

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 1<sup>st</sup>

<b>Unit (Name/Number):</b> Speaking and Listening	<b>Pacing:</b> Year-long development
<b>Essential Question(s):</b> What do good listeners do? How do active listeners make meaning? How do speakers effectively communicate a message?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning <small>(Assessments; Performance Tasks)</small>
<p><b><u>Comprehension Collaboration</u></b>  <b>Participate in collaborative conversations with peers and adults in small and larger groups.</b></p> <ul style="list-style-type: none"> <li>• Communicate using detail related to topic being discussed.</li> <li>• Pose questions related to topic being discussed.</li> <li>• Allow wait time before responding.</li> <li>• Engage in turn-taking.</li> </ul> <p><b>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</b></p> <ul style="list-style-type: none"> <li>• Respond to a question with an answer or details related to the topic being discussed.</li> <li>• Generate “who,” “what,” “when,” and “where” questions.</li> <li>• Ask “What does that mean?”</li> </ul> <p><b>Ask and answer questions about what a speaker says to gather additional information or clarify something that is not understood.</b></p>	<p><b><u>Common Core</u></b>            SL.1.1  <b><u>PA Core</u></b>            CC.1.5.1.A</p> <p><b><u>Common Core</u></b>            SL.1.2  <b><u>PA Core</u></b>            CC.1.5.1.B</p> <p><b><u>Common Core</u></b>            SL.1.3  <b><u>PA Core</u></b>            CC.1.5.1.C</p>	<ul style="list-style-type: none"> <li>• conventions</li> <li>• end punctuation</li>   <li>• collaborative</li>   <li>• speaker</li> <li>• clarify</li> </ul>	<p>Reading Street, Common Core Trade Books, Guided Reading, DRA2- drives instruction</p> <p style="text-align: center;"><b>RCC: Lessons A-H, 1-21</b></p> <p style="text-align: center;">Book sharing</p> <p>Read Aloud- discussions before/after Morning Calendar</p> <p>Oral language development through small group discussions</p> <p style="text-align: center;"><b>RCC: Lesson</b></p> <p style="text-align: center;"><b>RCC: Lessons E, I, 2, 14</b></p>	<p><b><u>Assessment Options:</u></b>            SAS Assessment Builder</p> <p><b><u>Required Assessment:</u></b>            RCC Unit 1 Check p.57            Unit 2 Check p.97            Unit 3 Check p.131            Unit 4 Check p.165            Unit 5 Check p.181            Unit 6 Check p.203</p> <p><b><u>Assessment Options:</u></b>            SAS Assessment Builder</p> <p><b><u>Required Assessment:</u></b></p>

<ul style="list-style-type: none"> <li>• Ask for clarification. (e.g., “What do you mean?” “I don’t understand”)</li> </ul> <p><b><u>Presentation of Knowledge and Ideas</u></b>  <b>Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</b></p> <ul style="list-style-type: none"> <li>• Use an appropriate voice level for the situation.</li> <li>• Share experiences and tell stories clearly with relevant detail.</li> <li>• Use appropriate pacing.</li> <li>• Speak clearly enough to be understood.</li> </ul> <p><b>Produce complete sentences when appropriate to task and situation.</b></p> <ul style="list-style-type: none"> <li>• Recognize and express own knowledge, thoughts, and ideas in an appropriate manner using complete sentences.</li> <li>• Understand and produce simple and compound sentences.</li> </ul> <p><b><u>Integration of Knowledge and Ideas</u></b>  <b>Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.</b></p> <ul style="list-style-type: none"> <li>• Enhance oral presentations with a visual display. (e.g., smart board)</li> </ul> <p><b><u>Conventions of Standard English</u></b>  <b>Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.</b></p> <ul style="list-style-type: none"> <li>• Use a variety of sentence structures.</li> <li>• Match correct subject-verb</li> </ul>	<p><b><u>Common Core</u></b>  SL.1.4  <b><u>PA Core</u></b>  CC.1.5.1.D</p> <p><b><u>Common Core</u></b>  SL.1.6  <b><u>PA Core</u></b>  CC.1.5.1.F</p> <p><b><u>Common Core</u></b>  SL.1.5  <b><u>PA Core</u></b>  CC.1.5.1.E</p> <p><b><u>Common Core</u></b>  SL.1.1  <b><u>PA Core</u></b>  CC.1.5.1.G</p>	<ul style="list-style-type: none"> <li>• relevant details</li> <li>• task/situation</li> </ul> <ul style="list-style-type: none"> <li>• visual displays</li> <li>• clarify ideas</li> </ul>	<p><b>RCC:</b> Lessons A-H, 1-10, 12,13,16,17,20,21</p> <p><b>RCC:</b> Lessons C,D</p> <p><b>RCC:</b> Lessons A-I, 11,12,15</p> <p><b>RCC:</b> Lessons F,G,I, 1-10, 12-21</p>	<p>RCC Unit 1 Check p.57  Unit 4 Check p.165</p>
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<p>agreement.</p> <ul style="list-style-type: none"><li>• Use most parts of speech correctly.</li><li>• Use common, proper, and possessive nouns.</li><li>• Use past, present, and future tense.</li><li>• Use personal, possessive, and indefinite pronouns.</li><li>• Use adjectives.</li><li>• Use conjunctions.</li><li>• Use articles.</li><li>• Use demonstratives.</li></ul>				
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