

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Southfield Public School District

2020 - 2021

Recipient Code: 63060

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

According to the Centers for Disease Control (CDC), ventilation is one component for maintaining health environments, and is an important COVID-19 prevention strategy for schools and childcare programs. Good ventilation is another step that can reduce the number of virus particles in the air. Further, the U.S. Environmental Protection Agency (USEPA) reports nearly 1 in 13 children of school-age has asthma which is the leading cause of school absenteeism due to chronic illness. For these reasons, SPS proposes use of ESSER III of approximately \$5.2M to replace the antiquated ventilation and mechanical systems in its elementary schools; Adler, McIntyre, Stevenson, and Vandenberg World Cultures Academy.

SPS recognizes that its elementary schools is where we house the young and most vulnerable age-groups who may grapple with respiratory disease, i.e., asthma, bronchitis, influenza and pneumonia and now COVID-19 if not vaccinated, will be upgraded in our first phase for improving indoor air quality in its schools. As a District, we believe these enhancements and improvement in indoor air quality will help keep children and staff in school longer and under healthy conditions.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Funds will be used to address the impact of lost instructional time by providing summer learning, extended school year (ESY) , after/before school tutoring programs, bridge program, new curriculum programs as well as, family engagement activities. This includes comprehensive assessment systems and multi-tiered systems of support (MTSS). A data programming tool will be purchased to assist teachers in disaggregating the data to make academic decisions. Benchmark assessments will align to state standards in K-12 to measure content proficiency and growth. ESY for students with disabilities and Compensatory Services for learning loss will address specific goal areas in learning and social emotional losses. Engage in credit recovery, including costs associated with transportation services to support ELLs' and students with disabilities access to these services. Hybrid Academic and mental health support will take place before and after school to allow flexible hours for students, staff and parents. Summer learning will be implemented to address academic needs across grade levels. "Bridge Week" provides a comprehensive program of orientation and academic support designed to ease the transition while building a strong academic foundation in transitional grades. New curriculum programs to address gaps in K-12 for all content. Content coaches to engage teachers on how to deliver content in multiple ways so all students can access learning. Parent University to support families.

Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

In effort to maintain sustainability many of these efforts will require multiple year commitments to ensure full fidelity of implementation and understanding of all programs. This plan also will require for the LEA to purchase curriculum programs that are in-person and virtual friendly in order to transition back and forth at a moments

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Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

All interventions will go through a program evaluation through our Michigan Integrated Continuous Improvement process as well as receiving continuous stakeholder engagement surveys. Questions and feedback from stakeholders are continuously reviewed by the senior leadership. LEA will examine through program evaluation and assessments which standards have been taught and where the learning gaps still exist due to the extended school closures. We will identify the remaining standards to be taught and plan instruction focusing on the remaining standards. In order to deliver a quality educational experience during these challenging times, students' social/emotional needs, special accommodations, and individual needs will be addressed. LEA promotes inclusiveness and relationship building and problem solving by infusing mindfulness, restorative practice, SEL programs that provide daily mindfulness practices. Before instituting a revised curriculum for students, collaboration will take place on all levels. Amendments to interventions will be made based on the ongoing data that we receive. This plan takes into account the needs of the individualized student and provides flexibility for response, as appropriate. Individualized Reading Improvement Plans will be created for all students in K-3. MTSS Teams will consider whether or not a student has experienced a regression of skills and provide next steps.