

INSTRUCTION

Alternative Learning Experience Program

AIM High School

AIM High School is an alternative school offered by the Snohomish School District for students in grades 9-12. AIM has its own attendance guidelines and graduation requirements, ceremonies and diploma. Twenty-two credits are required for graduates in 2020 and Twenty-four credits are required for 2021 and beyond. (with the same breakdown as Glacier Peak High School and Snohomish High School). All coursework must be completed to an 80% accuracy with an “S” grade earned upon completion of the course.

Students enrolling in AIM should do so with the intent to obtain a non-traditional, alternative educational experience during high school. AIM is not a “re-entry” school and students should be discouraged from transferring from AIM to other district high schools, or from other district high schools to AIM, without clear, specific rationale. Students can, however, take some of their classes at other district high schools while at AIM.

A student learning plan will be written by a certificated staff and the student. The certificated teacher will evaluate student monthly progress toward goals with evidence of learning.

Students must complete an application which includes a personal essay and attend an interview with the director or his/her designee. A significant adult must accompany the student and be present in the interview, unless the student is an unaccompanied youth as identified in the McKenney-Vento Act. The director will determine acceptance, schedule and start date based on student needs and program considerations.

The following criteria should be considered when students are requesting placement into AIM:

1. The student needs a more flexible schedule and/or needs a more independent learning program to pursue a high school diploma.
2. There is a financial crisis which directly affects the student and necessitates the student’s employment during normal school hours.
3. Personal problems or health-related circumstances seriously impair the student’s ability to make reasonable progress toward traditional high school graduation.

Adoption Date: January 14, 1998

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May 28, 2008
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