



Student Name _____

7th grade Course Selections

COURSE SELECTION: Your required classes have already been completed for you in the table below.

| Courses | |
|---------|---------------------------------|
| 1. | Math |
| 2. | English Language Arts |
| 3. | Science |
| 4. | Social Studies |
| 5. | Pathways (Description on back) |
| 6. | Physical Education (1 semester) |

I would like to be contacted about the possibility of advanced courses for my student.

Exploratory Courses Available: (See back for descriptions)

All courses are 1 semester unless otherwise indicated

- | | |
|---------------------------|------------------------------|
| Art | Exploratory French & Spanish |
| Computers | Human Services (FACS) |
| Engineering Technology | Theater and Communications |
| Band (2 semesters) | |
| Vocal Music (2 semesters) | |

We cannot guarantee you will be assigned all of your top four choices due to class sizes and availability. Please list the classes in order of preference below.

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

4th Choice: _____

5th Choice: _____

6th Choice: _____

PARENT SIGNATURE: _____

STUDENT SIGNATURE: _____

The complete Program Planning and Course Guide can be found in the Counselor section in the Enrollment Information folder on the MCMS website: <http://mcms.usd232.org/pages/mcms>

Exploratory Courses

Art – Seventh grade art is a nine-week course which continues the art curriculum begun in the 6th grade. We will explore the Elements of Art: line, value, color, shape, space, texture, and form. In addition to production, students will be exposed to art history, aesthetics, and art criticism.

Computers – In this class we will use technology to collaborate, communicate, show creativity and publish learning. Tools used are Microsoft Word, Excel, and PowerPoint. Throughout the quarter, students will work to increase keyboarding skills, therefore reducing the amount of time it takes to complete assignments.

Engineering Technology – In this 7th grade course, students will study and practice in the areas of manufacturing, the forces involved in simple machines and fluids, the use of solar power and bioremediation. Students will build and launch a model rocket, test microbes, grow and test bacteria, build a structure to simulate a cargo drop, and use various simulator models throughout the course. All topics incorporate STEM (Science, Technology, Engineering and Mathematics) as well as reading, mathematics, and research. This is a nine week course.

Exploratory French & Spanish – This course will explore both the French and Spanish languages in a communicative context. Students will learn greetings and conversation pertaining to introduction. Vocabulary relates to the classroom: school supplies, simple commands, calendar and telling time.

Human Services (Family and Consumer Science) – In this 9-week course, students will focus on developing the skills needed to successfully balance relationships and responsibilities in family, career, and community life. Course unites will be focused on: effective communication skills in career and family life, characteristics of healthy friendships/relationships, consumer skills, nutrition and food selection, food safety and preparation techniques. Students will participate in numerous cooking labs as well as complete an intermediate-level sewing project.

Theater/Communications -- This course helps students strengthen their effectiveness in presenting and performing for an audience, as well as, developing critical thinking and listening skills. During the theater units, students study acting styles, develop performance and directing skills, and increase their understanding and appreciation of theater. During the communications units, students learn techniques for public speaking and presentations. Students will gain confidence, learn how to overcome stage fright and become effective communicators.

Pathways - Pathways is a cross-curricular course. Students build 21st century skills through critical thinking and problem solving, collaboration, communication, and creativity. Themes and subjects explored in this course introduce students to Individual Plans of Study, which allow them an opportunity to explore educational and career paths that align with their interests. According to the Kansas State Department of Education, the Individual Plan of Study "includes development of a flexible career focus and an education plan that is clearly-defined, rigorous, and relevant to assure a successful and efficient transition to postsecondary education and/or the work-force." Additional units of study include self-exploration, project-based learning and use of the Career Cruising program.

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