

## INSTRUCTION

### **Suicide and Crisis Prevention and Response**

The Snohomish School District Board of Directors recognizes suicide, crisis prevention and promotion of good health of all students and staff to be important. In addition, any suicide or death of a student or staff member is an important and complex issue to be taken seriously. In both cases, the district's actions should be thoughtful, pre-planned, and sensitive to all affected. In the event of any student or staff suicide or death, a coordinated response will be launched to support students, staff, and the community.

While district staff may recognize warning signs and assist with initial risk assessment, the district staff are unable to provide in-depth mental health counseling. Instead, district staff who gain knowledge of a suicide threat are expected to report this information to the building principal or designee, who will notify the affected student's family, unless notification of the parents will jeopardize the student's safety. Appropriate resource information for referral will be provided for further assessment and counseling.

The purpose of this policy is to protect the health and well-being of all district students and staff by having established procedures in place. The district will develop and implement procedures to achieve the board's goals and objectives regarding suicide, crisis prevention and response.

Cross References:	3211 - Transgender Students 3207 - Prohibition of Harassment, Intimidation and Bullying 2140 - Guidance and Counseling
Legal References:	RCW 28A.410.226 Washington professional educator standards board — Training program on youth suicide screening — Certificates for school nurses, social workers, psychologists, and counselors — Adoption of standards. RCW 28A.410.043 School Counselor Certification RCW 28A.320.1271 Model school district plan for recognition, initial screening, and response to emotional or behavioral distress in students. RCW 28A.320.127 Plan for recognition, screening, and response to emotional or behavioral distress in students.

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Classification: Priority