



Clayton County Public Schools (CCPS) – Expectations for Teachers

Below are non-negotiable practices that all CCPS teachers must adopt. This document must be reviewed with each teacher candidate recommended for hire. A signed copy of this document must be kept in **every** teacher's school-based personnel file (**new and returning**). A copy should also be uploaded into each teacher's TLSD platform in the Documenting Performance container with alignment to TKES Standard 9: Professionalism.

1. Continue to **Build Professional Knowledge (TKES Standard 1)** by attending and implementing learning from a minimum of two (2) Professional Learning Sessions that align to the needs of your students and your content/program area
2. Effectively use formative and summative assessment data to address students' learning needs (**TKES Standard 5: Assessment Strategies, TKES Standard 6: Assessment Uses, and TKES Standard 8: Academically Challenging Environment**)
3. Attend and participate in (weekly) collaborative planning sessions (**TKES Standard 2: Instructional Planning, TKES Standard 3: Instructional Strategies, and TKES Standard 4: Differentiated Instruction**)
4. Implement with fidelity the district's high-impact instructional practices (**TKES Standard 3: Instructional Strategies, TKES Standard 4: Differentiated Instruction, and TKES Standard 8: Academically Challenging Environment**)
5. Implement with fidelity the Georgia standards of excellence, the district's core curriculum, and the multi-tiered systems of support (**TKES Standard 1: Professional Knowledge and TKES Standard 8: Academically Challenging Environment**)
6. Engage in timely and ongoing communication with parents to share expectations, instructional goals, and updates on student progress (**TKES Standard 6: Assessment Uses and TKES Standard 10: Communication**)
7. Implement daily reflections to ensure the development and effective use of social emotional learning (SEL) practices (**TKES Standard 7: Positive Learning Environment, TKES Standard 9: Professionalism, and TKES Standard 10: Communication**)

Teacher's signature affirms:

1. I reviewed the *Expectations for Teachers* and will adopt the listed non-negotiable practices.

Administrator's signature affirms:

1. I reviewed the *Expectations for Teachers* with the teacher.
2. I shared building-specific non-negotiables with the teacher.

School:

Teacher's Name:

Teacher's Signature:

Date:

Administrator's Name:

Administrator's Signature:

Date: