Name:	Per	_ Seat #
Teacher: Mr. Lopatic		Rooms 109/110
6th Grade Course Syllabus Exploring Technology; Learning by Design		
Exploring Technology is a 22 day activity-based course that introduces students to technology by examining flight, basic measurement, wood working & machines, individual and team problem solving, and notebook management.		
Objectives:		
 Be open minded-"Problem Solve Work productively in individual a Respect one another and our Cla Be able to read, interpret and us Be able to use, understand, and Come prepared to work in a safe 	and group situa assroom/shop to se various mea manage the to	facilities suring devices echnology at hand
GRADES — Total Points		
Glider/20 points Measurement/25 points Woodworking/100 points Tech Sketch/50 points Top 10 Tech/15 points	Due Dat Due Dat Due Da	e: e: te:
A project not turned in by the Due Date will be marked "Missing" on PowerSchools. It will be turned into a 0% at the end of the grading term . After that time, it is up to you to complete the project and return it to the teacher so that your grade can be updated on PowerSchools.		
starting a project. Glider Plans and DIY Arm preparation, sketch and supply acc	Robot Arm Poquisition is wor	ssibilities play a key role in your success. Robot th 5 of the 50 points on that project. Is Robot Arm Research, Robot Arm examples,
their assignments, <u>until</u> they <u>receive the</u> <u>hand-outs will be made available</u> .	<u>eir grades</u> on t <u>Misplaced ha</u>	nts are required to <u>keep</u> their notebook, with all heir <u>report cards</u> . No duplicate copies of ndouts can be found on my LDSD.org Website, tebook safely in assigned classroom locker)
50% of your Tech-Ed grade will come f Class.	rom Mr. Lopat	ic's class and 50% will be earned from Mr. Fox's
1/21/16 Student Signature:		Parent Signature: