GENESEE VALLEY CENTRAL SCHOOL

2023-2024 Proposed Budget

Budget Hearing:
Tuesday, May 9, 2023 at 5:30 p.m.
Media Lab Room #1121
Board meeting will be streamed live on the school's website: www.genvalley.org

Budget Vote:
Tuesday, May 16, 2023 from 12:00 Noon – 8:00 p.m.
Belmont Vote Site: GVCS Pool Vestibule
Angelica Site: Angelica Grange

Vote on:

- 2023-2024 Budget
- Purchase 1-(64) Passenger School Bus / Use of Transportation Reserve Fund
- Increase support for Angelica & Belmont Town Libraries
- Board Members – 3 seats

Dr. Brian Schmitt,
Superintendent

Genesee Valley Central School
1 Jaguar Drive
Belmont, NY 14813
585-268-7909
www.genvalley.org

Board of Education
Timothy Hand,
President

Heath Gordon
Vice-President

Beverly Evans
Joshua Shannon
Fred Grusendorf
Eric Knapp
Max Gilluly

May 2023

Dear District Residents,

On Tuesday, May 16, 2023, you will be asked to vote on the proposed 2023-24 school budget. During these difficult economic times, the Board of Education continues to maintain a balance between encouraging academic and extra-curricular program growth with the need to minimize the financial burden to taxpayers. This budget proposes a tax levy increase of 0.9%.

The proposed 2023-2024 budget maintains academic programs and implements programs designed to improve student achievement. The budget will continue district initiatives, maintain learning opportunities for students, maintain current extracurricular activities, athletics, and co-curricular offerings, and provide the resources necessary to ensure that all students are successful. It also provides additional behavioral supports for students and fully maximizes resources.

Remember every vote counts! Please attend the upcoming Budget Hearing on Tuesday, May 9, 2023 at 5:30 p.m. in the Media Center or view the live broadcast on the GVCS YouTube page. The vote will occur on the Genesee Valley CSD campus for Belmont residents and the Angelica Grange for residents of Angelica. If you require additional information, please visit our website at www.genvalley.org.

We remain committed to providing a rigorous and well-rounded curriculum to our students in the most cost-effective manner possible. Thank you for your continued support of the students at Genesee Valley CSD.

Sincerely,

Genesee Valley Central School District Board of Education members

Mr. Timothy Hand
Mr. Heath Gordon
Mrs. Beverly Evans
Mr. Joshua Shannon
Mr. Fred Grusendorf
Mr. Eric Knapp
Mr. Max Gilluly

GENESEE VALLEY CENTRAL SCHOOL

2023-24 BUDGET PROPOSAL

	2022-23	2023-24	ADMIN.	2023-24 PROGRAM	CAPITAL
BOARD OF EDUCATION Board of Education members receive no salary. Provides for travel, membership, supplies.	$12,050	$5,350	$5,350		
DISTRICT MEETING Provides funds for the District Clerk, costs for school votes, legal notices, other expenses for the election process.	$26,885	$28,113	$28,113		
CENTRAL ADMINISTRATION Compensation for the Superintendent, clerical staff, office supplies and travel are included here.	$247,265	$252,488	$252,488		
BUSINESS ADMINISTRATION/AUDIT/TREASURER Coordination for financial matters of the district. Includes costs for treasurer, auditors & BOCES services.	$150,983	$164,496	$164,496		
TAX COLLECTION/PURCHASING Provides for collection of taxes and purchasing for district.	$42,851	$44,937	$44,937		
LEGAL & PERSONNEL Provides legal counsel services district-wide as well as labor dispute settlement, and employee benefit coordination.	$324,538	$324,312		$324,312	
PUBLIC INFORMATION Provides for publication of district newsletter of all buildings as well as utilities.	$97,891	$102,849	$2,349	$100,500	
OPERATIONS/MAINTENANCE Provides for maintenance & operation	$1,232,373	$1,334,874			$1,334,874
CENTRAL SERVICES Provides for mailing, copy and data processing services district-wide.	$370,150	$373,400	$4,000	$369,400	
SPECIAL ITEMS Includes insurance, BOCES administration, tax refunds, etc.	$242,770	$247,332	$227,082	$20,250	
INSTRUCTIONAL ADMINISTRATION & CURRICULUM DEVELOPMENT Includes principals and their clerical staff. All includes curriculum development costs and supplies, test scoring, travel, etc.	$421,585	$427,394	$358,191	$69,203	
INSTRUCTIONAL STAFF DEVELOP. Provides funding for continued professional growth and improvement.	$149,325	$131,848		$131,848	
REGULAR TEACHING Included in this area are salaries for teachers, aides, substitutes, equipment, supplies, textbooks and BOCES instructional costs.	$4,054,000	$3,896,592		$3,896,592	
SPECIAL EDUCATION Provides for staff, supplies, textbooks, tuition and BOCES costs for special education programs.	$1,968,077	$2,198,392	$75,690	$2,122,702	
OCCUPATIONAL/SPECIAL SCHOOLS Includes occupational tuition at BOCES and summer school.	$568,932	$504,454		$504,454	
LIBRARY/AUDIO VISUAL Includes salaries for librarian and assistant, books, AV supplies and equipment.	$137,803	$153,974		$153,974	
COMPUTER INSTRUCTION Includes funds for technology coordinator and lab aides/assistants, hardware and software, and supplies.	$469,716	$481,536		$481,536	
GUIDANCE/ATTENDANCE Provides school counselor services along with their clerical help, supplies and travel.	$186,191	$195,132		$195,132	
HEALTH SERVICES Includes the salaries of the nurses and school doctor as well as costs of their offices.	$126,647	$126,566		$126,566	
PSYCHOLOGIST SERVICES Includes the expenses for our school psychologist, supplies, travel, etc.	$50,964	$57,470		$57,470	

	2022-23	2023-24	ADMIN.	2023-24 PROGRAM	CAPITAL
SOCIAL WORK SERVICES					
Includes expenses for our school social workers, supplies, travel, etc.	$69,094	$69,111		$69,111	
CO-CURRICULAR ACTIVITIES					
Includes costs for non-athletic student activities such as yearbook, musicals, student council, advisors, etc.	$124,544	$131,325		$131,325	
ATHLETICS					
Includes coaching salaries, equipment, official's fees, supplies, etc.	$240,475	$288,220		$288,220	
TRANSPORTATION					
Includes costs of transportation such as salaries, vehicle parts, insurance, bus garage utilities, rental, etc.	$652,657	$737,825		$737,825	
EMPLOYEE BENEFITS					
Includes costs of retirement, social security and insurance for all employees.	$3,401,724	$3,531,997	277,262	3,007,495	247,240
DEBT SERVICE					
Principal and interest payments on all debt (building, buses, etc.) included here.	$3,113,869	$3,072,031			3,072,031
INTERFUND TRANSFERS					
Funding for Capital or Debt Reserve	$0	$0			
TOTAL PROPOSED BUDGET	**$18,483,359**	**$18,882,018**	**$1,439,958**	**$12,787,915**	**$4,654,145**
2022-23 TOTALS (for comparison)		**$398,659**	**$1,421,989**	**$12,477,007**	**$4,584,363**
INCREASE IN TOTAL BUDGET		**2.16%**	1.26%	2.49%	1.52%

REVENUES	**2022-23**	**2023-24**
REAL PROPERTY TAX ITEMS		
Includes the estimated tax levy and interest/penalties on taxes.	$3,070,590	$3,098,180
CHARGES FOR SERVICES		
Admissions, transportation for BOCES, preschool transportation and services.	$262,000	$378,000
USE OF MONEY & PROPERTY		
Interest earnings, room rental to BOCES	$110,700	$80,000
MISCELLANEOUS REVENUES		
Refund of prior year's expenses, sale of excess items, miscellaneous items	$161,000	$201,000
STATE SOURCES		
NYS Aid	$12,530,305	$12,616,074
BOCES Aid/Medicaid Reimbursement	$1,335,000	$1,470,000
INTERFUND TRANSFERS/FEDERAL SOURCES		
Transfers from Debt Service, encumbrances, Federal sources, reserves, etc.	$413,764	$438,764
APPROPRIATED FUND BALANCE		
Portion of unreserved fund balance estimated to be available to reduce property taxes	$600,000	$600,000
TOTAL ESTIMATED REVENUES	**$18,483,359**	**$18,882,018**
INCREASE		**2.16%**

Basic STAR Exemption Impact

Budget Proposed for 2023-24 School Year ***$18,882,018***

Basic STAR Tax Savings using 100% Equalization Rate ***$400.00***

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	$ 18,483,359	$18,882,018	$18,753,148
Increase/Decrease for the 2023-24 School Year		$398,659	$269,789
Percentage Increase/Decrease in Proposed Budget		2.16%	1.46%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	$3,065,590	$3,093,180	
B. Levy to Support Library Debt, if Applicable	$107,000	$110,500	
C. Levy for Non-Excludable Propositions, if Applicable **	$0	$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	$0	$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	$3,172,590	$3,203,680	$3,172,590
F. Total Permissible Exclusions	$0	$0	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	$3,151,455	$3,190,207	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	$3,065,590	$3,093,180	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	$85,865	$97,027	
Administrative Component	$1,421,989	$1,439,958	$1,431,034
Program Component	$12,477,007	$12,787,915	$12,773,382
Capital Component	$4,584,363	$4,654,145	$4,548,732

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingency Budget does not include equipment or Capital Outlay expenditures.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Angelica & Belmont Public Libraries	$110,500
	$
	$
	$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: **emscmgts@nysed.gov**

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings[1]	$400.00

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Genesee Valley School District, Allegany County, New York, will be held at Genesee Valley School and the Angelica Grange in said district on Tuesday, May 16, 2023 at 12:00pm prevailing time *OR* between the hours of 12:00pm and 8:00pm, prevailing time in the Genesee Valley School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2023-24 Property Tax Report Card

020702 - Genesee Valley Central School

Contact Person: Erin Ostrander

Telephone Number: (585)268-7900

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	18,843,359	18,882,018
A. Proposed Tax Levy to Support the Total Budgeted Amount [1]	3,065,590	3,093,180
B. Tax Levy to Support Library Debt, if Applicable	107,000	110,500
C. Tax Levy for Non-Excludable Propositions, if Applicable [2]	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	3,172,590	3,203,680
F. Permissible Exclusions to the School Tax Levy Limit	0	0
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions [3]	3,151,455	3,190,207
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	3,065,590	3,093,180
I. Difference: (G - H); (negative value requires 60.0% voter approval) [2]	85,865	97,027
Public School Enrollment	590	605
Consumer Price Index		8.00%

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	5,216,267	5,212,369
Assigned Appropriated Fund Balance	600,000	600,000
Adjusted Unrestricted Fund Balance	1,356,136	755,281
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.20%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital	Transportation Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	$437,064	$537,064	To purchase school bus.
Capital	Capital Improvements Reserve	To pay the cost of any object or purpose for which bonds may be issued.	$1,415,000	$1,515,000	To offset local share of a future capital project.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	$745,655	$745,655	To pay for any unanticipated, emergency repairs to district facilities or equipment.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	$86,278	$86,295	To help offset unemployment claims to NYS.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt Services	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	$294,409	$294,409	To pay down district debt.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	Reserve for Property Loss	To establish and maintain a program of reserves to cover property loss.	$441,712	$441,712	To pay for any unanticipated, non-recurring property losses that were not included in the regular operating budget.
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve for Compensated Absences	For the payment of accrued 'employee benefits' due to employees upon termination of service.	$618,773	$688,000	To pay employees for accrued unused sick, personal, and vacation time upon termination of employment.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	$779,234	$754,234	To help offset district expenses to the NYS & Local Retirement System.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	$150,000	$150,000	To help offset district expenses to the NYS Teachers' Retirement System.

	2023-24 BUDGET PROPOSAL	ADOPTED	PROPOSED	
		2022-23	2023-24	
	GENERAL SUPPORT			INCREASE
A1010	BOARD OF EDUCATION			
	Contractual Expense	$11,550	$4,850	
	Materials & Supplies	$500	$500	
	Total	$12,050	$5,350	-$6,700
A1040	DISTRICT CLERK			
	Non-Instructional Salaries	$21,485	$22,713	
	Contractual Expense	$1,800	$1,800	
	Materials & Supplies	$0	$0	
	Total	$23,285	$24,513	$1,228
A1060	DISTRICT MEETING			
	Contractual Expense	$2,900	$2,900	
	Materials & Supplies	$700	$700	
	Total	$3,600	$3,600	$0
A1240	CENTRAL OFFICE			
	Instructional Salaries	$195,480	$200,775	
	Non-Instructional Salaries	$21,485	$22,713	
	Equipment	$200	$200	
	Contractual Expense	$28,100	$26,800	
	Materials & Supplies	$2,000	$2,000	
	Total	$247,265	$252,488	$5,223
A1310	BUSINESS ADMINISTRATION			
	Instructional Salaries	$88,671	$91,458	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$9,400	$10,400	
	Materials & Supplies	$500	$500	
	BOCES Services	$10,670	$11,000	
	Total	$109,241	$113,358	$4,117
A1320	AUDITING			
	Non-Instructional Salaries	$2,682	$2,763	
	Contractual Expense	$19,500	$28,000	
	BOCES Services	$0	$0	
	Total	$22,182	$30,763	$8,581
A1325	TREASURER			
	Non-Instructional Salaries	$18,560	$19,375	
	Equipment	$0	$0	
	Contractual Expense	$500	$500	
	Materials & Supplies	$500	$500	
	Total	$19,560	$20,375	$815

		ADOPTED	PROPOSED	
		2022-23	2023-24	
A1330	TAX COLLECTION			
	Non-Instructional Salaries	$11,136	$11,625	
	Equipment	$0	$0	
	Contractual Expense	$8,400	$8,900	
	Materials & Supplies	$250	$250	
	Total	$19,786	$20,775	$989
A1345	PURCHASING			
	Non-Instructional Salaries	$22,265	$23,362	
	Equipment	$0	$0	
	Contractual Expense	$300	$300	
	Materials & Supplies	$500	$500	
	Total	$23,065	$24,162	$1,097
A1420	LEGAL			
	Contractual Expense	$14,000	$14,000	
	Total	$14,000	$14,000	$0
A1430	PERSONNEL			
	Non-Instructional Salaries	$22,265	$23,362	
	BOCES Services	$288,273	$286,950	
	Total	$310,538	$310,312	-$226
A1480	PUBLIC INFORMATION			
	Non-Instructional Salaries	$2,281	$2,349	
	Contractual Expense	$0	$0	
	BOCES Services	$95,610	$100,500	
	Total	$97,891	$102,849	$4,958
A1620	OPERATION OF PLANT			
	Non-Instructional Salaries	$92,667	$96,638	
	Substitutes/Overtime	$0	$0	
	Equipment	$0	$0	
	Contractual Exp.	$123,125	$133,625	
	BOCES Services	$22,650	$22,100	
	Utilities	$376,400	$406,100	
	Total	$614,842	$658,463	$43,621
A1621	MAINTENANCE			
	Non-Instructional Salaries	$408,731	$430,111	
	Substitutes/Overtime	$52,000	$62,500	
	Equipment	$500	$5,000	
	Contractual Expense	$8,300	$8,300	
	Materials & Supplies	$148,000	$170,500	
	BOCES Services	$0	$0	
	Total	$617,531	$676,411	$58,880

		ADOPTED	PROPOSED	
		2022-23	2023-24	
A1670	CENTRAL MAILING			
	Equipment	$0	$0	
	Contractual Expense	$17,500	$17,500	
	Materials & Supplies	$10,900	$10,900	
	BOCES Services	$0	$0	
	Total	$28,400	$28,400	$0
A1680	CENTRAL DATA PROCESSING			
	BOCES Services	$341,750	$345,000	
	Total	$341,750	$345,000	$3,250
A1910	INSURANCE			
	Contractual Expense	$71,000	$73,400	
	Materials & Supplies	$0	$0	
	Total	$71,000	$73,400	$2,400
A1920	ASSOCIATION DUES			
	Contractual Expense	$10,250	$10,250	
	Total	$10,250	$10,250	$0
A1981/83	BOCES ADMINISTRATION			
	Administrative Charges	$61,097	$65,111	
	Capital Projects	$100,423	$98,571	
	Total	$161,520	$163,682	$2,162
	TOTAL GENERAL SUPPORT	$2,747,756	$2,878,151	$130,395
				4.75%
	Instr. Salaries	*$284,151*	*$292,233*	
	Non Instr. Salaries	*$675,557*	*$717,511*	
	INSTRUCTION			
A2010	CURRICULUM DEVELOPMENT			
	Curr. Work by Staff, Coordinator	$53,952	$55,416	
	Non-Instructional Salaries	$18,330	$19,457	
	Equipment	$0	$0	
	Contractual Expense	$5,000	$3,000	
	Materials & Supplies	$300	$300	
	BOCES Services	$2,727	$2,787	
	Total	$80,309	$80,960	$651
A2020	SUPERVISION-REGULAR SCH.			
	Instructional Salaries	$259,163	$267,375	
	Non-Instructional Salaries	$77,613	$71,359	
	Equipment	$0	$0	
	Contractual Expense	$2,000	$4,500	
	Materials & Supplies	$2,500	$3,200	
	Total	$341,276	$346,434	$5,158

		ADOPTED	PROPOSED	
		2022-23	2023-24	
A2070	STAFF DEVELOPMENT			
	Instructional Salaries	$1,000	$1,000	
	Non-Instructional Salaries	$0	$0	
	Equipment	$0	$0	
	Contractual Expense	$12,000	$11,500	
	Materials & Supplies	$700	$700	
	BOCES Services	$135,625	$118,648	
	Total	$149,325	$131,848	-$17,477
A2110	TEACHING-REGULAR SCHOOL			
	Instructional Salaries	$3,208,642	$2,980,126	
	Non-Instructional Salaries	$209,808	$279,376	
	Tutoring	$2,500	$2,500	
	Substitutes - Teachers	$90,000	$90,000	
	Substitutes - Non-Instructional	$75,000	$80,000	
	Equipment	$1,500	$1,500	
	Contractual Expense	$135,710	$119,523	
	Materials & Supplies	$90,550	$109,110	
	Textbooks	$35,000	$27,000	
	BOCES Services	$205,291	$207,457	
	Total	$4,054,000	$3,896,592	-$157,408
A2250	HANDICAPPED PROGRAM			
	Instructional Salaries	$845,227	$1,053,346	
	Non-Instructional Salaries	$326,100	$306,637	
	Tutoring	$2,000	$5,000	
	Outside Contracts	$138,700	$188,400	
	Equipment	$0	$700	
	Contractual Expense	$8,000	$13,500	
	Tuition-Other Districts	$91,500	$95,000	
	Materials & Supplies	$7,000	$11,000	
	Services for Allegany County	$2,000	$2,000	
	BOCES Services	$302,150	$260,809	
	Contingency	$200,000	$200,000	
	Summer School	$45,400	$62,000	
	Total	$1,968,077	$2,198,392	$230,315
A2280	OCCUPATIONAL EDUCATION			
	BOCES Services (3-Year Average)	$512,982	$439,494	
	Total	$512,982	$439,494	-$73,488
A2330	SPECIAL SCHOOLS			
	Alternative School Salaries	$8,750	$8,750	
	Adult Ed. Flow Through Salaries	$0	$0	
	Non-Instructional Salaries	$19,500	$31,000	
	Contractual Expense	$15,500	$15,500	
	Materials & Supplies	$2,750	$2,750	
	BOCES Services	$9,450	$6,960	
	Total	$55,950	$64,960	$9,010

		ADOPTED	PROPOSED	
		2022-23	2023-24	
A2610	SCHOOL LIBRARY			
	Instructional Salaries	$69,859	$96,232	
	Non-Instructional Salaries	$9,103	$0	
	Equipment	$800	$0	
	Contractual Expense	$0	$0	
	Materials & Supplies	$1,500	$500	
	Books/Periodicals	$3,000	$3,000	
	PL 741 (Reimbursable)	$2,000	$2,000	
	BOCES Services	$51,541	$52,242	
	Total	$137,803	$153,974	$16,171
A2630	COMPUTER INSTRUCTION			
	Instructional Salaries	$0	$0	
	Non-Instructional Salaries	$89,297	$92,079	
	Equipment - Hardware (Reimbursable)	$20,000	$20,000	
	Contractual Expense	$22,900	$7,000	
	Materials & Supplies	$3,000	$3,000	
	Software (Reimbursable)	$10,000	$14,200	
	BOCES Services	$324,519	$345,257	
	Total	$469,716	$481,536	$11,820
A2810	GUIDANCE			
	Instructional Salaries	$137,424	$142,342	
	Non-Instructional Salaries	$41,767	$45,790	
	Equipment	$0	$0	
	Contractual Expense	$6,000	$6,000	
	Materials & Supplies	$1,000	$1,000	
	BOCES Services	$0	$0	
	Total	$186,191	$195,132	$8,941
A2815	HEALTH SERVICES			
	Non-Instructional Salaries	$84,085	$86,820	
	Substitutes	$1,500	$1,500	
	Equipment	$0	$0	
	Contractual Expense	$4,500	$10,700	
	Materials & Supplies	$2,600	$6,700	
	BOCES	$33,962	$20,846	
	Total	$126,647	$126,566	-$81
A2820	PSYCHOLOGICAL SERVICES			
	Instructional Salaries	$41,809	$54,520	
	Contractual Expense	$7,055	$750	
	Materials & Supplies	$2,100	$2,200	
	Total	$50,964	$57,470	$6,506
A2825	SOCIAL WORK			
	Instructional Salaries	$65,094	$65,611	
	Contractual Expense	$500	$500	
	Materials & Supplies	$3,500	$3,000	
	Total	$69,094	$69,111	$17

		ADOPTED	PROPOSED	
		2022-23	2023-24	
A2850	CO-CURRICULAR ACTIVITIES			
	Instructional Salaries	$98,651	$102,750	
	Non-Instructional Salaries	$11,225	$11,665	
	Equipment	$0	$0	
	Contractual Expense	$7,700	$6,760	
	Materials & Supplies	$6,968	$10,150	
	Total	$124,544	$131,325	$6,781
A2855	ATHLETICS			
	Instructional Salaries	$86,250	$108,000	
	Non-Instructional Salaries	$42,000	$65,225	
	Equipment	$0	$500	
	Contractual Expense	$28,635	$39,695	
	Officials	$23,000	$40,000	
	Materials & Supplies	$54,512	$28,350	
	BOCES Services	$6,078	$6,450	
	Total	$240,475	$288,220	$47,745
	TOTAL INSTRUCTION	$8,567,353	$8,662,014	$94,661
$4,547,266	*Instr. Salaries*	*$4,970,321*	*$5,032,968*	1.10%
$888,141	*Non Instr. Salaries*	*$1,005,328*	*$1,090,908*	
	PUPIL TRANSPORTATION			
A5510	Non-Instructional Salaries	$281,262	$319,667	
	Substitutes	$4,500	$4,500	
	Summer Cleaning Employee	$0	$4,800	
	Extra Trips	$37,500	$37,500	
	Bus Purchase	$131,000	$156,000	
	Contractual Expense	$29,325	$29,325	
	Materials & Supplies	$2,700	$2,700	
	Auto Parts	$27,000	$27,000	
	Fuel	$80,625	$97,400	
	Oil/Lubricants	$2,500	$2,500	
	Tires/Chains	$7,000	$7,000	
	BOCES Services	$4,645	$4,833	
	Total	$608,057	$693,225	$85,168
A5530	BUS GARAGE			
	Non-Instructional Salaries	$6,000	$6,000	
	Equipment	$0	$0	
	Contractual Expense	$3,600	$3,600	
	Utilities	$34,000	$34,000	
	Materials & Supplies	$1,000	$1,000	
	Total	$44,600	$44,600	$0
	TOTAL TRANSPORTATION	$652,657	$737,825	$85,168
				13.05%
	Non Instr. Salaries	*$329,262*	*$367,667*	

		ADOPTED	**PROPOSED**	
	UNDISTRIBUTED	**2022-23**	**2023-24**	
A9000	EMPLOYEE BENEFITS			
$2,176,086	Employees' Retirement (13.3%) Actual 13.1%	$226,218	$274,419	
$5,360,201	Teachers' Retirement (10%) Actual 9.76%	$549,070	$526,020	
$7,536,287	FICA (7.65%)	$537,097	$552,526	
	Worker's Compensation	$42,147	$35,818	
	Unemployment Insurance	$15,000	$15,000	
	Life Insurance	$14,692	$15,084	
	Disability Insurance	$16,000	$16,000	
	Health Insurance/Flex Plan	$2,001,500	$2,097,130	
	Total	$3,401,724	$3,531,997	$130,273
A9700	DEBT SERVICE			
	Bonds - New Building	$1,305,000	$1,185,000	
	Interest - New Building	$406,088	$488,250	
	BAN Principal-2012 renovation project	$310,000	$325,000	
	BAN interest-2012 renovation project	$139,581	$124,081	
	A9711.6...2017 Principal (2017 Project)	$675,000	$685,000	
	A9711.7...2017 Interest (2017 Project)	$178,200	$164,700	
	Capital Outlay	$100,000	$100,000	
	RANS/BANS - Interest	$0	$0	
	Total	$3,113,869	$3,072,031	-$41,838
	TOTAL UNDISTRIBUTED	$6,515,593	$6,604,028	$88,435
				1.36%
	TOTAL GENERAL FUND	$18,483,359	$18,882,018	$398,659
				2.16%

		ADOPTED	PROPOSED	
	ESTIMATED REVENUES	**2022-23**	**2023-24**	
A5031	Transfer-Retirement Cont. Reserve (ERS)	$150,000	$150,000	
A5031	Transfer-Capital Debt Reserve	$117,764	$117,764	
A5031	Transfer-Transportation Reserve	$131,000	$156,000	
A5031	Transfer-Unemployment Reserve	$15,000	$15,000	
A1090	Interest on Property Taxes	$5,000	$5,000	
A1330	Textbook Charges	$0	$0	
A1410	Admissions	$500	$500	
A2230	Tuition, Other Districts (Special Ed)	$175,000	$275,000	
A2230	Tuition, Other Districts (Wellsville B&T)	$65,000	$65,000	
A2304	BOCES Transportation Maintenance	$6,000	$10,000	
A2304.02	Transportation - Fuel	$0	$12,000	
A2308	Transportation, BOCES	$1,500	$1,500	
A2350	Reimbursements from Alleg. Co.	$14,000	$14,000	
A2401	Interest Earnings	$700	$5,000	
A2413	BOCES Room Rental	$110,000	$75,000	
A2680	Insurance Recoveries	$1,000	$1,000	
A2701	Refund, Prior Year's Expenses	$100,000	$100,000	
A2770	Unclassified Revenues	$60,000	$60,000	
A2770	Belfast Athletics	$0	$40,000	
A3101	NYS Basic Aid	$12,430,305	$12,516,074	
A3101	Community Schools Aid	$100,000	$100,000	
A3103	BOCES Aid	$1,270,000	$1,400,000	
A4601	Medicaid Reimbursement	$65,000	$70,000	
	TOTAL ESTIMATED REVENUES	$14,817,769	$15,188,838	
	BUDGET PROPOSAL	$18,483,359	$18,882,018	
	ANTICIPATED REVENUES	$14,817,769	$15,188,838	
		$3,665,590	$3,693,180	
	APPROP. FUND BALANCE APPLIED	$600,000	$600,000	
	LEVY NEEDED	$3,065,590	$3,093,180	
	PROPOSED TAX LEVY	$3,065,590	$3,093,180	
	PREVIOUS YEAR'S LEVY	$3,038,246	$3,065,590	
	TAX LEVY INCREASE	$27,344	$27,590	
		0.90%	0.90%	
		$3,065,590	$3,093,180	Tax Levy

OFFICIAL BALLOT
GENESEE VALLEY CENTRAL SCHOOL
TUESDAY, MAY 16, 2023

CHECK ONE

☐ YES ☐ NO

2023-2024 BUDGET - Shall the Genesee Valley Central School District, Allegany County, New York be authorized to expend the sum not to exceed $18,882,018 for school purposes in the 2023-2024 school year and levy the necessary tax for this purpose.

CHECK ONE

☐ YES ☐ NO

PROPOSITION NO. 1 – (1) SCHOOL BUS PURCHASE

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the "Board") of the Genesee Valley Central School District, Allegany County, New York (the "District") is hereby authorized to purchase one (1) sixty-four (64) passenger school bus for use in the transportation program of the District, at an estimated maximum cost not to exceed $155,097.00 (one hundred fifty-five thousand ninety-seven dollars & 00/100), being the aforesaid maximum estimated cost, or so much thereof as may be necessary for use in the transportation program of the District, said funds shall be expended from the District's Transportation Reserve Fund - 2014, as duly established on May 20, 2014, in accordance with applicable provisions of New York State Law.

CHECK ONE

☐ YES ☐ NO

PROPOSITION NO. 2 – ANGELICA & BELMONT FREE LIBRARIES

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of Genesee Valley Central School District, Allegany County, New York (the "District"), is hereby authorized to, and will, levy and collect taxes in the District in the fiscal year 2023-2024 in the amounts, respectively, of $55,500 for the Angelica Free Library and $55,000 for the Belmont Free Library to provide public library services, and pay over such funds to the Board of Trustees of each library, respectively.

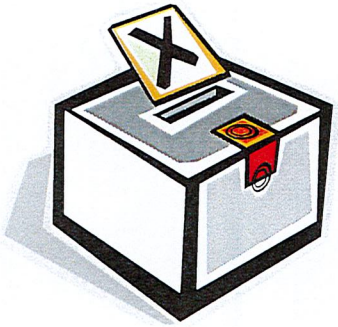
CONTINUED ON BACK ⇨

(cont'd.)

GVCS BOARD OF EDUCATION: ELECTION OF THREE (3) MEMBERS FOR 3-YEAR TERM JULY 1, 2023 TO EXPIRE JUNE 30, 2026
VOTE ("X" or write-in) ONLY THREE (3)

☐ Nichole Gambino	☐ Timothy Osterhout	☐ Denise McNinch
☐ Michelle Kelley	☐ Timothy Hand	☐ Jamie Willson

Write In: _____ Write In: _____



OFFICIAL BALLOT

SUPERINTENDENT'S SALARY DISCLOSURE

DISTRICT PROFILE

Dr. Brian Schmitt, Superintendent of Schools is the Chief Executive Officer of the Genesee Valley Central School District. Dr. Schmitt has served in this position since December of 2012 and is subject to a five-year contract negotiated with the seven-member Board of Education which is elected annually by the community to serve three-year terms. In short, the superintendent is the CEO of a business which can be described as:

- Operates on a +15 million dollar annual budget;
- Has approximately 150 full and part-time employees;
- Serves approximately 600 students housed at our single Pre K – 12 building.

SUPERINTENDENT'S QUALIFICATIONS

Pursuant to Education Law 3003, a superintendent must hold a certificate from the Commissioner of Education certifying their qualifications including at least 60 credit hours of post-graduate work and three years of teaching experience. Dr. Schmitt exceeds those qualifications based on the following:

EDUCATION

- Holds a Bachelor's degree in Spanish, minoring in Education from Saint John Fisher College in Rochester, NY;
- Holds a Master's degree in Education Administration from St. John Fisher College in Rochester, NY;
- Holds a Doctorate (Ed.D.) in Executive Leadership from St. John Fisher College in Rochester, NY;
- Holds National Superintendent Certification from AASA (American Association of School Administrators)

EXPERIENCE

- 2012-Present, Superintendent, Genesee Valley CSD
- 2008-2012, High School Principal, Hannibal High School

In addition to the positions listed above, Dr. Schmitt also served as a Spanish Teacher at Webster Central Schools, Rochester City Schools, and Cato-Meridian Middle/High School. Dr. Schmitt's community involvement experiences include serving as an Executive Mentor in Executive Leadership at St. John Fisher College, 2 years of service as an AmeriCorps Volunteer, participation in the Big Brother Program and numerous coaching positions in Little League, Babe Ruth, Modified and Varsity sports.

ESTIMATED COMPENSATION

The Superintendent enjoys many of the same ancillary benefits provided to other employees. Some of these benefits (and their costs) such as social security and retirement are established and required by law.

$ 181,775.	Annual Salary for 2023-2024
$ 33,214.	Social Security/Retirement Contribution
$ 14,434.	Insurance/Flex Plan
$ 9,000.	Educational Credit
$ 238,423.	Total Estimated Compensation

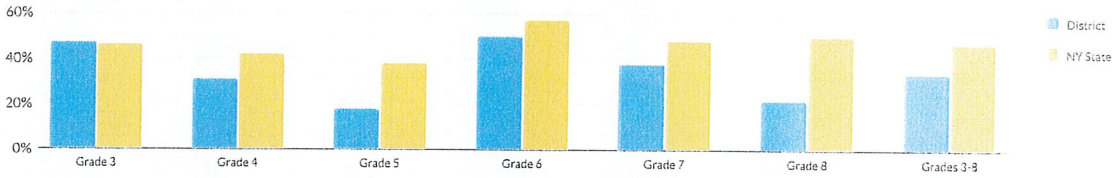
GENESEE VALLEY CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

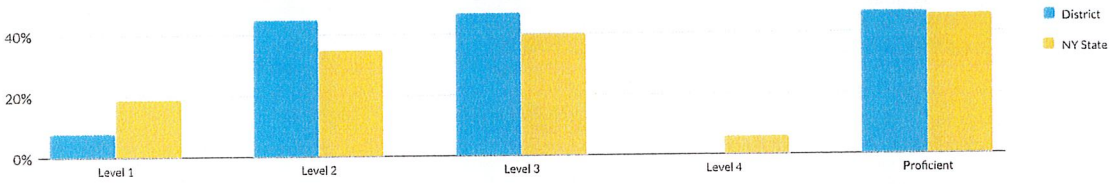


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Grade 4	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Grade 5	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
Grade 6	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%
Grade 7	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Grade 8	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Grades 3-8	219	12	5%	207	95%	51	25%	86	42%	51	25%	19	9%	70	34%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

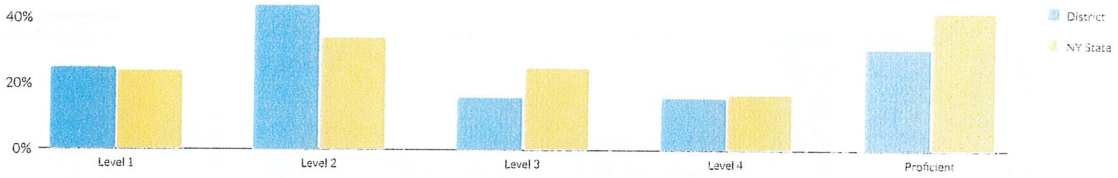


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Female	19	0	0%	19	100%	2	11%	8	42%	9	47%	0	0%	9	47%
Male	20	1	5%	19	95%	1	5%	9	47%	9	47%	0	0%	9	47%
General Education Students	33	0	0%	33	100%	2	6%	14	42%	17	52%	0	0%	17	52%
Students with Disabilities	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	36	1	3%	35	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Economically Disadvantaged	22	1	5%	21	95%	2	10%	8	38%	11	52%	0	0%	11	52%
Not Economically Disadvantaged	17	0	0%	17	100%	1	6%	9	53%	7	41%	0	0%	7	41%
Non-English Language Learner	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Not in Foster Care	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Not Homeless	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Not Migrant	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%
Parent Not in Armed Forces	39	1	3%	38	97%	3	8%	17	45%	18	47%	0	0%	18	47%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

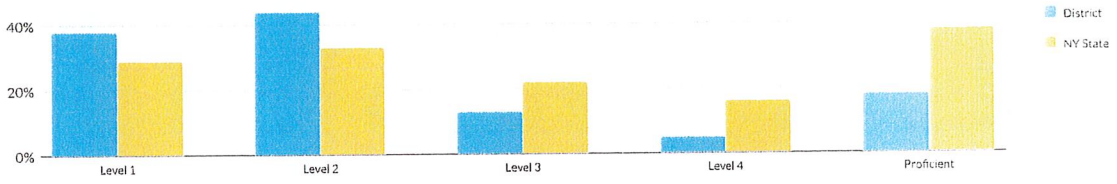


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Female	18	0	0%	18	100%	4	22%	8	44%	5	28%	1	6%	6	33%
Male	15	1	7%	14	93%	4	29%	6	43%	0	0%	4	29%	4	29%
General Education Students	30	1	3%	29	97%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Economically Disadvantaged	21	1	5%	20	95%	6	30%	8	40%	3	15%	3	15%	6	30%
Not Economically Disadvantaged	12	0	0%	12	100%	2	17%	6	50%	2	17%	2	17%	4	33%
Non-English Language Learner	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Not in Foster Care	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	1	3%	31	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%
Parent Not in Armed Forces	33	1	3%	32	97%	8	25%	14	44%	5	16%	5	16%	10	31%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

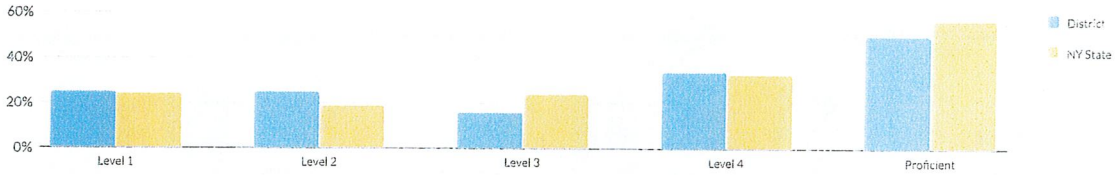


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
Female	22	1	5%	21	95%	7	33%	9	43%	3	14%	2	10%	5	24%
Male	18	0	0%	18	100%	8	44%	8	44%	2	11%	0	0%	2	11%
General Education Students	30	1	3%	29	97%	9	31%	13	45%	5	17%	2	7%	7	24%
Students with Disabilities	10	0	0%	10	100%	6	60%	4	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	37	1	3%	36	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
Economically Disadvantaged	23	1	4%	22	96%	10	45%	11	50%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	17	0	0%	17	100%	5	29%	6	35%	4	24%	2	12%	6	35%
Non-English Language Learner	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	39	1	3%	38	97%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
Not Migrant	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%
Parent Not in Armed Forces	40	1	3%	39	98%	15	38%	17	44%	5	13%	2	5%	7	18%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

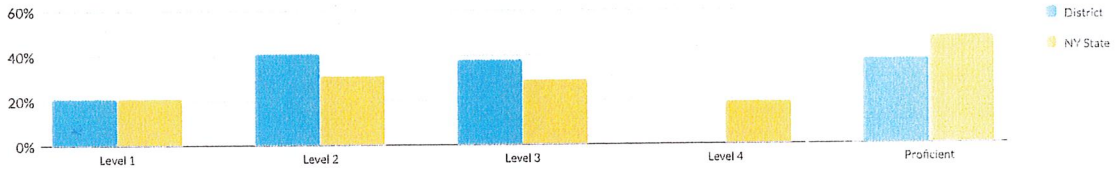


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%
Female	18	2	11%	16	89%	2	13%	3	19%	2	13%	9	56%	11	69%
Male	16	0	0%	16	100%	6	38%	5	31%	3	19%	2	13%	5	31%
General Education Students	25	1	4%	24	96%	2	8%	7	29%	5	21%	10	42%	15	63%
Students with Disabilities	9	1	11%	8	89%	6	75%	1	13%	0	0%	1	13%	1	13%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	32	2	6%	30	94%	–	–	–	–	–	–	–	–	–	–
Small Group Total	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%
Economically Disadvantaged	20	1	5%	19	95%	6	32%	4	21%	5	26%	4	21%	9	47%
Not Economically Disadvantaged	14	1	7%	13	93%	2	15%	4	31%	0	0%	7	54%	7	54%
Non-English Language Learner	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	2	6%	31	94%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	2	6%	31	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%
Parent Not in Armed Forces	34	2	6%	32	94%	8	25%	8	25%	5	16%	11	34%	16	50%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

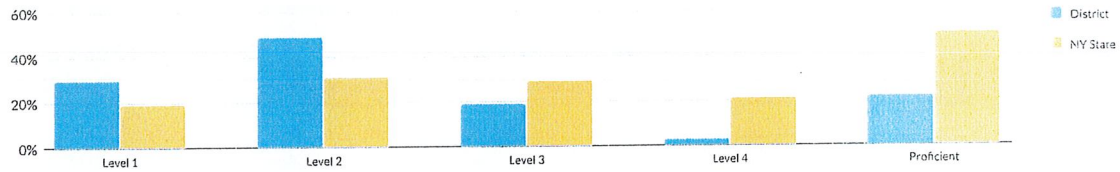


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Female	14	0	0%	14	100%	2	14%	6	43%	6	43%	0	0%	6	43%
Male	16	1	6%	15	94%	4	27%	6	40%	5	33%	0	0%	5	33%
General Education Students	26	0	0%	26	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	29	1	3%	28	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Economically Disadvantaged	19	0	0%	19	100%	6	32%	7	37%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	11	1	9%	10	91%	0	0%	5	50%	5	50%	0	0%	5	50%
Non-English Language Learner	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Not in Foster Care	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Not Homeless	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Not Migrant	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%
Parent Not in Armed Forces	30	1	3%	29	97%	6	21%	12	41%	11	38%	0	0%	11	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



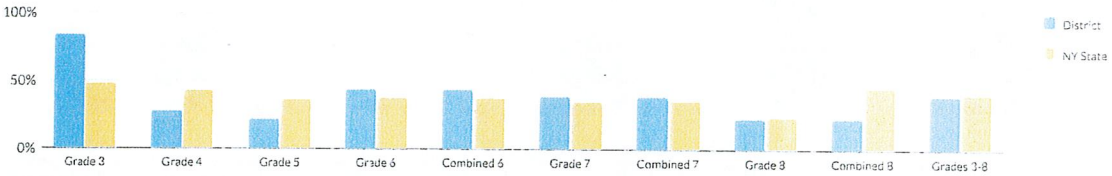
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Female	16	0	0%	16	100%	3	19%	10	63%	3	19%	0	0%	3	19%
Male	27	6	22%	21	78%	8	38%	8	38%	4	19%	1	5%	5	24%
General Education Students	33	5	15%	28	85%	6	21%	14	50%	7	25%	1	4%	8	29%
Students with Disabilities	10	1	10%	9	90%	5	56%	4	44%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	42	6	14%	36	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Economically Disadvantaged	29	5	17%	24	83%	9	38%	11	46%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	14	1	7%	13	93%	2	15%	7	54%	3	23%	1	8%	4	31%
Non-English Language Learner	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Not in Foster Care	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Not Homeless	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Not Migrant	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%
Parent Not in Armed Forces	43	6	14%	37	86%	11	30%	18	49%	7	19%	1	3%	8	22%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



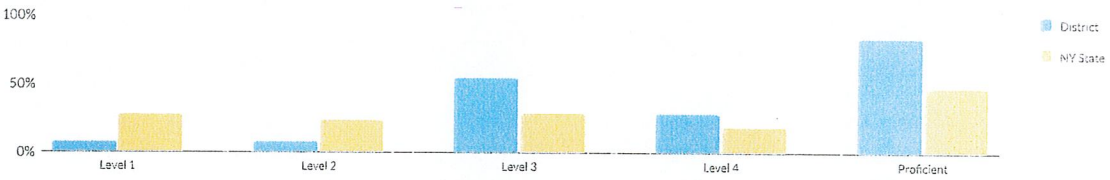
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Grade 4	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Grade 5	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
Grade 6	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
Combined 6	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
Grade 7	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Combined 7	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Grade 8	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Combined 8	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Grades 3-8	218	12	6%	206	94%	58	28%	65	32%	56	27%	27	13%	83	40%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

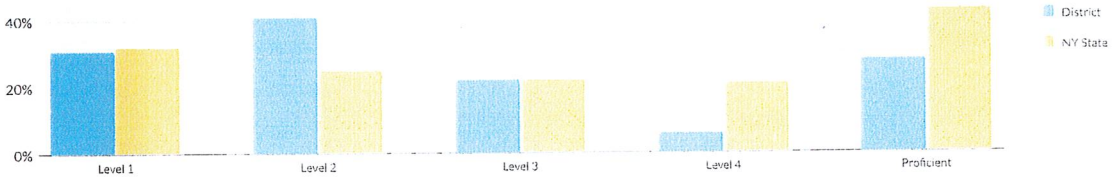


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Female	19	0	0%	19	100%	0	0%	2	11%	13	68%	4	21%	17	89%
Male	20	1	5%	19	95%	3	16%	1	5%	8	42%	7	37%	15	79%
General Education Students	33	0	0%	33	100%	0	0%	3	9%	19	58%	11	33%	30	91%
Students with Disabilities	6	1	17%	5	83%	3	60%	0	0%	2	40%	0	0%	2	40%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	36	1	3%	35	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Economically Disadvantaged	22	1	5%	21	95%	3	14%	0	0%	11	52%	7	33%	18	86%
Not Economically Disadvantaged	17	0	0%	17	100%	0	0%	3	18%	10	59%	4	24%	14	82%
Non-English Language Learner	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Not in Foster Care	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Not Homeless	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Not Migrant	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%
Parent Not in Armed Forces	39	1	3%	38	97%	3	8%	3	8%	21	55%	11	29%	32	84%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

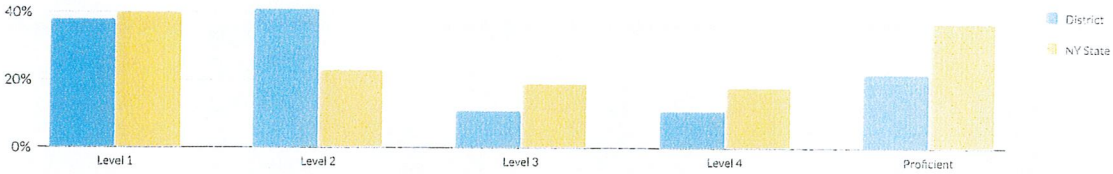


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Female	18	0	0%	18	100%	6	33%	8	44%	3	17%	1	6%	4	22%
Male	14	0	0%	14	100%	4	29%	5	36%	4	29%	1	7%	5	36%
General Education Students	29	0	0%	29	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Economically Disadvantaged	20	0	0%	20	100%	7	35%	7	35%	5	25%	1	5%	6	30%
Not Economically Disadvantaged	12	0	0%	12	100%	3	25%	6	50%	2	17%	1	8%	3	25%
Non-English Language Learner	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Not in Foster Care	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	31	0	0%	31	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%
Parent Not in Armed Forces	32	0	0%	32	100%	10	31%	13	41%	7	22%	2	6%	9	28%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

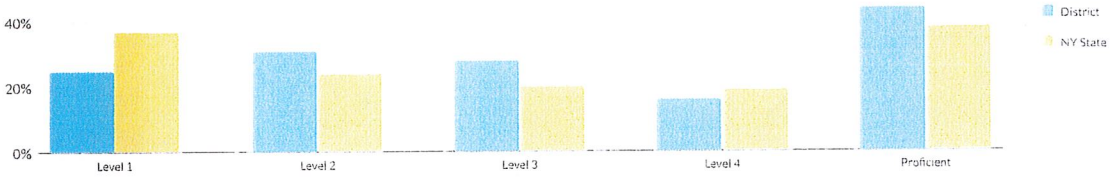


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
Female	23	3	13%	20	87%	7	35%	10	50%	3	15%	0	0%	3	15%
Male	18	1	6%	17	94%	7	41%	5	29%	1	6%	4	24%	5	29%
General Education Students	31	3	10%	28	90%	10	36%	13	46%	3	11%	2	7%	5	18%
Students with Disabilities	10	1	10%	9	90%	4	44%	2	22%	1	11%	2	22%	3	33%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	38	4	11%	34	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
Economically Disadvantaged	24	2	8%	22	92%	12	55%	7	32%	1	5%	2	9%	3	14%
Not Economically Disadvantaged	17	2	12%	15	88%	2	13%	8	53%	3	20%	2	13%	5	33%
Non-English Language Learner	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	40	4	10%	36	90%	–	–	–	–	–	–	–	–	–	–
Not Homeless	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
Not Migrant	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%
Parent Not in Armed Forces	41	4	10%	37	90%	14	38%	15	41%	4	11%	4	11%	8	22%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

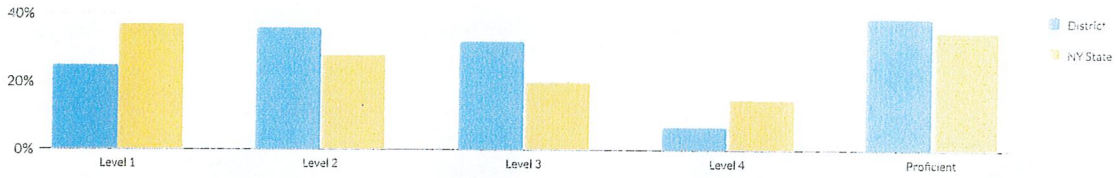


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
Female	18	2	11%	16	89%	5	31%	2	13%	5	31%	4	25%	9	56%
Male	16	0	0%	16	100%	3	19%	8	50%	4	25%	1	6%	5	31%
General Education Students	25	1	4%	24	96%	4	17%	6	25%	9	38%	5	21%	14	58%
Students with Disabilities	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	32	2	6%	30	94%	–	–	–	–	–	–	–	–	–	–
Small Group Total	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
Economically Disadvantaged	20	2	10%	18	90%	7	39%	4	22%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	6	43%	4	29%	3	21%	7	50%
Non-English Language Learner	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	33	2	6%	31	94%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	2	6%	31	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%
Parent Not in Armed Forces	34	2	6%	32	94%	8	25%	10	31%	9	28%	5	16%	14	44%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

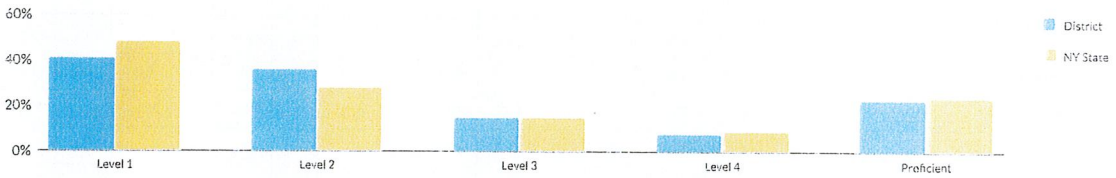


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Female	14	1	7%	13	93%	3	23%	6	46%	3	23%	1	8%	4	31%
Male	16	1	6%	15	94%	4	27%	4	27%	6	40%	1	7%	7	47%
General Education Students	26	1	4%	25	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	29	2	7%	27	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Economically Disadvantaged	19	1	5%	18	95%	6	33%	5	28%	6	33%	1	6%	7	39%
Not Economically Disadvantaged	11	1	9%	10	91%	1	10%	5	50%	3	30%	1	10%	4	40%
Non-English Language Learner	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Not in Foster Care	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Not Homeless	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Not Migrant	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%
Parent Not in Armed Forces	30	2	7%	28	93%	7	25%	10	36%	9	32%	2	7%	11	39%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



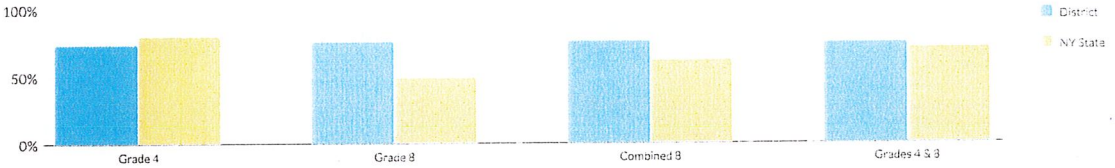
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Female	16	0	0%	16	100%	7	44%	7	44%	1	6%	1	6%	2	13%
Male	26	3	12%	23	88%	9	39%	7	30%	5	22%	2	9%	7	30%
General Education Students	32	1	3%	31	97%	9	29%	13	42%	6	19%	3	10%	9	29%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	41	3	7%	38	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Economically Disadvantaged	28	3	11%	25	89%	13	52%	7	28%	4	16%	1	4%	5	20%
Not Economically Disadvantaged	14	0	0%	14	100%	3	21%	7	50%	2	14%	2	14%	4	29%
Non-English Language Learner	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Not in Foster Care	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Not Homeless	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Not Migrant	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%
Parent Not in Armed Forces	42	3	7%	39	93%	16	41%	14	36%	6	15%	3	8%	9	23%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



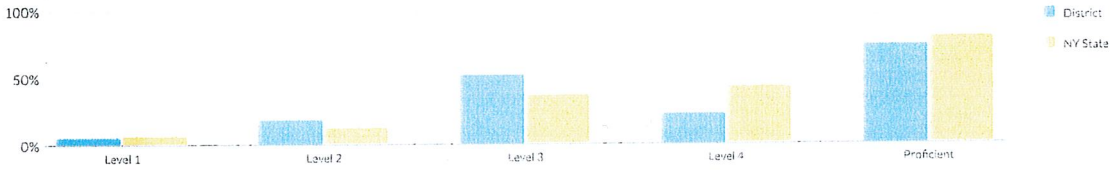
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Grade 8	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Combined 8	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Grades 4 & 8	74	1	1%	73	99%	4	5%	14	19%	38	52%	17	23%	55	75%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

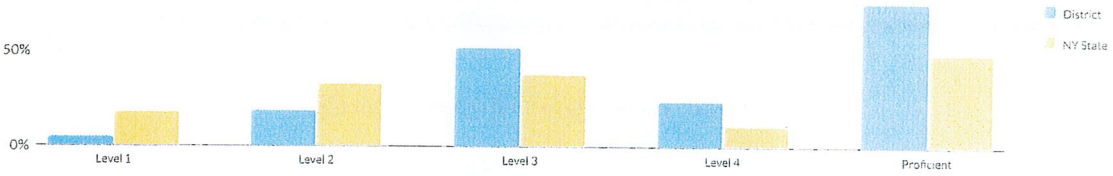


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Female	18	1	6%	17	94%	2	12%	3	18%	9	53%	3	18%	12	71%
Male	14	0	0%	14	100%	0	0%	3	21%	7	50%	4	29%	11	79%
General Education Students	29	1	3%	28	97%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Economically Disadvantaged	20	1	5%	19	95%	2	11%	3	16%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	12	0	0%	12	100%	0	0%	3	25%	6	50%	3	25%	9	75%
Non-English Language Learner	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Not in Foster Care	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	31	1	3%	30	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%
Parent Not in Armed Forces	32	1	3%	31	97%	2	6%	6	19%	16	52%	7	23%	23	74%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



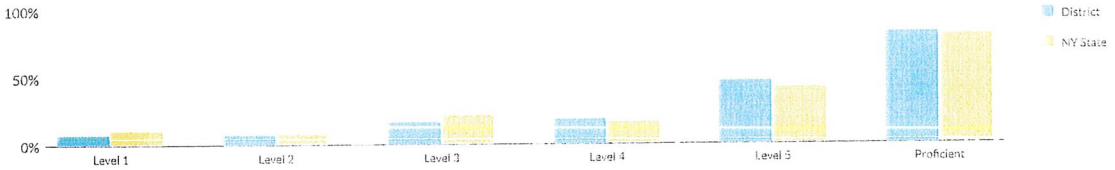
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Female	16	0	0%	16	100%	0	0%	4	25%	12	75%	0	0%	12	75%
Male	26	0	0%	26	100%	2	8%	4	15%	10	38%	10	38%	20	77%
General Education Students	32	0	0%	32	100%	0	0%	3	9%	19	59%	10	31%	29	91%
Students with Disabilities	10	0	0%	10	100%	2	20%	5	50%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Economically Disadvantaged	28	0	0%	28	100%	2	7%	7	25%	13	46%	6	21%	19	68%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	1	7%	9	64%	4	29%	13	93%
Non-English Language Learner	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Not in Foster Care	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Not Homeless	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Not Migrant	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%
Parent Not in Armed Forces	42	0	0%	42	100%	2	5%	8	19%	22	52%	10	24%	32	76%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

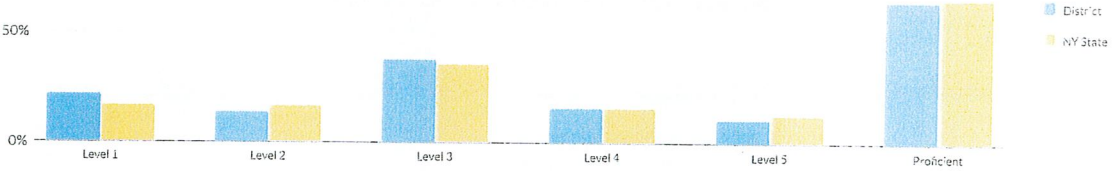
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Female	18	1	6%	1	6%	2	11%	2	11%	12	67%	16	89%
Male	18	2	11%	2	11%	4	22%	5	28%	5	28%	14	78%
General Education Students	30	0	0%	3	10%	5	17%	6	20%	16	53%	27	90%
Students with Disabilities	6	3	50%	0	0%	1	17%	1	17%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	34	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Economically Disadvantaged	18	2	11%	2	11%	2	11%	4	22%	8	44%	14	78%
Not Economically Disadvantaged	18	1	6%	1	6%	4	22%	3	17%	9	50%	16	89%
Non-English Language Learner	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Not in Foster Care	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Not Homeless	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Not Migrant	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%
Parent Not in Armed Forces	36	3	8%	3	8%	6	17%	7	19%	17	47%	30	83%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

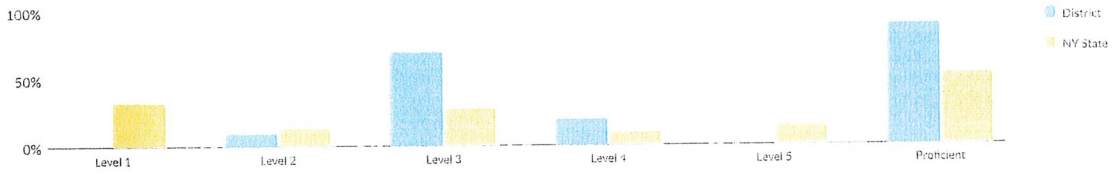
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Female	18	3	17%	2	11%	7	39%	3	17%	3	17%	13	72%
Male	19	5	26%	3	16%	7	37%	3	16%	1	5%	11	58%
General Education Students	30	3	10%	4	13%	13	43%	6	20%	4	13%	23	77%
Students with Disabilities	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	35	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Economically Disadvantaged	21	6	29%	5	24%	9	43%	1	5%	0	0%	10	48%
Not Economically Disadvantaged	16	2	13%	0	0%	5	31%	5	31%	4	25%	14	88%
Non-English Language Learner	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Not in Foster Care	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Not Homeless	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Not Migrant	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%
Parent Not in Armed Forces	37	8	22%	5	14%	14	38%	6	16%	4	11%	24	65%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

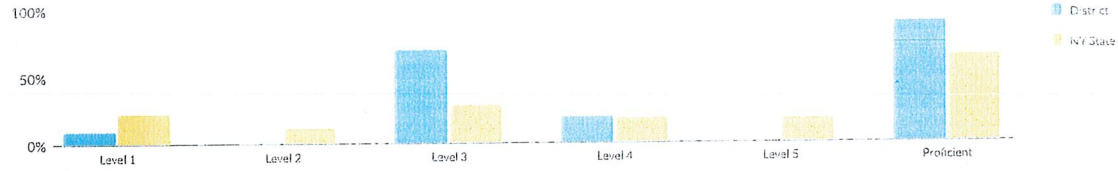
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Female	8	–	–	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	9	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Not in Foster Care	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Not Homeless	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Not Migrant	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%
Parent Not in Armed Forces	10	0	0%	1	10%	7	70%	2	20%	0	0%	9	90%

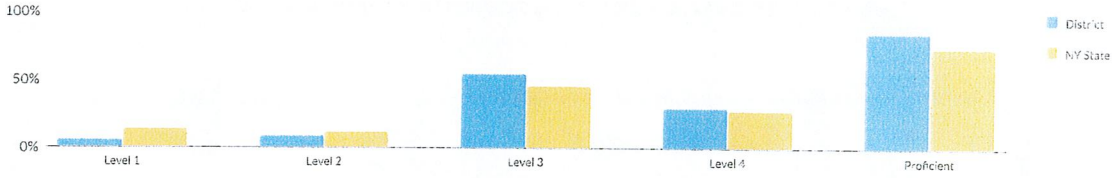
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Female	7	–	–	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
White	8	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Not in Foster Care	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Not Homeless	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Not Migrant	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Parent Not in Armed Forces	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

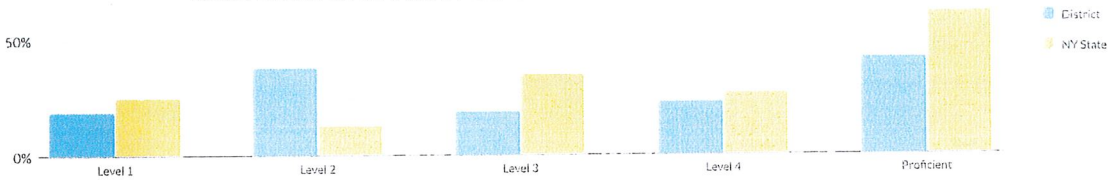
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	3	9%	18	55%	10	30%	28	85%
Female	18	1	6%	1	6%	11	61%	5	28%	16	89%
Male	15	1	7%	2	13%	7	47%	5	33%	12	80%
General Education Students	28	0	0%	2	7%	16	57%	10	36%	26	93%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	31	–	–	–	–	–	–	–	–	–	–
Small Group Total	33	2	6%	3	9%	18	55%	10	30%	28	85%
Economically Disadvantaged	18	2	11%	3	17%	11	61%	2	11%	13	72%
Not Economically Disadvantaged	15	0	0%	0	0%	7	47%	8	53%	15	100%
Non-English Language Learner	33	2	6%	3	9%	18	55%	10	30%	28	85%
Not in Foster Care	33	2	6%	3	9%	18	55%	10	30%	28	85%
Not Homeless	33	2	6%	3	9%	18	55%	10	30%	28	85%
Not Migrant	33	2	6%	3	9%	18	55%	10	30%	28	85%
Parent Not in Armed Forces	33	2	6%	3	9%	18	55%	10	30%	28	85%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	1	1	100	0	0
Male	4	4	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	3	3	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

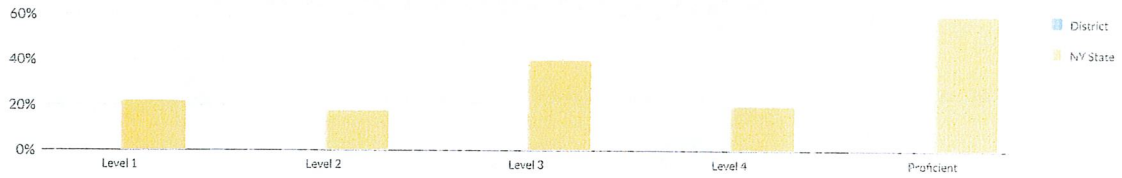
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	5	19%	10	38%	5	19%	6	23%	11	42%
Female	13	1	8%	5	38%	5	38%	2	15%	7	54%
Male	13	4	31%	5	38%	0	0%	4	31%	4	31%
General Education Students	24	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–
Small Group Total	26	5	19%	10	38%	5	19%	6	23%	11	42%
Economically Disadvantaged	13	4	31%	5	38%	1	8%	3	23%	4	31%
Not Economically Disadvantaged	13	1	8%	5	38%	4	31%	3	23%	7	54%
Non-English Language Learner	26	5	19%	10	38%	5	19%	6	23%	11	42%
Not in Foster Care	26	5	19%	10	38%	5	19%	6	23%	11	42%
Not Homeless	26	5	19%	10	38%	5	19%	6	23%	11	42%
Not Migrant	26	5	19%	10	38%	5	19%	6	23%	11	42%
Parent Not in Armed Forces	26	5	19%	10	38%	5	19%	6	23%	11	42%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

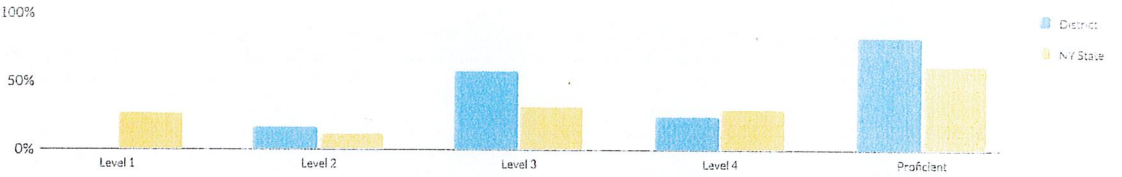
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	3	–	–	–	–	–	–	–	–	–	–
Female	2	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–
General Education Students	3	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	–	–	–	–	–	–	–	–	–	–

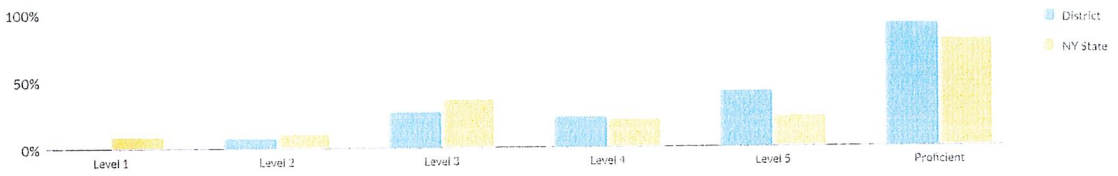
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	2	17%	7	58%	3	25%	10	83%
Female	8	–	–	–	–	–	–	–	–	–	–
Male	4	–	–	–	–	–	–	–	–	–	–
General Education Students	12	0	0%	2	17%	7	58%	3	25%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
White	11	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	0	0%	2	17%	7	58%	3	25%	10	83%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	0	0%	2	17%	7	58%	3	25%	10	83%
Not in Foster Care	12	0	0%	2	17%	7	58%	3	25%	10	83%
Not Homeless	12	0	0%	2	17%	7	58%	3	25%	10	83%
Not Migrant	12	0	0%	2	17%	7	58%	3	25%	10	83%
Parent Not in Armed Forces	12	0	0%	2	17%	7	58%	3	25%	10	83%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Female	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%
Male	13	0	0%	2	15%	4	31%	2	15%	5	38%	11	85%
General Education Students	24	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	25	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Economically Disadvantaged	13	0	0%	2	15%	4	31%	3	23%	4	31%	11	85%
Not Economically Disadvantaged	13	0	0%	0	0%	3	23%	3	23%	7	54%	13	100%
Non-English Language Learner	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Not in Foster Care	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Not Homeless	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Not Migrant	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%
Parent Not in Armed Forces	26	0	0%	2	8%	7	27%	6	23%	11	42%	24	92%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
Male	2
General Education Students	1
Students with Disabilities	1
White	2
Economically Disadvantaged	2
Non-English Language Learner	2
Not in Foster Care	2
Not Homeless	2
Not Migrant	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	24
Female	8
Male	16
General Education Students	17
Students with Disabilities	7
White	23
Multiracial	1
Economically Disadvantaged	13
Not Economically Disadvantaged	11
Non-English Language Learner	24
Not in Foster Care	24
Not Homeless	24
Not Migrant	24
Parent Not in Armed Forces	24

See report card Glossary and Guide for criteria used to include students in this table.

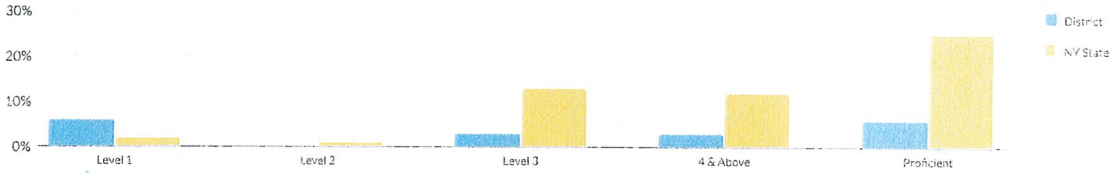
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
Female	10	9	90%	1	10%	0	0%	0	0%	0	0%	1	10%	1	10%
Male	22	19	86%	3	14%	2	9%	0	0%	1	5%	0	0%	1	5%
General Education Students	20	18	90%	2	10%	0	0%	0	0%	1	5%	1	5%	2	10%
Students with Disabilities	12	10	83%	2	17%	2	17%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	29	26	–	3	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
Economically Disadvantaged	25	23	92%	2	8%	2	8%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	5	71%	2	29%	0	0%	0	0%	1	14%	1	14%	2	29%
Non-English Language Learner	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	27	–	4	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
Not Migrant	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%
Parent Not in Armed Forces	32	28	88%	4	13%	2	6%	0	0%	1	3%	1	3%	2	6%

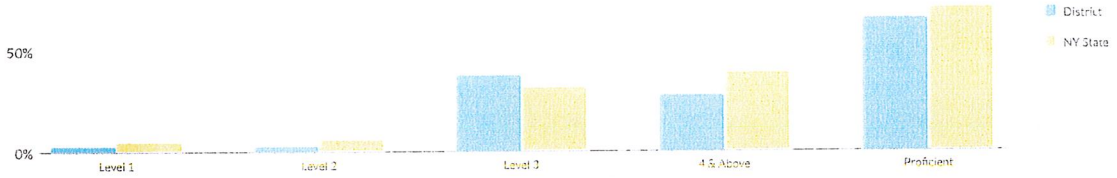
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	21	84	4	16
Female	8	7	88	1	13
Male	17	14	82	3	18
General Education Students	19	17	89	2	11
Students with Disabilities	6	4	67	2	33
Economically Disadvantaged	19	17	89	2	11
Not Economically Disadvantaged	6	4	67	2	33
Non-English Language Learner	25	21	84	4	16
Not Homeless	25	21	84	4	16
Not Migrant	25	21	84	4	16
Parent Not in Armed Forces	25	21	84	4	16

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

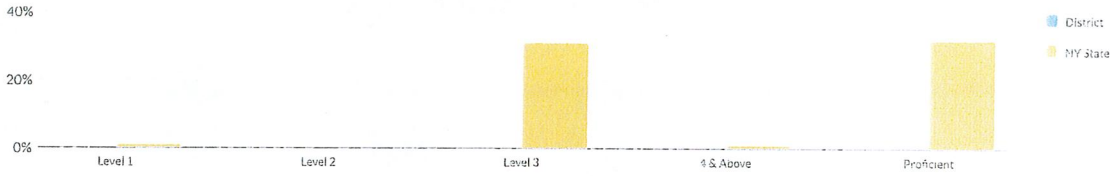
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%
Female	10	3	30%	7	70%	1	10%	0	0%	2	20%	4	40%	6	60%
Male	22	6	27%	16	73%	0	0%	1	5%	10	45%	5	23%	15	68%
General Education Students	20	2	10%	18	90%	0	0%	1	5%	8	40%	9	45%	17	85%
Students with Disabilities	12	7	58%	5	42%	1	8%	0	0%	4	33%	0	0%	4	33%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	29	7	–	22	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%
Economically Disadvantaged	25	7	28%	18	72%	1	4%	1	4%	11	44%	5	20%	16	64%
Not Economically Disadvantaged	7	2	29%	5	71%	0	0%	0	0%	1	14%	4	57%	5	71%
Non-English Language Learner	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	9	–	22	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%
Not Migrant	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%
Parent Not in Armed Forces	32	9	28%	23	72%	1	3%	1	3%	12	38%	9	28%	21	66%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	3	19	13	81
Female	7	1	14	6	86
Male	9	2	22	7	78
General Education Students	14	2	14	12	86
Students with Disabilities	2	1	50	1	50
Economically Disadvantaged	10	2	20	8	80
Not Economically Disadvantaged	6	1	17	5	83
Non-English Language Learner	16	3	19	13	81
Not Homeless	16	3	19	13	81
Not Migrant	16	3	19	13	81
Parent Not in Armed Forces	16	3	19	13	81

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

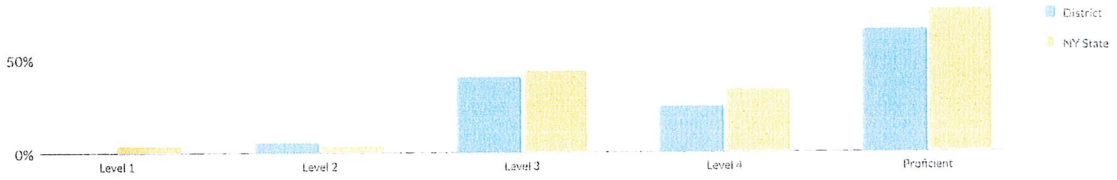
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	29	29	–	0	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	31	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	25	100	0	0
Female	8	8	100	0	0
Male	17	17	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	6	6	100	0	0
Economically Disadvantaged	19	19	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	25	25	100	0	0
Not Homeless	25	25	100	0	0
Not Migrant	25	25	100	0	0
Parent Not in Armed Forces	25	25	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

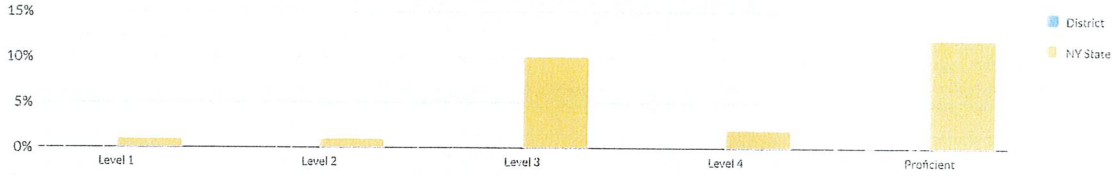
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%
Female	10	3	30%	7	70%	0	0%	1	10%	4	40%	2	20%	6	60%
Male	22	6	27%	16	73%	0	0%	1	5%	9	41%	6	27%	15	68%
General Education Students	20	0	0%	20	100%	0	0%	1	5%	11	55%	8	40%	19	95%
Students with Disabilities	12	9	75%	3	25%	0	0%	1	8%	2	17%	0	0%	2	17%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	29	8	–	21	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%
Economically Disadvantaged	25	8	32%	17	68%	0	0%	2	8%	10	40%	5	20%	15	60%
Not Economically Disadvantaged	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Non-English Language Learner	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	8	–	23	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%
Not Migrant	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%
Parent Not in Armed Forces	32	9	28%	23	72%	0	0%	2	6%	13	41%	8	25%	21	66%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	21	3	14	18	86
Female	8	1	13	7	88
Male	13	2	15	11	85
General Education Students	18	0	0	18	100
Students with Disabilities	3	3	100	0	0
Economically Disadvantaged	15	3	20	12	80
Not Economically Disadvantaged	6	0	0	6	100
Non-English Language Learner	21	3	14	18	86
Not Homeless	21	3	14	18	86
Not Migrant	21	3	14	18	86
Parent Not in Armed Forces	21	3	14	18	86

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
White	29	29	–	0	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	25	25	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	31	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	23	100	0	0
Female	7	7	100	0	0
Male	16	16	100	0	0
General Education Students	18	18	100	0	0
Students with Disabilities	5	5	100	0	0
Economically Disadvantaged	18	18	100	0	0
Not Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	23	23	100	0	0
Not Homeless	23	23	100	0	0
Not Migrant	23	23	100	0	0
Parent Not in Armed Forces	23	23	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	10	9	90%	1	10%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	68	13	19%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	59	9	15%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	23	72%	7	22%	15	47%	1	3%	2	6%	2	6%	0	0%	5	16%
Female	10	8	80%	4	40%	3	30%	1	10%	1	10%	0	0%	0	0%	1	10%
Male	22	15	68%	3	14%	12	55%	0	0%	1	5%	2	9%	0	0%	4	18%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	20	18	90%	7	35%	11	55%	0	0%	0	0%	0	0%	0	0%	2	10%
Students with Disabilities	12	5	42%	0	0%	4	33%	1	8%	2	17%	2	17%	0	0%	3	25%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	29	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	25	18	72%	4	16%	13	52%	1	4%	2	8%	2	8%	0	0%	3	12%
Not Economically Disadvantaged	7	5	71%	3	43%	2	29%	0	0%	0	0%	0	0%	0	0%	2	29%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	32	23	72%	7	22%	15	47%	1	3%	2	6%	2	6%	0	0%	5	16%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	32	23	72%	7	22%	15	47%	1	3%	2	6%	2	6%	0	0%	5	16%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	32	23	72%	7	22%	15	47%	1	3%	2	6%	2	6%	0	0%	5	16%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	32	23	72%	7	22%	15	47%	1	3%	2	6%	2	6%	0	0%	5	16%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 25, 2023, 12:59 PM EST

GENESEE VALLEY CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
525	High Need Rural	significantly less than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	GENESEE VALLEY CSD
All Students	525
Economically Disadvantaged	54%
Students with Disabilities	17%
English Language Learners	–
Race/Ethnicity	

Staffing Profile	GENESEE VALLEY CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	29%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$24,982.51	$22,589.08	$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
A. Instruction (A1 + A2 + A3 + A4)	$11,673.54
B. Administration (B1 + B2 + B3)	$819.69
C. All Other Spending (C1 + C2 + C3)	$4,082.04
D. Total School Level (A + B + C)	$16,575.27
E. Central Instruction (E1 + E2 + E3 + E4)	$1,092.55
F. Central Administration (F1 + F2 + F3)	$2,871.66

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
» G. All Other Central Spending (G1 + G2 + G3)	$4,443.02
H. Total Central Costs	$8,407.24
I. Total Spending (D + H)	$24,982.51

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	GENESEE VALLEY CSD
J. Total School Level Local/State Spending	$15,222.88
» K. Total School Level Federal Spending	$1,352.39
L. Total Central Level Local/State Spending	$8,368.25
M. Total Central Level Federal Spending	$38.98
N. Total Spending (J + K + L + M)	$24,982.51

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	GENESEE VALLEY CSD
1. Transportation	$527,452.00
2. Charter School Tuition	$0.00
3. Other Tuition	$0.00
4. Debt Service	$3,003,089.00
5. Other	$879,352.00
Percent Excluded from Total	25%
Total Expenditures	$17,525,711.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 2, 2023, 10:34 AM EST

Total Assessed Value 294,400,158

Equalized Total Assessed Value 338,010,683

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	554,997	0.16
13100	CO - GENERALLY	RPTL 406(1)	19	9,900,575	2.93
13500	TOWN - GENERALLY	RPTL 406(1)	20	1,887,360	0.56
13510	TOWN - CEMETERY LAND	RPTL 446	15	1,216,480	0.36
13650	VG - GENERALLY	RPTL 406(1)	26	4,872,075	1.44
13660	VG - CEMETERY LAND	RPTL 446	1	645	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	14,029,591	4.15
13850	BOCES	RPTL 408	2	5,925,387	1.75
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	1,494,730	0.44
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	271,800	0.08
14100	USA - GENERALLY	RPTL 400(1)	1	190,215	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	8,005,299	2.37
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	125,592	0.04
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	139,892	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	2,127,507	0.63
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	403,997	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	103,855	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	134,409	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	513,764	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	293,333	0.09
25400	FRATERNAL ORGANIZATION	RPTL 428	3	23,226	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	376,386	0.11
26100	VETERANS ORGANIZATION	RPTL 452	2	99,837	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	187,957	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	15	712,668	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	149	4,416,519	1.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	428,405	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	344,267	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	607,381	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	8	338,062	0.10
41834	ENHANCED STAR	RPTL 425	314	23,103,225	6.84
41854	BASIC STAR 1999-2000	RPTL 425	458	14,951,503	4.42
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,566	0.00

NYS - Real Property System
County of Allegany

Assessor's Report - 2023 - Current Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/12/2023 09:25:42

Total Assessed Value 294,400,158

Equalized Total Assessed Value 338,010,683

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,096	0.00
47010	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	40,499	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	68,219	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	1,136,797	0.34
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	64,015	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	20	8,848,534	2.62
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:			**1,167**	**99,103,131**	**29.32**
Total System Exemptions:			**22**	**8,848,534**	**2.62**
Totals:			**1,189**	**107,951,665**	**31.94**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____