Overview of Indicator 14 - Pennsylvania's Post School Outcome Survey (PaPOS) for Cohort # 4

September 25, 2013
Statewide Webinar



Pennsylvania Training and Technical Assistance Network

PaTTAN's Mission

The mission of the Pennsylvania Training and Technical Assistance Network (PaTTAN) is to support the efforts and initiatives of the Bureau of Special Education, and to build the capacity of local educational agencies to serve students who receive special education services.

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PDE's Commitment to Least Restrictive Environment (LRE)

Our goal for each child is to ensure Individualized Education Program (IEP) teams begin with the general education setting with the use of Supplementary Aids and Services before considering a more restrictive environment.

Objectives

- ✓ Become familiar with the PaPOS Data Collection System
- ✓ Better understand Indicator 14 and the rationale for collecting this data
- ✓ View the Exit Survey, know the questions associated with the survey, and be able to define a "leaver"
- ✓ Be aware of the responsibilities associated with being in Cohort #4

Pennsylvania's Post School Outcomes Survey (PaPOS) Data System

(Indicator 14)

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Designing the Survey to Achieve Two Goals

- Collecting information required for federal reporting
- Collecting information to inform program improvements resulting in better post-school outcomes for youth with disabilities

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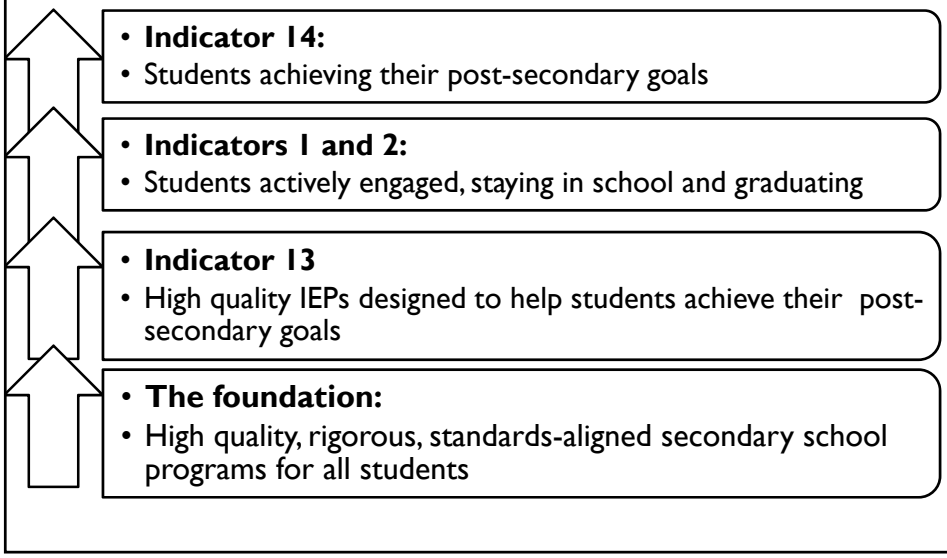
State Performance Plan (SPP) – 20 Indicators

1. **Graduation**
2. **Drop-Out**
3. Participation and performance on statewide assessments
4. Suspension and Expulsion
5. LRE school age students (age 6-21)
6. LRE early intervention (3-5)
7. Early intervention improvement goals
8. **Parent involvement**
9. (and 10) Disproportionality
11. Evaluation timelines
12. Transition from birth - 3 to early intervention (ages 3-5) program
13. **Transition services for students age 16 – 21**
14. **Post-school outcomes**

15-20 General Supervision Monitoring, state agency complaints, due process, mediation, resolution sessions, data reporting

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Every student by name regardless of background, condition or circumstance…
Proficient in core subjects
Graduates from high school, ready for post-secondary education and career
Achieves high outcomes



Pennsylvania's Survey Sample

- 1/5 of LEAs annually and
- 1/5 of Philadelphia High Schools
  - Attempt to interview all leavers in LEA
- All LEAs have been selected and placed on the sampling plan for the 5 years (i.e. each district participates once every 5 years)

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Sampling Variables

- District Size
  - Urban, suburban, rural, plus charter schools
- Disability Category
- Ethnicity
- LRE Status (percent of time in general education setting)
- Gender

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2012-13 - Surveys

- ***Exit Survey*** for student "leavers" in the school year (2013-14) – Survey Cycle Year # 4 and Volunteer LEAs
- ***Post-School Survey*** for former students one year out from school – (2012-13 "leavers") – Survey Cycle Year # 3 and Volunteer LEAs

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Survey Population

Indicator 14 Language

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

A. Enrolled in ***higher education*** within one year of leaving high school.

B. Enrolled in ***higher education or competitively employed*** within one year of leaving high school.

C. ***Enrolled higher education or in some other postsecondary education or training; or competitively employed or in some other employment*** within one year of leaving high school.

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Survey Population

- All leavers are identified by the targeted LEA by examining the December 1st Federal Student Data Report (PennData)
- "Leavers" are those students who "left"
  - With a regular diploma
  - Due to aging out (at 21 years of age)
  - Due to dropping out
- "Leavers" are not students who
  - Left your school and enrolled in another school
  - Enrolled in your school at the end of the previous year but did not return to school at the beginning of this school year.

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SURVEY POPULATION

- For Cohort Group # 4

  Dropouts are defined as: students age 17 or older with and IEP who have dropped out between the 2013-14 LEA's first day of classes and last day of classes.

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SURVEY POPULATION

If a student moves to another district or out of state and does not graduate, age out, or drop out they are not considered a "leaver" for that year.

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Exit Survey Content (for Cohort #4)

- Demographic information
- Reason for leaving
- Post-Secondary Goals
- Accommodations received in high school
- Class/activity in which the student took part in high school
- Contact information for post-school follow-up

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Post-School Survey Content (for Cohort #3)

- Continuing education history and related items
- Employment history and related items
- Question - if not employed or in post secondary training/education program – Why?
- Check on independent living status

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Support Structure

- Field Technical and Management Support Procedures
    - PaTTAN Educational Consultants
    - Intermediate Unit Transition Consultants

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2013- 14 PAPOS Surveys

Timeline and Procedures for Cohort # 3 and # 4

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Administrative Considerations

- The Exit Survey should be administered in an interview fashion by an individual familiar with the student being interviewed.
- If a student's disability limits his/her ability to respond accurately to the survey questions, another individual (e.g., family member, provider agency staff, etc.) can assist the student in answering the student survey questions.
- Administer the Exit Survey to all students who exit school (either graduate, age out, or drop out) during the 2013-14 school year.

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Administrative Considerations

- Utilize the blank Exit form provided to complete the survey with students who have dropped out, graduate or age out between September 1, 2013 and February 28, 2014.

- In February 2014, customized Exit surveys based on PennData will be distributed to each LEA for any potential student leaver. (These surveys must be completed between March 1, 2014 and May 31, 2014.)

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Administrative Considerations

- Cohort #4 LEAs must attend the February 19, 2014 webinar from 10:00 AM – 12:00 PM.

- Cohort #3 LEAs must attend the February 19, 2014 webinar from 1:00 PM – 3:00 PM.

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Administrative Considerations

- For all Exit surveys completed prior to March 1, 2014.
  - Make a copy of the completed survey.
  - Submit to PaTTAN Pittsburgh by the first survey submission date - March 31, 2014.
  - **DO NOT SUBMIT ANY COMPLETED SURVEYS PRIOR TO MARCH 31, 2014**

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PaPOS Exit Survey

Blank Survey Form Completion

- **Use a copy of the exit survey entitled Pennsylvania Exit Survey - Blank Form**
- **Use this form for student leavers who drop out, graduate, or age out between September 1, 2013 and February 28, 2014**

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PaPOS Exit Survey

- **Record all student demographics information (Items 1-11):**
  1. **Last Name****
  2. **First Name****
  3. **Leaver?**
  4. **Exit Date**
  5. **Manner of Exit**
  6. **District of Residence (LEA)****
  7. **PA Secure ID****
  8. **Date of Birth****
  9. **Gender****
  10. **Primary Disability****
  11. **Ethnicity****
- **Are self-explanatory****
- **All information should reflect the data stored within the PennData system.**

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PaPOS Exit Survey

- ***Question #3***
- You will only need to fill out a Blank Exit survey if the student is a leaver this year. Answer question #3 as yes.
  - **Leavers:** include any student with an IEP who graduates, drops out, or ages out during the 2013-2014 school year.
  - **Dropouts:** include any student with an IEP who dropped out of school during the 2013-14 school year.
- ***Question #4***:
  - Enter the date the student exited school
- ***Question #5***:
  - Enter the manner in which the student exited school

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PaPOS Exit Survey

- **Post Secondary Goals Based on the Student's Most Recent IEP (page 3)**
- ***Questions 12-14*:**
  - **Step 1: Locate the student's current IEP**
  - **Step 2: Find the Secondary Transition Activities and Services Section (the grid)**
  - **Step 3: Check one option for each question**
  - Be sure to respond to each outcome question. Please note that an option is available if the IEP team has determined that a goal area is not applicable for the student.

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PaPOS Exit Survey

- **Exit Survey Student Questions (page 4)**
- ***Questions 15 and 16***
  - For these questions, **check all that apply** to each student. If the student is unsure about these items, refer to his/her most recent IEP or school record for assistance. If an item with "please describe" is selected, be sure to add clarifying information in the space provided.

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PaPOS Exit Survey

Contact Information after Leaving High School

- **Student and Primary Contact**
  - Accurate contact information will assist the LEA in following up with the student leaver next year for the PaPOS Post-School Survey. Contact information should be collected for the student and a primary contact (the "best" or "emergency" contact, who should be someone other than the student). If any information is not applicable (e.g., the student or contact does not have a cell phone), enter N/A. **Be sure to complete both the student information and primary contact information for each student.**
- **Person Conducting Interview**
  - This information will facilitate follow-up if additional information is needed. Provide the contact information for the person completing the exit survey with the student. Also, choose the interviewer's primary role. **Select only one option.**

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Looking Ahead

- **Cohort #4 LEAs must attend the February 19, 2014 webinar from 10:00 AM – 12:00 PM.**
- **Cohort #3 LEAs must attend the February 19, 2014 webinar from 1:00 PM – 3:00 PM.**

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Questions?



Thank you for joining us on today's webinar.

We look forward to working together this year to improve outcomes for students with disabilities.

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