

CURRICULUM/INSTRUCTION

Homework

An important part of a child's education is the carry-over of learning into his activities outside of the school setting. One way this can be done is through homework.

The value of homework is that it:

1. enhances learning;
2. develops study habits and organizational skills;
3. develops responsibility and accountability;
4. develops higher regard for the value of education.

The purpose of homework is:

1. primarily for practice of skills or concepts already taught;
2. to prepare for examinations;
3. to extend and enrich classroom learning;
4. to make up assignments missed due to absence from class;
5. to finish class assignments;
6. to involve the parents in the child's learning;
7. not busy work or punishment.

It is the teacher's responsibility to:

1. determine skills to be learned;
2. give a clear explanation of time, length, and purpose of homework;
3. give feedback to student on homework by correcting, discussing, or monitoring work; and
4. expect that the complexity of homework in academic courses will increase as the student progresses through the year and through the grades.

It is the parent's responsibility to:

1. give homework primary consideration in scheduling family activities;
2. provide a place to do homework with proper supplies;
3. provide a regular planned time when the children can study without distractions from TV, stereo, telephone, or other siblings;
4. provide your child the opportunity to go to the library and other resource areas in your community;
5. check with child frequently on status of homework assignments;
6. make a commitment to listen to child talk about school work and to give child some time each day when he has parent's undivided attention.

It is the student's responsibility to:

1. know the assigned work;
2. take home necessary materials and resources to complete the assignments;
3. budget time to complete homework when due;
4. hand homework in on time; and
5. spend additional time studying and practicing needed skills if doing poorly in a class.

It shall be the responsibility of the principal of each building to establish procedures, within the

building, which will implement this policy in a fair and equitable manner and to communicate those procedures to parents on an annual basis.

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