



School Board Meeting November 1, 2021 5:30 pm



Please submit an email request to public.comment@slane.k12.or.us to the Board Secretary prior to Noon on the day of the Board meeting. Request to speak must include the following: Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Public comment for meeting this evening

From [Alexandra Kaul](#) 

To public.comment@slane.k12.or.us 

Date 10/04/21 15:34

Message Body

I am writing in support of the vaccine mandates for teachers & staff at our community schools as well as a continuous mask policy. We cannot sacrifice the health of our children to the still unknown long term effects of this virus in order to appease the uneducated and politicized opinions of a noisy few among us- who chose not to do the math not only for health but the long term economic impact that the lax enforcement of mask mandates and continuous spread of Covid 19 has caused in our community. As a concerned citizen and local business owner, I ask the school board to show strong, non politicized public health leadership here in order to protect our children and community's health.

Sincerely,
Alexandra Kaul



Date: Oct 28, 2021
To: SLSD School Board
From: Celia Gowing
Subject: New Bank Account @ Northwest Community Credit Union

Background/Analysis of Situation

Ricardo Florez has received a \$10,000 grant to create a system for online payments. The business partner in this project is Northwest Community Credit Union (NWCU). The idea of this project is to have card readers and a bank account set up so that all CTE programs can sell goods/services that are created. Both CGHS and AKHS will benefit from this project.

Next Steps:

- NWCU will send documents to the finance office to complete in order to open the account. The account will be open using the district's EIN number.
- Internal control process will be established that follow district policy for all bank accounts including responsibility for monthly reconciling and reporting, account signatures, activity, etc.
- This account will be included in our annual audit as part of regular audit procedures.

Attachments/Links

South Lane School District

Report on Compliance with Public School Standards

2020-21 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Insert Name** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2020-21 school year. For each rule reported as out of compliance, **Insert Name** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2022-23 school year.

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| 581-022-0104(5) Ready Schools, Safe Learners Guidance | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2000 Diploma Requirements | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2005 Veterans Diploma | In compliance | The district has met all of the requirements for this rule. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|--|--|--|
| 581-022-2010 Modified Diploma | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2015 Extended Diploma | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2020 Alternative Certificate | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2025 Credit Options | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2030 District Curriculum | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2045- Prevention Education in Drugs and Alcohol | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2050 Human Sexuality Education | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2055 Career Education | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2060 Comprehensive School Counseling | Implementing approved corrective action | South Lane School District is adding Elementary School Counselors in the January Hiring. | South Lane SD will comply by 2022. |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|--|---|-----------------------------------|
| 581-022-2100 Administration of State Assessments | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2110 Exception of Students with Disabilities from State Assessments | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2115 Assessment of Essential Skills | Waived for 2020-21 school year | Not applicable | Not applicable |
| 581-022-2120 Essential Skill Assessments for English Language Learners | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2130 Kindergarten Assessment | Waived for 2020-21 and 2021-22 school years | Not applicable | Not applicable |
| 581-022-2205 Policies on Reporting of Child Abuse | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 81-022-2210 Anabolic Steroids and Performance Enhancing Substances | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2215 Safety of School Sports – Concussions | In compliance | The district has met all of the requirements for this rule. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|--------------------------|---|--|
| 581-022-2220 Health Services | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2223 Healthy and Safe Schools Plan | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2225 Emergency Plans and Safety Programs | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2230 Asbestos Management Plans | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2250 District Improvement Plan | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2255 School and District Performance Report Criteria | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2260- Records and Reports | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2263 Physical Education Requirements | Out of compliance | South Lane SD previously funded Physical Education with a Grant and funding was not in the budget this year. We are not able to backfill. | South Land SD will add additional instructional time for the 2022-2023 school year to meet the PE Requirement. |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| 581-022-2265 Report on PE Data | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2267 Annual Report on Restraint and Seclusion | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2270 Individual Student Assessment, Recordkeeping and Reporting | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2300 Standardization | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2305 District Assurances of Compliance with Public School Standards | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2310 Equal Education Opportunities | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2312 Every Student Belongs | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2315 Special Education for Children with Disabilities | In compliance | The district has met all of the requirements for this rule. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|---------------------------------------|---|-----------------------------------|
| 581-022-2320 Required Instructional Time | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students | Waived for 2020-21 school year | Not applicable | Not applicable |
| 581-022-2330 Rights of Parents of TAG Students | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2335 Daily Class Size | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2340 Media Programs | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2345 Auxiliary Services | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2350 Independent Adoptions of Instructional Materials | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2355 Instructional Materials Adoption | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2360 Postponement of Purchase | In compliance | The district has met all of the requirements for this rule. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| of State-Adopted Instructional Materials | | | |
| 581-022-2370 Complaint Procedures | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2400 Personnel | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2405 Personnel Policies | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2410 Teacher and Administrator Evaluation and Support | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2415 Core Teaching Standards | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2420 Educational Leadership - Administrator Standards | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses | In compliance | The district has met all of the requirements for this rule. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| 581-022-2440 Teacher Training Related to Dyslexia | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2445 Universal Screenings for Risk Factors of Dyslexia | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2500 Programs and Services for TAG Students | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2505 Alternative Education Programs | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2510 Suicide Prevention Plan | In compliance | The district has met all of the requirements for this rule. | Not applicable |



Date: November 1, 2021
To: SLSD School Board
From: Dr. Yvonne Curtis, Superintendent
Subject: Superintendent Evaluation

Background

For the 2021-2022 school year, the Superintendent Evaluation included the following:

1. Board members evaluated the Superintendent on the Superintendent Standards using the criteria and rating scale recommended by the Oregon School Board Association in their [Superintendent Evaluation Handbook](#).
2. Superintendent provided her Self Evaluation on these standards using the same criteria and rating scale.
3. Superintendent reported Mid-year Progress and March update on her goals.
4. While the Board had decided to wait on a targeted survey, a targeted survey was created, administered and scored in late winter. This process inserted late in the year delayed the completion of the superintendent evaluation until late May.
5. The Board met in executive session to review the following documents:
 - a. Superintendent's Self Evaluation on the Superintendent Standards
 - b. Board members ratings of on the Superintendent Standards
 - c. Superintendent Board reports 1) Mid-year progress on strategic plan, 2) March update on strategic plan
 - d. Results of the targeted survey

Superintendent Proposal

We keep the same process, tools and evidence for the 2021- 2022 School-Year. Additionally, I propose the timeline provided below in order to ensure the process meets the timelines in my contract. Provide the Superintendent with a summary of the feedback from the targeted survey.

Timeline for Completion

November 1 - Draft of Evaluation Process and draft superintendent goals presented to the Board
December 6 - Board vote on final plan for Evaluation process and Superintendent goals
January 10 - Mid-year progress report on Superintendent Goals
January 21 - Superintendent notifies those who will be surveyed
January 24-28 - Board Secretary implements targeted survey
February 7 - Superintendent provides self evaluation to the Board
February 14 - Board meets in Executive Session to review survey results, evaluate the Superintendent on the standards, review all documents, discuss their ratings on the standards and finalize feedback to Superintendent

February 15-25 - Board Chair reviews summary of Targeted Survey with Superintendent
March 7 - Executive Session to provide feedback to the Superintendent in closed session
March 14 - Board votes on final evaluation in open session
May 2 - Year-end summary report on strategic plan initiatives

Goals and Actions

District Goal #1 - Every student experiences rigorous, high quality teaching and learning

Superintendent Goal #1 - Focus and support system leaders in developing professional learning communities into high functioning teams that ensure every student reaches their potential.

- 1.1 Coach and develop District leaders to develop efficient and effective systems that provide high quality equitable teaching and learning to every student (MTSS, Emergent Bilingual Services, Early Learning, Special education, Budgets, Hiring,)
- 1.2 Support Directors in developing teams that collaboratively plan, implement and monitor the work of district initiatives - ILT, OLT, ELT, Elementary & Secondary Teams
- 1.3 Support all leaders to focus and stay the course on developing effective professional learning communities to ensure effective implementation of core curriculum that achieves equitable outcomes
- 1.4 Ensure resources and effective processes for adopting robust concrete and online curriculum for Solo k-12 English Language Arts and English Language development
- 1.5 Ensure district-wide, ongoing, job-embedded professional development is supported in terms of leadership, resources and time for teachers and EAsto process, practice and successfully implement new learning consistently across the district.

District Goal #2 Student support for individual and specialized academic, social and emotional needs

Superintendent Goal #2 - Define, implement and align district initiatives that will ensure students graduate with the social and emotional skills required to live healthy and successful work, family and community lives.

- 2.1 Support leaders to design elementary counselor job descriptions, hire and assign work aligned to the Oregon State Counseling Framework and that supports school PBIS strategies. Ensure counselors become an essential part of our MTSS framework, provide essential services in the emotional and social development of students, promote development of warm, caring and inclusive schools and classrooms.
- 2.2 Ensure hiring and implementation of Social Emotional Learning (SEL) Specialists to provide crisis support in secondary schools.
- 2.4 Work with statewide partners to overcome the barriers to providing students with mental health support.
- 2.3 Know and communicate how *Character Strong* and *Second Steps* develop social and emotional skills and teach Erin's law, Addie's Law, drug and alcohol prevention and teach skills required to develop inclusive schools.
- 2.4 Support Special Education and Special Services systems development to provide for the unique and individual needs of students with special and all students with unique needs.

District Goal #3 Students experience collaborative, inclusive, equitable schools

Superintendent Goal #3 - Develop a collaborative, collegial and culturally responsive adult learning culture across the district.

- 3.1 Develop cycles of leadership retreats to establish and practice working agreements, meeting norms, run effective and collaborative team meetings, develop collegial relationships and develop model collaborative systems work across the district.
- 3.2 Provide professional learning opportunities for administrators to develop and lead district professional learning initiatives - *Equity is Listening to Student Voice, Skillful Teacher, Professional Learning Communities, and Multi-tiered Systems of Support.*

- 3.3 Develop system strategies for implementing communications and a seamless process for providing translation/interpretation services for families whose first language is other than English.
- 3.4 Implement a smooth transition to our new website. Ensure consistency and alignment across the district communications system.
- 3.5 Develop and/or renew partnerships with community partners to improve or provide new services to students and families; and collaboratively acquire funding to ensure sustainability of these services.
- 3.6 Coach, guide and supervise Early Learning and Family Services leaders to address the gaps and ensure a seamless experience for all students in our District from birth to graduation.
- 3.7 Form and prepare an Equity Coaching Cadre with the skills and expertise to guide staff to implement culturally responsive practices (listening, removing barriers, understanding levels of culture, recognize personal biases) in developing inclusive classrooms where every student feels they belong.
- 3.8 Promote and provide for social relationship development school-wide activities in schools for staff and students across the district.

District Goal #4 - Students experience an equitable system

Superintendent Goal #4 - Support systems thinking and process development in service to providing every student with the technical skills, college and career experiences and a seamless pathway to college, careers and future learning

- 4.1 Develop an implementation plan to ensure students learn key standards and acquire the skills necessary for learning and succeeding through new and emerging technology
- 4.2 Graduates prepared for college, careers and further training
- 4.3 Systems Integration
- 4.4 Community Connections & Partner Engagement

District Goal #5 - Students experience student-centered teachers and staff that is diverse and expert

Superintendent Goal #5 - Guide the development of a new Human Talent Department

- 5.1 Develop strategy to refresh and brand our human talent work
- 5.2 Develop onboarding, orientation and training for every type of position in the district
- 5.3 Develop strategy to recruit and hire diverse staff
- 5.4 Provide mentoring for new teachers and administrators
- 5.5 Ensure effective evaluation processes
- 5.5 Develop new practices to ensure effective handling of all Title IX concerns

District Goal #6 - Equitable resource allocation for all students

Superintendent Goal #6 - Guide the development of our new finance and business department

- 6.1 Develop and implement transparent, development, checks, balances and reporting of all funds including grant funds
- 6.2 Develop and implement Efficient and consistent budgeting and business procedures and processes
- 6.3 Engage with community organizations and develop partnerships to ensure financial sustainability of all district programs and services
- 6.4 Develop a district instructional vision that serves as the framework for a Long Range Planning Process (2022-2023)

Board Goal #7 Creating a Bridge to the Community

Superintendent Goal #7

- 7.1 Provide opportunities for the Board to learn about district programs
- 7.2 Provide opportunities for individual Board members to participate on District committees (Equity Steering Committee, Early Learning Visioning, etc.)
- 7.3 Keep the Board informed about important District events and issues.

Documents for Evaluation

1. January Goals Progress Report (Superintendent)
 2. Superintendent Self-reflection on Superintendent Standards (Superintendent)
 3. Board members evaluation of Superintendent on Standards (Board)
 4. Feedback Report on Targeted Survey (Board Chair)
 5. Final Evaluation (Board)
-