

Curriculum Map

Course Title: English Language Arts

Grade: 4th

Unit (Name/Number): Reading Informational Text	Pacing: Refer to RCC Pacing Guide
Essential Question(s): How do I demonstrate understanding of key ideas and details in informational texts? How do I summarize informational text?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p><u>Key Ideas and Details</u></p> <p>OE04.B-K.1.1.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text</p> <p>E04.B-K.1.1.3 Explain events, procedures, ideas, steps, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p> <p>OE04.B-K.1.1.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p><u>Common Core</u></p> <p>RI.4.1 RI.4.2 RI.4.3</p> <p><u>PA Core Standards</u></p> <p>CC.1.2.4.A CC.1.2.4.B CC.1.2.4.C</p>	<ul style="list-style-type: none"> ● main idea ● key details ● summarize ● summary ● cause ● effect ● historical text ● technical text ● sequence ● procedures ● scientific text ● events ● inference ● text evidence 	<p>RCC Lesson 1: Finding Main Ideas and Details</p> <p>RCC Lesson 5: Summarizing Informational Texts Sample Assessment Questions</p> <p>RCC Lesson 2: Understanding Historical Texts</p> <p>RCC Lesson 3: Understanding Technical Texts</p> <p>RCC Lesson 4: Understanding Scientific Texts Sample Assessment Questions</p> <p>RCC Lesson 6: Supporting Inferences about Informational Texts Sample Assessment Questions</p>	<p>Assessment Options: RCC Independent Practice SAS Assessment Builder</p> <p>Required Assessment: RCC Unit 1 Interim Assessment</p>
<p><u>Craft and Structure in Informational</u></p> <p>E04.B-C.2.1.2 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in a text or part of a text.</p>	<p><u>Common Core Standards</u></p> <p>RI.4.6 RI.4.5</p> <p><u>PA Core Standards</u></p> <p>CC.1.2.4.D CC.1.2.4.E</p>	<ul style="list-style-type: none"> ● first hand account ● second hand account ● focus ● information ● compare ● contrast 	<p>RCC Lesson 14: Text Structures, Part 1: Cause-Effect and Compare-Contrast</p> <p>RCC Lesson 15: Text Structures, Part 2: Chronology and Problem-Solving Sample Assessment Questions</p>	<p>Assessment Options: RCC Independent Practice SAS Assessment Builder</p> <p>Required Assessment: RCC Unit 3 Interim Assessment</p>

<p>E04.B-C.2.1.1 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p> <p><u>Vocabulary Acquisition and Use</u></p> <p>E04.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph). c. Determine the meaning of general academic and domain-specific words or phrases used in a text.</p> <p>E04.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Explain the meaning of similes and metaphors in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Demonstrate understanding of words by relating them to their antonyms and synonyms.</p>	<p><u>Common Core Standards</u></p> <p>RI.4.4 RI.4.6</p> <p><u>PA Core Standards</u></p> <p>CC.1.2.4.F CC.1.2.4.J CC.1.2.4.K</p>	<ul style="list-style-type: none"> ● context clues ● root ● affixes ● dictionary ● glossary ● simile ● metaphor ● idiom ● literal ● adage ● proverb ● synonym ● antonym ● thesaurus ● precise ● vague 	<p>RCC Lesson 16: Comparing Accounts of the Same Topic Sample Assessment Questions</p> <p>RCC - Language Handbook Lessons 16, 17, 18,19,20,21,22,23 Sample Assessment Questions This is used to create additional practice materials</p> <p>Sample Assessment Questions</p>	<p>Required Assessment: ¹RCC Language Handbook: Independent Practice</p>
--	--	---	---	--

¹ The independent practice with each lesson should be used as assessment.

<p><u>Integration of Knowledge and Ideas</u> E04.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts, timelines, diagrams) and/or make connections between text and the content of text features.</p> <p>E04.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text.</p> <p>E04.B-C.3.1.2 Integrate information from two texts on the same topic in order to demonstrate subject knowledge.</p> <p>*CC.1.2.4.L Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently.</p>	<p><u>Common Core Standards</u> RI.4.7 RI.4.8 RI.4.9</p> <p><u>PA Core Standard</u> CC.1.2.4.G CC.1.2.4.H CC.1.2.4.I</p> <p><u>Common Core Standards</u> RI.4.10</p> <p><u>PA Core Standard</u> CC.1.2.4.L</p>	<ul style="list-style-type: none"> ● diagrams ● quantitative ● time lines ● interpret ● visuals ● graphs ● persuade ● reasons ● points ● evidence ● integrate ● topic ● knowledgeably 	<p>RCC Lesson 22: Interpreting Visual Information Sample Assessment Questions</p> <p>RCC Lesson 23: Explaining an Author’s Reasons and Evidence Sample Assessment Questions</p> <p>RCC Lesson 24: Integrating information from Two Sources Sample Assessment Questions</p> <p>Integrated throughout all ELA nonfiction curriculum Sample Assessment Questions SAS Materials/Resources</p>	<p>Assessment Options: RCC Independent Practice SAS Assessment Builder</p> <p>Required Assessment: RCC Unit 1 Interim Assessment</p>
--	--	--	---	---