

## **Instruction**

### **Promotion/Retention**

Since it is the responsibility of the school to adjust the work of each grade level to the child's individual needs and to provide equal educational opportunities for all children, no arbitrary standards of promotion are suggested. Promotions should be made from grade to grade, based on a consideration of the best interests of the students concerned.

The Board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students.

The following factors should be carefully studied when individual promotions are to be considered:

1. Physical maturity;
2. Social maturity;
3. Emotional maturity;
4. Chronological age;
5. Mental maturity; and
6. Achievement

Retention and double promotion are discouraged except in extreme cases that are given considerable personal consideration by the teacher, principal and parent. The principal will be responsible for the final decision on all matters of promotion or retention. The Superintendent or designee will establish procedures which provide that parents will be informed in advance of any retention decision on the part of the school.

Cross References:    Policy 2090    Program Evaluation  
                          Policy 2107    Comprehensive Early Literacy Plan

Classification:        Discretionary

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