



# South Lane School District

## Job Description

**Job Title:** Secretary III – Attendance  
**Assignment:** Middle School or High School Office  
**Reports To:** Building Administrator(s)  
**Evaluated By:** Building Administrator(s)

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### JOB SUMMARY

This position provides full spectrum administrative support to the high school administrative office, including matters of a confidential nature. Handles daily work pressures, requiring a volume of work which must be completed within a specified period of time.

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### ESSENTIAL DUTIES AND RESPONSIBILITIES

*Essential duties of this position include the following. Employees in this position perform some or all of the following tasks. Other related duties may be assigned.*

1. Follows and maintains knowledge of all applicable District policy(ies) and procedures.
2. Performs general office duties including answering phones, greeting the public, typing, filing, sorting and handling incoming and outgoing mail.
3. Assists with locker assignments and lists.
4. Maintains accurate student records.
5. Completes computer data entry work, using District computer programs and student information with speed and accuracy.
6. Compiles and prepares reports for administration as required.
7. Manages special projects and school events as assigned by administrator.
8. Assists front office as needed.
9. Provides support for student and parent groups.
10. Coordinates awards night including program, presenters, invitations, winners and list of awards.
11. Appropriately maintains and secures confidential records and inquires.
12. Interacts thoughtfully and courteously with students, staff and parents and resolves conflict in a professional manner.
13. Maintains appropriate certifications and training hours as required.
14. Attends work regularly and is punctual.

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### ESSENTIAL DUTIES AND RESPONSIBILITIES SPECIFIC TO ATTENDANCE

1. Manages daily student attendance, including, but not limited to admit slips, data entry, visitor passes, off-campus passes, and monitoring.
2. Communicates with Parents and students and staff regarding attendance, .
3. Prepares suspension notification and discipline reports.
4. Prepares state reports for discipline and Attendance.
5. Manages Locker assignment and cleanout.
6. Trains and monitors students assistants.

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### MARGINAL DUTIES AND RESPONSIBILITIES

*Marginal duties of this position include the following. Employees in this position perform some or all of the following tasks. Other related duties may be assigned.*

1. Troubleshoots, coordinates service and supplies of office machinery (copy, fax, etc.)
2. Reports issues to authorities as necessary.
3. Attends staff meetings.
4. Attends in-service trainings.
5. Assists with graduation.

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### SUPERVISORY RESPONSIBILITIES

This position may supervise other office assistants, volunteers and student aides. All school employees have some responsibility for supervising students and assisting in maintaining a safe environment.

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### QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- **Education and/or Experience:** High school diploma or General Education Diploma (GED) and six months related experience providing clerical support and/or training or equivalent combination of education and experience. Ability to accurately enter and retrieve computerized data. Prior experience working in school setting strongly preferred.
- **Interpersonal Skills:** Works well with others from diverse backgrounds. Focuses on solving conflict; maintaining confidentiality; listening to others without interrupting; keeping emotions under control; remaining open to others' ideas and contributing to building a positive team spirit. Demonstrated ability to successfully work with students and public.
- **Language Skills:** Ability to communicate fluently verbally and in writing in English. Ability to respond to common inquiries or complaints from students, parents, staff, regulatory agencies or members of the community. Ability to read and interpret documents such as safety rules, operating and maintenance instructions and procedure manuals. Ability to prepare correspondence.
- **Mathematical Skills:** Ability to add, subtract, multiply and divide in all units of measure, using whole numbers, common fractions and decimals. Ability to handle small amounts of money and account for monies received.
- **Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several variables in a variety of situations.
- **Computer Skills:** General knowledge of computer usage and ability to use standard internet software, e-mail, database, spreadsheets and word processing software. Ability to proficiently use the following programs strongly preferred eSIS, MS Word, Excel and Outlook. Ability to create charts and graphs in Excel. Ability to type accurately and proficiently.
- **Other Skills and Abilities:** Ability to appropriately communicate with students, teachers, administrators, parents and members of the community. Ability to exercise good judgment and work in an environment with frequent interruptions. Ability to work independently with limited supervision.
- **Certificates, Licenses, Registrations:** Certificates as determined by the District including a valid Oregon Drivers License. Ability to obtain a valid First Aid/CPR card.

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### PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms; use a keyboard and monitor. The employee is frequently required to stand and stoop, kneel, crouch or crawl. The employee must regularly lift and/or move up to 10 pounds and occasionally up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, ability to adjust focus and peripheral vision.

### **Work Environment**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environment is in a standard office setting including standard office equipment (fax, copier, phone, computer, 10-key, etc.). The noise level in the work environment is usually low to moderate, but occasionally high depending upon student population and activities. May be exposed to bloodborne pathogens.

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### **OTHER**

<p><b>Note:</b> This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. This job description is not a contract of employment or a promise or guarantee of any specific terms or conditions of employment. The school district may add to, modify or delete any aspect of this job (or the position itself) at any time as it deems advisable, pursuant to Collective Bargaining Agreement.</p>
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Prepared By: CLASS Committee	Prepared Date: March 2014
Reviewed/Adopted By: SLSD School Board	Review Date: June 2014

I have read and understand this job description.

**Signature:**

**Date:**

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