

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 5<sup>th</sup>

<b>Unit (Name/Number):</b> Reading Literature	<b>Pacing:</b> Refer to <a href="#">RCC Pacing Guide</a>
<b>Essential Question(s):</b> How do I read and respond to works of literature, with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning <small>(Assessments; Performance Tasks)</small>
<p><b>Key ideas and Details</b></p> <p>E05.A-K.1.1.3 Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact).</p> <p>E05.A-K.1.1.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>E05.A-K.1.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.</p>	<p><b>Common Core Standards</b></p> <p>RL.5.1 RL.5.2 RL.5.3</p> <p><b>PA Core Standards</b></p> <p>CC.1.3.5.A CC.1.3.5.B CC.1.3.5.C</p>	<ul style="list-style-type: none"> <li>● compare</li> <li>● stage directions</li> <li>● contrast</li> <li>● drama</li> <li>● dialogue</li> <li>● event</li> <li>● details</li> <li>● setting</li>   <li>● theme</li> <li>● details</li> <li>● challenge</li> <li>● characters</li> <li>● topic</li> <li>● speaker</li> <li>● reflect</li> <li>● key detail</li> <li>● summarize</li>   <li>● quotes</li> <li>● inference</li> <li>● evidence</li> </ul>	<p><b>RCC Lesson 5:</b> Comparing and Contrasting Characters in Drama</p> <p><b>RCC Lesson 6:</b> Comparing and Contrasting Settings and Events <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 7:</b> Finding the Theme of a Story or Drama</p> <p><b>RCC Lesson 8:</b> Finding the Theme of a Poem</p> <p><b>RCC Lesson 9:</b> Summarizing Literary Texts <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 10:</b> Using Details to Support Inferences in Literary Texts <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	<p><b>Assessment Options:</b> RCC Independent Practice SAS Assessment Builder</p> <p><b>Required Assessments:</b> RCC Interim Assessment</p>



<p><b><u>Integration of Knowledge and Ideas</u></b>  *CC.1.3.5.G Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p> <p>E05.A-C.3.1.1 Compare and contrast stories in the same genre on their approaches to similar themes and topics. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.</p> <p>*CC.1.2.5.L Read and comprehend literary fiction on grade-level, reading independently and proficiently.</p>	<p><b><u>Common Core Standards</u></b>  RL.5.7  RL.5.9</p> <p><b><u>PA Core Standards</u></b>  CC.1.3.5.G  CC.1.3.5.H</p> <p><b><u>Common Core Standards</u></b>  RL.5.10</p> <p><b><u>PA Core Standards</u></b>  CC.1.3.5.K</p>	<ul style="list-style-type: none"> <li>● analyze</li> <li>● tone</li> <li>● visual elements</li> <li>● beauty</li> <li>● meaning</li> </ul> <ul style="list-style-type: none"> <li>● compare</li> <li>● contrast</li> <li>● genre</li> <li>● topic</li> <li>● theme</li> </ul>	<p><b>RCC Lesson 21:</b> Analyzing Visual Elements in Literary Texts  <a href="#">Sample Assessment Questions</a>  <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 22:</b> Comparing and Contrasting Stories in the Same Genre  <a href="#">Sample Assessment Questions</a>  <a href="#">SAS Materials/Resources</a></p> <p>Integrated throughout all ELA nonfiction curriculum  <a href="#">Sample Assessment Questions</a>  <a href="#">SAS Materials/Resources</a></p>	
---	--	---	--	--

\*No eligible content, but listed as a separate PA Core Standard.