

# Know Your Schools

Important Information for the Residents of Lower Dauphin School District

## Superintendent Message



It is with great excitement that I introduce myself to you as your next Superintendent of Schools. I was hired by the school board in late August and my first day in Lower Dauphin was Monday, October 30. Since my hiring date, I have been using

vacation days to spend time in LDSO to begin to orient myself with the board and other key people within the district office.

Although I am confident that my professional experience and leadership style will bring a fresh perspective to the daily operation and instructional offerings of the Lower Dauphin School District, I also know that I have a lot to learn about the school district community. Therefore,

**“There are so many great things happening in the Lower Dauphin School District. I am looking forward to meeting you all and working together...”**

my initial objective is to familiarize myself with the school district community and to see the district through the eyes of the varied stakeholders.

In order to gain a broader and deeper understanding of the Lower Dauphin School District community, my entry plan is focused on meeting with various stakeholder groups to provide them the opportunity to share their thoughts, hopes, and vision for the district and community through their unique lens. An additional benefit of the stakeholder meetings

*(Continued on page 2)*

## Dr. Gildea named superintendent



*Superintendent Robert Gildea is sworn in by Dauphin County Judge Deborah E. Curcillo.*

The Lower Dauphin Board of School Directors named Dr. Robert Gildea as district superintendent at a special meeting on August 28. His first day in the district was Monday, October 30.

He was selected by the board to replace Dr. Rob Schultz, who resigned in April. Dr. Gildea will be the Lower Dauphin School District's sixth superintendent of schools since the district's founding in the 1960s.

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## District is working to enhance Equity, Inclusion and Belonging in schools

After the school board was presented with testimony from students, parents and community members about the culture and climate in district schools in March 2023, they have taken several steps to address those concerns.

The board directed the administration to work with the U.S. Justice Department to bring a student-centered solutions program to the high school. The Student Problem Identification and Resolution of Issues Together (SPIRIT) program was held on September 20, with more than 70 students meeting to identify issues in their school community and develop solutions to address these issues. *(See related story on page 3)*

In April, the board hired a law firm to conduct an independent investigation into allegations of harassment and discrimination based on protected categories within the LDSO schools, and a review of policies and procedures utilized by LDSO to determine if efforts to address these allegations had been implemented appropriately and effectively. The lead attorney from that investigation presented the firm's findings to the board on October 2. *(See related story on page 3)*

Also in April, the board hired Dr. Amber M. Sessoms to serve as a systems-level strategist and alignment specialist to consult with the district on ways to create a

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*Dr. Robert Gildea speaks with community members after being named Lower Dauphin's sixth superintendent at a school board meeting August 28.*

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Dr. Gildea has served as superintendent of schools in the Hollidaysburg Area School District since 2013.

"It is truly an honor to be chosen by the Lower Dauphin Board of School Directors to lead what, in my view, is an amazing school district!" Dr. Gildea said. "I am looking forward to becoming part of the community and getting to know the students, teachers, administrators, support staff, parents and community supporters.

"With everyone I have had the pleasure of meeting through the selection process there was a common theme – a strong sense of school and community pride. I am looking forward to building upon the great things that are happening here to ensure every student is empowered with the skills needed to successfully pursue his/her chosen path in life."

He also spoke about the knowledge, skills and abilities he plans to bring to the district to build upon Lower Dauphin's existing culture.

"I feel the most critical attribute of a leader is the willingness and desire to invest in the community that he/she serves. People want to follow a leader who they know and trust," he

said. "In order to build that trust, it is imperative to build relationships with all constituents. I have used that social capital over the past ten years to navigate challenging financial and political times within my former school district, no different than the challenges many districts have faced.

"My experience has given me the ability to see issues through the lens of those with opposing viewpoints and guide all involved to an amicable resolution."

In addition to serving as superintendent, he was the Cyber Academy Director and Athletic Director in Hollidaysburg Area School District from 2012-13 and was an elementary school principal from 2000-2012. He served as an elementary school teacher in Hollidaysburg in grades 3 and 5 from 1990-2000.

A native of Hollidaysburg, Dr. Gildea graduated from Hollidaysburg Area High School. He earned his bachelor's degree in elementary education from Indiana University of Pennsylvania and his master's degree and elementary principal certificate from Saint Francis University. He earned a doctor of education in administrative leadership studies from Indiana University of Pennsylvania in 2012.

## Message

*(Continued from page 1)*

is to begin to foster the development of trusting relationships with board members, administrators, teachers, support staff, students, families, and community leaders, and to use the feedback that is provided to formulate a plan of how to optimize the talent and resources of our school community in order to provide our students with an exceptional learning experience in the years to come.

As my interview process played out, I had the opportunity to meet a lot of people including board members, administrators, former administrators, support staff, parents, students, and community members. One common thread is woven through the fabric of everyone I have met – a strong sense of community and Falcon pride!

I have spent my entire career in the Hollidaysburg Area School District as an elementary teacher, basketball coach, elementary and cyber academy principal, athletic director, and, for the past ten years, superintendent. During that time in Hollidaysburg, I developed several personal leadership beliefs that will guide our journey in Lower Dauphin.

First and foremost are nonnegotiable goals for achievement and instruction which must be established through collaborative goal-setting to meet the needs of each unique learner. It is also my belief that fiscal efficiency is best achieved through progressive, divergent thinking and collaboration and that communication among all stakeholders is vital to the success of any organization.

There are so many great things happening in the Lower Dauphin School District. I am looking forward to meeting you all and working together to continue to advance Lower Dauphin School District down the path of excellence.

# Climate: Consultant presents recommendations to board

*(Continued from page 1)*

more equitable and inclusive school organization and to provide a safe and inclusive learning environment that is supportive of all students and staff.

After surveying students, staff, parents and the community, Dr. Sessoms researched other data sources from the Pennsylvania School Climate Survey and the Pennsylvania Youth Survey to create a report for the school board with recommendations. Those recommendations were organized using the state Department of Education's Equity Pillars and centered around the following nine themes:

- Mitigating burnout and cultivating sustainable employees through capacity-building
- Comprehensive mental health professionals and systems
- Practicing equity, inclusion, and belonging
- Developing effective social emotional skills to support positive

relationships and collaborative problem-solving

- Fostering a community of learners
- Communicating a shared mission, vision, and values to model transparency and consistency
- Leveraging external partnerships
- Implementing tiered levels of support
- Accountability through clear and consistent disciplinary policies, practices, and procedures.

She also developed teams of staff members at each school and created advisory councils with parents and with students at the high school and middle school to discuss identified strengths and opportunities for growth.

Over the summer, the parent advisory council continued to meet to discuss areas of focus for their group, creating a mission and vision for the group and prioritizing the need for them to provide regular input, guidance and feedback on

district strategic intentions.

Specifically, Dr. Sessoms said the parent group plans to work with the administration on the creation of a new district Code of Conduct for students and provide input and feedback on the progression of the district's new Comprehensive Plan.

Dr. Sessoms also met with teams of school staff at every building during the summer to work on improving the climate and culture in each school based on its identified needs. At the start of the school year, she held a training for staff implementation teams to discuss best practices for achieving their goals within a equity, inclusion and belonging framework.

"Every team is committed to improving the climate to cultivate a culture of belonging and dignity" Dr. Sessoms said.

## *Independent investigator issues report*

An attorney hired by the Lower Dauphin School Board detailed a dozen recommendations to improve the district's handling of reports of discrimination, harassment, racially motivated behavior and anti-LGBTQ rhetoric.

In a report approved by the board on October 2, attorney Allison Petersen of the Levin Legal Group said their investigation "did not uncover any evidence of intentional disregard or indifference by district staff to known improper behavior by staff or students. The specific incidents identified during the investigation were found to be taken seriously, immediately addressed, and promptly reviewed.

"District administrators exhibit a deep and profound commitment to fostering an inclusive, caring and safe environment for all students and are dedicated to improving student experiences within the confines of the school walls."

Among the recommendations to come out of the months-long investigation were the following:

- Revise the Student Code of Conduct to clearly identify what types of conduct fall within which levels, and the varying consequences associated with each level;
- Update Student Information System coding to be congruent with the types of offenses listed in the Student Code of Conduct;
- Create a specific type of offense under the Code of Student Conduct called "discriminatory conduct" with appropriate consequences depending on the age and grade of the offender;

*(Continued on page 4)*

## *70 LD students participate in high school SPIRIT Day*

Working in partnership with the United States Department of Justice, Lower Dauphin High School held a day-long program to hear from students about the climate in the school and propose solutions to identified problems.

The Student Problem Identification and Resolving Issues Together (SPIRIT) program brought together about 70 students with facilitators from across the nation.

"We get involved in a school because of real or perceived discrimination and bias within a community – not to investigate or litigate but to mediate and conciliate," said Rita Valenciano.

"We all want to provide a safe and harassment-free school environment for  
*(Continued on page 4)*

## Investigation: 12 recommendations made

(Continued from page 3)

- Train building-level administrative staff and disciplinarians on:
  - ◆ Updated Code of Student Conduct
  - ◆ Student Information System coding
  - ◆ Description detailing so that systemic issues can be tracked
  - ◆ Bullying policy's unique standards for addressing out-of-school and social media behavior
- Implement restorative practices as a means for structured engagement between the accused, victim and even third parties, to restore the relationship/climate and consider the impact of statements and actions on all individuals involved;
- Annually train and direct all staff in reporting potentially discriminatory behavior to administration;
- Continue to hold meetings with pertinent personnel to discuss incidents, student/family concerns, truancy, emerging trends and other impacts on the school environment to avoid isolating individual infractions without seeing the emergence of systemic issues;
- Consider implementing a zero tolerance policy for use of the "N-word" except as necessary for legitimate educational purposes;
- Consider implementing a pronoun use policy and training for staff;
- Improve communications with students, parents and the Lower Dauphin community when incidents in or connected to schools impact student safety or the overall school culture balancing:
  - ◆ Privacy concerns and legal requirements
  - ◆ Steps being taken to address the conduct
  - ◆ Reinforcement of expectations for appropriate behavior in school and associated consequences
  - ◆ Resources provided to parents to address this conduct in their own homes
  - ◆ Reminding students and/or families of the opportunities they have to report inappropriate behavior, including use of Policy 103 or other reporting mechanisms.
- Improve services to English Learner students through staff training and addition of personnel and resources; and
- Recruit a more diverse applicant pool for employment vacancies.

The Levin Legal Group was retained by the school board on April 22, and since that time requested 22 categories of information, reviewed over 3,000 pages of responsive materials, made direct outreach to all 33 people who provided public comments to the board, and published an invitation to any member of the Lower Dauphin community to contact the investigator. The firm also conducted interviews with current and former Lower Dauphin employees to seek clarity regarding various incidents or concerns that had been identified; to discuss processes in place; and to obtain feedback on the recommendations contained in the report.

A full executive summary of the report can be found on the Lower Dauphin School District website at [www.lds.d.org/belong](http://www.lds.d.org/belong).

## SPIRIT Day

(Continued from page 3)

all students," agreed Michelle Nutter, a representative from the state Office of Attorney General. "We're here to help Lower Dauphin be the best version of itself."

The students' day started out by grouping together students of similar backgrounds and interests to "create an atmosphere of safety where students can speak their truth." In their groups, students discussed the strengths and identified issues in the high school.

After reporting their lists to the group, students voted on the three issues that were most important to them. The issues were then consolidated and prioritized based on the students' votes.

The top area of concern involved the restrooms in the school where students said a lot of problems occur; another concern was policy and rule enforcement which students said was inconsistent; next was ignorance and apathy towards diversity; the students also listed verbal, sexual and physical abuse and bias concerns as issues.

Once the concerns were identified, students broke into groups again, but this time with students of different backgrounds and interests to seek common ground in solving the issues raised. The students developed more than 80 ideas in their brain-storming sessions which were then presented to the whole group.

Students were also nominated to serve as leaders in the group discussions and to continue working toward the identified solutions as part of a council of students working with the school administration and staff. As of press time, that group has met three times with representatives from the Attorney General's Office to further discuss issues at the high school.

## Bus Drivers Needed!

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# PIAA State Volleyball Champs



Lower Dauphin boys volleyball captured its third straight PIAA title with a straight-sets victory over Cochranton June 17 at State College. The boys also won their third straight District 3 title earlier in the season. They were lead by captains Will Sierer and Toby Waters, and by seniors Corey Baker, Digby Althoff, Carter Lammando and Kyler Holland.

## JROTC program at high school developing leaders

There are more than 30 students in grades 9-12 enrolled in Lower Dauphin High School's inaugural class in the Junior Reserve Officer Training Corps program.

The program emphasizes character education, student achievement, wellness, leadership and diversity. It is a cooperative effort on the part of the military services and schools to produce successful students and citizens, while fostering in each school a more constructive and disciplined learning environment. There are more than 1,700 JROTC units across the nation. Lower Dauphin is the eighth in the midstate, joining Cedar Cliff, Red Land, Cumberland Valley, Wilson, Pine Grove, York and Gettysburg.

The program uses military skills to teach self-discipline, confidence and pride in communication skills, promotes and encourages citizenship through participation in community service projects and develops leadership potential. Students are required to wear uniforms once a week.

The program started this year as part of the National Defense Cadet Corps before transitioning to an official Army JROTC program in September. That means that Department of Defense funding will go to support the program and its students.

"We have a very rapidly changing



*Col. Chad Goyette instructs Cadet First Sergeant Megan Mayberry on the finer points of uniform inspections.*

program," said retired Col. Chad Goyette, who serves as the program's senior instructor. "I'm very proud of this very young group. The leaders in each of them are emerging."

Cadet Company Commander Alex McGlaughlin said "My favorite part of the program so far is serving as a mentor for the younger cadets. As a leader, I have seen a great change in the students in the program – I have seen them grow academically and in confidence."

Cadet Private Tyler Morris returned to Lower Dauphin from cyber charter school to participate in the program. "It

has given me so many opportunities. There are so many leaders I look up to in the JROTC program."

Col. Goyette said that the Creed is recited daily as a means to reinforce the purpose of the program. The program also has a motto "Make a Difference – Respect All" which serves as a challenge and reply to reinforce their values.

"The cadets in the program are performing exceptionally well and have demonstrated an overwhelming desire to support both the program and our community through their volunteering efforts," he said.

## LD High School celebrates Homecoming festivities

Giulia Piermattei and Trey Harper were named Queen and King at Lower Dauphin's annual Homecoming game October 13.

Other members of the Homecoming Court included Amber Abela, Taylor Atkinson, Heidi Bretz, Maddie Foreman, Makenzi Lutz, Sage McKeever and Gabrielle Snedeker; and King candidates Brady Coonelly, Brett Debell, Samuel Frank, Arun Gopinath, Connor Hanula, Nikolai Wagner and Nathaniel Wolfe.



*Above, the Homecoming Court poses before the game in front of the high school. At left, the king and queen acknowledge the cheers from the crowd.*

# District welcomes new staffers to Lower Dauphin

**Kimberly Becker**

*Grade 5  
South Hanover*



Mrs. Becker earned a bachelor's in English and elementary education and a master's of interdisciplinary studies from Virginia Commonwealth University. She taught fourth grade at Chesterfield County schools in Virginia, and in Punxsutawney in fifth grade before coming to Lower Dauphin.

**Sharon Breeden**

*Librarian  
Londonderry/  
Middle School*



Mrs. Breeden has served as a librarian in ELCOSchool District, the Susquehanna Township School District and Lebanon School District before coming to Lower Dauphin. She holds a bachelor's degree from Millersville University and a master's of library science from Kutztown University.

**Rachel Burns**

*LTS, Grade 5  
Nye*



Mrs. Burns will serve as a long-term substitute in fifth grade at Nye Elementary School, where she has previously served as an instructional aide and substitute teacher. She holds a bachelor's degree from Shippensburg University and will earn her teaching certificate from Wilson College.

**Colin Cummins**

*Health & Physical  
Education  
Londonderry/Nye*



Mr. Cummins earned a bachelor's degree in kinesiology from Penn State University and will complete his master's in sports management from West Virginia University this spring. He has taught for 15 years with his last five at Susquehanna Township Middle School.

**James DeLisio, Jr.**

*Learning Support  
East Hanover*



Mr. DeLisio earned his bachelor's degree from Slippery Rock University and his master's from Penn State. He taught learning support classes in Susquehanna Township School District for the past 15 years.

**Jennifer Dietz**

*Speech & Language  
Pathologist  
Middle School*



Mrs. Dietz worked at Central Dauphin School District and TherAbilities Pediatric Therapy Services before coming to Lower Dauphin. She earned her bachelor's and master's degrees from Clarion University.

**Gabriella Everest**

*Art  
Middle School*



Miss Everest attended Harrisburg Area Community College before earning her bachelor's of fine arts from Indiana University of Pennsylvania and her teaching degree from Millersville University. Prior to coming to Lower Dauphin, she served as a summer camp director with South Hanover Township and worked at the Goddard School and the Logos Academy.

**Jill Freeman**

*Autistic Support  
Londonderry*



Mrs. Freeman comes to Lower Dauphin after teaching special education in the Tamaqua Area School District, Minersville Area School District and the Conrad Weiser Area School District. She earned her bachelor's degree and master's degree from Temple University and a second master's degree in curriculum and instruction from Arizona State University.

**Alicia Fuller**

*Business  
High School*



Mrs. Fuller is a Lower Dauphin graduate and earned her bachelor's degree from California University of Pennsylvania and her master's degree from Bloomsburg University. Prior to coming to Lower Dauphin, she taught computer programming for four years at East Pennsboro School District.

**Athena Garrison**

*Music  
Londonderry/  
East Hanover*



Miss Garrison earned her bachelor's degree from Kutztown University. This summer she served as a woodwind instructor with the Lower Dauphin High School marching band. She was a student teacher in two elementary schools and a middle school before coming to Lower Dauphin.

**Col. Chad Goyette**

*JROTC  
High School*



Col. Goyette earned his bachelor's degree from SUNY-Albany and master's degrees from Webster University and the Army War College. He served in the U.S. Army for 34 years as a military police officer and air defense artillery crew chief.

**Morgan Hartranft**

*Learning Support  
Middle School*



Mrs. Hartranft was a special education teacher at Lincoln Charter School and served as a long-term substitute in Spring Grove Area School District before coming to Lower Dauphin. She holds a bachelor's degree from Clarion University and a master's degree in special education from La Salle University.

**Abigail Henrichs**

*LTS, Grade 3  
Londonderry*



Miss Henrichs will serve as a long-term substitute at Londonderry Elementary School in third grade. She holds a bachelor's degree from Millersville University and was a student teacher at Eshleman Elementary School.

**Alaina Hess**

*Learning Support  
Middle School*



Mrs. Hess was a long-term substitute at East Hanover Elementary School and Nye Elementary School last year and served as a day-to-day substitute. She holds a bachelor's degree in elementary education and teaching from the University of Phoenix.

**Kayce Hoch**

*Learning Support  
South Hanover*



Miss Hoch was a long-term substitute at South Hanover Elementary School last spring and a special education teacher at Susquenita Elementary School. She attended Misericordia University where she earned her bachelor's degree in early childhood education and special education.

**Sydney Hover**

*LTS, Grade 4  
Nye*



Miss Hover will be a long-term substitute at Nye Elementary School and earned her bachelor's degree from Penn State University. Prior to coming to Lower Dauphin, she was a summer camp counselor and taught dance at Studio 22.

**Robert Hubbard**

*Autistic Support  
High School*



Mr. Hubbard comes to Lower Dauphin after serving in Illinois as a paraprofessional and a student teacher in STEM/social studies and chemistry. He earned his bachelor's degree from North Central College and his master's degree in special education from Lewis University.

**Samantha Irvin**

*Grade 2  
East Hanover*



Mrs. Irvin was a long-term substitute for the last year and a half at Nye Elementary School and East Hanover Elementary School. She earned her bachelor's degree in early childhood education from Grand Canyon University.

**Mattison Isman**

***Social Studies  
High School***



Mr. Isman earned his bachelor's degree in history education and his master's degree in school counseling from Bloomsburg University. Prior to coming to Lower Dauphin, he taught civics and government and U.S. History in Milton Area Middle School.

**Julia Klock**

***LTS, Grade 1  
South Hanover***



Mrs. Klock was a fourth-grade teacher in downtown Chicago before coming to Lower Dauphin as a long-term substitute in first grade. She earned her bachelor's degree from Northwestern University and her master's degree in elementary education from Western Governor's University.

**Abbey Krahling**

***Life Skills  
Middle School***



Miss Krahling attended Lebanon Valley College where she earned her bachelor's degrees in early childhood education and special education. She has previous experience serving as a substitute at Londonderry Elementary School and was a student teacher in the Central Dauphin School District.

**Grace McNeil**

***Social Studies  
Middle School***



Miss McNeil earned her bachelor's degree in education from Slippery Rock University. Prior to coming to Lower Dauphin, she was a summer counselor and a head counselor at the Erie YMCA.

**Nicole Ramirez**

***Grade 5  
Londonderry***



Mrs. Ramirez was a technology innovation specialist and an elementary school teacher in the Eastern York School District before coming to Lower Dauphin. She holds a bachelor's degree and a master's degree in curriculum and instruction from Elizabethtown College.

**Kimberly Reeder**

***English  
Middle School***



Mrs. Reeder earned her bachelor's degree from Susquehanna University and her master's in education from Wilkes University. She was the co-founder at the Exceptional Learning Academy and also served as a learning support aide at Lancaster Mennonite before working as a long-term substitute last year at Lower Dauphin.

**Rachel Shank**

***Music  
Nye***



Miss Shank comes to Lower Dauphin after serving as a music teacher in the Quakertown Community School District and the Shippensburg Area School District. She earned her bachelor's degree from West Chester University and is pursuing a master's degree at Messiah University.

**Marissa Starr**

***Learning Support  
Middle School***



Miss Starr earned her bachelor's degree from Millersville University. She was a student teacher at Lampeter-Strasburg School District and also had field experience at Manheim Township School District.

**Laurene Stolz**

***Mathematics  
High School***



Mrs. Stolz was a teacher at Pine Grove Area High School and at Brick Memorial High School in New Jersey. She earned her bachelor's degree from Georgian Court University.

**Karen Stover**

*Learning Support  
Middle School*



Mrs. Stover returns to the middle school in the same position she taught from 2006-2011. During her hiatus, she was a stay-at-home mother and substitute teacher at Hilltop Christian Nursery School. She holds a bachelor's degree from Millersville University and a master's degree from Lebanon Valley College.

**Alaina Tunnel**

*Autistic Support  
Londonderry*



Miss Tunnel earned her bachelor's degree from Alvernia University where she majored in early childhood education and special education. She previously taught at the Goddard School and with the Capital Area Intermediate Unit.

**Carrie Twaddell**

*Grade 3  
East Hanover*



Mrs. Twaddell served as a long-term substitute last spring at Lower Dauphin and was previously employed as a third-grade teacher in the Palmyra Area School District. She holds a bachelor's degree from Penn State University and a master's degree in curriculum and instruction from the University of Scranton.

## New principals, dean of students hired to start the year

Lower Dauphin hired four new administrators and one dean of students for the start of the 2023-24 school year.

At the middle school, Angie Love takes the helm as principal. She earned her bachelor's degree from West Chester University and her master's in teaching and curriculum from Penn State, where she also earned her principal certification. Before coming to Lower Dauphin, she was a sixth-grade science teacher at Northern Middle School and a principal at Seven Sorrows School and Cleona Elementary School.

Joining Mrs. Love at the middle school is Lauren Doyle as assistant principal. She comes to Lower Dauphin after serving as a school counselor in the Carlisle, Manheim Township and Derry Township School Districts. She earned her bachelor's degree from the University of Virginia and her master's degree in counselor education from Penn State. Mrs. Doyle earned a master's degree in education leadership from California University of Pennsylvania.

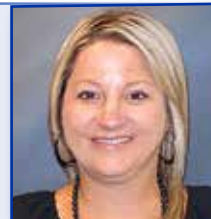
Stephanie Bruno comes to South Hanover Elementary School as principal, bringing 20 years of administrative experience from Central Dauphin School District where she

served most recently as principal at Lawnton Elementary School. She also worked in CD as a first-, fifth- and sixth-grade teacher and as an assistant principal. Mrs. Bruno earned her bachelor's degree from Bloomsburg University and her master's degree in educational leadership from Wilkes University.

At the high school, Natausha Bulgrien was named assistant principal after working last year as an English teacher at the middle school. She also worked as an emotional support teacher at the Price School and for the Capital Area Intermediate Unit. She was also a teacher in California. Mrs. Bulgrien holds a bachelor's degree from Messiah University and a master's degree in special education from Azusa Pacific University. She earned her principal's certification from Penn State.

Joining her at the high school is Steff Chortanoff who will be serving as dean of students. Dr. Chortanoff is no stranger to the high school, working there for the past 16 years in social studies and gifted education roles. He holds a bachelor's degree from Lycoming College, three master's degrees and a doctorate in leadership and administration from Point Park University.

**Angie Love  
Middle School  
Principal**



**Lauren Doyle  
Middle School  
Asst. Principal**

**Stephanie Bruno  
South Hanover  
Principal**



**Natausha Bulgrien  
High School  
Asst. Principal**

**Steff Chortanoff  
High School  
Dean of Students**



# Congratulations Class of 2023!



*The 271 members of the Class of 2023 earned their diplomas in a ceremony at the Giant Center on June 8. Valedictorian was Abigail Nissley. Salutatorian was Makayla Shutt. The national colors were presented by the Pennsylvania Army National Guard. Best wishes to the Class of 2023!*

**Know Your Schools** is published four times a year for the residents of Lower Dauphin School District.

District Office	566-5300
High School	566-5330
Middle School	566-5310
Conewago Elementary School	367-7233
East Hanover Elementary School	469-2686
Londonderry Elementary School	944-9462
Nye Elementary School	566-0300
South Hanover Elementary	566-2564
Informaline:	566-5320 or 944-1668

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 Robert Goduto  
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 Jeffrey Neely  
 Amanda Unger  
 Dr. Robert J. Gildea, *Superintendent*

Edited by: Jim Hazen, Community Relations Coordinator  
 Designed by: Linda McPhillips

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**Nondiscrimination Policy:**

The Lower Dauphin School District, an equal opportunity employer, does not discriminate in employment, educational programs or activities based on gender, race, religion, national origin, color or handicap. This policy of nondiscrimination extends to all other legally protected classifications. Publication of this policy in this document is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments Act of 1973, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

# Lower Dauphin School District

## Calendar of Upcoming Events

DECEMBER							JANUARY							FEBRUARY							MARCH						
					1	2		1	2	3	4	5	6					1	2	3						1	2
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
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24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
31																					31						
22	Schools Closed (½ Day)						1	Schools & Offices Closed						16	Schools Closed (In-Service Day) - 2nd Weather Make-up Day						7	End of Second Trimester (Elem)					
25-29	Schools & Offices Closed						12	Schools Closed (In-Service Day) - 1st Weather Make-up Day						19	Schools Closed (In-Service Day) - 3rd Weather Make-up Day						27	Schools Closed (In-Service Day)					
							15	Schools Closed (Act 80)												28	Schools Closed						
							23	End of Marking Period 2 (MS/HS)												29	Schools & Offices Closed						