

INSTRUCTION

HIV/AIDS Prevention Education

The life-threatening dangers of HIV (human immunodeficiency virus) and AIDS (acquired immune deficiency syndrome and its prevention) will be taught in the district. HIV/AIDS prevention education will be limited to the discussion of the life-threatening dangers of the disease, its transmission and prevention. Students will receive such education at least once each school year beginning no later than the fifth grade.

The HIV/AIDS prevention education program will be developed according to the policy and procedures for the course design, selection and adoption of instructional materials. The curricula and materials used in the HIV/AIDS education program will either be the model curricula and resources available through OSPI or, if developed by the school district, be approved for medical accuracy by the State Department of Health, HIV/AIDS Prevention and Education Services (Office on AIDS). District-developed curricula will be submitted to the HIV/AIDS Prevention and Educational Services accompanied by an affidavit of medical accuracy stating that the material in the district-developed curricula has been compared to the model curricula for medical accuracy and that in the opinion of the district, the district-developed materials are medically accurate. Upon submission of the affidavit and curricula, the district may use these materials until the approval procedure to be conducted by HIV/AIDS Prevention and Education Services has been completed.

At least one month before teaching HIV/AIDS prevention education in any classroom, the district will conduct, during convenient hours for the parents and guardians of the students, presentations concerning the curricula and material that will be used for such education. Parents/guardians will be notified of these presentations and that the curricula and materials are available for review. It will also be available for parents/guardians to review at the district office after the presentation. No student may be required to participate in HIV/AIDS prevention education if the student's parent or guardian, having attended one of the district presentations, objects in writing to participation using the districts opt-out form (2125F1a for 5th and 6th grades and opt-out form 2125F1b for secondary students).

The curriculum for HIV/AIDS prevention education will be designed to teach students which behaviors place a person dangerously at risk of infection from the human immunodeficiency virus (HIV) and methods to avoid such risk including, at least:

- The dangers of drug abuse, especially that involving the use of hypodermic needles;
- The dangers of sexual intercourse, with or without condoms; and
- Effective techniques for resisting peer pressure

The program of HIV/AIDS prevention education will stress the life-threatening dangers of contracting HIV/AIDS and will stress that abstinence from sexual activity is the only certain means for the preventing the transmission of HIV through sexual contact. The instruction will also stress that condoms and other artificial means of birth control are not certain means of preventing the transmission of the HIV/AIDS virus; and, reliance on condoms and other artificial means of birth control puts a person at risk for exposure to the disease.

Cross Reference: 3414 - Infectious Diseases
 2125 – Sexual Health Education
 2020 – Course Design, Selection and Adoption of Instructional Materials

Legal Reference: RCW 28A.230.070 AIDS Education in public schools-
 Limitations – Program adoption – Model curricula – Student’s exclusion
 from participation
 RCW 28A.300.475 Medically accurate sexual health education – Curricula
 Participation excused – Parental review
 RCW 70.24.250 Office on AIDS – Repository and clearinghouse for AIDS
 education and training materials – University of Washington duties

Adoption Date: October 23, 1991
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Classification: Priority