	0	0.00%
1010-508-00-0000	OFFICE SUPPLIES	3,000	3,000	0	0.00%
1010 Function Subtotal		**46,200**	**46,200**	**0**	**0.00%**
1040 District Clerk					
1040	Salaries	62,474	63,036	562	0.90%
1040-475-00-0000	CONFERENCE AND TRAVEL	500	500	0	0.00%
1040-508-00-0000	OFFICE SUPPLIES	100	200	100	100.00%
1040 Function Subtotal		**63,074**	**63,736**	**662**	**1.05%**
1060 District Meeting					
1060-406-00-0000	PRINTING	16,000	16,000	0	0.00%
1060-411-00-0000	CONTRACT SERVICES	20,000	5,000	-15,000	-75.00%
1060-433-00-0000	EQUIPMENT RENTAL	3,000	3,000	0	0.00%
1060-476-00-0000	ADVERTISING	15,000	20,000	5,000	33.33%
1060-490-00-0000	BOCES	0	15,000	15,000	****.**%
1060-508-00-0000	OFFICE SUPPLIES	2,000	2,000	0	0.00%
1060 Function Subtotal		**56,000**	**61,000**	**5,000**	**8.93%**
1240 Chief School Administrator					
1240	Salaries	392,054	406,774	14,720	3.75%
1240-410-00-0000	DUES AND MEMBERSHIPS	8,000	8,000	0	0.00%
1240-449-00-0000	CONTRACTUAL	20,000	20,000	0	0.00%
1240-475-00-0000	CONFERENCE AND TRAVEL	12,000	12,000	0	0.00%
1240-508-00-0000	OFFICE SUPPLIES	2,000	2,000	0	0.00%
1240 Function Subtotal		**434,054**	**448,774**	**14,720**	**3.39%**
1310 Business Administration					
1310	Salaries	962,829	973,636	10,807	1.12%
1310-410-00-0000	DUES AND MEMBERSHIPS	1,900	1,900	0	0.00%
1310-424-00-0000	POSTAGE	29,690	36,500	6,810	22.94%
1310-449-00-0000	CONTRACTUAL	100,936	111,075	10,139	10.04%
1310-465-00-0000	MAINTENANCE CONTRACTS	5,000	5,000	0	0.00%
1310-467-00-0000	REPAIRS	150	150	0	0.00%
1310-475-00-0000	CONFERENCE AND TRAVEL	3,000	3,000	0	0.00%
1310-476-00-0000	ADVERTISING	3,000	3,000	0	0.00%
1310-490-00-0000	BOCES	49,458	50,000	542	1.10%
1310-504-00-0000	POSTAGE MACHINE SUPPLIES	600	600	0	0.00%
1310-508-00-0000	OFFICE SUPPLIES	2,900	3,000	100	3.45%
1310-508-00-1111	OFFICE SUPPLIES-PAPER	5,000	5,000	0	0.00%
1310 Function Subtotal		**1,164,463**	**1,192,861**	**28,398**	**2.44%**
1320 Auditing					
1320-449-00-0000	AUDITING	98,000	98,000	0	0.00%
1320 Function Subtotal		**98,000**	**98,000**	**0**	**0.00%**
1325 Treasurer					
1325	Salaries	12,750	12,750	0	0.00%
1325-449-00-0000	CONTRACTUAL	2,000	2,000	0	0.00%
1325 Function Subtotal		**14,750**	**14,750**	**0**	**0.00%**

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
1420 Legal					
1420-449-00-1000	LEGAL	111,000	111,000	0	0.00%
1420 Function Subtotal		111,000	111,000	0	0.00%
1430 Personnel					
1430	Salaries	484,987	482,305	-2,682	-0.55%
1430-406-00-0000	PRINTING	550	500	-50	-9.09%
1430-410-00-0000	DUES AND MEMBERSHIPS	600	600	0	0.00%
1430-449-00-0000	CONTRACTUAL	4,900	4,900	0	0.00%
1430-475-00-0000	CONFERENCE AND TRAVEL	3,200	3,200	0	0.00%
1430-476-00-0000	ADVERTISING	200	200	0	0.00%
1430-490-00-0000	BOCES	150,000	150,000	0	0.00%
1430-508-00-0000	OFFICE SUPPLIES	2,500	3,000	500	20.00%
1430 Function Subtotal		646,937	644,705	-2,232	-0.35%
1480 Public Information and Services					
1480	Salaries	175,000	180,392	5,392	3.08%
1480-406-00-0000	PRINTING	200	0	-200	-100.00%
1480-410-00-0000	DUES AND MEMBERSHIPS	600	600	0	0.00%
1480-424-00-0000	POSTAGE	12,000	14,000	2,000	16.67%
1480-424-00-PREK	POSTAGE	0	2,000	2,000	****.**%
1480-449-00-0000	CONTRACTUAL	90,000	91,000	1,000	1.11%
1480-475-00-0000	CONFERENCE AND TRAVEL	300	300	0	0.00%
1480-490-00-0000	BOCES	70,000	70,000	0	0.00%
1480-508-00-0000	OFFICE SUPPLIES	1,600	1,600	0	0.00%
1480 Function Subtotal		349,700	359,892	10,192	2.91%
1670 Central Printing & Mailing					
1670-449-00-0000	CONTRACTUAL-PRINTERS	15,000	15,000	0	0.00%
1670-490-00-0000	BOCES - COPIERS/PRINTERS	240,000	240,000	0	0.00%
1670 Function Subtotal		255,000	255,000	0	0.00%
1680 Central Data Processing					
1680-449-00-0000	CONTRACTUAL	7,900	8,900	1,000	12.66%
1680-490-00-0000	BOCES	320,690	330,290	9,600	2.99%
1680-555-00-0000	SUPPLIES (EQUIPMENT)	5,000	5,000	0	0.00%
1680 Function Subtotal		333,590	344,190	10,600	3.18%
1910 Unallocated Insurance					
1910-420-00-0000	LIABILITY/EXCESS INSUR	711,810	775,600	63,790	8.96%
1910 Function Subtotal		711,810	775,600	63,790	8.96%
1920 School Association Dues					
1920-410-00-0000	DUES AND MEMBERSHIPS	23,000	23,000	0	0.00%
1920 Function Subtotal		23,000	23,000	0	0.00%
1981 BOCES Administrative Costs					
1981-492-00-0000	ADMINISTRATIVE FEE	521,310	521,310	0	0.00%
1981-493-00-0000	FACILITIES RENTAL	182,415	182,415	0	0.00%
1981 Function Subtotal		703,725	703,725	0	0.00%
2010 Curriculum Devel and Suprvsn					
2010	Salaries	724,720	664,195	-60,525	-8.35%
2010-410-00-0000	DUES AND MEMBERSHIPS	3,000	3,000	0	0.00%

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Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2010 Curriculum Devel and Suprvsn					
2010-449-00-0000	CONTRACTUAL	2,000	2,000	0	0.00%
2010-474-00-0000	IN-DISTRICT TRAVEL	1,500	1,500	0	0.00%
2010-474-00-0200	IN-DISTRICT TRAVEL	520	520	0	0.00%
2010-475-00-0000	CONFERENCE AND TRAVEL	5,500	5,500	0	0.00%
2010-490-00-0000	BOCES	58,000	59,740	1,740	3.00%
2010-508-00-0000	OFFICE SUPPLIES	2,200	1,500	-700	-31.82%
2010-508-00-0200	OFFICE SUPPLIES-MUSIC	300	300	0	0.00%
2010-509-00-0000	CURRICULUM MATERIALS	4,000	4,000	0	0.00%
2010-524-00-0000	SUBSCRIPTIONS TO PERIODIC	50	50	0	0.00%
2010 Function Subtotal		**801,790**	**742,305**	**-59,485**	**-7.42%**
2020 Supervision-Regular School					
2020	Salaries	4,934,554	5,243,507	308,953	6.26%
2020-406-32-0000	PRINTING-MS	1,120	1,120	0	0.00%
2020-406-33-0000	PRINTING-SHS	1,000	1,000	0	0.00%
2020-410-15-0000	DUES AND MEMBERSHIPS	59	59	0	0.00%
2020-410-32-0000	DUES AND MEMBERSHIPS	500	500	0	0.00%
2020-410-33-0000	DUES AND MEMBERSHIPS	0	474	474	****.**%
2020-424-32-0000	POSTAGE-MS	4,000	6,000	2,000	50.00%
2020-424-33-0000	POSTAGE-HS	7,500	12,000	4,500	60.00%
2020-465-32-0000	MAINTENANCE CONTRACTS-MS	1,010	1,010	0	0.00%
2020-465-33-0000	MAINTENANCE CONTRACTS-HS	1,805	1,805	0	0.00%
2020-467-15-0000	REPAIRS-MEADOW	150	150	0	0.00%
2020-467-17-0000	REPAIRS-PLAZA	150	0	-150	-100.00%
2020-467-32-0000	REPAIRS-MS	150	150	0	0.00%
2020-467-33-0000	REPAIRS-SHS	200	200	0	0.00%
2020-474-32-0000	IN-DISTRICT TRAVEL	500	500	0	0.00%
2020-474-33-0000	IN-DISTRICT TRAVEL	500	800	300	60.00%
2020-508-11-0000	OFFICE SUPPLIES-BROOKSIDE	1,335	1,260	-75	-5.62%
2020-508-14-0000	OFFICE SUPPLIES-LENOX	1,335	1,470	135	10.11%
2020-508-15-0000	OFFICE SUPPLIES-MEADOW	3,050	3,125	75	2.46%
2020-508-17-0000	OFFICE SUPPLIES-PLAZA	2,375	2,395	20	0.84%
2020-508-19-0000	OFFICE SUPPLIES-SHUBERT	0	175	175	****.**%
2020-508-20-0000	OFFICE SUPPLIES-STEELE	1,760	1,630	-130	-7.39%
2020-508-32-0000	OFFICE SUPPLIES-MS	5,200	5,155	-45	-0.87%
2020-508-33-0000	OFFICE SUPPLIES-SHS	7,840	7,500	-340	-4.34%
2020-508-33-00HA	OFFICE SUPPLIES	175	175	0	0.00%
2020-510-33-0000	PRINTING SUPPLIES	100	100	0	0.00%
2020-555-17-FURN	SUPPLIES (FURNITURE)	1,457	0	-1,457	-100.00%
2020 Function Subtotal		**4,977,825**	**5,292,260**	**314,435**	**6.32%**
2060 Research, Planning & Evaluation					
2060-475-00-0000	CONFERENCE	1,000	1,000	0	0.00%
2060 Function Subtotal		**1,000**	**1,000**	**0**	**0.00%**
2250 Prg For Sdnts w/Disabil-Med Elgble					
2250	Salaries	581,725	722,682	140,957	24.23%
2250-410-00-1000	DUES/MEMBERSHIPS-ADMIN	800	800	0	0.00%
2250-449-00-1000	CONTR-INDIRECT SVCES-ADMI	65,000	65,000	0	0.00%
2250-474-00-1000	IN-DISTRICT TRAVEL	900	900	0	0.00%
2250-475-00-1000	CONFERENCE AND TRAVEL	1,000	5,200	4,200	420.00%
2250-508-00-1000	OFFICE SUPPLIES-ADMIN	1,000	1,000	0	0.00%
2250 Function Subtotal		**650,425**	**795,582**	**145,157**	**22.32%**
g for English Language Learners					

BALDWIN UFSD

BUDGET PRESENTATION REPORT

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Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2259 Prg for English Language Learners					
2259	Salaries	156,171	160,607	4,436	2.84%
2259 Function Subtotal		156,171	160,607	4,436	2.84%
2610 School Library & AV					
2610	Salaries	46,111	47,034	923	2.00%
2610 Function Subtotal		46,111	47,034	923	2.00%
2630 Computer Assisted Instruction					
2630	Salaries	363,123	376,651	13,528	3.73%
2630-463-00-1000	SOFTWARE-ADMINISTRATIVE	4,000	4,000	0	0.00%
2630-497-00-1000	BOCES-NETWORK SUPPORT	121,800	125,454	3,654	3.00%
2630-501-00-1000	INSTRUCT SUPPLIES-ADMIN	250	500	250	100.00%
2630-508-00-1000	OFFICE SUPPLIES-ADMIN	4,000	4,000	0	0.00%
2630-555-00-1000	SUPPLIES(EQUIPMENT)-ADMIN	5,000	5,000	0	0.00%
2630 Function Subtotal		498,173	515,605	17,432	3.50%
2805 Attendance-Regular School					
2805	Salaries	77,399	81,544	4,145	5.36%
2805-449-00-1000	CONTRACTUAL	95,000	95,000	0	0.00%
2805-508-00-1000	OFFICE SUPPLIES	100	100	0	0.00%
2805 Function Subtotal		172,499	176,644	4,145	2.40%
2815 Health Srvcs-Regular School					
2815	Salaries	113,396	117,032	3,636	3.21%
2815 Function Subtotal		113,396	117,032	3,636	3.21%
2820 Psychological Srvcs-Reg Schl					
2820	Salaries	156,799	158,740	1,941	1.24%
2820-474-00-1000	IN-DISTRICT TRAVEL	400	400	0	0.00%
2820 Function Subtotal		157,199	159,140	1,941	1.23%
2825 Social Work Srvcs-Regular School					
2825	Salaries	66,296	68,167	1,871	2.82%
2825 Function Subtotal		66,296	68,167	1,871	2.82%
2855 Interscholastic Athletics-Reg Schl					
2855	Salaries	138,836	144,220	5,384	3.88%
2855-474-00-1000	IN-DISTRICT TRAVEL	400	400	0	0.00%
2855-475-00-1000	OUT OF DISTRICT TRAVEL	500	500	0	0.00%
2855-508-00-1000	OFFICE SUPPLIES	400	400	0	0.00%
2855 Function Subtotal		140,136	145,520	5,384	3.84%
9010 State Retirement					
9010-800-00-1000	STATE RETIREMENT-ADMIN	490,778	367,313	-123,465	-25.16%
9010 Function Subtotal		490,778	367,313	-123,465	-25.16%
9020 Teachers' Retirement					
9020-800-00-1000	TEACHER RETIREMENT-ADMIN	717,938	772,327	54,389	7.58%
9020 Function Subtotal		717,938	772,327	54,389	7.58%
9030 Social Security					
9030-800-00-1000	SOCIAL SECURITY-ADMIN	688,396	733,968	45,572	6.62%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
9030 Function Subtotal		688,396	733,968	45,572	6.62%
9040 Workers' Compensation					
9040-800-00-1000	WORKER COMPENSATION-ADMII	75,000	55,000	-20,000	-26.67%
9040 Function Subtotal		75,000	55,000	-20,000	-26.67%
9045 Life Insurance					
9045-800-00-1000	LIFE INSURANCE-ADMIN	19,000	19,000	0	0.00%
9045 Function Subtotal		19,000	19,000	0	0.00%
9050 Unemployment Insurance					
9050-800-00-1000	UNEMPLOYMENT INS-ADMIN	15,000	15,000	0	0.00%
9050 Function Subtotal		15,000	15,000	0	0.00%
9055 Disability Insurance					
9055-800-00-1000	DISABLITY INSURANCE-ADMIN	8,000	8,000	0	0.00%
9055 Function Subtotal		8,000	8,000	0	0.00%
9060 Hospital, Medical, Dental Insurance					
9060	Salaries	19,000	19,000	0	0.00%
9060-801-00-1000	HOSPITAL, MEDICAL	1,732,830	1,836,800	103,970	6.00%
9060-802-00-1000	DENTAL-ADMIN	79,000	82,950	3,950	5.00%
9060 Function Subtotal		1,830,830	1,938,750	107,920	5.89%
Total GENERAL FUND		16,637,266	17,272,687	635,421	3.82%

Selection Criteria

Criteria Name: Private: Budget Presentation
Fund: A
Budget code not like: ????-???-??-??CO
Where: Budget.BUD_CAT='A'
Suppress Budget Accounts with Zero Amounts
Report Title: BUDGET PRESENTATION REPORT
Collapse Salaries
Column 1 Value: None
Column 2 Value: None
Column 3 Value: Current Year Initial
Column 4 Value: Proposed Amount
Column 5 Value: Dollar
Column 6 Value: Percent
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/Function
Subtotal Breaks: Function
Show break headers: Function
Printed by JENNIFER WALSH

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
1620 Operation of Plant					
1620	Salaries	4,654,958	4,682,424	27,466	0.59%
1620-200-00-0000	EQUIPMENT	92,136	96,740	4,604	5.00%
1620-400-00-0000	WATER USAGE TAX	130,000	0	-130,000	-100.00%
1620-410-00-0000	DUES & MEMBERSHIPS	800	800	0	0.00%
1620-430-00-0000	INSERVICE TRAINING	4,400	4,400	0	0.00%
1620-443-00-0000	SAFETY TESTS	108,535	153,235	44,700	41.18%
1620-444-00-0000	ASBESTOS REINSPECTION	8,470	8,470	0	0.00%
1620-449-00-0000	CONTRACTUAL	216,300	253,746	37,446	17.31%
1620-454-00-0000	FUEL	8,500	8,500	0	0.00%
1620-454-11-0000	FUEL-BROOKSIDE	65,600	65,600	0	0.00%
1620-454-13-0000	FUEL-DISTRICT OFFICE	78,945	78,945	0	0.00%
1620-454-14-0000	FUEL-LENOX	54,700	54,700	0	0.00%
1620-454-15-0000	FUEL-MEADOW	179,800	179,800	0	0.00%
1620-454-16-0000	FUEL-MILBURN	31,600	31,600	0	0.00%
1620-454-17-0000	FUEL-PLAZA	62,000	62,000	0	0.00%
1620-454-19-0000	FUEL-SHUBERT	50,600	50,600	0	0.00%
1620-454-20-0000	FUEL-STEELE	46,200	46,200	0	0.00%
1620-454-32-0000	FUEL-MS	145,800	145,800	0	0.00%
1620-454-33-0000	FUEL-SHS	320,900	320,900	0	0.00%
1620-455-11-0000	ELECTRIC-BROOKSIDE	35,000	35,000	0	0.00%
1620-455-13-0000	ELECTRIC-DISTRICT OFFICE	85,000	85,000	0	0.00%
1620-455-14-0000	ELECTRIC-LENOX	33,425	33,425	0	0.00%
1620-455-15-0000	ELECTRIC-MEADOW	70,000	70,000	0	0.00%
1620-455-16-0000	ELECTRIC-MILBURN	27,435	27,435	0	0.00%
1620-455-17-0000	ELECTRIC-PLAZA	46,280	46,280	0	0.00%
[illegible]455-19-0000	ELECTRIC-SHUBERT	30,000	30,000	0	0.00%
[illegible]455-20-0000	ELECTRIC-STEELE	30,100	30,100	0	0.00%
1620-455-32-0000	ELECTRIC-MS	190,000	190,000	0	0.00%
1620-455-33-0000	ELECTRIC-SHS	193,000	193,000	0	0.00%
1620-456-00-0000	TELEPHONE	4,000	5,000	1,000	25.00%
1620-457-11-0000	WATER-BROOKSIDE	3,500	3,500	0	0.00%
1620-457-13-0000	WATER-DISTRICT OFFICE	3,000	3,000	0	0.00%
1620-457-14-0000	WATER-LENOX	4,200	4,200	0	0.00%
1620-457-15-0000	WATER-MEADOW	13,000	13,000	0	0.00%
1620-457-16-0000	WATER-MILBURN	6,100	6,100	0	0.00%
1620-457-17-0000	WATER-PLAZA	6,100	6,100	0	0.00%
1620-457-19-0000	WATER-SHUBERT	6,500	6,500	0	0.00%
1620-457-20-0000	WATER-STEELE	5,300	5,300	0	0.00%
1620-457-32-0000	WATER-MS	18,025	18,025	0	0.00%
1620-457-33-0000	WATER-SHS	53,305	53,305	0	0.00%
1620-465-00-0000	MAINTENANCE CONTRACTS	2,500	10,920	8,420	336.80%
1620-467-00-0000	REPAIRS	2,250	2,250	0	0.00%
1620-474-00-0000	IN-DISTRICT TRAVEL	2,600	2,600	0	0.00%
1620-475-00-0000	CONFERENCE AND TRAVEL	2,500	2,500	0	0.00%
1620-490-00-0000	BOCES	78,675	65,904	-12,771	-16.23%
1620-508-00-0000	OFFICE SUPPLIES	1,000	1,000	0	0.00%
1620-540-00-0000	CUSTODIAL SUPPLIES	320,000	352,944	32,944	10.30%
620-548-00-0000	SAFETY SUPPLIES	36,000	78,300	42,300	117.50%
1620 Function Subtotal		**7,569,039**	**7,625,148**	**56,109**	**0.74%**
621 Maintenance of Plant					
621	Salaries	1,209,692	1,206,756	-2,936	-0.24%
621-467-00-0000	REPAIRS	240,000	370,000	130,000	54.17%
621-467-00-AUTO	VEHICLE REPAIRS	45,000	45,000	0	0.00%
621-467-11-0000	REPAIRS-BROOKSIDE	8,840	8,840	0	0.00%
[illegible]67-14-0000	REPAIRS-LENOX	3,500	3,500	0	0.00%

BALDWIN UFSD

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Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
1621 Maintenance of Plant					
1621-467-15-0000	REPAIRS-MEADOW	6,100	6,100	0	0.00%
1621-467-17-0000	REPAIRS-PLAZA	6,100	6,100	0	0.00%
1621-467-19-0000	REPAIRS-SHUBERT	5,700	5,700	0	0.00%
1621-467-20-0000	REPAIRS-STEELE	16,450	16,450	0	0.00%
1621-467-32-0000	REPAIRS-MS	8,600	8,600	0	0.00%
1621-467-33-0000	REPAIRS-SHS	15,900	15,900	0	0.00%
1621-500-00-0000	UNIFORMS	16,000	16,000	0	0.00%
1621-541-00-0000	PLUMB. & ELEC. SUPPLIES	93,000	93,000	0	0.00%
1621-542-00-0000	MAINTENANCE SUPPLIES	120,600	120,600	0	0.00%
1621-543-00-0000	VEHICLE SUPPLIES	4,000	4,000	0	0.00%
1621-545-00-0000	GAS AND OIL	26,000	26,000	0	0.00%
1621-546-00-0000	GLAZING SUPPLIES	6,000	6,000	0	0.00%
1621-547-00-0000	GROUNDS SUPPLIES	52,000	52,000	0	0.00%
1621-555-00-0000	SUPPLIES (EQUIPMENT)	5,523	8,391	2,868	51.93%
1621 Function Subtotal		1,889,005	2,018,937	129,932	6.88%
1622 Safety & Security					
1622	Salaries	967,500	967,500	0	0.00%
1622-449-00-0000	CONTRACTUAL	600,000	680,000	80,000	13.33%
1622-465-00-0000	MAINTENANCE CONTRACTS	1,250	1,250	0	0.00%
1622-465-00-00HR	MAINTENANCE CONTRACTS	1,250	1,250	0	0.00%
1622-465-32-0000	MAINTENANCE CONTRACTS	1,250	1,250	0	0.00%
1622-465-33-0000	MAINTENANCE CONTRACTS	1,575	1,575	0	0.00%
1622-467-00-0000	REPAIRS	8,000	8,000	0	0.00%
1622-474-33-0000	IN-DISTRICT TRAVEL	0	450	450	****.**%
1622-490-00-0000	BOCES	179,000	191,771	12,771	7.13%
1622-500-00-0000	UNIFORMS	9,200	9,200	0	0.00%
1622-548-00-0000	SECURITY&SAFETY SUPPLIES	9,125	9,125	0	0.00%
1622-548-00-00HR	SAFETY&SECURITY SUPPLIES	375	375	0	0.00%
1622-548-32-0000	SAFETY&SECURITY SUPPLIES	1,500	1,500	0	0.00%
1622-548-33-0000	SAFETY&SECURITY SUPPLIES	1,600	2,750	1,150	71.88%
1622-555-00-0000	SUPPLIES (EQUIPMENT)	7,391	7,391	0	0.00%
1622 Function Subtotal		1,789,016	1,883,387	94,371	5.28%
9010 State Retirement					
9010-800-00-3000	STATE RETIREMENT-CAPITAL	1,026,293	716,714	-309,579	-30.16%
9010 Function Subtotal		1,026,293	716,714	-309,579	-30.16%
9030 Social Security					
9030-800-00-3000	SOCIAL SECURITY-CAPITAL	523,619	524,205	586	0.11%
9030 Function Subtotal		**523,619**	**524,205**	**586**	**0.11%**
9040 Workers' Compensation					
9040-800-00-3000	WORKER COMPENSATION-CAPI	260,000	280,000	20,000	7.69%
9040 Function Subtotal		**260,000**	**280,000**	**20,000**	**7.69%**
9045 Life Insurance					
9045-800-00-3000	LIFE INSURANCE-CAPITAL	5,000	5,000	0	0.00%
9045 Function Subtotal		5,000	5,000	0	0.00%
9050 Unemployment Insurance					
9050-800-00-3000	UNEMPLOYMENT INS-CAPITAL	15,000	15,000	0	0.00%
9050 Function Subtotal		**15,000**	**15,000**	**0**	**0.00%**

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
9060 Hospital, Medical, Dental Insurance					
9060	Salaries	11,650	11,650	0	0.00%
9060-801-00-3000	HOSPITAL, MEDICAL	1,859,653	1,971,232	111,579	6.00%
9060-802-00-3000	DENTAL-CAPITAL	38,400	40,320	1,920	5.00%
9060 Function Subtotal		1,909,703	2,023,202	113,499	5.94%
9901 Transfer to Other Funds					
9901-960-00-0000	TRANSFER TO DEBT SERVICE	1,360,368	0	-1,360,368	-100.00%
9901 Function Subtotal		1,360,368	0	-1,360,368	-100.00%
9950 Transfer to Capital Fund					
9950-900-00-0000	TRANSFER TO CAPITAL FUND	2,362,500	3,725,000	1,362,500	57.67%
9950 Function Subtotal		2,362,500	3,725,000	1,362,500	57.67%
Total GENERAL FUND		18,709,543	18,816,593	107,050	0.57%

Selection Criteria

Criteria Name: Private: Budget Presentation
Fund: A
Budget code not like: ????-???-??-??CO
Where: Budget.BUD_CAT='C'
Suppress Budget Accounts with Zero Amounts
Report Title: BUDGET PRESENTATION REPORT
Collapse Salaries
Column 1 Value: None
Column 2 Value: None
Column 3 Value: Current Year Initial
Column 4 Value: Proposed Amount
Column 5 Value: Dollar
Column 6 Value: Percent
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/Function
Subtotal Breaks: Function
Show break headers: Function
Printed by JENNIFER WALSH

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
1420 Legal					
1420-449-00-2000	LEGAL	105,000	105,000	0	0.00%
1420 Function Subtotal		**105,000**	**105,000**	**0**	**0.00%**
2070 Inservice Training-Instruction					
2070	Salaries	0	1,564,141	1,564,141	****.**%
2070-421-00-0000	PROFESSIONAL DEVELOPMENT	100,000	100,000	0	0.00%
2070-475-00-0000	CONFERENCE	38,000	38,000	0	0.00%
2070-490-00-0000	BOCES-PROF DEVELOPMENT	800,000	800,000	0	0.00%
2070-509-00-0000	SUPPLIES-PROF DEVELOPMENT	2,500	2,500	0	0.00%
2070-555-00-0000	SUPPLIES (EQUIPMENT)	2,000	2,000	0	0.00%
2070 Function Subtotal		**942,500**	**2,506,641**	**1,564,141**	**165.96%**
2110 Teaching-Regular School					
2110	Salaries	39,079,335	37,967,240	-1,112,095	-2.85%
2110-410-15-0000	DUES AND MEMBERSHIPS	75	75	0	0.00%
2110-410-32-AVID	AVID DUES AND MEMBERSHIPS	4,200	4,200	0	0.00%
2110-410-33-GLAC	DUES AND MEMBERSHIPS	2,303	228	-2,075	-90.10%
2110-422-32-0000	HUMAN RELATIONS	600	600	0	0.00%
2110-437-33-0000	COMMENCEMENT-SHS	10,680	11,340	660	6.18%
2110-449-11-SBUY	SICK DAY BUYOUT - OMNI	30,000	30,000	0	0.00%
2110-449-14-SBUY	SICK DAY BUYOUT - OMNI	30,000	30,000	0	0.00%
2110-449-15-SBUY	Sick Day Buyout - OMNI	30,000	30,000	0	0.00%
2110-449-17-SBUY	Sick Day Buyout - OMNI	30,000	30,000	0	0.00%
2110-449-20-SBUY	SICK DAY BUYOUT - OMNI	30,000	30,000	0	0.00%
2[illegible]49-32-0000	CONTRACTUAL	800	800	0	0.00%
2[illegible]49-32-COPY	CONTRACTUAL	39,250	33,750	-5,500	-14.01%
2110-449-32-LEXP	CONTRACTUAL-LEARN EXP-MS	7,500	7,500	0	0.00%
2110-449-32-SBUY	SICK DAY BUYOUT - OMNI	30,000	30,000	0	0.00%
2110-449-33-0000	CONTRACTUAL-SHS	15,120	800	-14,320	-94.71%
2110-449-33-00HA	CONTRACTUAL	15,000	15,000	0	0.00%
2110-449-33-00HB	CONTRACTUAL	30,000	35,000	5,000	16.67%
2110-449-33-00HI	CONTRACTUAL	115,000	115,000	0	0.00%
2110-449-33-2610	CONTRACT SCHOOL TO CAREEF	36,450	36,450	0	0.00%
2110-449-33-9999	CONTRACTUAL-DRIVER ED	50,000	50,000	0	0.00%
2110-449-33-COPY	CONTRACTUAL	39,250	33,750	-5,500	-14.01%
2110-449-33-SBUY	SICK DAY BUYOUT - OMNI	30,000	30,000	0	0.00%
2110-449-33-VERM	CONTRACTUAL	3,000	6,000	3,000	100.00%
2110-464-32-0000	SPECIAL ASSEMBLIES-MS	1,000	1,000	0	0.00%
2110-464-33-EDAC	SPECIAL ASSEMBLIES-EDUC	0	500	500	****.**%
2110-464-33-ENAC	ASSEMBLIES-STEM/ENG ACAD	0	300	300	****.**%
2110-464-33-GLAC	ASSEMBLIES-GL BUSINESS AC	0	300	300	****.**%
2110-464-33-LWAC	ASSEMBLIES-LAW ACADEMY	250	250	0	0.00%
2110-464-33-MDAC	ASSEMBLIES-MDCL/HLTH ACAD	1,600	1,900	300	18.75%
2110-464-33-TVAC	ASSEMBLIES NEW MEDIA	500	1,250	750	150.00%
2110-465-11-0000	MAINTENANCE CONTRACTS	500	500	0	0.00%
2110-465-14-0000	MAINTENANCE CONTRACTS	0	600	600	****.**%
2110-465-20-0000	MAINTENANCE CONTRACTS	0	525	525	****.**%
2110-465-32-0300	MAINT CONTRACTS-PHYS ED	1,198	1,198	0	0.00%
2110-465-33-0300	MAINT CONTRACTS-PHYS ED	1,198	1,198	0	0.00%
2110-467-11-0201	REPAIRS-PIANO TUNING	150	150	0	0.00%
2110-467-11-0202	REPAIRS-INSTRUMENTS	1,350	1,350	0	0.00%
2110-467-14-0000	REPAIRS-LENOX	200	0	-200	-100.00%
2110-467-14-0201	REPAIRS-PIANO TUNING	140	140	0	0.00%
2110-467-14-0202	REPAIRS-INSTRUMENTS	1,575	1,575	0	0.00%
2[illegible]67-15-0202	REPAIRS-INSTRUMENTS	3,000	3,000	0	0.00%
[illegible]37-15-0205	REPAIRS-ART	0	30	30	****.**%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2110 Teaching-Regular School					
2110-467-17-0000	REPAIRS-PLAZA	200	200	0	0.00%
2110-467-17-0202	REPAIRS-INSTRUMENTS	2,025	2,025	0	0.00%
2110-467-17-0205	REPAIRS-ART	0	30	30	****.**%
2110-467-20-0202	REPAIRS-INSTRUMENTS	1,575	1,575	0	0.00%
2110-467-32-0000	REPAIRS-MS	2,000	2,000	0	0.00%
2110-467-32-0200	REPAIRS-MS ART	0	400	400	****.**%
2110-467-32-0201	REPAIRS-PIANO TUNING	450	900	450	100.00%
2110-467-32-0202	REPAIRS-INSTRUMENTS	5,400	7,505	2,105	38.98%
2110-467-32-0300	REPAIRS-PHYSICAL EDUC	715	715	0	0.00%
2110-467-33-0000	REPAIRS-SHS	3,800	4,350	550	14.47%
2110-467-33-0201	REPAIRS-PIANO TUNING	700	1,320	620	88.57%
2110-467-33-0202	REPAIRS-INSTRUMENTS	7,650	8,735	1,085	14.18%
2110-467-33-0205	REPAIRS-ART	500	1,000	500	100.00%
2110-467-33-0300	REPAIRS-PHYSICAL EDUCATIO	715	715	0	0.00%
2110-471-00-0000	TUITION PD TO PUBLIC DIST	200,000	200,000	0	0.00%
2110-473-00-0000	TUITION-CHARTER SCHOOLS	630,000	957,880	327,880	52.04%
2110-474-11-0000	IN-DISTRICT TRAVEL	285	675	390	136.84%
2110-474-14-0000	IN-DISTRICT TRAVEL	25	0	-25	-100.00%
2110-474-15-0000	IN-DISTRICT TRAVEL	400	400	0	0.00%
2110-474-17-0000	IN-DISTRICT TRAVEL	50	150	100	200.00%
2110-474-20-0000	IN-DISTRICT TRAVEL	60	200	140	233.33%
2110-474-32-0000	IN-DISTRICT TRAVEL	1,800	1,800	0	0.00%
2110-474-33-0000	IN-DISTRICT TRAVEL	1,450	1,250	-200	-13.79%
2110-480-11-0000	TEXTBOOKS-BROOKSIDE	11,005	10,380	-625	-5.68%
2110-480-11-0900	TEXTBOOKS-HEALTH	2,693	2,693	0	0.00%
2110-480-11-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	13,500	13,500	0	0.00%
2110-480-14-0000	TEXTBOOKS-LENOX	11,005	12,120	1,115	10.13%
2110-480-14-0900	TEXTBOOKS-HEALTH	2,670	2,670	0	0.00%
2110-480-14-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	15,750	15,750	0	0.00%
2110-480-15-0000	TEXTBOOKS-MEADOW	25,125	25,750	625	2.49%
2110-480-15-0900	TEXTBOOKS-HEALTH	5,230	5,230	0	0.00%
2110-480-15-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	29,250	29,250	0	0.00%
2110-480-17-0000	TEXTBOOKS-PLAZA	19,560	19,735	175	0.89%
2110-480-17-0900	TEXTBOOKS-HEALTH	4,365	4,365	0	0.00%
2110-480-17-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	22,500	22,500	0	0.00%
2110-480-20-0000	TEXTBOOKS-STEELE	14,480	13,410	-1,070	-7.39%
2110-480-20-0900	TEXTBOOKS-HEALTH	2,675	2,675	0	0.00%
2110-480-20-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	15,750	15,750	0	0.00%
2110-480-32-0000	TEXTBOOKS-MS	48,965	48,540	-425	-0.87%
2110-480-32-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	54,000	54,000	0	0.00%
2110-480-33-0000	TEXTBOOKS-SHS	73,820	71,420	-2,400	-3.25%
2110-480-33-00HA	TEXTBOOKS	1,650	1,650	0	0.00%
2110-480-33-SPEC	TEXTBOOKS-SPECIAL ALLOCAT	74,250	74,250	0	0.00%
2110-480-HA-0000	TEXTBOOKS	0	1,650	1,650	****.**%
2110-481-00-0000	TEXTBOOKS - NON-PUBLIC	95,000	85,000	-10,000	-10.53%
2110-481-00-CHAR	TEXTBOOKS-CHARTER SCHOOL:	10,000	10,000	0	0.00%
2110-483-11-0000	SITE BASED TEAM-BROOKSIDE	300	300	0	0.00%
2110-483-14-0000	SITE BASED TEAM-LENOX	300	300	0	0.00%
2110-483-15-0000	SITE BASED TEAM-MEADOW	300	300	0	0.00%
2110-483-17-0000	SITE BASED TEAM-PLAZA	300	300	0	0.00%
2110-483-20-0000	SITE BASED TEAM-STEELE	0	300	300	****.**%
2110-483-32-0000	SITE BASED TEAM-MS	300	300	0	0.00%
2110-490-00-TWHA	BOCES-TWILIGHT	575,000	592,250	17,250	3.00%
2110-490-00-VLHA	BOCES-VIRTUAL LEARNING	32,785	32,785	0	0.00%
2110-490-11-0000	BOCES	5,303	5,462	159	3.00%
2110-490-11-0200	BOCES-MUSIC & ART	4,000	8,000	4,000	100.00%
2110-490-11-0400	BOCES	18,478	19,032	554	3.00%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2110 Teaching-Regular School					
2110-490-14-0000	BOCES	6,142	6,326	184	3.00%
2110-490-14-0200	BOCES-MUSIC & ART	6,000	12,000	6,000	100.00%
2110-490-14-0400	BOCES	21,404	22,046	642	3.00%
2110-490-15-0000	BOCES	12,858	13,243	385	2.99%
2110-490-15-0200	BOCES-MUSIC & ART	9,250	18,500	9,250	100.00%
2110-490-15-0400	BOCES	44,809	46,153	1,344	3.00%
2110-490-17-0000	BOCES	9,787	10,080	293	2.99%
2110-490-17-0200	BOCES-MUSIC & ART	5,500	11,000	5,500	100.00%
2110-490-17-0400	BOCES	34,107	35,130	1,023	3.00%
2110-490-20-0000	BOCES	6,672	6,872	200	3.00%
2110-490-20-0200	BOCES-MUSIC & ART	4,000	8,000	4,000	100.00%
2110-490-20-0400	BOCES	23,252	23,949	697	3.00%
2110-490-32-0000	BOCES	24,170	24,895	725	3.00%
2110-490-32-0200	BOCES-MUSIC & ART	4,250	8,500	4,250	100.00%
2110-490-32-0400	BOCES	84,229	86,755	2,526	3.00%
2110-490-33-0000	BOCES	34,068	39,000	4,932	14.48%
2110-490-33-0200	BOCES-MUSIC & ART	67,835	67,835	0	0.00%
2110-490-33-0400	BOCES	118,721	122,282	3,561	3.00%
2110-494-11-0000	BOCES-SCIENCE PROGRAM	5,035	5,177	142	2.82%
2110-494-14-0000	BOCES-SCIENCE PROGRAM	5,850	5,972	122	2.09%
2110-494-15-0000	BOCES-SCIENCE PROGRAM	12,210	12,540	330	2.70%
2110-494-17-0000	BOCES-SCIENCE PROGRAM	9,300	9,548	248	2.67%
2110-494-20-0000	BOCES-SCIENCE PROGRAM	6,355	6,513	158	2.49%
2110-494-32-0000	BOCES-SCIENCE PROGRAM	1,250	1,250	0	0.00%
2110-500-33-0000	UNIFORMS	6,820	6,850	30	0.44%
[illegible]501-11-0000	INSTR. SUPPLIES-BROOKSIDE	6,655	6,280	-375	-5.63%
[illegible]501-11-0200	INSTR. SUPPLIES-MUSIC	1,350	1,350	0	0.00%
2110-501-11-0205	INSTRUCTSUPPLIES-ART	1,130	1,065	-65	-5.75%
2110-501-11-0300	INSTR. SUPPLIES-PHYS ED	800	1,000	200	25.00%
2110-501-11-0400	INSTR SUPPLIES-READING	65	65	0	0.00%
2110-501-11-0600	INSTR SUPP-MATH AIS	300	300	0	0.00%
2110-501-11-1111	INSTR SUPPLIES-PAPER	2,970	2,800	-170	-5.72%
2110-501-14-0000	INSTR. SUPPLIES-LENOX	6,655	7,330	675	10.14%
2110-501-14-0200	INSTR. SUPPLIES-MUSIC	1,350	1,350	0	0.00%
2110-501-14-0205	INSTRUCTSUPPLIES-ART	1,130	1,245	115	10.18%
2110-501-14-0300	INSTR. SUPPLIES-PHYS ED	900	1,100	200	22.22%
2110-501-14-0400	INSTR SUPPLIES-READING	75	76	1	1.33%
2110-501-14-0600	INSTR SUPP-MATH AIS	300	300	0	0.00%
2110-501-14-1111	INSTR SUPPLIES-PAPER	2,970	3,270	300	10.10%
2110-501-15-0000	INSTR. SUPPLIES-MEADOW	15,200	15,580	380	2.50%
2110-501-15-0200	INSTR. SUPPLIES-MUSIC	2,815	2,690	-125	-4.44%
2110-501-15-0205	INSTRUCTSUPPLIES-ART	2,575	2,640	65	2.52%
2110-501-15-0300	INSTR. SUPPLIES-PHYS ED	1,710	2,000	290	16.96%
2110-501-15-0400	INSTR SUPPLIES-READING	155	158	3	1.94%
2110-501-15-0600	INSTR SUPP-MATH AIS	300	300	0	0.00%
2110-501-15-1111	INSTR SUPPLIES-PAPER	6,780	6,950	170	2.51%
2110-501-17-0000	INSTR. SUPPLIES-PLAZA	11,830	11,940	110	0.93%
2110-501-17-0200	INSTR. SUPPLIES-MUSIC	1,850	1,850	0	0.00%
2110-501-17-0205	INSTRUCTSUPPLIES-ART	1,800	2,025	225	12.50%
2110-501-17-0300	INSTR. SUPPLIES-PHYS ED	1,300	1,500	200	15.38%
2110-501-17-0400	INSTR SUPPLIES-READING	120	120	0	0.00%
2110-501-17-0600	INSTR SUPP-MATH AIS	300	300	0	0.00%
2110-501-17-1111	INSTR SUPPLIES-PAPER	5,275	5,325	50	0.95%
2110-501-20-0000	INSTR. SUPPLIES-STEELE	8,760	8,115	-645	-7.36%
2110-501-20-0200	INSTR. SUPPLIES-MUSIC	1,450	1,450	0	0.00%
[illegible]501-20-0205	INSTRUCTSUPPLIES-ART	1,485	1,375	-110	-7.41%
[illegible]01-20-0300	INSTR. SUPPLIES-PHYS ED	950	1,100	150	15.79%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2110 Teaching-Regular School					
2110-501-20-0400	INSTR SUPPLIES-READING	85	81	-4	-4.71%
2110-501-20-0600	INSTR SUPP-MATH AIS	300	300	0	0.00%
2110-501-20-1111	INSTR SUPPLIES-PAPER	3,905	3,620	-285	-7.30%
2110-501-32-0000	INSTR. SUPPLIES-MS	41,390	41,035	-355	-0.86%
2110-501-32-0200	INSTR. SUPPLIES-MUSIC	5,070	5,070	0	0.00%
2110-501-32-0205	INSTR. SUPPLIES-ART	4,000	4,000	0	0.00%
2110-501-32-0300	INSTR. SUPPLIES-PHYS ED	3,055	3,200	145	4.75%
2110-501-32-0400	INSTR SUPPLIES-READING	2,500	1,500	-1,000	-40.00%
2110-501-32-0900	INSTRUCTIONAL SUPP-HEALTH	500	700	200	40.00%
2110-501-32-1111	INSTR SUPPLIES-PAPER	20,080	19,910	-170	-0.85%
2110-501-32-AVID	AVID INSTR SUPPLIES	600	600	0	0.00%
2110-501-33-0000	INSTR. SUPPLIES-SHS	52,575	50,865	-1,710	-3.25%
2110-501-33-00HA	INSTRUCTIONAL SUPPLIES	1,175	1,175	0	0.00%
2110-501-33-0200	INSTR. SUPPLIES-MUSIC	7,085	7,085	0	0.00%
2110-501-33-0205	INSTR. SUPPLIES-ART	22,600	22,600	0	0.00%
2110-501-33-0300	INSTR. SUPPLIES-PHYS ED	4,415	5,000	585	13.25%
2110-501-33-03HA	INSTRUCTIONAL SUPPLIES	135	500	365	270.37%
2110-501-33-0900	INSTRUCTIONAL SUPP-HEALTH	1,000	1,000	0	0.00%
2110-501-33-1111	INSTR SUPPLIES-PAPER	37,585	36,365	-1,220	-3.25%
2110-501-33-11HA	INSTR SUPPLIES-PAPER	840	840	0	0.00%
2110-501-33-9999	SUPPLIES - DRIVER ED	0	300	300	****.**%
2110-501-33-EDAC	SUPPL-EDUCATION ACADEMY	300	500	200	66.67%
2110-501-33-ENAC	SUPPLIES-STEM/ENG ACADEMY	5,025	1,725	-3,300	-65.67%
2110-501-33-EXCL	RECOGNITION OF EXCELLENCE	1,500	1,500	0	0.00%
2110-501-33-GLAC	SUPPLIES-GL BUSINESS AC	200	400	200	100.00%
2110-501-33-LWAC	INSTR SUPPLIES-LAW ACADEM	200	400	200	100.00%
2110-501-33-MDAC	SUPPLIES-MEDCL/HLTH ACAD	259	2,520	2,261	872.97%
2110-501-33-TVAC	INSTR SUPPLIES- NEW MEDIA	200	500	300	150.00%
2110-501-33-VERM	INSTRUCTIONAL SUPPLIES	2,000	1,500	-500	-25.00%
2110-502-11-0000	SCIENCE CONSUMABLES	2,275	2,275	0	0.00%
2110-502-14-0000	SCIENCE CONSUMABLES	2,642	2,642	0	0.00%
2110-502-15-0000	SCIENCE CONSUMABLES	5,513	5,513	0	0.00%
2110-502-17-0000	SCIENCE CONSUMABLES	4,200	4,200	0	0.00%
2110-502-20-0000	SCIENCE CONSUMABLES	2,870	2,870	0	0.00%
2110-503-11-0000	STATE ASSESSMENTS	80	80	0	0.00%
2110-503-14-0000	STATE ASSESSMENTS	95	95	0	0.00%
2110-503-15-0000	STATE ASSESSMENTS	200	200	0	0.00%
2110-503-17-0000	STATE ASSESSMENTS	150	150	0	0.00%
2110-503-20-0000	STATE ASSESSMENTS	100	100	0	0.00%
2110-503-32-0000	STATE ASSESSMENTS	375	375	0	0.00%
2110-504-11-0000	COPIER SUP.EXCEPT PAPER	500	500	0	0.00%
2110-504-14-0000	COPIER SUP.EXCEPT PAPER	500	500	0	0.00%
2110-504-15-0000	COPIER SUP.EXCEPT PAPER	500	500	0	0.00%
2110-504-17-0000	COPIER SUP.EXCEPT PAPER	500	500	0	0.00%
2110-504-20-0000	COPIER SUP.EXCEPT PAPER	500	500	0	0.00%
2110-504-32-0000	COPIER SUP.EXCEPT PAPER	1,000	1,000	0	0.00%
2110-504-33-0000	COPIER SUP.EXCEPT PAPER	1,500	1,000	-500	-33.33%
2110-505-11-0000	AWARDS	90	90	0	0.00%
2110-505-14-0000	AWARDS	104	104	0	0.00%
2110-505-15-0000	AWARDS	218	218	0	0.00%
2110-505-17-0000	AWARDS	166	166	0	0.00%
2110-505-20-0000	AWARDS	113	113	0	0.00%
2110-505-32-0000	AWARDS	409	409	0	0.00%
2110-507-33-0000	ADVANCED PLACEMENT TESTS	104,448	104,844	396	0.38%
2110-508-33-2610	SCHOOL TO CAREER	1,000	1,000	0	0.00%
2110-555-11-0200	SUPPLIES (EQUIP)-MUSIC	500	1,000	500	100.00%
2110-555-14-0200	SUPPLIES (EQUIP)-MUSIC	500	1,000	500	100.00%

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Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2110 Teaching-Regular School					
2110-555-15-0000	SUPPLIES (EQUIPMENT)	4,356	5,404	1,048	24.06%
2110-555-15-0200	SUPPLIES (EQUIP)-MUSIC	500	1,000	500	100.00%
2110-555-17-0200	SUPPLIES (EQUIP)-MUSIC	500	1,000	500	100.00%
2110-555-20-0200	SUPPLIES (EQUIP)-MUSIC	500	1,000	500	100.00%
2110-555-32-0000	SUPPLIES (EQUIPMENT)	3,500	3,500	0	0.00%
2110-555-32-0200	SUPPLIES (EQUIP)-MUSIC	2,250	3,000	750	33.33%
2110-555-32-02FR	SUPPLIES FURNITURE)	2,135	0	-2,135	-100.00%
2110-555-32-FURN	SUPPLIES (FURNITURE)	2,000	2,000	0	0.00%
2110-555-33-0000	SUPPLIES (EQUIPMENT)	20,600	25,911	5,311	25.78%
2110-555-33-0200	SUPPLIES (EQUIP)-MUSIC	15,000	15,000	0	0.00%
2110-555-33-FURN	SUPPLIES (FURNITURE)	0	4,280	4,280	****.**%
2110 Function Subtotal		**42,777,480**	**42,051,136**	**-726,344**	**-1.70%**
2250 Prg For Sdnts w/Disabil-Med Elgble					
2250	Salaries	10,481,665	10,725,861	244,196	2.33%
2250-441-00-0000	RESOURCE ROOM/TCD SVCES	49,875	25,500	-24,375	-48.87%
2250-441-00-0034	RESOURCE ROOM/TCD SVCES	49,350	0	-49,350	-100.00%
2250-442-00-0000	L/S/H - OUT OF DISTRICT	3,500	5,000	1,500	42.86%
2250-442-00-0034	L/S/H - ST. CHRIS	5,000	0	-5,000	-100.00%
2250-448-00-0000	OT/PT - OUT OF DISTRICT	2,500	0	-2,500	-100.00%
2250-448-00-0034	OT/PT - ST.CHRIS	2,400	0	-2,400	-100.00%
2250-448-11-0000	OT/PT	1,000	10,500	9,500	950.00%
2250-448-14-0000	OT/PT	1,800	2,500	700	38.89%
2250-448-15-0000	OT/PT	135,650	140,500	4,850	3.58%
2250-448-17-0000	OT/PT	38,000	51,500	13,500	35.53%
2250-448-20-0000	OT/PT	2,400	2,500	100	4.17%
2250-448-32-0000	OT/PT	42,250	38,363	-3,887	-9.20%
2250-448-33-0000	OT/PT	12,900	28,300	15,400	119.38%
2250-449-00-0000	CONTR-OUT OF DIST PLACEMT	203,100	245,000	41,900	20.63%
2250-449-00-0003	CONTRACTUAL-CSE	88,800	88,800	0	0.00%
2250-449-15-0000	CONTRACTUAL	52,000	77,000	25,000	48.08%
2250-449-17-0000	CONTRACTUAL	40,050	41,000	950	2.37%
2250-449-32-0000	CONTRACTUAL	93,700	74,600	-19,100	-20.38%
2250-449-33-0000	CONTRACTUAL	20,000	5,400	-14,600	-73.00%
2250-465-15-0000	MAINTENANCE CONTRACTS	1,200	1,200	0	0.00%
2250-465-17-0000	MAINTENANCE CONTRACTS	450	450	0	0.00%
2250-465-20-0000	MAINTENANCE CONTRACTS	150	0	-150	-100.00%
2250-465-32-0000	MAINTENANCE CONTRACTS	1,050	1,200	150	14.29%
2250-465-33-0000	MAINTENANCE CONTRACTS	1,050	900	-150	-14.29%
2250-467-15-0000	REPAIRS	300	300	0	0.00%
2250-467-17-0000	REPAIRS	100	100	0	0.00%
2250-467-20-0000	REPAIRS	50	50	0	0.00%
2250-467-32-0000	REPAIRS	250	250	0	0.00%
2250-467-33-0000	REPAIRS	300	300	0	0.00%
2250-471-00-0000	TUITION REIMB-PUBLIC SCHL	162,500	165,000	2,500	1.54%
2250-472-00-0000	TUITION-NON PUBLIC SCHOOL	1,068,638	1,374,659	306,021	28.64%
2250-474-11-0000	IN-DISTRICT TRAVEL	260	300	40	15.38%
2250-474-14-0000	IN-DISTRICT TRAVEL	140	200	60	42.86%
2250-474-32-0000	IN-DISTRICT TRAVEL	430	300	-130	-30.23%
2250-474-33-0000	IN-DISTRICT TRAVEL	770	1,000	230	29.87%
2250-490-00-0000	BOCES	5,310,324	5,528,236	217,912	4.10%
2250-490-00-IEPD	BOCES - IEP DIRECT	25,170	27,904	2,734	10.86%
2250-495-00-0000	BOCES-ADD'L SVC-NON BLDWN	45,394	23,080	-22,314	-49.16%
2250-495-17-0000	BOCES-ADD'L SP ED SVCES	56,740	57,700	960	1.69%
2250-495-32-0000	BOCES-ADD'L SP ED SVCES	22,696	11,540	-11,156	-49.15%
2250-495-33-0000	BOCES-ADD'L SP ED SVCES	0	11,540	11,540	****.**%

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Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2250 Prg For Sdnts w/Disabil-Med Elgble					
2250-501-11-0000	INSTRUCTIONAL SUPPLIES	100	0	-100	-100.00%
2250-501-14-0000	INSTRUCTIONAL SUPPLIES	200	200	0	0.00%
2250-501-15-0000	INSTRUCTIONAL SUPPLIES	3,800	5,000	1,200	31.58%
2250-501-17-0000	INSTRUCTIONAL SUPPLIES	600	600	0	0.00%
2250-501-20-0000	INSTRUCTIONAL SUPPLIES	300	300	0	0.00%
2250-501-32-0000	INSTRUCTIONAL SUPPLIES	2,700	2,700	0	0.00%
2250-501-33-0000	INSTRUCTIONAL SUPPLIES	2,300	2,300	0	0.00%
2250-503-00-0003	TESTING SUPPLIES-CSE	2,235	7,000	4,765	213.20%
2250-508-32-0000	OFFICE SUPPLIES	500	500	0	0.00%
2250-508-33-0000	OFFICE SUPPLIES	500	500	0	0.00%
2250-509-00-1000	SUPPLIES-PROF DEVELOPMENT	2,700	2,700	0	0.00%
2250-555-15-0000	SUPPLIES (EQUIPMENT)	7,900	7,500	-400	-5.06%
2250-555-17-0000	SUPPLIES (EQUIPMENT)	615	0	-615	-100.00%
2250-555-32-0000	SUPPLIES (EQUIPMENT)	800	0	-800	-100.00%
2250-555-33-0000	SUPPLIES (EQUIPMENT)	1,600	0	-1,600	-100.00%
2250 Function Subtotal		18,050,752	18,797,833	747,081	4.14%
2259 Prg for English Language Learners					
2259	Salaries	1,526,803	1,543,679	16,876	1.11%
2259-501-11-0000	INSTRUCT SUPPLIES-ENL	33	56	23	69.70%
2259-501-14-0000	INSTRUCT SUPPLIES-ENL	51	150	99	194.12%
2259-501-15-0000	INSTRUCT SUPPLIES-ENL	144	335	191	132.64%
2259-501-17-0000	INSTRUCT SUPPLIES-ENL	242	367	125	51.65%
2259-501-20-0000	INSTRUCT SUPPLIES-ENL	135	263	128	94.81%
2259-501-32-0000	INSTRUCT SUPPLIES-ENL	190	295	105	55.26%
2259-501-33-0000	INSTRUCT SUPPLIES-ENL	205	534	329	160.49%
2259 Function Subtotal		**1,527,803**	**1,545,679**	**17,876**	**1.17%**
2280 Occupational Education(Grades 9-12)					
2280-490-00-CTHA	BOCES-CTE PROGRAM	437,750	450,882	13,132	3.00%
2280-490-33-0000	BOCES	1,185,000	1,185,000	0	0.00%
2280 Function Subtotal		**1,622,750**	**1,635,882**	**13,132**	**0.81%**
2310 Continuing Education					
2310	Salaries	25,810	25,810	0	0.00%
2310-424-00-0000	POSTAGE	3,500	3,500	0	0.00%
2310-449-00-0000	CONTRACTUAL	750	0	-750	-100.00%
2310-508-00-0000	OFFICE SUPPLIES	300	300	0	0.00%
2310-508-00-1111	OFFICE SUPPLIES- PAPER	1,400	1,400	0	0.00%
2310 Function Subtotal		**31,760**	**31,010**	**-750**	**-2.36%**
2320 Elementary Summer School					
2320	Salaries	25,785	25,785	0	0.00%
2320-480-00-JUMP	TEXTBOOKS-KNDRGARTEN JUMI	1,500	1,500	0	0.00%
2320-490-00-JUMP	BOCES-KINDERGARTEN JMP ST	75,000	75,000	0	0.00%
2320-501-00-JUMP	SUPPLIES-KINDERGARTEN JMP	1,000	1,000	0	0.00%
2320 Function Subtotal		**103,285**	**103,285**	**0**	**0.00%**
2330 Secondary Summer School					
2330	Salaries	6,000	6,000	0	0.00%
2330-480-00-0000	TEXTBOOKS	2,000	2,000	0	0.00%
2330-480-00-2259	TEXTBOOKS-ENL	2,000	0	-2,000	-100.00%
2330-490-00-0000	BOCES	196,000	201,880	5,880	3.00%
2330-490-00-CRAD	BOCES-CRADLE-AVIATION-MS	45,000	45,000	0	0.00%

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2330 Secondary Summer School					
2330-501-00-0033	INSTRUCT SUPPLIES-HS	2,000	2,000	0	0.00%
2330-501-00-2259	INSTRUCTIONAL SUPPLIES	0	1,000	1,000	****.**%
2330-501-00-CRAD	INSTRUCT-MS CRADLE	500	500	0	0.00%
2330 Function Subtotal		**253,500**	**258,380**	**4,880**	**1.93%**
2610 School Library & AV					
2610	Salaries	273,465	278,899	5,434	1.99%
2610-461-00-0034	AV&LIBPRG/STAT-ST.CHRIS	1,120	0	-1,120	-100.00%
2610-461-11-0000	AV&LIBRARY LOAN PRGM/STAT	1,765	1,765	0	0.00%
2610-461-14-0000	AV&LIBRARY LOAN PRGM/STAT	2,040	2,040	0	0.00%
2610-461-15-0000	AV&LIBRARY LOAN PRGM/STAT	4,275	4,275	0	0.00%
2610-461-17-0000	AV&LIBRARY LOAN PRGM/STAT	3,255	3,255	0	0.00%
2610-461-20-0000	AV&LIBRARY LOAN PRGM/STAT	2,220	2,220	0	0.00%
2610-461-32-0000	AV&LIBR LOAN PRGM/STAT	8,035	8,035	0	0.00%
2610-461-33-0000	AV&LIBRARY LOAN PRGM/STAT	11,325	11,325	0	0.00%
2610-501-11-0000	INSTRUCTIONAL SUPPLIES	805	805	0	0.00%
2610-501-14-0000	INSTRUCTIONAL SUPPLIES	930	930	0	0.00%
2610-501-15-0000	INSTRUCTIONAL SUPPLIES	1,950	1,950	0	0.00%
2610-501-17-0000	INSTRUCTIONAL SUPPLIES	1,485	1,485	0	0.00%
2610-501-20-0000	INSTRUCTIONAL SUPPLIES	1,010	1,010	0	0.00%
2610-501-32-0000	INSTRUCTIONAL SUPPLIES	3,600	3,600	0	0.00%
2610-501-33-0000	INSTRUCTIONAL SUPPLIES	4,920	4,920	0	0.00%
2610-524-11-0000	SUBSCRIPTIONS/PERIODICALS	160	160	0	0.00%
2610-524-14-0000	SUBSCRIPTIONS/PERIODICALS	185	185	0	0.00%
2610-524-15-0000	SUBSCRIPTIONS/PERIODICALS	390	390	0	0.00%
[illegible]524-17-0000	SUBSCRIPTIONS/PERIODICALS	300	300	0	0.00%
2610-524-20-0000	SUBSCRIPTIONS/PERIODICALS	210	210	0	0.00%
2610-524-32-0000	SUBSCRIPTIONS/PERIODICALS	720	720	0	0.00%
2610-524-33-0000	SUBSCRIPTIONS/PERIODICALS	1,030	1,030	0	0.00%
2610-555-11-0000	SUPPLIES (EQUIPMENT)	1,000	1,000	0	0.00%
2610-555-14-0000	SUPPLIES (EQUIPMENT)	1,000	1,000	0	0.00%
2610-555-15-0000	SUPPLIES (EQUIPMENT)	1,170	1,170	0	0.00%
2610-555-17-0000	SUPPLIES (EQUIPMENT)	1,000	1,000	0	0.00%
2610-555-20-0000	SUPPLIES (EQUIPMENT)	1,000	1,000	0	0.00%
2610-555-32-0000	SUPPLIES (EQUIPMENT)	2,160	2,160	0	0.00%
2610-555-33-0000	SUPPLIES (EQUIPMENT)	2,970	2,970	0	0.00%
2610 Function Subtotal		**335,495**	**339,809**	**4,314**	**1.29%**
2630 Computer Assisted Instruction					
2630	Salaries	122,435	125,927	3,492	2.85%
2630-220-00-0034	ST AID COMP HDW St. Chris	2,540	0	-2,540	-100.00%
2630-220-11-0000	STATE AIDED COMPUTER HARD	16,070	0	-16,070	-100.00%
2630-220-14-0000	STATE AIDED COMPUTER HARD	18,610	0	-18,610	-100.00%
2630-220-15-0000	STATE AIDED COMPUTER HARD	38,965	0	-38,965	-100.00%
2630-220-17-0000	STATE AIDED COMPUTER HARD	29,660	0	-29,660	-100.00%
2630-220-20-0000	STATE AIDED COMPUTER HARD	20,220	0	-20,220	-100.00%
2630-220-32-0000	STATE AIDED COMPUTER HARD	73,245	0	-73,245	-100.00%
2630-220-33-0000	STATE AIDED COMPUTER HARD	104,680	0	-104,680	-100.00%
2630-462-00-0034	STATE AIDED COMPUTER SOFT	2,680	0	-2,680	-100.00%
2630-462-11-0000	STATE AIDED COMPUTER SOFT	13,270	17,719	4,449	33.53%
2630-462-14-0000	STATE AIDED COMPUTER SOFT	15,310	19,754	4,444	29.03%
2630-462-15-0000	STATE AIDED COMPUTER SOFT	27,570	41,530	13,960	50.63%
2630-462-17-0000	STATE AIDED COMPUTER SOFT	21,440	31,404	9,964	46.47%
2630-462-20-0000	STATE AIDED COMPUTER SOFT	15,310	21,776	6,466	42.23%
2630-462-32-0000	STATE AIDED COMPUTER SOFT	50,060	51,057	997	1.99%
2630-462-33-0000	STATE AIDED COMPUTER SOFT	68,450	68,450	0	0.00%

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2630 Computer Assisted Instruction					
2630-465-11-0000	MAINTENANCE CONTRACTS	1,100	1,100	0	0.00%
2630-465-14-0000	MAINTENANCE CONTRACTS	1,300	1,300	0	0.00%
2630-465-15-0000	MAINTENANCE CONTRACTS	2,600	2,600	0	0.00%
2630-465-17-0000	MAINTENANCE CONTRACTS	1,900	1,900	0	0.00%
2630-465-20-0000	MAINTENANCE CONTRACTS	1,400	1,400	0	0.00%
2630-465-32-0000	MAINTENANCE CONTRACTS	4,500	4,500	0	0.00%
2630-465-33-0000	MAINTENANCE CONTRACTS	6,500	6,500	0	0.00%
2630-467-11-0000	REPAIRS	1,200	1,200	0	0.00%
2630-467-14-0000	REPAIRS	1,400	1,400	0	0.00%
2630-467-15-0000	REPAIRS	2,600	2,600	0	0.00%
2630-467-17-0000	REPAIRS	2,000	2,000	0	0.00%
2630-467-20-0000	REPAIRS	1,400	1,400	0	0.00%
2630-467-32-0000	REPAIRS	4,800	4,800	0	0.00%
2630-467-33-0000	REPAIRS	6,600	6,600	0	0.00%
2630-474-11-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-14-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-15-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-17-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-20-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-32-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-474-33-0000	IN-DISTRICT TRAVEL	375	375	0	0.00%
2630-490-11-0000	BOCES	20,087	20,690	603	3.00%
2630-490-14-0000	BOCES	23,267	23,965	698	3.00%
2630-490-15-0000	BOCES	48,712	50,174	1,462	3.00%
2630-490-17-0000	BOCES	37,078	38,180	1,102	2.97%
2630-490-20-0000	BOCES	25,277	26,277	1,000	3.96%
2630-490-32-0000	BOCES	91,565	94,312	2,747	3.00%
2630-490-33-0000	BOCES	129,014	132,884	3,870	3.00%
2630-491-11-0000	BOCES	2,865	2,951	86	3.00%
2630-491-14-0000	BOCES	3,343	3,443	100	2.99%
2630-491-15-0000	BOCES	6,207	6,393	186	3.00%
2630-491-17-0000	BOCES	4,775	4,918	143	2.99%
2630-491-20-0000	BOCES	3,343	3,443	100	2.99%
2630-491-32-0000	BOCES	11,458	11,802	344	3.00%
2630-491-33-0000	BOCES	16,404	16,896	492	3.00%
2630-497-33-0000	BOCES- INST NTWRK SUPPORT	157,850	162,585	4,735	3.00%
2630-498-11-0000	BOCES-COMPUTER HARDWARE	5,355	5,355	0	0.00%
2630-498-14-0000	BOCES-COMPUTER HARDWARE	6,205	6,205	0	0.00%
2630-498-15-0000	BOCES-COMPUTER HARDWARE	12,990	12,990	0	0.00%
2630-498-17-0000	BOCES-COMPUTER HARDWARE	9,890	9,890	0	0.00%
2630-498-20-0000	BOCES-COMPUTER HARDWARE	6,740	6,740	0	0.00%
2630-498-32-0000	BOCES-COMPUTER HARDWARE	24,415	24,415	0	0.00%
2630-498-33-0000	BOCES-COMPUTER HARDWARE	34,415	34,415	0	0.00%
2630-501-11-0000	INSTRUCTIONAL SUPPLIES	3,000	3,000	0	0.00%
2630-501-14-0000	INSTRUCTIONAL SUPPLIES	3,500	3,500	0	0.00%
2630-501-15-0000	INSTRUCTIONAL SUPPLIES	6,700	3,700	-3,000	-44.78%
2630-501-17-0000	INSTRUCTIONAL SUPPLIES	4,900	4,900	0	0.00%
2630-501-20-0000	INSTRUCTIONAL SUPPLIES	3,500	3,500	0	0.00%
2630-501-32-0000	INSTRUCTIONAL SUPPLIES	12,000	12,000	0	0.00%
2630-501-33-0000	INSTRUCTIONAL SUPPLIES	20,000	20,000	0	0.00%
2630-555-11-0000	SUPPLIES (EQUIPMENT)	1,400	17,678	16,278	1162.71%
2630-555-14-0000	SUPPLIES (EQUIPMENT)	1,650	20,501	18,851	1142.48%
2630-555-15-0000	SUPPLIES (EQUIPMENT)	3,000	42,468	39,468	1315.60%
2630-555-17-0000	SUPPLIES (EQUIPMENT)	2,300	32,343	30,043	1306.22%
2630-555-20-0000	SUPPLIES (EQUIPMENT)	1,600	22,081	20,481	1280.06%
2630-555-32-0000	SUPPLIES (EQUIPMENT)	5,600	79,789	74,189	1324.80%
2630-555-33-0000	SUPPLIES (EQUIPMENT)	7,700	112,380	104,680	1359.48%

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Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2630 Function Subtotal		1,440,545	1,496,305	55,760	3.87%
2805 Attendance-Regular School					
2805	Salaries	148,098	154,304	6,206	4.19%
2805-508-33-0000	OFFICE SUPPLIES-SHS	0	3,148	3,148	****.**%
2805 Function Subtotal		148,098	157,452	9,354	6.32%
2810 Guidance-Regular School					
2810	Salaries	1,383,567	1,390,222	6,655	0.48%
2810-410-33-0000	DUES AND MEMBERSHIPS	0	585	585	****.**%
2810-490-33-0000	BOCES	11,370	11,450	80	0.70%
2810-503-33-0000	TESTING SUPPLIES	300	0	-300	-100.00%
2810-508-33-0000	OFFICE SUPPLIES	3,900	2,500	-1,400	-35.90%
2810 Function Subtotal		1,399,137	1,404,757	5,620	0.40%
2815 Health Srvcs-Regular School					
2815	Salaries	826,014	761,886	-64,128	-7.76%
2815-446-33-0000	CONSULTANTS-SHS	500	500	0	0.00%
2815-447-00-0000	HEALTH SERV.-OTHER DISTR	430,000	450,000	20,000	4.65%
2815-449-00-0034	CONTRACTUAL-ST.CHRIS	4,000	0	-4,000	-100.00%
2815-449-11-0000	CONTRACTUAL-BROOKSIDE	9,040	9,612	572	6.33%
2815-449-14-0000	CONTRACTUAL-LENOX	8,540	9,684	1,144	13.40%
2815-449-15-0000	CONTRACTUAL-MEADOW	14,305	14,607	302	2.11%
2815-449-17-0000	CONTRACTUAL-PLAZA	9,305	9,877	572	6.15%
2815-449-20-0000	CONTRACTUAL-STEELE	10,850	11,422	572	5.27%
2[illegible]49-32-0000	CONTRACTUAL-MS	12,165	12,737	572	4.70%
2[illegible]449-33-0000	CONTRACTUAL-HS	18,150	18,722	572	3.15%
2815-465-00-0013	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-465-00-0016	MAINT CONTRACTS-MILBURN	650	650	0	0.00%
2815-465-11-0000	MAINTENANCE CONTRACTS	650	650	0	0.00%
2815-465-14-0000	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-465-15-0000	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-465-17-0000	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-465-20-0000	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-465-32-0000	MAINTENANCE CONTRACTS	1,625	1,625	0	0.00%
2815-465-33-0000	MAINTENANCE CONTRACTS	2,275	2,275	0	0.00%
2815-465-33-00HA	MAINTENANCE CONTRACTS	325	325	0	0.00%
2815-467-00-0034	REPAIRS-ST.CHRIS	60	0	-60	-100.00%
2815-467-11-0000	REPAIRS-BROOKSIDE	70	70	0	0.00%
2815-467-14-0000	REPAIRS-LENOX	90	90	0	0.00%
2815-467-15-0000	REPAIRS-MEADOW	90	90	0	0.00%
2815-467-17-0000	REPAIRS-PLAZA	90	90	0	0.00%
2815-467-20-0000	REPAIRS-STEELE	90	90	0	0.00%
2815-467-32-0000	REPAIRS-MS	110	110	0	0.00%
2815-467-33-0000	REPAIRS-HS	90	90	0	0.00%
2815-467-33-00HA	REPAIRS	90	90	0	0.00%
2815-474-32-0000	IN-DISTRICT TRAVEL	270	270	0	0.00%
2815-474-33-0000	IN-DISTRICT TRAVEL	25	0	-25	-100.00%
2815-474-33-00HA	IN-DISTRICT TRAVEL	160	160	0	0.00%
2815-490-00-0000	BOCES-PRIVATE SCHOOLS	83,900	89,585	5,685	6.78%
2815-500-00-0034	UNIFORMS-ST.CHRIS	150	0	-150	-100.00%
2815-500-11-0000	UNIFORMS-BROOKSIDE	150	150	0	0.00%
2815-500-14-0000	UNIFORMS-LENOX	150	150	0	0.00%
2815-500-15-0000	UNIFORMS-MEADOW	300	300	0	0.00%
2815-500-17-0000	UNIFORMS-PLAZA	300	300	0	0.00%
2[illegible]00-20-0000	UNIFORMS-STEELE	150	150	0	0.00%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2815 Health Srvcs-Regular School					
2815-500-32-0000	UNIFORMS-MS	300	300	0	0.00%
2815-500-33-0000	UNIFORMS-HS	300	300	0	0.00%
2815-506-00-0034	FIRST AID SUPPL-ST.CHRIS	460	0	-460	-100.00%
2815-506-11-0000	FIRST AID SUPPLIES	700	700	0	0.00%
2815-506-14-0000	FIRST AID SUPPLIES	750	750	0	0.00%
2815-506-15-0000	FIRST AID SUPPLIES	1,500	1,500	0	0.00%
2815-506-17-0000	FIRST AID SUPPLIES	1,110	1,110	0	0.00%
2815-506-20-0000	FIRST AID SUPPLIES	850	850	0	0.00%
2815-506-32-0000	FIRST AID SUPPLIES	2,645	2,645	0	0.00%
2815-506-33-0000	FIRST AID SUPPLIES	3,795	3,795	0	0.00%
2815-506-33-00HA	FIRST AID SUPPLIES	250	250	0	0.00%
2815-508-00-0034	OFFICE SUPPLIES-ST.CHRIS	100	0	-100	-100.00%
2815-508-11-0000	OFFICE SUPPLIES-BROOKSIDE	145	145	0	0.00%
2815-508-14-0000	OFFICE SUPPLIES-LENOX	145	145	0	0.00%
2815-508-15-0000	OFFICE SUPPLIES-MEADOW	145	145	0	0.00%
2815-508-17-0000	OFFICE SUPPLIES-PLAZA	145	145	0	0.00%
2815-508-20-0000	OFFICE SUPPLIES-STEELE	145	145	0	0.00%
2815-508-32-0000	OFFICE SUPPLIES-MS	250	250	0	0.00%
2815-508-33-0000	OFFICE SUPPLIES-HS	250	250	0	0.00%
2815-508-33-00HA	OFFICE SUPPLIES	130	0	-130	-100.00%
2815-555-11-0000	SUPPLIES (EQUIPMENT)-BK	0	1,140	1,140	****.**%
2815-555-14-0000	SUPPLIES (EQUIPMENT)-LX	0	1,140	1,140	****.**%
2815-555-15-0000	SUPPLIES (EQUIPMENT)MD	0	1,140	1,140	****.**%
2815-555-17-0000	SUPPLIES (EQUIPMENT)-PL	0	1,140	1,140	****.**%
2815-555-20-0000	SUPPLIES (EQUIPMENT)ST	0	1,140	1,140	****.**%
2815-555-32-0000	SUPPLIES (EQUIPMENT)-MS	0	1,140	1,140	****.**%
2815-555-33-0000	SUPPLIES (EQUIPMENT)-HS	0	1,140	1,140	****.**%
2815 Function Subtotal		**1,450,469**	**1,419,387**	**-31,082**	**-2.14%**
2820 Psychological Srvcs-Reg Schl					
2820	Salaries	1,316,025	1,418,826	102,801	7.81%
2820-449-00-0003	CONTRACTUAL-CSE	1,200	2,000	800	66.67%
2820-474-14-0000	IN-DISTRICT TRAVEL	80	100	20	25.00%
2820-474-33-0000	IN-DISTRICT TRAVEL	0	600	600	****.**%
2820-503-00-0003	TESTING SUPPLIES-CSE	22,745	21,000	-1,745	-7.67%
2820 Function Subtotal		**1,340,050**	**1,442,526**	**102,476**	**7.65%**
2825 Social Work Srvcs-Regular School					
2825	Salaries	990,838	1,036,931	46,093	4.65%
2825 Function Subtotal		**990,838**	**1,036,931**	**46,093**	**4.65%**
2850 Co-Curricular Activ-Reg Schl					
2850	Salaries	230,470	230,470	0	0.00%
2850-403-11-0200	SPECIAL FEES-MUSIC	200	200	0	0.00%
2850-403-14-0200	SPECIAL FEES-MUSIC	200	200	0	0.00%
2850-403-15-0200	SPECIAL FEES-MUSIC	300	300	0	0.00%
2850-403-17-0200	SPECIAL FEES-MUSIC	250	250	0	0.00%
2850-403-20-0200	SPECIAL FEES-MUSIC	200	200	0	0.00%
2850-403-32-0000	SPECIAL FEES-MS	2,000	5,500	3,500	175.00%
2850-403-32-0200	SPECIAL FEES-MUSIC	450	450	0	0.00%
2850-403-32-0204	SPECIAL FEES-MUSICAL PROD	8,220	8,220	0	0.00%
2850-403-33-0000	SPECIAL FEES-SHS	8,638	9,470	832	9.63%
2850-403-33-0200	SPECIAL FEES-MUSIC	2,475	2,475	0	0.00%
2850-403-33-0204	SPECIAL FEES-MUSICAL PROD	15,000	15,000	0	0.00%
2850-406-32-0200	PRINTING-MUSIC	195	195	0	0.00%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
2850 Co-Curricular Activ-Reg Schl					
2850-406-33-0000	PRINTING-SHS	1,700	1,600	-100	-5.88%
2850-406-33-0200	PRINTING-MUSIC	380	380	0	0.00%
2850-410-32-0000	DUES AND MEMBERSHIPS	450	450	0	0.00%
2850-410-32-ACAD	DUES AND MEMBERSHIPS	3,750	3,750	0	0.00%
2850-410-33-0000	DUES AND MEMBERSHIPS	1,729	1,794	65	3.76%
2850-467-32-0203	REPAIRS-MUSIC UNIFORMS	725	725	0	0.00%
2850-467-33-0203	REPAIRS-MUSIC UNIFORMS	945	945	0	0.00%
2850-500-32-0200	UNIFORMS-MUSIC	1,200	1,200	0	0.00%
2850-500-33-0200	UNIFORMS-MUSIC	600	600	0	0.00%
2850-501-32-0204	SUPPLIES-MUSICAL PROD	2,255	2,255	0	0.00%
2850-501-32-ACAD	INSTRUCTIONAL SUPPLIES	6,000	6,000	0	0.00%
2850-501-33-0204	SUPPLIES-MUSICAL PROD	3,245	3,245	0	0.00%
2850-505-11-0200	AWARDS-NYSSMA	100	100	0	0.00%
2850-505-14-0200	AWARDS-NYSSMA	165	165	0	0.00%
2850-505-15-0200	AWARDS-NYSSMA	165	165	0	0.00%
2850-505-17-0200	AWARDS-NYSSMA	110	110	0	0.00%
2850-505-20-0200	AWARDS-NYSSMA	100	100	0	0.00%
2850-505-32-0200	AWARDS-MUSIC	500	500	0	0.00%
2850-505-33-0200	AWARDS-MUSIC	2,530	2,530	0	0.00%
2850-508-33-0000	CO-CURR. SUPPLIES-SHS	4,295	4,220	-75	-1.75%
2850 Function Subtotal		**299,542**	**303,764**	**4,222**	**1.41%**
2855 Interscholastic Athletics-Reg Schl					
2855	Salaries	629,174	617,298	-11,876	-1.89%
2855-200-32-0000	EQUIPMENT	0	11,620	11,620	****.**%
2855-200-33-0000	EQUIPMENT	0	7,315	7,315	****.**%
2855-445-33-0000	ATHLETIC TRAINER	30,000	30,000	0	0.00%
2855-449-32-0000	CONTRACTUAL	350	350	0	0.00%
2855-449-33-0000	CONTRACTUAL	350	350	0	0.00%
2855-466-33-0000	TOURNAMENT DUES	16,000	16,000	0	0.00%
2855-467-32-0000	REPAIRS	13,000	13,000	0	0.00%
2855-467-33-0000	REPAIRS	20,000	20,000	0	0.00%
2855-490-32-0000	BOCES	24,485	24,485	0	0.00%
2855-490-33-0000	BOCES	73,450	73,450	0	0.00%
2855-500-32-0000	UNIFORMS	5,000	5,810	810	16.20%
2855-500-33-0000	UNIFORMS	10,000	15,020	5,020	50.20%
2855-501-32-0000	INSTRUCTIONAL SUPPLIES	11,000	11,500	500	4.55%
2855-501-33-0000	INSTRUCTIONAL SUPPLIES	42,000	42,000	0	0.00%
2855-505-32-0000	AWARDS	900	900	0	0.00%
2855-505-33-0000	AWARDS	7,000	7,000	0	0.00%
2855-506-32-0000	FIRST AID SUPPLIES	500	500	0	0.00%
2855-506-33-0000	FIRST AID SUPPLIES	2,100	2,100	0	0.00%
2855-508-33-0000	OFFICE SUPPLIES	150	0	-150	-100.00%
2855-555-32-0000	SUPPLIES (EQUIPMENT)	0	3,252	3,252	****.**%
2855-555-33-0000	SUPPLIES (EQUIPMENT)	12,600	15,130	2,530	20.08%
2855 Function Subtotal		**898,059**	**917,080**	**19,021**	**2.12%**
5510 District Transportation Services					
5510	Salaries	131,093	138,132	7,039	5.37%
5510-449-00-0000	CONTRACTUAL	28,485	28,485	0	0.00%
5510-475-00-0000	CONFERENCE AND TRAVEL	325	325	0	0.00%
5510-508-00-0000	OFFICE SUPPLIES	1,000	2,000	1,000	100.00%
5510 Function Subtotal		**160,903**	**168,942**	**8,039**	**5.00%**
Contract Transportation-Med Elgble					

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
5540 Contract Transportation-Med Elgble					
5540-412-00-0014	TRANSP.-SPECIAL TRIPS	21,942	22,374	432	1.97%
5540-412-00-0200	TRANSPORTATION-MUSIC	5,000	11,776	6,776	135.52%
5540-412-00-0311	TRANSPORTATION-ATHLETICS	160,000	166,400	6,400	4.00%
5540-412-32-0013	TRANSPORTATION-MS	10,000	10,000	0	0.00%
5540-412-33-0013	TRANSPORTATION-SHS	8,000	8,000	0	0.00%
5540-412-33-00HA	TRANSP.-SPECIAL TRIPS	1,600	1,664	64	4.00%
5540-412-33-2610	TRANSP-SCHOOL TO CAREER	1,000	1,000	0	0.00%
5540-412-33-BRGE	TRANSPORTATION	0	5,280	5,280	****.**%
5540-412-33-EDAC	TRANSPORTATION-EDUC ACADM	1,200	5,280	4,080	340.00%
5540-412-33-ENAC	TRANSP-STEM/ENG ACADEMY	5,500	5,500	0	0.00%
5540-412-33-GLAC	TRANSP-GL BUSINESS ACADEM	5,600	3,200	-2,400	-42.86%
5540-412-33-LWAC	TRANSPORTATION LAW AC	9,600	7,600	-2,000	-20.83%
5540-412-33-MDAC	TRANSP-MEDCL/HLTH ACAD	7,500	5,880	-1,620	-21.60%
5540-412-33-TVAC	TRANSPORTATION-NEW MEDIA	0	1,600	1,600	****.**%
5540-412-33-VERM	TRANSPORTATION	5,200	3,200	-2,000	-38.46%
5540-412-BC-0010	TRANSP.BASE CONTRACT	1,609,408	1,693,477	84,069	5.22%
5540-412-BO-0010	TRANSP.BOCES - CAREER ED	168,310	177,102	8,792	5.22%
5540-412-BO-0011	TRANSP.BOCES - SPECIAL ED	767,866	707,827	-60,039	-7.82%
5540-412-ID-0011	TRANSP.HANDICAPPED INDIST	980,518	1,110,222	129,704	13.23%
5540-412-ID-00HA	TRANSPORTATION SHUBERT	69,149	82,723	13,574	19.63%
5540-412-ID-00HI	TRANSPORTATION-SUSPENSION	69,149	72,762	3,613	5.22%
5540-412-ID-G011	TRANS- Wheelchair Van	0	74,694	74,694	****.**%
5540-412-LS-0014	TRANSP-LIFE SKILLS CLASS	10,825	70,538	59,713	551.62%
5540-412-OD-0011	TRANSP.HANDICAPPED OUTDIS	491,185	538,075	46,890	9.55%
5540-412-OD-G011	TRANS- Wheelchair Van	70,985	0	-70,985	-100.00%
5540-412-OD-NCC0	Nassau Community College	0	72,762	72,762	****.**%
5540-412-OD-SCCC	Suffolk CCC Transportatio	69,149	0	-69,149	-100.00%
5540-412-PR-0010	TRANSP.- BASE - PRIVATE	2,411,899	2,800,319	388,420	16.10%
5540-412-SU-0011	TRANS-SP ED SUMMER-4 WEEK	44,578	44,916	338	0.76%
5540-413-00-0000	PUBLIC TRANSPORTATION	4,354	4,529	175	4.02%
5540-449-00-0000	CONTRACTUAL	8,880	9,236	356	4.01%
5540-490-BO-0011	BOCES - Special Ed Trans	122,400	157,631	35,231	28.78%
5540-571-00-0000	GASOLINE	80,000	83,200	3,200	4.00%
5540 Function Subtotal		**7,220,797**	**7,958,767**	**737,970**	**10.22%**
7310 Youth Program					
7310	Salaries	15,790	15,790	0	0.00%
7310-501-00-0000	INSTRUCTIONAL SUPPLIES	350	0	-350	-100.00%
7310 Function Subtotal		**16,140**	**15,790**	**-350**	**-2.17%**
9010 State Retirement					
9010-800-00-2000	STATE RETIREMENT-PROGRAM	525,068	388,512	-136,556	-26.01%
9010 Function Subtotal		**525,068**	**388,512**	**-136,556**	**-26.01%**
9020 Teachers' Retirement					
9020-800-00-2000	TEACHER RETIREMENT-PROGRM	5,853,919	6,175,847	321,928	5.50%
9020 Function Subtotal		**5,853,919**	**6,175,847**	**321,928**	**5.50%**
9030 Social Security					
9030-800-00-2000	SOCIAL SECURITY-PROGRAM	4,321,390	4,404,316	82,926	1.92%
9030 Function Subtotal		**4,321,390**	**4,404,316**	**82,926**	**1.92%**
9040 Workers' Compensation					
9040-800-00-2000	WORKER COMPENSATION-PROG	365,000	365,000	0	0.00%

BALDWIN UFSD

BUDGET PRESENTATION REPORT

Fiscal Year: 2023

Fund: A GENERAL FUND

Budget Account	Description	2021-2022 Adopted Budget	2022-2023 Proposed Budget	Dollar Change	Percent Change
9040 Function Subtotal		365,000	365,000	0	0.00%
9045 Life Insurance					
9045-800-00-2000	LIFE INSURANCE-PROGRAM	52,000	52,000	0	0.00%
9045 Function Subtotal		52,000	52,000	0	0.00%
9050 Unemployment Insurance					
9050-800-00-2000	UNEMPLOYMENT INS-PROGRAM	60,000	60,000	0	0.00%
9050 Function Subtotal		60,000	60,000	0	0.00%
9060 Hospital, Medical, Dental Insurance					
9060	Salaries	13,000	13,000	0	0.00%
9060-801-00-2000	HOSPITAL, MEDICAL	14,029,259	14,871,015	841,756	6.00%
9060-802-00-2000	DENTAL-PROGRAM	307,970	323,370	15,400	5.00%
9060 Function Subtotal		14,350,229	15,207,385	857,156	5.97%
9901 Transfer to Other Funds					
9901-900-00-0000	TRANSFER TO SPEC AID FUND	345,865	345,865	0	0.00%
9901-930-00-0000	TRANS TO SCHOOL FOOD SVC	118,250	200,000	81,750	69.13%
9901 Function Subtotal		464,115	545,865	81,750	17.61%
Total GENERAL FUND		107,106,624	110,895,281	3,788,657	3.54%

Selection Criteria

Criteria Name: Private: Budget Presentation
Fund: A
Budget code not like: ????-???-??-??CO
Where: Budget.BUD_CAT='P'
Suppress Budget Accounts with Zero Amounts
Report Title: BUDGET PRESENTATION REPORT
Collapse Salaries
Column 1 Value: None
Column 2 Value: None
Column 3 Value: Current Year Initial
Column 4 Value: Proposed Amount
Column 5 Value: Dollar
Column 6 Value: Percent
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/Function
Subtotal Breaks: Function
Show break headers: Function
Printed by JENNIFER WALSH

Baldwin UFSD
Estimated Revenues Summary
2022-23

Description	2021-22 Budget	2022-23 Budget	Difference	Percent Change
All State Aid	$ 34,949,929	$ 39,437,654	$ 4,487,725	12.84%
Misc Sources	$ 1,567,000	$ 1,450,000	$ (117,000)	-7.47%
Appropriated Reserves	$ 2,595,000	$ 1,257,723	$ (1,337,277)	-51.53%
Appropriated Fund Balance	$ 2,000,000	$ 1,500,000	$ (500,000)	-25.00%
Payments in Lieu of Taxes	$ 1,347,000	$ 1,360,000	$ 13,000	0.97%
Property Tax Revenue	$ 99,994,496	$ 101,979,179	$ 1,984,683	1.98%
Total	**$ 142,453,425**	**$ 146,984,556**	**$ 4,531,131**	**3.18%**

Salary: Administrative Compensation Information
280210 - BALDWIN UFSD

2021-2022 - Page 1
Official - as of 04/26/2022 01:40 PM

Form Due May 9, 2022

2022-2023 Salary Threshold = $150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	329,086	86,980	26,780

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT - HUMAN RESOURC	231,466	51,656	
3.	ASSISTANT SUPERINTENDENT - CURRICULUM	214,930	66,839	
4.	ASSISTANT SUPERINTENDENT - BUSINESS	210,350	66,294	
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Salary: Administrative Compensation Information
280210 - BALDWIN UFSD

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
280210 - BALDWIN UFSD

Other Supervisory and Administrative Employees Scheduled to Receive $150,000 or More in Salary

71.	PRINCIPAL	171,889
72.	PRINCIPAL	167,267
73.	PRINCIPAL	190,637
74.	PRINCIPAL	190,637
75.	PRINCIPAL	171,889
76.	PRINCIPAL	176,849
77.	PRINCIPAL	187,257
78.	ASSISTANT PRINCIPAL	181,029
79.	ASSISTANT PRINCIPAL	181,029
80.	ASSISTANT PRINCIPAL	181,029
81.	DEAN	161,505
82.	DEAN	165,242
83.	DEAN	165,242
84.	DEAN	165,242
85.	DEAN	161,505
86.	SUPERVISOR	158,740
87.	SUPERVISOR	157,240
88.	DIRECTOR	161,592
89.	DIRECTOR	183,239
90.	DIRECTOR	160,607
91.	DIRECTOR	161,592
92.	DIRECTOR	183,239

93.	ASSISTANT DIRECTOR	153,832
94.	ADMINISTRATOR FOR PROFESSIONAL DEVELOPMI	166,441
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Salary: Administrative Compensation Information
280210 - BALDWIN UFSD

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Salary: Administrative Compensation Information 2021-2022 - Page 5
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NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/09/2022

Taxing Jurisdiction: 28

Fiscal Year Begining: 2022

School District: 282010 Baldwin

Total equalized value in taxing jurisdiction: 5,256,579,900

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12350	PUBLIC AUTHORITY - STATE	RPTL 412	10	30,214,600	0.57%
13100	CO - GENERALLY	RPTL 406(1)	125	58,279,900	1.11%
13500	TOWN - GENERALLY	RPTL 406(1)	37	131,536,600	2.50%
13650	VG - GENERALLY	RPTL 406(1)	1	481,100	0.01%
13800	SCHOOL DISTRICT	RPTL 408	12	178,340,300	3.39%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	7,890,900	0.15%
14110	USA - SPECIFIED USES	STATE L 54	1	1,256,000	0.02%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,558,900	0.05%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	2	4,458,600	0.08%
19950	MUNICIPAL RAILROAD	RPTL 456	3	20,635,100	0.39%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	2,159,000	0.04%
[illegible]120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	8	4,573,100	0.09%
[illegible]210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	3,908,900	0.07%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	7,126,400	0.14%
26100	VETERANS ORGANIZATION	RPTL 452	1	1,896,300	0.04%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	37	57,744,900	1.10%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	8,097,500	0.15%
40120	Class one reassessment-Nassau	RPTL 485-B	9564	1,185,568,000	22.55%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	457	13,526,300	0.26%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	280	13,733,400	0.26%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	117	8,941,100	0.17%
41164	COLD WAR VETERAN - SCHOOL		63	912,300	0.02%
41174	COLD WAR VET DISABILITY SCHOOL		5	207,000	0.00%
41300	PARAPLEGIC VETS	RPTL 458(3)	1	429,000	0.01%
41400	CLERGY	RPTL 460	42	15,854,000	0.30%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	92	3,976,700	0.08%
41800	PERSONS AGE 65 OR OVER	RPTL 467	163	22,541,800	0.43%
41834	ENHANCED STAR	RPTL 425	846	125,507,290	2.39%
41854	BASIC STAR	RPTL 425	4623	319,383,151	6.08%
41900	PHYSICALLY DISABLED	RPTL 459	7	300,000	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	13	1,856,600	0.04%
44220	HOME IMPROVEMENTS NEW	RPTL 421-f	486	18,023,000	0.34%
47600	BUSINESS INV. PROPERTY	RPTL 485-B	2	332,600	0.01%
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	6	14,194,400	0.27%
	Totals:		**17040**	**2,266,444,741**	**43.12%**

Property Tax Report Card
280210 - BALDWIN UFSD

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Official - as of 04/27/2022 10:41 AM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:	JAMES P. ROBINSON
Preparer's Telephone Number:	516-434-4060

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	142,453,425	146,984,556	3.18 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	99,994,496	101,979,179	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	99,994,496	101,979,179	1.98 %
F. Permissible Exclusions to the School Tax Levy Limit	1,913,746	1,769,882	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	98,080,750	100,209,297	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	98,080,750	100,209,297	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	0	0	
Public School Enrollment	4,528	4,409	-2.63 %
Consumer Price Index			4.7 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	36,151,033	37,158,000
Assigned Appropriated Fund Balance	2,000,000	1,500,000
Adjusted Unrestricted Fund Balance	8,349,651	5,879,382
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.86 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE #3	For the cost of any object or purpose for which bonds may be issued.	10,709,099	0	May 20/22 Proposition: ADA Bathrooms District-wide, HS - Turf Field/Grandstands, New HS track + equipment ($10,709,099)
Capital	CAPITAL RESERVE #4	For the cost of any object or purpose for which bonds may be issued.	11,011,146	15,620,000	May 20/22 Proposition: ADA Bathrooms District-wide, HS - Turf Field/Grandstands, New HS track + equipment ($5,390,901)
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKER'S COMPENSATION	For self-insured Workers Compensation and benefits.	3,235,439	3,236,000	None
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	346,102	347,000	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory		For proceeds from			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Reserve for Debt Service		the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	2,835,432	2,840,000	None
Retirement Contribution	ERS RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	5,735,115	6,735,115	Use $1,257,723 for ERS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	CAPITAL RESERVE FOR TECHNOLOGY	To establish a Capital Reserve for Technology	0	5,000,000	May 2022 Proposition: To establish a Capital Reserve for Technology
Single Other Reserve	TRS		2,278,700	3,378,700	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

BALDWIN UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,681	126	4.7%
American Indian or Alaska Native	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	137	5	3.6%
Black or African American	1,267	29	2.3%
Hispanic or Latino	913	78	8.5%
Multiracial	116	7	6%
White	243	7	2.9%
English Language Learners	265	33	12.5%
Students with Disabilities	563	37	6.6%
Economically Disadvantaged	1,123	91	8.1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	407	383	94.1%
	5-Year	395	378	95.7%
	6-Year	393	375	95.4%
American Indian or Alaska Native	4-Year	1	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	31*	31	100%
	5-Year	33*	33	100%
	6-Year	34*	34	100%
Black or African American	4-Year	198	183	92.4%
	5-Year	203	190	93.6%
	6-Year	211	197	93.4%
Hispanic or Latino	4-Year	112	104	92.9%
	5-Year	104	101	97.1%
	6-Year	88	87	98.9%
Multiracial	4-Year	19	–	–
	5-Year	17	–	–
	6-Year	19	–	–
White	4-Year	70	69	98.6%
	5-Year	64	63	98.4%
	6-Year	68	65	95.6%
English Language Learners	4-Year	19	–	–
	5-Year	19	–	–
	6-Year	26	–	–
Students with Disabilities	4-Year	61	43	70.5%
	5-Year	62	49	79%
	6-Year	69	57	82.6%
Economically Disadvantaged	4-Year	147	131	89.1%
	5-Year	115	107	93%
	6-Year	112	102	91.1%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,603	62	3.9%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	80	3	3.8%
Black or African American	749	25	3.3%
Hispanic or Latino	480	22	4.6%
Multiracial	53	1	1.9%
White	239	11	4.6%
English Language Learners	115	15	13%
Students with Disabilities	252	17	6.7%
Economically Disadvantaged	601	39	6.5%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	418	95%	287	65%	131	30%	0	0%	2	0%	17	4%	0	0%	4	1%
Female	205	201	98%	149	73%	52	25%	0	0%	0	0%	4	2%	0	0%	0	0%
Male	236	217	92%	138	58%	79	33%	0	0%	2	1%	13	6%	0	0%	4	2%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	26	24	92%	23	88%	1	4%	0	0%	0	0%	2	8%	0	0%	0	0%
Black or African American	210	197	94%	124	59%	73	35%	0	0%	2	1%	8	4%	0	0%	3	1%
Hispanic or Latino	112	109	97%	71	63%	38	34%	0	0%	0	0%	2	2%	0	0%	1	1%
White	76	71	93%	58	76%	13	17%	0	0%	0	0%	5	7%	0	0%	0	0%
Multiracial	16	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	383	377	98%	278	73%	99	26%	0	0%	0	0%	4	1%	0	0%	2	1%
Students with Disabilities	58	41	71%	9	16%	32	55%	0	0%	2	3%	13	22%	0	0%	2	3%
English Language Learner	12	11	92%	2	17%	9	75%	0	0%	0	0%	1	8%	0	0%	0	0%
Non-English Language Learner	429	407	95%	285	66%	122	28%	0	0%	2	0%	16	4%	0	0%	4	1%
Economically Disadvantaged	142	130	92%	69	49%	61	43%	0	0%	1	1%	8	6%	0	0%	3	2%
Not Economically Disadvantaged	299	288	96%	218	73%	70	23%	0	0%	1	0%	9	3%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	441	418	95%	287	65%	131	30%	0	0%	2	0%	17	4%	0	0%	4	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	441	418	95%	287	65%	131	30%	0	0%	2	0%	17	4%	0	0%	4	1%
Homeless	8	7	88%	1	13%	6	75%	0	0%	1	13%	0	0%	0	0%	0	0%
Not Homeless	433	411	95%	286	66%	125	29%	0	0%	1	0%	17	4%	0	0%	4	1%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	440	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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BALDWIN SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	418	409	98%	286	68%	123	29%	0	0%	1	0%	6	1%	0	0%	2	0%
Homeless	8	7	88%	1	13%	6	75%	0	0%	1	13%	0	0%	0	0%	0	0%
Not Homeless	410	402	98%	285	70%	117	29%	0	0%	0	0%	6	1%	0	0%	2	0%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	417	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

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BALDWIN MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,050	25	2.4%
Asian or Native Hawaiian/Other Pacific Islander	44	1	2.3%
Black or African American	533	5	.9%
Hispanic or Latino	334	16	4.8%
Multiracial	36	1	2.8%
White	103	2	1.9%
English Language Learners	87	6	6.9%
Students with Disabilities	216	8	3.7%
Economically Disadvantaged	439	20	4.6%

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–
Black or African American	2	–	–
Hispanic or Latino	1	–	–
Multiracial	1	–	–
White	1	–	–
English Language Learners	1	–	–
Students with Disabilities	6	–	–
Economically Disadvantaged	4	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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CRDC Glossary and Guide

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BROOKSIDE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	221	8	3.6%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–
Black or African American	121	3	2.5%
Hispanic or Latino	62	5	8.1%
Multiracial	17	–	–
White	11	–	–
English Language Learners	8	–	–
Students with Disabilities	21	–	–
Economically Disadvantaged	85	4	4.7%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

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LENOX ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	229	15	6.6%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–
Black or African American	129	4	3.1%
Hispanic or Latino	80	11	13.8%
Multiracial	10	–	–
White	5	–	–
English Language Learners	18	–	–
Students with Disabilities	22	–	–
Economically Disadvantaged	94	13	13.8%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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MEADOW ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	520	34	6.5%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%
Black or African American	224	8	3.6%
Hispanic or Latino	169	19	11.2%
Multiracial	34	5	14.7%
White	57	2	3.5%
English Language Learners	48	7	14.6%
Students with Disabilities	187	15	8%
Economically Disadvantaged	210	23	11%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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PLAZA ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	396	23	5.8%
American Indian or Alaska Native	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	25	–	–
Black or African American	162	6	3.7%
Hispanic or Latino	157	14	8.9%
Multiracial	7	–	–
White	43	2	4.7%
English Language Learners	56	7	12.5%
Students with Disabilities	92	5	5.4%
Economically Disadvantaged	175	13	7.4%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 10:00 AM EST

STEELE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	274	22	8%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	–	–
Black or African American	102	4	3.9%
Hispanic or Latino	113	13	11.5%
Multiracial	13	–	–
White	25	–	–
English Language Learners	37	8	21.6%
Students with Disabilities	31	5	16.1%
Economically Disadvantaged	127	19	15%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2022, 10:01 AM EST

ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for BALDWIN UFSD

(Bedscode: 280210030000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

This form has been successfully submitted.

District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

STOP once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	*25,113,451.64*	*N/A*
Other Post-Employment Benefits	*2,658,397*	*N/A*
Total Employee Benefits for Active Employees	*22,455,054.64*	*N/A*
Total Personal Service in General Fund & Special Aid Fund	*69,150,423.36*	*N/A*
District Average Fringe Rate	*N/A*	*32.47276523977020*

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	*45,916,679.41*
A2. Other Instructional Salaries	*3,456,069.45*
A3. Instructional Benefits	*16,032,696.82*
A4. Professional Development	*231,561.40*
A. Instruction Total	*65,637,007.08*
Administration	
B1. School Administrative Salaries	*4,921,127.70*
B2. School Administrative Benefits	*1,598,026.23*
B3. Other School Administrative Expenditures	*42,030.74*
B. Administration Total	*6,561,184.67*
All Other Spending	
C1. All Other Salaries	*3,012,419.80*
C2. All Other Benefits	*978,216.00*
C3. All Other Non-Personnel Expenditures	*3,771,329.79*
C. Total of All Other Spending	*7,761,965.59*
Total	
D. Total School Level	*79,960,157.34*

District Level Spending

	* Amount Spent
Instruction	
E1. Classroom Salaries	*0*
E2. Other Instructional Salaries	*1,296,824.90*
E3. Instructional Benefits	*421,114.90*
E4. Professional Development	*92,230.90*
E. Instruction Total	*1,810,170.70*
Administration	
F1. Central Administrative Salaries	*10,315,710.47*
F2. Central Administrative Benefits	*3,349,796.44*
F3. Other Central Administrative Expenditures	*248,540.92*
F. Administration Total	*13,914,047.83*
All Other Spending	
G1. All Other Salaries	*0*
G2. All Other Benefits	*2,658,397*
G3. All Other Non-Personnel Expenditures	*10,536,592.28*
G. Total of All Other Spending	*13,194,989.28*
Total	
H. Total District Level	*28,919,207.81*

Total District and School Spending

	Amount Spent
I. Total District and School Level Spending	*108,879,365.15*

School Level Local/State Spending

	Amount Spent
Local/State Spending	
J. Total Local/State	*77,974,238.72*
Federal Spending	
K1. Federal Title I Part A	*455,950.72*
K2. Federal Title II Part A	*60,282.00*
K3. Federal Title III Part A	*1,012.86*
K4. Federal Title IV Part A	*24,713.94*
K5. IDEA	*892,833.41*
K6. All Other Federal	*79,926.02*
K7. Federal CARES/CRRSA/ARP	*471,199.67*
K. Total Federal Spending	*1,985,918.62*
Total	
Total School Level	*79,960,157.34*

District Level Local/State Spending

	Amount Spent
L. Total Local/State	*28,654,409.00*
M. Total Federal Spending	*264,798.81*
Total	
Total District Level	*28,919,207.81*

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	*108,879,365.15*

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	*14,995,125.86*
P. ELL/MLL Services	*2,138,636.77*
Q. Pupil Services	*6,175,336.86*
R. Community Schools Programs	*0.00*
S. BOCES Services	*1,933,481.99*
T. Prekindergarten	*0.00*

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	*972,730.94*
V. ELL/MLL Services	*232,607.86*
W. Pupil Services	*4,769,781.36*
X. Community Schools Programs	*0*
Y. BOCES Services	*4,459,027.38*
Z. Prekindergarten	*0*

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	*6,333,976.07*
2. Charter School Tuition	*619,275.13*
3. Other Tuition	*1,973,071.16*
4. Debt Service	*1,357,067.56*
5. Other	*10,622,349.57*
Total Exclusions	*20,905,739.49*
Expenditures	
Total Expenditures	*129,785,104.64*

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

129785107.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for BALDWIN SENIOR HIGH SCHOOL

(Bedscode: 280210030013)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*14,293,166.89*
A2. Other Instructional Salaries	*1,592,734.68*
A3. Instructional Benefits	*5,158,591.52*
A4. Professional Development	*81,924.25*
A. Instruction Total	*21,126,417.34*
Administration	
B1. School Administrative Salaries	*2,056,504.16*
B2. School Administrative Benefits	*667,803.76*
B3. Other School Administrative Expenditures	*18,773.80*
B. Administration Total	*2,743,081.72*
All Other Spending	
C1. All Other Salaries	*424,740.53*
C2. All Other Benefits	*137,924.99*
C3. All Other Non-Personnel Expenditures	*2,385,670.67*
C. Total of All Other Spending	*2,948,336.19*

	* Amount Spent
Total	
D. Total School Level	*26,817,835.25*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*26,697,391.50*
Federal Spending	
K1. Federal Title I Part A	*454.73*
K2. Federal Title II Part A	*2,199.42*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*0*
K5. IDEA	*51,878.80*
K6. All Other Federal	*8,607.42*
K7. Federal CARES/CRRSA/ARP	*57,303.38*
K. Total Federal Spending	*120,443.75*
Total	
Total School Level	*26,817,835.25*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*3,158,891.19*
P. ELL/MLL Services	*546,672.84*
Q. Pupil Services	*2,947,483.56*
R. Community Schools Programs	*0*
S. BOCES Services	*1,769,585.77*
T. Prekindergarten	*0*

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for BALDWIN MIDDLE SCHOOL

(Bedscode: 280210030012)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*10,081,713.33*
A2. Other Instructional Salaries	*979,465.36*
A3. Instructional Benefits	*3,591,870.59*
A4. Professional Development	*54,389.76*
A. Instruction Total	*14,707,439.04*
Administration	
B1. School Administrative Salaries	*1,210,953.23*
B2. School Administrative Benefits	*393,230*
B3. Other School Administrative Expenditures	*12,668.70*
B. Administration Total	*1,616,851.93*
All Other Spending	
C1. All Other Salaries	*668,821.73*
C2. All Other Benefits	*217,184.91*
C3. All Other Non-Personnel Expenditures	*457,957.59*
C. Total of All Other Spending	*1,343,964.23*

	* Amount Spent
Total	
D. Total School Level	*17,668,255.20*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*17,253,684.03*
Federal Spending	
K1. Federal Title I Part A	*330.96*
K2. Federal Title II Part A	*6,994.50*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*23,557.58*
K5. IDEA	*211,061.53*
K6. All Other Federal	*20,903.73*
K7. Federal CARES/CRRSA/ARP	*151,722.87*
K. Total Federal Spending	*414,571.17*
Total	
Total School Level	*17,668,255.20*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*4,110,266.61*
P. ELL/MLL Services	*493,562.42*
Q. Pupil Services	*1,696,714.02*
R. Community Schools Programs	*0*
S. BOCES Services	*70,037.54*
T. Prekindergarten	*0*

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for BROOKSIDE ELEMENTARY SCHOOL

(Bedscode: 280210030001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*2,640,389.17*
A2. Other Instructional Salaries	*185,974.36*
A3. Instructional Benefits	*917,798.39*
A4. Professional Development	*12,957.40*
A. Instruction Total	*3,757,119.32*
Administration	
B1. School Administrative Salaries	*262,503.59*
B2. School Administrative Benefits	*85,242.17*
B3. Other School Administrative Expenditures	*1,157.83*
B. Administration Total	*348,903.59*
All Other Spending	
C1. All Other Salaries	*150,280.41*
C2. All Other Benefits	*48,800.21*
C3. All Other Non-Personnel Expenditures	*68,072.10*
C. Total of All Other Spending	*267,152.72*

	* Amount Spent
Total	
D. Total School Level	*4,373,175.63*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*4,297,539.36*
Federal Spending	
K1. Federal Title I Part A	*77.21*
K2. Federal Title II Part A	*4,277.40*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*0*
K5. IDEA	*200*
K6. All Other Federal	*1,229.63*
K7. Federal CARES/CRRSA/ARP	*69,852.03*
K. Total Federal Spending	*75,636.27*
Total	
Total School Level	*4,373,175.63*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*281,701.99*
P. ELL/MLL Services	*74,095.14*
Q. Pupil Services	*294,402.57*
R. Community Schools Programs	*0*
S. BOCES Services	*12,526.02*
T. Prekindergarten	*0*

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for LENOX ELEMENTARY SCHOOL

(Bedscode: 280210030004)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*2,933,542.12*
A2. Other Instructional Salaries	*133,638.37*
A3. Instructional Benefits	*995,998.32*
A4. Professional Development	*12,905.16*
A. Instruction Total	*4,076,083.97*
Administration	
B1. School Administrative Salaries	*255,814.31*
B2. School Administrative Benefits	*83,069.98*
B3. Other School Administrative Expenditures	*1,058.46*
B. Administration Total	*339,942.75*
All Other Spending	
C1. All Other Salaries	*144,457.37*
C2. All Other Benefits	*46,909.30*
C3. All Other Non-Personnel Expenditures	*66,328.39*
C. Total of All Other Spending	*257,695.06*

	* Amount Spent
Total	
D. Total School Level	*4,673,721.78*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*4,477,527.13*
Federal Spending	
K1. Federal Title I Part A	*115,142.75*
K2. Federal Title II Part A	*9,511.75*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*0*
K5. IDEA	*200*
K6. All Other Federal	*0*
K7. Federal CARES/CRRSA/ARP	*71,340.15*
K. Total Federal Spending	*196,194.65*
Total	
Total School Level	*4,673,721.78*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*229,721.13*
P. ELL/MLL Services	*148,267.90*
Q. Pupil Services	*226,519.67*
R. Community Schools Programs	*0*
S. BOCES Services	*12,739.57*
T. Prekindergarten	*0*

Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for MEADOW ELEMENTARY SCHOOL

(Bedscode: 280210030005)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*7,259,254.76*
A2. Other Instructional Salaries	*215,317.59*
A3. Instructional Benefits	*2,427,200.33*
A4. Professional Development	*29,519.90*
A. Instruction Total	*9,931,292.58*
Administration	
B1. School Administrative Salaries	*451,098.62*
B2. School Administrative Benefits	*146,484.20*
B3. Other School Administrative Expenditures	*1,972.42*
B. Administration Total	*599,555.24*
All Other Spending	
C1. All Other Salaries	*943,931.51*
C2. All Other Benefits	*306,520.66*
C3. All Other Non-Personnel Expenditures	*453,732.57*
C. Total of All Other Spending	*1,704,184.74*

	* Amount Spent
Total	
D. Total School Level	*12,235,032.56*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*11,732,378.13*
Federal Spending	
K1. Federal Title I Part A	*177.59*
K2. Federal Title II Part A	*11,174.87*
K3. Federal Title III Part A	*1,012.86*
K4. Federal Title IV Part A	*0*
K5. IDEA	*426,836.96*
K6. All Other Federal	*35,659.30*
K7. Federal CARES/CRRSA/ARP	*27,792.85*
K. Total Federal Spending	*502,654.43*
Total	
Total School Level	*12,235,032.56*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*4,854,253.84*
P. ELL/MLL Services	*307,694.74*
Q. Pupil Services	*398,028.49*
R. Community Schools Programs	*0*
S. BOCES Services	*29,676.34*
T. Prekindergarten	*0*

Webpage

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Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for PLAZA ELEMENTARY SCHOOL

(Bedscode: 280210030007)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

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To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*5,109,203.18*
A2. Other Instructional Salaries	*224,846.57*
A3. Instructional Benefits	*1,732,113.45*
A4. Professional Development	*22,884.45*
A. Instruction Total	*7,089,047.65*
Administration	
B1. School Administrative Salaries	*433,706.16*
B2. School Administrative Benefits	*140,836.38*
B3. Other School Administrative Expenditures	*4,718.45*
B. Administration Total	*579,260.99*
All Other Spending	
C1. All Other Salaries	*536,529.27*
C2. All Other Benefits	*174,225.89*
C3. All Other Non-Personnel Expenditures	*247,778.66*
C. Total of All Other Spending	*958,533.82*

	* Amount Spent
Total	
D. Total School Level	*8,626,842.46*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*8,187,888.49*
Federal Spending	
K1. Federal Title I Part A	*194,758.77*
K2. Federal Title II Part A	*12,877.64*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*1,156.36*
K5. IDEA	*199,874.41*
K6. All Other Federal	*9,837.05*
K7. Federal CARES/CRRSA/ARP	*20,449.74*
K. Total Federal Spending	*438,953.97*
Total	
Total School Level	*8,626,842.46*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*2,004,533.94*
P. ELL/MLL Services	*283,896.23*
Q. Pupil Services	*384,383.27*
R. Community Schools Programs	*0*
S. BOCES Services	*22,494.45*
T. Prekindergarten	*0*

Webpage

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Webpage Link:

No response provided.

ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for STEELE ELEMENTARY SCHOOL

(Bedscode: 280210030010)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: http://www.nysed.gov/essa/financial-transparency (http://www.nysed.gov/essa/financial-transparency)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
Instruction	
A1. Classroom Salaries	*3,599,409.96*
A2. Other Instructional Salaries	*124,092.52*
A3. Instructional Benefits	*1,209,124.22*
A4. Professional Development	*16,980.48*
A. Instruction Total	*4,949,607.18*
Administration	
B1. School Administrative Salaries	*250,547.63*
B2. School Administrative Benefits	*81,359.74*
B3. Other School Administrative Expenditures	*1,681.08*
B. Administration Total	*333,588.45*
All Other Spending	
C1. All Other Salaries	*143,658.98*
C2. All Other Benefits	*46,650.04*
C3. All Other Non-Personnel Expenditures	*91,789.81*
C. Total of All Other Spending	*282,098.83*

	* Amount Spent
Total	
D. Total School Level	*5,565,294.46*

Local/State Spending - Report View Two

	* Amount Spent
Local/State Spending	
J. Total Local/State	*5,327,830.08*
Federal Spending	
K1. Federal Title I Part A	*145,008.71*
K2. Federal Title II Part A	*13,246.42*
K3. Federal Title III Part A	*0*
K4. Federal Title IV Part A	*0*
K5. IDEA	*2,781.71*
K6. All Other Federal	*3,688.89*
K7. Federal CARES/CRRSA/ARP	*72,738.65*
K. Total Federal Spending	*237,464.38*
Total	
Total School Level	*5,565,294.46*

School-Level Program Detail Areas

	* Amount Spent
O. Special Education	*355,757.16*
P. ELL/MLL Services	*284,447.50*
Q. Pupil Services	*227,805.28*
R. Community Schools Programs	*0*
S. BOCES Services	*16,422.30*
T. Prekindergarten	*0*

Webpage

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Webpage Link:

No response provided.