

Policy 0500 Accountability

Status: ADOPTED

Original Adopted Date: 06/1989

Last Revised Date: 05/15/2024

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan (LCAP).

District and school performance shall be annually evaluated based on multiple measures specified in both the NUSD District Progress Report and the California Accountability and Continuous Improvement System as reported on the California School Dashboard. The Governing Board believes that "progress over time" is more essential than a snapshot in time of student achievement results. The Governing Board will monitor student and staff progress over time to make decisions to ensure that student success remains the primary focus of the Natomas Unified staff per Board Policy and Administrative Regulation 0100.

The NUSD District Progress Report will be prepared twice a year. The Superintendent, or designee, shall report on the performance and progress of all students, as well as particular student groups, with multiple measures in the areas of student engagement, access and readiness. The District Progress Report shall report progress over time, highlighting successes as well as opportunities for improvement in alignment with the District's Theory of Action for Student Success.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth, long-term English learners, or students experiencing homelessness. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the LCAP.

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining

the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

The district shall accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072. If the County Superintendent of Schools is required to provide technical assistance to the district, the district shall accept the technical assistance by providing timely documentation to, and maintaining regular communication with, the County Superintendent. (Education Code 52071)

06/89
02/98
08/12/98
11/10/99
02/98
07/99
03/06
07/12/06
02/13/18
05/15/2024

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 1068-1074
5 CCR 15440-15464
Ed. Code 33127
Ed. Code 33400-33407
Ed. Code 44660-44665
Ed. Code 51041
Ed. Code 52052
Ed. Code 52060-52077
Ed. Code 56366
Ed. Code 60640-60648.5
Ed. Code 60900

Description

Alternative schools accountability model; assessments
Standards and criteria for fiscal accountability
[Standards and criteria for local budgets and expenditures](#)
[California Department of Education evaluation of district programs](#)
[Evaluation of certificated employees](#)
[Evaluation of the educational program](#)
[Accountability; numerically significant student subgroups](#)
[Local control and accountability plan](#)
[Nonpublic, nonsectarian schools](#)
[California Assessment of Student Performance and Progress](#)
[California Longitudinal Pupil Achievement Data System](#)

Federal

20 USC 6311
20 USC 6312
34 CFR 200.12-200.24
34 CFR 200.30-200.48

Description

State plan
Local educational agency plan
State accountability system
State and LEA report cards and plans

Management Resources

Website

Description

[California Department of Education, California Longitudinal Pupil Achievement Data System \(CALPADS\)](#)
[CSBA District and County Office of Education Legal Services](#)
[California Department of Education, Accountability](#)
[California School Dashboard](#)
[CSBA](#)

Website
Website
Website
Website

Website

[U.S. Department of Education](#)

Cross References

Code

Description

0000

[Vision](#)

0200

[Goals For The School District](#)

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[Comprehensive Plans](#)

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[Equity](#)

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[School Plans/Site Councils](#)

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[Charter School Oversight](#)

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[Charter School Oversight](#)

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[Charter School Renewal](#)

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[Charter School Revocation](#)

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[District Technology Plan](#)

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[District Technology Plan](#)

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[Local Control And Accountability Plan](#)

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[School Accountability Report Card](#)

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[Intervention In Underperforming Schools](#)

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[Comprehensive And Targeted School Improvement](#)

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[Communication With The Public](#)

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[Media Relations](#)

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[District And School Websites](#)

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[Citizen Advisory Committees](#)

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[Volunteer Assistance](#)

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[Joint Use Agreements](#)

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[Relations Between Other Governmental Agencies And The Schools](#)

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[Relations Between Private Industry And The Schools](#)

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[Concepts And Roles](#)

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[Evaluation Of The Superintendent](#)

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[Federal Grant Funds](#)

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[Financial Reports And Accountability](#)

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[Financial Reports And Accountability](#)

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[Food Service/Child Nutrition Program](#)

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[Food Service/Child Nutrition Program](#)

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[Summer Meal Program](#)

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[Summer Meal Program](#)

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[Interns](#)

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[Interns](#)

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[Evaluation/Supervision](#)

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[Evaluation/Supervision](#)

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[Temporary/Substitute Personnel](#)

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4315	Evaluation/Supervision
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