

Lower Dauphin Senior High School

Summer Course Work

In preparation for

Honors Geometry

- This packet is intended for anyone taking Honors Geometry starting in August 2023.
- It is important that the student understands the material in this packet.
- If a student lacks understanding, it is the student's responsibility to find similar material/instruction on the internet (or elsewhere) to seek understanding.
- An exam on this material will be given on the first week of school.
- The answers to the review packet will be displayed on my website at ldsd.org by July 1, 2023.

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Student Name _____

Lower Dauphin Senior High School

Summer Course Work

Geometry Honors

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All pages must show the work in order to be accepted.

If more paper is needed, the work may go on the back of each page

or neatly on a separate piece of paper.

Vocabulary

Word Bank:

<i>coefficient</i>	<i>constant</i>	<i>denominator</i>	<i>difference</i>
<i>percentage</i>	<i>like terms</i>	<i>numerator</i>	<i>product</i>
<i>slope-intercept form</i>	<i>mean</i>	<i>linear-standard form</i>	<i>quotient</i>
<i>range</i>	<i>sum</i>	<i>x-intercept</i>	<i>y-intercept</i>
<i>mode</i>	<i>median</i>	<i>probability</i>	<i>slope</i>

- _____ the bottom number in a fraction
- _____ an amount obtained by addition
- _____ $y = mx + b$
- _____ $Ax + By = C$
- _____ mathematical average of all the terms in a data set
- _____ an amount obtained by multiplication
- _____ the point where a line crosses the *y-axis*
- _____ a value or quantity at the midpoint of a data set
- _____ an amount obtained by division
- _____ the point where a line crosses the *x-axis*
- _____ the top number in a fraction
- _____ an amount obtained by subtraction
- _____ the number being multiplied by a variable (the number in front of the variable)
- _____ a term that has no variable factor (It is just a number)
- _____ terms with exactly the same variable
- _____ the ratio of a line's vertical change to its horizontal change
- _____ the most frequently occurring value in a data set
- _____ a rate, number, or amount in each hundred
- _____ the likelihood of a given event's occurrence
- _____ the difference between the lowest and highest values

Formulas

Match the following formulas to their correct descriptions.

21. _____ Slope-Intercept Form

A. $m = \frac{y_2 - y_1}{x_2 - x_1}$

22. _____ Standard Form of a Line

B. $Ax + By = C$

23. _____ Slope

C. $a^2 + b^2 = c^2$

24. _____ Distance Formula

D. $y = mx + b$

25. _____ Midpoint Formula

E. $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

26. _____ Quadratic Formula

F. $M = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

27. _____ Pythagorean Theorem

G. $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

Fractions

Perform the indicated operation and simplify, if necessary.

$$28. \frac{5}{4} + \frac{3}{4} =$$

$$29. \frac{7}{8} - \frac{1}{2} =$$

$$30. \frac{6}{7} + \frac{3}{2} =$$

$$31. \frac{1}{9} + \frac{7}{8} =$$

$$32. \frac{15}{3} - \frac{12}{5} =$$

$$33. -\frac{3}{5} - \frac{2}{7} =$$

$$34. \frac{2}{3} \cdot \frac{5}{8} =$$

$$35. -\frac{5}{3} \cdot \frac{2}{5} =$$

$$36. \frac{1}{3} \div \frac{5}{2} =$$

Expressions

Evaluate each of the following expressions. Let $x = 4$, $y = -2$, and $z = 7$

$$37. 2x + 3y^2$$

$$38. -5(x + y)$$

$$39. \frac{-y}{x}$$

$$40. x^3 - y^2$$

$$41. 3xz + z^2y$$

Evaluate each expression:

42. $3 + 7 \cdot 5 - 2$

43. $24 - 2^2 \cdot 7 - 5$

44. $2(5 + 3) - 5 \cdot 4$

45. $-3(12 - 7) + 3^3$

46. $(3 - 5)^3 \div 2(4 \cdot 3)$

47. $49 - (5 + 2)^2 + 14$

48. $\frac{1}{3}(2 + 4)^2$

49. $(7 - 9^2) \div (5 + 4)^2$

Exponents and Radicals

Simplify the following expressions completely.

50. $\frac{15a^4b^2c^3}{5ac^5}$

51. $(x^4)^2$

52. $(2x^3)^2$

Simplify. Leave answers in radical form (no decimals).

53. $\sqrt{18}$

54. $5\sqrt{80}$

55. $3\sqrt{2} \cdot 5\sqrt{10}$

56. $\frac{1}{\sqrt{2}}$

57. $\frac{\sqrt{12}}{\sqrt{5}}$

58. $\frac{2\sqrt{2}}{\sqrt{3}}$

Solving Equations

Solve the following equations.

59. $\frac{r+8}{-3} = -2$

60. $3(x+2) = 18$

61. $-2+10x = 8x-1$

62. $2(a-3) + 5 = 3(a-1)$

63. $3 + \frac{2}{5}y = 11 - \frac{2}{5}y$

64. $2[x+3(x-1)] = 18$

65. $1.03t - 4 = 2.15t + 8.72$

66. $-3(x+5) = 8x+18$

Proportions

Solve each proportion for the indicated variable.

$$67. \frac{2}{3} = \frac{x}{12}$$

$$68. \frac{5}{y} = \frac{10}{14}$$

$$69. \frac{15}{5+3n} = \frac{9}{n}$$

$$70. \frac{x+2}{2} = \frac{4x+13}{3}$$

Solve for each problem below by using proportions.

71. Sue was paid \$384 for working 32 hours. How many hours will she have to work to earn \$672?

72. Tommy drove 238 miles in 5 hours. How long will it take him to travel the next 72 miles, if he continues at the same speed? (Give your answer in minutes.)

73. Matt paid \$33.41 for 13 gallons of gasoline. How many gallons can he buy if he only has \$14?

Factoring Quadratic Equations

Factor the following expressions.

74. $x^2 + 9x + 20$

75. $x^2 - 3x - 28$

76. $x^2 + 4x - 32$

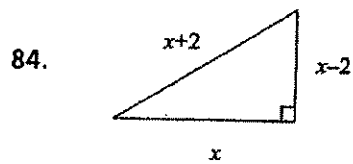
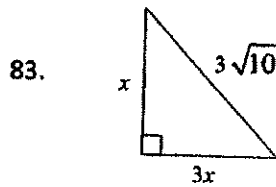
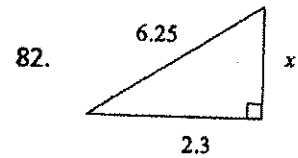
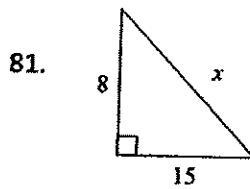
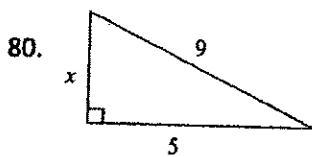
77. $x^2 - 64$

78. $4x^2 - 25$

79. $3x^2 - 3x - 6$

Pythagorean Theorem

Find the missing side length. If needed, round to the nearest tenth.



Systems of Equations

Find the value of x , and y that satisfy each system of equations below.

85.
$$\begin{aligned} 2x + 3y &= 5 \\ x - 5y &= 9 \end{aligned}$$

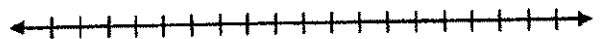
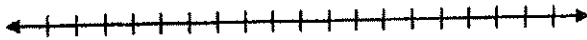
86.
$$\begin{aligned} -3x + y &= 2 \\ 8x - 15y &= 7 \end{aligned}$$

Number Line Inequalities

Graph each inequality on a number line.

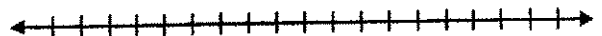
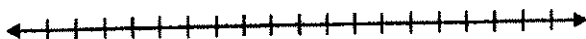
87. $18 + 4x \leq 50$

88. $7 - 2t \leq 21$



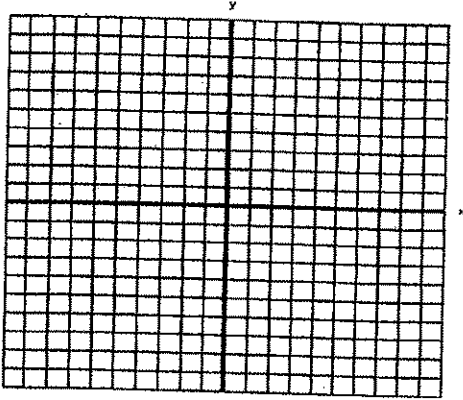
89. $2x - 6 \geq -6x + 2$

90. $-3x > 12$ or $4x \geq -10$

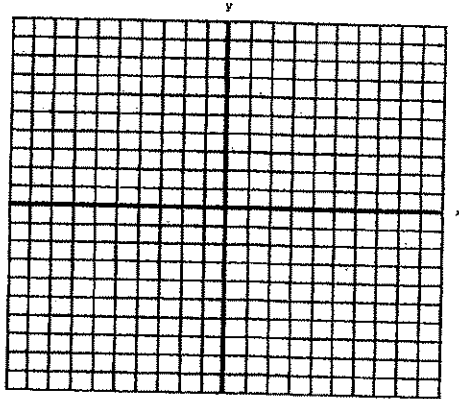


Graphing Functions

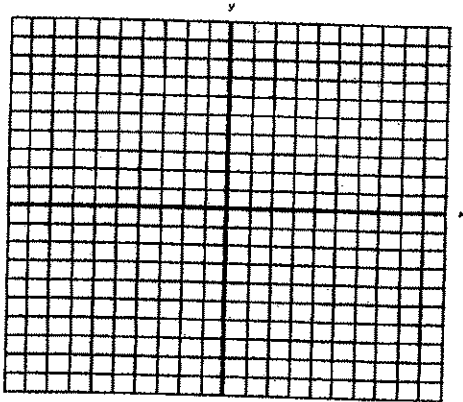
91. $y = -2$



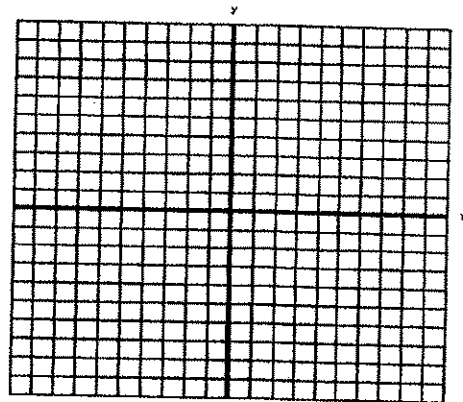
92. $-2y < 4x + 6$



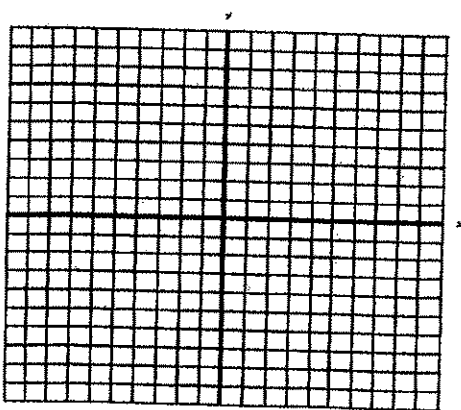
93. $y = -\frac{1}{2}x + 4$



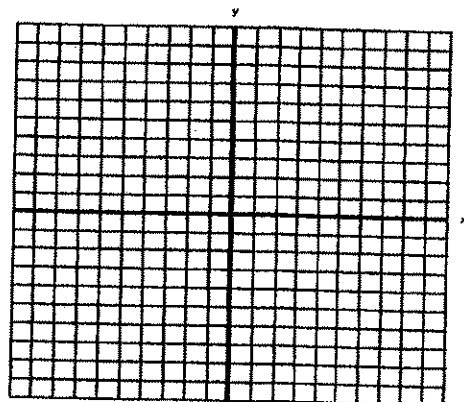
94. $x < -1$



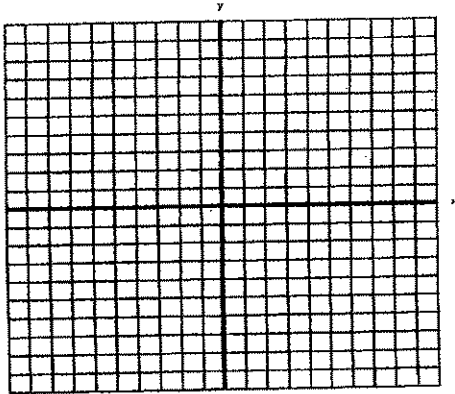
95. $y = x^2$



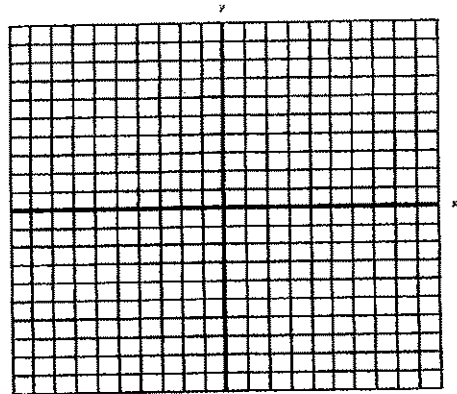
96. $y = |x|$



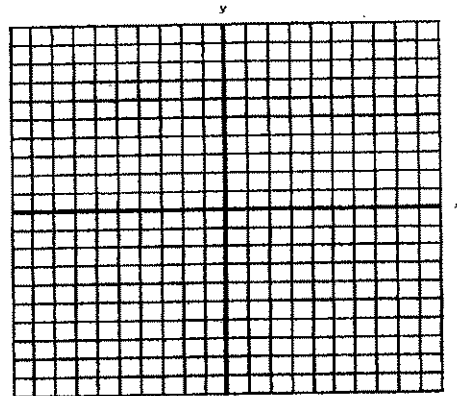
97. $2x + y = 5$



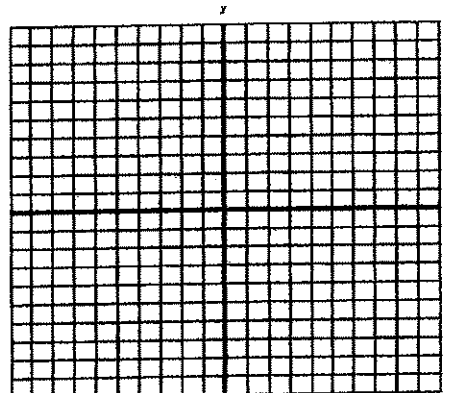
98. $6x - 5y = 30$



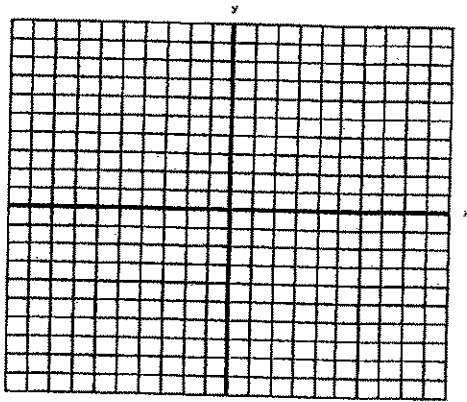
99. Write the equation of a line that passes through $(-3, 2)$ and is parallel to $x - y = 7$. Then graph.



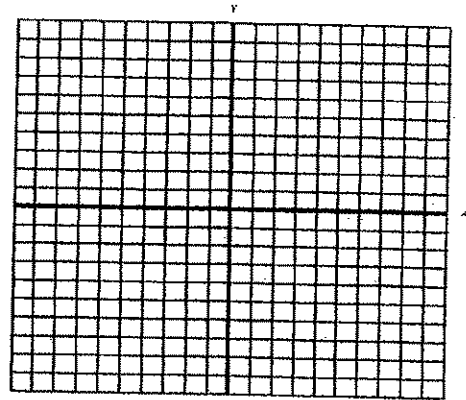
100. Write the equation of the line that passes through $(-5, 9)$ and $(-4, 7)$ in slope-intercept form. Then graph.



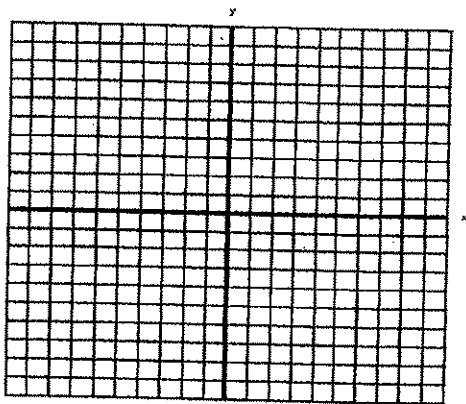
101. Sketch a line with the appropriate slope.



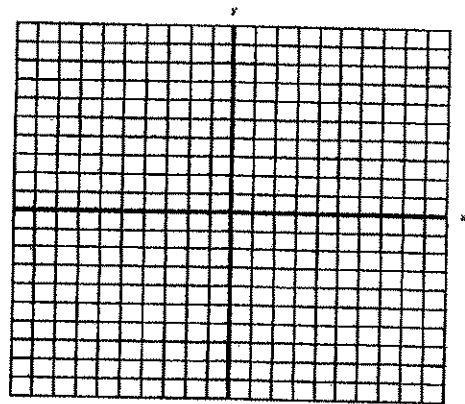
Positive



Negative



Zero

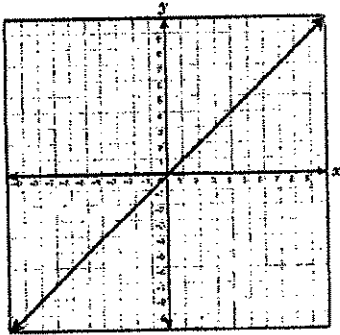


Undefined

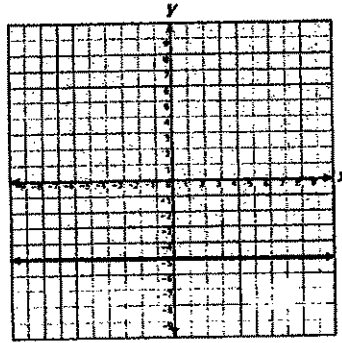
Various Graphs

Write the equations or inequalities for the following graphs.

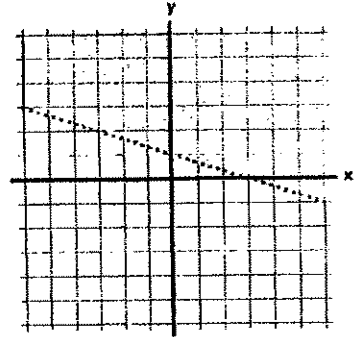
102. _____



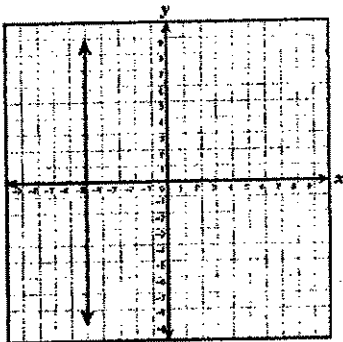
103. _____



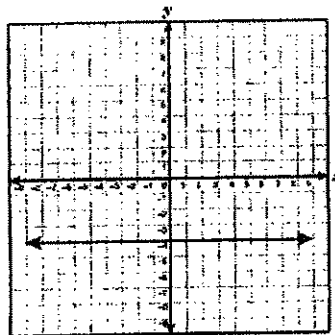
104. _____



105. _____



106. _____



107. _____

