

Southfield Public Schools School Goals

Preschools and Centers

School Name: Bussey Center for Early Childhood Education

Building Leader: Janice Hill

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure (Name)	Related to either student achievement or growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal	Children will demonstrate an understanding on narrative structure through storytelling/retelling	Child Assessment Record (COR)	Growth	
Middle of the Year Academic Goal	Children will use perceptual information to guide motions and interactions with objects and other people	Child Assessment Record (COR)	Growth	
End of Year Academic Goal	Children will compare and categorize observable phenomena		Growth	
Middle of the Year Other academic or Non-academic School Goal (Optional)	Children will express a broad range of emotions and recognize these emotions in self and others	Child Assessment Record (COR) Ages and Stages ASQ SE-2	Growth	

School Name: Kennedy Learning Center
Building Leader: Shawnta M. Alston

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure (Name)	Related to either student achievement or growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal	Improve Student Functional Reading and Functional Math Skills, Daily Living Skills, Community Experiences, Adult Living Skills and Employability Skills	Brigance Inventory of Early Development III, Brigance Comprehensive Inventory of Basic Skills, STAT-R Transition Assessment, Michigan Literacy Progress Profile, MI-ACCESS	Achievement and Growth	Y
Middle of the Year Academic Goal	Improve Student Communication Skills, Levels of Engagement and Independence	Clinical Evaluation of Language Fundamentals- CELF 5	Achievement and Growth	Y
End of Year Academic Goal	Student Demonstration of Progress in the following areas: Functional Reading and Functional Math Skills, Daily Living Skills, Community Experiences, Adult Living Skills and Employability Skills	Brigance Inventory of Early Development III, Brigance Comprehensive Inventory of Basic Skills, STAT-R Transition Assessment, Michigan Literacy Progress Profile, MI-ACCESS	Achievement and Growth	Y
End of Year Academic Goal	Student Demonstration of Progress in the following areas: Communication Skills, Engagement and Independence	Clinical Evaluation of Language Fundamentals- CELF 5	Achievement and Growth	Y

Elementary Schools

School Name: Adler Elementary
Building Leader: Alma Deane

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

School Name: McIntyre
Building Leader: Kimberly Beckwith

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

School Name: Stevenson Elementary School

Building Leader: Tonya Hickman

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

School Name: Vandenberg Elementary
Building Leader: Monica Eason

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

K-8/6-8 Schools

School Name: Birney K-8

Building Leader: Edward Hill/Tierra Baldwin

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

School Name: Thompson K-8 International Academy
Building Leader: Mr. Frank Czapski/Ms. Delores Starks

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021- 2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021- 2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021- 2022 school year there will be a 5% increase from January to June in the Early On and Mid or Above Grade Level Bands	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021- 2022 school year there will be a 5% increase from January to June in the Early On and Mid or Above Grade Level Bands	iReady Math Diagnostic	Growth	Y

School Name: MacArthur K-8 University Academy
Building Leader: Zerrick Lake/ Jason Solomon

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	During the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid Grade Level Bands.	iReady Reading Diagnostic	Growth	Yes.
Middle of the Year Mathematics Goal	During the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid Grade Level Bands.	iReady Math Diagnostic	Growth	Yes.
End of Year Reading Goal	During the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid Grade Level Bands.	iReady Reading Diagnostic	Growth	Yes.
End of Year Mathematics Goal	During the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid Level Bands	iReady Math Diagnostic	Growth	Yes.
Middle of the Year SEL/Non-academic School Goal (Optional)	During the 2021-2022 school year there will be a 10% increase from September to January in Self-Awareness Self-Management Responsible Decision Making Social Awareness & Relationship Skills	CASEL's 5 Core Competencies	Growth	Yes. Focusing on the Whole Child.
End of the Year SEL/Non-academic School Goal (Optional)	During the 2021-2022 school year there will be a 10% increase from January to May in Self-Awareness Self-Management Responsible Decision Making Social Awareness & Relationship Skills	CASEL's 5 Core Competencies	Growth	Yes. Focusing on the Whole Child.

School Name: Levey Middle School
Building Leader: Sonia Jackson/David Miller

Goal Category	Goal Related to Student Achievement or Growth on 6-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady- Math Diagnostic	Growth	Y

School Name: University Middle School Academy (Grades 6-8)

Building Leader: Marcia Williams/Harry Patton

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment (Name)	Related to either student achievement or growth on benchmark assessments (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
Middle of the Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from September to January in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y
End of Year Reading Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Reading Diagnostic	Growth	Y
End of Year Mathematics Goal	For the 2021-2022 school year there will be a 5% increase from January to May in the Early On and Mid or Above Grade Level Bands.	iReady Math Diagnostic	Growth	Y

High Schools

School Name: Southfield High School for the Arts & Technology

Building Leaders: Tracy N. Hall/Michael Griffin/Jeffrey Kenward

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure (Name)	Related to either student achievement or growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal	Increase the percentage of students reading at/on grade level by 2.5%.	PSAT 9/10 SAT WIDA MiAccess MStep	Student Growth	Y
Middle of the Year Academic Goal	Increase the overall academic achievement percentage of students by 2.5%.	PSAT 9/10 SAT WIDA MiAccess MStep	Student Growth	Y
End of Year Academic Goal	Increase the percentage of students reading at/on grade level achievement by 5%.	PSAT 9/10 SAT WIDA MiAccess MStep	Student Growth	Y
End of Year Academic Goal	Increase the overall academic achievement percentage of students by 5%.	PSAT 9/10 SAT WIDA MiAccess MStep	Student Growth	Y
Middle of the Year Other academic or Non-academic School Goal (Optional)	Increase the initial social emotional learning capacity of students.	MTSS strategies & supports	n/a	
End of the Year Other academic or Non-academic School Goal (Optional)	Increase the overall social emotional learning capacity of students.	MTSS strategies & supports	n/a	

School Name: University High School Academy
Building Leaders: Marcia Williams/Harry Patton

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure (Name)	Related to either student achievement or growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal	For the 2021-2022 school year there will be a 5% increase in ELA course performance from 1st to 2nd Marking Period.	Common ELA Course Assessments; Marking Period Report Cards	Growth	Y
Middle of the Year Academic Goal	For the 2021-2022 school year there will be a 5% increase in math course performance from 1st to 2nd Marking Period.	Common Math Course Assessments; Marking Period Report Cards	Growth	Y
End of Year Academic Goal	For the 2021-2022 school year there will be a 5% increase from Fall to Spring student performance on the PSAT Evidence Based Reading and Writing Assessment.	PSAT Suite of Assessments	Growth	Y
End of Year Academic Goal	For the 2021-2022 school year there will be a 5% increase from Fall to Spring student performance on the PSAT Math Assessment.	PSAT Suite of Assessments	Growth	Y

School Name: Southfield Regional Academic Campus
Building Leaders: Dwayne Eason

Goal Category	Goal Related to Achievement or Growth	Assessment Used to Measure (Name)	Related to either student achievement or growth (Achievement or Growth)	Aligned to COVID-19 Learning Plan from 2020-21 (Y/N)
Middle of the Year Academic Goal	For the 2021-2022 school year there will be a 5% increase in ELA course performance from 1st to 2nd Marking trimester	Couseware, local Assessments; Marking Period Report Cards	Growth	Y
Middle of the Year Academic Goal	For the 2021-2022 school year there will be a 5% increase in math course performance from 1st to 2nd Trimester.	Couseware, local Assessments; Marking Period Report Cards	Growth	Y
End of Year Academic Goal	For the 2021-2022 school year there will be a 5% increase from Fall to Spring student performance on the PSAT Evidence Based Reading and Writing Assessment.	PSAT Suite of Assessments	Growth	Y
End of Year Academic Goal	For the 2021-2022 school year there will be a 5% increase from Fall to Spring student performance on the PSAT Math Assessment.	PSAT Suite of Assessments	Growth	Y