

Syllabus: Sophomore College Prep English

Textbooks: *Prentice Hall Literature (Grade 10)*
World Masterpieces: Prentice Hall Literature (Penguin Edition)
(Required: One Notebook and Two Folders)

Course Description: To create an overview of literature with instruction in written and oral communication

Course Objectives:

1. The students will be able to express themselves concisely and competently in oral and written forms.
2. The students will be able to develop their vocabulary based on the systematic study of words drawn from the works studied.
3. The students will be able to analyze the elements of fiction and nonfiction within a multitude of genres.
4. The students will be able to improve grammar through the use of their own writing.
5. The students will be able to apply the essential literary skills learned throughout the course to the Keystone Exam in May.

Course Outline:

Unit One: Seeking Identity

Unit Two: Taking Perspective

Unit Three: Reality vs. Truth

Unit Four: Social Responsibility

***All units will focus on literature selections that not only complement the theme of the unit but that also focus on skills in preparation for the Keystone Exam.**

Course Procedures for Evaluation: Evaluation will be based on exams and quizzes as well as on written and oral classwork. The following activities will be used for performance assessment:

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| --Tests | --Quizzes |
| --Class work/Participation | --Homework/journals |
| --Cooperative learning/group work | --Keystone Examination |
| --Short papers/essays | --Oral Presentations/projects |

Grading Information

Tests/Quizzes/Projects	=	45%
Essays/Grammar/Writing Journal	=	30%
Homework/Participation/ Effort/Class work	=	25%
Total	=	100%

Homework Procedures

1. Homework will be checked and/or collected at the beginning of almost every period. Failure to do homework results in a zero. The only way to make up homework is if the assignment is collected rather than gone over in class.
2. Students will have the same number of days to hand in assignments as per the absence. For example, if the student is absent for three days, as long as the absence is excused, the student has three days to turn in the work for full credit. After the three days, if the work is not turned in, it is a zero. If the work is turned in after the set amount of time, the work is counted for half-credit.
3. The missing assignment will be indicated with a letter "M" in the gradebook for up to two weeks after the absence occurred. If the homework is made up, the "M" will be changed to accurately reflect the deserved grade. If the homework is not made up, the "M" will be changed to a "0."