



**October 3, 2022  
SCHOOL BOARD MEETING**

**Executive Session**

**5:00 P.M.**

**Regular Session**

**5:30 p.m.**

**MEETING LOCATION- 455 Adams Ave, Cottage Grove**

**[Zoom Link Click Here](#)**

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions and input from parents and community members. The Board of Directors allows time on their agenda for testimony regarding a published agenda item to its designated place on the agenda. A visitor may introduce another topic not on the published agenda during Public Comment. The Board Chair usually allows three minutes per speaker.

South Lane SD Board of Directors have now opened their Board Room to the Public to view their sessions with limited seating. Citizens are still invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board, about an agenda item or another topic, please use the sign up sheet outside the Board Room prior to the meeting or submit an email request to [public.comment@slane.k12.or.us](mailto:public.comment@slane.k12.or.us) to the Board Secretary prior to noon on the day of the Board meeting. Request to speak must include the following:

Full name, address, email address, date, agenda item or topic. If you want to submit written testimony, either attach a separate document or include the message in the email request.

Board meetings by Oregon State statute are public, in order for citizens to observe the Board conducting the district business. The meetings are not opportunities for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members do not respond or interact with those providing testimony. This process is often confusing and feels like the Board is unresponsive, but this process is a legal process. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow-up to respond on her behalf.

We look forward to hearing from our community.

For additional information contact:

South Lane District Office

(541) 942-3381 (phone) \* (541) 942-8098 (fax)



Meeting Date: October 3, 2022

- I. Call to Order
- II. Student Representative Oath of Office  
Alannah Bailey(AI Kennedy High) Jerzie Epperson & Jadeyn Miller (Cottage Grove High)
- III. Agenda Review
- IV. **Executive Session - 5:00 p.m.**  
Executive Session called under provision of ORS 192.660 (2)(d) To Conduct deliberations with persons designated by the governing body to carry on labor negotiations.
- V. **Regular Session - 5:30 p.m.**
- VI. Consent Agenda (Action)
  1. 9-12 Draft Minutes
- VII. Public Comment
- VIII. Reports/Discussion
  1. OSEA Representative Report
  2. SLEA Representative Report
  3. Student Representative Reports: Alannah Bailey(AI Kennedy High) Jerzie Epperson & Jadeyn Miller (Cottage Grove High)
  4. Cottage Grove High- New Schedule
  5. Lincoln Middle School- PLC Discussion
  6. Dental Clinic- Presentation
- IX. Administrative Reports/Discussion
  1. Superintendent Update



X. Upcoming Dates

- October 17, 2022, Board Work Session 5:50 p.m.
- October 28, 2022, Board Field Trip – Dorena Culture Walk
- November 7, 2022 Board Regular Session 5:30 p.m.
- November 10-12, 2022 OSBA Annual Convention

XI. Board of Directors Correspondence/Reports  
Future Agenda Items

**1:1 Monthly Meetings with Dr. Curtis**

- Board Chair Bengtson 1<sup>st</sup> Friday
- Board Member Duerst-Higgins 2<sup>nd</sup> Thursday
- Board Member Hodgkinson 3<sup>rd</sup> Thursday
- Board Member Mort 2<sup>nd</sup> Thursday
- Board Member Settlemeyer 1<sup>st</sup> Friday
- Board Member Valley 3<sup>rd</sup> Thursday
- Board Member Wilhour 1<sup>st</sup> Thursday

XII. Adjournment



## SOUTH LANE SCHOOL DISTRICT 45J3

Children Come First • Always Learning, Teaching, Caring • Safe, Respectful, and, Inclusive Schools & Community

### Meeting Minutes for Meeting on: September 12, 2022

#### [Agenda/Minutes/Meetings Published to View](#)

#### Board Members Present:

Colleen Valley  
Dustin Bengtson  
Gary Mort  
Jerry Settlemeyer  
Sherry Duerst-Higgins  
Tammy Hodgkinson  
Taylor Wilhour

#### Call to Order and Flag Salute

Board Chair Dustin Bengtson called the meeting to order and led the flag salute at 5:32 p.m.

#### Public Welcome

Chairman Bengtson welcomed the public and reviewed the Agenda.

#### Consent Agenda (Action)

1. 6-2 Draft Minutes
2. 6-6 Draft Minutes
1. 8-1 Draft Minutes
2. 8-9 Draft Minutes
3. 8-29 Draft Minutes
4. Out of State Trip Redwoods and Oregon Caves – AKHS
5. Resignations/LOA/Retirements/New Hires \*Attached

Board Member Duerst-Higgins made a motion to approve the Consent Agenda with Board Member Hodgkinson seconding the motion. The motion was passed with a unanimous vote.

#### Public Comment – None Submitted



**Reports/Discussion**

1. OSEA Representative Report- Not Present
2. SLEA Representative Report not present
3. Cottage Grove High – Professional Learning Community (PLC)  
Presentation Teachers Ricardo Florez, Sarah Jones, and Janet Rust along with Principal Herington shared their experience and the learning gained from the PLC Conference in Sacramento and seeing implementation thus far at CG High.

**Administrative Reports/Discussion**

1. Superintendent Update- Dr. Curtis Provided

**Business (Action Items)**

1. Superintendent Goals *Action*

Board Member Valley made a motion to approve Superintendent Goals with Board Member Mort seconding the motion. The motion was passed with a unanimous vote

2. ACE- School Bond Remodel- *Action*

On the call, ACE invited their Bond Attorney as well as a Financial Advisor to answer questions.

Board Member Settlemeyer made a motion to approve the ACE Bond with Board Member Mort seconding the motion. The motion was passed with a unanimous vote

**Upcoming Dates**

- September 26, 2022, Board Work Session 5:30 p.m.
- October 3, 2022, Board Regular Session 5:30 p.m.
- October 17, 2022, Board Work Session 5:30 p.m.
- October 28, 2022, Board Field Trip - Dorena.



**Board of Directors Correspondence/Reports**

Future Agenda Items

Board member Settlemeyer would like a Summer Report from Maintenance and Food Service (Food the 4,000+lunches served)

Board member Wilhour would like the Policy Re-Write Calendar back on track (2<sup>nd</sup> read for Section D) and a deeper explanation of the CG High School schedule change.

**Adjournment to Executive Session Chairman.**

Chariman Bengtso10-minute a 10-minute break

**Executive Session**

Executive Session called under provision of ORS 192.660 (2)(d) To Conduct deliberations with persons designated by the governing body to carry on labor negotiations.

Chairman Bengtson adjourned the meeting at 7:29 p.m.

Meeting minutes were prepared by Tonya Kerns, Board Secretary.

**Date:**

\_\_\_\_\_  
Dustin Bengtson, Board Chair

\_\_\_\_\_  
Dr. Yvonne Curtis, Superintendent

October 3, 2022

To whom it may concern,

My name is Bryan Parsons, and I teach a 6th through 8th grade class at London School in the South Lane School District. I am writing today about the Menstrual Dignity Act which requires all school bathrooms to have menstrual hygiene products.

Providing hygiene products to biological girls is an indisputable good, but those products will also be placed in boy's bathrooms. This invites biological girls into the boy's restroom, and by extension, biological boys into the girl's restroom. I believe that all students should be treated with respect and dignity, but this transgender policy is not safe for our students, including those who are transgender.

Society arrived at the idea of sex-segregated bathrooms to prevent sexual assault and rape. There are already school districts such as Loudon County in which these sorts of transgender policies have directly led to instances of rape in the girl's restroom. When these devastating events occur in our school district, those who fail to speak up *now* will be complicit and liable in them.

Furthermore it should be noted that some males appear transgender but are actually *autogynophyles*.<sup>a</sup> They are aroused by wearing women's clothing and some have exclusively female sexual partners. For obvious reasons, this group should not have access to the girl's restroom.

Since transgenderism relies entirely on self-diagnosis, transgender policies are easily abused and impossible to enforce accurately. Any boy can claim the right to use the girl's restroom based on their own self-diagnosis. Those most likely to abuse this policy are those most likely to abuse girls.

We are told that failure to affirm our transgender youth will result in suicides. Why then is suicide among transgender individuals the highest 10 years after so-called gender-affirming surgery?<sup>b</sup> Why do 70% of transgender youth stop identifying as such when those around them do nothing to affirm their transgender ideas?<sup>c</sup> Where was the epidemic of suicidal transgender youth prior to the rise of social media and the smart phone?<sup>d</sup> Why do many parents see their child's transgenderism and suicidality fade after removing their cell phone and social media accounts?

Transgender youth *do* have shockingly high levels of suicidal ideation—a rate of 86%. Fifty-six percent have attempted suicide at least once.<sup>f</sup> This may be the highest rate of any group in history— even higher than the Jews during the Holocaust.<sup>g</sup> These appalling statistics cannot be explained entirely by a lack of affirmation or access to preferred bathrooms. Rather they are explained by accepting an ideology that rejects their own bodies as good.

Finally, I ask each of you to push back on the Menstrual Dignity Act using your voice and influence. I am happy to have an extended conversation on this topic with anyone who is willing.

Sincerely,

Bryan Parsons  
Phone: (541) 942-0123  
Email: [bryan.parsons@slane.k12.or.us](mailto:bryan.parsons@slane.k12.or.us)

Sources:

- (a) Shrier, A. (2020). *Irreversible Damage: The Transgender Craze Seducing Our Daughters*. Regnery Publishing. p128-130. "Autogynophyles" is a term coined by Dr. Blanchard.
- (b) C. Dhejne, P. Lichtenstein, M. Bowman, A.L.V. Johansson, N. Langstrom, M. Landen, "Long-Term Follow-Up of Transsexual Persons Undergoing Sex Reassignment Surgery: Cohort Study in Sweden," *PLOS ONE*, February 22, 2011, <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0016885>
- (c) J. Ristori and T.D. Steensma, "Gender Dysphoria in Childhood," *International Review of Psychiatry* 28, no.1 (2016): 13-20, 10.3109/09540261.2015.1115754
- (d) Shrier, A. (2020). *Irreversible Damage: The Transgender Craze Seducing Our Daughters*. Regnery Publishing. p212.
- (f) A. Austin, S.L. Craig, S. D'Souza, L. B. McInroy, "Suicidality Among Transgender Youth: Elucidating the Role of Interpersonal Risk Factors," *National Library of Medicine*, <https://pubmed.ncbi.nlm.nih.gov/32345113/>
- (g) [F. López-Muñoz](#), [E. Cuerda-Galindo](#), (2016) "Suicide in Inmates in Nazis and Soviet Concentration Camps: Historical Overview and Critique," *Front Psychiatry*, <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4880554/>



Cottage Grove High School

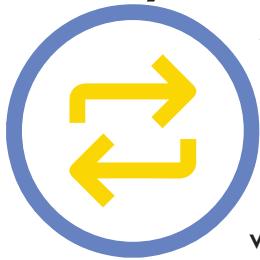


# NEW CGHS SCHEDULE

## & More Opportunities

CGHS looks to re-engage students, provide positive role models and a better experience that prepares students for life after high school

### Why the change?



After the effects of the pandemic and in response to student and staff feedback as well as school data, it was obvious that we needed to improve the student experience at CGHS.

With that in mind, we will be moving to a 4x4 block schedule starting with the 2022-23 school year. This change means that students will only have 4 class periods per day (except Wednesdays).

This change will give classes a longer amount of time for deeper learning, while adding more opportunities for students to take more CTE, arts, and elective courses, as well as experience a career choice or get additional help from staff.

### What we heard



**91%** of teachers said their students would benefit from built-in academic help during the school day

**85%** of students said they would use academic support during the school day

**80%** of teachers thought more students would graduate on-time with credit recovery options during the school day

**77%** of students would consider using credit recovery during the school day to make up for missed credits

**76%** of teachers thought that having fewer classes per day would either decrease or not change student stress

**73%** of students wanted to add daily advisories during the week to work on school work and prepare for their next steps

**60%** of students said they thought that having fewer classes every day would reduce the stress they experience

**59%** of students were looking to take more CTE, elective and hands-on courses during their school day

# 4x4 Block Schedule

- 80 minute class periods
- 30 minute advisory periods
- Odd days = Per. 1, 3, 5, 7
- Even days = Per. 2, 4, 6, 8
- Wednesday = All 8 periods
- Same start/release times

Odd	Even	Wednesday	Odd	Even
1	2	1	1	2
3	4	2	3	4
Advisory	Advisory	3	Advisory	Advisory
Lunch	Lunch	4	Lunch	Lunch
5	6	5	5	6
7	8	6	7	8
		Lunch		
		7		
		8		

## Advantages of a 4x4 block schedule

- More elective opportunities
- Earn credits faster
- Work & Internship periods
- Fewer classes per day
- In-school credit recovery
- More time to work with staff
- Social-emotional lessons
- Community Service Periods
- Mentoring opportunities
- Release Periods (11 & 12th grade)
- Financial literacy lessons
- Built-in advisory periods

## What is advisory?

Advisory is a set time every day, except for Wednesdays, where students can either work with a teacher on their classwork, develop post-high school plans or help improve social-emotional outcomes.

Each student will have an assigned room and teacher for these advisory periods.

Some of the expected opportunities:

- Get help/Make up work
- Career-related standards
- Social-emotional lessons
- School climate activities
- Assemblies
- Class meetings
- ...and more

## Trimester 1 Calendar

	Su	M	Tu	W	Th	F	Sa
					1	2	3
September	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

							1
October	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

			1	2	3	4	5
November	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

					1	2	3
December	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31