

## Curriculum Map

Course Title: English Language Arts

Grade: 5<sup>th</sup>

<b>Unit (Name/Number):</b> Reading Informational Text	<b>Pacing:</b> Refer to <a href="#">RCC Pacing Guide</a>
<b>Essential Question(s):</b> How do I read, understand, and respond to informational text, with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence?	

Content/Key Concepts (Eligible Content)	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p><b>Key Ideas and Details</b></p> <p>E05.B-K.1.1.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>E05.B-K.1.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.</p> <p>E05.B-K.1.1.3 Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p><b>Vocabulary, Acquisition and Use</b></p> <p>E05.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and</p>	<p><b>Common Core</b></p> <p>RI.5.1 RI.5.2 RI.5.3</p> <p><b>PA Core Standards</b></p> <p>CC.1.2.5.A CC.1.2.5.B CC.1.2.5.C</p> <p><b>Common Core</b></p> <p>RI.5.4 L.5.6</p> <p><b>PA Core Standards</b></p> <p>CC.1.2.5.F</p>	<ul style="list-style-type: none"> <li>● main idea</li> <li>● key detail</li> <li>● detail</li> <li>● support</li> <li>● topic</li> <li>● summarize</li>   <li>● inference</li> <li>● quote</li> <li>● evidence</li>   <li>● relationship</li> <li>● scientific text</li> <li>● interaction</li> <li>● technical text</li> <li>● cause and effect</li> <li>● ideas</li> <li>● historical texts</li>   <li>● academic vocabulary</li> <li>● topic</li> <li>● context clues</li> <li>● subject area</li> </ul>	<p><b>RCC Lesson 1:</b> Finding Main Ideas and Details</p> <p><b>RCC Lesson 2:</b> Summarizing Informational Texts <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 3:</b> Using Details to Support Inferences <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 4A:</b> Explaining Relationships in Scientific and Technical Texts</p> <p><b>RCC Lesson 4B:</b> Explaining Relationships in Historical Texts <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 11:</b> Unfamiliar Words <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	<p><b>Assessment Options:</b> RCC Independent Practice SAS Assessment Builder</p> <p><b>Required Assessments:</b> RCC Interim Assessment</p>

<p>comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). c. Determine the meaning of general academic and domain-specific words and phrases used in a text.</p> <p>E05.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, and personification) in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>CC.1.2.5.J CC.1.2.5.K</p>	<ul style="list-style-type: none"> <li>● idioms</li> <li>● adages</li> <li>● proverbs</li> <li>● synonym</li> <li>● antonym</li> <li>● homographs</li> </ul>	<p><b><u>RCC Language Handbook-Unit 3:</u></b> Lesson 18: Figurative Language Lesson 19: Idioms, Adages, and Proverbs Lesson 20: Synonyms and Antonyms Lesson 21: Homographs <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	
<p style="text-align: center;"><b><u>Craft and Structure</u></b></p> <p>E05.B-C.2.1.2 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.</p>	<p><b><u>Common Core Standards</u></b> RI.5.5 RI.5.6</p> <p><b><u>PA Core Standards</u></b> CC.1.2.5.D CC.1.2.5.E</p>	<ul style="list-style-type: none"> <li>● text structure</li> <li>● problem-solution</li> <li>● chronological</li> <li>● cause-effect</li> <li>● compare-contrast</li> </ul>	<p><b>RCC Lesson 12:</b> Comparing Text Structures, Part 1: Chronology, Problem-Solution <b>RCC Lesson 13:</b> Comparing Text Structures, Part 2: Cause-Effect, Compare-Contrast <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	
<p>E05.B-C.2.1.1 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p style="text-align: center;"><b><u>Integration of Knowledge and Ideas</u></b></p> <p>E05.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text, identifying</p>	<p><b><u>Common Core Standards</u></b> RI.5.7 RI.5.8 RI.5.9 RI.5.10</p> <p><b><u>PA Core Standards</u></b> CC.1.2.5.G</p>	<ul style="list-style-type: none"> <li>● account</li> <li>● analyze</li> <li>● point of view</li>   <li>● source</li> <li>● digital source</li> <li>● print source</li> </ul>	<p><b>RCC Lesson 14:</b> Analyzing Accounts of the Same Topic <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 18:</b> Finding Information from Multiple Sources <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	

<p>which reasons and evidence support which point(s).</p> <p>E05.B-C.3.1.2 Integrate information from several texts on the same topic in order to demonstrate subject knowledge.</p> <p>E05.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts) and/or make connections between text and the content of text features.</p> <p>*CC.1.2.5.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>	<p>CC.1.2.5.H CC.1.2.5.I</p> <p><b><u>Common Core Standards</u></b> RI.5.10</p> <p><b><u>PA Core Standards</u></b> CC.1.2.5.L</p>	<ul style="list-style-type: none"> <li>● points</li> <li>● reason</li> <li>● evidence</li>   <li>● integrate</li> <li>● topic</li> </ul>	<p><b>RCC Lesson 19:</b> Understanding Supporting Evidence <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p><b>RCC Lesson 20:</b> Using Multiple Sources for Writing and Speaking <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p> <p>Integrated throughout all ELA nonfiction curriculum <a href="#">Sample Assessment Questions</a> <a href="#">SAS Materials/Resources</a></p>	
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**\*No eligible content, but listed as a separate PA Core Standard.**