



**CLAYTON COUNTY
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GAPSC Professional Learning Goal/Plan

GAPSC Professional Learning Goals/Plans



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All personnel who have a professional certificate must develop professional learning goals or professional learning plans each year.

- District and School Leaders
- Teachers
- Contributing Professionals

GAPSC Professional Learning Goals/Plans PROCESS



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Creating
PLGs/PLPs

- Consider self-assessment and other data sources while determining goal
 - Goal should be related to a professional growth area, attainable in one school year, and controlled by your efforts
- Be clear on whether you should complete a GAPSC PLG or PLP
- Draft goal and get approval from evaluator
- Enter goal/plan into your TLSdp account

Mid-Year
Progress Check

- Evaluator will determine if educator is making adequate progress towards meeting the GAPSC PLG/PLP. Mid-Year status will be entered into the TLSdp.
 - Educator may be asked to provide artifacts that showcase the progress that has been made towards meeting goal.

End-Of-Year
Status

- Evaluator will enter one of three end-of-year determinations regarding the status of the GAPSC PLG/PLP: met, in-progress, not met
 - Educator may be asked to provide artifacts in an attempt to prove that the goal has been met.

Professional learning goals (PLGs)

Required for all educators who fall under one of these categories:

- Achieving summative performance ratings of proficient (satisfactory) or exemplary
- Who do not fall into one of the six categories that require a professional learning plan (PLP)

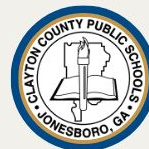
Professional learning plans (PLPs)

Required for all educators who fall under one of these categories:

- Induction
- Teaching out of field
- New Position
Out of Profession for a period of time
- Moving into the state
- Evaluation performance of Needs Development or Unsatisfactory

Remediation Plans are required for any educator receiving a Level I or II on the TAPS or LAPS summative assessment, or an unsatisfactory rating.

Implications



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The MOY and EOY completion status for your GAPSC PLGs/PLPs **impacts certification during the year your certificate expires**. The scenario below only applies in cases where a SRT certificate is being renewed and there are no performance concerns.

Mid-Year Status

Evaluator responds to this statement with **YES** or **NO**: This teacher has made adequate progress on their PSC Professional Learning Goals/Plan(s).

YES: Certification Department can initiate your renewal.

NO: Certification Department cannot initiate your renewal until your end-of-year completion status has been issued.

End-Of-Year Completion Status

Evaluator responds to this statement with **MET**, **IN-PROGRESS**, or **NOT MET**: PSC Professional Learning Goal(s)/Plan(s)

MET: Certification Department can initiate your renewal.

NOT MET: Certification Department may apply for a **non-renewable** certificate on teacher's behalf. This certificate is only good for one year.

Determining the focus of your PSC PLG/PLP



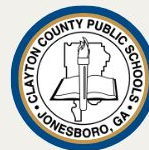
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- Prior year's performance
- Evaluation components
- Current year's self-assessment ratings
- Field of certification
- School/District School Improvement Plan

Determining the Focus of Your PSC PLG/PLP

Self-Assessment

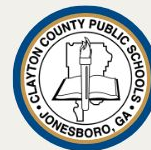


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Performance Standard	Rating	Strengths	Areas for Growth
Standard 1: Professional Knowledge	☐ Level I ☐ Level II ☒ Level III ☐ Level IV		
Standard 2: Instructional Planning	☐ Level I ☐ Level II ☒ Level III ☐ Level IV		
Standard 3: Instructional Strategies	☐ Level I ☒ Level II ☐ Level III ☐ Level IV		I need to enhance the level of questioning that I embed in my lessons. As I reflect on last year, I realize that the majority of the questions I ask can be answered with yes/no or only require the students to recall information that I provided to them.

Determining the Focus of Your PSC PLG/PLP



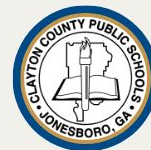
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Prior Year's Performance Evaluation Components

Performance Standard	Rating	Feedback
Standard 4: Differentiated Instruction	☐ Level I ☐ Level II ☒ Level III ☐ Level IV	As we work to ensure that more students leave our building with high school courses, you will have to differentiate more of your instruction to address the different levels and learning styles of your students. I believe that differentiation will further increase student growth.

Drafting your PSC PLGs/PLPs



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Throughout the 2024 – 2025 school year, I will work to enhance my level of questioning so that students will be able to improve their critical thinking skills and will be able to display learning at the level of the standard. I will complete a professional development course to guide my study/improvement. Implementation will be evidenced through lesson plans, observation, and student work samples.

*Identifying Data Source(s) used in creating the goal	
*Strategies	
*Documentation/Resources	
*Timeline and Target Date	

GAPSC PLGs/PLPs

**Related to a
professional growth
area**

**Attainable in one
school year**

**Controlled by your
efforts**