



## SOUTH LANE SCHOOL DISTRICT 45J3

Children Come First • Always Learning, Teaching, Caring • Safe, Respectful, and, Inclusive Schools & Community

**June 3, 2024**  
**SCHOOL BOARD MEETING**

**Regular Session**  
**5:30 pm**  
**Executive Session Immediately Following**

**MEETING LOCATION- 455 Adams Ave, Cottage Grove**  
**[Zoom Link Click Here](#)**

The South Lane School Board appreciates hearing from our citizens. We value the ideas, opinions, questions, concerns, suggestions, and input from parents and community members. The Board of Directors allows time for testimony when indicated on the Agenda regarding published agenda items at the corresponding point in the meeting. A visitor may speak to a topic not on the published agenda during Public Comment. It is the board's practice to allow three minutes per speaker.

South Lane SD Board of Directors have limited seating in their Board Room for the public to view their sessions in person. Citizens are invited to join the Board meeting online. Meetings will also be broadcast on South Lane Community Broadcasting 14.4. If you wish to speak to the Board about an agenda item or another topic, please submit an email request to the Board Secretary at [public.comment@slane.k12.or.us](mailto:public.comment@slane.k12.or.us) before noon on the day of the Board meeting. You may also use the signup sheet outside the Board Room before the meeting. Request to speak must include the following:

Full name, home address, email address, date, agenda item or topic. If you want to submit written testimony, attach a separate document or include the message in the email request.

By Oregon statute, Board meetings are an opportunity for members of the public to observe the Board conducting district business. School Board meetings are not a public forum, or an opportunity for the public to join the Board's discussion. For this reason, when public testimony is provided, Board members listen quietly and do not respond or interact with those giving testimony. This process can sometimes confuse and may seem like the Board is unresponsive, but is necessary for efficient conduct of school district business. If a question is asked, the Superintendent will follow up or ask a Cabinet member to follow up to respond on their behalf.

For additional information contact: South Lane District Office at (541) 942-3381 (phone) \* (541) 942-8098 (fax)



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Meeting Date: June 3, 2024

I. Call to Order and Flag Salute

**Regular Session**

II. Qualities and Qualifications for the South Lane Interim Superintendent

[Survey for the Q& Q](#)

1. Input

III. **Executive Session**

The governing body may hold an executive session: To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed 192.660 (2)(h)

**Regular Session**

IV. Business (Action)

1. Discussion and Decision on Counsel's Recommendation—*Action*

V. Upcoming Dates

> June 10, 2024, Budget Public Hearing/Board Regular-Executive Session Immediately Following

VI. Adjournment



**Q&Qs for the South Lane Interim Superintendent**

Draft 2024

1. Shows a genuine concern for and understanding of students and staff, focused on their success;
2. A transparent, effective communicator who is also a passionate collaborator and team builder with respect for the district's teacher-leaders and town's stakeholders;
3. Firmly committed to continuing the work of creating a culture of care and belonging;
4. Understands their role as an interim and partners with the Board to complete the 2024-25 school year successfully;
5. Preferred experience ...
  - a. District Level Administrative experience with like-sized school districts in Oregon;
  - b. Strong financial experience with Oregon budget laws.
6. Demonstrates sensitivity and respect toward diverse communities in the school district while continuing to build positive relationships with EVERYONE;
7. Supports student success in "ALL" PK-12 academic areas and programs (including the fine and vocational arts (CTE), special education, alternative education, etc.);
8. Demonstrates strong decision-making and problem-solving abilities; able to delegate responsibility to others; can make unpopular decisions when necessary and communicate them clearly;
9. Is approachable, accessible and listens to others with an open mind and accepts differences of opinion; has a strong "open-door" policy;
10. Demonstrates strong personal honesty, integrity, fairness, and justice.

Additional Comments:

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