



SOUTH LANE SCHOOL DISTRICT 45J3

Children Come First • Always Learning, Teaching, Caring • Safe, Respectful, and, Inclusive Schools & Community

**February 6, 2023
SCHOOL BOARD MEETING
Regular Session
5:30 p.m.**

Executive Session Immediately Following

MEETING LOCATION- 455 Adams Ave, Cottage Grove
[Zoom Link Click Here](#)

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three minutes per speaker.

South Lane SD Board of Directors have now opened their Board Room to the Public to view their sessions with limited seating. Citizens are still invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board, about an agenda item or another topic, please use the sign up sheet outside the Board Room prior to the meeting or submit an email request to public.comment@slane.k12.or.us to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:
Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf

For additional information contact: South Lane District Office (541) 942-3381 (phone) * (541) 942-8098 (fax)



SOUTH LANE SCHOOL DISTRICT 45J3

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Meeting Date: February 6, 2023

- I. Call to Order
- II. Agenda Review
- III. Consent Agenda (Action)
 1. 1-9 Draft Minutes
 2. 1-23 Draft Minutes
 3. Resignations/LOA/Retirements/New Hires *Attached
- IV. Public Comment
- V. Reports/Discussion
 1. Student Representative Report
 2. OSEA Representative Report
 3. SLEA Representative Report
 4. Lane ESD- Local Service Plan Tony Scurto
 5. ACE Annual Report
 6. CW Charter Annual Report
 7. AKHS/SOLO- PLC Discussion
- VI. Administrative Reports/Discussion
 1. Superintendent Update
 2. Financial Report
 3. Payroll Update
 4. Scholarship Update
 5. Graduation Rate
 6. State of the District
- VII. Business (Action)
 1. National School Lunch Program- Adult Lunch Price Change *action*
 2. Budget Calendar *action*
- VIII. Executive Session

To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requested an open hearing. ORS 192.660 (2)(I)



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IX. Upcoming Dates

- February 27, 2023, Special Session
- March 6, 2023, Regular Session
- April 3, 2023, Regular Session

X. Board of Directors Correspondence/Reports

Future Agenda Items

1:1 Monthly Meetings with Dr. Curtis

Board Chair Bengtson 1st Friday
Board Member Duerst-Higgins 2nd Thursday
Board Member Hodgkinson 3rd Thursday
Board Member Mort 2nd Thursday
Board Member Settlemeyer 1st Friday
Board Member Valley 3rd Thursday
Board Member Wilhour 2nd Thursday

XI. Adjournment



Date: 2-6-2023
To: SLSD School Board
From: Aurora Lamore, HR Technician
Subject: Personnel Changes

STAFF RECOMMENDATION:

Approve the personnel action for licensed employees as reflected below.

New Hires

New Hire, Gregory Cornelison, TEMP CTE Teacher, 1.0 FTE, LMS

Resignations

Resignation, Madison Lantvit, 1.0 FTE, BOH

Resignation, Nadira Rizkallah, Director of HR, 1.0 FTE, DSC

Resignations For End of 22-23 School Year

Resignation, David Ghelfi, 1.0 FTE, DOR

Resignation, Jessica McClean, 1.0 FTE, CGHS



SOUTH LANE SCHOOL DISTRICT 45J3

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Meeting Minutes for Meeting on: January 9, 2023

[Agenda/Minutes/Meetings Published to View](#)

Board Members Present:

Colleen Valley
Dustin Bengtson
Gary Mort
Jerry Settelmeyer
Sherry Duerst-Higgins
Tammy Hodgkinson
Taylor Wilhour

Student Representatives Present:
Jadeyn Miller- CGHS

Call to Order and Flag Salute

Board Chair Dustin Bengtson called the meeting to order and led the flag salute at 5:37 p.m.

Public Welcome

Chairman Bengtson welcomed the public and reviewed the Agenda.

Consent Agenda (Action)

1. 12-5 Draft Minutes
 2. Resignations/LOA/Retirements/New Hires *Attached
 3. Al Kennedy High- Out of State Trip, Lewis & Clark Interpretive Center, Ilwaco WA
- Board Member Duerst –Higgins made a motion to approve the Consent Agenda with Board Member Mort seconding the motion. The motion was passed with a unanimous vote.



Public Comment

Click the link above to view all Public Comments in detail.

Bryan Parsons - Spoke on Transgender policies in our school district.

Cheryl Mueller - Spoke as a former School Board Member to understand the decades of involving parents and see the need for parents to not be afraid to ask questions. Also touched on gender-affirming doctrine.

Lindsey Parsons - Spoke on Parental Involvement and Transgender policies.

Dacia Marsh - Spoke on an incident at Cottage Grove High.

Reports/Discussion

Click the link above to view all Representative Reports in detail.

1. Student Representative Report
Jayden Miller with CGHS Shared upcoming events.
2. OSEA Representative Report- not present
3. SLEA Representative Report- Ms. McCoy spoke and submitted her report to the board.
4. Harrison PLC Discussion – Principal Massie and Assistant Principal Sadiq along with their teachers: Larissa Leavitt, Allison Lillard, Amy Struthers and Amy Shared how the Professional Learning Communities (PLC) have changed teaching practices-teams at Harrison.

Administrative Reports/Discussion

Click the link above to view all Representative Reports in detail.

1. Superintendent Update- Dr. Curtis provided
2. School Board Recognition- Proclamation
3. Financial Report- Ms. Gowing provided her report.



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Business (Action Items)

1. Policy Section D- Fiscal Management *Attached

Board Member Duerst-Higgins made a motion to approve Policy Section D with exceptions of DB, DBE, DFE, and DFG to be discussed further before approval with Board Member Mort seconding the motion. The motion was passed with a unanimous vote.

Upcoming Dates

- January 23, 2023, Special Session
- February 6, 2023, Regular Session
- February 27, 2023, Special Session

Board of Directors Correspondence/Reports

Click the link above to view the Board of Directors Reports.

Adjournment

Chairman Bengtson adjourned the meeting at 8:48 p.m.

Meeting minutes were prepared by Tonya Kerns, Board Secretary.

Date:

Dustin Bengtson, Board Chair

Dr. Yvonne Curtis, Superintendent



SOUTH LANE SCHOOL DISTRICT 45J3

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Meeting Minutes for Meeting on: January 23, 2023

[Agenda/Minutes/Meetings Published to View](#)

Board Members Present:

Colleen Valley
Dustin Bengtson
Gary Mort
Jerry Settlemeyer
Sherry Duerst-Higgins
Tammy Hodgkinson
Taylor Wilhour

Call to Order and Flag Salute

Board Chair Dustin Bengtson called the meeting to order and led the flag salute at 5:37 p.m.

Public Welcome

Chairman Bengtson welcomed the public and reviewed the Agenda.

- **It was recommended to move the State of the District to the February 6 session to allow for the updated Winter data to be included. All Board Members agreed.**

Special Session - Work Session

- **Google Training with Jesse Baber, Technology Supervisor**
- ~~State of The District~~ **Move to 2/6/2023**
- **Superintendent Progress on Goals-** Dr. Curtis provided her report.
- **Debrief –OSBA Annual Convention** Board members shared the highlights from the convention and nuggets from the sessions they were in attendance.



SOUTH LANE SCHOOL DISTRICT 45J3

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Executive Session

- To conduct deliberations with persons designated by the governing body to carry on labor negotiations. ORS192.660 (2)(d)
- To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member, unless the person whose performance is being reviewed and evaluated requested an open hearing. ORS 192.660 (2)(l)

Upcoming Dates

- February 6, 2023, Board Regular Session 5:30
- February 27, 2023, Board Special Session 5:30

Board of Directors Correspondence/Reports

Click the link above to view the Board of Directors Reports.

Adjournment

Chairman Bengtson adjourned the meeting at 9:12 p.m.

Meeting minutes were prepared by Tonya Kerns, Board Secretary.

Date:

Dustin Bengtson, Board Chair

Dr. Yvonne Curtis, Superintendent

To the South Lane School Board,

Recently I had the privilege of meeting with three members of this school board. At that meeting, I was asked to stop speaking at board meetings. The rationale given was that my speeches are considered “unsafe”. Another reason I was given is that I have already shared my piece. It was mentioned that the school board may change how public comment is permitted in order to prevent myself and others from speaking at these meetings on this topic. This would be a very unwise move for many reasons.

First, I have not yet “said my piece”. I have much more to say. Three minutes is not long enough to convey all that is wrong with transgender ideology and the school policies that flow from them. If you have been listening carefully, you will notice that while my topic has been consistent, the content has varied. The first meeting I shared on the dangers of transgender policies to students in general. The second meeting, I spoke about the dangers to transgender students themselves. Next I shared the logical fallacies behind transgender policies. Lastly, I shared the inherent bias and unfairness in these policies. I have yet to speak on the dubious origins of transgender thought or the stories of many detransitioners who greatly regret their decisions to socially or medically transition. To prevent me and others from speaking, would limit a complete dialogue.

Second, to characterize my words as “unsafe” shows a misunderstanding of what the word “unsafe” means. While opposing transgender policies, I have also advocated treating everyone with dignity and respect regardless of their ideas or practices. I have repeatedly and overtly reminded all those who come to these meetings in support of what I and others have to say on this topic to be respectful, peaceful, and loving.

I understand that hearing words you disagree with, makes anyone feel attacked and uncomfortable. This feeling should not be confused with being “unsafe.” The reality is that ideas cannot hurt you. In fact, exposure to contravening ideas is what makes us better. A full understanding can only be achieved when we have heard all sides. We do not become better people by covering our ears. Preventing speech will create an echo chamber in which the participants become more sensitive to disagreements and feel “unsafe” more often. People are in fact made safer by the wisdom they gain from a two sided conversation.

We have been duped into thinking that to oppose transgender policies and ideas is to encourage suicide. This is a farce. The rate of suicidal ideation among transgender individuals is higher than for any other group in history including Jews in the Holocaust. This cannot be explained by a lack of acceptance or even prevalence of opposition since there have been other people groups who have been more oppressed.^{ab} Rather, it is transgenderism itself that causes the high suicide rates because of its inherent rejection and hatred of one’s own body.

I would also add that my ideas are in fact the safest ideas. When a child claims to have a body that does not fit their gender, the safe response is to lovingly redirect them to accept the body they are in. To do otherwise, encourages them to do actual harm to their body. I have detailed this in a previous presentation, but I think it would be fitting to remind the board that even the

smaller interventions recommended for treating transgender students such as puberty blockers have very common and detrimental side effects such as low bone density leaving them prone to fracture, never developing healthy secondary sex characteristics, and what should concern the members of this board the most, stunted development of the frontal lobe.^{cd} Close to 100% of the time, a girl on puberty blockers will go on to take testosterone. This regimen almost always results in permanent sterility.^e In other words, a child whose reasoning center of her brain is never allowed to develop due to puberty blockers, will make a decision at age 15 to alter her body in a way that will prevent her from ever having a child while school officials look on with approval. This is to say nothing about other devastating effects of transgenderism that include irreversible surgeries and life long medication. How can we say this is the safer position?

I am aware that my position is considered by many to be transphobic. A phobia is an irrational fear. The term transphobic is applied to people in order to paint their concerns about transgenderism as irrational. I have never shared anything with this board that was irrational. Everything I have presented has been researched and nuanced. Therefore, this term does not apply. It would also be mischaracterizing to say that I or my ideas are hateful. In fact, I am motivated by a deep love specifically for transgender students. I believe I speak for those here with me tonight as well.

In response, I ask this board not to change its rules for public comment. I also ask that the board adopt a policy that requires schools in South Lane to communicate with parents when a preferred pronoun is being used or when a student uses a bathroom not in line with their biological sex.

Thank you for your time. Please feel free to contact me if you would like to discuss any of this further.

Best regards,

Bryan Parsons

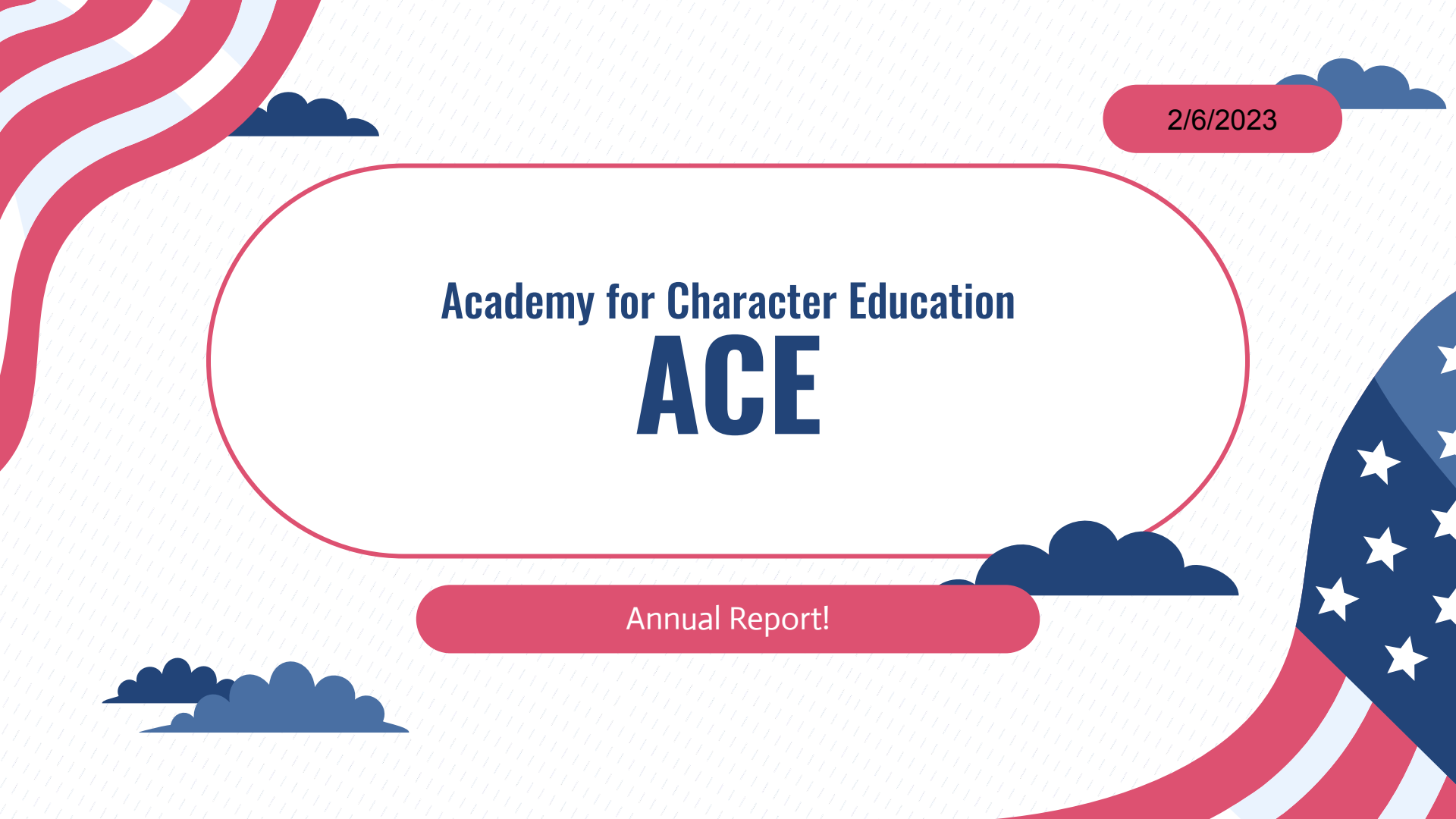
- a. A. Austin, S.L. Craig, S. D'Souza, L. B. McInroy, "Suicidality Among Transgender Youth: Elucidating the Role of Interpersonal Risk Factors," *National Library of Medicine*, <https://pubmed.ncbi.nlm.nih.gov/32345113/>
- b. F. López-Muñoz, E. Cuerda-Galindo, (2016) "Suicide in Inmates in Nazis and Soviet Concentration Camps: Historical Overview and Critique," *Front Psychiatry*, <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4880554/>
- c. Study: Effects of Puberty Blockers Can Last a Lifetime. Jackson, Mary, WNG.org, <https://wng.org/roundups/study-effects-of-puberty-blockers-can-last-a-lifetime-1617220389>
- d. Maturation of the Adolescent Brain, National Library of Medicine, <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3621648/>
- e. Testosterone and Young Females: What is Known About Lifelong Effects, Kerry Smith, MD; 4thwavenow.org, <https://4thwavenow.com/2018/06/18/testosterone-young-females-what-is-known-about-lifelong-effects/>

Good evening! My name is Stephanie Rogers. I am the elected OSEA President here representing our classified employees.

At this time, we are grateful to be able to report that with improved communication between OSEA leadership and South Lane School District representatives, we have seen a good percentage of our people made whole on their payroll issues.

We greatly appreciate the work that Celia Gowing and her payroll staff, Brian McCasline, and David Brewer are doing to assist in making things right. We look forward to the future more hopeful now than we have for many months.

Thank you for your time.



2/6/2023

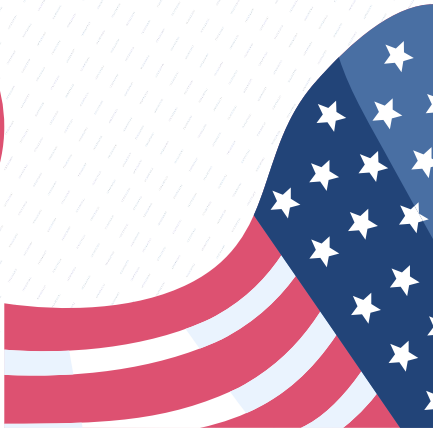
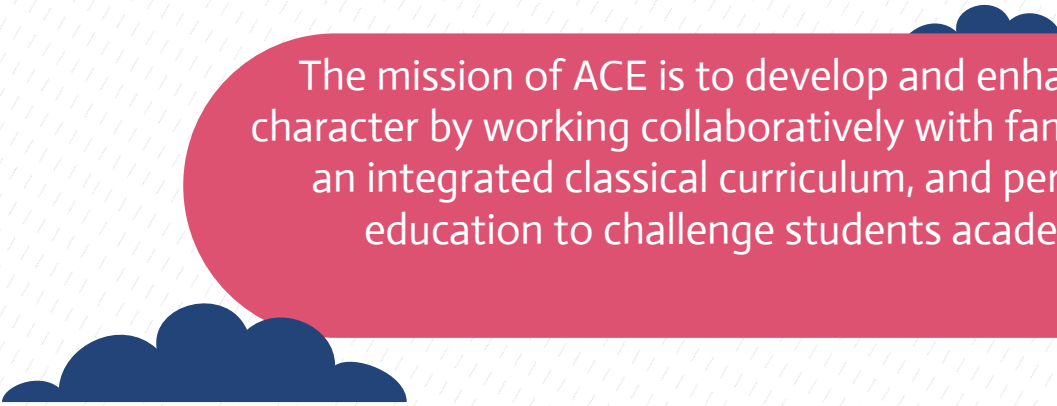
Academy for Character Education **ACE**

Annual Report!



Mission

The mission of ACE is to develop and enhance strong character by working collaboratively with families, utilizing an integrated classical curriculum, and personalizing education to challenge students academically.



ACE bases its college preparatory educational program on four pillars of learning:

Character	Integrating character year-round into school, home and life
Home-Linked	Working collaboratively with families as partners
Personalized	Personalizing education to challenge each student
Classical	Utilizing integrated classical curriculum.

Our curriculum model follows a 4-year rotation. We are currently in Year 4- our American history year.



The Trivium, represents the stages of development, academic divisions, & process of learning

Grammar

K-4

Focuses on language skills,
reading & mechanics of
writing

Dialectic

5-8

Focuses on discussion and
reasoning through subjects

Rhetoric

9-12

Focuses on debate and
composition



2022 State Testing & Graduation Stats

52%

**52% scored
at or above
proficient
level in math**

62%

**62% scored
at or above
proficient
level in
reading**

100%
on-time

Graduation rate

**95% students on
track to graduate**



Building Update

Move in
date-
end of
August

- *Roof is 99% done!
- *Abatement will be done in 1-2 weeks.
- *Architect, Trace Ward, is preparing permit applications for next steps.
- *Contractor, McKenzie Commercial, is putting several bid packages together.
- *We are ordering big ticket items (electrical) to get them here...sooner rather than later.

Questions?



The background of the image is a close-up, textured view of the American flag, showing the stars and stripes in a slightly wavy, draped manner. The blue field with white stars is prominent in the upper left, while the red and white stripes dominate the rest of the frame. Two stylized, dark blue cloud shapes are positioned in the upper right and lower left corners, adding a graphic element to the flag's texture.

Thank you for your continued support of ACE.

Child's Way Charter School

Annual Report

With half a dozen educational entrepreneurs, ten support staff, and two volunteers, students are thriving in their social and emotional well being since Covid at Child's Way.

Besides our academic classes, we have life changing electives. These include music, welding, computer building and repair, cooking, wood shop, tiny house building, art, weight lifting and wilderness skills.

Cooking classes cook breakfast and lunch for all students and staff and have partnered with Food for Lane County.

19 - # of years serving the community

72 - # of students

20 - # of special education students

18 - # of staff

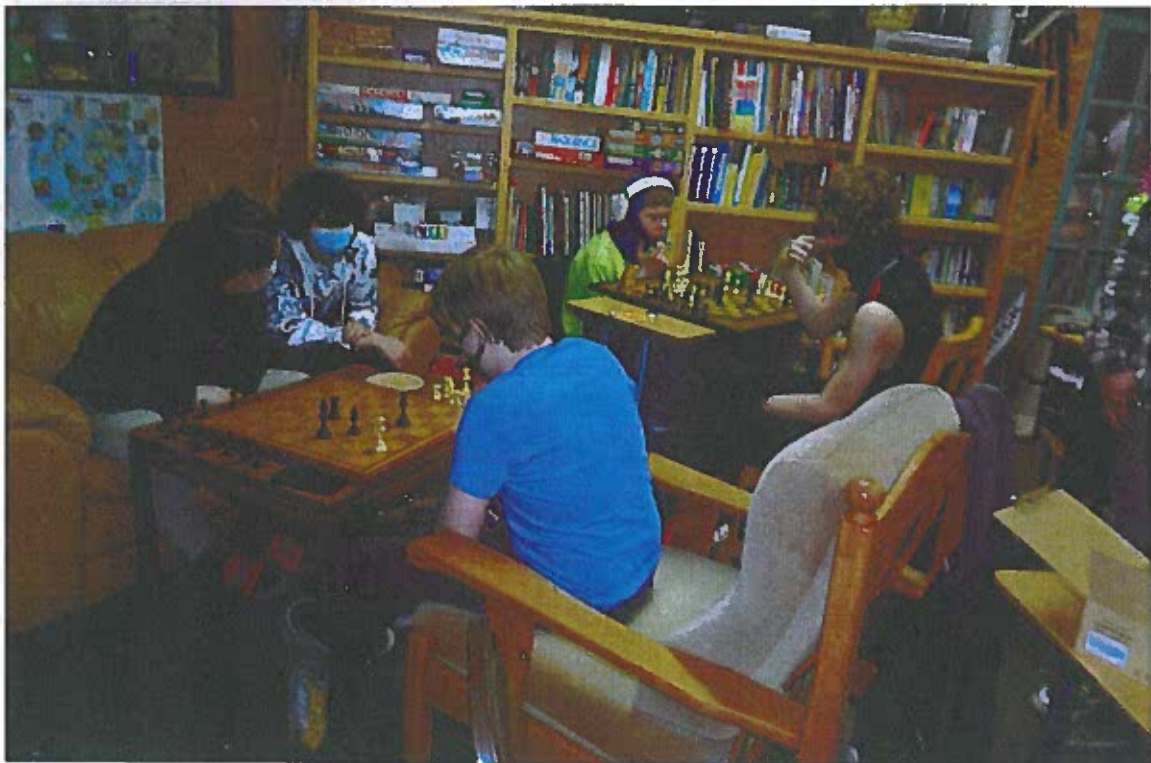
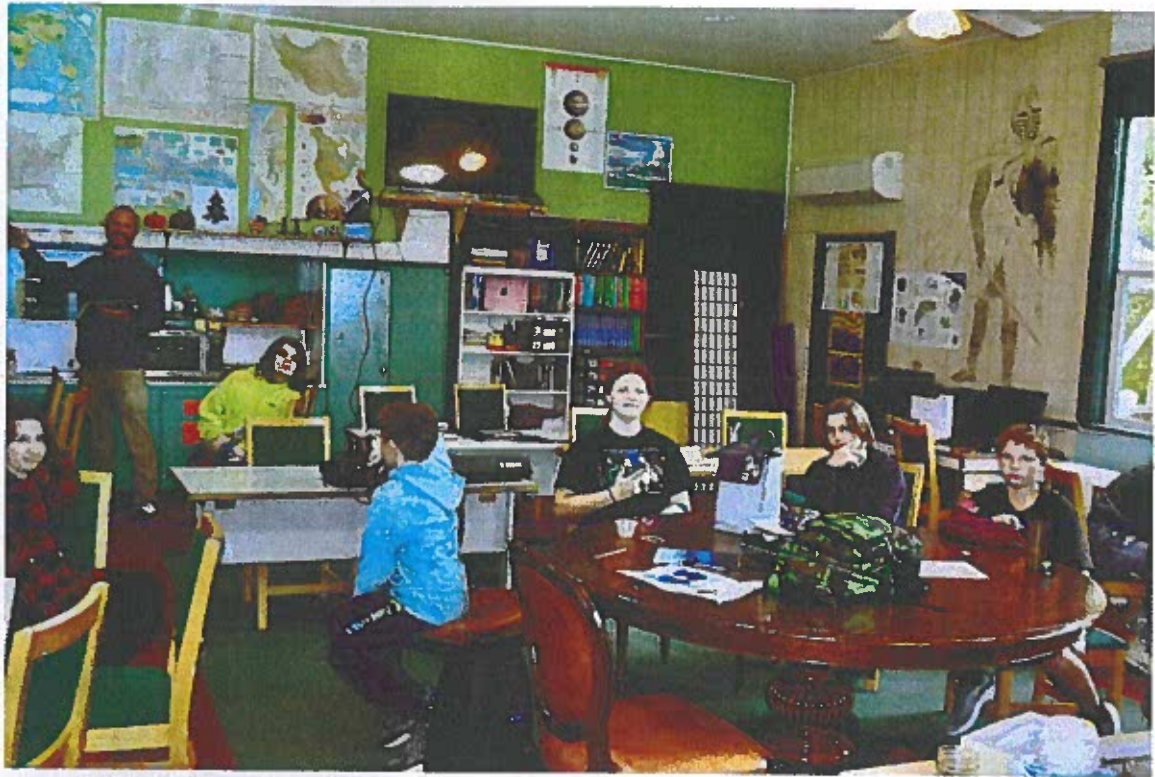
10,000 - # of words said with the pictures we have included

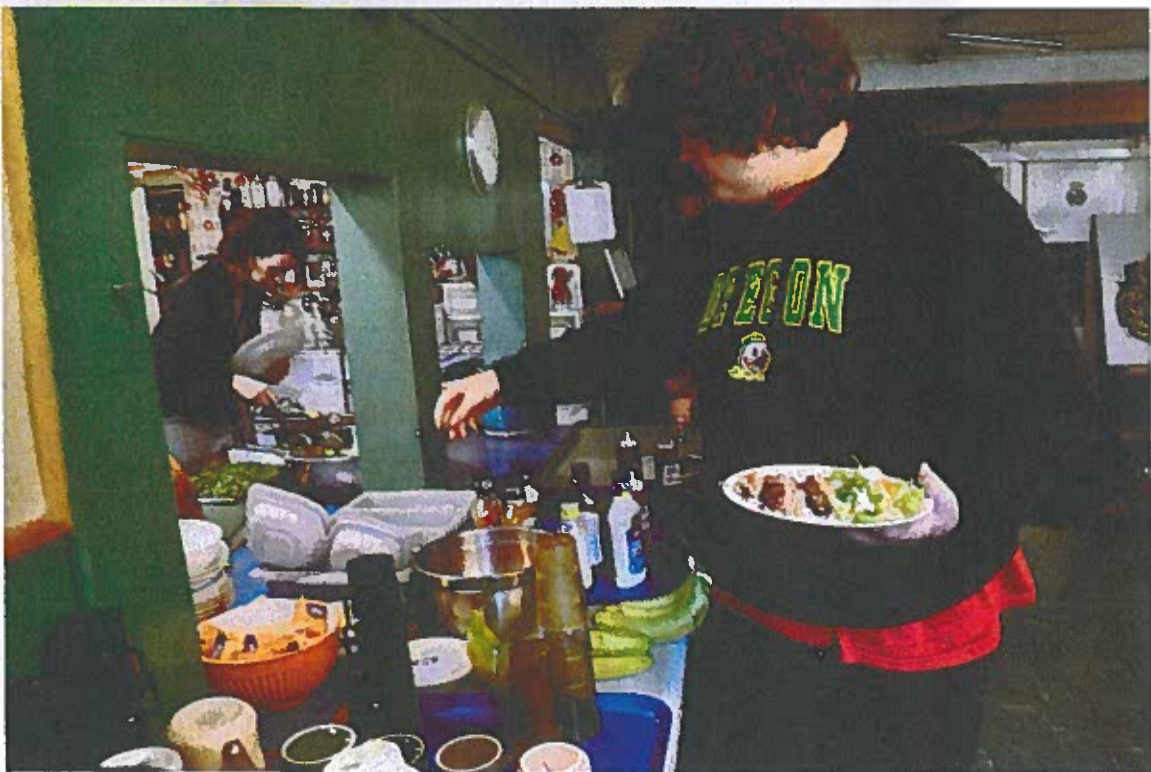
Mission Statement

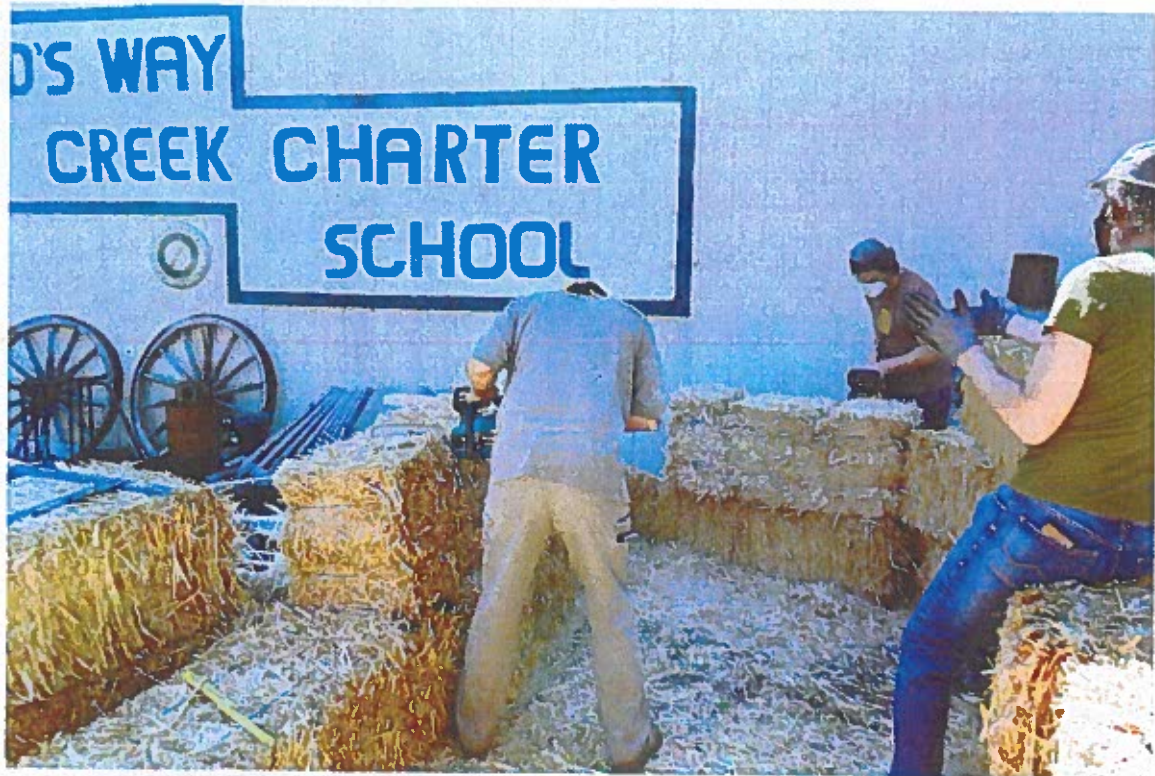
The mission of Child's Way Charter School is to provide a learning environment where all students, including at-risk, are encouraged to work towards their full potential. The staff focuses on facilitating the discovery, development and nurturing of students' strengths and talents. Multiple intelligences are recognized and supported through a rich variety of educational experiences via the use of advanced technology and a project based/experiential curriculum for all grade levels.











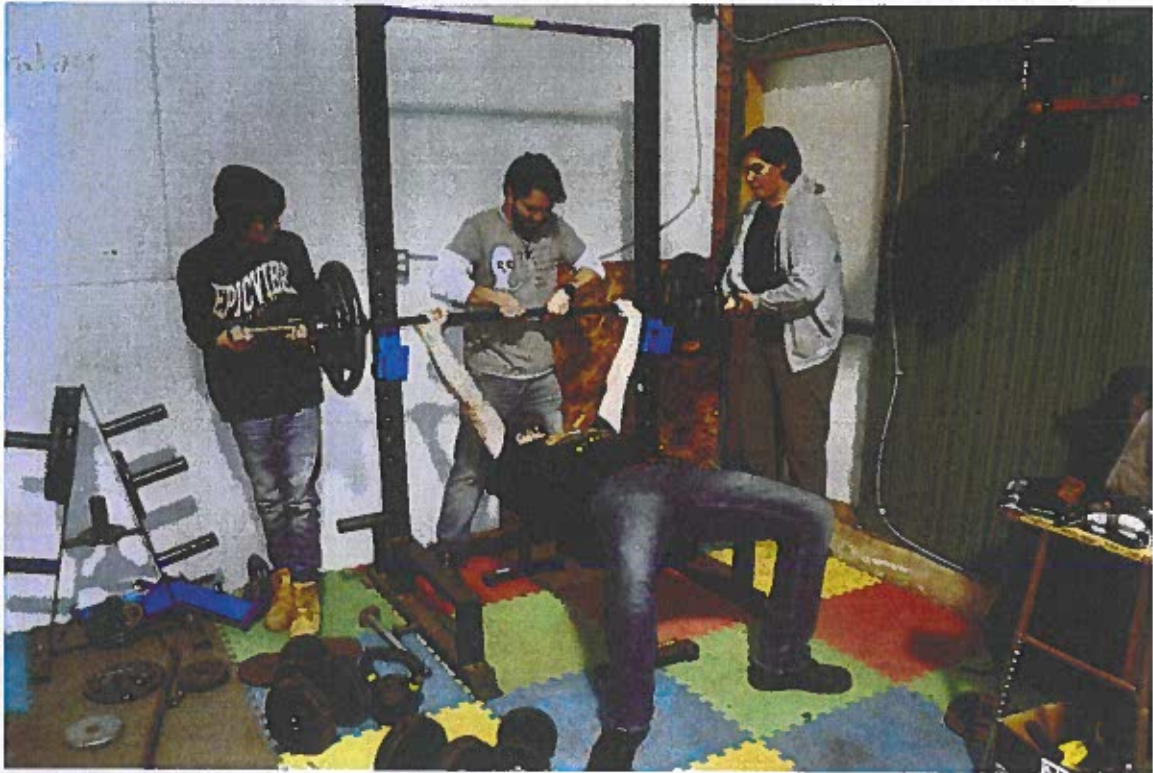




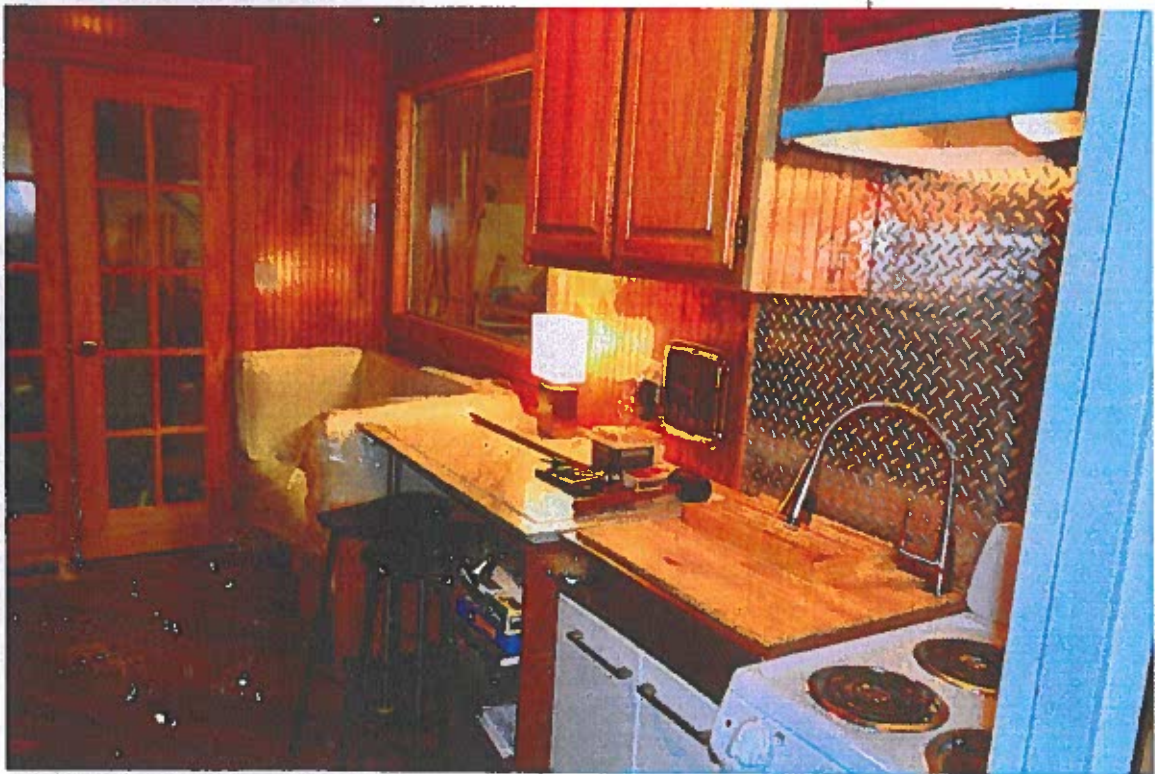
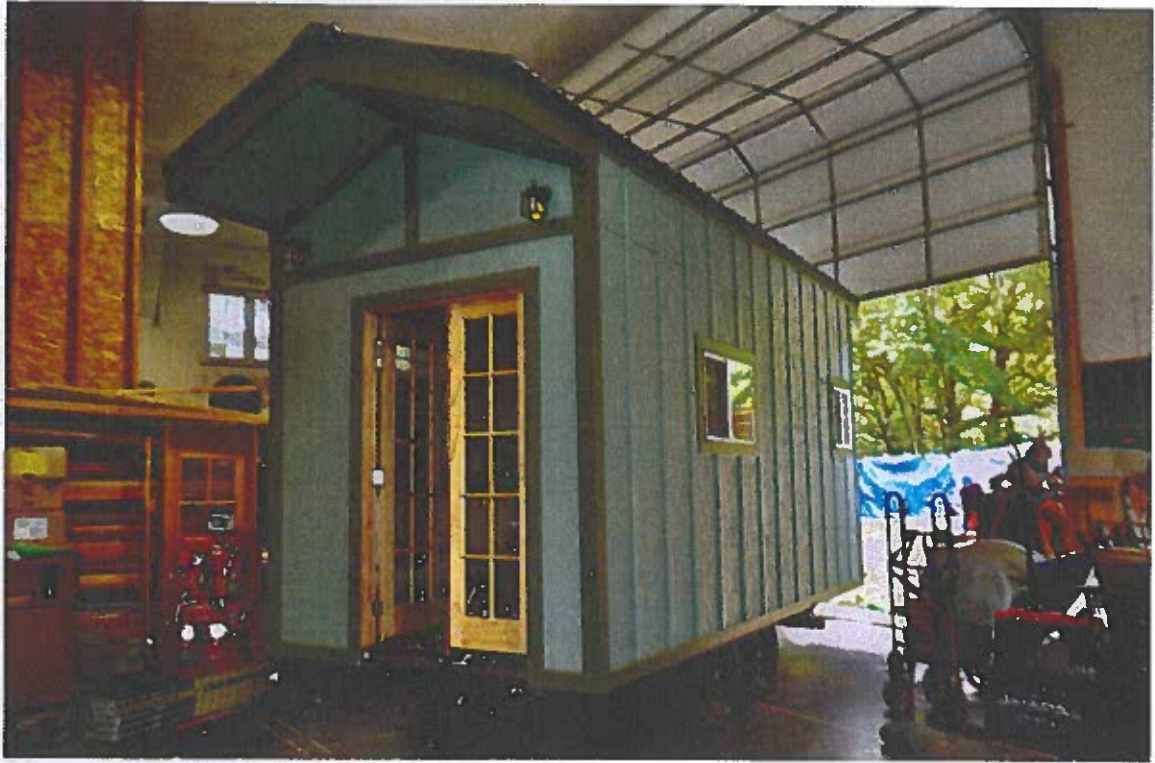




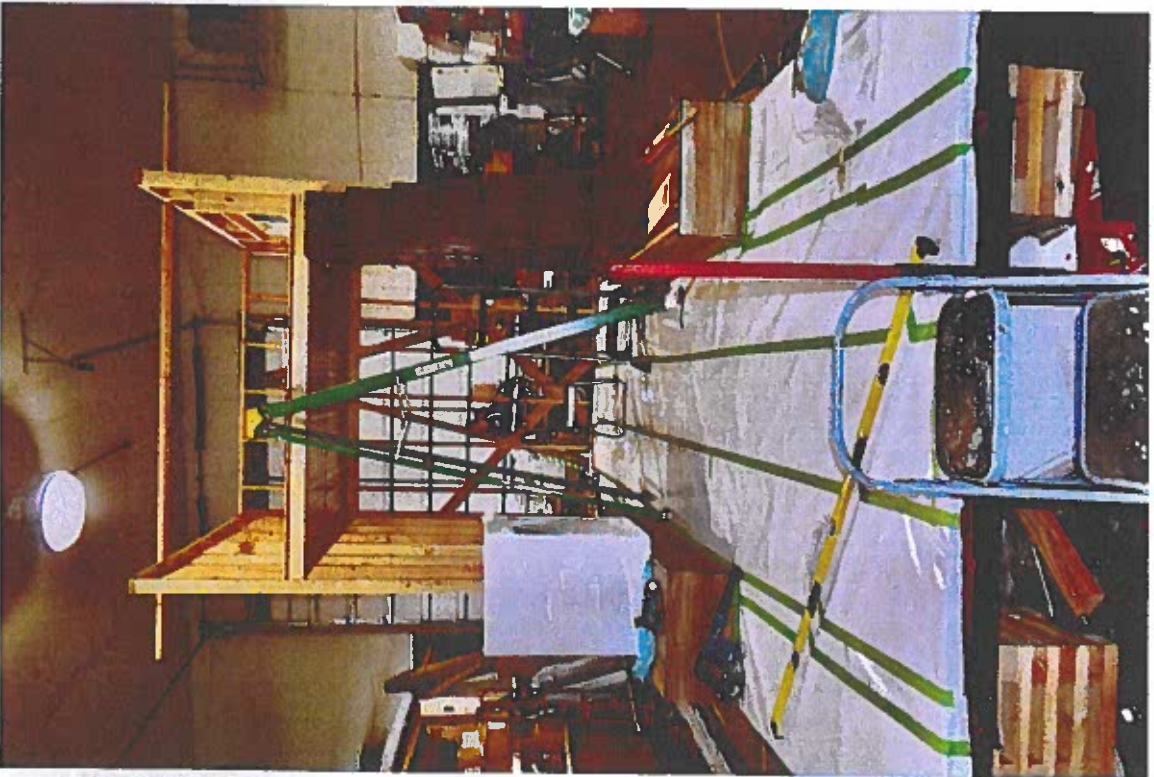


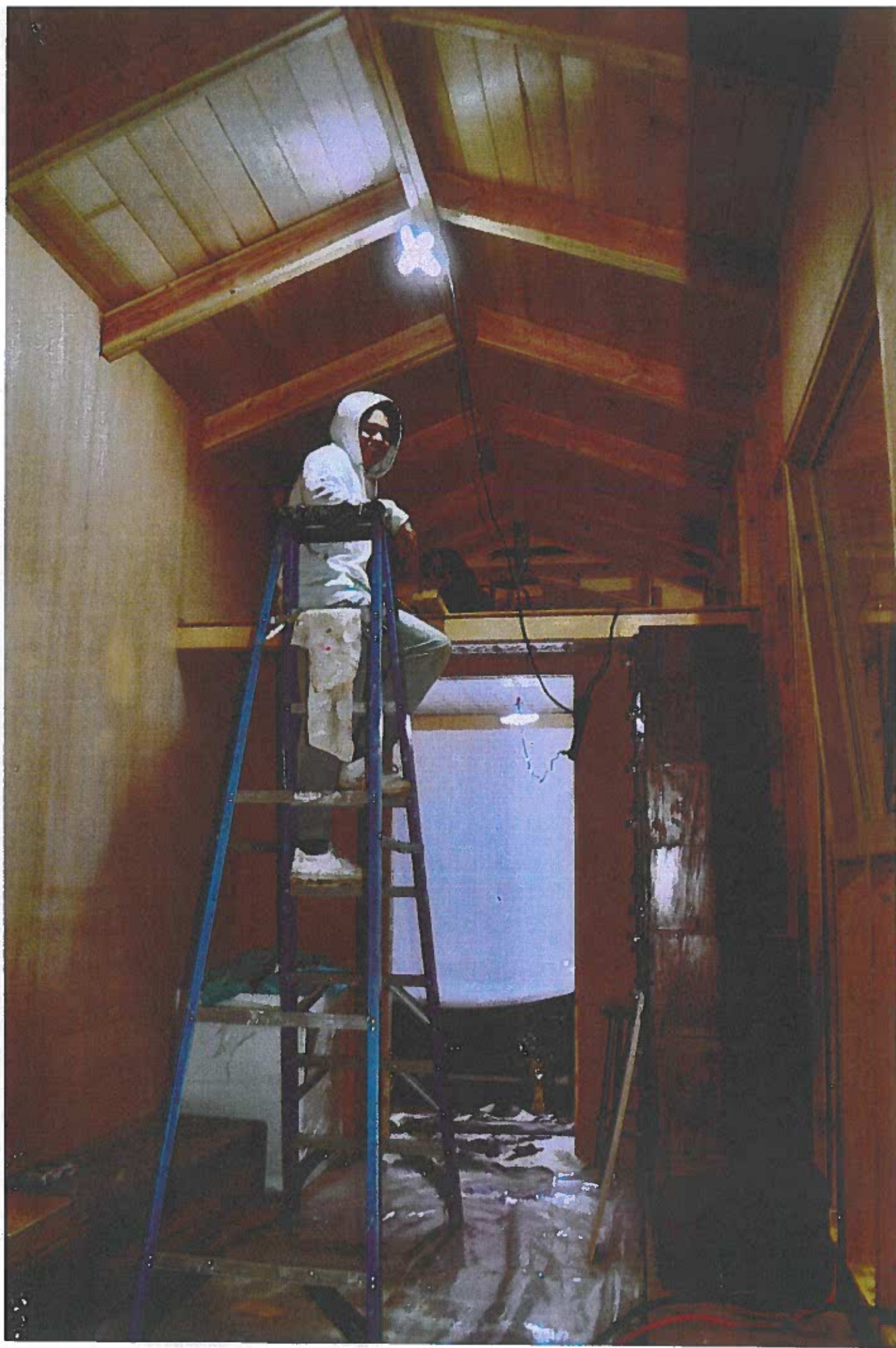


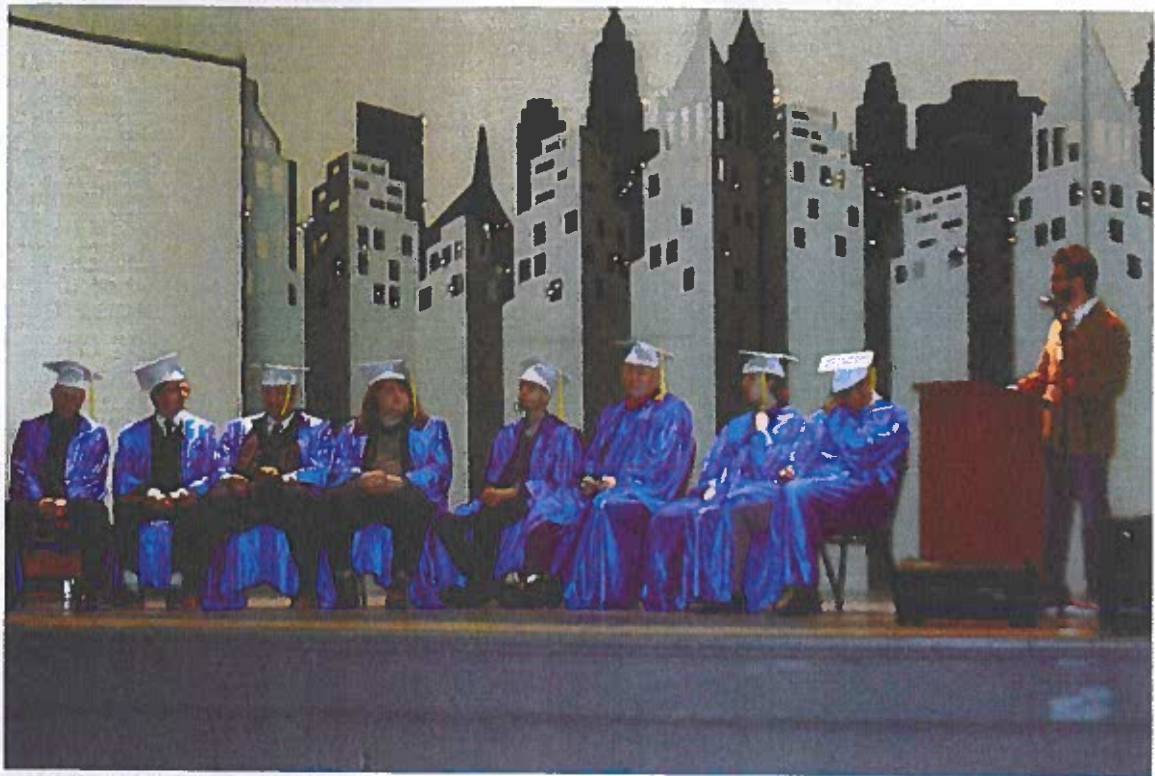












South Lane School District 45J3
Board of Director's Financial Report
January 31, 2023 (Unaudited)

REVENUES	2021-2022	21-22 Received	2022-2023	2022-2023	Budget	Percent of
	Budget	Actual	Budget	Received YTD	Balance	Budget
Property Taxes	7,706,986	7,781,960	8,169,338	7,643,895	525,443	94%
Other Local	396,000	247,301	300,000	88,862	211,138	30%
Intermediate Sources (Cnty Sch Fund)	65,000	145,600	65,000	58	64,942	0%
State School Fund	23,111,985	24,269,714	25,250,767	16,885,603	8,365,164	67%
Other State Sources	502,740	373,854	535,000	175,774	359,227	33%
Federal Sources	54,000	(7,433)	129,000	-	129,000	0%
Beginning fund balance	3,000,000		5,637,126		5,637,126	
Total Period Revenues	34,836,711	32,810,997	40,086,231	24,794,193	15,292,038	

EXPENDITURES by Object	2021-2022	21-22 Spent	2022-2023	2022-2023	Budget	Percent of
	Budget	Actual	Budget	Spent YTD	Balance	Budget
Salaries	16,630,108	16,232,224	18,193,038	8,006,865	10,186,173	44%
Employee Benefits	9,623,020	8,421,629	10,381,143	4,300,000	6,081,143	41%
Purchased Services	3,858,716	5,161,197	5,399,950	3,308,865	2,091,085	61%
Supplies/Materials	1,055,343	991,642	1,142,900	562,193	580,707	49%
Other Expenditures	3,669,524	1,863,906	4,969,200	442,099	4,527,101	9%
Transfers						
Contingency & Reserves						
Total Period Expenditures	34,836,711	32,670,598	40,086,231	16,620,022	23,466,209	41%

Informational only: EXPENDITURES by Function	2021-2022	21-22 Spent	2022-2023	2022-2023	Budget	Percent of
	Budget	Actual	Budget	Spent YTD	Balance	Budget
Instruction	18,437,823	18,360,241	21,229,269	8,980,158	12,249,111	42%
Supporting Services	13,138,044	12,956,412	14,339,962	7,639,864	6,700,098	53%
Other Uses	1,507,295	1,353,945	2,292,000	0	2,292,000	0%
Contingency & Reserves	1,753,549		2,225,000	0	2,225,000	0%
Total Period Expenditures	34,836,711	32,670,598	40,086,231	16,620,022	23,466,209	41%

Not outside investments to report at this time.



Date: February 6, 2023
To: School Board
From: Finance Director, Celia Gowing
Subject: Payroll Process Improvements

Update on January Payroll:

Corrections - We had corrections for missing hours (2 staff), incorrect leave without pay (LWOP) deductions, missing stipend, timing of coaching stipends was off by one month, and 1 day of holiday pay missing for those classified staff on the 183-day calendar.

- Missing hours – one check was issued and a second one is expected when additional information is provided
- LWOP – leave was incorrectly recorded for some staff – some had additional checks issued while others wanted to have time included on February pay checks
- Missing stipend – Personnel transaction form was obtained and stipend will begin in February
- Overpaid coaching stipends- some coaching stipends were overpaid due to a system glitch – All staff who had this one month “advance” have been contacted
- Holiday pay – We are compiling a list of those staff who may have missed 1 day of holiday pay. This list will be shared with the Classified Union. The time will be included on February pay checks.

Although most deduction errors have been corrected, we are still working on a few individual staff who have situations that are requiring more attention. Specifically, we have 3 staff with life insurance issues, and some staff with other American Fidelity (AF) products. We have been able to obtain an individual contact in each AF product area – which will help facilitate solutions. We have also been able to identify one process change that will make payments more efficient and easier to track.

Questions - We continue to have questions regarding contributions and deductions in general. This month, we had several questions about federal tax withholding. The new federal tax tables that took effect Jan. 1, caused some to have different amounts of federal tax withheld than on previous years pay checks. We included information about these tables in our all staff email of the week. We will also be including this information on our website.

Process Steps/Relationship Building:

Payroll email strategy – We continue to send weekly payroll update emails to all staff. We have received positive feedback regarding this communication.

Payroll Group Email – Our payroll group email seems to be working. For January, we had approximately 30 emails. Most emails have a response within 3 business days. There have been 2 responses that have been in excess of 3 days.

Grievance remedies -

Staff Education - We are working with our vendors (PERS, OEBB, American Fidelity, etc.) to have them on site to help educate our staff on their personal finance decisions. Tim Yeomans is currently working to have a presentation for staff that includes benefits from both American Fidelity and PERS.

403(b) - We are starting the process of calculating potential losses. We will identify a financial advisor to review our calculations and then verify the information with each employee. My goal is to have calculations complete and posted to individual accounts no later than the end February.

Meetings in Each Building - I am working with administrators to schedule time to be in all buildings at least once per month. We have been at London and Al Kennedy. We are scheduled for Bohemia and Dorena within the next two weeks. Additionally, we continue to meet with individual staff.

W2 Forms

W-2s were mailed to staff and are also accessible on the Employee Access Center. There were errors on a few W-2s. We have contacted our software technology department to see what happened and how to fix the errors.



South Lane School District
2023-2024 Proposed Budget Calendar

02/06/2023	Regular School Board Meeting First Reading of 2023-2024 Budget Calendar
03/06/2023	Regular School Board Meeting Approve 2023-2024 Budget Calendar
04/03/2023	Regular School Board Meeting
04/17/2023	Budget/Board Special Session- 2023 – 2024 Budget 101
05/01/2023	Regular School Board Meeting
05/04/2023	First <u>Publication of Notice</u> of Budget committee meeting
05/11/2023	Second <u>Publication of Notice</u> on website of Budget committee meeting
05/19/2023	Proposed Budget Document available
05/22/2023	First Budget Committee Meeting Select Chair, Budget Message, Budget Discussion
05/30/2023	Possible Second Budget Committee Meeting
06/01/2023	Publish <u>Notice of Budget Hearing</u>
06/12/2023	Public Hearing on Budget and Action to Adopt Budget Appropriate and Categorize Funds, and Levy Taxes
07/15/2023	Deadline for Certifying Levy to Assessor



South Lane School District

• CHILDREN COME FIRST •

CHILD NUTRITION, FOOD AND COURIER SERVICES

TO: South Lane School District Board

BOARD MEETING DATE: February 9, 2023

REQUEST: Board Approval to change 'Adult Lunch' pricing in response to audit finding

SITUATION

This last fall the Food Services Department underwent their Tri-Annual Administrative Review (audit). During the review a "Finding" that needs immediate correction was noted and our review summary illustrated 'corrective actions' that need to be executed timely.

Each year Food Services must analyze and possibly change all non-program meal pricing. This new pricing, should it be approved, will remain until June 2023.

SUMMARY

Food Services is currently not charging enough for adult lunches sold at schools. (not including catering) The reasoning behind the price discrepancy is due to the data that is required for the pricing formula, which is provided by the State, was not updated when the adult meal pricing was determined. (The 2023 reimbursement rate was not released at that time, so calculations were determined using of 2022 reimbursement rates.)

CORRECTIVE ACTION

For School Year 2022-23, sponsors participating in the National School Lunch Program should price adult meals equal to or greater than the Free Reimbursement rate, plus the value of any bonus USDA foods.

(Free Reimbursement Rate \$4.43 + Commodity Entitlement Rate \$0.43 = \$4.86)

The Food Services Supervisor updated calculations by inputting the current reimbursement rate and the current USDA food value into the Adult Meal Pricing Tool (below).

Adult Lunch Pricing Tool		
Method #2 (recommended for non-pricing sites)		Example
1. Enter current free lunch reimbursement rate	\$ 4.4300	\$ 3.5300
2. Performance reimbursement rate (7 cent)	\$ 0.0700	\$ 0.0700
3. Current USDA food value	\$ 0.4300	\$ 0.2450
Sub-total	\$ 4.93	\$ 3.85
Suggested adult lunch price (rounded up to the nearest \$.05)	\$ 4.95	\$ 3.85

The updated calculations show that SLSD Food Services must increase Adult Lunches from the current price of \$4.50 to \$5.00 (rounded up for ease in accounting).

MEAL / ITEM	LEVEL	Meal Price	August Increase	Required Price Change
		2018-2022	2022-23	
Lunch	Adult	\$4.00	\$4.50	\$5.00
Breakfast	Adult	\$2.60	\$3.25	N/A

The Superintendent recommends the Board of Directors approve the increase in adult lunch prices effective immediately.

January 11, 2023

ADMINISTRATIVE REVIEW FINDING

“Resource Management Non-Program Food Revenue – Insufficient Pricing of Adult Meals
The SFA did not ensure the revenues from the sale of nonprogram foods generates at least the same proportion of total school food service account revenues that expenses from the purchase of nonprogram foods contribute to the total school food service account food costs [[7 CFR 210.14\(f\)](#)].

In the off-site tool, question 711, sponsor acknowledged that its adult meal pricing was not in compliance of FNS Instruction 782-5 “The amount charged was sufficient to cover the cost but is not at the 782-5, Rev. 1 requirement.

Adult meals for School Year 2022-23 are priced at \$4.50 for lunch. This price is below the recommendations set forth in [FNS Instruction 782-5](#). Per FNS 782-5 “the adult charge should be at least the amount of reimbursement received for a free lunch plus the per meal value of both entitlement and bonus donated foods”.