

## **CURRICULUM/INSTRUCTION**

### **Alternative Learning Experience Program**

#### **Snohomish Parent Partnership Program**

Snohomish Parent Partnership Program is an alternative program offered by the Snohomish School District for students in grades K-12, with some provisions for high school credit under WAC 392-21-182. Student learning plans will be developed by certificated staff with the student and parent. Student progress will be supervised, evaluated, and recorded by certificated staff on a monthly basis. Parents are expected to support the learning plan at home, communicate with certificated staff regularly and volunteer monthly.

Students enrolled in the Parent Partnership Program may enroll in other district classes, space allowing and with administrator permission. The full-time equivalency (according to WAC) will be shared between programs. Students will not have a "Declaration of Intent to Home-School" on file.

Students enrolled in this program may participate in extra-curricular activities with their neighborhood schools, as approved by the administrator and the neighborhood school administrator. Parents are responsible for transportation to the Parent Partnership Program and to any extra-curricular events in which they choose to participate.

Students may earn credit that will be listed on an academic history but will not lead to a diploma in and of itself. Credits can be transferred to an accredited high school such as Snohomish High School, Glacier Peak High School or AIM High School. Students may earn credit through their written learning plan under the following conditions:

1. The student has demonstrated completion of course goals as developed in their written learning plan. The courses must be pre-approved, and must align with the state board of education's high school credit and graduation requirements, as provide in Chapter 180-51 WAC, and Snohomish School District graduation requirements.
2. The student has performed 90 hours of work (instruction and homework) on each .5 course and has met the conditions of attendance under the Alternative Learning WAC 392-121-182. Credit may also be awarded for courses taken under the Equivalency Credit WAC 180-50-310.
3. The student has completed samples of work at home to be provided to program staff.
4. The teacher will evaluate student monthly progress toward goals with evidence of learning.
5. The student's curriculum has been approved through the Parent Partnership Curriculum review process or has been purchased from an accredited program.

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