

Exploratory Spanish
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Course Goals

- After completing this 18 week course you will be able to:
- Listen to and understand vocabulary
- Clearly pronounce the Spanish language
- Communicate in simple spoken and written Spanish
- Read simple Spanish
- Understand and appreciate the culture and people of Spanish-speaking countries

Activities

Some examples include, but are not limited to:

- Pair and group work
- Reading and listening comprehension exercises
- Spanish language games
- Dialogues and skits
- Cultural and grammatical projects

Grading

Grading will be calculated on a points scale dividing the points you earned from the total possible points. Points are accumulated through themed unit tests, quizzes, homework, projects/graded writing assignments, and communication. Grades are updated as soon as possible. If you are unable to check Power School please see me and we will be more than happy to print out a grade report for you.

A student who has not demonstrated their desired level of proficiency on summative assessments (Unit Tests) has the opportunity to re-test. Re-tests may not be taken during class time. Please reference the retesting guidelines which accompany the syllabus.

Notebooks

Since we will not be using a textbook, it is very important that you keep all handouts in your notebook. Your notebook will be divided into three sections:

1. Vocabulario y gramática
2. Actividades
3. Tarea

Communication

The ultimate goal of a studying another language is to be able to communicate successfully in the target language. Students are expected to communicate daily in Spanish by participating in various classroom activities that will demonstrate their proficiency. The communication grade will be assessed daily. This grade will be updated on Power School periodically.

Homework

Homework assignments will be reviewed every day in class. Assignments will be graded on a random basis.

Make-up Work/Absences

Any work missed during an absence (homework, tests, quizzes, etc.) will be entered into Power Schools as a temporary zero until the work has been submitted. Once the assignment is completed, Power Schools will be updated to reflect your current grade. If the work is not completed by the end of the marking period, the grade of zero for that assignment will stand.

Academic Dishonesty

Anyone found cheating on any assignment will receive an after school detention and a referral to administration.

Class Expectations

1. Come to class prepared.
 - A writing utensil, notebook, and homework
2. Be on time for our class.
 - If you are tardy, you must have a signed pass
3. Be attentive, courteous, cooperative and respectful of others.
4. Come to our classroom prepared to work.
 - Electronic devices should be turned off and out of sight unless your teacher instructs you to use it for academic purposes during class.
 - All belongings must be kept in the hallway. Only materials needed for class may be brought into the classroom.
5. Follow all school guidelines and regulations as found in your student handbook.

WHEN CLASS EXPECTATIONS ARE NOT FOLLOWED, THESE CONSEQUENCES WILL BE IMPLEMENTED:

1st offense	Verbal warning
2nd offense	Conference with teacher
3rd offense	Contact parent/guardian and lunch detention
4th offense	Refer to guidance
5th offense	Discipline referral to administrator

- ✓ At any time, the teacher reserves the right to skip a step due to the severity of the infraction, or determine an alternative consequence.
- ✓ If necessary, removal from classroom and/or seat change may occur at any time.

Retesting Guidelines

In an effort to promote student learning and the retention and reinforcement of building language skills, students have the option to retest on unit exams only. The unit test may be retested in part or in whole. In order for students to retest, they must:

- Have taken the initiative to come and speak to me directly, not through a parent or email.
- Have completed and made corrections to all homework assignments during the course of the unit.
- Have taken all notes for the unit.
- Have completed all in class assignments and have actively participated in class for the unit.
- Prove they have re-studied the material and sought out additional help by completing designated review activities.
- Have scored below the 80% proficiency required for advancement from Spanish I to Spanish II.

As a reminder, as stated on the syllabus, all retests must be completed outside of class time and must be completed before the test for the next unit. The student grade will be updated in Power School and the retest score will replace the original score.

If you have any questions/concerns please feel free to send me an email at llefever@ldsd.org

¡Gracias!

Leanne Lefever
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