

Children Come First • Always Learning, Teaching, Caring • Safe, Respectful, and, Inclusive Schools & Community

#### April 4, 2022 SCHOOL BOARD MEETING

Regular Session 5:30 P.M. MEETING LOCATION Zoom Link Click Here Virtual

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three minutes per speaker.

At this time, due to the spread of the COVID-19 virus, our meetings will be conducted in a hybrid format until further notice. This means that all Board members and the Superintendent will be present online and when possible, in-person in the boardroom. Citizens are invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board, about an agenda item or another topic, please submit an email request to public.comment@slane.k12.or.us to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following: Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf.

We look forward to hearing from our community. For additional information contact: South Lane District Office

(541) 942-3381 (phone) \* (541) 942-8098 (fax)



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#### Meeting Date: April 4, 2022

- I. Call to Order
- II. Agenda Review
- III. Consent Agenda (Action)
  - 1. 3-7 Draft Minutes
  - 2. 3-14 Draft Minutes
- IV. Public Comment
- V. Reports/Discussion
  - 1. OSEA Representative Report
  - 2. SLEA Representative Report
  - 3. Student Representative Report
  - 4. London School -Presentation
- VI. Administrative Reports/Discussion
  - 1. Superintendent Update
  - 2. Facilities Report
- VII. Business (Action Items)
  - 1. Policy Section I OSBA Re-Write, 2<sup>nd</sup> Read Action
  - 2. Superintendent Evaluation Action
  - 3. Revision to Health and Safety Schools (HASS) Plan Action
  - 4. Revision to RADON Plan and Protocol Action
- VIII. Upcoming Dates
  - > April 18, 2022, Board /Budget Committee Special Session 5:30 p.m.
  - > April 20, 2022, Board Work Session 4:30 p.m
  - > April 26, 2022, London Board Visit 8:30 a.m.
  - > April 27, 2022, LaPlaza Ribbon Cutting 1:30 p.m. (ish)
  - > April 29, 2022, Ice Cream Bowl Walk/Run 3:30 p.m.
  - May 2, 2022, Board Regular Session 5:30 p.m.



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- IX. Board of Directors Correspondence/Reports
  1:1 Monthly Meetings with Dr. Curtis
  Board Chair Bengtson 1<sup>st</sup> Friday
  Board Member Duerst-Higgins 2<sup>nd</sup> Thursday
  Board Member Hodgkinson 3<sup>rd</sup> Thursday
  Board Member Mort 2<sup>nd</sup> Thursday
  Board Member Settelmeyer 1<sup>st</sup> Friday
  Board Member Valley 3<sup>rd</sup> Thursday
  Board Member Wilhour 1<sup>st</sup> Thursday
- X. Adjournment

As the Classified Union Treasurer, I would like to thank you for giving me the opportunity to address the school board on behalf of our classified employees.

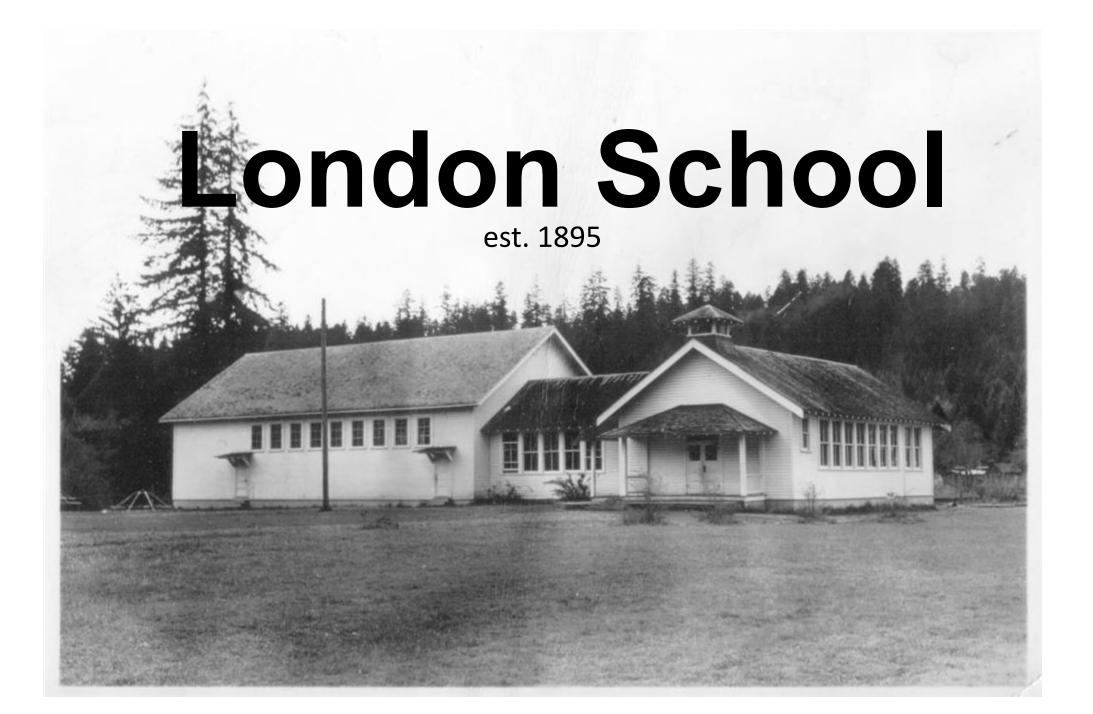
Here are a few highlights since last month. We acknowledged our Classified employees during Classified Appreciation Week in March with gift cards to BaDooBahs. Thank you again to BaDooBahs Coffee for their support. Shop Local!

Our Classified employees are hard at work throughout the district. Some of the challenges they are up against are shortages of substitutes, supplies and materials. When you do not have enough employees in a building, others must step up and cover to ensure students get the care they need. When supplies are not available or back ordered, they are struggling to compensate. One thing our Classified employees have in common is huge hearts. They do not let our students do without and they go out of their way to support students, even buying supplies themselves. We may need to think outside the Sysco and Amazon box to make this happen. Anything we can do to ensure they get support in improving these hurdles would be greatly appreciated.

### CMC Meeting Update:

In our Contract Maintenance Committee meetings we are in the process of working on creating clear outlines of procedures the district and our union use in the hiring and changing of job descriptions and duties. We are happy to report that we have made good progress and should have this completed this school year. Much appreciation to SLSD for making these very important improvements a priority.

Thank you for listening. We appreciate your continued support.



### Harvest Festival! Oct. 21<sup>st</sup>











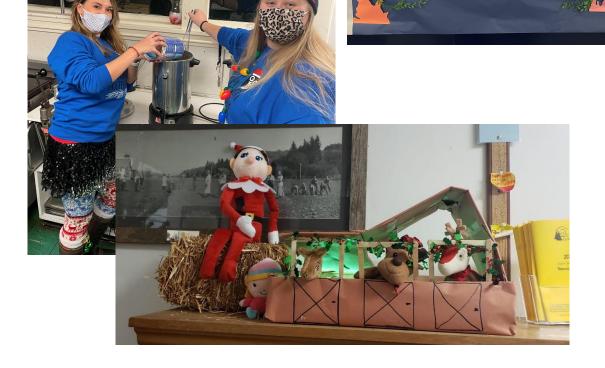
### Halloween Fun Oct. 31st







# Elfabet and Belsnickle & Holiday Hootenanny! Dec. 16th





## London Garden





### Buddy Reading with K/1 & 4/5











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#### 3-31-22

The board of directors of the South Lane School District has completed the annual evaluation of Superintendent Yvonne Curtis for 2022. All seven board members have served on the board for at least one year and have had an opportunity to observe the performance of the district and some of the remarkable accomplishments in an extraordinarily challenging year.

The evaluation focused on eight professional standards and seven specific goals aligned with the District's Strategic Plan

The professional standards are:

- Visionary District Leadership
- Ethics and Professional Norms
- Inclusive District Culture
- Culturally Responsive Instructional Leadership
- Communication and Community Relations
- Effective Organizational Management
- Effective Financial Management
- Policy, Governance and Advocacy

Regarding the eight professional standards, the board evaluation identified Superintendent Curtis' performance was consistently strong in areas of Culturally Responsive Instructional Leadership, Ethics and Professional Norms, and Visionary District Leadership. In all professional standards there was recognition of progress and opportunity for continued growth as the District returns to normal operations.

There was evidence of progress on all of the goals in support of the District plan. In particular, building strong and resilient systems to sustain the core functions of the District were recognized in the evaluation. Both the board and the superintendent recognize the need and opportunity for increased engagement with staff at all levels to build understanding of long term strategic objectives. Feedback recognized the effort to sustain momentum on curriculum adoption, improving instructional practices, continuing professional development, supporting kid's social/ emotional needs and developing professional learning communities. It was also noted that progress on these goals was challenged by an ever changing set of circumstances, rules and laws that hijacked the priorities of the District during the pandemic. Throughout all of these challenges the District stayed focused on keeping kids in school, in person, full time. The

staff under Superintendent Curtis' leadership adjusted priorities and expectations on progress other goals throughout the year without abandoning our strategic vision.

The evaluation reinforced the need for the board and the superintendent to re-engage in many areas, to reconnect with the community and staff and work collaboratively to build a healthy, smart and resilient school district. That effort will focus on helping our students and staff recover what was lost due to the pandemic. We look forward to starting that process immediately and have high expectations for our District in the coming year.