



**School-Parent-Family Compact
2024-2025**

The Student Will

- Attend school regularly and on time.
- Complete assignments and homework and return them to the teacher on time.
- Follow directions.
- Demonstrate consistent academic effort.
- Show Respect and kindness to everyone.
- Take responsibility for own actions.

The Parent Will

Support my child(ren) in their learning by:

- Making sure my child is well rested and has breakfast/lunch/dinner each day
- Making sure my child attends daily and is on time
- Establishing a routine for homework and support their efforts
- Encouraging a positive attitude towards school
- Reviewing information and work sent home and respond as necessary

Participate in decisions relating to the education of my child(ren) by:

- Attending all scheduled conferences
- Supporting the school and staff in maintaining safety and discipline

The Teacher Will

Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:

- Providing a safe learning environment for students to develop intellectually and socially
- Holding high expectations for all students and having the belief that all students can learn
- Providing high quality curriculum and instruction, including necessary interventions and extensions for each student.

Engage in two-way, meaningful communication through:

- Parent-Teacher conferences, phone calls, and emails.
- Frequently report student progress
- Reviewing School-Parent-Family Compact
- Responding to parent contacts in a timely manner

The School Will

Provide high quality, engaging curriculum and instruction in a supportive and effective learning environment that enables children to meet challenging State academic standards by:

- Creating a culture of continuous progress for all students
- Promoting a kind, safe, and responsible learning environment
- Providing opportunities for parents to volunteer, observe, and participate in decision making