

Curriculum Map

Course Title: English Language Arts

Grade: 4th

Unit (Name/Number): Foundational Skills	Pacing: Integrated throughout year at teacher discretion.
Essential Question(s): How do I gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p>CC.1.1.4.D Know and apply grade-level phonics and word analysis skills in decoding words.</p> <ul style="list-style-type: none"> • Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words. 	<p><u>Common Core Standards</u> RI.4.3</p> <p><u>PA Core Standard</u> CC.1.1.4.D</p>	<ul style="list-style-type: none"> • vowel • consonant • syllable • syllabication • root words • affix • prefix • suffix • plurals 	<p>Core Resource: Megawords</p> <p>Supplemental Resource: Words Their Way</p>	<p>Megawords Teacher will select 20 words from word list with 5 review/distractor words.</p>
<p>CC.1.1.4.E Read with accuracy and fluency to support comprehension:</p> <ul style="list-style-type: none"> • Read on-level text with purpose and understanding. • Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p><u>Common Core Standards</u> RI.4.4</p> <p><u>PA Core Standard</u> CC.1.1.4.E</p>		<p>Core Resource: Dibels Progress Monitoring</p> <p>Supplemental Resources: Six-Minute Solution</p>	<p><u>DIBELS</u>(end of year score): CWPM: 115+ Accuracy: 98% Retell: 3+</p>