

Curriculum Map

Course Title: Math

Grade: Kindergarten

Unit (Name/Number): Measurement, Data and Probability	Pacing: Support Additional - Refer to RCC for Pacing Guide
Essential Question(s): How do you describe, compare, sort, and graph objects using one or more attributes? (length, height, weight, capacity, color, size, shape etc.)	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
Measurement - Describe measurable attributes of objects (e.g. length, weight, area, or capacity) - Describe measurable attributes of a single object - Compare two objects with a measurable attribute in common - Consider the available tools when solving a mathematical problem - Decide when certain tools might be helpful	<u>Common Core</u> K.MD.1, K.MD.2 <u>PACS</u> CC.2.4.K.A.1	- attributes - measure - length - shorter (than) - longer (than) - as long as (same length as) - longest - shortest - height - taller (than) - as tall as - tallest - capacity - holds more - holds less - empty - full - most - least - weight - lighter (than) - weighs less - heavier (than) - weights more - about the same - balance scale	Describe, classify, categorize, compare and organize measurable attributes and data. RCC - Unit 6: Measurement and Data- (Lessons 26 & 27) - Compare Length - Compare Weight Envision - Topic 12	RCC Lesson Quizzes RCC Mid-Unit Assessment & Unit Assessment Practice Standards: 1,2,3,4,5,6,7 1 - Make sense of Problems 2 - Reason abstractly and quantitatively 3 - Construct arguments and critique the reasoning of others 4 - Model with mathematics 5 - Use appropriate tools 6 - Attend to precision 7 - Look for and make use of structure *No assessments for Money or Time

			- <u>Bennies Pennies</u> by Pat Brisson - <u>Curious George Saves His Pennies</u> by. H.A. Rey and Margret Ray Pennsylvania Learning Standards for Early Childhood: http://static.pdesas.org/content/documents/Pennsylvania%20Early%20Childhood%20Education%20Standards%20for%20Kindergarten.pdf	
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