

SOUTH LANE SCHOOL DISTRICT 45J3

Children Come First · Always Learning, Teaching, Caring · Safe, Respectful, and, Inclusive Schools & Community

March 20, 2023 SCHOOL BOARD MEETING

Regulas/Special Session 5:30 p.m. MEETING LOCATION- 455 Adams Ave, Cottage Grove Zoom Link Click Here

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three minutes per speaker.

South Lane SD Board of Directors have now opened their Board Room to the Public to view their sessions with limited seating. Citizens are still invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board, about an agenda item or another topic, please use the sign up sheet outside the Board Room prior to the meeting or submit an email request to public.comment@slane.k12.or.us to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:

Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf

For additional information contact:South Lane District Office (541) 942-3381 (phone) * (541) 942-8098 (fax)



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March 20, 2023 SCHOOL BOARD MEETING

Regular /Special Session 5:30 P.M.

MEETING LOCATION 455 Adams Ave- Board Room – Zoom Link

Regular Session

Agenda Review

- I. Administrative Reports/Discussion
 - 1. 2021-2022 Audit

Special Session

- Little Lions Presentation- Heather Murphy
- Athletics & Extra Curricular Activities Garrett Bridgens
- Statement of Economic Interest (SEI) *How to file
- Public Comment Discussion

I. Upcoming Dates

- > April 3, 2023, Board Regular Session 5:30
- April 18, 2023, Budget/Board Committee Special Session 5:30
- May 1, 2023, Board Regular Session 5:30
- May 22, 2023, Budget Committee Special Session 5:30
- May 30, 2023, Budget Committee 'potential meeting'
- > June 1, 2023, Board Retreat 5:30
- June 12, 2023, Budget Hearing 5:30

II. Board of Directors Correspondence/Reports

Request for Future Agenda Items

III. Adjournment









WHAT DOES IT MEAN TO BEA GROVER?



AGENDA FOR TONIGHT

- General Overview of Athletic Director Position
- Vision for CG Athletics:
 - Current State vs. Ideal State
- John R. Wooden Coaching Course
- The Grover Initiative
- Coaching Evaluations Process
- Challenges: Coaching Pay, Participation Fees, Facilities, Booster Club
- Concluding Thoughts



ATHLETIC DIRECTOR

- · Schage Team Ochedules
- Schedule Officials
- Schedule Transportation
- Oversee Athletic Budget
- Oversee Academics and Grade Checks
- Monitor Attendance
- Oversee Host Program
- Set Up and Run Most Sporting Events
- Supervise During Games (along with other admin)
- Evaulate Coaches
- Hire and Non-Renew Coaches
- Work closely with Sky-Em AD's, State AD's and OSAA
- Create and maintain a culture of high expectations and excellence.
- Assistant Principal Duties: Oversee facilities, CGHS Clubs, PE and Health Department (Including evaluations), Building Safety and Security (Plans and Drills)







CURRENT STATE

CGHS ATHLETES FINISH THEIR EXPERIENCE WITH THE SKILLS AND KNOWLEDGE TO BE THE LEADERS OF TOMORROW BY CHAMPIONING EXCELLENCE IN ACADEMICS, ATHLETICS, AND THE OVERALL ALL WELL-BEING OF OUR STUDENT-ATHLETES.

Ideal State #2







CGHS ATHLETICS ARE THE LEADERS OF OUR YOUTH PROGRAMS WHERE THEY MENTOR AND DEVELOP OUR YOUTH, YOUTH PROGRAMS, AND THEIR COACHES WE WANT K-12 ATHLETIC PROGRAM ALIGNMENT





CURRENT STATE

- Ideal State #1: Academics, Attendance requirements in place and working. Some programs are doing a good job of building character education into their programs. Athlete's Council has not met enough yet.
- Ideal State #2: We have a lot of multi sport athletes but not all programs are promoting this.
- Ideal State# 3: Some programs working with middle school and youth programs closely.
- Ideal State #4: Some programs are experiencing success in league and state playoffs.



OUR FUTURE

WHAT AND WHO DO WANT OUR STUDENT ATHLETES TO BE WHEN THEY LEAVE CGHS?

WHAT DO WE VALUE AND STAND FOR?

HOW ARE WE GOING TO TEACH AND LEAD OUR ATHLETES?

Action Step #1 ATHLETICS

WHAT IS OUR IDENTITY?

WHAT DOES IT MEAN TO BEA GROVER?



OUR FUTURE

HOW ARE
WE GOING
TO DO THIS?

Action Step #1

Pyramid of Success finished by Coach Wooden in 1948.

"Blueprint for Success"

Deals with what you can control Behavior, Personal
Qualities, and Values

Behavior that players can expect from their coaches and behaviors coaches expect from players.





Coach John Wooden

EXTRAORDINARY LIFE

John Wooden was a teacher:

- Started out as a high school English Teacher
- He taught for almost eight decades
- His primary goal was to help others make the effort to prepare to be the best they could be.

John Wooden was a coach:

- Head basketball coach at UCLA from 1948-1975
 - Bruins won 81% of their games under his leadership
 - Set all time record with 4 perfect 30-0 seasons
 - 88 consecutive victories
 - 38 straight NCAA tournament victories
 - 20 Pac-10 Championships
 - 10 National Championships
- Chosen by ESPN as "Basketball's Coach of the Century"
- Selected to Basketball Hall of Fame as both Player and Coach
- Received the Presidential Medal of Freedom

Coach John Wooden EXTRAORDINARY LIFE



Action Step #1





JOHN R.WOODEN COURSE COACHING SUCCESS

- Developed by Lynn Guerin CEO and Founder and Jason Lavin - President
- Worked closely with Coach Wooden for over a decade to develop the courses
- The courses are designed to help give you a "clear eyed" view of what it takes to be a great coach, leader and human being.
- It will also help develop a successful, championship culture for your programs.
- It will ultimately challenge How you think, The example you set, How you teach, How you lead, and How you mentor
- Worked with Kansas City Royals, Fortune 500 companies, Evansville School District, Indiana,

JRW COURSE BREAKDOWN

OVER THE COURSE OF THE LAST 6 MONTHS - WEEKLY COACHING SESSIONS, ASSIGNMENTS, ASSESSMENTS, DISCUSSION, APPLICATION TO WORK AND LIFE







30-DAY PLAYBOOK



HEAD COACH



FOUNDATION AND FUNDAMENTALS



EXTRAORDINARY TEAMS

Action Step #1



NEXT STEPS FOR CGHS

The goal is to make the John R Wooden Course a part of our Athletic Department Culture. It will help shape who we are, what we stand for, and ultimately what it means to play for "The Grove." This is long term, this will be the framework we use moving forward and we will use it to start building a century of excellence.

01 COACHES O2
ATHLETE'S
COUNCIL

O3
TEAM
DEVELOPMENT

EXPAND TO
YOUTH
PROGRAMS

Action Step #1



COREVALUES RSSPECIFICATION COREVALUES RSSPECIFICATION COREVALUES

INTEGRITY

EXCELLENCE



Creating WHATITMEANS TO BE and Defining GROVER



Ideal State #2 and 3

THE ATHLETIC
DEPARTMENT PROMOTES
A CULTURE OF
SUPPORTING STUDENTS
TO PARTICIPATE IN
MULTIPLE SPORTS
PROGRAMS THROUGHOUT
THE YEAR.

CGHS ATHLETICS ARE THE LEADERS OF OUR YOUTH PROGRAMS WHERE THEY MENTOR AND DEVELOP **OUR YOUTH, YOUTH** PROGRAMS, AND THEIR COACHES WE WANT K-12 ATHLETIC **PROGRAM ALIGNMENT**



ACTION STEP: THE GROVER INITIATIVE

- The Grover Initiative is a collaborative effort in which our high school programs will work closely with the middle school and youth sports programs to develop and train our youth and youth coaches.
- Head coaches for each sports team will designate a liaison/organizer (sometimes this is the head coach) whose job is to ensure our youth programs are connected to our high school programs.
- The ultimate goal is to ensure we have student athletes entering high school already knowing our team systems, culture and program dynamics and are skill ready.



In order to do this we need coaches who:

- Want to be here and stay here
- Lead by embracing the shared goals of the athletic department
- Work together with and support our other sports programs.
- Put the work in year around
- Invest time in the community
- Willing to learn and grow as a coach



COACHING EVALUATIONS

- Coaching Contracts are year to year
- Coaches helped to review and revise current evaluation we use.
- Evaluations happen at the end of every sports season
- Informal weekly check ins with coaches
- Parent/Athlete Survey feedback also factor's when evaluating coaches
- Watching and evaluating throughout the sports season.

COACHING PAY

- This is something that part of the collective bargaining agreement.
- In order to attract coaches to the area and then keep them here we need to examine how we are paying our coaches.
- For example, 4J School District and Creswell School District, according to their collective bargaining agreements, pay head coaches 15% of where they are on the salary schedule. We pay a fixed amount that is capped when you hit 10 years of coaching experience.
- This would help to incentivize staff in our schools stepping into coaching roles more. It would also help retain coaches from year to year.
- We also need to look at off campus "walk on" coaches pay. Currently an assistant coach who is not an employee of the district get's paid less than an district employee doing the exact same job.

PARTICIPATION FEES

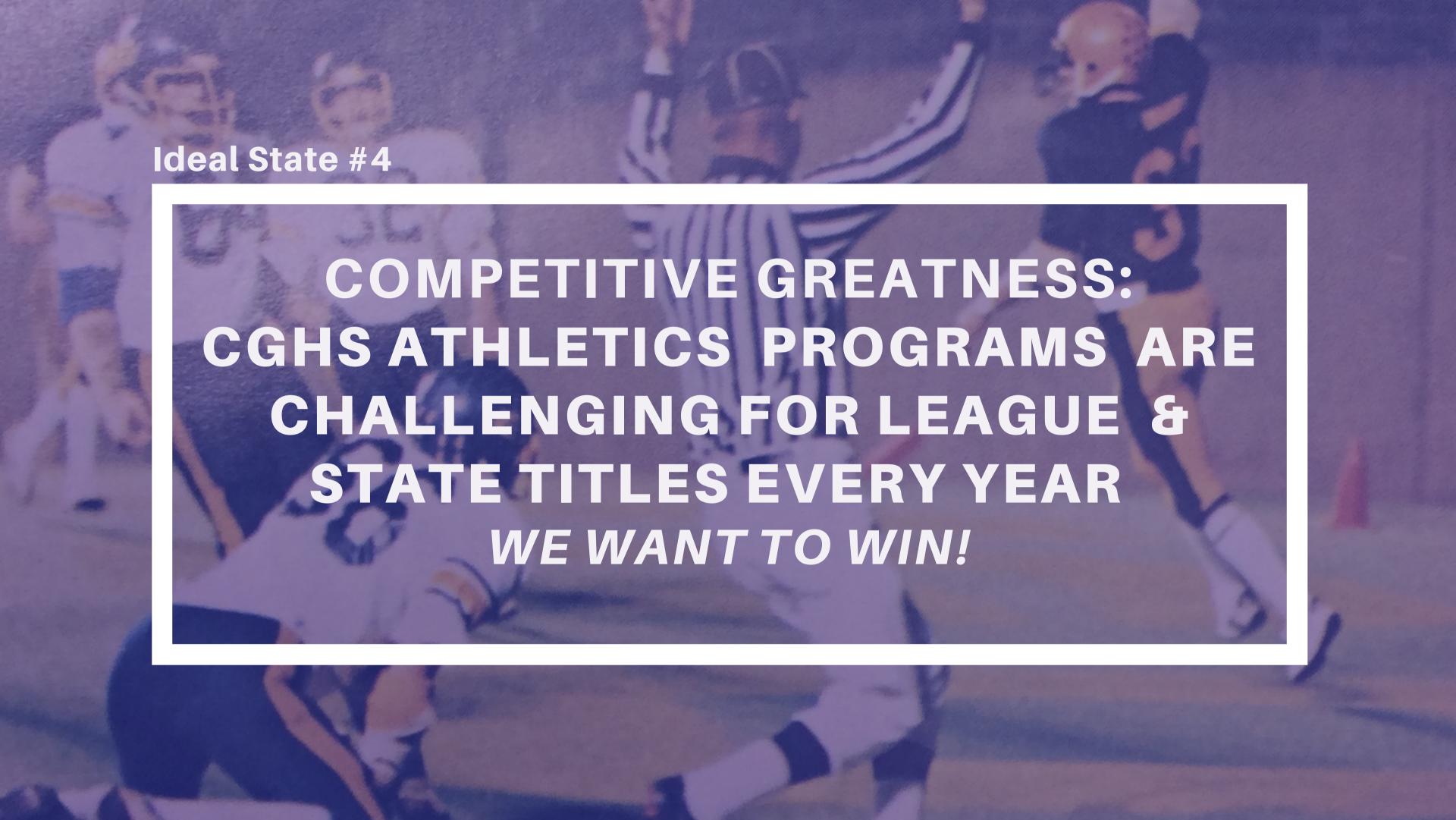
According to a study released by the National Federation of State High School Associations (NFHS), structured activity participation was linked to many positive academic, behavioral, psychological, and young adult outcomes...participation in high school sports was positively related with higher grades, higher graduation rates, and higher scores on standardized assessment.

- Our goal is to eliminate participation fees to play sports and participate in extracurricular activities in South Lane School District.
- Currently it costs a high school student \$75 to sign up for a sport and \$40 for a student on free or reduced lunch. If they participate in three sports then the third sport is free. This does not include all the extra costs for equipment and shoes that families pay for each year.
- Thanks to the HCB Endowment and the Yarg Foundation middle school sports and band fees have been eliminated for the next three years.

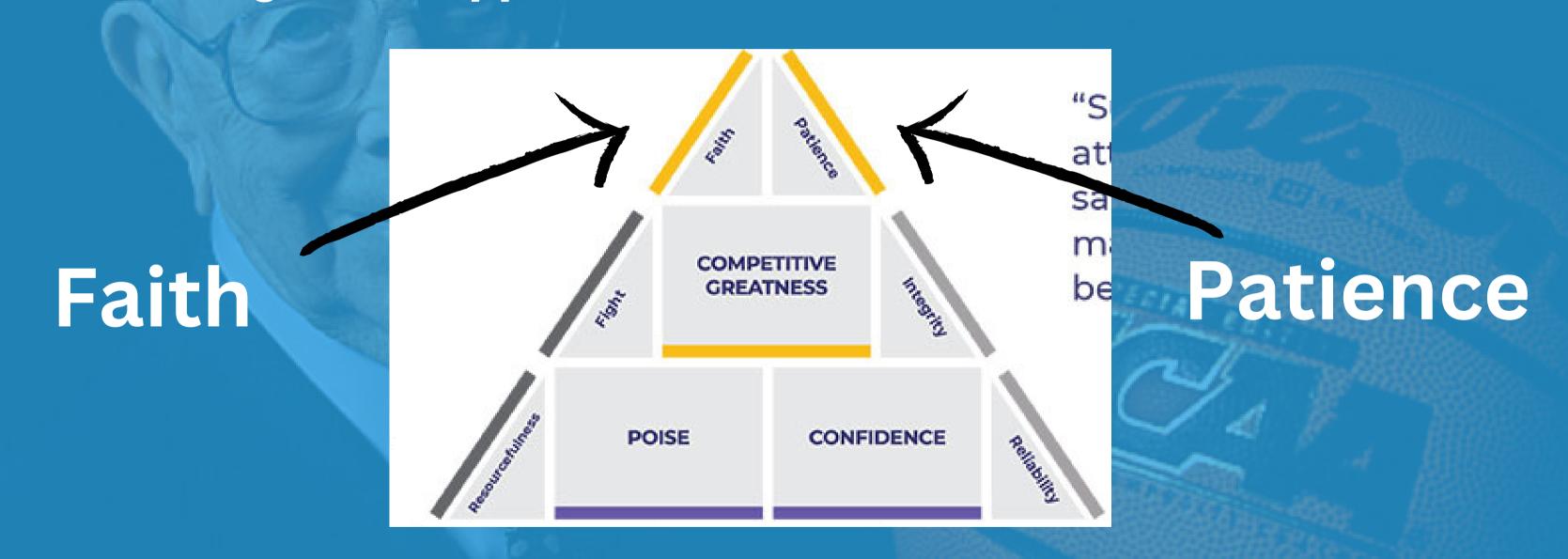


CG ATHLETICS BOOSTER CLUB

- First CG Athletics Booster Club Planning Meeting is happening on April 13th
- Goal is to get parents and community involved in supporting our athletic programs through fundraising and volunteering.
- We will have committees who help to run the following:
 - Concessions (All sports seasons)
 - Meet the Lions (Fall)
 - CGHS Hall of Fame Banquet and Induction Ceremony (Fall)
 - CG Athletics Auction (Spring)
 - CG Athletics Golf Tournament (Summer)
- Funds raised will go towards supporting each sports program and could potentially help with larger size facility projects.



"Before success comes patience...when we add to our accomplishments the element of hard work over a long period of time, we'll place a far greater value on the outcome. When we are patient, we'll have a greater appreciation of our success." -Coach Wooden



We have to show each person that we have faith in his or her ability to get the job done, and that we have faith in our shared vision that our efforts will not be wasted.



TEAMS CHANGE PEOPLE FIELDS CHANGE TOWNS SEASONS CHANGE FUTURES COACHES CHANGE CHARACTER SPORTS CHANGE LIVES





Coaching Evaluation Summary

Coach:	Sport:	Year:	

Rating Schedule: 4 = Accomplished 3 = Effective 2 = Developing 1 = Ineffective

Dimension 1: Relationships	Ineffective	Developing	Effective	Accomplished
A. Relationship with Administration: Cooperates with the school administration in promoting the total athletic program. Loyalty, no backbiting or talking behind someone's back.				
B. Relationship with Parents: Maintains appropriate rapport with players' parents & has timely & comprehensive communication throughout the season				
C. Relationship with Community: Maintains a positive rapport with community groups and/or individuals interested in the sports program. This includes media, youth programs, and the middle school.				

Dimension 1: Relationships (Cont.)	Ineffective	Developing	Effective	Accomplished
D. Relationship with coaches and officials Maintains a positive rapport with the coaching colleagues and officials				
E. Relationships with Staff Maintains a positive rapport with the building/coaching staff.				
F. Relationship with Players: Discipline is firm but fair. Has an open communication with players and is generally liked. Enforces training rules, athletic code and does not show favoritism.				

Dimension 2: Meeting, Regulations, and Records	Ineffective	Developing	Effective	Accomplished
A. Attendance at League meetings, rules meeting, coaching meetings if applicable				
B. Records and Statistics: Maintains adequate written records statistics, etc of activities and personnel.				
C. Adherence to Regulations: Abides by District, conference, and OSAA policies.				

Dimension 3: Practice and Game Duties	Ineffective	Developing	Effective	Accomplished
A. Pre-Game Details: Makes adequate provisions for transportation. Assumes responsibility for bringing staff and team to the game physically, mentally, and emotionally prepared for competition.				
B. During Game Behavior: Maintains self-control providing an example of sportsmanlike conduct in his/her relationship with players, staff, officials and opponents. The coach shall also support a healthy culture of competition and achievement with the expectation that part of the goal of athletics is for each athlete to be pushed to their fullest athletic potential.				
C. After Game Conduct: Accepts responsibility for outcome of game, is able to congratulate the opponent and is able to accept victory or defeat in a professional manner.				
D. Practice Supervision: Organizes, supervises, coordinates, and evaluates practice sessions and related activities with proper attention to players' mental and physical well-being.				
E. Injury Management Is able to plan a program that takes into account current fitness level and ability of athletes that help them grow and stay healthy. Is also able to determine the difference between soreness and injury.				

Dimension 3: Practice and Game Duties (Cont.)	Ineffective	Developing	Effective	Accomplished
F. Pursuit of athletic excellence: Is able to show through contest results that the team is consistently competitive, Does the program pass the "eye test" of the athletic director when they are competing.? This would include but is not limited to team competitive culture, body language, work ethic, and confidence.				

Dimension 4: Integrity and Trends	Ineffective	Developin g	Effectiv e	Accomplishe d
A. Integration of Coaching and Teaching: Exhibits enthusiasm toward "teaching" as well as coaching by being the type of person the community would be proud to have their young people pattern themselves after.				
B. Awareness of Trends/aspires to self improvement: Keeps informed of modern trends, techniques, and strategies. Applies new trends where applicable. Looks for ways to improve practice on a regular basis.				

Dimension 5: Equipment and Finances	Ineffective	Developing	Effective	Accomplished
A. Handling Equipment:				
Provides an adequate system for management of equipment. This includes issuing, collecting, and				

accounting. Submits inventory of equipment within prescribed deadlines.				
Dimension 5: Equipment and Finances (Cont.)	Ineffective	Developing	Effective	Accomplished
B. Financial Responsibilities: Sport / ABS Club accounts kept in positive standing. Current balance of \$ in ASB Account.				
Current balance of \$ in ASB Account.				

Dimension 6: Closing	Ineffective	Developing	Effective	Accomplished
A. Willingness to go the extra mile.				
B. Outstanding Accomplishments.				
C. Final Overall Evaluation Notes:				

Section C: Explain those areas below satisfactory:

Section D: Specific suggestions for improvement:

Section E: The signature of the coach below does not necessarily indicate agreement with the above evaluation; but indicates he/she has seen it. The coach may attach a memo explaining his/her disagreement regarding any aspect of the evaluation.

Supervisor / Athletic Director recom	nmendation:		
Continuation of Employment			
Non-Renewal of Employment			
Other/Resignation			
Comments:			
Signature of Coach / Advisor		1	Date
		· · · · · · · · · · · · · · · · · · ·	
Signature of Athletic Director		Date	
	-		
Signature of Principal		1	Date

* Required

CGHS Winter Sports End of Season Survey

The Winter Sports Survey is intended to be taken by parents/guardians who had a child play a winter sport. The goal of the survey is to provide the Athletic Department with feedback on how the season went and how each of our programs can improve. The information will be shared with the Athletic Director and the head coach in each of the programs.

We encourage parents to take the survey with their student athlete because some of the questions may involve experiences and or information they would know more about.

Thank you for taking the time to provide your feedback.

1.	Your Name (Optional)
2.	Person(s) filling out survey *
	Mark only one oval.
	Parent
	Athlete
	Parent/Athlete Together
	Other:

3.	What sport did your child participate in?			
	Mark only one oval.			
	Cheer			
	Boys Basketball			
	Girls Basketball			
	Swimming			
	Wrestling			
4.	What level did your child compete at? *			
	Mark only one oval.			
	Varsity			
	◯ JV			
	JV2			
5.	Did you attend the Parent Night? *			
	Mark only one oval.			
	Yes			
	No			
	Didn't know about it			

6.	Were you or your child signed up for team communications? (Remind, Band, Website, Etc		
	Mark only one oval.		
	Yes		
	○ No		
	Didn't know there was team communications		
7.	This season has been a rewarding experience for my child *		
	Mark only one oval.		
	Strongly Disagree		
	Disagree		
	Not Sure/Neutral		
	Agree		
	Strongly Agree		
8.	Comments regarding your child's experience?		

Mark only one oval.
Strongly Disagree
Disagree
Not Sure/Neutral
Agree
Strongly Agree
My child plans on playing next year. *
Mark only one oval.
Yes
◯ No
Unsure
My child is a senior therefore cannot play next year
Comments regarding your child playing next year?

Tea	m policies were consistently and fairly enforced
Mai	rk only one oval.
	Strongly Disagree
	Disagree
	Not Sure/Neutral
	Agree
	Strongly Agree
	I am not aware of what the team policies were
	mments regarding team policies?
The	e coach is interested in my child's academic succe
The	e coach is interested in my child's academic succe rk only one oval.
The	e coach is interested in my child's academic succerk only one oval. Strongly Disagree
The	e coach is interested in my child's academic succe rk only one oval. Strongly Disagree Disagree
The	e coach is interested in my child's academic succerk only one oval. Strongly Disagree Disagree Not sure/Neutral
The	e coach is interested in my child's academic succerk only one oval. Strongly Disagree Disagree Not sure/Neutral Agree
The	e coach is interested in my child's academic succerk only one oval. Strongly Disagree Disagree Not sure/Neutral
The	e coach is interested in my child's academic succerk only one oval. Strongly Disagree Disagree Not sure/Neutral Agree

16.	The coach is interested in my child's overall wellbeing *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
17.	Comments regarding overall wellbeing?
18.	There was more praise than criticism communicated to my child during the season. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
19.	Comments regarding praise and criticism to your child?

Mark only one oval. Strongly Disagree
Discourse
Disagree
Not sure/Neutral
Agree
Strongly Agree
Comments regarding coaching staff collaboration?
Principles of good sportsmanship were encouraged and modeled by the coach(es). * Mark only one oval.
Mark only one oval.
Mark only one oval. Strongly Disagree
Mark only one oval.
Mark only one oval. Strongly Disagree Disagree Not sure/Neutral
Mark only one oval. Strongly Disagree Disagree

24.	The coach communicated well with my child and our family. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
25.	Comments about communication?
26.	My child feels comfortable approaching the coach about playing time or with a question.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
27.	Comments about approachability?

28.	My child felt practices were organized, structured, and challenging on a daily basis. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
29.	Comments about practices?
30.	A variety of drills and opportunities were provided for my child to improve their skills. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree

31.	Do you feel the team/program is on the right track in terms league and state success? *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
32.	Comments regarding team competitiveness?
33.	Should your child want to compete at the college level, do you feel that the program is preparing them for this? Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
34.	Comments regarding preparing for college athletics.

35.	Is there anything else you would like to communicate with our athletic department regarding the season?

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* Required

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We encourage parents to take the survey with their student athlete because some of the questions may involve experiences and or information they would know more about.

Thank you for taking the time to provide your feedback.

1.	Your Name (Optional)
2.	Person(s) filling out survey *
	Mark only one oval.
	Parent
	Athlete
	Parent/Athlete Together
	Other:

3.	What sport did your child participate in? *				
	Mark only one oval.				
	Cheer				
	Boys Basketball				
	Girls Basketball				
	Swimming				
	Wrestling				
4.	What level did your child compete at? *				
	Mark only one oval.				
	Varsity				
	JV				
	JV2				
_					
5.	Did you attend the Parent Night? *				
	Mark only one oval.				
	Yes				
	No				
	Didn't know about it				

6.	Were you or your child signed up for team communications? (Remind, Band, Website, Etc.) *
	Mark only one oval.
	Yes
	No
	Didn't know there was team communications
7.	This season has been a rewarding experience for my child *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not Sure/Neutral
	Agree
	Strongly Agree
8.	Comments regarding your child's experience?

9. Our team showed improvement as the season went					
	Mark only one oval.				
	Strongly Disagree				
	Disagree				
	Not Sure/Neutral				
	Agree				
	Strongly Agree				
10.	My child plans on playing next year. *				
	Mark only one oval.				
	Yes				
	No				
	Unsure				
	My child is a senior therefore cannot play next year				
11.	Comments regarding your child playing next year?				

Mai	rk only one oval.
	Strongly Disagree
	Disagree
	Not Sure/Neutral
	Agree
	Strongly Agree
	I am not aware of what the team policies were
Cor	nments regarding team policies?
COI	innents regarding team policies:
The	e coach is interested in my child's academic success
	e coach is interested in my child's academic success
	rk only one oval.
	rk only one oval. Strongly Disagree
	rk only one oval. Strongly Disagree Disagree
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Mai	rk only one oval. Strongly Disagree Disagree Not sure/Neutral Agree
Mai	Strongly Disagree Disagree Not sure/Neutral Agree Strongly Agree

16.	The coach is interested in my child's overall wellbeing *				
	Mark only one oval.				
	Strongly Disagree				
	Disagree				
	Not sure/Neutral				
	Agree				
	Strongly Agree				
17.	Comments regarding overall wellbeing?				
18.	There was more praise than criticism communicated to my child during the season. *				
18.	There was more praise than criticism communicated to my child during the season. * Mark only one oval.				
18.					
18.	Mark only one oval.				
18.	Mark only one oval. Strongly Disagree				
18.	Mark only one oval. Strongly Disagree Disagree				
18.	Mark only one oval. Strongly Disagree Disagree Not sure/Neutral				
18.	Mark only one oval. Strongly Disagree Disagree Not sure/Neutral Agree				
18.	Mark only one oval. Strongly Disagree Disagree Not sure/Neutral Agree				
18.	Mark only one oval. Strongly Disagree Disagree Not sure/Neutral Agree				
	Mark only one oval. Strongly Disagree Disagree Not sure/Neutral Agree Strongly Agree				

20.	The coaching staff worked as a team to support the success of the program. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
21.	Comments regarding coaching staff collaboration?
۷۱.	Comments regarding coaching starr conaboration:
22.	Principles of good sportsmanship were encouraged and modeled by the coach(es). *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
22	Commente about anartamanahin?
23.	Comments about sportsmanship?

24.	The coach communicated well with my child and our family. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree
25	Ocuments shout communication?
25.	Comments about communication?
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	Mark only one oval.
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	Disagree
	Not sure/Neutral
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28.	My child felt practices were organized, structured, and challenging on a daily basis. *
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	Disagree
	Not sure/Neutral
	Agree
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30.	A variety of drills and opportunities were provided for my child to improve their skills. *
	Mark only one oval.
	Strongly Disagree
	Disagree
	Not sure/Neutral
	Agree
	Strongly Agree

Mark only one oval.
Strongly Disagree
Disagree
Not sure/Neutral
Agree
Strongly Agree
Comments regarding team competitiveness?
Comments regarding team competitiveness? Should your child want to compete at the college level, do you feel that the program is preparing them for this?
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Should your child want to compete at the college level, do you feel that the program is
Should your child want to compete at the college level, do you feel that the program is preparing them for this? Mark only one oval.
Should your child want to compete at the college level, do you feel that the program is preparing them for this? Mark only one oval. Strongly Disagree
Should your child want to compete at the college level, do you feel that the program is preparing them for this? Mark only one oval. Strongly Disagree Disagree

35.	Is there anything else you would like to communicate with our athletic department regarding the season?				

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South Lane School District 45J

Code: BDDH Adopted: 11/06/17 Revised/Readopted: 4/13/20 Orig. Code: BDDH

Public Comment at Board Meetings

All Board Meetings, with the exception of executive sessions, will be open to the public. The Board invites district community members to attend Board meetings to become acquainted with the program and operation of the district. Members of the public also are encouraged to share their ideas and opinions with the Board when appropriate.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings. Primary consideration will be given to requests of qualified individuals with disabilities in selecting appropriate auxiliary aids and services.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual.

All auxiliary aids and/or service requests must be made with appropriate advance notice. Should the Board demonstrate such requests would result in fundamental alteration in service, program or activity or an undue financial and administrative burden, alternative, equally effective means of communication will be used.

Audience

During a session of a Board meeting open to the public, members of the public may be invited to present comments during the designated portion of the agenda. At the discretion of the Board chair, further public comment may be allowed.

Request for an Item on the Agenda

A member of the public may request the superintendent consider placing an item of concern on the agenda of a regular Board meeting. This request should be made in writing and presented to the superintendent for consideration at least five working days prior to the scheduled meeting.

Procedures for Public Comment at Meetings

- 1. Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the Board chair.
- 2. A visitor speaking during the meeting may introduce a topic not on the published agenda by filling out a Public Comment Request Non-Agenda Item' form at the time of sign in. The Board reserves the right to refer the matter to the administration for action or study.
- 3. Public Board meetings designated as Work/Special Sessions will not typically provide opportunity for public comment unless specified on the agenda or as designated by the Board. Work/Special

sessions are for the purpose of Board learning and receiving additional information and training on a particular topic or topics.

- 4. Any person who is invited by the Board chair to speak to the Board during a meeting should state their name and address and, if speaking for an organization, the name and identity of the organization. A spokesperson should be designated to represent a group with a common purpose.
- 5. Statements by members of the public should be brief and concise. Three minutes per speaker will be a general guideline. The Board chair may use discretion to establish a time limit on discussion or oral presentation by visitors.
- 6. Questions asked by the public, when possible, will be answered by the Board chair or referred to the superintendent for reply. Questions requiring investigation may, at the discretion of the Board chair, be referred to the superintendent for response at a later time.
- 7. At the discretion of the Board chair, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic may do so by providing the Board secretary with a completed registration card or sign-in sheet, prior to the Board meeting in order to allow the chair to provide adequate time for each agenda item.

The Board chair should be alert to see that all visitors have been acknowledged and thanked for their presence and for any contributed comments on agenda issues. Similar courtesy should be extended to members of staff who have been in attendance. Their return for future meetings should be welcomed.

Petitions

Petitions may be accepted at any Board meeting. No action will be taken in response to a petition before the next regular meeting. Petitions will be referred to the superintendent for consideration and recommendation.

Comments Regarding Staff Members

Speakers may offer objective criticism of district operations and programs. The Board will not hear comments regarding any individual district staff member. The Board chair will direct the visitor to procedures in Board Policy KL - Public Complaints for board consideration of a legitimate complaint involving a staff member. The association contract governing the employee's rights will be followed.

END OF POLICY

Legal Reference(s):

ORS 165.535 ORS 192.610 to -192.690

<u>ORS 165</u>.540 <u>ORS 332</u>.057

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2012); 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).

Americans with Disabilities Act Amendments Act of 2008.

Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996).

Leventhal v. Vista Unified Sch. Dist., 973 F. Supp. 951 (S.D. Cal. 1997).

Public Testimony at Board Meetings

minutes per speaker.

Message for communication and website and top of agenda.

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three

At this time, due to the spread of the COVID-19 virus, our meetings will be conducted in a hybrid format until further notice. This means that all Board members and the Superintendent will be present online and when possible, in-person in the boardroom. Citizens are invited to join the Board meeting online at (insert link). If you wish to speak to the Board, about an agenda item or another topic, please submit an email request (email address) to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:

Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf.

We look forward to hearing from our community.

Script for Chair

The Board of SLSD, appreciates hearing from our citizens. We will ask for testimony on agenda items when we address that item. Testimony on other topics will be invited during Public Comment. As Board Chair, I will allow three-minutes per speaker. The Assistant Superintendent will be the time keeper and will let you know when you have 30 seconds to wrap up. The Superintendent will answer questions or ask a Cabinet member to follow-up to answer the question on her behalf at a later time. Board members will not respond to comments because Board meetings, by Oregon State statute, are for the board to conduct district business in public, they are not opportunities for the public to join the Board discussions. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf.

Please remember that Oregon law prohibits the Board from taking testimony or discussing specific employees or their job performance.

The Board secretary has provided us with copies of written testimony submitted by noon today. She has also provided me with the names of those who have requested to address the board. Any testimony provided beyond the noon timeline will be forwarded to the full Board.

Connections Communication

The South Lane School Board and I appreciate hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. Our School Board has added a meeting on August 30, specifically to listen to our community. This will be a hybrid meeting with the Board members and I both in-person and online. Community may join the meeting at (zoom link) to observe or provide testimony.

If you wish to speak to the Board, about an agenda item or another topic, please submit an email request (email address) to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:

Full name

Address

Email address

Date

Agenda item

Topic

If you want to submit written testimony, either attach a separate document or include the message in the email request.

We look forward to hearing from our community.

Public Comment Guide - OSBA

Public Comment Statement

Public Comment:

Anyone that has completed a, "Public Comment-Non Agenda Item," wishing to address the Board concerning either agenda or non-agenda items may do so when called upon.

Persons addressing the Board must first state their full name and address for the record, including whether they are a resident of the South Lane School District.

All remarks shall be directed to the entire Board and not individual members. 30 minutes have been set aside for the public comment period with a limit of 3 minutes per speaker as needed, a timekeeper will track the time and the Board requests the speaker please end their public comment if they reached the end of their allotted time.

The Board reserves the right to delay their response to any questions or comments until they can be fully informed on the matter. Public comment is not a time for dialogue, it is an opportunity for the Board to listen and take notes, limiting the interaction to clarifying questions only.

The Board cannot entertain or consider complaints until they first have been addressed as per Board policy KL. Also, Oregon Law prohibits the Board from discussing specific district employees or their job performance in a public meeting.

Thank you for your time and understanding regarding these rules and requirements.



SOUTH LANE SCHOOL DISTRICT 45J3

Children Come First · Always Learning, Teaching, Caring · Safe, Respectful, and, Inclusive Schools & Community

March 20, 2023 SCHOOL BOARD MEETING

Special Session
5:30 p.m.
MEETING LOCATION- 455 Adams Ave, Cottage Grove
Zoom Link Click Here

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three minutes per speaker.

South Lane SD Board of Directors have now opened their Board Room to the Public to view their sessions with limited seating. Citizens are still invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board, about an agenda item or another topic, please use the sign up sheet outside the Board Room prior to the meeting or submit an email request to public.comment@slane.k12.or.us to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:

Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf

For additional information contact:South Lane District Office (541) 942-3381 (phone) * (541) 942-8098 (fax)

BOARD MEETING SPEAKER SIGN IN SHEET



Meeting Date: March 6, 2023

A Visitor May Speak on any topic **listed on** the agenda during Public Comment *Non agenda items may be introduced and considered

There will be public comment after approval of the Consent Agenda for citizens to address the Board. If you wish to address the Board, you must sign-up <u>before</u> the meeting begins. Statements by members of the public should be brief and concise.

- ✓ The Board Chair will call your name when it is your turn to speak.
- ✓ You will address the Board with your public comment limited to 3 minutes for each individual. Due to time constraints, the board may limit the number of individual comments to those related to Agenda Items.
- ✓ Please sign below, completing all sections. If not completed fully it may result in the inability of the board to call you for public to be heard.
- ✓ When called, please state your name, relationship to district, place of residence and the subject which you will address.
- *If you would like to address the Board on a topic not on the Agenda Please submit a request in writing to the Board Secretary **Public Comment Request-Non Agenda Item Form.

NAME	ADDRESS	TOPIC	IS TOPIC ON AGENDA?



Public Comment Request-Non Agenda Item

The South Lane School Board invites and encourages citizen attendance and involvement.

All Board of Education monthly business meetings (with the exception of executive sessions) are open to the public and are conducted in public - but are not necessarily meetings for public participation. Hearings on subjects are conducted at separate meetings.

Note: Tonight's business meeting is designed to keep presentations and deliberations efficient and effective. The Board will not comment, but listen only. A visitor may introduce a topic not on the published agenda. However, the Board, at its discretion, may decide not to address a request and refer the matter to administration for action or for study and to report at a subsequent meeting if your topic is outside the scope of the Board's governance. We ask that you remember that Oregon law prohibits us from discussing specific employees or their job performance.

The Board encourages citizens to share their ideas, opinions, raise questions, concerns or compliments. If you wish to speak to a topic not on the Agenda please complete this form and submit to the Board Secretary. Please submit form to the Board Secretary <u>prior</u> to the start of the meeting. Requests to speak are not accepted after the meeting starts but you may use this form to provide written testimony instead.

Name		[
D 1 (* 1 * '') D: (*)	☐Citizen/Community Member		□Parent	Student
Agenda Item/Topic				
Group Spokesperson? Yes	sNo Gre	oup:		
Written Comments (use the rev	verse side if needed)			

