GENESEE VALLEY CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	293	38	13%
American Indian or Alaska Native	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–
Black or African American	4	–	–
Hispanic or Latino	4	–	–
White	280	35	12.5%
Students with Disabilities	53	10	18.9%
Economically Disadvantaged	168	33	19.6%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Subgroup	Status
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	40	36	90%
	5-Year	39	35	89.7%
	6-Year	45	39	86.7%
American Indian or Alaska Native	4-Year	2	–	–
	5-Year	1	–	–
	6-Year	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	–	–
	5-Year	1	–	–
	6-Year	0	–	–
Black or African American	4-Year	4	–	–
	5-Year	3	–	–
	6-Year	0	–	–
Hispanic or Latino	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Multiracial	4-Year	1	–	–
	5-Year	0	–	–
	6-Year	0	–	–
White	4-Year	37	34	91.9%
	5-Year	34	31	91.2%
	6-Year	45	39	86.7%
English Language Learners	4-Year	0	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Students with Disabilities	4-Year	15	–	–
	5-Year	13	–	–
	6-Year	16	–	–
Economically Disadvantaged	4-Year	31*	24	77.4%
	5-Year	31*	23	74.2%
	6-Year	41*	33	80.5%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

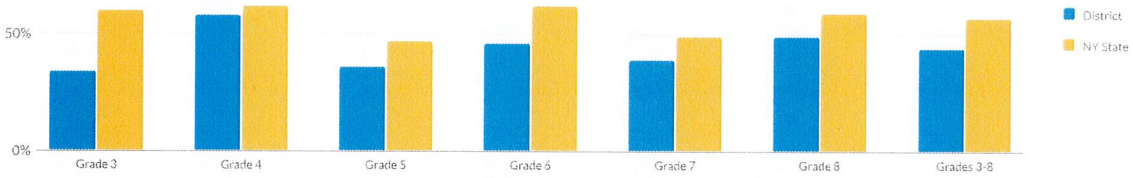
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	155	20	12.9%
American Indian or Alaska Native	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–
Black or African American	1	–	–
Hispanic or Latino	1	–	–
Multiracial	2	–	–
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
White	145	16	11%
Students with Disabilities	32	8	25%
Economically Disadvantaged	89	18	20.2%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

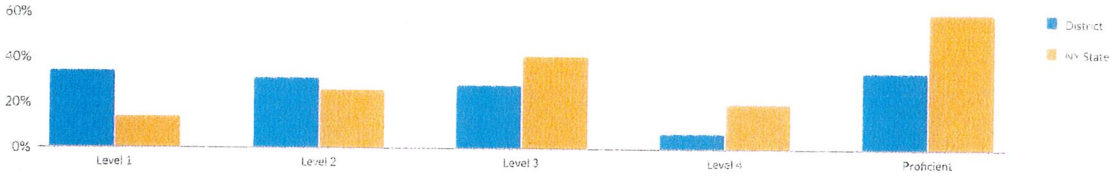


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
Grade 4	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
Grade 5	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%
Grade 6	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Grade 7	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
Grade 8	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%
Grades 3-8	206	17	8%	189	92%	46	24%	60	32%	52	28%	31	16%	83	44%

GRADE 3 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

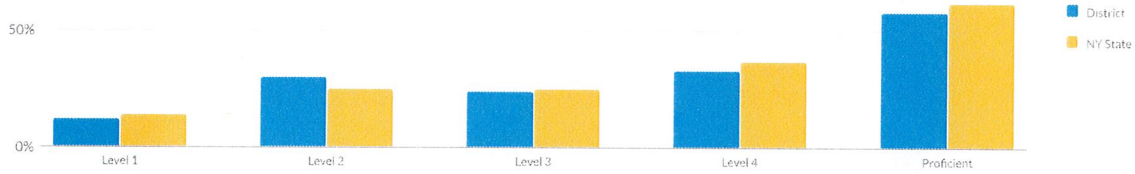


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
General Education	27	1	4%	26	96%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
Female	17	1	6%	16	94%	5	31%	7	44%	3	19%	1	6%	4	25%
Male	14	1	7%	13	93%	5	38%	2	15%	5	38%	1	8%	6	46%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
Economically Disadvantaged	19	2	11%	17	89%	6	35%	6	35%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	12	0	0%	12	100%	4	33%	3	25%	4	33%	1	8%	5	42%
Not Migrant	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	30	2	7%	28	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%
Parent Not in Armed Forces	31	2	6%	29	94%	10	34%	9	31%	8	28%	2	7%	10	34%

GRADE 4 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

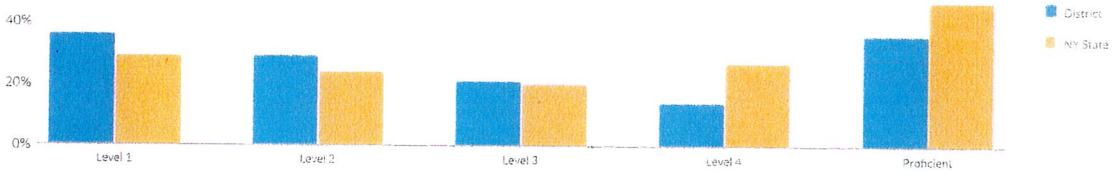


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
General Education	29	2	7%	27	93%	2	7%	8	30%	7	26%	10	37%	17	63%
Students with Disabilities	8	2	25%	6	75%	2	33%	2	33%	1	17%	1	17%	2	33%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	34	4	12%	30	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
Female	20	1	5%	19	95%	2	11%	7	37%	2	11%	8	42%	10	53%
Male	17	3	18%	14	82%	2	14%	3	21%	6	43%	3	21%	9	64%
Non-English Language Learners	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
Economically Disadvantaged	20	2	10%	18	90%	4	22%	4	22%	6	33%	4	22%	10	56%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	6	40%	2	13%	7	47%	9	60%
Not Migrant	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
Not Homeless	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	36	4	11%	32	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	4	11%	33	89%	4	12%	10	30%	8	24%	11	33%	19	58%

GRADE 5 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



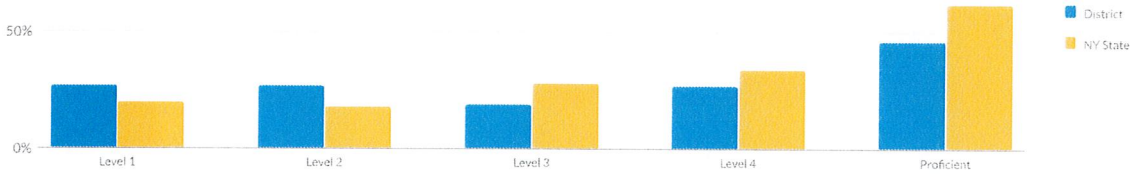
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%
General Education	28	5	18%	23	82%	6	26%	8	35%	6	26%	3	13%	9	39%
Students with Disabilities	7	2	29%	5	71%	4	80%	0	0%	0	0%	1	20%	1	20%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	33	7	21%	26	79%	–	–	–	–	–	–	–	–	–	–
Small Group Total	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%
Female	17	4	24%	13	76%	3	23%	4	31%	3	23%	3	23%	6	46%
Male	18	3	17%	15	83%	7	47%	4	27%	3	20%	1	7%	4	27%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%
Economically Disadvantaged	21	4	19%	17	81%	7	41%	6	35%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	14	3	21%	11	79%	3	27%	2	18%	3	27%	3	27%	6	55%
Not Migrant	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	6	18%	27	82%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	34	7	21%	27	79%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	35	7	20%	28	80%	10	36%	8	29%	6	21%	4	14%	10	36%

GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

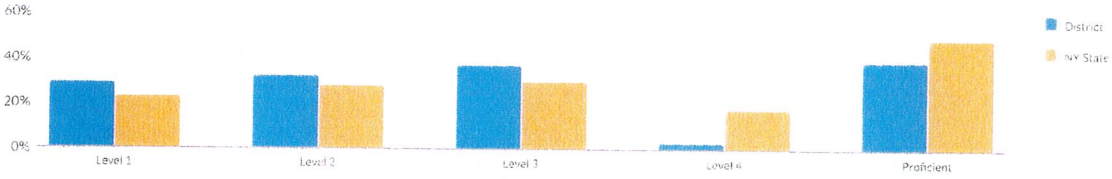


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
General Education	22	0	0%	22	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Female	12	0	0%	12	100%	2	17%	4	33%	3	25%	3	25%	6	50%
Male	14	0	0%	14	100%	5	36%	3	21%	2	14%	4	29%	6	43%
Non-English Language Learners	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Economically Disadvantaged	14	0	0%	14	100%	6	43%	3	21%	3	21%	2	14%	5	36%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	4	33%	2	17%	5	42%	7	58%
Not Migrant	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Not Homeless	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Not in Foster Care	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%
Parent Not in Armed Forces	26	0	0%	26	100%	7	27%	7	27%	5	19%	7	27%	12	46%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

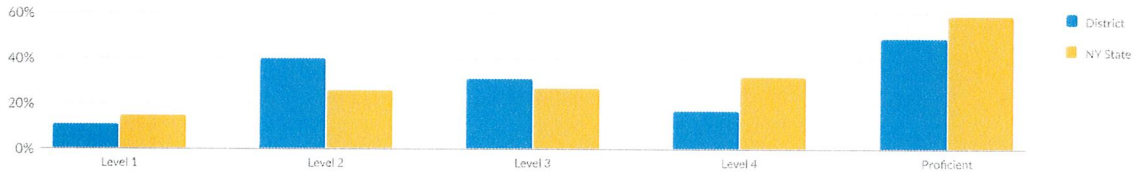


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
General Education	33	3	9%	30	91%	6	20%	11	37%	12	40%	1	3%	13	43%
Students with Disabilities	8	0	0%	8	100%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	3	8%	37	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
Female	18	2	11%	16	89%	4	25%	4	25%	8	50%	0	0%	8	50%
Male	23	1	4%	22	96%	7	32%	8	36%	6	27%	1	5%	7	32%
Non-English Language Learners	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
Economically Disadvantaged	23	1	4%	22	96%	9	41%	7	32%	6	27%	0	0%	6	27%
Not Economically Disadvantaged	18	2	11%	16	89%	2	13%	5	31%	8	50%	1	6%	9	56%
Not Migrant	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	3	8%	37	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%
Parent Not in Armed Forces	41	3	7%	38	93%	11	29%	12	32%	14	37%	1	3%	15	39%

GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



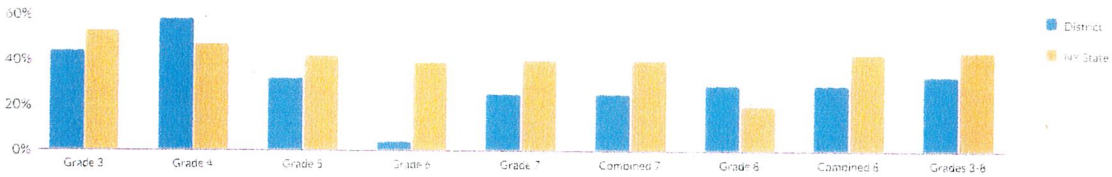
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%
General Education	30	1	3%	29	97%	0	0%	13	45%	10	34%	6	21%	16	55%
Students with Disabilities	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	34	1	3%	33	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%
Female	21	1	5%	20	95%	3	15%	7	35%	6	30%	4	20%	10	50%
Male	15	0	0%	15	100%	1	7%	7	47%	5	33%	2	13%	7	47%
Non-English Language Learners	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	18	0	0%	18	100%	3	17%	10	56%	4	22%	1	6%	5	28%
Not Economically Disadvantaged	18	1	6%	17	94%	1	6%	4	24%	7	41%	5	29%	12	71%
Not Migrant	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	35	1	3%	34	97%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	1	3%	34	97%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	36	1	3%	35	97%	4	11%	14	40%	11	31%	6	17%	17	49%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

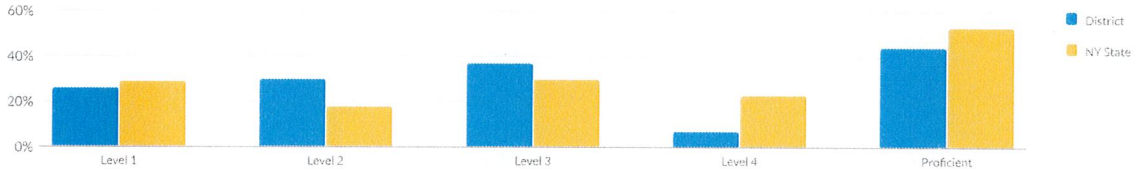
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
Grade 4	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
Grade 5	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%
Grade 6	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Grade 7	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Combined 7	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%
Combined 8	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%
Grades 3-8	205	20	10%	185	90%	55	30%	69	37%	49	26%	12	6%	61	33%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

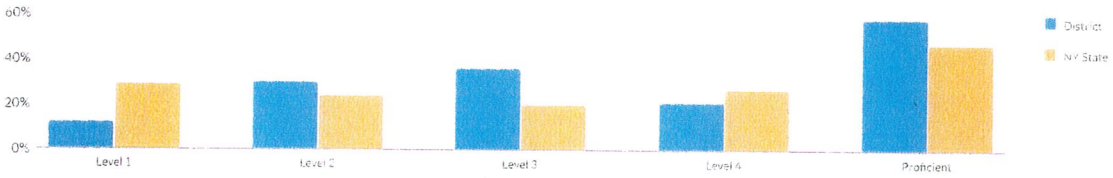


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
General Education	27	3	11%	24	89%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
Female	17	0	0%	17	100%	4	24%	7	41%	5	29%	1	6%	6	35%
Male	13	3	23%	10	77%	3	30%	1	10%	5	50%	1	10%	6	60%
Non-English Language Learners	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
Economically Disadvantaged	18	1	6%	17	94%	5	29%	7	41%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	12	2	17%	10	83%	2	20%	1	10%	6	60%	1	10%	7	70%
Not Migrant	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	29	3	10%	26	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%
Parent Not in Armed Forces	30	3	10%	27	90%	7	26%	8	30%	10	37%	2	7%	12	44%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



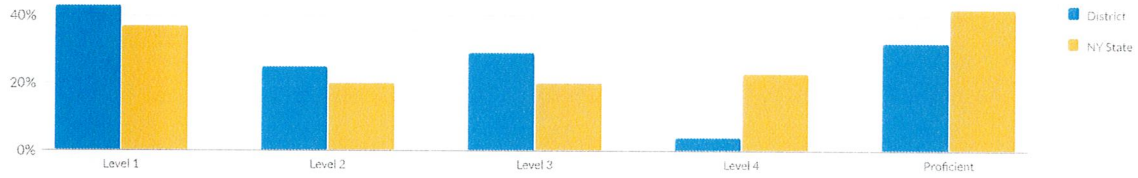
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
General Education	29	3	10%	26	90%	2	8%	9	35%	9	35%	6	23%	15	58%
Students with Disabilities	8	1	13%	7	88%	2	29%	1	14%	3	43%	1	14%	4	57%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	34	4	12%	30	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
Female	20	2	10%	18	90%	1	6%	7	39%	8	44%	2	11%	10	56%
Male	17	2	12%	15	88%	3	20%	3	20%	4	27%	5	33%	9	60%
Non-English Language Learners	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
Economically Disadvantaged	20	1	5%	19	95%	3	16%	7	37%	7	37%	2	11%	9	47%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	17	3	18%	14	82%	1	7%	3	21%	5	36%	5	36%	10	71%
Not Migrant	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
Not Homeless	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	36	4	11%	32	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	4	11%	33	89%	4	12%	10	30%	12	36%	7	21%	19	58%

GRADE 5 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

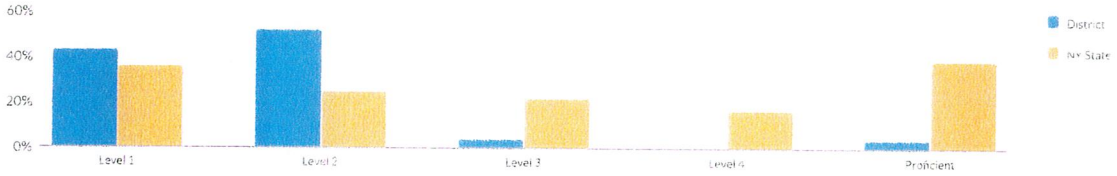


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%
General Education	28	6	21%	22	79%	7	32%	6	27%	8	36%	1	5%	9	41%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	33	6	18%	27	82%	–	–	–	–	–	–	–	–	–	–
Small Group Total	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%
Female	17	4	24%	13	76%	5	38%	3	23%	5	38%	0	0%	5	38%
Male	18	3	17%	15	83%	7	47%	4	27%	3	20%	1	7%	4	27%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learners	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%
Economically Disadvantaged	21	4	19%	17	81%	9	53%	3	18%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	14	3	21%	11	79%	3	27%	4	36%	4	36%	0	0%	4	36%
Not Migrant	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	33	6	18%	27	82%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	34	7	21%	27	79%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	35	7	20%	28	80%	12	43%	7	25%	8	29%	1	4%	9	32%

GRADE 6 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

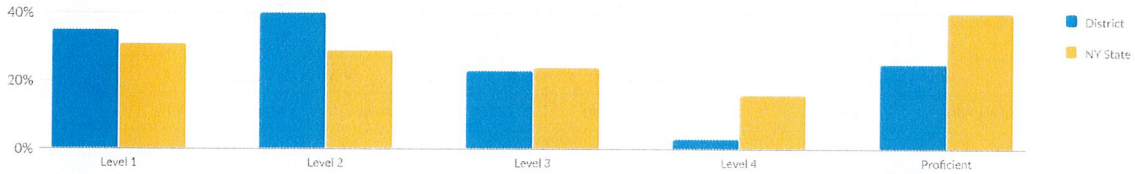


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
General Education	22	2	9%	20	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Female	12	2	17%	10	83%	6	60%	4	40%	0	0%	0	0%	0	0%
Male	14	1	7%	13	93%	4	31%	8	62%	1	8%	0	0%	1	8%
Non-English Language Learners	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Economically Disadvantaged	14	3	21%	11	79%	5	45%	6	55%	0	0%	0	0%	0	0%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	12	0	0%	12	100%	5	42%	6	50%	1	8%	0	0%	1	8%
Not Migrant	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Not Homeless	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Not in Foster Care	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%
Parent Not in Armed Forces	26	3	12%	23	88%	10	43%	12	52%	1	4%	0	0%	1	4%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

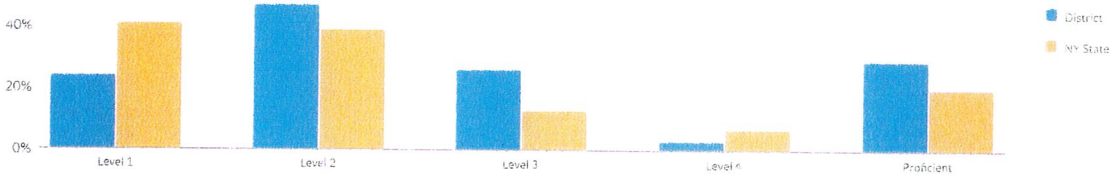


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
General Education	33	1	3%	32	97%	9	28%	14	44%	8	25%	1	3%	9	28%
Students with Disabilities	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	40	1	3%	39	98%	–	–	–	–	–	–	–	–	–	–
Small Group Total	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Female	18	1	6%	17	94%	6	35%	10	59%	0	0%	1	6%	1	6%
Male	23	0	0%	23	100%	8	35%	6	26%	9	39%	0	0%	9	39%
Non-English Language Learners	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Economically Disadvantaged	23	0	0%	23	100%	10	43%	8	35%	5	22%	0	0%	5	22%
Not Economically Disadvantaged	18	1	6%	17	94%	4	24%	8	47%	4	24%	1	6%	5	29%
Not Migrant	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	1	3%	39	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%
Parent Not in Armed Forces	41	1	2%	40	98%	14	35%	16	40%	9	23%	1	3%	10	25%

GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Percentage Scoring at Levels

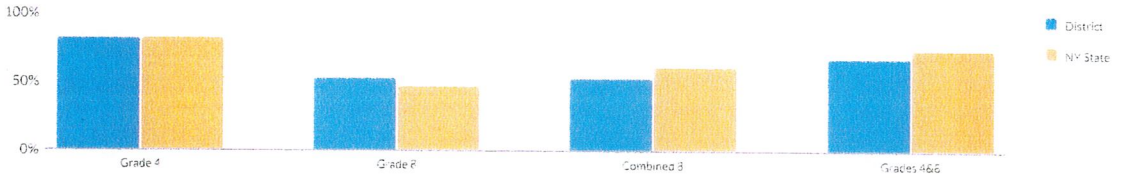
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%
General Education	30	2	7%	28	93%	4	14%	14	50%	9	32%	1	4%	10	36%
Students with Disabilities	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	34	1	3%	33	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%
Female	21	1	5%	20	95%	6	30%	9	45%	5	25%	0	0%	5	25%
Male	15	1	7%	14	93%	2	14%	7	50%	4	29%	1	7%	5	36%
Non-English Language Learners	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	18	2	11%	16	89%	6	38%	7	44%	3	19%	0	0%	3	19%
Not Economically Disadvantaged	18	0	0%	18	100%	2	11%	9	50%	6	33%	1	6%	7	39%
Not Migrant	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	35	2	6%	33	94%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	2	6%	33	94%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	36	2	6%	34	94%	8	24%	16	47%	9	26%	1	3%	10	29%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS



Percent Proficient

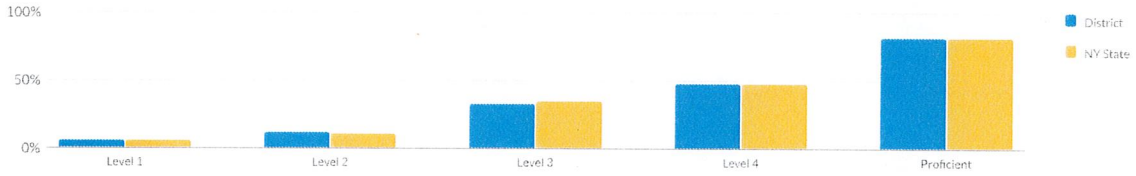
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
Grade 8	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
Combined 8	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
Grades 4&8	73	10	14%	63	86%	5	8%	15	24%	25	40%	18	29%	43	68%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

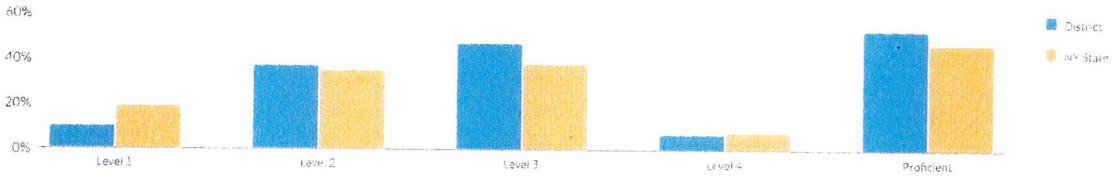


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
General Education	29	2	7%	27	93%	0	0%	3	11%	9	33%	15	56%	24	89%
Students with Disabilities	8	2	25%	6	75%	2	33%	1	17%	2	33%	1	17%	3	50%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	34	4	12%	30	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
Female	20	1	5%	19	95%	0	0%	3	16%	5	26%	11	58%	16	84%
Male	17	3	18%	14	82%	2	14%	1	7%	6	43%	5	36%	11	79%
Non-English Language Learners	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
Economically Disadvantaged	20	1	5%	19	95%	2	11%	3	16%	8	42%	6	32%	14	74%
Not Economically Disadvantaged	17	3	18%	14	82%	0	0%	1	7%	3	21%	10	71%	13	93%
Not Migrant	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
Not Homeless	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	36	4	11%	32	89%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	37	4	11%	33	89%	2	6%	4	12%	11	33%	16	48%	27	82%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



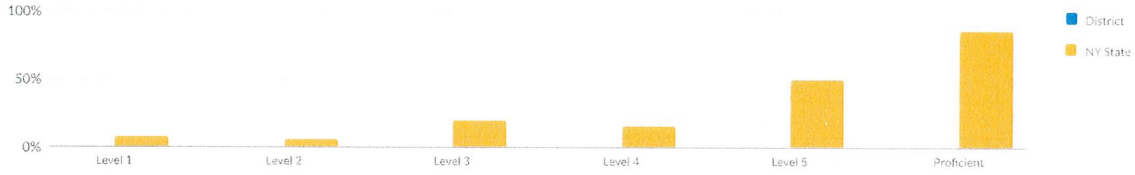
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
General Education	30	5	17%	25	83%	1	4%	9	36%	13	52%	2	8%	15	60%
Students with Disabilities	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	34	6	18%	28	82%	–	–	–	–	–	–	–	–	–	–
Small Group Total	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
Female	21	3	14%	18	86%	2	11%	8	44%	7	39%	1	6%	8	44%
Male	15	3	20%	12	80%	1	8%	3	25%	7	58%	1	8%	8	67%
Non-English Language Learners	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
Economically Disadvantaged	18	3	17%	15	83%	3	20%	7	47%	5	33%	0	0%	5	33%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	18	3	17%	15	83%	0	0%	4	27%	9	60%	2	13%	11	73%
Not Migrant	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	35	6	17%	29	83%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	35	6	17%	29	83%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	36	6	17%	30	83%	3	10%	11	37%	14	47%	2	7%	16	53%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	2	–	–	–	–	–	–	–	–	–	–	–	–
General Education	0	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	2	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	2	–	–	–	–	–	–	–	–	–	–	–	–
Female	0	–	–	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–

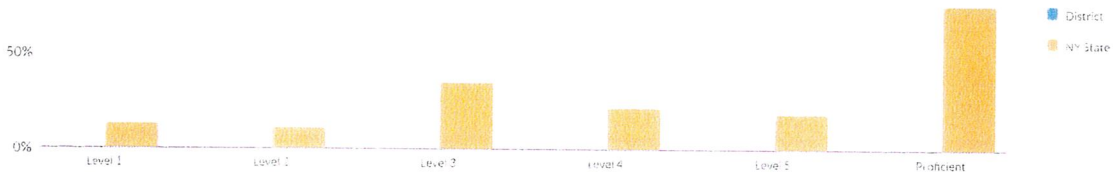
ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	24	92	2	8
General Education	20	20	100	0	0
Students with Disabilities	6	4	67	2	33
American Indian or Alaska Native	2	2	100	0	0
White	23	21	91	2	9
Multiracial	1	1	100	0	0
Female	7	7	100	0	0
Male	19	17	89	2	11
Non-English Language Learners	26	24	92	2	8
Economically Disadvantaged	20	18	90	2	10
Not Economically Disadvantaged	6	6	100	0	0
Not Migrant	26	24	92	2	8
Homeless	1	1	100	0	0
Not Homeless	25	23	92	2	8
Not in Foster Care	26	24	92	2	8
Parent Not in Armed Forces	26	24	92	2	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	–	–	–	–	–	–	–	–	–	–	–	–
General Education	3	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	3	–	–	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	3	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	0	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–

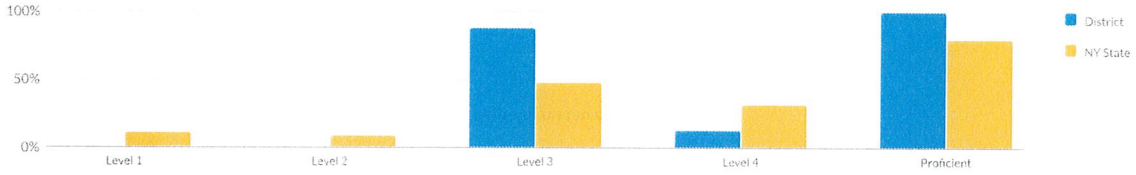
ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	21	88	3	13
General Education	22	19	86	3	14
Students with Disabilities	2	2	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	22	19	86	3	14
Female	16	15	94	1	6
Male	8	6	75	2	25
Non-English Language Learners	24	21	88	3	13
Economically Disadvantaged	15	13	87	2	13
Not Economically Disadvantaged	9	8	89	1	11
Not Migrant	24	21	88	3	13
Homeless	1	1	100	0	0
Not Homeless	23	20	87	3	13
In Foster Care	1	1	100	0	0
Not in Foster Care	23	20	87	3	13
Parent Not in Armed Forces	24	21	88	3	13

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	7	88%	1	13%	8	100%
General Education	8	0	0%	0	0%	7	88%	1	13%	8	100%
Students with Disabilities	0	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	7	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	8	0	0%	0	0%	7	88%	1	13%	8	100%
Female	6	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	8	0	0%	0	0%	7	88%	1	13%	8	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Not Migrant	8	0	0%	0	0%	7	88%	1	13%	8	100%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	7	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	8	0	0%	0	0%	7	88%	1	13%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	7	88%	1	13%	8	100%

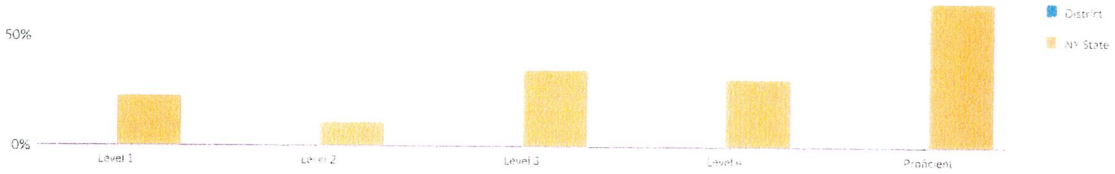
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	30	22	73	8	27
General Education	29	21	72	8	28
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	1	1	100	0	0
White	27	20	74	7	26
Multiracial	1	1	100	0	0
Female	19	13	68	6	32
Male	11	9	82	2	18
Non-English Language Learners	30	22	73	8	27
Economically Disadvantaged	17	15	88	2	12
Not Economically Disadvantaged	13	7	54	6	46
Not Migrant	30	22	73	8	27
Homeless	1	0	0	1	100
Not Homeless	29	22	76	7	24
In Foster Care	1	1	100	0	0
Not in Foster Care	29	21	72	8	28
Parent Not in Armed Forces	30	22	73	8	27

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	–	–	–	–	–	–	–	–	–	–
General Education	2	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	–	–	–	–	–	–	–	–	–	–
White	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	2	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	2	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	15	88	2	12
General Education	15	13	87	2	13
Students with Disabilities	2	2	100	0	0
White	17	15	88	2	12
Female	6	5	83	1	17
Male	11	10	91	1	9
Non-English Language Learners	17	15	88	2	12
Economically Disadvantaged	9	8	89	1	11
Not Economically Disadvantaged	8	7	88	1	13
Not Migrant	17	15	88	2	12
Not Homeless	17	15	88	2	12
In Foster Care	1	1	100	0	0
Not in Foster Care	16	14	88	2	13
Parent Not in Armed Forces	17	15	88	2	12

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	8
Subgroup	Exempt, Not Tested
General Education	7
Students with Disabilities	1
White	7
Multiracial	1
Female	4
Male	4
Non-English Language Learners	8
Economically Disadvantaged	7
Not Economically Disadvantaged	1
Not Migrant	8
Not Homeless	8
Not in Foster Care	8
Parent Not in Armed Forces	8

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	15
General Education	15
Asian or Native Hawaiian/Other Pacific Islander	1
White	14
Female	10
Male	5
Non-English Language Learners	15
Economically Disadvantaged	5
Not Economically Disadvantaged	10
Not Migrant	15
Not Homeless	15
Not in Foster Care	15
Parent Not in Armed Forces	15

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	34
General Education	29
Students with Disabilities	5
Asian or Native Hawaiian/Other Pacific Islander	1
White	32
Multiracial	1
Female	18
Male	16
Subgroup	Exempt, Not Tested
Non-English Language Learners	34
Economically Disadvantaged	16
Not Economically Disadvantaged	18
Not Migrant	34
Not Homeless	34
Not in Foster Care	34
Parent Not in Armed Forces	34

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	21
General Education	17
Students with Disabilities	4
American Indian or Alaska Native	1
White	19
Multiracial	1
Female	7
Male	14
Non-English Language Learners	21
Economically Disadvantaged	16
Not Economically Disadvantaged	5
Not Migrant	21
Not Homeless	21
Not in Foster Care	21
Parent Not in Armed Forces	21

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	14
General Education	14
Asian or Native Hawaiian/Other Pacific Islander	1
White	13
Female	10
Subgroup	Exempt, Not Tested
Male	4
Non-English Language Learners	14
Economically Disadvantaged	5
Not Economically Disadvantaged	9
Not Migrant	14
Not Homeless	14
Not in Foster Care	14
Parent Not in Armed Forces	14

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
General Education	3
White	3
Female	1
Male	2
Non-English Language Learners	3
Not Economically Disadvantaged	3
Not Migrant	3
Not Homeless	3
Not in Foster Care	3
Parent Not in Armed Forces	3

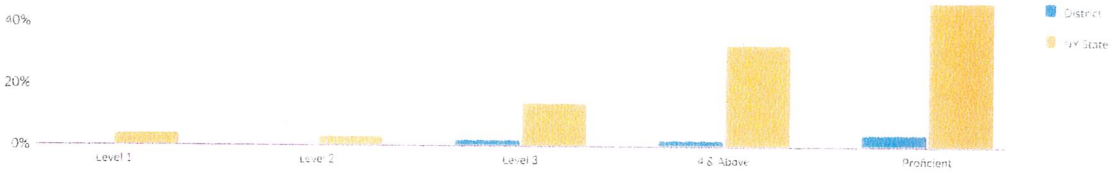
See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

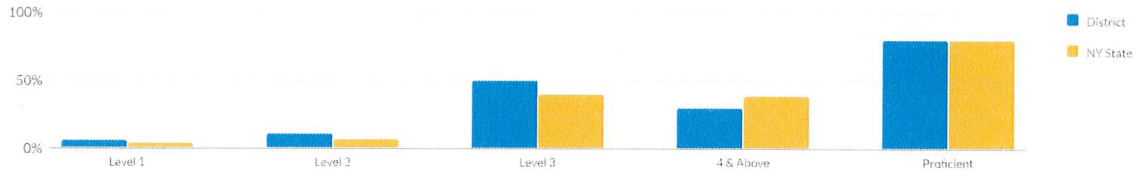
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	52	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
General Education	44	42	95%	2	5%	0	0%	0	0%	1	2%	1	2%	2	5%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	51	50	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	52	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Female	25	24	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Male	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Non-English Language Learners	54	52	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Economically Disadvantaged	29	28	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Not Economically Disadvantaged	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Migrant	54	52	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Homeless	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	51	–	2	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	52	–	1	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	54	52	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	46	46	100	0	0
General Education	39	39	100	0	0
Students with Disabilities	7	7	100	0	0
Female	22	22	100	0	0
Male	24	24	100	0	0
Non-English Language Learners	46	46	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	24	24	100	0	0
Not Migrant	46	46	100	0	0
Parent Not in Armed Forces	46	46	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH



Percentage Scoring at Levels

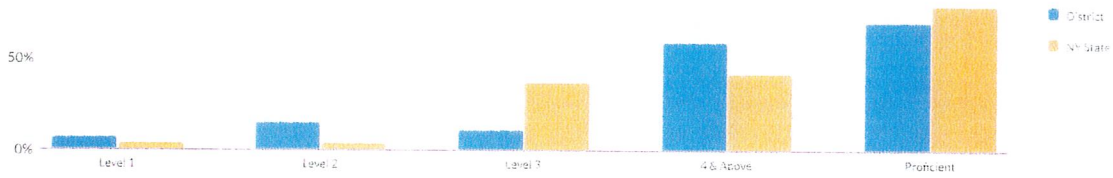
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	3	6%	6	11%	27	50%	16	30%	43	80%
General Education	44	0	0%	44	100%	0	0%	2	5%	26	59%	16	36%	42	95%
Students with Disabilities	10	2	20%	8	80%	3	30%	4	40%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	51	2	–	49	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	2	4%	52	96%	3	6%	6	11%	27	50%	16	30%	43	80%
Female	25	0	0%	25	100%	0	0%	2	8%	11	44%	12	48%	23	92%
Male	29	2	7%	27	93%	3	10%	4	14%	16	55%	4	14%	20	69%
Non-English Language Learners	54	2	4%	52	96%	3	6%	6	11%	27	50%	16	30%	43	80%
Economically Disadvantaged	29	2	7%	27	93%	3	10%	4	14%	14	48%	6	21%	20	69%
Not Economically Disadvantaged	25	0	0%	25	100%	0	0%	2	8%	13	52%	10	40%	23	92%
Not Migrant	54	2	4%	52	96%	3	6%	6	11%	27	50%	16	30%	43	80%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	2	–	51	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	2	–	51	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	54	2	4%	52	96%	3	6%	6	11%	27	50%	16	30%	43	80%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
General Education	11	0	0	11	100
Female	8	0	0	8	100
Male	3	0	0	3	100
Non-English Language Learners	11	0	0	11	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	4	0	0	4	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

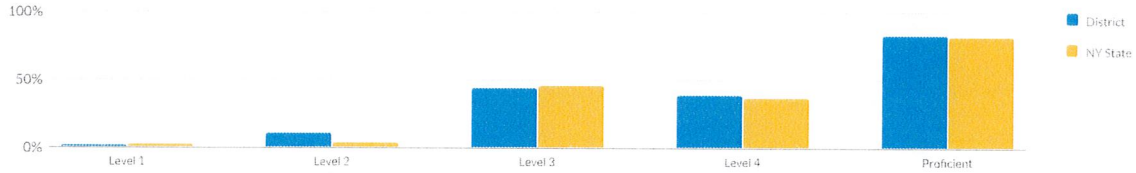
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	4	7%	50	93%	4	7%	8	15%	6	11%	32	59%	38	70%
Subgroup	**Cohort**	**Not Tested**		**Tested**		**Level 1**		**Level 2**		**Level 3**		**Level 4 & Above**		**Proficient (Levels 3 & Above)**	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education	44	1	2%	43	98%	2	5%	4	9%	6	14%	31	70%	37	84%
Students with Disabilities	10	3	30%	7	70%	2	20%	4	40%	0	0%	1	10%	1	10%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	51	4	–	47	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	4	7%	50	93%	4	7%	8	15%	6	11%	32	59%	38	70%
Female	25	0	0%	25	100%	1	4%	2	8%	4	16%	18	72%	22	88%
Male	29	4	14%	25	86%	3	10%	6	21%	2	7%	14	48%	16	55%
Non-English Language Learners	54	4	7%	50	93%	4	7%	8	15%	6	11%	32	59%	38	70%
Economically Disadvantaged	29	4	14%	25	86%	2	7%	6	21%	4	14%	13	45%	17	59%
Not Economically Disadvantaged	25	0	0%	25	100%	2	8%	2	8%	2	8%	19	76%	21	84%
Not Migrant	54	4	7%	50	93%	4	7%	8	15%	6	11%	32	59%	38	70%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	4	–	49	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	4	–	49	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	54	4	7%	50	93%	4	7%	8	15%	6	11%	32	59%	38	70%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Students with Disabilities	2	1	50	1	50
Male	2	1	50	1	50
Non-English Language Learners	2	1	50	1	50
Economically Disadvantaged	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

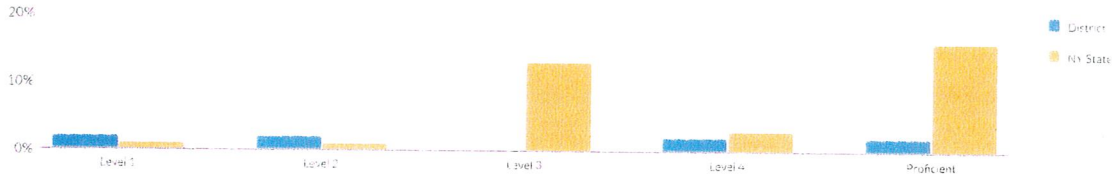
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	2	4%	52	96%	1	2%	6	11%	24	44%	21	39%	45	83%
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education	44	0	0%	44	100%	0	0%	2	5%	21	48%	21	48%	42	95%
Students with Disabilities	10	2	20%	8	80%	1	10%	4	40%	3	30%	0	0%	3	30%
American Indian or Alaska Native	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	51	2	–	49	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	2	4%	52	96%	1	2%	6	11%	24	44%	21	39%	45	83%
Female	25	0	0%	25	100%	0	0%	1	4%	10	40%	14	56%	24	96%
Male	29	2	7%	27	93%	1	3%	5	17%	14	48%	7	24%	21	72%
Non-English Language Learners	54	2	4%	52	96%	1	2%	6	11%	24	44%	21	39%	45	83%
Economically Disadvantaged	29	2	7%	27	93%	0	0%	5	17%	15	52%	7	24%	22	76%
Not Economically Disadvantaged	25	0	0%	25	100%	1	4%	1	4%	9	36%	14	56%	23	92%
Not Migrant	54	2	4%	52	96%	1	2%	6	11%	24	44%	21	39%	45	83%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	2	–	51	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	2	–	51	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	54	2	4%	52	96%	1	2%	6	11%	24	44%	21	39%	45	83%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	13	0	0	13	100
General Education	13	0	0	13	100
Female	11	0	0	11	100
Male	2	0	0	2	100
Non-English Language Learners	13	0	0	13	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	9	0	0	9	100
Not Migrant	13	0	0	13	100
Parent Not in Armed Forces	13	0	0	13	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	51	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%
General Education	44	42	95%	2	5%	0	0%	1	2%	0	0%	1	2%	1	2%
Students with Disabilities	10	9	90%	1	10%	1	10%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
White	51	49	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	54	51	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%
Female	25	24	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Male	29	27	93%	2	7%	1	3%	1	3%	0	0%	0	0%	0	0%
Non-English Language Learners	54	51	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%
Economically Disadvantaged	29	27	93%	2	7%	1	3%	0	0%	0	0%	1	3%	1	3%
Not Economically Disadvantaged	25	24	96%	1	4%	0	0%	1	4%	0	0%	0	0%	0	0%
Not Migrant	54	51	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%
Homeless	1	1	–	0	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	50	–	3	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	51	–	2	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	54	51	94%	3	6%	1	2%	1	2%	0	0%	1	2%	1	2%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	46	98	1	2
General Education	40	39	98	1	3
Students with Disabilities	7	7	100	0	0
Female	22	22	100	0	0
Male	25	24	96	1	4
Non-English Language Learners	47	46	98	1	2
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	25	24	96	1	4
Not Migrant	47	46	98	1	2
Parent Not in Armed Forces	47	46	98	1	2

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	7	88%	0	0%	1	13%	–	–	–	–	–	–	–	–	–	–
Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level Math	8	7	88%	0	0%	1	13%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	8	7	88%	0	0%	1	13%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	525	$730,473	$1,391	$12,385,345	$23,591	$13,115,818	$24,983
Statewide	2,531,787	$4,030,706,303	$1,592	$55,385,642,661	$21,876	$59,416,348,964	$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	55	8	15%	2	1	50%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	52	7	13%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	46	85%	20	37%	20	37%	6	11%	1	2%	1	2%	0	0%	6	11%
Female	25	22	88%	17	68%	4	16%	1	4%	0	0%	0	0%	0	0%	3	12%
Male	29	24	83%	3	10%	16	55%	5	17%	1	3%	1	3%	0	0%	3	10%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	51	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	44	40	91%	20	45%	19	43%	1	2%	0	0%	0	0%	0	0%	4	9%
Students with Disabilities	10	6	60%	0	0%	1	10%	5	50%	1	10%	1	10%	0	0%	2	20%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	54	46	85%	20	37%	20	37%	6	11%	1	2%	1	2%	0	0%	6	11%
Economically Disadvantaged	29	21	72%	9	31%	8	28%	4	14%	1	3%	1	3%	0	0%	6	21%
Not Economically Disadvantaged	25	25	100%	11	44%	12	48%	2	8%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	54	46	85%	20	37%	20	37%	6	11%	1	2%	1	2%	0	0%	6	11%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	54	46	85%	20	37%	20	37%	6	11%	1	2%	1	2%	0	0%	6	11%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	53	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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GENESEE VALLEY CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
525	High Need Rural	significantly less than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	GENESEE VALLEY CSD
All Students	525
Economically Disadvantaged	54%
Students with Disabilities	17%
English Language Learners	–
» Race/Ethnicity	

Staffing Profile	GENESEE VALLEY CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	15%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	29%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$24,982.51	$22,589.08	$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
» A. Instruction (A1 + A2 + A3 + A4)	$11,673.54
» B. Administration (B1 + B2 + B3)	$819.69
» C. All Other Spending (C1 + C2 + C3)	$4,082.04
D. Total School Level (A + B + C)	$16,575.27
» E. Central Instruction (E1 + E2 + E3 + E4)	$1,092.55
» F. Central Administration (F1 + F2 + F3)	$2,871.66

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
» G. All Other Central Spending (G1 + G2 + G3)	$4,443.02
H. Total Central Costs	$8,407.24
I. Total Spending (D + H)	$24,982.51

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	GENESEE VALLEY CSD
J. Total School Level Local/State Spending	$15,222.88
» K. Total School Level Federal Spending	$1,352.39
L. Total Central Level Local/State Spending	$8,368.25
M. Total Central Level Federal Spending	$38.98
N. Total Spending (J + K + L + M)	$24,982.51

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	GENESEE VALLEY CSD
1. Transportation	$527,452.00
2. Charter School Tuition	$0.00
3. Other Tuition	$0.00
4. Debt Service	$3,003,089.00
5. Other	$879,352.00
Percent Excluded from Total	25%
Total Expenditures	$17,525,711.00

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Total Assessed Value 286,186,099

Equalized Total Assessed Value 299,435,500

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	528,110	0.18
13100	CO - GENERALLY	RPTL 406(1)	19	9,138,731	3.05
13500	TOWN - GENERALLY	RPTL 406(1)	20	1,662,746	0.56
13510	TOWN - CEMETERY LAND	RPTL 446	15	1,128,309	0.38
13650	VG - GENERALLY	RPTL 406(1)	26	4,430,066	1.48
13660	VG - CEMETERY LAND	RPTL 446	1	600	0.00
13800	SCHOOL DISTRICT	RPTL 408	2	13,030,600	4.35
13850	BOCES	RPTL 408	2	5,510,610	1.84
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	1,390,100	0.46
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	292,222	0.10
14100	USA - GENERALLY	RPTL 400(1)	1	176,900	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	7,001,040	2.34
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	116,800	0.04
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	130,100	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	1,914,170	0.64
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	354,023	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	88,866	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	125,000	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	477,800	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	272,800	0.09
25400	FRATERNAL ORGANIZATION	RPTL 428	3	21,600	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	322,062	0.11
26100	VETERANS ORGANIZATION	RPTL 452	2	86,123	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	174,800	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	19	1,092,144	0.36
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	154	4,167,062	1.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	382,426	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	264,993	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	199,276	0.07
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	121,650	0.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	19	397,037	0.13
41834	ENHANCED STAR	RPTL 425	309	19,146,106	6.39
41854	BASIC STAR 1999-2000	RPTL 425	490	14,662,298	4.90

Total Assessed Value 286,186,099

Equalized Total Assessed Value 299,435,500

School District - 023202 genesee Valley

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	9,897	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,013	0.00
47010	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	39,477	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	63,038	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	852,238	0.28
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	58,435	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	17	8,079,598	2.70
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:			**1,202**	**89,831,268**	**30.00**
Total System Exemptions:			**19**	**8,079,598**	**2.70**
Totals:			**1,221**	**97,910,866**	**32.70**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____