

Tooele Junior High School
Parent & Family Engagement Policy 2024-2025
Committed to Helping Students Succeed in the Changing World

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

GENERAL

Parents and family members are engaged in the development of the school parent and family engagement policy. At Tooele Junior High School, we engage our stakeholders by reviewing data, setting school goals, and looking at school-wide needs during School Community Council (SCC) meetings, Parent Teacher Association (PTA) meetings, and Building Leadership Team (BLT) meetings.

POLICY INVOLVEMENT

Annual Meeting: An annual meeting will be held each year in the fall. At this meeting, information will be shared with stakeholders that consists of an explanation of Title I, how funds are allocated, student performance in English Language Arts, Science, and Math, intervention and enrichment opportunities for students, and ways that stakeholders can communicate with the school.

Flexible Meetings: We offer flexible meeting times for parents and families to participate in decisions regarding their child. We offer enrichment clubs and other activities available to all students.

Involve Parents: We collect data from an annual survey, Enrichment club surveys, meetings with the SCC, and PTA. Once data is collected, we review the data and assess needs. We use this information to create a plan with our SCC on how to involve parents.

SHARED RESPONSIBILITY - HIGH STUDENT ACADEMIC ACHIEVEMENT

The Tooele Junior High Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators, and students.

BUILDING CAPACITY FOR INVOLVEMENT

To improve academic achievement and to ensure effective engagement of parents to support a partnership with our school, Tooele Junior High School will:

1. Share with stakeholders Utah Core Standards, state and local assessment information, and ways parents can monitor their student's academic success. At TJHS we will share this information at a minimum of 4 times per year via standards reports, parent teacher conferences, and community activities.
2. Provide materials and/or training for parents to work with their child to improve their child's achievement in core subjects such as literacy, math, science, and technology. At Tooele Junior High we do this by providing community and schoolwide activities. Some examples are Science Fair, performances, and grade level academic activities.
3. Provide professional development for administrators, teachers, and instructional support personnel on the value of parents as equal partners and building ties between parents and the school. At Tooele Junior we do this by providing parent engagement information during committee meetings, such as PTA, SCC, and through emails. We review survey data. We partner together by having an ongoing SCC agenda item of ways as a community we can continue to include parents.
4. Coordinate parent engagement programs and activities with other Federal, State, and local programs that encourage and support parents in participating in the education of their children.

ACCESSIBILITY

To the extent practicable, Tooele Junior High School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

This document was developed jointly by a team of parents, teachers, and administrators on various dates between August-October 2024