

Strengths: What does LDMS do well that makes us unique?

Sports; Extracurriculars (Art Club, summer camp); Social time with friends; Great adults to talk to for guidance; Most teachers are nice and understanding; Most people get along; School projects; Fun and funny; Get to move to different classes; The freedom (get to pick who associate with); Teachers provide multiple ways of learning; Easy to find things around the school; Feelings of safety, understanding, and belonging; Almost feels like home; Teachers that try to help with "raced" comments; Lunch; "Be Kind;" Club Ophelia; When we do school outside; Diverse studies

Opportunities: What do we need from LDMS?

Recognize, Address, and eliminate (cyber) bullying; Clear rules; Effective and consistent discipline for racist "jokes" and microaggressions and protection for targeted students (race, ethnicity, SES, religion, body size, etc.); Place for Muslim students to pray; Push back the schedule by 20-30 min; Decrease amount of going up and down the stairs (8th grade stairs); Proper punishment for rude/disrespectful behavior toward teachers, staff, and peers; More authority from teachers on addressing issues; Make sure staff and students know the rules (don't just talk about it one day); Accountability for negative ways staff treat students with mental health issues; Discipline/monitoring to prevent peers from getting "touchy" changing in Phys. Ed.; Make school fun; More in-school certified therapists; More compassionate staff; Help students make positive peer connections and coping skills; Placing students in classes with peers they can get along with; Fix AC and heat throughout building; Ability to skip pep rallies; Organize special meetings; Give students a chance to explain their side of the story; Check for student academic understanding; Make the lunch rows fair on who goes first and last; Teacher expectation to use phones that don't embarrass students who don't have phones; Stricter dress code; Monitor students in the halls for harm; More days to help clean the school; Less people at lunch tables; Ensure kids don't kick kids off of "their" tables; Teachers check for understanding; Better communication during emergencies; Period products in bathrooms; Transgender locker room and bathroom; Ability to choose seats in class

LDMS
SAC SOAR

n = 46

Aspirations: What do we care deeply about (i.e., values)?

Christianity/Religion; Family/Friends; Respect; Equality; Kindness; Understanding

Results: What are the outcomes we would like to see?

More clubs (engineering, diversity, sport cards, Club Ophelia, mental health, cheerleading, American Sign Language); Late buses come everyday to support more clubs; More after school sports for 6th grade; Advertisement of clubs; More performing arts (dance, musicals, chorus); More curriculum (race, gender, cultures, religion, identities, LGBTQ, wellness); Ability to take breaks or sit outside the classroom (mitigate stress); More understanding of students' personal lives; More emotional support (mental health support); Partner with community-based organizations; More community events; Students being respectful of each other, even with differences; Accept all people so they don't have to hide from who they are; Race, gender, religion, and sexual orientation inclusivity; Have students make positive posters to hang in hallways (be yourself); Educate students on differences as good and create opportunities to bring understanding; Less congestion and play in the hallways; Respectfulness in stairwells; More time on assignments; More/longer recess and recess in 7th and 8th grade; People taking time to help other people; People express who they are and enjoy themselves; More time for 7th and 8th grade to get books from library; More teachers from diverse backgrounds (regions, etc.); Restorative justice and practices; Make dress code fair for girls; Club like Club Ophelia for boys; Let other lunch rows go first; More comfortable chairs; Longer lunches; Smaller classroom sizes; More diversity; More SAC meetings; 7th and 8th grade lunch split; More time for homework in 11th period; Middle of the day study hall; Have phones at lunch



5/31/2023