

Curriculum Map

Course Title: English Language Arts

Grade: 5th

Unit (Name/Number): Foundational Skills	Pacing: Integrated throughout the year
Essential Question(s): How do I gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p>Know and apply grade-level phonics and word analysis skills in decoding words:</p> <ul style="list-style-type: none"> Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. 	<p><u>Common Core Standards</u> RF.5.3</p> <p><u>PA Core Standards</u> CC.1.1.5.D</p>	<ul style="list-style-type: none"> schwa open syllable closed syllable affix prefix suffix root words 	<p><u>Core:</u> Megawords - teacher-selected list of at least 20 words from word list and 5 review or distractor words (words that don't have the same pattern but similar - example: cap/cape, tack/take for a silent e list)</p> <p><u>Supplemental:</u> Words Their Way MobyMax Phonics (Free Version) SAS Materials/Resources</p>	<p><u>Assessment Options:</u> Spelling posttest</p>
<p>Read with accuracy and fluency to support comprehension:</p> <ul style="list-style-type: none"> Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p><u>Common Core Standards</u> RF.5.4</p> <p><u>PA Core Standards</u> CC.1.1.5.E</p>	<ul style="list-style-type: none"> fluency accuracy rate expression 	<p>Six Minute Solutions Read Naturally</p>	<p><u>Required Assessments:</u> DIBELS (required at beginning of year then at teacher discretion)</p>